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Ione, Metaline, & Metaline Falls

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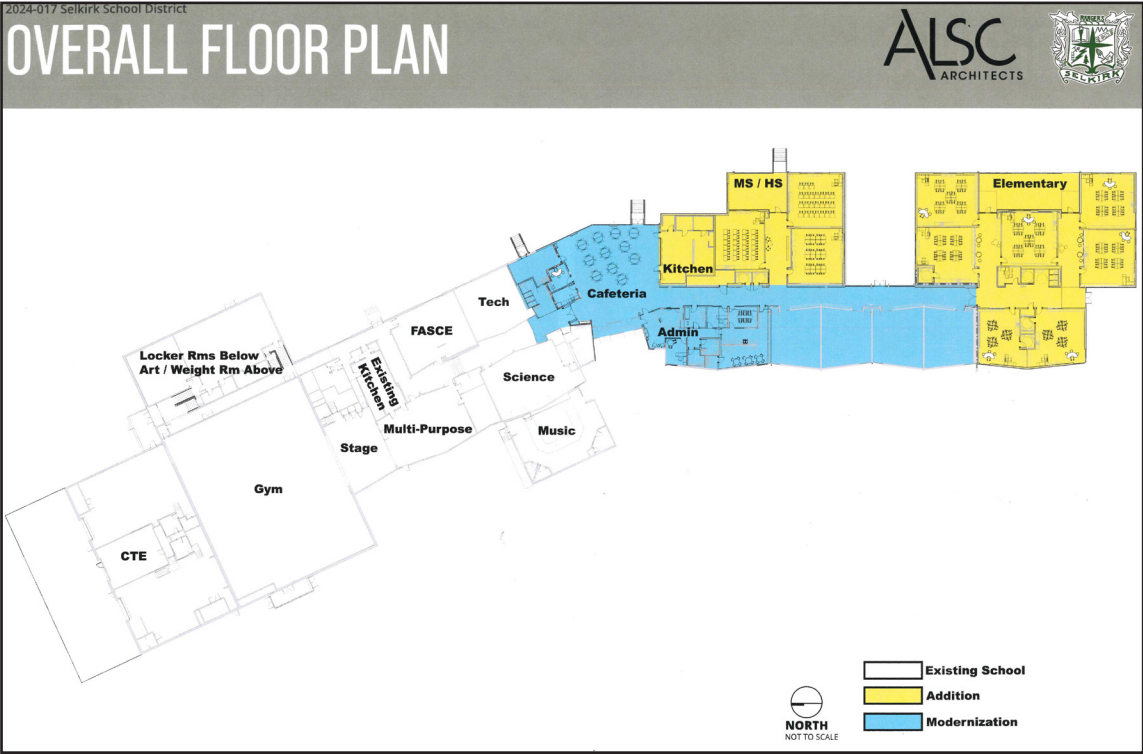
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A Selkirk Consolidated School District Publication

Summer Edition 2026

Selkirk Consolidation Plan



Beginning in June 2026, Leone & Keeble, the contractors selected by the Selkirk School District Board of Directors began the process to prepare the existing Selkirk High School site for a new addition. Asbestos abatement work and removing the interior hallway wall with the windows will happen prior to school beginning in the fall. A temporary fire wall will be constructed along the hallway to separate the new construction (in yellow) with the existing building. The blue areas in the existing building will see some work this summer, but the bulk of it will be completed in Summer 2027. Based on budget constraints the white spaces on the map will not receive any updates for now.

By the start of school in late August 2027, the elementary will be moved to the high school campus. We are very excited to create a single campus with a new elementary wing, some additional high school classrooms to replace those reallocated to either elementary or administration, and a new kitchen and cafeteria for all students.

Life safety measures will improve throughout the yellow and blue areas including fire sprinklers and removal of all asbestos flooring and ceiling. Both the elementary and high school wings are also designed with a covered outdoor space to create a learning area during nice weather.

Building Q & A's

How did we pay for the construction & modernization project?

The school district saved the annual Seattle City Light Impact Fees since 2013 investing those with the County so they earned interest. Some of those funds were used to upgrade the waste water plant and the high school heating system, but what remained grew to about \$7 million in a Capital Projects Fund. The district also received two grants totaling \$6.2 million and now qualifies for state-matching money of \$3.2 million. When the project was in the design phase the district had hoped to receive a second \$6 million grant but the state did not fund down to our level on the priority list so the project was scaled back. The district is still on the list for two more \$6 million modernization grants but if or when those are awarded will be dependent on the state legislature each year. Additional phases have been outlined in anticipation of future funding.

When is the project going to be done?

Staff will be moving into the new addition in time for the 2027-28 school year.

Why are we doing this?

Our buildings were built in 1956 and 1963 with no new construction other than the shop and music rooms at the high school in 1987. There is a need for major modernization to address aging systems and educational programs. While the state funds staff and programs they do not provide funds for buildings without a local contribution. Local money is generally in the form of bonds which are new taxes. Selkirk attempted 11 ballot measures since the 1990's but could not achieve a 60% majority, so utilizing SCL funds for the local portion was our best hope to address aging facilities.

Why isn't there a new gym or an upgrade to the track?

The modernization grant was written specifically to upgrade the high school including a roof and kitchen facility. The grants must be used for that purpose. The SCL funds were used as a local match to access School Construction Program dollars to create a new elementary school. There simply were not funds to create a gym or upgrade sports fields in this phase although the school board has plans to address those areas in the future.

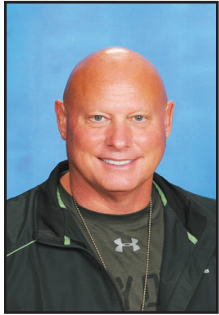
What about the rest of the building?The next \$6 million modernization grant, when awarded, is earmarked to update the four classrooms on the original hallway that are not being modernized in this round, as well as the tech, science, FASCE, music and original cafeteria areas. When the third modernization grant is awarded, or additional SCL funds realized (2030 and beyond), the final stage of modernization is outlined. This will include eliminating the second story classrooms bringing them to the main level, adding main level bathrooms near the gym, creating a new vocational shop, and turning the existing shop areas into locker rooms, restrooms, and wrestling areas. Finally, the plan would add a second gym on the parking lot side so that the two gyms share common locker rooms which saves funds for instructional spaces. The funding for the last stage is not yet solid, so that will be something the school board and Superintendent Joe West will continue to work toward.

Who decided on the building plan?

A building committee that included the

Continued on Page 6

Strengthening School Safety with a Standard Response Protocol



Alan Botzheim, Director
Safety & Security

At Selkirk, the safety of our students, staff, and visitors remains our top priority. One important step we have taken to enhance our safety practices is adopting the Standard Response Protocol (SRP), developed by the "I Love You Guys" Foundation. The SRP provides a clear, consistent framework for how to respond during any type of emergency. Rather than focusing on every possible situation, the SRP emphasizes simple, standardized actions that everyone can easily understand and follow. This approach helps reduce confusion and fear, ensuring that all students and staff know exactly what to do to stay safe.

The SRP includes five core actions. Hold (Clear the Halls) is used when movement needs to be restricted, such as during a medical emergency. This action indicates to students and staff that there is no threat inside or outside of the building, but there is activity in the hall to be avoided. Secure (Get Inside, Lock Outside Doors) is used to keep a potential threat outside while teaching continues as usual. We have used this when there are animals on the playground. Lockdown (Locks, Lights, Out of Sight) is for active threats inside the building, where doors are locked, lights are off, and everyone stays quiet and out of view. Evacuate is used to move students and staff to a safer location, either inside or outside the building, as in a fire drill. Finally, Shelter is used to protect against environmental hazards such as wildfires or severe weather.

The SRP is an excellent fit for Selkirk because it uses common language shared by schools and first responders, reduces confusion and panic, applies to all types of incidents, and is simple for students and staff to learn and remember. To ensure familiarity and confidence, we conduct monthly SRP drills with all students and staff throughout the school year.

We are proud of the proactive steps we continue to take to make our schools safer. As always, I welcome any questions or concerns

about our safety procedures and thank you for your continued support in keeping our schools safe and secure learning environments.

IN AN EMERGENCY TAKE ACTION



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We've Got an App, a Video, & Text

We would like to remind everyone that Selkirk School District has an app! This is a great place to receive notifications, check out the menu or event calendar! We will be sharing construction updates through the app and on our Ranger TV at: <https://www.selkirkschools.org/page/ranger-tv-risevision-feed>.

In addition, you can find us on Facebook under Selkirk School District or visit: <https://selkirkschools.org>.

The district also texts important information directly to parents and guardians. Please make sure your cell phone number and email are on file in the office so you never miss an important message!



Grateful for 38 Years as a Ranger



Nancy J. Lotze
Superintendent
2005-2026

(which shall not be named). This has been a wonderful place to

every school district in our region and I can tell you without a doubt, Selkirk is the best place to be. I am proud to have carried on the work of previous superintendent, Kim Carlson, who put our district on a path to academic competitiveness with schools throughout Washington. Our students have scored in the top tier of schools at many levels

lead with integrity, passion, and intelligence. He will keep the best of what we have and put his own stamp on the rest as he leads the district forward. My only regret is that my grandchildren do not live here to experience his leadership and the next generation of Selkirk educators.

The school board and staff are very appreciative of the community’s unwavering support through 40 years of EPO (previously M&O) levies. Without that yes vote we would not have athletics, a quality food service program, a full-time nurse, security officer, or the amazing technology support we enjoy. I hope the community, once again, shows that same positive level of support as we embark on our consolidation project.

Selkirk should be proud of its school system. I know our alumni must be, as almost half of our staff are Selkirk graduates!

Thank you for allowing me to part of this district for 38 years and I am humbled by your support in permitting me to lead it for the past 21 years. It’s now time to say good-bye, but it is also time to reach out and say, “Hello, Joe!”



Joe West, Selkirk Superintendent



live, work, and raise our family. As you can see by the Selkirk High School staff photo from 1990-91, that it has been a minute. I arrived at Selkirk in August 1988 as an English teacher and became high school special education teacher the next year.

In 1993 I moved into administration as the Director of Special Services and School Psychologist, eventually adding lone Primary Building Administrator, and District Technology & Curriculum Director. In 2005 I was hired as superintendent and combined that with Selkirk Elementary Administrator in 2011. As superintendent, I have been in

on state assessments (WASL, HSPE, SBAC) for decades. Most of our staff found it rewarding to work here and turnover was minimal. Over time (again reference the photo) people retired and we brought on a new team of educators and support staff.

Our new Selkirk employees are talented, dedicated, and hard-working individuals who spend countless hours creating a positive place for students to learn. I am confident that they will continue building quality programs and options for our students. I am equally confident that our new superintendent, Joe West, who started on July 1, will

Alumni Update

The Alumni Update posts events in the lives of Selkirk Graduates. If you have news to share, please email: spatterson@selkirkschools.org

Megan Larson Carlile, class of 2011, and husband Justin welcomed a baby girl, Madison, to their family.

Chris Chaney Jr., Class of 2009, is now working as a Senior Hydroelectric Operator at Boundary Dam.

Cory Enyeart, Class of 2024, and Will Maupin, Class of 2007, joined Pend Oreille County as a road maintenance for Pend Oreille County.

Brandt March, Class of 2004, was hired as Senior Operations Manager for Seattle City Light in May 2026. Brandt is manager of Boundary Dam located in Metaline, Washington and Lucky Peak near Boise, Idaho.

John Redinger, Selkirk Teacher from 1963-1993, passed away on February 11, 2026. Mr. Redinger drove bus for 25 years and taught for 30. He was also a key carpenter on the refurbishment of what would become the Cutter Theatre.

John Kinney, class of 70 recently accomplished the following:

- First solo manned mission to the sun. Note: I didn’t burn up because I landed at night.
- Design award: 10 story building built entirely from Amazon cardboard.
- Out on parole due to 1 year of good behavior.

IN MEMORIAM

Janet (Buffington) Humphries, class of 1965
Dusty Reiber, class of 1967
Dick Dressel, class of 1970
Pat Pichette, class of 1970
Dick Pichette, class of 1971
Wendy MacArthur, class of 1977
Keith Lovell, class of 1977
Edward Goodwin, class of 1977
Sheila (Storey) Bamonte, class of 1988

Wellness Policy Update

Selkirk staff and parent groups annually review the district Wellness Policy which includes health and nutrition guidelines. A recent review indicated no updates are needed. Please see the school district website (www.selkirkschools.org, click on School Board, Policies, #6700). If you have input, please email your suggestions to Misty Reed, School Nurse (mreed@selkirkschools.org) or Superintendent Joe West (jwest@selkirkschools.org).

4-Day Week Waiver Renewed for 3 Years

Thank you to everyone who took time to complete the 4-Day School Week renewal survey in November. We had 170 staff, parents, and community members open the survey with 141 respondents providing input on whether to continue the 4-Day School Week or return to a 5-Day schedule. Of those respondents, 91.5% preferred continuing with the 4-day student week. 80% favored either keeping Fridays off or allowing the district to determine the calendar. Only 11% supported adding two student Fridays to balance the calendar. Based on this strong feedback, we moved forward with resubmitting our application to OSPI requesting to continue the 4-day waiver. Our current waiver expired at the end of the 2025-26 school year. In May we received notification that OSPI approved the application and our waiver will continue through the 2028-29 school year.

Parent Info: HIV/AIDS, STD, & Health Classes

Washington State mandates that HIV/AIDS & STD classes be taught yearly in addition to health topics. Below is a list of who will be teaching each grade. Parents and guardians are welcome to preview the materials used. **Misty Reed RN/School Nurse (mreed@selkirkschools.org) will be present during Open House at each school at the beginning of the school year and will have the HIV/Aids and Health class materials there for parents to view.**
5th and 6th grades: Misty Reed RN/School Nurse
7th & 8th grades: Misty Reed RN/School Nurse
9th grade: Health Teacher
10-12th grades: Misty Reed RN/School Nurse

Breakfast Served Free for All

Breakfast is served in all Selkirk buildings. School breakfast will give your child a healthy start to the day. There is NO COST for students to eat breakfast at school. A nutritious breakfast helps facilitate learning. Breakfast has vitamins and nutrients for a strong and healthy body. Breakfast for middle school students is served upon arrival at school. Breakfast for students in 9-12 is served at 9:07 a.m. Breakfast for TK-5 is served after the morning bell.

Letter to Parents/Guardians of Students with Health Conditions

If your child has a health condition or is taking any medications during school hours, whether the medicines are prescribed or “as needed” (i.e. on an emergency basis or just for headaches, etc.), Misty Reed, School Nurse, needs to have a health plan and/or doctor’s order on file at the school. Mrs. Reed sent home information in June to parents of children that had a Health Plan or were taking medications during the past school year so these children will have their health needs on record and have the required paperwork in place the day they start school in August. If you are new to our school district or your child has a new health concern please contact the school or Mrs. Reed to find out which forms are needed. Doctor’s offices have these forms and most are aware that they need to fill them out for the child to have medication at school. They need to be filled out by both your child’s doctor and you, the parent/guardian. Students in grades K-5 may not carry medication in their backpacks. Students in grades 6-8 may only carry over-the-counter medication in backpacks and it must be recorded in the office. Please call the school or e-mail Mrs. Misty Reed, R.N. at mreed@selkirkschools.org if you have any questions or concerns about this medical requirement.

The *Selkirk Success* is written and published by Selkirk Consolidated School District #70

District Office

Joe West, Superintendent
Lauren Cain, Business Manager
Angelina Johnson, HR, Secretary
Stephanie Patterson, Accounts Payable

Other Program Contacts

Alan Botzheim, Safety & Security
Joe West, 6-12 Principal
Jen VanMeer, TK-5 Principal
LaLee Link, Athletic Director
Andy Anderson, Transportation
Zack Parker, Technology

Selkirk Board of Directors

Ryan Kiss, Board Chair
Rennie Pelkie
Stephany Petrich
Merle (Mak) Kalstrom
(Vacant)

Contact us

jwest@selkirkschools.org
www.selkirkschools.org
P.O. Box 129
Metaline Falls, WA 99153
509 446-2951

Complaints About Discrimination, Discriminatory Harassment, and Sexual Harassment

What is discrimination?
Discrimination is unfair or unlawful treatment of a person or group because they are part of a defined group, known as a protected class. Discrimination may include treating a person differently or denying someone access to a program, service, or activity because they are part of a protected class, or failing to accommodate a person’s disability.

What is a protected class?
A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal, state, or local laws. Protected classes under Washington state law include sex, race, color, religion, creed, national origin, disability, sexual orientation, gender expression, gender identity, veteran or military status, and the use of a trained dog guide or service animal.

How do I file a complaint about discrimination?
If you believe that you or your child has experienced unlawful discrimination or discriminatory harassment at school based on any protected class, you have the right to file a formal complaint. Follow the steps outlined below on filing a complaint or for a full copy of the school district’s nondiscrimination procedures contact the school district at 509.446.2951.
Before filing a complaint, you may wish to discuss your concerns with your child’s principal or with the school district’s Section 504 Coordinator, Title IX Officer, or Civil Rights Compliance Coordinator. This is often the fastest way to resolve your concerns. Joe West (Title IX Coordinator, 504 Coordinator/Civil Rights Compliance) at 509.446.3505 or 509.446.2951.

Step 1: Complaint to the School District
In most cases, complaints must be filed within one year from the date of the event that is the subject matter of the complaint. A complaint must be in writing, describe what happened, and state why you believe it is discrimination. It is also helpful to include what actions you would like the district to take to resolve your complaint.
Complaints may be submitted by mail, fax, e-mail, or hand delivery to a building principal, the superintendent, or the district’s Compliance Coordinator.

When the school district receives your written complaint, the Compliance Coordinator will give you a copy of the district’s discrimination complaint procedure. The Compliance Coordinator will then make sure that the school district conducts a prompt and thorough investigation. You may also agree to resolve your complaint in lieu of an investigation.
The school district must respond to you in writing within 30 calendar days after receiving your complaint, unless you agree on a different date. If exceptional circumstances related to the complaint require an extension of the time limit, the school district will notify you in writing about the reasons for the extension and the anticipated response date.

- When the school district responds to your complaint, it must include:
1. A summary of the results of the investigation;
 2. Whether or not the school district has failed to comply with civil rights requirements related to the complaint;
 3. Notice of your right to appeal, including where and to whom the appeal must be filed; and
 4. Any corrective measures determined necessary to correct any noncompliance.

Step 2: Appeal to the School District
If you disagree with the school district’s decision, you may appeal to the school district’s board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district’s response to your complaint.
The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. At the hearing, you may bring witnesses or other information related to your appeal.
The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board’s decision will include information about how to file a complaint with OSPI.

Step 3: Complaint to OSPI
If you do not agree with the school district’s appeal decision, you may file a complaint with the Office of Superintendent of Public Instruction (OSPI). A complaint must be filed with OSPI within 20 calendar days after you received the district’s appeal decision. You may send your complaint to OSPI by email, mail, fax, or hand-delivery:
E-mail: Equity@k12.wa.us
Fax: (360) 664-2967
Mail: OSPI Equity and Civil Rights Office, PO Box 47200, Olympia, WA 98504-7200
Complaints cannot be filed with OSPI unless they have already been raised with the school district and appealed, as outlined in Steps 1 and 2 above, or if the school district did not follow the correct complaint and appeal procedures.
For more information, visit www.k12.wa.us/Equity/Complaints.aspx, or contact OSPI’s Equity and Civil Rights Office at (360)725-6162/TTY: (360)664-3631 or by e-mail at equity@k12.wa.us.

Pesticide Notification, Posting, and Record Keeping

The Selkirk School District Board of Directors’ Policy # 6985 governs the use of pesticides on school grounds and in school facilities for the following pests: bees, wasps, hornets, ants, lice, weeds, and rodents.
Notification of use of pesticides will be posted for 24 hours after use of the application and 48 hours prior to the application. However, if the site is unoccupied by students and staff for two consecutive days after application, then pre-notification will not be made. All notifications will contain the following information:

- Product name
- Date & Time of application
- Location where applied
- Pest to be controlled
- Contact information

Notifications will be placed in the main office of each building where the application occurred. The district will also maintain a registry of interested persons wishing to be notified by email of pesticide applications. Please contact the district office at the number below if you wish to be included on the registry. A copy of the district’s policy or of the annual reporting of all pesticide applications can be accessed by contacting the district office at (509) 446-2951 or by emailing spatterson@selkirkschools.org and requesting a copy. Copy fees may apply.

Washington Governor’s Office of the Education Ombuds (OEO)

The Washington State Governor’s Office of the Education Ombuds (OEO) is an independent state agency that helps to reduce educational opportunity gaps by supporting families, students, educators, and other stakeholders in communities across WA in understanding the K-12 school system and resolving concerns collaboratively. OEO services are free and confidential. Anyone can contact OEO with a question or concern about school.
OEO listens, shares information and referrals, and works informally with families, communities, and schools to address concerns so that every student can fully participate and thrive in our state’s public schools. OEO provides support in multiple languages and has telephone interpretation available. To get help or learn more about what OEO does, please visit our website: <https://www.oeo.wa.gov/en>; email oeoinfo@gov.wa.gov, or call: 1-866-297-2597 (interpretation available).

2025 Annual Public Notice Asbestos Hazard Emergency Response Act (AHERA)

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Act (AHERA), Selkirk School District contracts with Educational Service District 101 of Spokane, Washington to conduct the Three-Year Asbestos reinspection of all school buildings. During July 2024, an EPA accredited asbestos Inspector and Management Planner performed the required inspection, reassessed each category of asbestos containing building materials (ACBM) and noted any significant changes from the 1989, 1992, 1995, 1998, 2001, 2004, 2007, 2010, 2013, 2015, 2018, 2021, 2024 inspections. Reinspection assists in safely managing each ACBM within our district. A 2015 inspection was made to put us on the same schedule as the other two school districts in the county and forward inspections continue every three years. As a result of the 2024 AHERA 3-year re-inspection the following known or assumed asbestos containing building materials (ACBMs) have been identified in the following buildings. All ACBM listed below were found to be in good condition and are being continually maintained in accordance with all Washington State and Federal laws.
Non-Friable ACBM:
Selkirk Jr/Sr High School:
•Spray-on insulation (throughout school building)
•Vinyl asbestos tile and adhesive (throughout halls and some classrooms)
•Cement asbestos board (fume hood in Science room)
Selkirk Elementary:
•Vinyl floor tile and adhesive (throughout building)
•Flex connector (HVAC units under Computer Lab)
•Pipe lagging, joints, elbows and tees (Boiler room, crawl space under Learning Center, attic above Computer Lab, space between lavatories)
•Boiler and tank insulation (boiler room)
•Fire door (boiler room)
•Roofing (under gable roof)
Transportation Facility and Gymnasium
•Vinyl floor tile and adhesive (classroom, hall, transportation office, walkway),
•Cement asbestos board (transportation office & shop walls)
•Pipe lagging, joints, elbows and tees (walkway, classroom, transportation office, shop)
Selkirk High School Portable: Textured ceiling material
Friable ACBM: None

Home-based Instruction Information

Parents who intend to provide home-based instruction in lieu of attendance or enrollment in a public school, approved private school, or an extension program of an approved private school must file an annual declaration of intent to provide home-based instruction by September 15th. Any home-school student who wishes to participate in athletics must be verified against the roster. Forms are available at the Selkirk District Office located in the Selkirk Elementary School (509) 446-2951.

Public Notices

Educator Standards and Qualifications
No Child Left Behind (NCLB) places an emphasis on parents’ right to know about the professional qualifications of their child’s classroom teachers. Such information would relate to the type of Washington State Certificate held, areas of endorsement, college major and advanced degrees. In addition, all Title 1 schools must notify parents individually when their child had been assigned to or has been taught for four or more consecutive weeks by a teacher who does not meet NCLB requirements. Selkirk Elementary School operates a Title 1 school-wide program. All Selkirk Elementary teachers and paraeducators currently meet the highly qualified definitions set by NCLB. Requests for information should be sent to Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153 or by calling (509)446-2951.

Equal Opportunity and Nondiscrimination
The Selkirk School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:
Title IX , Civil Rights, & Section 504 Coordinator
Joe West
Selkirk School District
P.O. Box 129
Metaline Falls, WA 99153
(509) 446-3505

McKinney/Vento Act
The McKinney-Vento Act is a federal law that makes sure children and youth who do not have permanent housing can go to school, get transportation to school, and gives these children access to the school lunch program. If you become aware of students who may qualify for services under the McKinney/Vento Act, or are in need of services for students in your family, please contact the district’s Homeless Liaison Stephanie Patterson, Selkirk School District, 219 Park, Metaline Falls, WA 99153, (509) 446-2951

Family Educational Rights and Privacy Act for Elementary and Secondary Schools
The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are: (1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask the School to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request. (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5901
*State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a “public records” request within five business days. RCW 42.17.320

Public Invited to Participate

There are many ways for parents to become involved in Selkirk’s education programs. Annually, the Selkirk School District applies for special education, Title 1, and Learning Assistance Programs and invites all parents, families, and interested parties to participate in planning for these programs through annual surveys, school site-council meetings, advisory group meetings, or by sending your input to: Joe West, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153 or jwest@selkirkschools.org.
We ask that when you see a survey from the school or your child’s teacher, that you take a moment to give input regarding our programs. You may also contact the building administrators for dates and times of this year’s advisory council meetings. Any application, required policies, procedures, program evaluations, plans, and reports relating to the above district programs are readily available for review and comment by sending your request to the address above. Please indicate the type of information that you are seeking in your request.

Contact Information

Selkirk Elementary at the Lillian Bailey building

Jen VanMeer, TK-5 Principal

Cheyenne Maupin, Elementary Secretary

cmaupin@selkirkschools.org

P.O. Box 69

(509) 446-4225

Metaline Falls WA 99153

www.selkirkschools.org

Mrs. Jen VanMeer

TK-5 Principal



TK-5 Principal
K-5 Music Teacher

Beginning this summer, and continuing through the 2026-2027 school year, Mrs. VanMeer will be the Selkirk Elementary principal.

In addition to her time as a first and second grade teacher at Selkirk Elementary she worked in Ione Primary School (1st grade) Lillian Bailey Elementary (4th grade) and the Columbia School District (1st grade and junior high) in Hunters, Washington. Mrs. VanMeer has over 25 years teaching experience and earned her principal certification through Eastern Washington University.

We are excited that Mrs. VanMeer brings her classroom experience, compassion for children, excitement for learning, and her long-term knowledge of what makes Selkirk a great place to learn to this new role! This will be our last year at Selkirk Elementary before transitioning to the new combined campus for the 2027-28 school year. Mrs. VanMeer is committed to carrying on our tradition of high student expectations wrapped around engaging student theme projects. Feel free to reach out to Mrs. VanMeer (jvanmeer@selkirkschools.org) if you have questions about anything related to TK-5 programs!

PEREGRINE FALCON

AWARD TIMBER CAMPBELL

Timber Campbell is pictured at left receiving her award from out-going Building Administrator and Superintendent, Nancy Lotze. Timber is only the third student to complete the Peregrine Falcon Super Improver Level since the program began in 2019. Timber joins Rylen Pichette and Ashlyn Kiss with permanent plaques in the hallway noting their achievement. Timber will be going on to 6th grade next year, and we are sure she will take that work ethic with her to middle school!



5TH GRADERS ON TO

SELKIRK MIDDLE SCHOOL



Pictured above are 5th graders Kendall Kelly, Camille Maupin, Caylie Hastings, and Gabriella Carlson checking out their Selkirk Middle School duffle bags which are given to all Selkirk 5th graders at the end-of-year assembly on the last day of school. When receiving their dufflebag, each 5th grade student shares either something they will miss about elementary, or something they are looking forward to in middle school. Good luck 6th graders!!

25-26 SELKIRK ELEMENTARY HIGHLIGHTS

3RD GRADERS EXPLORE OUR COMMUNITY

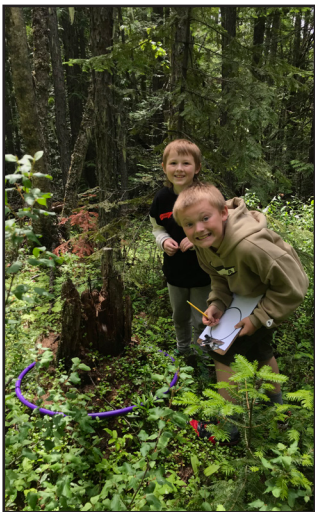
Selkirk Elementary’s third grade students explored our community this year. From a trip to Box Canyon Dam to learn about frogs to the exploration of Gardner Caves and an excursion to the LeHigh Quarry to find fossils, students explored our local environment to deepen their science understanding and build lasting connections to the world outside the classroom and in our own backyard!



Above; Michael Banda, Evan Levitzow, and Matt Link catching frogs at Box



Above: 3rd Graders at the quarry looking for fossils.

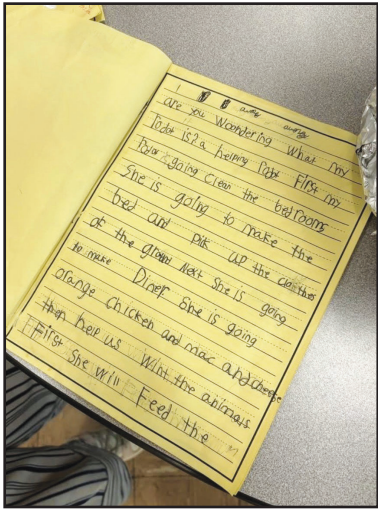


Above: Ruger Barrett, Hudson Hunt conducting a biodiversity project near Gardner Cave

FIRST GRADE ROBOTS



Left: Amara Campbell with her robot
Below: 1st Grade Student Report



Below: Shawn Hylton with his robot and report.



First graders created robots to improve their lives! With creativity and problem-solving, students designed robots to help with daily tasks. They used the writing process to compose expository reports explaining their robots’ functions and benefits. From robots cleaning bedrooms to robots aiding with homework or routines, their ideas were imaginative and innovative!

PUMPKIN FAMILY NIGHT

& EXTREME SCIENCE



Above: Savannah Cantrell and Swayzie Sullivan with donated door-prize pumpkins.

At Right: Ole Fleshman, Colt Maupin

Far Right: Camille Maupin, Gabriella Carlson, Timber Campbell, Layla Tucker



A LOOK BACK AT A FEW 25-26 EVENTS

Homecoming

King Blake Reed and Queen Marisa Lyons were crowned during the fall homecoming event while the Queen’s Court represented in style.

Veterans Day Concert: Honoring Heroes Through Music



Above: Anidy Patterson, Courtney Hastings, Marisa Lyons, Jessa Culianan



Above: Blake Reed & Marisa Lyons



Pictured above: Deleasia O’Donnell, Mattie Hendershott, Morgan Hendershott, Kayden Moretto, Landeon Vandinter, Laylee Strickler

Selkirk School District has a long tradition of celebrating the service and sacrifice of our Veterans with a community concert. Our students, under the capable leadership of music teacher Dave King, put on an unforgettable Veterans Day Concert with heartfelt songs and meaningful tributes that brought the audience to its feet. Thank you to all Veterans for your bravery, service, and sacrifice. We are proud to honor you.

Selkirk Spring Plays

This Spring, 41 Selkirk students took the stage and behind-the-scenes roles to bring our Spring theatre productions to life. After seven weeks of preparation, their hard work paid off with performances at the Cutter Theatre. The middle school cast performed *It’s Bigfoot*, bringing plenty of laughs as the legendary creature caused chaos at the Big Moose Lodge while the high school cast followed with *The Cryptid Survival Guide*, a fast-paced comedy featuring a cast of quirky cryptids trying to survive encounters with humans.

In addition to the actors on stage, many students contributed their talents behind the scenes, painting sets, creating costumes, running lights and sound, and keeping the stage, props, and scene changes organized so the shows ran smoothly.



Middle School Play Above: 1st row L to R: Waylon Barrett, Adam Mcnaughton, William Rigney, Hayden Frye and Holden Hunt 2nd row: Taylin Sargent, Maci Enyeart, Jewlee Anderson, Kinzie pupino, Lylah Johnson, Maci Enyeart, Wesley Brown. Last row: Adryanna Ibbetson, Adara Stine, Rylen Pichette, Annalee O’Donnell, Ashlyn Kiss, Alexa Rigney, Lucas Vandyke.

Selkirk Middle School
Selkirk High School
Contact Information

Principal: Joe West jwest@selkirkschools.org
School Secretaries: Debby Krabbenhoft dkrabbenhoft@selkirkschools.org
Debbie Johnson debjohnson@selkirkschools.org
Telephone: 446-3505 446-3515
Address: 10372 Hwy 31 Ione, WA 99139
Web Address: www.selkirkschools.org
(Teacher emails listed on website)
Contact Debbie Johnson to request that the Daily Bulletin for grades 6-12 be sent to your email address.

Joe West, 6- 12 Principal & Superintendent



Joe West
Superintendent
6-12 Principal

Mr. Joe West joined Selkirk as the new Superintendent on July 1, 2026. Mr. West will also be the high school principal for the 2026-27 school year which will allow him to be onsite during the consolidation construction project that began this summer.

For the past four years, he was the superintendent of the Patterson School District. Prior to that time he was at Mabton High School in Mabton, Washington as an Athletic Director and School Psychologist. He also spent time in Idaho schools.

Mr. West and his family, including wife, Audra, who previously taught in a private school in Prosser, Washington, and children Josiah (Class of 2026), Grace (11th grade), Saraiah (8th grade), and Christian (5th grade), are all very excited to be part of the Selkirk community. He spent a number of days here this spring and early summer learning more about our district and the building project.

This summer, Mr. West will meet with staff, attend training, and work to keep the building project on schedule. He will also develop plans to operate classes around the construction during the school year.

Until mid-August, Mr. West will work from the District Office located in the elementary school while also making visits to the high school site. Around August 10th, he will relocate to the high school principal’s office for the school year. Please join us in welcoming Mr. West and his family to Ranger Territory!

Class of 2026
Graduation



SHS Above Front row L to R: Kaden Strickler, Havyn Mathes, Brayden Tucker, Waite Fisher-Rice, Zach Vanmeer, Ben Flanders, Trinity Milton, Slate Parker. Back Row: Alyxis Cordova, Kirsten Rasmussen, Lizzy Brown, Kaitlyn Olsen, Adam Flanders, Malissa Guevara, Rowan Hampson, Lucy Robitaille-Rice, Josiah Vanmeer.



On Saturday, June 6, in front of a packed Sam Nicholas Gymnasium, 23 seniors graduated from Selkirk High School. Each graduate wrote a short passage about their time at Selkirk which was read by guest speaker, Lalee Link, or Superintendent Nancy Lotze while the student received a diploma from Principal Amanda Burnett. Included in the narrative were honors, memories, quotes and thank-you’s along with a list of scholarships awarded.

Building Q & A

Continued from page 1

full Selkirk School District Board of Directors, administration, and other staff met twice per month for over a year to develop a plan that addressed funding guidelines and stayed within the overall budget.

Why was the office moved?

Moving the office to the driveway side provides improved safety, security, and supervision of entrance. The combined campus is designed for a single point of entry.

Why was the cafeteria moved?

This move addressed a number of needs and wants including supervision, safety, and improved operations. Meal times are some of the least structured times of day and placing the cafeteria near the office allows administrators and staff to step quickly into any issues. Cafeterias also tend to be large unused instructional spaces because they lack supervision during non-meal times. Centralizing our cafeteria reclaims that space for small group instruction or student use as there will be constant supervision. The bonus for Selkirk students and staff is that our new cafeteria will have the best view in the league as students will gaze out on trees, mountains, and the river as they enjoy a meal prepared in our new kitchen. Kitchen areas are also where most fires occur and ours was built in 1963. The newly constructed kitchen will be under a fire sprinkler system.

What about sports fields?

Our athletic fields do need upgrading but instructional spaces were a higher priority. Now that we have a plan on the building, we are creating options to upgrade fields. The district is working with a forestry company to remove trees behind the football stadium. Once that is done, we've had an offer of volunteer labor to help build a softball field in that space. While we are working on that we'll also remove a few trees along the bank to improve our view from the new cafeteria. After the softball field, we will focus on the track area next.

What about playground safety?

The new construction includes fully enclosing the playground with a fence to keep students away from the bank area and highway.

Why combine TK-12?

There are major educational and operational advantages to a single campus and consolidation is the most efficient way to address two old buildings by updating one and allowing shared spaces for administration, cafeteria, music, PE, etc. Administrators, nursing services, security, access to freshly prepared meals, and technology support will also be available to all students every day. Older students can serve as tutors for younger students while staff will have increased opportunity to collaborate with each other. All students will benefit from a shared building with improved life safety and updated educational features.

How was the construction firm chosen?

The architectural firm, ALSC, was selected in April 2024 by the Selkirk School District Board of Directors after an interview process with five different firms. ALSC spent the last year and half with staff and board members designing options within the budget. In April 2026, a bid went out to construction companies and Leone & Keeble was the lowest qualified bid.

What happens to the elementary school?

As the new elementary square footage is being built under a New in Lieu model to access School Construction Program (SCAP) dollars in matching funds, the building will need to be removed from the district's rolls as available for K-12 learning. At the end of the project, the school board will determine the building's final disposition.

How can I see the progress?

Sign up for the district app, visit our website, or watch Ranger TV (see front page).

Fall Sports

High School Football

Selkirk School District and Northport School District combined in 2025 for the inaugural season of the SelPort Lumberjacks Football Team. Neither school could fill a full team roster last fall. In 2024-25 Northport athletes played under the Selkirk name and colors. However, in an effort to honor both school districts, a new name, new colors, and a new mascot was created. Both districts already used black as a current school color and blue is a historical color for both. Northport Mustangs wore blue and white in the 1950's and 60's while the Metaline Falls Bearcats sported blue prior to the consolidation in 1963 with the Ione Savages to become the new Selkirk Rangers. The Lumberjacks name was chosen as a nod to forestry industry which played a strong part in the development of both communities. The combined program allows both schools to field a quality football program, and is open to all 8th through 12th graders.



Back Row: Asst. Coach Nate Creach, Brayden Tucker, Waite Fisher-Rice, Isaac Wells, Judah Creach, Archer Gaines, Jaxson Chantry, Charlie Anderson, Associate Head Coach Mathew Moore
Middle Row: Associate Head Coach Jeff Hall, Logan Maupin, Tristan VanArsdall, John Oberholtzer, Max Glasgow, Nick Garis Jr., Associate Head Coach Kelly Cain
Front Row: Slate Parker, Silex Parker, Daelin Garis, Wes Brown, Manager Erin Creach, Blaine Rieckers

MS Varsity Volleyball



Back row: Madi Porter, Mikaella Maupin, Mackenzie March, Annalee O'Donnell
Coach Jade MacArthur
Front Row: Vanessa MacArthur, Havyn Mathes, Trinity Kulczyk, Caylie Banda

MS JV Volleyball



Back Row: Faith Stewart, Kara Sundheim, Adara Stine, Alaina Lopes, Coach Jade MacArthur
Front Row: Emma Taylor, Kaci Enyeart, Maci Enyeart, Lylah Johnson

HS Volleyball



Back Row: Asst. Coach Whitney Dawson, Kirsten Rasmussen, Alana Newman, Natalie Nyberg, Courtney Hastings, Jessa Culianan, Lily Smith, Lyndsee Pettis, Cassie Banda, Coach Kristal D'Uva
Middle Row: Lily Longworth, Millie Rice, Kinley Petrich, Trinity Milton, Glo Stine, Laylee Strickler, Deleasia O'Donnell
Front Row: Marisa Lyons, Ani Patterson, Morgan Hendershott, Emma Merritt, Mattie Hendershott, Alyxis Cordova, Pam Harting

Two State Champions in Wrestling

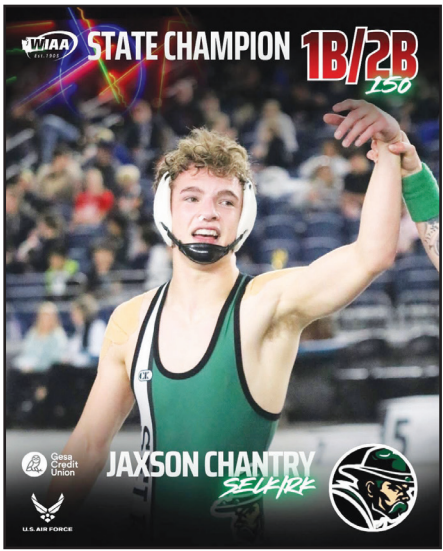
Selkirk wrestling capped off an incredible winter season at the Tacoma Dome with two State Champions and a strong showing from all our athletes. Jameson Davis, a Selkirk Senior, was named State Champion for his weight class as was Selkirk Junior, Jaxon Chantry.

Both athletes demonstrated the work ethic and competitive edge that have defined this program. Watching them stand at the top of the podium was a proud moment for Selkirk and our entire community!

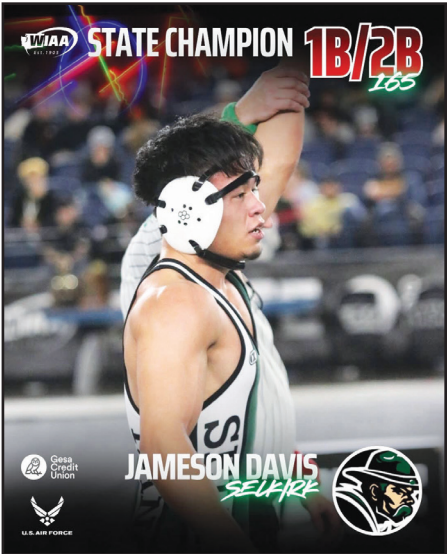
Wrestling



Coach JL Chantry, Tristan VanArsdall, Jaxon Chantry, Trajan McIntosh, Archer Gaines, Jameson Davis, Coach Josh Davis



Above: State Champion Jaxon Chantry
Below: State Champion Jameson Davis



High School Basketball

Our varsity boys basketball team battled all the way to districts, ending their season on Friday, February 20 in a close contest against Touchet. It was a strong postseason run for a team that showed resilience and growth. Girls’ basketball wrapped up their season on February 14 after a hard-fought matchup against Inchelium. Their teamwork and perseverance throughout the season makes Selkirk proud. We are grateful for all of our winter athletes who represented Selkirk with determination and sportsmanship. Congratulations on a season well played!

HS Boys Varsity Basketball



Back Row: Coach Tommy O’Donnell, Coach Brandon Corkill, Henry Thompson, Keaton Arrasitio, Zach VanMeer, Lane Reed, Coach Brodie Larson
Front Row: Cade Johnson, Kipton Corkill, Paxon Larson, Caden Pichette, Blake Reed

HS Boys JV Basketball



Back Row: Coach Tommy O’Donnell, Coach Brandon Corkill, Eli Timmreck, Carson Brown, Collin Reed, Coach Brodie Larson
Front Row: Kyson Johnson, Brock Hampson, Rylen Pichette, Jimmy Nasser

HS Girls Varsity Basketball



Back Row: Coach Kelly Cain, Lily Smith, Jessa Culianan, Chloe Kardos, Natalie Nyberg, Alana Newman, Coach dominic Cain, Manager Emma Merritt
Front Row: Kinley Petrich, Millie Rice, Laylee Strickler, Lilly Longworth, Marisa Lyons

HS Girls JV Basketball



Manager Emma Merritt, Havyn Mathes, Lila Kardos, Mackenzie March, Alana Newman, Lilly Longworth, Coach Dominic Cain

GET READY FOR SPORTS 2026-2027

If your student plans to participate in sports this coming school year, please register on FinalForms as soon as possible, but it must be completed prior to the first day of practice for the sport your student is participating in. You can access FinalForms from the Athletics page of our app or district website: <https://selkirkschools.org/page/final-forms>.

In addition to FinalForms registration, students must sign an Athletic Code and have a current sports’ physical on file. Contact Athletic Director Lalee Link at llink@selkirkschools.org if you have questions.

Local Option for Sports Physicals

If your student has never participated in Selkirk athletic programs before, they must have a current sports physical release. If your student has participated, please check the date of the physical as they expire after two (2) years from the date of the physical. No student may practice without a valid physical.

NEW Health is offering sports physicals and immunizations at the Ione Park in a mobile unit on August 6. Call 509-935-6004 to schedule the appointment with NEW Health.

Get ready for school with

NEW Health

Sports Physicals & Immunizations!

August 6th 1pm-5pm

Location: Ione City Park

Call to schedule: 509-935-6004

Most insurance plans accepted, sliding fee discount program and insurance navigation available.

\$20.00 cash pay

Learn more about our Mobile Dental Clinic and pre-register for its upcoming visit to your school!

Scan the QR code or visit newhealth.org/mobile-clinic to view upcoming events and details.

With Thanks....

The combined communities of Ione, Metaline, and Metaline Falls that make up the Selkirk School District never fails to impress. Selkirk students benefit greatly from community support not only in the recently-passed EPO Levy but by the many businesses, organizations, and volunteers. The problem with making a list of those to thank is that we will probably forget someone! Please know that if a name fell off the list it is not intentional.

This page shows a few of the many events and spaces that our students benefitted from with community support this past year. From the Poetry Slam at the Cutter, to power Week on the high school football field and the Pend Oreille Art Fair to the US Border Patrol's Bike Rodeo you can see the smiles on our students' faces.

Thank you for being a community that steps up for its youth: Cities of Ione, Metaline, and Metaline Falls, The Cutter Theatre, Newport Miner, Seattle City Light's Boundary Dam, Pend Oreille County PUD, Box Canyon Dam, The Falls Market, Ione Food Court, Hwy 31 Grind, NPOV Lions Club, Western Star, Farmhouse Cafe, Franks-to-Go, American Pie, IPH, Smackout Coffee Roasters, Cedar Creek RV, POC Road Department, WA DOT Road Department

(Toby Fristad), House of Hope, Ione Baptist Church, Ione Beautification Committee, POC Library, American Legion Post #144, American Legion Auxillary, Newport Masons, Selkirk Wellness Coalition, Fire District #2, Teck, Limestone LLC, Washington State Parks Gardner Cave, US Border Patrol Metaline, North POC Road-to-Grow, SpecialTeez., Ione Food Bank.



Above: Swayzie Sullivan wins first prize in the Pend Oreille Art Fair in June.



At left: Selkirk 4th & 5th graders taking a bow after performing their Poetry Slam poems at the Cutter Theatre in June.



Left: Fire District #2 staff with-students: Johannes Hedrick, Hudson Hunt, Savanna Cantrell, Ella Maupin



Above: Students Bodan Mead, Elijah Levtzow



Above and Right: Selkirk students at the Border Patrol Bike Rodeo in June.



Back Row: Kanon Corkill, Hudson Mathes, Carson Nyberg, Mallerie Haney, Stella Fairbairn, Riggan Davis, Hayden Fry
Front Row: Cameron Kiss, Ty Link, Matt Link, Natalie Hedrick, Kael Hedrick, Anthony Cordova



Above: Savannah Cantrell won first place in the Newport Miner's Christmas Card contest in December.



Lane Reed, Caden Pichette, Watt, Blake Reed, Paxon Larson with Watt during Power Week in October.



SELKIRK SCHOOL DISTRICT #70

2026-2027

Student days are Monday thru Thursday only.
No Fridays

Significant Dates

August 24-25 Grades K-12 New Student Registration
August 24-27 Staff In-Service
August 26.....Grades 6-12 Orientation
August 26.....Grades 1-5 Open House 4:00-5:00pm
August 31.....First Day of School (grades 1-12)

September 2.....First Day of Kindergarten
September 7.....Labor Day—No School
September 8.....First Day of TK
September 11.....Staff In-Service
October 2.....Staff In-Service

November 11.....Veterans Day—No School
November 13.....Staff In-Service
November 26—27 Thanksgiving Holiday—No School

December 4.....Staff In-Service
December 21-Jan 1Christmas Vacation—No School

January 4.....Return to School
January 8.....Staff In-Service
January 18 Martin Luther King Jr. Day—No School

February 5 Staff In-Service
February 15.....Presidents' Day—No School

March 5.....Staff In-Service
March 29-31 April 1.....Spring Vacation—No School

April 9.....Staff In-Service

May 7.....Staff In-Service
May 31.....Memorial Day Holiday—No School

June 10.....Last day of TK
June 11 & 18.....Staff In-Service
June 12.....High School Graduation
June 16.....8th Grade Promotion 7:00 p.m.
June 17.....Last Day of School

June 19 Juneteenth
June 21Staff Observed Juneteenth

■ Non-Student days
○ Non-Student/Staff In-Service days

February

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

For updated calendars of school events throughout the year, please visit the district website and click on the school name in the right corner.

www.selkirkschools.org
Selkirk School District
P.O. Box 129
Metaline Falls, WA 99153 ~ 446-2951

Above:
Cameron Kiss
with Fire District
#2's Deputy
Chief Blake
McAnerin

2026-2027 MS/HS Supply List

- 6th & 7th Grade English** – Mrs. VanDyke
Paper (prefer college ruled), Pens and Pencils, Eraser, Art Supplies (as desired), Headphones for use with the iPad - not airpods (suggested)
Bluetooth keyboard - Rechargeable is Best (only if student likes one to use with iPad)
- 6th, 7th, 8th, 9th & 10th Grade Science** – Mrs. Larson
College Ruled Composition Book, Pens and Pencils
- 6th, 7th and 8th Math and MS & HS LAP** – Mrs. Link
Pencils, Ruler, Protractor (8th grade only), Calculator – Not a Graphing One (Grades 6-8), Two-pocket Folder (all grades), Colored Pencils (8th grade only)
- MS PE** – Ms. Paired
Non-marking Gym Shoes Reserved for Gym Only That Will Remain at School.
- 6th History** – Ms. Paired
Notebook – Spiral or Composition, College Ruled
3-ring Binder 2", File Folder – 3-hole Punched, Pencils, Highlighter
- 7th Pacific Northwest History** – Ms. Burnett
Spiral Notebook, Pencils, Colored Pencils, Two-pocket Folder
- 9th Fitness** – Mrs. Cain
Winter Boots and Appropriate Winter Gear, Sturdy Pair of Outdoor Shoes for Hiking.
- Senior Independent Living/MS FACSE** – Mrs. Cain
Paper, Pencil, Pens Required
- Middle School/HS Shop** – Mr. Hedrick
Spiral notebook with Graph Paper
- AP English** – Mrs. VanDyke
College Ruled Paper, Pens and Pencils, Document Folder or Thin Binder for Writing Portfolio, Art Supplies (as desired), Headphones for Use with the iPad - not Airpods (suggested)
Bluetooth Keyboard - Rechargeable is Best (only if student likes one to use with iPad)
- HS History** – Ms. Paired
Notebook – Spiral or Composition, College Ruled
3-ring Binder - 2", File Folder – 3-Hole Punched, Pencils, Highlighter
- Pre-Calculus** – Mr. Kinney
Notebook (Journal) Graph Composition 4 by 4 or 5 by 5.
Your Own Graphing Calculator TI-84 or Louner from School
- HS Spanish I, Spanish II** – Mrs. Link
Pencil or Pens, Paper (notebook or loose leaf), Binder or Folder to Store Assignments
- HS Math** – Mr. Cain
Pencils and Erasers, Highlighters, Graph Paper and Lined Notebook Paper, 3-ring Binder, Spiral Notebook
- HS English** – Mr. Lukins
Notebook, Writing Utensils
- HS Science** – Mr. Cain
Pens, Pencils and Graphing Composition Notebook

SELKIRK ELEMENTARY SCHOOL 2026-2027 SUPPLY LIST

KINDERGARTEN Teacher recommends Crayola brand * Community supplies no label	FIRST GRADE Teacher recommends Crayola brand ** Community supplies no label
1 Glue stick 1 Watercolor paint set 2 Box of markers 1 pair of children's scissors ** Label each item with child's name	1 Pack of markers (not permanent) 1 Set of colored pencils 2 Jumbo Elmer's Glue sticks 24 #2 Ticonderoga Pencils 2 large pink eraser 1 Box of 24 crayons ** Label each item with child's name
1 Backpack 1 Change of clothes in Ziploc bag labeled with name 1 Water bottle (stored in side pocket of backpack during the day) 1 Pair of clean, non marking PE shoes that fit (will be left at school)	1 set of watercolor paints 1 Pair of headphones (no earbuds) 1 School scissors, round end 1 plastic rectangle pencil box 1 Water bottle (will be sent home to be washed each day) 1 Backpack 1 Pair of clean, non marking PE shoes that fit (will be left at school)
SECOND GRADE ** Label each item with child's name	THIRD GRADE ** Label each item with child's name
2 1" inch 3-ring binder 1 Pack of broad tip markers (not permanent) 1 Set of colored pencils 2 Jumbo Glue sticks 24-36 #2 Ticonderoga or Dixon Pencils 1 large pink eraser 1 set of watercolor paints 1 Box of 24 crayons 1 Pair of headphones (no earbuds) 1 Pair school scissors 1 Large rectangle pencil box 1 Water bottle (will be sent home to be washed each day) 1 Backpack 1 Pair of clean, non marking PE shoes that fit (will be left at school)	1 Pack of broad tip and fine tip markers (not permanent) 2 Glue sticks 24 #2 Ticonderoga Pencils (don't label with name) 1 large pink eraser 1 Pair of headphones (no earbuds) 1 Pair school scissors 1 Large pencil box or pencil case 2 highlighters 1 Water bottle (will be sent home to be washed each day) 1 Backpack 1 Pair of clean, non marking PE shoes that fit (will be left at school)
FOURTH GRADE ** Label each item with child's name	FIFTH GRADE ** Label items with your child's name
1 ruler (inches & centimeters) 2 packs of wide-ruled notebook paper 1 Pack multi-color highlighters (blue, green, pink, yellow) 1 Pack of broad tip markers (not permanent) 1 Set of colored pencils 2 Jumbo Glue sticks 12-24 #2 Ticonderoga Pencils 1 large pink eraser 1 Pair of headphones (no earbuds) 1 Pair school scissors 1 Large rectangle pencil box or pencil case 1 Water bottle (will be sent home to be washed each day) 1 Backpack 1 Pair of clean, non marking PE shoes that fit (will be left at school) 1 spiral notebook-wide ruled	1 ruler (inches & centimeters) 2 packs of wide-ruled notebook paper 1 Pack multi-color highlighters (blue, green, pink, yellow) 1 Pack of broad tip markers (not permanent) 1 Set of colored pencils 2 Jumbo Glue sticks 12-24 #2 Ticonderoga Pencils 1 large pink eraser 1 set of watercolor paints 1 Pair of headphones (no earbuds) 1 School scissors, round end 1 Large rectangle pencil box 1 Water bottle (will be sent home to be washed each day) 1 Backpack 1 Pair of clean, non marking PE shoes that fit (will be left at school) 1 spiral notebook-wide ruled