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SELKIRK SUCCESS

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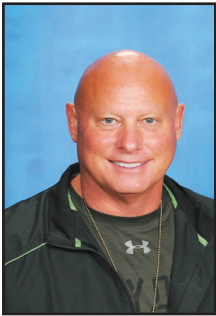
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Safety & Security News

We are very excited about our School Safety & Security Director, Alan Botzheim, who is “returning” to Selkirk this year. Mr. Botzheim is a Selkirk graduate (Class of 1982). While Mr. Botzheim is now a non-commissioned officer, he has the same authority as any school administrator.

In addition, because of his law enforcement background as the retired sheriff of Pend Oreille County, and extensive training, he will be carrying a firearm and school safety badge when on-campus. We’ve even carved out a new office space for him at the high school. Mr. Botzheim has been a constant figure at school events and in the district buildings. Around the hallways, he is always offering fist-bumps & high-fives to students!

Since August, Mr. Botzheim has been busy drafting policies and procedures to help foster a safe and positive learning environment for staff and students. He collaborated with Teck to reconfigure donated surplus radios for our use, processed an expansion of our FCC license, and implemented a new safety software that allows staff to communicate quickly in the event of an emergency. He also reviewed our facilities with maintenance, custodial, transportation, and building administrators to assess where safety areas need to be addressed.

He has also been an integral part of our grades 6-12 success team this year and we are very excited to have Mr. Botzheim on staff. Mr. Botzheim is available for parent questions anytime, so feel free to stop in to visit with him or contact Mr. Botzheim at: abotzheim@selkirkschools.org.



CEP - Students Eat Free Plus Reduced Fees

In 2023-2024 Selkirk Schools qualified district-wide for the CEP (Community Eligibility Program) which allowed high school students to eat for free. Selkirk Elementary has been on the program for 7 years and the middle school qualified last year. A requirement of participating in the CEP program stipulates that the school district must collect Income Surveys. We ask that everyone turn in a survey even if families wouldn’t normally qualify for free or reduced lunch. There is no need to share your income level if you are above the income levels listed on the form. There is even a box that to check indicating that your family “does not qualify”! Completing the forms helps the school district continue eligibility for the CEP program.

For families that would typically qualify for free and reduced meals based on the information listed on the Income Survey, there are other free benefits available including no school fees for ASB cards, dances, and school activities. Simply contact the high school office to complete the consent to share eligibility form for fee removal. In addition, for families within qualifying income levels, subsidized internet services may be available. For more information on internet services, please visit: www.affordableconnectivity.gov to apply.

A Creative Pathway to a New School

In 2022, Selkirk applied for a Small School District Modernization Grant from OSPI in an effort to combine the money with Seattle City Light capital projects funds and access state-match dollars. The hope was to combine all funds to address our aging facilities’ needs.

Currently, Selkirk has two separate, aging buildings. Selkirk High is a 1962 facility for grades 6-12 with a music room and vocational shop added in 1987. and The waste water plant was replaced with a DOE grant. No other major modernization has been completed on the facility foundation, structure, or envelope. The building HVAC system was updated with an Energy Efficiency grant, but is a combination of unvented heaters along with the original 1962 heating system. The original roof includes an inverted design and drain system that is plagued with problem.

The K-5 school located in Metaline Falls was built in 1956 with a roof design change in 1996. While some improvements and upgrades have been made, there have been no major modernizations. The heating system is based on the original oil-fired boiler which was a used retrofitted system when installed. Four elementary classrooms are housed in portables and one classroom and a gymnasium are located in an adjacent 1938 facility.

Both high school and elementary campuses lack adequate instructional spaces, health and safety features, building security, electrical infrastructure, and HVAC systems. Neither building is truly ADA compliant.

Selkirk has attempted 7 modernization bonds and one capital levy since the mid 1990’s and none passed. While we could piecemeal some improvements with existing SCL funds the result would still be two aging 60-plus years old facilities with a few upgrades but not enough improvement to meet the safety, health, and learning needs of our students for the next 20 years and would still leave many critical areas untouched.



Health, safety, and academic performance would all be improved by modernizing the high school facility to create a single K-12 campus. This would meet the demands of today’s educational programs and result in a building that would not need major improvements for 20-30 years.

Selkirk received a \$42,000 planning grant this year to help determine if combining the Small School Modernization Grant, local SCL funds, and state-match is truly an option. OSPI has committed \$6 million toward the project, but the timeframe for receipt of the funds varies 1-2 years depending on when the legislature allocates the money.

While waiting on the legislature, the Selkirk School Board of Directors opted to move forward with a study and survey of our existing facilities to create preliminary draft plans for a consolidated campus that would NOT require a new tax, just a creative approach.

Architect Selected

At the Special Meeting held on April 18, the Selkirk School Board selected the architecture firm, ALSC, to assist the district in developing plans for a potential consolidated K-12 campus located at the high school site. The firm will be tasked with drawing plans by summer of 2025 that would include many of the details we need, staying within the budget of funds we have collected. We do not want to design something so extravagant that it would exceed our budget. Once the architects start, they would meet with staff to gather education specifications to build classrooms that meet teachers’ needs. After that there would be community meetings to provide information, answer questions, and gather feedback on the conceptual plan with the goal of staying within the budget we have created with grants, impact fees, and state-match. By summer of 2025, we will know if this is a real possibility for our community. This is a long-term concept but requires some exploration up front. It is amazing that we might be able to provide a modernized high school with new classroom spaces for TK-5 (around \$32 million dollars total) with NO NEW TAX! Meetings with the architect to receive updates and gather community input will be advertised on Facebook, our website, and in the local papers. In the meantime, however, just reach out to board members or school administration with questions, but remember details have not been finalized!

School Board Meet & Greet in Ione ~ June 11

The Selkirk School District Board of Directors will be at the Ione Community Center on Tuesday, June 11 at 6:00 p.m. to connect with the community on school-related topics. Come meet board members and share your thoughts in this informal setting. Current school board members are: Chairman Ryan Kiss, Vice-Chair Rennie Pelkie, Scott Jungblom, Merle (Mak) Kalstrom, and Stephany Petrich. The board would like community input and hopes to see a good turn-out.



INSIDE THIS ISSUE

District News...(2-3)

- Superintendent’s Message
- Public Notices
- Alumni Updates

Elementary Education...(4)

- Class & Building Activities

Middle/High School...(5-7)

- Honor Society, Seniors
- Music, Drama
- Principal’s Report
- Sports

Spotlight on... (8)

- Community Support
- School Calendar

We’ve Got an App for That!

If you have not downloaded the Selkirk app yet, please visit the Apple or Android App Store to get this new communication tool. Search for “Selkirk School District” and look for this icon!

News updates, Facebook posts, and important reminders are available on the app as well as the event calendar, dining menus, athletic pages, and quick access to staff email. Be sure to sign up for “Push Notifications” under settings.





Nancy J. Lotze
Superintendent

Flexible Thinking...the new “F-Word”

My understanding of solving problems likely started in math class when I was young. Do you remember? We were given a formula, taught to memorize it, and then told to plug numbers in like a little machine in order to generate a solution. I hesitate to lay blame for “box thinking” on math because, well, I like math, and because math instruction is not like that any longer, so I feel I am doing a disservice by perpetuating the stereotype. However, I think for most adults, math is likely where many of us got our start believing that we solve problems by applying rules the same way as everyone else. We were all required to solve the problem the same way. No creativity allowed!

(DISCLAIMER: I want to stress here that creativity is now rewarded in math instruction as young as kindergarten and that engineering and physics, both heavily math-laden fields, also rely on creativity, so, we should all probably rethink math’s bad reputation!)

What we learn later as we grow up, though, is that life does not always present us with neat, tidy little problems that we can apply memorized rules to solve. Many problems in life actually take creativity and ingenuity. You do need to respect the “rules” that apply, but often you need to twist and turn your thinking in order to develop a solution.

One of the most thought-provoking responses I have ever heard to that student complaint of “Why do I need to learn Algebra (insert any math class here)? I am never going to use that in my life!” was a retort explaining beyond the obvious uses of math in trades, college, finances, etc. that learning higher level math is actually practice for life. Algebra, like most math topics, provides a set of rules, processes, or theorems. A math assignment often puts the student in an unfamiliar or challenging situation that can be solved by applying some of those “rules” or strategies. Math is really about teaching students how to solve puzzles.

Essentially, isn’t life all about solving puzzles? We often find ourselves in situations that we have not been in before or that seem insurmountable. We then apply “rules” and, lessons from experiences we’ve learned along the way, to deal with the dilemma. Unlike math instruction of the past, though, where everyone had to use the same process, we now teach students in math that there is more than one way to tackle the problem. Rules are examined, different configurations and strategies are taught, all with the understanding that how you get to the answer might be different than your neighbor. This type of instruction teaches “flexible thinking”. There are still math rules and facts taught, but flexible thinking with the ability to persevere through obstacles and frustration when solving complex problems is an amazing lifelong

skill that I hope all of our students learn! Honestly, “flexible-thinking” should be the new “f-word” phrase in everyone’s vocabulary!

Problems can be simple or complex, but we learn over the years that there are always challenges in life. Selkirk is facing a complex problem right now that calls for creative thinking. We have two aging facilities; one built in 1956 and the other in 1963. The high school has had one addition (music room and shop) in 1987 but other than a few upgrades here and there, both buildings are essentially the same footprint they were when built including some of the original infrastructure. The “rules” about school facility construction in Washington require a local contribution, generally a 20 or 30-year bond (tax), in order to get “state-match” that when combined provide enough funds to build or modernize a school. That is the way most school districts solve their facilities problems.

However, between our small tax base that primarily relies on homeowners (rather than large industry) and the rising cost of building public buildings, a bond seems out of reach. In the past 38 years we have been unable to pass a bond or capital projects levy despite attempting seven times. Those facts seem a little scary and daunting.

This is where flexible thinking strategies, however, can help us. We still need to follow the “rules” requiring a local contribution to access “state-match” school construction dollars which would provide one dollar for every dollar we have up to about 13.8 million dollars. However, when we twisted and turned the problem around and applied some outside-the-box thinking, a different approach to finding a solution materialized.

15 years ago, we began working with the county to increase Seattle City Light’s Impact Fees to the county, which in turn, increased funds to Selkirk as the only school district to house Boundary Dam. We then started saving those yearly payments, using funds only when some critical infrastructure repair demanded it or when we could pay for something that might be a long-range facility fix.

Currently, we have saved \$5 million dollars. In 2022, we then applied and were selected for a \$6 million Small School Modernization Grant that should be allocated by 2026. In 2011, that 11 million combined would have allowed us to access enough state match to build a single K-12 campus. However, that cost has now escalated to over \$25 million in construction costs alone and a total cost of about \$32 million with all fees and services (architect, engineering, construction). While those numbers sound scary and overwhelming, we applied more outside-the-box thinking.

In April, we applied for a second Small School Modernization Grant. In addition, we continue to pursue other funding sources. While all of these processes take time, our belief is that we

can put together a scenario where Selkirk can accumulate enough “local money” to access the state match that will NOT require a new tax or bond but still allow us to upgrade our facilities.

That is a pretty amazing opportunity for our community! The approach would not update everything, though. We would not be able to add a second gym or upgrade sports fields in the first phase of this project. However, any project that we ultimately move forward with will include plans for those upgrades in additional phases. Future Seattle City Light money could be saved for those projects or, if the community wanted some of those features earlier, perhaps levy funds could be used or a shorter 3-year bond, but those are all discussions for future.

The most efficient use of our non-bond generated funds includes consolidating our K-12 students on the high school campus. All of the other Panorama B-sized school districts except one are located on a consolidated campus so we have lots of examples of how this can be done well! In past explorations of consolidation the plan always included an elementary wing with some separation from high school classrooms. We would continue with that idea, but a single campus would maximize safety, security, health, and educational opportunities, plus save money that we are now spending repairing and maintaining 50 and 60-year-old facilities that no longer meet the current educational needs!

The school board hired an architecture firm, ALSC, and a construction management company (ESD 112) to help with this process and starting in fall 2024 we will hold meetings to keep everyone updated and gather input. Please know, though, that this is a long-game with timelines 2-4 years out for possible construction. However, I have faith in our staff, school board, and community that if we move forward with a plan to consolidate, we will create an amazing space for our kids to learn and grow. So, go help your children with their math, and encourage the use of that new f-word phrase: “flexible thinking”!



Wellness Policy Update

Selkirk staff and parent groups annually review the district Wellness Policy which includes health and nutrition guidelines. A 3-year review indicated no needed updates needed. Please see the school district website (www.selkirkschools.org, click on School Board, Policies, #6700). If you have input, please email your suggestions to Misty Reed, School Nurse (mreed@selkirkschools.org) or Superintendent Nancy Lotze (nlotze@selkirkschools.org).



Parent Info: HIV/AIDS, STD, & Health Classes

Washington State mandates that HIV/AIDS & STD classes be taught yearly in addition to health topics. Below is a list of who will be teaching each grade. Parents and guardians are welcome to preview the materials used. **Misty Reed RN/ School Nurse will be present during Open House at each school at the beginning of the school year and will have the HIV/Aids and Health class materials there for parents to view.**

- 5th and 6th grades: Misty Reed RN/School Nurse
- 7th & 8th grades: Misty Reed RN/School Nurse
- 9th grade: Health Teacher
- 10-12th grades: Misty Reed RN/School Nurse

Letter to Parents/Guardians of Students with Health Conditions

If your child has a health condition or is taking any medications during school hours, whether the medicines are prescribed or “as needed” (i.e. on an emergency basis or just for headaches, etc.), Misty Reed, School Nurse, needs to have a health plan and/or Doctor’s order on file at the school. She sent home information in June to parents of children that may have had a Health Plan or were taking medications during the past school year so these children will have their health needs on record and have the required paperwork in place the day they start school in September.

If you are new to our school district or your child has a new health concern please contact the school or Mrs. Reed to find out which forms are needed. Doctor’s offices have these forms and most are aware that they need to fill them out for the child to have medication at school. They need to be filled out by both your child’s doctor and you, the parent/guardian. Students in grades K-5 may not carry medication in their backpacks. Students in grades 6-8 may only carry over-the-counter medication in backpacks and it must be recorded in the office.

Please call the school or e-mail Mrs. Misty Reed, R.N. at mreed@selkirkschools.org if you have any questions or concerns about this medical issue.

Alumni Update

The Alumni Update posts events in the lives of Selkirk Graduates. If you have news to share, please email: dmatthews@selkirkschools.org

IN MEMORIAM

- Janet Sage, *Class of 1965*
- James Cody, *Class of 1969*
- Dick Dressel, *Class of 1970*
- Ed Taft, *Class of 1971*
- David Taylor, *Class of 1975*
- George Huffine, *Class of 1977*
- Jim Sauter, *Class of 1980*
- Dorothy Newman, *Class of 1981*
- Clay Koontz, *Class of 1981*
- Warren Frysinger III, *Class of 1981*
- Lena Wagner, *Class of 1982*

Austin Krabbenhoft, *Class of 2014*, and his wife, Natalie Story Krabbenhoft, celebrated the arrival of daughter, Sophie, on January 28, 2024. She is the first grandchild of Scott Krabbenhoft, *Class of 1988*, and wife Debby. Joel Krabbenhoft, *Class of 2023*, has been recently hired by the City of Walla Walla, Washington to work in their waste water plant. Joel completed courses through Mr. Kinney and Ms. Wold to prepare for this career. Older brother, Jaden Krabbenhoft, *Class of 2016*, is currently a Level 1 operator for the Loveland, Colorado plant.

Nathan Reed, *Class of 2007*, and his wife, Kaprina, welcomed a baby girl in March. Baby Kella Kae joins her big brother, Jordan Joel, in keeping their parents busy and happy.

Casey Holter, *Class of 2009*, is currently an Associate Mechanical Engineer at Boundary Dam. Chris Chaney Jr, *Class of 2009*, is working as Junior Operator at Boundary Dam. Alan Botzheim, *Class of 1982*, is the Safety & Security Director, for Selkirk School District. Angelina Johnson, *Class of 2010*, is the HR/Payroll Secretary for Selkirk. Dominic Cain, *Class of 2015*, has been hired as the HS Baseball Coach and is currently substitute teaching HS math classes at Selkirk School District. Dominic is the son of Kelly and Angela Cain, *Class of 1988*.

Ray Starkey, *Class of 2004*, is a top bus technician with RWC in Spokane. “I had the joy of being able to go to the Navistar Service Solutions Expo to compete in the Top Team competition. This was my first year competing. The Top Team competition is composed of the top 5 truck technicians and the top 5 bus technicians nationwide. The truck techs and the bus techs compete against each other in separate competitions. To be able to compete with this elite group and representing the RWC Group dealer network was one of the highlights of my career. To place second was outstanding. “

“Another amazing part was being able to network with all the Navistar employees. I was able to learn about great things coming and am excited to see where it will go. I am so glad of all the support that I had from my wife, family, friends, fellow RWC Group employees, and the Navistar employees in this experience.”



John Kinney, *Class of 1970*, recently finished set up of the waste to energy facility at the Selkirk Water Reclamation operation, the “poop” plant to students. Peak production of 75 million megawatt hours of “kinda” clean energy will be enough to power the entire state of Washington. Put that in your pipe and smoke it PUD, Avista and Seattle City Light...or so says, Mr. Kinney.

The *Selkirk Success* is written and published by Selkirk Consolidated School District #70

District Office

Nancy Lotze, *Superintendent & K-5 Building Administrator*
Angelina Johnson, *Payroll Clerk*
Debra Mathews, *Accounts Payable*

Other Program Contacts

Alan Botzheim, *Safety & Security*
Amanda Burnett, *6-12 Principal*
Kelly Cain, *Athletic Director*
Andy Anderson, *Transportation*
Zack Parker, *Technology*

Selkirk Board of Directors

Ryan Kiss, *Board Chair*
Scott Jungblom
Rennie Pelkie
Stephany Petrich
Merle (Mak) Kalstrom

Contact us

nlotze@selkirkschools.org
www.selkirkschools.org
P.O. Box 129
Metaline Falls, WA 99153
509 446-2951

Complaints About Discrimination, Discriminatory Harassment, and Sexual Harassment

What is discrimination?

Discrimination is unfair or unlawful treatment of a person or group because they are part of a defined group, known as a protected class. Discrimination may include treating a person differently or denying someone access to a program, service, or activity because they are part of a protected class, or failing to accommodate a person’s disability.

What is a protected class?

A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal, state, or local laws. Protected classes under Washington state law include sex, race, color, religion, creed, national origin, disability, sexual orientation, gender expression, gender identity, veteran or military status, and the use of a trained dog guide or service animal.

How do I file a complaint about discrimination?

If you believe that you or your child has experienced unlawful discrimination or discriminatory harassment at school based on any protected class, you have the right to file a formal complaint. Follow the steps outlined below on filing a complaint or for a full copy of the school district’s nondiscrimination procedures contact the school district at 509.446.2951.

Before filing a complaint, you may wish to discuss your concerns with your child’s principal or with the school district’s Section 504 Coordinator, Title IX Officer, or Civil Rights Compliance Coordinator. This is often the fastest way to resolve your concerns. Amanda Burnett (Title IX) - 509.446.3505 or Nancy Lotze (504 Coordinator/Civil Rights Compliance) - 509.446.2951

Step 1: Complaint to the School District

In most cases, complaints must be filed within one year from the date of the event that is the subject matter of the complaint. A complaint must be in writing, describe what happened, and state why you believe it is discrimination. It is also helpful to include what actions you would like the district to take to resolve your complaint.

Complaints may be submitted by mail, fax, e-mail, or hand delivery to a building principal, the superintendent, or the district’s Compliance Coordinator.

When the school district receives your written complaint, the Compliance Coordinator will give you a copy of the district’s discrimination complaint procedure. The Compliance Coordinator will then make sure that the school district conducts a prompt and thorough investigation. You may also agree to resolve your complaint in lieu of an investigation.

The school district must respond to you in writing within 30 calendar days after receiving your complaint, unless you agree on a different date. If exceptional circumstances related to the complaint require an extension of the time limit, the school district will notify you in writing about the reasons for the extension and the anticipated response date.

When the school district responds to your complaint, it must include:

1. A summary of the results of the investigation;
2. Whether or not the school district has failed to comply with civil rights requirements related to the complaint;
3. Notice of your right to appeal, including where and to whom the appeal must be filed; and
4. Any corrective measures determined necessary to correct any noncompliance.

Step 2: Appeal to the School District

If you disagree with the school district’s decision, you may appeal to the school district’s board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district’s response to your complaint.

The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. At the hearing, you may bring witnesses or other information related to your appeal.

The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board’s decision will include information about how to file a complaint with OSPI.

Step 3: Complaint to OSPI

If you do not agree with the school district’s appeal decision, you may file a complaint with the Office of Superintendent of Public Instruction (OSPI). A complaint must be filed with OSPI within 20 calendar days after you received the district’s appeal decision. You may send your complaint to OSPI by email, mail, fax, or hand-delivery:

E-mail: Equity@k12.wa.us
Fax: (360) 664-2967
Mail: OSPI Equity and Civil Rights Office, PO Box 47200, Olympia, WA 98504-7200

Complaints cannot be filed with OSPI unless they have already been raised with the school district and appealed, as outlined in Steps 1 and 2 above, or if the school district did not follow the correct complaint and appeal procedures.

For more information, visit www.k12.wa.us/Equity/Complaints.aspx, or contact OSPI’s Equity and Civil Rights Office at (360)725-6162/TTY: (360)664-3631 or by e-mail at equity@k12.wa.us.

Pesticide Notification, Posting, and Record Keeping

The Selkirk School District Board of Directors’ Policy # 6985 governs the use of pesticides on school grounds and in school facilities for the following pests: bees, wasps, hornets, ants, lice, weeds, and rodents.

Notification of use of pesticides will be posted for 24 hours after use of the application and 48 hours prior to the application. However, if the site is unoccupied by students and staff for two consecutive days after application, then pre-notification will not be made. All notifications will contain the following information:

Product name
Date & Time of application
Location where applied
Pest to be controlled
Contact information

Notifications will be placed in the main office of each building where the application occurred. The district will also maintain a registry of interested persons wishing to be notified by email of pesticide applications. Please contact the district office at the number below if you wish to be included on the registry. A copy of the district’s policy or of the annual reporting of all pesticide applications can be accessed by contacting the district office at (509) 446-2951 or by emailing dmathews@selkirkschools.org and requesting a copy. Copy fees may apply.

Washington Governor’s Office of the Education Ombuds (OEO)

The Washington State Governor’s Office of the Education Ombuds (OEO) is an independent state agency that helps to reduce educational opportunity gaps by supporting families, students, educators, and other stakeholders in communities across WA in understanding the K-12 school system and resolving concerns collaboratively. OEO services are free and confidential. Anyone can contact OEO with a question or concern about school.

OEO listens, shares information and referrals, and works informally with families, communities, and schools to address concerns so that every student can fully participate and thrive in our state’s public schools. OEO provides support in multiple languages and has telephone interpretation available. To get help or learn more about what OEO does, please visit our website: <https://www.oeo.wa.gov/en>; email oeoinfo@gov.wa.gov, or call: 1-866-297-2597 (interpretation available).

2024 Annual Public Notice Asbestos Hazard Emergency Response Act (AHERA)

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Act (AHERA), Selkirk School District contracted with Educational Service District 101 of Spokane, Washington to conduct the Three-Year Asbestos Reinspection of all school buildings. During July 2021, an EPA accredited asbestos Inspector and Management Planner performed the required inspection, reassessed each category of asbestos containing building materials (ACBM) and noted any significant changes from the 1989, 1992, 1995, 1998, 2001, 2004, 2007, 2010, 2013, 2015, 2018, 2021 inspections. Reinspection will assist the school district in the process of safely managing each ACBM within our district. A 2015 inspection was made to put us on the same schedule at the other two school districts in the county and forward inspections will continue to be every three years. As a result of the 2024 AHERA 3-year reinspection the following known or assumed asbestos containing building materials (ACBMs) have been identified in the following buildings. All ACBM listed below were found to be in good condition and are being continually maintained in accordance with all Washington State and Federal laws.

Non-Friable ACBM:

- Selkirk Jr/Sr High School:
- Spray-on insulation (throughout school building)
 - Vinyl asbestos tile and adhesive (throughout halls and some classrooms)
 - Cement asbestos board (fume hood in Science room)

Selkirk Elementary:

- Vinyl floor tile and adhesive (throughout building)
- Flex connector (HVAC units under Computer Lab)
- Pipe lagging, joints, elbows and tees (Boiler room, crawl space under Learning Center, attic above Computer Lab, space between lavatories)
- Boiler and tank insulation (boiler room)
- Fire door (boiler room)
- Roofing (under gable roof)

Transportation Facility and Gymnasium

- Vinyl floor tile and adhesive (classroom, hall, transportation office, walkway),
- Cement asbestos board (transportation office & shop walls)
- Pipe lagging, joints, elbows and tees (walkway, classroom, transportation office, shop)

Selkirk High School Portable: Textured ceiling material

Friable ACBM: None

Public Notices

Educator Standards and Qualifications

No Child Left Behind (NCLB) places an emphasis on parents’ right to know about the professional qualifications of their child’s classroom teachers. Such information would relate to the type of Washington State Certificate held, areas of endorsement, college major and advanced degrees. In addition, all Title 1 schools must notify parents individually when their child had been assigned to or has been taught for four or more consecutive weeks by a teacher who does not meet NCLB requirements. Selkirk Elementary School operates a Title 1 school-wide program. All Selkirk Elementary teachers and paraeducators currently meet the highly qualified definitions set by NCLB. Requests for information should be sent to Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153 or by calling (509)446-2951.

Equal Opportunity and Nondiscrimination

The Selkirk School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Amanda Burnett Selkirk Middle/High School 10372 Highway 31 Ione, WA 99139 (509) 446-3505	Civil Rights Nancy Lotze Selkirk School District 219 Parks St/P.O. Box 129 Metaline Falls, WA 99153 (509) 446-2951	Section 504 Coordinator Nancy Lotze Selkirk School District 219 Park St/ PO Box 129 Metaline Falls, WA 99153 509-446-4225
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McKinney/Vento Act

The McKinney-Vento Act is a federal law that makes sure children and youth who do not have permanent housing can go to school, get transportation to school, and gives these children access to the school lunch program. If you become aware of students who may qualify for services under the McKinney/Vento Act, or are in need of services for students in your family, please contact the district’s Homeless Liaison Debra Mathews Selkirk School District, 219 Park, Metaline Falls, WA 99153, (509) 446-2951

Family Educational Rights and Privacy Act for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are: (1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask the School to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request. (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5901

*State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a “public records” request within five business days. RCW 42.17.320

Public Invited to Participate

There are many ways for parents to become involved in Selkirk’s education programs. Annually, the Selkirk School District applies for special education, Title 1, and Learning Assistance Programs and invites all parents, families, and interested parties to participate in planning for these programs through annual surveys, school site-council meetings, advisory group meetings, or by sending your input to: Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153.

So, when you see a survey from the school or your child’s teacher, please take a moment to give us input regarding our programs. You may also contact the building administrators for dates and times of this year’s advisory council meetings. Any application, required policies, procedures, program evaluations, plans, and reports relating to the above district programs are readily available for review and comment by sending your request to the address above. Please indicate the type of information that you are seeking in your request.

Contact Information

Selkirk Elementary at the Lillian Bailey building

Nancy Lotze, K-5 Building Administrator

nlotze@selkirkschools.org

Cheyenne Maupin, Elementary Secretary

cmaupin@selkirkschools.org

P.O. Box 69 (509) 446-4225

Metaline Falls WA 99153 www.selkirkschools.org

K-5 Free Breakfast After the Bell

Breakfast is served at all Selkirk buildings. School breakfast will give your child a healthy start to the day. There is NO COST for students to eat breakfast at school. A nutritious breakfast helps facilitate learning. Breakfast has vitamins and nutrients for a strong healthy body.

Breakfast for students in K-5 is served after the bell rings at the start of the day to encourage more students to eat.

Spring Things

There are a number of events and curriculum activities coming up at Selkirk Elementary this spring. More information is available in *Monday Notes* from teachers. Here are some important dates to remember:

June 6 (Thursday)
Family Night with Radical Rick

June 7 (Friday)
Student-Led Conferences

June 11 (Tuesday)
Elementary Spring Concert

June 13 (Thursday)
Elementary Field Day & Border Patrol Bike Rodeo

Kindergarten Registration

If your child will be five years old by August 31, 2024 and you wish to enroll them in kindergarten at Selkirk Elementary for next fall, please contact the office to make arrangements to pick-up a registration packet. Packets will be available the week of May 20-24 but also by appointment. Please bring an official copy of your child’s birth certificate and immunization information if records are from out-of-state. Washington children are entered into an immunization data-base by your health care provider, so once parents sign a permission form our school nurse, Misty Reed, R.N., can access that information for registration purposes. Children who register for kindergarten receive a free book compliments of North Pend Oreille County First Book Association.

ChildFind & TK Screening Wednesday August 20, 2024

Selkirk School District annually conducts Childfind activities for all children ages 0-21. Screening for students ages birth to 21 is a free service. If you suspect that your child ages 0-21 has a disability or would like your 4 year old screened for Transition to Kindergarten (TK) please call Selkirk School District, 446-2951, for an appointment.

All children applying for enrollment in the school district’s TK program must participate in screening. Screening is required for any student wanting to enroll in TK and a priority enrollment list will be created after August 25. First day of school for TK students selected for enrollment will be September 3, 2024. Students desiring to enroll after the priority list has been made will be screened at a later date and offered enrollment only if space is available. Screening for 4-year old students takes about an hour to complete. It includes testing for hearing, vision, speech, language, general knowledge and motor skills.

All school districts within Washington State conduct Child Find screenings. If your family is living in a temporary situation, contact the school district where you are staying to find a screening location.

3rd Grade Wax Museum

Third grade teacher, Kato Clinton, continued the ever popular wax museum this year but gave it a twist. Each person portrayed by the students had to be from Washington. Below is a listing of the famous Washingtonians.

Student Name	Famous Person
Britt Gibbs	Bruce Lee
Camille Maupin	Beverly Cleary
Caylee Hastings	Dick Scobee
Gabby Carlson	Bobby Moch
Hudson Mathes	Mel Stottlemyre
James Hackett	James E. Swett
Jaymason Fleetwood	Reinhardt J. Keppler
Kendal Kelly	Gene Conley
Lane Fraley	Donald M. Kendall
Layla Haskins	Gregory Boyington
Lila Acker	Lloyd Spooner
Lorretine Cantrell	Bertha Knight Landes
Molly Allen	Henry King Ketcham
Riggin Davis	Ray Mansfield
Timber Campbell	Frank S. Reasoner
Wesley Hamilton	Kurt Cobain

Famous For
Martial art in movies (Seattle, WA)
Successful author (Yakima, WA)
Astronaut- Space Shuttle Challenger (Auburn, WA)
Coxswain- 1936 Gold medal team (Montesano, WA)
MLB player & 5x World Series Coach (Mabton, WA)
Medal of Honor Recipient- WWII (Seattle, WA)
Medal of Honor Recipient- WWII (Ralston, WA)
MLB & NBA champion as player (Richland, WA)
CEO of Pepsi Cola & Lays Inc. (Sequim, WA)
Medal of Honor Recipient- WWII (Tacoma, WA)
Olympic champion, sports shooter (Tacoma, WA)
First woman mayor of a major city (Seattle, WA)
Created Dennis the Menace (Seattle, WA)
NFL (Steelers/Eagles) center (Kennewick, WA)
Medal of Honor Recipient- Vietnam (Spokane, WA)
Lead vocalist and guitarist of Nirvana (Seattle, WA)



Back Row l-r: Hudson Mathes, Kendal Kelly, Jaymason Fleetwood, Riggin Davis, Camille Maupin, Gabriella Carlson, James Hackett, Britt Gibbs, Caylee Hastings Front Row l-r: Timber Campbell, Lane Fraley, Lorretine Cantrell, Wesley Hamilton, Layla Haskins, Lila Acker, Molly Allen

2nd Grade Human Bodies

Mrs. VanMeer’s 2nd grade class studied the human body in their science unit concentrating on the respiratory, circulatory, and digestive systems. The 5th grade students traced around each 2nd grader’s shape and helped them paint themselves on one side. On the other side of the body they glued the brain, lungs and parts of the digestive system (shown below).



4th Grade Sewing with Seniors

Harry Purrington’s 4th grade class, with the help of adult volunteers, picked material and cut out blocks. They spent an afternoon with the seniors in the FASCE room at the high school sewing the blocks together on the sewing machines and constructing pillows. A few of the pillows and their makers are shown below.



Gustava Iverson and Stevie Inwood



Carson Nyberg and Aurora More



Brandon Stumphf and Benjamin Flanders



Lylah Johnson and Leilani Junblom



Oliver Herbert and Ari Martin

National Honor Society

On Monday, December 4, 2023, The Selkirk Chapter of the National Honor Society inducted eleven new members: McKenna Flanders, Porter Larson, Stevie Lindemann, Leilani Jungblom, Chloe Nelson, Alyssa Percival, Nathan Rasmussen, Valentino Stanislao, Vincenzo Stanislao, Melvin Timblin, and McKenzie Zaren.

To be selected for the National Honor Society, each student must have a minimum 3.5 GPA, and show examples of their leadership, citizenship, scholarship, character, and service. Their applications were studied and examined carefully to be sure that they met all of these requirements.

Selkirk’s Principal Amanda Burnett welcomed the guests and participants and began the ceremony with opening remarks. The current NHS President Raelynn Sullivan took the stand to introduce the primary values of the NHS. Valentino Stanislao then explained the importance that “Scholarship” has for the group, Vincenzo Stanislao discussed the meaning of “Leadership,” Leilani Jungblom explained the role that “Service” plays in NHS, and finally, Melvin Timblin described the key role that “Character” plays in the selection of NHS members.

Mrs. Tracee Roe Bennett, the group’s sponsor, then gave an inspirational speech about what it means to be a “good person” in our school, community, and society. The new members were then sworn into the National Honor Society by President Raelynn Sullivan and received their NHS pins and membership card. Thank you to all the family and friends who attended the induction and made it a special memory for all involved.



McKenna Flanders



Porter Larson



Stevie Lindemann



Leilani Jungblom



Chloe Nelson



Ashley Percival



Nathan Rasmussen



Valentino Stanislao



Vincenzo Stanislao



Melvin Timblin



McKenzie Zaren

Senior Quilt



Back l-r: Brady McNaughten, Evie Reagan, Aiden Reagan, Brian Bashe, Hunter Rasmussen, Front l-r: Michael Egland, RaeLynn Sullivan, Chloe Nelson, Brandon Stumphf, Kiana Davis, Kory Enyeart. not pictured:Dakota Hummell

The senior class made this Fractured Bullseye quilt to raffle as a fund raiser. They sewed it using half square triangles, quilted it on the machine at Sweet Creek Creations and hand sewed the binding (pictured below). Zack Parker was the lucky winner.



Class of 2024 Future Plans

Student	College/Trade School	Intended Major/Trade
Aidan Reagan	Work Force	Landshaper- heavy equipment
Kory Enyeart	Work Force	WA State Highway Dept.
Brian Bashe	Work Force	Law Enforcement
Rae Sullivan	Spokane Community College	Radiology Technician
Chloe Nelson	Spokane Falls Community College.	Arts
Kiana Davis	Spokane Community College	Radiology Technician
Evie Regan	Spokane Community College	Business
Ari Martin	Work Force	Paralegal internship
Brandon Stumphf	US Marines	Airplane Mechanic
Brady McNaughton	Work Force	Diesel Mechanic
Michael Egland	Work Force	Automotive Mechanic
Dakota Hummell	Spokane Community College	Physical Therapy Assistant

Music Notes

Selkirk Music Fair - June 1st 1-4pm

The annual Ritz has a whole new look and name this year. Instead of the sit down dinner with entertainment it will be a street fair on the drive in front of the high school Saturday, June 1st, 1-4 pm. Live music will be provided by the MS and HS music program. Liz Ellsworth will be cooking pizza and her always wonderful desserts, Eddie Banda will be making mexican street food, and Sindy Couch will have concessions. There will also be face painting, balloon animals, and cotton candy. Brian Hedrick and his shop class will have items for sale. Games and fun for all. Please come for this first annual Selkirk Music Fair!

Band 54: Mr. Estrada, Music Teacher, took middle and high school music students to the NuVu Theater on March 21st for a music clinic with Band 54 members DeLane Cates, Rennie Pelkie, Donnie Hyatt and Bryan Dennis. The band members performed a couple of songs for the students then each member demonstrated his instrument to those students that played the same. Students were given the opportunity to play the band members instruments. The clinic ended with a jam session with all involved.



Matty Hendershott, Morgan Hendershott, Rennie Pelkie, Alexa Miller and Izzy Grotjohn.



L-R: Rennie Pelkie, DeLane Cates, Bryan Dennis and Cassie Banda,

Selkirk Middle School
Selkirk High School
Contact Information

Principal: Amanda Burnett aburnett@selkirkschools.org

School Secretaries:

Debby Krabbenhoft dkrabbenhoft@selkirkschools.org

Debbie Johnson debjohnson@selkirkschools.org

Telephone:

446-3505

446-3515

Address:

10372 Hwy 31

Ione, WA 99139

Web Address:

www.selkirkschools.org

(Web site includes email addresses for all 6-12 staff)

Contact Debbie Johnson to request that the Daily Bulletin for grades 6-12 be sent to your email address.

Principal’s Report



Amanda Burnett
6-12 Principal

Thank You for the Support. What a fantastic year it has been. Selkirk Middle and High School students have shown their drive, determination and hard work all year long. We are so thankful for all of the students, parents, community members and staff who believe in and support our goals. Our year kicked off with orientations in August followed by homecoming activities in October, both boasting a large turnout. October also brought us the Middle School Halloween Dance and prior to winter break our music department held an amazing winter concert. The beginning of the 2024 started with the Battle for the Paddle competition, which proved to be a student and fan favorite! Throughout the year students have attended numerous field trips and participated in many community service hours. Next up we are working with the towns of Metaline and Ione to celebrate Better World Day. We will finish the year with a trip to the Camas Center, where students will participate in activities throughout the day, hosted by the Kalispel Tribe.

Each of these activities, plus all of the clubs and athletics, is sponsored and supported by our ASB, district, families and the community. Without everyone’s assistance, these opportunities would not be available. The Falls Market is our “go to” for fundraising item donations; the Selkirk Youth Fund is always sponsoring activities and supplying our school with needed items. The Lions Club, Selkirk Humanities Foundation, RamStead Ranch and Kalispel Tribe have all sponsored field trips this year. The Kalispel Tribe also graciously supplies the venue we use for prom. Every time the ASB offers concessions and fundraisers, parents and the community show up and donate to our efforts. Everyone in our district is always willing to step up, help out and support our schools. Parent, community members and staff often volunteer to better our grounds, our buildings and our classrooms. We have a great school and great schools are created through great support. Thank you to everyone who supports our school. There are more of you than are mentioned in this article!

Are you looking for a way to get involved in activities at Selkirk? Join us June 1st for our first ever Music Festival. There will be information and game booths, food, and entertainment by the Selkirk Middle/ High School band.

ASB Elected
Officers
2024-2025

Congratulations to next year’s appointed ASB officers.

President: Leilani Jungblom

Vice President: Stevie Inwood

Secretary: Lucy Robitaille-Rice

Co-Treasurers McKenzie Zaren and Josiah VanMeer

Breakfast Served Free

Breakfast is served at all Selkirk buildings. School breakfast will give your child a healthy start to the day. There is NO COST for students to eat breakfast at school. A nutritious breakfast helps facilitate learning. Breakfast has vitamins and nutrients for a strong healthy body.

Breakfast for middle school students is served upon arrival at school. Breakfast for students in 9-12 is served at 9:07 a.m.

Selkirk added a new sport this year, Cross Country. Josh Herder, our track coach, spearheaded the development of a team because he had noticed that all the most successful track teams had one thing in common: a cross country in the fall. Mary Bart, with the assistance of Jennifer Hampson, successfully coached the 15 participants on the inaugural team. You probably saw them running after school through the towns. Sage Gazan represented Selkirk at State and finished 29th out of 76.

The volleyball team had 18 girls turnout and were led by Head Coach, Krystal D’Uva. She was assisted by Kato Clinton. Senior Kiana Davis was selected to the All-League Team.

Football Head Coach Kelly Cain welcomed 13 participants. He was assisted by volunteers Greg Bailey and Barry Woelfel. The Rangers were represented on the All-League First Team by Blake Reed-RB, Kory Enyeart-OL/DL, and Brandon Stumphf-LB.

Congratulations to the wrestling team who took four wrestlers out of 11 team members to State in Tacoma, Spencer Duty, Jaxson Chantry, Nathan Rasmussen and Jameson Davis who took 3rd place. Special congratulations to Coach JL Chantry who was named the District 7 and State Coach of the Year, and volunteer assistant Ryan Issakides who was named District 7 Assistant Coach of the Year.

Boys Basketball had 22 team members. The boys were coached by Brodie Larson and Brandon Corkill. Coach Larson and Corkill pulled double duty by also leading the middle school boys team this season.

Coaches Kelly Cain and Curtis Rice welcomed 14 players to Girls Basketball. Congratulations to 8th Grader Millie Rice for being selected to the All-League team.

Thank you for all the support the community has given to Selkirk student athletes. We say a sad goodbye to the seniors on the fall and winter sports teams and look forward to next year (and to Sindy Couch’s concessions).

Cross Country



Back L-R: Coach Mary Bart, Jaden McNaughton, Caden Strickler, Nathan Rasmussen, Keaton Arrastio, Jamison Davis, Michael Egland, Charlotte Allen, Assistant Coach Jennifer Hampson. Front L-R: Aurora Moore, Spencer Duty, Sage Gazan, Kyran Stewart, Rowan Hampson, Layden Moore, Hayli Conklin, Lucy Robitaille-Rice,

HS Varsity Volleyball



Back L-R: Assistant Coach Kato Clinton, McKenzie Zaren, Jessa Culianan, McKenna Flanders, Courtney Hastings, Leilani Jungblom, Head Coach Krystal D’Va. Front l-r: Kiana Davis, Ari Martin, Stevie Inwood, Brylee Mock, Alyssa Percival, Marisa Lyons.

HS Football



Back L-R: Head Coach Kelly Cain, Blake Reed, Parker Petrich, Kory Enyeart, Henry Thompson, Charlie Cottrell-Blasingame, Jaxson Chantry, Assistant Coach Greg Bailey. Front l-r: Brandon Stumphf, Tristan Vanarsdall, Aiden Newman, Caden Pichette, Porter Larson, Cameron Kulczyk

HS Junior Varsity Volleyball



Back L-R: Assistant Coach Kato Clinton, Alana Newman, Leilani Jungblom, McKenna Flanders, Jessa Culianan, Cassie Banda, Head Coach Krystal D’Va. Front l-r: Marisa Lyons, Mattie Hendershott, Stevie Inwood, Morgan Hendershott, Kalea Stumphf.

HS Boys Varsity Basketball



Back L-R: Rylan Pichette, Head Coach Brodie Larson, Blake Reed, Kory Enyeart, Keaton Arrastio, Parker Petrich and Assistant Coach Brandon Corkill. Front l-r: Paxton Larson, Caden Pichette, Porter Larson, Brandon Stumphf, Cameron Kulczyk.

HS Boys Junior Varsity Basketball



Back L-R: Head Coach Brodie Larson, Waite Fisher-Rice, Jeven Reed, Henry Thompson, Lane Reed, Eli Timmreck. Front l-r: Kipton Corkill, Collin Reed, Cade Johnson, Zac VanMeer, Sam Allen. not pictured: Rylen Pichette

Wrestling



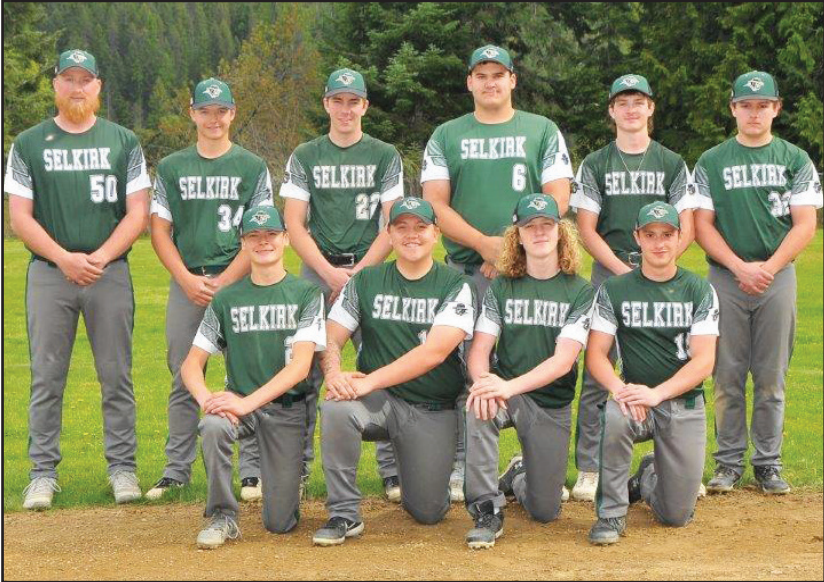
Back L-R: Coach JL Chantry, Nathan Rasmussen, Paxton Gaines, Hunter Rasmussen, Austin Fristad, Jaxson Chantry, Tristan VanArsdall, Coach Ryan Issakides. Front l-r: Jaden McNaughton, Jameson Davis, Michael Egland, Brady McNaughton, Caden Stickler, Spencer Duty.

HS Girls Basketball



Back L-R: Coach Kelly Cain, Cassie Banda, Maddie Petrich, Chloe Kardos, Jessa Culianan, Leilani Jungblom, Millie Rice, Coach Curtis Rice. Front l-r: Lillian Longworth, Lily Smith, Ari Martin, Aurora Moore, Alyssa Percival, Marisa Lyons, Kinley Petrich manager. Not pictured: Kirsten Rasmussen, Sage Gazan

HS Baseball



Back L-R: Head Coach Dominic Cain, Porter Larson, Parker Petrich, Kory Enyeart, Caden Pichette, Cade Johnson. Front L-R: Kipton Corkill, Brandon Stumphf, Slate Parker, Cameron Kulczyk.

HS Softball



Back L-R: Head Coach Eddie Banda, Jazzy Miller, Chloe Kardos, Evie Reagan, Courtney Hastings, Cassie Banda, Malissa Guevera, Kaylee Banda. Front L-R: Marisa Lyons, Matty Hendershott, Ani Patterson, McKenzie Zaren, Morgan Hendershott, Kiana Davis.

HS Track



Back L-R: Head Coach Josh Herder, Charlotte Allen, Jameson Davis, Nathan Rasmussen, Oscar Dispenza, Brian Bashe, Val Stanislaw, Tristan Vanarsdall, McKenna Flanders, Volunteer Coach Greg Bailey.

Front L-R: Rae Sullivan, Milli Rice, Rowan Hampson, Michael Egland, Leilani Jungblom, Spencer Duty, Alyssa Percival

MS Baseball



Back L-R: Head Coach Matt Lukens, Brock Hampson, Silex Parker, Waite Fisher-Rice, Logan Fraley, Johnny Oberholtzer, Sam Allen. Front L-R: Wes Brown, Gage Galford, Weston Hedrick, Rylen Pichette, Kaeden Roe.

MS Softball



Back L-R: Laylee Strickler, Lily Smith, Natalie Nyberg, Kirsten Rasmussen, Mercy Christman, Lilly Longworth, Head Coach Victoria Poisel. Middle L-R: Hannah Haney, Madi Porter, Lila Kardos, Kinley Petrich, Destiny Lovell, Alyxis Cordova. Front L-R: Asper Norris, Havyn Mathes, Amara Norris.

Battle for the Paddle

Selkirk took the Paddle in this year's Battle for the Paddle competition against Cusick. The varsity games were split. Cusick took the food drive point but Selkirk won the school spirit and the halftime line dance competitions. We are so appreciative of Sheriff Glenn Blakeslee, Prosecuting Attorney Dolly Hunt, and County Commissioner Brian Smiley for spending their evening judging this fun event.



L-R: Curtis Rice, Kelly Cain and Jack Couch

Drama - Spring Play

The Drama Department performed two plays at the Cutter Theatre March 14 and 15. The Middle School staged "The Ever After", a story about a cheesy talk show host that invites traditional fairy tale characters who have been estranged for 20 years to reconcile on live television. Guests included Snow White and the Evil Queen, and Cinderella and her middle-aged Ugly Stepsisters. Jiminy Cricket — now an occupational therapist and author of 'My Life as Your Conscience' — made a guest appearance to lend his professional opinion. Complete with a trash-talking clairvoyant mirror and an unfortunate prince who is turning slowly back into a frog, this play kept the audience laughing throughout.

The High School performed *The Search for Delicious*, which is a magical adaptation of Natalie Babbitt's classic tale about a troupe of actors that recreate a mythical medieval kingdom in the midst of a fierce disagreement over the most "delicious" food. To avoid a civil war, the kingdom sends 12-year-old Avis (and her loyal horse, Marrow) on a journey to settle the definition once and for all. Music, comedy, and a look at human foolishness come together in a joyous conclusion.



Back L-R: Adrianna Ibbetson, Slate Parker, Lizzie Brown, Eli Timmreck, Silex Parker, Isaac Wells. Front L-R: Patience Geaudreau, Madi Porter, Alexa Miller, Alyxis Cordova, Jewlee Anderson, Kadi Nye



Back L-R: Vincenzo Stanislaw, Giovanni Stanislaw, Evie Reagan, Josiah VanMeer, Val Stanislaw, Malissa Guevera, McKenna Flanders. Front L-R: Alyssa Percival, Morgan Hendershott, Bella Stanislaw, Jazzy Miller, Dakota Hummell, Mattie Hendershott, Chloe Nelson

Community Support

Seattle City Light Career Fair

On October 4th, 2023, Angela Cain partnered with Seattle City Light to hold a career fair at the high school. Students rotated between 5 different stations that ranged from rigging and heavy equipment to electrical. As result of student feedback after the fair, an idea was created to have a resume building and game show event for the Senior Class. This event was held via Microsoft Teams and hosted by 6 members from Seattle City Lights’ Talent Acquisition Team. Students were given the opportunity to meet one-on-one with a talent specialist to review their cover letters and resumes. Students then played the class game show event which ended with prizes for the top 3 winners of the Resume Kahoot that SCL had created.



Fieldwork Volunteers

This spring volunteers improved both the baseball and softball fields. At the high school they spent multiple days reworking the baseball field. The pitcher’s mound was torn down and rebuilt, the grass was cut back and 30 yards of dirt plus a steam roller was used to flatten the field.

Thank you to Dan Dawson for donating the equipment, Mike Mondich for operating it, and Ken Maupin for donating dirt to fill in the low spots on the softball field in Met-aline Falls.

Appre-ciation and thanks to Chet Petrich, Eddie Banda, Tony Zaren, Dominic Cain, Parker Petrich, and Cory Enyeart for all their hard work.



L-R: Cory Enyeart, Chet Petrich, Parker Petrich and Dominic Cain rebuilding pitching mound.

Senior Mock Interviews

Senior Mock Interviews were held in March at the Cutter Theatre. Thank you to Michael Tafoya from Border Patrol, Pam Zimmerman from Seattle City Light and Justin Vanarsdall from US Customs for taking the time to give the seniors practice and tips on how to interview well to land that important job.

Better World Day

Better World Day was hosted by schools around the nation May 3rd. Selkirk Middle School and High School students participated a day early on May 2nd. This event is promoted through eleducation.org, whose website encourages participants to “look around your schools and communities and ask yourselves, how can we make the world a better place?”

In honor of Better World Day, Selkirk partnered with the towns of Metaline and Ione, along with the state highway department to positively impact our communities. Groups of students could be found working at the Metaline Falls softball field, the Met-aline cemetery, on the Selkirk Campus, in Ione and at the Ione Park. There were also students participating in highway cleanup along two sections of Hwy 31 between Ione and Metaline.

Teacher Tana Larson worked with Kelly Flanagan, Metaline Town Clerk, and Kathy Mondich to help prepare activities for the students to participate in. We are thankful for every student, staff member and community partner who helped make this day happen. Plans are already being discussed to make next year’s impact even bigger!



L-R: Silax Parker, Alexa Miller, Stella Potter and Noah McNaughton cleaning headstones at the Metaline Cemetary.

Joe Cantrell raking pine needles at the Metaline Cemetary.

2024-2025 School Calendar



SELKIRK SCHOOL DISTRICT #70

2024-2025

Student days are Monday thru Thursday only.
No Fridays

Significant Dates

August 21-22.....Grades K-12 New Student Registration
August 19,20 ,21, 22..... Staff In-Service
August 21.....Grades 6–12 Orientation
August 21..... Grades 1-5 Open House 5:30-6:30 pm
August 26.....**First Day of School (grades 1-12)**
August 28.....**First Day of Kindergarten**

September 2..... Labor Day—**No School**
September 3First Day of TK
September 6..... Staff In-Service

October 18..... Staff In-Service

November 11.....Veterans Day-**No School**
November 15..... Staff In-Service
November 28 Thanksgiving Holiday—**No School**

December 6..... Staff In-Service
December 23-Jan 2Christmas Vacation—**No School**

January 6..... Return to School
January 20..... Martin Luther King Jr. Day—**No School**
January 24..... Staff In-Service

February 17.....Presidents’ Day—**No School**
February 21..... Staff In-Service

March 21..... Staff In-Service

March 31–April 4.....Spring Vacation—**No School**
April 18 Staff In-Service

May 9.....Staff In-Service
May 26..... Memorial Day Holiday—**No School**

June 6.....Staff In-Service
June 7.....High School Graduation
June 11.....8th Grade Promotion 7:00 p.m.
June 12.....Last Day of School
June 13.....Staff In-Service
June 16-18.....Teacher In-Service

- Non-Student days
- Non-Student/Staff In-Service days

February

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

For updated calendars of school events throughout the year, please visit the district website and click on the school name in the right corner.

www.selkirkschools.org
Selkirk School District
P.O. Box 129
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