

2024-25 Opportunity Gap Reduction Plan

School District: Selkirk
High School: Selkirk High School

School FRPL % 39%

ASB Card Possession Opportunity Gap %:	-48%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	30%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other:</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
Other:	
<p>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.</p> <p>Selkirk High School is a small remote school with an average enrollment of 77 students. The action we will take as a school to reduce the gap between students who qualify for FRLP and non FRLP participating in athletics, will included continuing to apply for grants to provide assistance to FRLP athletes as well as, 1:1 encouragement for those who show athletic interest. Due to our remote location an activity bus is provided to aid in athletic transportation however this does not solve all transportation issues, nor is it available during all athletic events. The amount of athletic opportunities is limited in a small school due to resources, this contributes to student interest and involvement as well.</p>	