

## High School Graduation Requirements

The board establishes graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The board has also approved additional graduation requirements as recommended by the superintendent and outlined in this policy. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district meeting the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction.

Each student must meet the following requirements to graduate from high school: 1) complete the credit requirements specified in this policy, 2) demonstrate career and college readiness by completing a high school and beyond plan; 3) meet the requirements of at least one graduation pathway outlined in this policy and 4) meet local requirements to earn a Selkirk High School Diploma outlined in this policy.

### 1. NOTIFICATION OF GRADUATION REQUIREMENTS

Prior to registering for high school each student and parent or guardian will be provided with a copy of the graduation requirements in effect for that student. Graduation requirements will also be included in the student handbook which is provided to high school students annually.

### 11. CREDIT REQUIREMENTS

Based on additional options for students to earn additional high school credits in extra-curricular activities (*drama for art and athletic participation for P.E.*), college courses taken in 11 and 12<sup>th</sup> grade, (*awarded at 1.0 credit for every 5 quarter hours*), or high school credit awarded for district-approved courses taken in 7<sup>th</sup> or 8<sup>th</sup> grade (i.e., *Washington State History*), students may accumulate credits in excess of the minimums below, however, in order to earn a Selkirk High School diploma students must also meet all graduation requirements in this policy including any equivalency requirements the principal has established for Running Start courses.

### SELKIRK HIGH SCHOOL CREDIT REQUIREMENTS

<b>Class of:</b>	<b>2023 &amp; Beyond</b>
<i>Entering 9<sup>th</sup> grade after July 1 of:</i>	<i>2019</i>
English	4
Mathematics	3 <sup>1</sup>
Science	3 <sup>2</sup>
Social Studies <sup>3</sup>	3
Arts <sup>4</sup>	2 <sup>5</sup>
Health and Fitness -P.E. (1.5) <sup>6</sup> -Health (.5)	2

Career and Tech Ed -Career Choices (.5) -Technology (.5) -Senior Independent Living/Career Choices (1.0)	2 <sup>7</sup>
World Languages OR Personalized Pathway	2 <sup>8</sup>
Electives (minimum)	3
<b>Total Required Credits:</b>	<b>24</b>

**<sup>1</sup>Math (3 credits required) (Class of 2019 and beyond)**

The following courses are required: Algebra 1 or integrated Math I, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan.

**<sup>2</sup>Science (3 credits required for the Class of 2019 and beyond)**

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan.

**<sup>3</sup>Social Studies (3 credits required for Classes of 2017 and beyond)**

The following courses are required: 1 credit of U.S. History, .5 credit of world history, world geography, and world problems. .5 credits of Civics (AP Government and Politics may be substituted) 1.0 Social Studies elective. In addition, Washington State History and Government is a graduation requirement but may be taken as a credit (grades 9-12) or non-credit requirement in middle school.

**<sup>4</sup>Art Credit for Drama Participation (For Classes 2017 and beyond)**

Students participating in a Selkirk High School drama production during their 9<sup>th</sup>-12<sup>th</sup> grade years, may earn high school Art credit with a Pass/Fall option at the rate of .25 credit per production up to a maximum of 1.0 credits. After the completion of a student's junior year, parents or students must make a request to the principal or counselor that the *Art for Drama Participation* completed any time in grades 9-12, be included on their transcript. Credit may be earned in any grade 9-12 but will not be recorded on a transcript until May of a student's junior year.

**<sup>5</sup>Arts (2 credits for Class of 2019 and beyond)**

Performing or visual arts is required. One (1) credit may be a **Personalized Pathway Requirement**, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include the Arts, Science, Mathematics, Social Studies, or Career and Technical Education, and are intended to provide a focus for the student's learning.

**<sup>6</sup>P.E. Credit for High School Sports Participation (For Classes 2017 and beyond)**

Students participating in a Selkirk High School sport during their 9<sup>th</sup>-12<sup>th</sup> grade years, may earn high school P.E. credit with a Pass/Fall option at the rate of .50 credit per season up to a maximum of 1.0 credits. After completion of a student's junior year, parents or students must make a request to the principal or counselor that the *Sports for P.E. Participation* option be included on their transcript. Credit may be earned in any grade 9-12 but will not be recorded on a transcript until May of a student's junior year.

**<sup>7</sup>Career and Technical Education (For the Class of 2019 and beyond)**

The previous Occupational Education course titles have been changed to Career and Technical Education (CTE), however, the minimum requirements are the same. Students working toward a Selkirk High School Diploma must earn a minimum of 2.0 credits of Career and Technical Education class with at least: .5 in Technology, .5 Career Choices, and 1.0 Senior Career Choices/independent Living.

**8 World Languages or Personalize Pathway Requirement (2 credits required Class of 2019)**

May include 2.0 World Language, CTE, or arts/music credits or 2.0 credits from other disciplines that will enhance student's career pathway. If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student will be advised to earn 2 credits in a world language. When appropriate to better fit a student's pathway other pathway electives maybe substituted for the World Language course. The student, College & Career Teacher, and/or principal will all agree the substitute courses.

**SELKIRK HIGH SCHOOL COURSE EQUALENCIES**

**Career and Technical Education equivalencies**

The district has determined the following Career and Technical Education (CTE) courses to be equivalent to a non-CTE course: Food and Fitness for PE/Health, Water Reclamation Lab for a lab Science, and High School Woodshop for art. These courses may be used to meet graduation requirements.

**Running Start equivalencies**

The high school principal in conjunction with the school counselor maintain a course equivalency list for junior and senior students who wish to apply Running Start courses toward graduation requirements while working toward a Selkirk High School diploma. Parents and students are encouraged to contact the high school counselor for a current list of Running Start equivalency courses if the student wishes to apply those courses toward graduation requirement.

While a 5 quarter credit course from the college will be recorded as a 1.0 credit class on the high school transcript, the content of the course is what determines the equivalency. Students taking Running Start courses will likely exceed graduation credit minimums before meeting all graduation requirements.

**College in the High School**

The college in the high school program is a dual credit program located on the Selkirk campus in which a high school student may earn both college and high school credit by achieving a passing grade in the college-level course. Students who have not yet received a high school diploma may be eligible to participate. Students will receive credit for courses they complete and earn a passing grade. There is no fee for students to participate in the CIHS program.

### **AWARDING OF HIGH SCHOOL CREDIT**

High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy and/or  
Successfully completing an established number of hours of planned instructional activities to be determined by the district and/or
2. In the case of art and physical education, as described in this policy.  
State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program.
3. High School Equivalency credits and courses for CTE and Running Start are described in the policy. Parents and students should contact the high school counselor for a specific chart of Running Start equivalencies.
4. Guidelines for transfer students are as follows:
  - a. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days
5. Guidelines for granting high school credit for home schooling are as follows:
  - a. To gain credit for a course of study a student shall provide an official transcript from an accredited institution recognizing credit earned, or
  - b. A journal or other evidence which reflects the actual work completed during a home-study course of study including exhibits of specific projects and work completed (e.g., research papers, art or shop projects, etc.), or
  - c. A student shall demonstrate proficiency on an exam designed by the district to determine mastery of course objectives that the student is petitioning for credit. Such testing shall be available as an ancillary service of the district if it is regularly available to all students (assessment is designed and easily available.
  - d. The principal will be responsible to determining the amount of credit awarded. The principal's decision can be appealed to the superintendent whose decision will be final.

## **111. LOCAL SELKIRK GRADUATION & NON-CREDIT STATE REQUIREMENTS**

### **Washington State History Requirement:**

Selkirk's Washington State History and Government class offered in grade 7 meets the state's non-credit graduation requirement. Successful completion of the course will be reflected on the

student's high school transcript. Students residing outside of Washington State prior to transferring to a Washington school during their junior or senior year may have this requirement waived. Additionally, this requirement may be waived for students previously residing outside of Washington State who have completed a state history curriculum in the prior state and that requirement is reflected on their high school transcript.

### **Senior Year Enrollment**

To be eligible for a Selkirk School District diploma, students must be enrolled at Selkirk High School during their senior year in a minimum of five classes (including vocational and apprenticeship opportunities) each semester taken on the Selkirk campus or they must be enrolled in an equivalent program through Running Start or some combination of both which results in fulltime student status. While students in their senior year may be eligible to enroll in Selkirk High School for fewer than five (5) courses based on credits earned, they will not be eligible for a Selkirk High School diploma if enrolled less than full-time. The building principal may grant waivers to this provision after a meeting with the student and parents/guardians. The principal's decision can be appealed to the superintendent whose decision will be final.

### **9<sup>th</sup>-11<sup>th</sup> Grade Enrollment Working Toward Selkirk Diploma**

If students are enrolled in the Selkirk School District during their 9<sup>th</sup>-11<sup>th</sup> grade years, they must be enrolled with a full class load at Selkirk High School to be considered working toward a Selkirk Diploma. Homeschool students who are enrolled part-time in grades 9<sup>th</sup>-11<sup>th</sup> are not considered working toward a Selkirk Diploma. Students in grade 11 will be considered full-time if they are enrolled between Selkirk High School and Running Start for no less than a full FTE.

### **Culminating Project**

Seniors must complete a culminating project consisting of a presentation to an audience of teachers, parents and community members about the senior's high school and beyond plan. The presentation will include at a minimum a summary of about the student, the student's plan beyond high school, a summary of the community service project completed, and the educational opportunities the student selected to prepare for beyond high school plan.

### **Community Service**

Each student shall complete a minimum of 40 community service volunteer hours during high school with a maximum of 10 hours credited per year with the exception of 11<sup>th</sup> grade when up to 20 hours may be counted. Hours must be documented and pre-approved by the Community Service Project coordinator or high school principal. This requirement may be prorated by the high school principal for students attending fewer than 4 years at Selkirk High School.

## **IV GRADUATION PATHWAYS**

A student may choose to pursue one or more of the pathway options described below to demonstrate career and college readiness as long as the option chosen is in alignment with the student's high school and beyond plan.

1. **Statewide High School Assessment**: A student may demonstrate career and college readiness by meeting or exceeding the graduation standard established by the State board of Education on the statewide high school assessments in English and mathematics. The State Board of Education establishes minimum graduation cut scores.
2. **High School Transition Courses**: A student may demonstrate career and college readiness by earning high school credit in a high school transition course (i.e., Bridges) in English language arts and mathematics. A high school transition course is a course offered in high school where successful completion by a high school student ensures the student college-level placement at participating institutions of higher education as defined in RCW 28B.10.016. High school transition courses must satisfy core or elective credit graduation requirements established by the State Board of Education.
3. **Dual Credit Courses**: A student may demonstrate career and college readiness by completing and qualifying for college credit in dual credit courses.  
  
"Dual credit course" means a course in which a student is eligible for both high school credit and college credit at the level of 100 or higher upon successfully completing the course. Examples of such courses include Running Start, college in the high school courses, and career and technical education dual credit courses.
4. **College Admissions Exam**: A student may demonstrate career and college readiness by meeting or exceeding the scores established by the State Board of Education for the mathematics portion and the English portion of the SAT and ACT.
5. **Combination Pathway**: A student may demonstrate career and college readiness by meeting the minimum State-established score on the ASVAB test plus a passing grade in the Bridges course or any other combination of pathways that divide subject area requirements.

## v. **DIPLOMAS & TRANSCRIPTS**

### **Awarding of a Diploma**

A student will be issued a diploma after completing the district's requirements for graduation as described in this policy.

### **Seal of Biliteracy**

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in WAC 392-410-350 will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

### **Withholding of a Diploma**

A student's diploma may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma will be released.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. In such instances where ceremony participation is denied, the diploma will be granted if graduation requirements have been met.

Cross References:	<p>2418 - Waiver of High School Graduation Credits</p> <p>3520 - Student Fees, Fines, or Charges</p> <p>3241 - Classroom Management, Discipline and Corrective Action</p> <p>3110 - Qualification of Attendance and Placement</p> <p>RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements —</p>
Legal References:	<p>Review and authorization of proposed changes Credit for courses taken before attending high school — Postsecondary credit equivalencies</p> <p>RCW 28A.230.093 Social studies course credits — Civics coursework</p> <p>RCW 28A.230.097 Career and technical high school course equivalencies</p> <p>RCW 28A.230.120 High school diplomas — Issuance — Option to receive final transcripts — Notice</p> <p>RCW 28A.230.122 International baccalaureate diplomas</p> <p>RCW 28A.600.300-400 Running start program - Definition</p> <p>RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected</p> <p>WAC 180-51 High school graduation requirements</p> <p>WAC 392-121-182 Alternative learning experience requirements</p> <p>WAC 392-169 Special service programs - Running start program</p> <p>WAC 392-348 Secondary education</p> <p>WAC 392-410 Courses of study and equivalencies</p> <p>WAC 392-410-350 Seal of Biliteracy</p> <p>WAC 392-415-070 Mandatory high school transcript contents</p>

Management Resources.	<p>2015 - October Policy Issue</p> <p>2014 - December Issue</p> <p>2013 - September Issue</p> <p>2012 - April Issue</p> <p>2011 - October Issue</p> <p>2010 - June Issue</p>
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2009 - April Issue

2009 - February Issue

Policy News, August 2007 Graduation Requirements Modified by  
Legislature

Policy News, October 2004 Graduation Requirements: High  
School and Beyond Plans

Policy News, February 2004 High School Graduation  
Requirements

Policy News, December 2000 2004 High School Graduation  
Requirements Adopted

Policy News, April 1999 Variations Complicate College Credit  
Equivalencies

Adoption Date: November 27, 2023

Classification: Essential