

Mammoth Spring Elementary School Improvement Plan 2024-2025

Needs Assessment:

Mammoth Spring Elementary

Our Needs Assessments indicated areas of school climate and culture.

Upon review of our climate and culture survey, it was determined there had been some progress made, however; there is a need to continue working on the school climate and culture.

Goal 1: Promote the success of every student by collaborating with families and community members.				
Objective: Create partnerships with parents, guardians, and community stakeholders.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Develop activities that engage students, parents and school personnel in joint activities.	Conduct an Open House Night prior to school opening	Administrators Teachers	August 2024	Sign-In Sheet
	Conduct parent/teacher/student conferences twice per year	Administrators Teachers	October 2024 February 2024	Sign-In Sheet Sign-In Sheet
	Family Nights/Informative Grandparents Day Book Fair Holiday Concert Spring Concert? Bear Fest Art Fair/Talented Gifted?	Administrators Teachers TBA	September 2024 TBA December 2024 TBA TBA Spring 2025	Sign-In Sheet Head Count Sign-In Sheet Sign-In Sheet Head Count Sign-In Sheet Head Count
	Send home weekly class newsletters	Teachers	Weekly	Copies of Newsletters

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Our Needs Assessments indicated areas of school climate and culture.

Upon review of our climate and culture survey, it was determined there had been some progress made, however; there is a need to continue working on the school climate and culture.

Goal 2: Nurture and sustain a culture of collaboration, trust, learning, and high expectations				
Objective: Improve teacher morale by creating a personalized and motivating work environment.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Make Mammoth Spring Elementary a fun and inviting place for faculty and staff.	Provide food for teachers on Parent Teacher Conference Day.	Administrators	October 2024-2025 February	Sign-In Sheet
Fun Activities?	Teachers will decide with the PLC leadership team what sounds fun to them. This is their school, their environment.. we will vote on the ideas and go from there. secrete santa, BBQ, potlucks??	PLC leadership team/teacher input/Principal	2024-2025 school year	Agenda of meeting
	Provide "Popcorn Wednesday" to staff.	Principal	Every Wednesday	None
School Mission	Adopt a Motto	Superintendent	2024-2025 School Year	
PLC Leadership Team formed	Team formed for shared leadership with the Principal	Principal	2024-2025 School year	Sign in Sheets/ Agendas

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Our Needs Assessments indicated areas of weakness as reading and individual student growth.

Upon review of our testing data, it was determined that our continued focus is student growth is in Science. After reviewing the 2021 ACT Aspire report, our students are showing low growth. We are going to continue to use the current plan. Because of the not testing in 2020, our data that would allow us to revise this plan will not be available. Revision should be again available with the completion of the 2022 data.

Goal 3: All students will show measurable growth in science				
Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Science Standards will be listed on weekly lesson plans.	All teachers will create quality lesson plans, in advance, using the district adopted curricula.	Teachers	School Year 2024-2025	Lesson Plans
Weekly Instructional Schedules will be filled out and put on the Principal's Desk .	All teachers will Fill out their weekly Instructional Schedule with unit/lesson, Standards, and I can Statements	Teachers	School Year 2024-2025	Lesson Plans/Weekly Instructional Schedules turned in and filed in the Principal's Office.
	Principal and Instructional Committee will monitor and review lesson plans to ensure lessons are aligned to the Arkansas State Standards and provide clear learning objectives	Principal Instructional Leaders from Co-Op	School Year 2024-2025	Meeting Notes

	while providing differentiated instruction.			
	All teacher teams will engage in collaborative meetings to discuss how to effectively use the district adopted curricula.	Teachers	School Year 2024-2025	Team Meeting Agenda/Notes
	Invite Science Specialist to Mammoth Spring to facilitate professional development sessions on effective teaching strategies	Principal Teachers	School Year 2024-2025	Agenda from Specialists
	Review and evaluate science curricula to see if new curricula need to be adopted.	Principal Instructional Committee Teachers	School Year 2024-2025	Adoption of new science or the same science curricula.

Needs Assessment:

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Our Needs Assessments indicated areas of weakness as reading and individual student growth.

Upon review of our testing data, it was determined that our focus is student growth in reading. After reviewing the 2021 ACT Aspire report, our students are showing low growth. We are going to continue to use the current plan. Because of the not testing in 2020, our data that would allow us to revise this plan will not be available. Revision should be again available with the completion of the 2022 data. A close correlation between the reading scores and science scores shows the importance of reading.

Goal 4: All students will show measurable growth in Reading

Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes.

Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Teachers will be using I-Ready to determine areas where students need improvement so they can meet the 5 components of reading establishing small groups and teaching the needs of each group. I-ready will be used a min of 90 min per week.	90 min a week will be allotted for I-Ready	Teachers	School Year 2024-2025	Log from I-ready lessons completed
Weekly Instructional Schedules will be filled out and put on the Principal's Desk. Unit/ Lesson, Standards, and I can Statements	All teachers will create quality lesson plans, in advance, using the district adopted curricula. All teachers will upload weekly lesson plans to their folder on Google Drive.	Teachers	School Year 2024-2025	Lesson Plans
Ensure lessons are aligned to the Arkansas State Standards	Principal and Instructional Committee will monitor and review lesson plans to ensure lessons are aligned to the Arkansas State Standards and provide clear learning objectives	Principal Instructional Committee/Co-Op	School Year 2024-2025	Meeting Notes

	while providing differentiated instruction.			
PLC Meetings	All teacher teams will engage in collaborative meetings to discuss how to effectively use the district adopted curricula.	Teachers	School Year 2024-2025	Team Meeting Agenda/Notes
	Invite Reading Specialist to Mammoth Spring to facilitate professional development sessions on effective teaching strategies	Principal Teachers	School Year 2024-2025	Agenda from Specialists
	Review and evaluate Reading curricula to see if new curricula need to be adopted.	Principal Instructional Committee Teachers	School Year 2024-2025	Adoption of new reading or the same reading curricula.
	All K-6 teachers will participate in the RISE initiative training.	Principal Teachers	School Year 2024-2025	
	Select K-6 teachers will participate in Phonics First training to facilitate Dyslexia interventions	Principal Teachers		Professional Development Certificates

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While the absences due to CoVid-19 have been reduced, the need for teachers to have the flexibility to create lessons utilizing offline instruction remains. Teachers need to review technology use and continue to improve their ability to provide quality instruction using these methods.

Goal 5: All students will show growth in Math

Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes using available technology.

Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Weekly Instructional Schedules will be filled out and put on the Principal's Desk. Unit/ Lesson, Standards, and I can Statements	All teachers will create quality lesson plans, in advance, using the district adopted curricula	Teachers	School Year 2024-2025	Lesson Plans/Weekly Instructional Schedules turned in and filed in the Principal's Office
Teachers will use current data to understand where students are and maximize student growth	Teachers and Principal will review data throughout the year to monitor student achievement	Teachers/Principal/PLC Leadership Team	School Year 2024-2025	Agenda from PLC meetings/ Current data filed
I-Ready Math will be used to meet students at their level at least 90 min a week.	90 min a week will be allotted for I-Ready	Principal Teachers	School Year 2024-2025	Log from I-ready lessons completed
Ensure lessons are aligned to the Arkansas State Standards	Principal and Instructional Committee will monitor and review lesson plans to ensure lessons are aligned to the Arkansas State	Principal/ Instructional leaders from the Co-Op	School Year 2024-2025	Meeting Notes