Wood County Schools (096) Public District - FY 2026 - Blennerhassett Middle School (096-401) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase student growth in Reading/ELA

Description:

Blennerhassett Middle School will double the number of students at or above grade level and halve the number of student at least two grade levels below on the iReady benchmark assessment from the beginning of the year to the end of the year.

PM 1.1 Formative Assessments

Description:

Performance will be measured by the iReady assessment (Fall, Winter, Spring).

S 1.1.1 Standards Focused Curriculum and Instructional Delivery

Description:

Blennerhassett Middle school believes that to increase student achievement we must; provide instruction that is founded in the WV College and Career Readiness Standards, deliver instruction that is rigorous, engaging, and utilizes high impact practices, realize academic growth in all students, and utilize assessments and interventions to eliminate skill deficiencies.

AS 1.1.1.1 Collaboration Time

Description:

Teachers at Blennerhassett Middle School will participate in collaboration meetings with administration, grade level teachers and special education teachers on a weekly basis with a focus on data analysis and interventions.

Person Responsible:

Matt Null

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/4/2026

AS 1.1.1.2 Classroom Walkthroughs

Description:

Each staff member will receive a minimum of 1 walkthrough per 9 week grading period.

Person Responsible:

Matt Null

Estimated Begin Date:

8/14/2025

Estimated Completion Date:
6/4/2026

AS 1.1.1.3 Monitoring of Lesson Plans and Instructional Planning and Development

Description:
Teachers at Blennerhassett Middle School are required to submit weekly lesson plans on Schoology. Administration will monitor lesson plans each week.

Person Responsible:
Alisha Smithberger

Estimated Begin Date:
8/14/2025

Estimated Completion Date:
6/4/2026

AS 1.1.1.4 Professional Development

Description:
Staff will participate in professional development that is specific to their content area, analyzing data results and using interventions to help support students.

Person Responsible:
Matt Null

Estimated Begin Date:
8/14/2025

Estimated Completion Date:
6/4/2026

G 2 Increase student growth in Mathematics

Description:
Blennerhassett Middle School will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready benchmark assessment from the beginning of the year to the end of the year.

PM 2.1 Formative Assessments

Description:
Performance will be measured by the iReady assessment (Fall, Winter, Spring).

S 2.1.1 Standards Focused Curriculum and Instructional Delivery

Description:

Blennerhassett Middle school believes that to increase student achievement we must; provide instruction that is founded in the WV College and Career Readiness Standards, deliver instruction that is rigorous, engaging, and utilizes high impact practices, realize academic growth in all students, and utilize assessments and interventions to eliminate skill deficiencies.

AS 2.1.1.1 Collaboration Time

Description:

Teachers at Blennerhassett Middle School will participate in collaboration meetings with administration, grade level teachers and special education teachers on a weekly basis with a focus on data analysis and interventions.

Person Responsible:

Matt Null

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/4/2026

AS 2.1.1.2 Classroom Walkthrough

Description:

Each staff member will receive a minimum of 1 walkthrough per 9 week grading period.

Person Responsible:

Matt Null

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Person Responsible:

Alisha Smithberger

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8/14/2025

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6/4/2026

G 3 Improve Attendance and Decrease Chronic Absenteeism

Description:

Blennerhassett Middle School will achieve an attendance rate of 93% or higher. Our chronic absenteeism will decrease from 24% to 20% for the 2025-2026 school year.

PM 3.1 Attendance Reports

Description:

Daily Attendance Reports and WVIES Attendance Data

S 3.1.1 Attendance Expectations and Chronic Absenteeism

Description:

Blennerhassett Middle School will regularly and frequently communicate with families about their student's attendance, including absences, tardies and early departures from class or school. We will also provide additional, regularly scheduled social-emotional support for the students. Chronic absenteeism increased from 23% to 24%. Blennerhassett Middle School will identify students who are chronically absent or at-risk for being chronically absent and provide effective interventions.

AS 3.1.1.1 Attendance Letters and Communication

Description:

Letters will be sent home to notify parents/guardians of student absences at 3 days, and 5 days and parents will continue to be notified for absences beyond that. Parents will be educated on the importance of attendance in their student's successes. Attendance conferences will be held for students who are falling into chronic absenteeism based on attendance at mid-terms and end of each nine weeks.

Person Responsible:

Alisha Smithberger

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/4/2026

AS 3.1.1.2 Attendance Recognition and Advisory Monitoring

Description:

Students will be recognized every 4 weeks for their attendance. Students will also be able to participate in Reward Activities if they have no unexcused absences and they are not considered chronically absent. Advisory teachers will help monitor student's attendance.

Person Responsible:

Alisha Smithberger

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/4/2026