Wood County Schools (096) Public District - FY 2027 - Martin Elementary School (096-238) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase student growth in Mathematics.

Description:

Beginning August 20, 2026 and continuing through May 30, 2027, Martin Elementary will triple the percentage of students who are at or above grade level (green subgroup) in Math and will decrease the percentage of students who are two or more years below grade level (red subgroup) by half as determined by the I-Ready Diagnostic Test.

PM 1.1 I-Ready Diagnostic

Description:

The I-Ready math diagnostic will be utilized for grades K-5. We will compare the data from the 1st benchmark to the last benchmark.

S 1.1.1 Differentiated Instruction

Description:

Martin Elementary will utilize differentiated instruction to meet the needs of struggling learners and students needing enrichment.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners

AS 1.1.1.1 Students will receive skill-based differentiated instruction.

Description:

Teachers will provide differentiated instructional opportunities utilizing small group instruction and individual instruction. Tier III students and students with disabilities will receive additional interventions through the use of the Bridges Math Program.

Person Responsible:

classroom teachers, interventionists, special education teachers, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title 1 and Math Intervention teachers	$0.00

AS 1.1.1.2 Data Analysis

Description:

Classroom teachers, interventionists, special education teachers, specialists, and school administrators will analyze and discuss benchmark data collaboratively to guide future math instruction for the school as a whole, individual grade levels, and students with disabilities.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	C&I Ass. Prin. andTitle I Intervention Teachers	$587,000.00

AS 1.1.1.3 Personalized Instruction through I-Ready Lessons

Description:

Students will receive personalized lesson paths based on I-Ready diagnostic scores or teacher assigned lessons.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	County provided	$0.00

AS 1.1.1.4 Supplemental instruction provided by three math intervention teachers.

Description:

Martin Elementary School will utilize three math intervention teachers to work with students at all grade levels, K-5. In addition, students with disabilities will receive additional interventions through the use of the Bridges Math Program.

Person Responsible:

Thomas Wheeler

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

AS 1.1.1.5 Inclusion and Co-teaching with Special Education Personnel

Description:

Martin Elementary School will utilize three multi-cat teacher to provide inclusion and/or co-teaching to students with disabilities in the general education classroom setting.

Person Responsible:

classroom teachers, interventionists, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

S 1.1.2 Execute standards-based instruction to raise the rigor of classroom instruction.

Description:

Martin Elementary will utilize the Ready math curriculum to plan engaging, rigorous instruction.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners

AS 1.1.2.1 Short and Long Term Planning

Description:

Martin School will use short and long term planning with WV College & Career Readiness Standards to ensure that all standards are taught to the depth necessary for student mastery.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

AS 1.1.2.2 Math Support Staff for Teachers

Description:

W.C.S. and Curriculum Associates math support staff will be utilized to observe math instruction and provide feedback to improve instruction. Support will also be provided by building administrators and/or other teachers.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

S 1.1.3 Small Group Instruction

Description:

Students will receive small group instruction based on strengths and weaknesses as measured by formative assessments and informal assessments.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 1.1.3.1 Collaboration

Description:

Teachers will collaborate to analyze data and plan for small group instruction in skill based stations.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:
8/20/2026
Estimated Completion Date:
5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

S 1.1.4 I-Ready Instruction

Description:
Teachers will work with students utilizing online I-Ready Math Instruction and program to fidelity.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 1.1.4.1 Individualized I-Ready lessons

Description:
Students will work on individualized I-Ready Math lessons with a goal of passing lessons with a 67% or higher based on program requirements.
Person Responsible:
classroom teachers, interventionists, special education teachers, specialists, school administrators
Estimated Begin Date:
8/20/2026
Estimated Completion Date:
5/31/2027

AS 1.1.4.2 Data Chats

Description:
Set goals with students before and after Math diagnostic and monitor progress throughout iReady lessons.
Person Responsible:
classroom teachers, interventionists, and school administrators
Estimated Begin Date:
8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$0.00

S 1.1.5 Number Talks, Fact Fluency, Math Discourse, and Math Facts

Description:

Math teachers will utilize Number Talks, Xtra Math, and/or math discourse daily to increase students' math reasoning and mental math abilities.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 1.1.5.1 Professional Development

Description:

New math teachers will receive assistance from WCS and Curriculum Associates math support staff on how to plan and deliver instruction in math discourse during I-Ready Math lessons.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	County provided	$0.00

AS 1.1.5.2 Math Fact Proficiency

Description:

All teachers in grades PreK - 5th will teach and practice math facts at an appropriate level with formative and summative assessments. Teachers will also recognize and honor students in grades PreK-5 with the Math Fact Masters program.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$900.00

S 1.1.6 Math Homework

Description:

Teachers will provide homework practice in mathematics two to four nights per week.

AS 1.1.6.1 Assigning Homework

Description:

Classroom teachers will assign mathematics homework at a minimum of two nights per week on Monday through Thursday.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

S 1.1.7 Quarterly Math Non-Summative Asessements

Description:

Teachers will assign Math module assessments quarterly using the Cambium (GSA) platform.

AS 1.1.7.1 Quarterly Math Non-Summative Assessment Completion

Description:

Teachers will assign math module assessments quarterly using the Cambium (GSA) platform. Students with disabilities will use accommodations and help tools on the assessments to familiarize themselves with how to use the platform and how to use their accommodations to their benefit for performing at their best.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

AS 1.1.7.2 Data Analysis

Description:

Classroom teachers and support staff will review and analyze results of assessments and adjust instruction accordingly.

Person Responsible:

classroom teachers, support staff, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

PM 1.2 Mid Year I-Ready Diagnostic Results

Description:

By mid year, Martin's Math proficiency (green subgroup) will increase by 30% or higher from fall to winter. Students in the red subgroup (two or more grade levels below) will decrease by 5% or more by mid year.

S 1.2.1 Data Analysis

Description:

Martin will analyze winter benchmark data to drive future math instruction.

AS 1.2.1.1 Data Triangles

Description:

The C&I Assistant Principal will use winter benchmark data to create data triangles for teachers to view and refer to when discussing student results.

Person Responsible:

Jennifer Miller-Busch

Estimated Begin Date:

2/1/2027

Estimated Completion Date:

5/31/2026

AS 1.2.1.2 Needs Analysis By Domain

Description:

The Needs Analysis by Domain data provided by I-Ready will be used to target domains that students are struggling more with. Instruction can then be catered to improving proficiency percentages in these weaker areas.

Person Responsible:

classroom teachers, interventionists, special education teachers, school administration

Estimated Begin Date:

2/1/2027

Estimated Completion Date:

5/31/2027

PM 1.3 I-Ready Data Comparison from Fall 2026 to Winter 2027

Description:

Comparisons of data will be analyzed and shared by the C&I Assistant Principal to help drive instruction and let staff be aware of where our students are excelling and where Martin needs to improve. Martin's students with disabilities subgroup will also be compared and analyzed to see where needs may still arise.

S 1.3.1 Data Analysis

Description:

Fall to winter data will be analyzed in regards to proficiency increases and percentages for students at risk decreasing.

AS 1.3.1.1 Data Triangles

Description:

The C&I Assistant Principal will use winter benchmark data to create data triangles for teachers to view and refer to when discussing data. These triangles will show how percentages have increased or decreased in the green, yellow, and red subgroups. Students on grade level will be displayed in dark green. Students barely on grade level will be displayed in light green. Students that are one grade level behind will be displayed in yellow. Students that are two or more grade levels behind will be displayed in red.

Person Responsible:

Jennifer Miller-Busch

Estimated Begin Date:

2/1/2027

Estimated Completion Date:

5/31/2027

AS 1.3.1.2 Data Triangles for Students with Disabilities

Description:

The C&I Assistant Principal will use winter benchmark data to create a math data triangle for teachers to view and refer to when discussing data. This triangle will show how percentages have increased or decreased in the green, yellow, and red subgroups. Students on grade level will be displayed in dark green. Students barely on grade level will be displayed in light green. Students that are one grade level behind will be displayed in yellow. Students that are two or more grade levels behind will be displayed in red. Having a separate data triangle for this subgroup will help Martin keep a focus on how we are helping to improve instruction for our students that struggle the most.

Person Responsible:

Jennifer Miller-Busch

Estimated Begin Date:

2/1/2027

Estimated Completion Date:

5/31/2027

G 2 Increase student growth in English/Language Arts

Description:

Beginning August 20, 2026 and continuing through May 30, 2027, Martin Elementary will triple the percentage of students at or above grade level (green subgroup) in ELA and decrease the percentage of students two or more years below grade level (red subgroup) by half as determined by the I-Ready Diagnostic Test.

PM 2.1 I-Ready Diagnostic

Description:

Students will take the I-Ready reading diagnostic in grades K-5. We will compare the 1st benchmark scores to the last benchmark scores to determine whether this goal is met.

S 2.1.1 Small Group Reading Instruction

Description:

Classroom teachers and interventionists, K-5, will use the Scholastic Reading Program resources, Heggerty Program, Phonics Launch Program, Words Their Way Program, WILSON Reading Program, UFLI resources, and/or any other county approved curriculum for small group, skill-based instruction.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time

AS 2.1.1.1 ***Scholastic Reading Curriculum***

Description:

All new teachers and instructional aides will be trained in Scholastic Reading Curriculum. WCS ELA support staff will assist in PD and provide feedback to teachers after observing lessons.

Person Responsible:

classroom teachers, interventions, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Substitutes for classroom teachers, conference reg	$2,000.00
	Title I Part A	Substitutes for PD and collaboration	$2,000.00
		Total	$4,000.00

AS 2.1.1.2 Scholastic Book Library Accessibility

Description:

Teachers will have easy access to the county provided Scholastic Book Library to use for executing lessons involving read alouds which can provide rich vocabulary and build comprehension skills for students.

Person Responsible:

Tom Wheeler, Jenny Miller-Busch

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

S 2.1.2 Writing

Description:

All ELA teachers will provide direct instruction and practice opportunities in writing for a minimum of 30 minutes each day.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 2.1.2.1 Daily Writing Instruction

Description:

Teachers will give direct instruction and practice in writing for 30 minutes each day using the Scholastic Reading Curriculum, Four Square (Modified), Martin writing continuum, and/or the MI Writes program online.

Person Responsible:

classroom teachers, interventionists, special education teachers

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

AS 2.1.2.2 Professional Development

Description:

Teachers will receive PD on writing instruction from the WCS Writing Coach as needed.

Person Responsible:

classroom teachers, interventionists, special education teachers

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

S 2.1.3 Vocabulary Instruction

Description:

Students K-5 will work with a variety of materials to develop and strengthen vocabulary acquisition to apply when comprehending grade-level texts.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 2.1.3.1 Increase Vocabulary

Description:

Expose students to a wide-variety of words using the Building Vocabulary program and Scholastic Book Library read alouds that were previously purchased by the county.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

S 2.1.4 Differentiated Instruction

Description:

All students will receive daily differentiated small-group instruction in reading and writing depending on skill weaknesses and strengths as determined by formative and informal assessments.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 2.1.4.1 ELA Intervention

Description:

Students receiving intervention will participate in various programs including LETRS Spelling Inventory, Words Their Way, MI Writes, Epic!, Reading A to Z, Phonics Launch or decodables, and independent, personalized reading based on iReady data and student personalized instructional paths. Students may also participate in WADE testing and Wilson Reading based on Tier III needs.

Person Responsible:

classroom teachers, interventionists, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding	Grant	Notes	Amount

Application			
Consolidated	Title I Part A	Expense in Goal 1	$0.00

AS 2.1.4.2 Inclusion and Co-teaching with Special Education Personnel

Description:

Martin Elementary School will utilize three multi-cat teachers to provide inclusion and/or co-teaching to students with disabilities in the general education classroom setting.

Person Responsible:

classroom teachers, interventionists, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

S 2.1.5 Daily Independent Reading

Description:

Students will independently read a book in their ZPD during classroom instruction and/or nightly.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 2.1.5.1 Progress Monitoring

Description:

Teachers and interventionists will monitor progress through paper, digital logs and/or assessments. Peer tutors or other adults will help students who have trouble completing reading independently.

Person Responsible:

classroom teachers, interventionists, special education teachers, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount

Consolidated	Title I Part A	Title teacher salaries and book purchases	$5,000.00

S 2.1.6 Promote Literacy Access Outside School Environment

Description:

Students will be provided opportunities to receive books and other literacy materials throughout the year to increase access.

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners

AS 2.1.6.1 Book Carts

Description:

Students will be provided access to books in their ZPD throughout the year.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$1,500.00

AS 2.1.6.2 Book Distribution

Description:

Students will have the opportunity to receive books for their home libraries at Parent Engagement activities throughout the year.

Person Responsible:

Title I teachers

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding	Grant	Notes	Amount

Application			
Consolidated	Title I Part A		$1,000.00

AS 2.1.6.3 Supplemental Reading Materials and Opportunities

Description:

Students will have access to Reading A-Z books and materials, Parkersburg Wood County Bookmobile, Martin Elementary library, ReadWorks, and Scholastic online resources.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$1,000.00

S 2.1.7 I-Ready Instruction

Description:

Teachers will work with students utilizing online I-Ready ELA instruction.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 2.1.7.1 Individualized iReady Lessons

Description:

Students will work on individualized iReady Reading lessons.

Person Responsible:

classroom teachers, interventionists, special education teachers, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I teacher salaries	$5,000.00

AS 2.1.7.2 Data Chats

Description:

Set goals with students before and after Reading diagnostic and monitor progress throughout iReady lessons.

Person Responsible:

classroom teachers, interventionists

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I teacher salaries	$1,000.00

S 2.1.8 Execute standards-based instruction to raise the rigor of classroom instruction.

Description:

Martin Elementary will utilize the Scholastic Reading Curriculum, Science of Reading Framework, Words their Way, Phonics Launch, Heggerty, and other strategies to plan engaging, rigorous, and relevant instruction.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 2.1.8.1 Short and Long Term Planning

Description:

Martin Elementary will use long and short term planning based on the WV College and Career Readiness Standards to ensure that all standards are taught to the depth necessary for student mastery.

Person Responsible:

classroom teachers, interventionists, special education teachers, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:
5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$0.00

AS 2.1.8.2 ELA Support Staff

Description:
Martin Elementary will use W.C.S support staff to observe instruction and collaborate/provide feedback to teachers in an effort to improve ELA instruction.

Person Responsible:
classroom teachers, interventionists, special education teachers, school administrators

Estimated Begin Date:
8/20/2026

Estimated Completion Date:
5/31/2027

S 2.1.9 Reading Homework

Description:
Classroom teachers will assign homework in reading two to four nights per week, Monday through Thursday.

AS 2.1.9.1 Nightly Reading Homework

Description:
Reading homework will be assigned by classroom teachers a minimum of 2 to 4 days per week.

Person Responsible:
classroom teachers, interventions, special education teachers, specialists, school administrators

Estimated Begin Date:
8/20/2026

Estimated Completion Date:
5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

S 2.1.10 Quarterly ELA and Writing Non-Summative Assessments

Description:

Teachers will assign ELA and Writing module assessments quarterly using the Cambium (GSA) platform.

AS 2.1.10.1 Quarterly ELA and Writing Non-Summative Assessment Completion

Description:

Teachers will assign ELA and Writing module assessments from the Cambium website to help familiarize students with the platform and types of questions. During this time, teachers will provide students with disabilities the accommodations necessary to help students be at their best in a familiar testing environment.

Person Responsible:

classroom teachers, special education teachers, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/30/2027

AS 2.1.10.2 Data Analysis

Description:

Classroom teachers and support staff will review and analyze results of assessments and adjust instruction accordingly.

Person Responsible:

classroom teachers, support staff, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

G 3 Improve Student Attendance

Description:

Beginning August 20, 2026 and continuing through May 30, 2027, Martin Elementary School will reduce the percentage of students who are chronically absent by 50%.

PM 3.1 Attendance Records, Discipline Referrals, Attendance at Parent Engagement, and Family Surveys

Description:

Attendance will be monitored weekly. Discipline referrals will be monitored monthly. Parent engagement attendance and surveys will be monitored at all Title I activities.

S 3.1.1 Positive Behavior Interventions and Support

Description:

Martin Elementary will maintain the school-wide system approach aimed at establishing positive student culture and individualized behavior supports necessary to create a safe and effective learning environment for all students.

AS 3.1.1.1 Communicating Common Expectations

Description:

Martin Elementary will maintain expectations for all common places in the school; gym, cafeteria, hallways, bathrooms, playgrounds, assemblies, etc., and will refer to these posted expectations throughout the school building.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

AS 3.1.1.2 Teaching and Modeling Expectations

Description:

Martin Elementary School teachers will teach and model common expectations to students, and reinforce these periodically throughout the school year. This will begin with a Field Trip of Expectations where all students will be taught these on the first day of school.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

AS 3.1.1.3 Tracking Student Behaviors

Description:

Classroom teachers will develop methods for charting and tracking student behavior data for the purposes of improving behavior or making SAT recommendations.

Person Responsible:

Classroom teachers, interventions, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

5/31/2026

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

S 3.1.2 Building Student Relationships

Description:

Martin Elementary will use the Responsive Classroom Model of morning meetings and closing circles or other community building activities with their students every day.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 3.1.2.1 Professional Development

Description:

Teachers will participate in the book study "Educating Students Experiencing Homelessness, Instability and Disengagement" during weekly collaboration to gain knowledge and tools for negotiating the abstract realities of school and raising achievement. It reveals strategies for calming students, and it explores how to build a wider community of support. Teachers will also learn and discuss how the instability of resources, time demands, and the demands of the environment negatively impact the autonomic nervous system and how to address this problem.

Person Responsible:

Jenny Miller-Busch, classroom teachers, interventionists, special education teachers, teacher aides

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	PD Funding	$3,240.00

AS 3.1.2.2 Celebrating Student Achievement

Description:

Students will be informally recognized over individual achievement.

Person Responsible:

classroom teachers, school administrators

Estimated Begin Date:

9/1/2026

Estimated Completion Date:

5/30/2027

AS 3.1.2.3 Classroom Celebrations

Description:

Classrooms will monitor 100% lessons in I-Ready reading and math with planned celebrations occurring in increments of 100.

Person Responsible:

classroom teachers, school administrators

Estimated Begin Date:

9/1/2026

Estimated Completion Date:

5/30/2027

S 3.1.3 Parent Engagement

Description:

3 Parent Engagement activities and trainings will be held for parents to learn new ways to help students with reading and math.

Component	Item Name
Title I Schoolwide	Parent and family engagement

AS 3.1.3.1 Parent Engagement Activities

Description:

Title I will plan the following activities: Read & Roll (Sept.), Hot Chocolate with Santa (Dec.), Lego Night (Apr.), and Summer Reading Cookout (May). Grade-level teams in conjunction with W.C.S. support staff will plan and execute at six grade level parent engagement activities.

Person Responsible:

classroom teachers, interventionists, county parent engagement liasion, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$5,000.00

AS 3.1.3.2 Improved Communication

Description:

Parents will receive parent engagement dates at the beginning of the school year and also in the monthly school newsletters, weekly classroom newsletters, School website, Martin Facebook page, LED school sign, Rooms app and/or Sunday night phone calls. Agendas and take home folders will be sent home daily for parents to help monitor student learning and grades per grade level request.

Person Responsible:

classroom teachers, interventionists, special education teachers, specialists, school administrators

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Materials	$500.00

S 3.1.4 Home/School Connection

Description:

Martin Elementary will use the Assistant Principal of Teaching and Learning Success to head up improving student attendance.

Component	Item Name
Title I	Address the needs of at-risk learners

Schoolwide	

AS 3.1.4.1 Monitor Attendance

Description:

Martin's Assistant Principal of Teaching and Learning Success, in conjunction with other administration and support staff, will monitor attendance, make phone calls, and make home visits as needed to improve student attendance.

Person Responsible:

Tom Wheeler, Jenny Miller-Busch, school counselor

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027

AS 3.1.4.2 Family and Student Support

Description:

Martin's Assistant Principal of Teaching and Learning Success will work with families to increase positive home/school attachment to improve student attendance.

Person Responsible:

Jenny Miller-Busch, Tom Wheeler, school counselor, classroom teachers, county attendance director

Estimated Begin Date:

8/20/2026

Estimated Completion Date:

5/31/2027