

LAKE CITY AREA SCHOOL



School Annual Education Report (AER) – 2021-2022 Lake City High School

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lake City High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lake City High School for assistance.

The AER is available for you to review electronically by visiting the following website:

[https://www.lakecityschools.net/documents/district-information/annual-education-report-\(aer\)/134042](https://www.lakecityschools.net/documents/district-information/annual-education-report-(aer)/134042),

or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified as a school that is in need of one of these labels.

The data in the Lake City High School Report suggests gaps in writing, mathematics and science. To address these issues for the current school year, the LCHS team is leading a building-wide initiative that will continue work using a common writing rubric across the building, with key assignments planned to address challenge areas in all content areas. Increased assessment comprehension efforts will also be taught. All content teams will undergo a deeper analysis to determine where the gap areas are with regard to learning in each particular content area.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are assigned based upon their prior education experiences and success. Students are placed in courses that they need in order to meet State requirements, as well as those that partner with their educational needs.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Lake City High School is monitoring progress with regard to their Improvement Plan. LCHS remains in the emerging and implementation stages of the major initiatives and activities noted in the Plan.
3. A BRIEF DESCRIPTION OF Lake City High School: No other specialized school resides within Lake City High School. Lake City High School is a ninth through twelfth grade building in which 403 students attend each day to deepen their learning. Lake City High School is committed to excellence each day, for every learner, and students have the opportunity to read, write, and speak with purpose in every classroom, every day.
4. CURRICULUM: Lake City High School has aligned student curriculum to Common Core State Standards for English and Math, and follows the State of Michigan's Grade-Level Content Expectations for Social Studies, Science and for other courses, except Physical Education, which is based on Michigan Merit Curriculum.
5. ACHIEVEMENT: Lake City High School uses the Northwest Educational Assessment for students in grades six through eight to assess normal grade level standing. In the spring of 2022 student achievement at grade level was obtained in a number of content areas.
6. PARENT-TEACHER CONFERENCES: Parent Teacher Conference attendance for the past two years has been fairly consistent. Last year's fall conference averaged 28% of our parents, and our spring conference averaged 18%.
7. Lake City High School - Dual Enrollment and Advanced Placement:
 - a. LCHS has Nineteen students enrolled in dual enrollment.
 - b. AP Courses offered: Four
 - c. Number of student in AP courses: Twenty-Seven

At Lake City High School, we remain committed to excellence in learning for every child, every day. We are excited for the great accomplishments that will result from focused effort and learning this school year. Learning at LCHS has been designed with targeted goals and support for the current year. The continual work on these goals gives us the confidence that our attention to increased learning through excellent instruction is appropriate and within reach.

Sincerely,

Timothy C. Hejnal