



# **Clarksville School District**

Comprehensive School Counseling Plan  
2025-2026

# Clarksville Public Schools Core Beliefs, Mission, and Vision

## Shared Core Beliefs

We, the educators, parents, community and businesses, believe that Clarksville Schools must

- Prepare every student for a successful life in a global economy
- Recruit and retain the best qualified staff to provide high standards and high expectations for a well-rounded education for all students
- Provide a learning environment that is safe, student-centered, and motivates and supports learning
- Work together to support the success of all students as they learn.

## Shared Vision

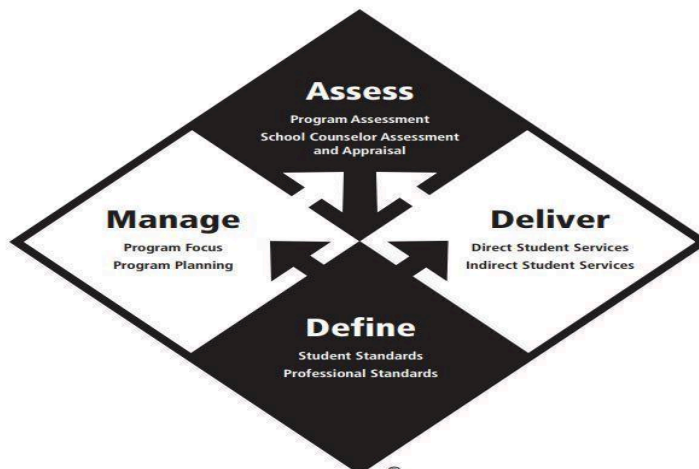
Together, we envision a school district that is a leader in student achievement in the state and nation, where all students graduate and are prepared to succeed in life.

## Mission

The mission of the Clarksville School District is to do whatever it takes to identify and secure all resources necessary to accomplish our vision.

## American School Counselor Association (ASCA) National Model

School counseling programs are collaborative efforts benefiting students, parents, teachers, administrators and the overall community. School counseling programs should be an integral part of students' daily educational environment, and school counselors should be partners in student achievement.



# **Clarksville School District Counselor Information**

[Counselor Names and Contact Information](#)

## **FOUNDATION**

The Clarksville School District Counseling Program is a comprehensive program that provides all students the opportunity for maximum growth and development. It is with this and the Clarksville School District mission statement that the Clarksville School Counseling Program has adopted the following elementary comprehensive school counseling model.

### **Belief Statements**

The school counseling program beliefs are as follows:

- All students have dignity and worth.
- All students are individuals and learn at their own pace.
- All students can be academically successful and productive members of society.
- All students have the right to participate in the school counseling program.
- All students deserve to be members of a school community that is culturally compassionate and that celebrates their unique qualities.
- All students' ethnic, cultural and racial differences and special needs are considered in the planning and implementation of the school counseling program.
- All students will have equitable access to a comprehensive school counseling program administered by a licensed school counselor.
- The school counselor will advocate for all students.
- The school counselor will use data to design, implement, evaluate and continuously improve the comprehensive school counseling program.
- The school counselor will collaborate with families, stakeholders and community resources to meet student needs and assist student development.
- The school counselor will abide by ASCA's Ethical Standards for School Counselors.

### **Vision Statement**

After participating in the school counseling program, students at Clarksville School District will be college and/or career ready. Every student will acquire the academic, career and personal/social skills to reach their fullest educational potential and successfully manage their lives as healthy, responsible, competent and productive citizens who respect themselves and others.

## **Mission Statement**

School counselors strive to empower students to embrace their full potential and to achieve their personal and academic aspirations. All students can develop the skills necessary for academic success, personal growth, positive interpersonal relationships, career development and healthy choices. School counselors will work hard to ensure that all students graduate with the competencies necessary to make self-directed, realistic, and responsible decisions, and to make a positive difference in our school and community.

## **Program Goals**

Clarksville School District Counselors develop program goals from data review. For the 2025-2026 school year, all CSD counselors will provide interventions to reduce chronic absenteeism for a targeted group (as identified by each individual counselor in his/her specific school) of students. [2025-2026 Annual Student Outcome Goal Plan](#) (upon completion of the program goal at the end of the 2025-2026 school year, all CSD School Counselors will provide a building-specific results report under the section titled Action Plans.

## **Standards and Competencies**

ASCA School Counselor Professional Standards & Competencies (2019)  
<https://www.schoolcounselor.org/asca/media/asca/home/SCCompetencies.pdf>

ASCA Ethical Standards for School Counselors (2016)  
<https://www.schoolcounselor.org/asca/media/asca/Ethics/EthicalStandards2016.pdf>

ASCA Mindsets and Behaviors for Student Success: College- and Career-Readiness Standards for Every Student (2021)  
<https://www.schoolcounselor.org/school-counselors/about-asca/mindsets-behaviors>

G.U.I.D.E. for Life  
<http://www.arkansased.gov/divisions/learning-services/guide-for-life>

## **MANAGEMENT**

The Clarksville School District Counseling Program must be effectively and efficiently managed to deliver school counseling planned activities, strategies and interventions and to address all students' developmental needs. As a result, Clarksville School District Counselors utilize the management resources and recommendations of the American School Counselor Association (ASCA).

## **Program Assessment**

Along with developing annual outcome goals, CSD School Counselors use other tools, listed below in this section, to manage the comprehensive school counseling program. One specific tool, deemed best practice to complete, is the [Comprehensive School Counseling Self-Assessment](#). These assessments can be obtained from each specific counselor upon request. In the state of Arkansas, School Counselors take part in the Arkansas Teacher Excellence and Support System (TESS).

[TESS Rubric for Counselors](#)

[TESS Examples of Artifacts for Counselors](#)

## **Use-of-Time**

Clarksville School District School Counselors use [ASCA Use of Time Calculator](#)

## **Annual Administrative Conference**

As outlined in the ASCA National Model, the annual administrative conference is a formal discussion between school counselors and administrators. It is vital for counselors to advocate for school counseling programs and how they impact students. An [Annual Administrative Conference](#) report can be obtained from counselors upon request.

## **Advisory Council**

It is recommended that school counselors meet regularly with an advisory council consisting of stakeholders such as other mental health providers, administrators, social workers, the school nurse, teachers, parents, and students. The goal of an advisory council is to allow these stakeholders to help shape the school counseling program. School counselors may choose to form their own advisory council, or they may choose to funnel this function through an already existing committee such as the school health and safety committee. It is advisable to meet at least once a quarter to share information about your program and get feedback.

## **Data Use in Counseling**

Clarksville School District School Counselors utilize data to drive the comprehensive school counseling program. This is accomplished by analyzing data from students and staff needs assessments. Additional data can also be accessed through eSchool/Cognos (e.g., attendance reports), and the [ADE Data Center](#) (e.g., district and school report cards/school profile data).

## Action Plans

Upon the completion of the 2025-2026 school year, all Clarksville School District School Counselors will provide an updated ASCA Closing the Gap Action Plan/Results Report for the annual district goal. As previously described above, the 2025-2026 school year goal is as follows: All counselors will provide interventions to reduce chronic absenteeism for a targeted group (as identified by each individual counselor in his/her specific school) of students. The ASCA Closing the Gap Action Plan/Results Report will include information on how each counselor specifically met the Annual Goal at his/her school.

## Calendars

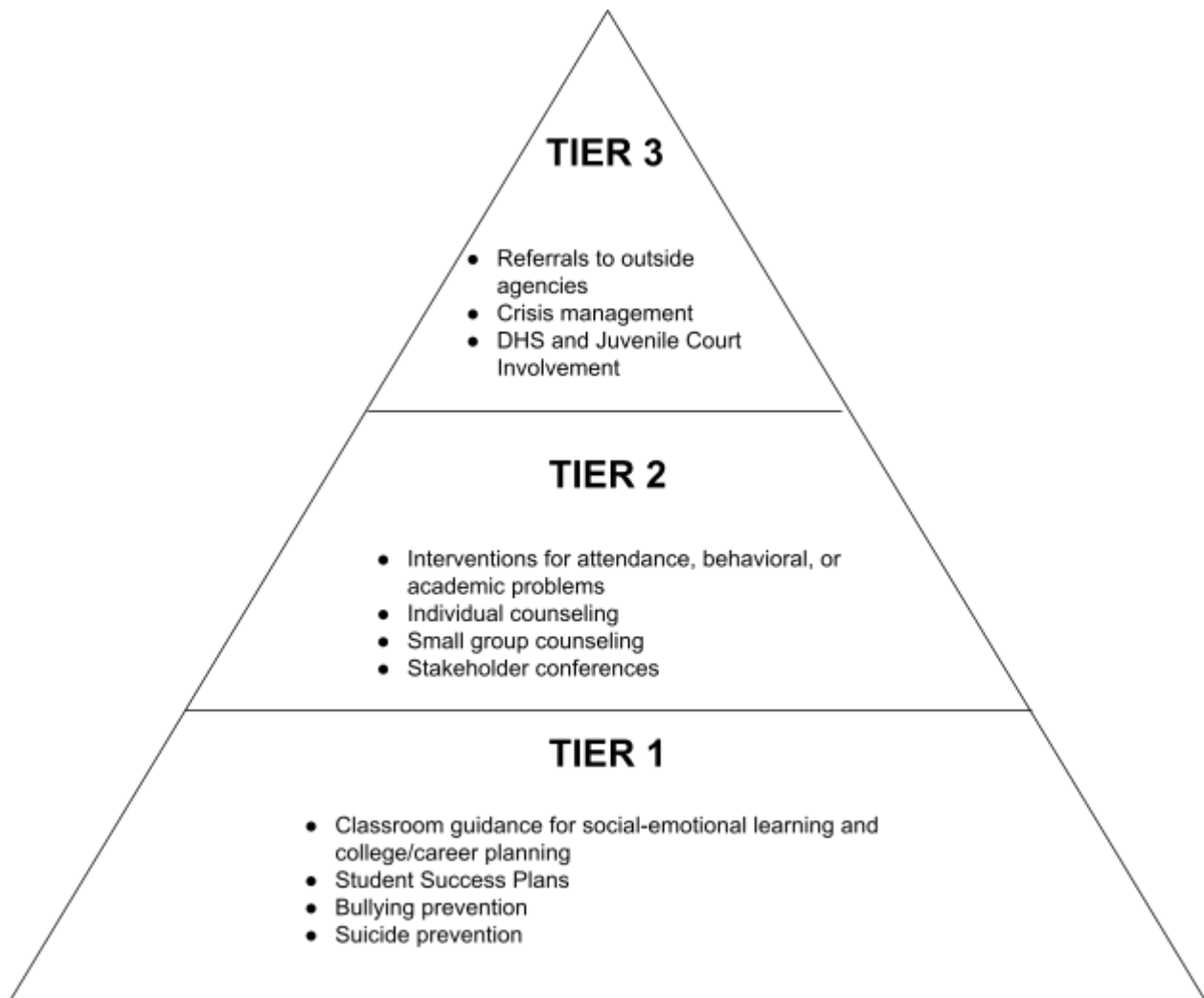
The Clarksville School District School Counselors provide an annual calendar to keep students, parents, teachers, and administrators informed and to encourage their active participation in the school counseling program. ***Please note that monthly topics delivered to students are subject to change based on the individual needs of each school.***

<b>MONTHLY ACTIVITIES</b>	
August	Open House - District New Student Breakfast - CJHS/CHS Student of the Month - CPS/CES/CIS Postcards to New Students - CIS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
September	ATU or U of O College & Career Fair - CHS Seniors Parent Teacher Conferences - CMS/CJHS/CHS Student of the Month - CPS/CES/CIS/CMS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
October	Red Ribbon Week - District Parent Teacher Conferences - CPS/CES/CIS Perfect Attendance Awards - CJHS/CHS Student of the Nine Weeks - CJHS/CHS Student of the Month - /CPS/CES/CIS/CMS Parent Scholarship & Financial Aid Night - CHS ASVAB Testing - CHS Parent Involvement - School Carnival - CIS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
November	Student of the Month -CPS/ CES/CIS/CMS Job Shadowing - CJHS/CMS 4 Year Planning - CJHSCMS

	State Testing - CPS/CES/CIS/CMS/CJHS/CHS
December	STEM Night - CES Shop with a Cop - CPS/CIS/CES Toys for Tots - CPS/CIS/CES Student of the Nine Weeks - CJHS/CHS Student of the Month - CPS/CES/CIS/CMS Perfect Attendance - CJHS/CHS/CIS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
January	Awards Assemblies - CES/CIS ASVAB Testing - CHS Student of the Month - CPS/CES/CIS/CMS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
February	Global School Playday - CES Kindness Day - CPS/CES/CIS Student of the Month - CPS/CES/CIS/CMS Parent Teacher Conferences - CMS/CJHS/CHS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
March	Student of the Nine Weeks - CJHS/CHS Student of the Month - CPS/CES/CIS/CMS Perfect Attendance - CHS Parent Teacher Conferences - CPS/CES/CIS Book Club - CIS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
April	Job Shadowing - CJHS/CMS 4 Year Planning - CJHS/CMS Student of the Month - CPS/CES/CIS/CMS State Testing - CPS/CES/CIS/CMS/CJHS/CHS
May	Awards Assemblies - CPS/CES/CIS/CMS/CJHS Senior Honors Banquet - CHS Perfect Attendance - CJHS/CHS/CIS/CMS Student of the Month - CPS/CES/CIS Student of the Nine Weeks - CJHS/CHS Graduation - CHS State Testing - CPS/CES/CIS/CMS/CJHS/CHS

# DELIVERY

Act 190, The School Counseling Improvement Act, states that school counselors must spend at least ninety percent (90%) of their time each month, on student contact days, providing direct and indirect counseling services to students. Clarksville School District School Counselors provide services in the following areas:



## Process for Providing Direct Services:

Classroom Lessons	At Clarksville Primary, Clarksville Elementary, and Clarksville Intermediate Schools, school counselors deliver
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	<p>classroom lessons to individual classrooms on a monthly schedule. These lessons are no more than 40 minutes in length and counselors deliver no more than three per day or 10 per week. These lessons will include social and emotional learning topics. Career planning and exploration activities will also be covered.</p> <p>At Clarksville Middle School, school counselors work to ensure the delivery of weekly classroom lessons on social and emotional learning, involvement in school and activities, grades and learning progress, and career planning.</p> <p>At Clarksville Junior High and High Schools, school counselors work with to deliver lessons in course planning and career guidance, grades and learning progress, preparation for college admissions, and social and emotional learning topics.</p>
<p>Individual and Group Counseling</p>	<p>District counselors meet with individual students as needed based on referrals from teachers, administrators, parents, and other students. Counselors follow up with students and/or refer them to the appropriate resources to meet their specific needs.</p> <p>District counselors organize small groups based on identified student needs. Examples of topics addressed include behavioral interventions, attendance concerns, grief counseling, college and career planning, and interpretation of test scores.</p>
<p>Responsive Services</p>	<p>District counselors address immediate or short term needs as they occur. This includes crisis counseling and intervention as well as referrals to outside resources as needed.</p>
<p>Suicide Prevention</p>	<p>In the Clarksville School District, suicide prevention includes the following activities:</p> <ul style="list-style-type: none"> <li>● Training teachers and staff to recognize the warning signs for students having suicidal ideations</li> <li>● Training students to recognize the warning signs for suicidal ideations and encouraging them to speak to a trusted adult if they have concerns about another student</li> <li>● Posting suicide hotline information throughout the school buildings and on the website</li> </ul>

	<ul style="list-style-type: none"> <li>● Taking the appropriate steps when a student is identified as possibly suicidal. School counselors conference with students and determine their level of risk based on a screener. School counselors act according to the best interest of the student. Actions may include contacting parents/guardians, encouraging students and families to seek counseling services and/or offering a referral for school-based mental health services, or calls to crisis centers or mental health facilities for professional assessments.</li> </ul>
<p>Bullying Prevention</p>	<p>In the Clarksville School District, bullying prevention includes the following activities:</p> <ul style="list-style-type: none"> <li>● Training teachers and staff to recognize and respond to bullying. - Training students to recognize bullying and speak out to an adult for assistance if they are being bullied themselves or on behalf of another student.</li> <li>● Providing access to a threat form reporting tool that is posted under Quick Links on student's Schoology. Students can use this anonymous tool if they or a peer is facing a personal crisis or experiencing bullying or abuse. Administrators and counselors receive the information that is reported and address each report accordingly.</li> </ul>
<p>Dropout Prevention</p>	<p>In the Clarksville School District, students who are at-risk of dropping out of school must have a conference with a counselor and administrator. At that conference, students are asked a series of questions, including but not limited to:</p> <ul style="list-style-type: none"> <li>● Why are you thinking of dropping out of school?</li> <li>● What are some of the barriers that might keep you from staying in school?</li> <li>● What school programs or classes have you enjoyed the most? - What school programs or classes have you enjoyed the least? - Are there adults in the school who might help you continue to attend school?</li> <li>● What are your plans if you leave school?</li> <li>● Is there anything that we as the school can do to support you staying in school?</li> </ul>

	<p>Depending upon the situation, students are then walked through the options they have if they will stay in school. This includes an Alternate Learning Environment, the ability to participate in virtual learning, or a modified school day. The district seeks to work with students and their situations to get them to graduation.</p>
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**Process for Providing Indirect Services:**

<p>Consultation</p>	<p>District counselors meet with other stakeholders on behalf of students. This can include parents or guardians, school staff, and/or other community agencies. By consulting with these other sources, counselors help make decisions on how to best serve students academically, behaviorally, and emotionally.</p>
<p>Referrals</p>	<p>District counselors refer to outside resources to help ensure student success. These resources include school-based mental health services or mental health facilities, and governmental agencies that address child maltreatment.</p>
<p>Decision Making Teams</p>	<p>District counselors serve as contributing members of decision-making teams that help determine appropriate actions for individual students and groups of students.</p> <ul style="list-style-type: none"> <li>● Section 504</li> <li>● Response to Intervention</li> <li>● Advanced Placement and Gifted and Talented</li> <li>● English Language Learners</li> <li>● Parental Involvement</li> <li>● School Leadership Teams</li> <li>● Special Education</li> <li>● Career and Technical Education</li> </ul>

**Administrative Activities of Counselors:**

<p>Coordination of Programs and Data Input</p>	<p>District counselors are coordinators of the following programs:</p> <ul style="list-style-type: none"> <li>● Master Scheduling (CES/CIS/CMS/CJHS/CHS)</li> <li>● Student Success Plans (CMS/CJHS/CHS)</li> <li>● Building Test Coordinators (CPS/CES/CIS/CMS/CJHS/CHS)</li> </ul>
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Participate in Committees and Meetings	District counselors participate in PLCs
Duties	District counselors do not have any required duties in which they supervise students in common areas.

**Orientation and Transition Activities:**

Clarksville School District provides the following activities to help students transition between buildings and/or into a new school:

- Touring activities are held on all campuses for the group of students who are coming to the campus for the first time (kindergarten, second grade, sixth grade, and tenth grade). Students attend a half-day orientation at their respective schools and they are given an introduction to the building, their teachers and support staff, and the school procedures.
- Open House activities are held on all campuses before the beginning of the school year and give an opportunity for parents and students to meet teachers and become acquainted with the school building.
- New students who come to the school at any point in the school year meet with the counselors and are then paired with another student who helps them learn their way around the school and becomes a peer buddy and a point of contact. The counselors follow up with new students periodically to ensure a successful transition.

**Following Up with High School Graduates:**

Shortly before students graduate from the Clarksville School District, they are given a questionnaire to complete giving their contact information and sharing their final plans for after graduation. In the fall after their graduation, the Clarksville High School Counseling Center contacts all of the recent graduates through Schoology to find out whether they followed through on their plans or changed course. All of this information is recorded on a document on file with the Clarksville School District.

**Social and Emotional Learning Activities:**

Clarksville Primary School Clarksville Elementary School Clarksville Intermediate School (Grades K-5)	<ul style="list-style-type: none"> <li>• Social and emotional learning lessons delivered by school counselors.</li> <li>• Essential Skills delivered in guidance lessons and classroom curriculum</li> </ul>
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Clarksville Middle School Clarksville Junior High School (Grades 6-9)	<ul style="list-style-type: none"> <li>• Social and emotional learning lessons designed by school counselors and delivered by counselors and teachers</li> </ul>
Clarksville High School (Grades 10-12)	<ul style="list-style-type: none"> <li>• Social and emotional learning lessons designed by school counselors</li> </ul>

## **Career Planning Activities:**

Clarksville Primary School Clarksville Elementary School Clarksville Intermediate School (Grades K-5)	<ul style="list-style-type: none"> <li>• Career exploration guidance lessons delivered by school counselors</li> <li>• Essential Skills delivered in guidance lessons and classroom curriculum</li> </ul>
Clarksville Middle School Clarksville Junior High School (Grades 6-9)	<ul style="list-style-type: none"> <li>• Creation of Student Success Plans</li> <li>• Interest Inventories and college and career research in Career Development courses using Kuder software</li> <li>• Availability of Career and Technical Education courses</li> <li>• Guidance lessons using various resources</li> <li>• Guidance lessons on goal setting for academic success</li> </ul>
Clarksville High School (Grades 10-12)	<ul style="list-style-type: none"> <li>• Updating Student Success Plans</li> <li>• Interest inventories and college and career planning using Kuder software</li> <li>• Senior College and Career Day</li> <li>• Guidance lessons using various resources</li> <li>• Guidance lessons on post-high school planning</li> <li>• Guidance lessons on available extracurricular and accelerated learning opportunities</li> <li>• Guidance lessons on goal setting for academic success</li> <li>• Senior Parent Nights - College Planning and Financial Aid</li> <li>• Availability of Career and Technical Education courses and student organizations</li> <li>• Career Readiness course with Career Readiness Certificate testing</li> </ul>

## **Career Planning Resources and Tools:**

Various resources for Life Essential Skills

TASSELTime College and Career Planning Tool - [www.tasseltime.com](http://www.tasseltime.com)

Annual Scholarship and Financial Aid Booklet

ADHS Scholarship Information - [sams.adhe.edu](http://sams.adhe.edu)

## **ACCOUNTABILITY**

Accountability and evaluation of the Clarksville Comprehensive School Counseling Program are absolute necessities. A comprehensive school counseling program is multifaceted and designed with continuous evaluation and modification in mind. This is all accomplished with the use of tools for evaluating the program, tools for sharing out results, and school counselor reflections. The main purpose in collecting this information is to guide future actions within the program and to improve results with our students.

### **Tools for Evaluating the Comprehensive School Counseling Program**

Clarksville School District School Counselors use various types of tools for evaluation of the comprehensive school counseling program. Through the implementation of needs assessments, feedback from small counseling groups, and review of goal setting action plan results, school counselors can identify and meet the needs of their students and address how these can change due to specific counseling interventions.

### **Tools for Sharing Results**

Clarksville School District School Counselors share data results with school administration, staff, students, parents, and stakeholders in a variety of ways. Examples: presentations, handouts, webpages, data reports, inclusion in school improvement plan, social media, comprehensive school counseling plan, and newsletters.

### **School Counselor Reflection**

Clarksville School District School Counseling Program understands that to effectively deliver services and address the developmental needs of all students, the program must provide organizational assessments and tools designed to manage school counseling programs. The school counselors will compare pre-survey data and post-survey data gathered from students and teachers to identify areas of strength and reflect on the comprehensive school counseling program and identify areas for growth. As a result, the school counselors utilize the management resources and recommendations of the American School Counselor Association (ASCA).