

# Mammoth Spring Elementary School Improvement Plan 2025-2026

Needs Assessment:

Mammoth Spring Elementary

We will continue Our Needs Assessments indicated areas of school climate and culture. We have seen improvement in this area but want to continue with the plan.

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<b>Goal 1: Promote the success of every student by collaborating with families and community members.</b>				
<b>Objective: Create partnerships with parents, guardians, and community stakeholders.</b>				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Develop activities that engage students, parents and school personnel in joint activities.	Conduct an Open House Night prior to school opening	Administrators Teachers	August 2025	Sign-In Sheet
	Conduct parent/teacher/student conferences twice per year	Administrators Teachers	October 2025 February 2026	Sign-In Sheet Sign-In Sheet
	Family Nights/Informative Grandparents Day Book Fair Holiday Concert Bear Fest Art Fair Science Fair	Administrators Teachers TBA	September 2025 TBA December 2025 TBA Spring 2026 Spring 2026	Sign-In Sheet Head Count Sign-In Sheet Sign-In Sheet Head Count Sign-In Sheet Head Count
	Send home weekly class newsletters. Turn in to the Principal's office to review.	Teachers	Weekly	Copies of Newsletters

Needs Assessment:

Mammoth Spring Elementary

Our Needs Assessments indicated areas of school climate and culture 2 years ago. We have improved in this area and want to continue to make it a focus.

<b>Goal 2: Nurture and sustain a culture of collaboration, trust, learning, and high expectations</b>				
Objective: Improve teacher morale by creating a personalized and motivating work environment.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Make Mammoth Spring Elementary a fun and inviting place for faculty and staff.	Provide food for teachers on Parent Teacher Conference Day.	Administrators PLC Leadership Team	October 2025-2026 February	Sign-In Sheet
Fun Activities?	Teachers will decide with the PLC leadership team what sounds fun to them. This is their school, their environment.. we will vote on the ideas and go from there. secrete santa, BBQ, potlucks??	PLC leadership team/teacher input/Principal	2025-2026 school year	Agenda of meeting
	Provide "Popcorn Wednesday" to staff.	Principal	Every Wednesday	
PLC Leadership Team formed	Team formed for shared leadership with the Principal	Principal	2025-2026 School year	Sign in Sheets/ Agendas

Needs Assessment:

Mammoth Spring Elementary

Our Needs Assessments indicated areas of weakness as reading and individual student growth.

Upon review of our testing data, it was determined that our continued focus is student growth is in Science. After reviewing the 2021 ACT Aspire report, our students are showing low growth. We are going to continue to use the current plan. Because of the not testing in 2020, our data that would allow us to revise this plan will not be available. Revision should be again available with the completion of the 2022 data.

<b>Goal 3: All students will show measurable growth in Science</b>				
Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Science Standards will be listed on weekly lesson plans.	All teachers will create quality lesson plans, in advance, using the district adopted curricula.	Teachers	School Year 2025-2026	Lesson Plans
Weekly Instructional Schedules will be filled out and put in the folder on principal's door.	All teachers will Fill out their weekly Instructional Schedule with unit/lesson, Standards, and I can Statements	Teachers	School Year 2025-2026	Lesson Plans/Weekly Instructional Schedules turned in and filed in the Principal's Office.
	Principal and Instructional Committee will monitor and review lesson plans to ensure lessons are aligned to the Arkansas State Standards and provide clear learning objectives	Principal Instructional Leaders from Co-Op	School Year 2025-2026	Meeting Notes

	while providing differentiated instruction.			
	All teacher teams will engage in collaborative meetings to discuss how to effectively use the district adopted curricula.	Teachers	School Year 2025-2026	Team Meeting Agenda/Notes
	Review and evaluate science curricula to see if new curricula need to be adopted.	Principal Instructional Committee Teachers	School Year 2025-2026	Adoption of new science or the same science curricula.

Needs Assessment:

Mammoth Spring Elementary

We have focused heavily the past 2 years on our reading and individual student growth.

Upon reviewing our data we can see we have made gains on our reading and individual growth and will continue to make this a focus for 2025-2026 school year. We are currently waiting on our most current state test results and might revise this based on that data. For now we are basing our decision on the 2024 state testing data as well as using our I ready as a current indicators of where we stand.

**Goal 4: All students will show measurable growth in Reading**

Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes.

Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Teachers will be using I-Ready to determine		Teachers	School Year 2025-2026	Log from I-ready lessons completed

areas where students need improvement so they can meet the 5 components of reading establishing small groups and teaching the needs of each group. I-ready will be used a min of 90 min per week.	90 min a week will be allotted for I-Ready			
Weekly Instructional Schedules will be filled out and put in folder hanging on principal's door. Unit/ Lesson, Standards, and I can Statements	All teachers will create quality lesson plans, in advance, using the district adopted curricula.  All teachers will upload weekly lesson plans to their folder on Google Drive.	Teachers	School Year 2025-2026	Lesson Plans
Ensure lessons are aligned to the Arkansas State Standards	Principal and Instructional Committee will monitor and review lesson plans to ensure lessons are aligned to the Arkansas State Standards and provide clear learning objectives while providing differentiated instruction.	Principal Instructional Committee/Co-Op	School Year 2025-2026	Meeting Notes Lesson Plans
PLC Meetings	All teacher teams will engage in collaborative meetings to discuss how to effectively use the district adopted curricula.	Teachers	School Year 2025-2026	Team Meeting Agenda/Notes

	Invite Reading Specialist, Co-Op, to Mammoth Spring to facilitate professional development sessions on effective teaching strategies	Principal Teachers	School Year 2025-2026	Agenda from Specialists
	Review and evaluate Reading curricula	Principal Instructional Committee Teachers	School Year 2025-2026	Adoption of new Reading series
	All K-6 teachers will participate in the RISE initiative training.	Principal Teachers	School Year 2025-2026	
	Select K-6 teachers will participate in Phonics First training to facilitate Dyslexia interventions	Principal Teachers		Professional Development Certificates

Needs Assessment:

Mammoth Spring Elementary

Upon reviewing our data we can see we have made some gains on our math and individual growth. We will continue to make this a focus for 2026-2027 school year. We are currently waiting on our most current state test results and might revise this based on that data. For now we are basing our decision on the 2024 state testing data as well as using our I ready as a current indicators of where we stand.

**Goal 5: All students will show growth in Math**

Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes using available technology.

Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Weekly Instructional Schedules will be filled out and put on the Principal's Desk. Unit/ Lesson, Standards, and I can Statements	All teachers will create quality lesson plans, in advance, using the district adopted curricula	Teachers	School Year 2025-2026	Lesson Plans/Weekly Instructional Schedules turned in and filed in the Principal's Office
Teachers will use current data to understand where students are and maximize student growth	Teachers and Principal will review data throughout the year to monitor student achievement	Teachers/Principal/PLC Leadership Team	School Year 2025-2026	Agenda from PLC meetings/ Current data filed.
I-Ready Math will be used to meet students at their level at least 90 min a week.	90 min a week will be allotted for I-Ready	Principal Teachers	School Year 2025-2026	Log from I-ready lessons completed.
Ensure lessons are aligned to the Arkansas State Standards	Principal and Instructional Committee will monitor and review lesson plans to ensure lessons are aligned to the Arkansas State	Principal/ Instructional leaders from the Co-Op	School Year 2025-2026	Meeting Notes