

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.
- For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

[Click here to open the guide.](#)

Goal 1

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

70 %

of students will score proficient on the 3rd grade ELA TCAP by

Year

2030

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	51.2%	23-24 3rd Grade ELA TCAP Scores - 22-23 3rd Grade ELA TCAP Scores - Future TCAP Scores for the stated years - ELA Benchmark Assessments and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.
Year 2: 2024-2025 school year (Use previous outcome)	51.6%	24-25 3rd Grade ELA TCAP Scores - 23-24 3rd Grade ELA TCAP Scores - Future TCAP Scores for the stated years - ELA Benchmark Assessments and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.
Year 3: 2025-2026 school year (Use actual outcome)	65%	25-26 3rd Grade ELA TCAP Scores - Future TCAP Scores for the stated years - ELA Benchmark Assessments and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- ☐ Exceeded target
☒ Met target
☐ Increased but did not meet target
☐ Did not make progress toward target
☐ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

The district did meet the year three outcome of 64.4% by scoring 65% proficient on the ELA TCAP in 3rd grade. We will review the action plan for the upcoming year and continue the things that we believe contributed to this growth helping us reach our goal for the 26-27 school year.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
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Certified Interventionists	\$ 126,204.00	The district employed 2 certified interventionists to provide RTI and Tutoring services to identified students throughout the 25-26 school year. These interventionists also helped non-certified interventionists develop lesson plans for their sessions with students. According to our AIMS data, 92% of third grade students in the district were in Tier 1 in Spring of 2026. We believe that this solid foundation attributed to the growth on the 3rd grade TN Ready assessment.
Certified Tutors	\$ 163,659.00	The district employed 3 certified tutors to provide high dosage-low ratio tutoring to students in K-5 who are identified as needing support in ELA. These tutors met with students tow or three times a week for 30 minutes a session to work on standards based instruction and help them close gaps in their learning. Fifty-six percent of students that attended tutoring with a certified tutor in third grade scored met or exceeded on the third grade TN READY assessment.
Mastery Connect/CASE Assessment	\$ 7,501.20	This platform helped us monitor our students' progress throughout the year and identify students that needed extra assistance to become proficient on the ELA TCAP. According to our CASE data, our 3rd grade scored 55.4% met or exceeded on the second CASE assessment and 56.2% met or exceeded on the last CASE assessment. These scores helped us identify students in third grade that needed extra assistance and place them in tutoring or intervention classes. This early identification and extra support allowed us to increase student performance and meet our goal

Goal 2

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

64.8% of students will score proficient on the 6th grade Math TCAP by 27-28 school year.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	51%	23-24 6th Grade Math TCAP Scores - 22-23 6th Grade Math TCAP Scores - Future TCAP scores for the stated years - Math Benchmark Assessments, I-Ready Diagnostic and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.
Year 2: 2024-2025 school year (Use previous outcome)	56.8%	24-25 6th Grade Math TCAP Scores - 23-24 6th Grade Math TCAP Scores - Future TCAP scores for the stated years - Math Benchmark Assessments, I-Ready Diagnostic and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.
Year 3: 2025-2026 school year (Use actual outcome)	52%	25-26 6th Grade Math TCAP Scores - Future TCAP scores for the stated years - Math Benchmark Assessments, I-Ready Diagnostic and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We did not meet the goal of 58.2% of students in 6th grade math scoring met or exceeded on the Math TCAP. The number of students that were met and exceeded on this assessment decreased from 56.8% to 52.3% met/exceeded. Not meeting this goal on TN Ready will cause us to re-evaluate our action plan for the coming year to determine areas of need so that focus can be increased in these areas.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Math Coach	\$ 76,237.00	Grade band specific math instructional coach offers training and support to sixth grade teachers. The coach also assisted in the implementation of the sixth grade planning meetings.
Mastery Connect/CASE	\$ 8,742.00	This platform helped us monitor our students' progress throughout the year and identify students that needed extra assistance to become proficient on the Math TCAP. According to our CASE data, we saw significant growth in our 6th grade students on the Math benchmark assessments throughout the year indicating that our use of data and instructional materials from the Mastery Connect/CASE platform was a practice that helped us progress toward the goal.
Subs for planning meetings	\$ 2,000.00	Sixth grade teachers across the district gathered to allow singleton teachers to collaboratively plan with others that teach the same content and grade level. During these sessions teachers walked through lessons in the I READY Math curriculum and developed a deeper understanding of the math being presented helping them deliver stronger instruction to sixth grade math students. These sessions also helped ensure alignment throughout the district.

Goal 3

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

42.1% of students in the super subgroup for grades 3-5 will score proficient on the ELA TCAP by 27-28.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	43.1%	23-24 3rd, 4th, and 5th Grade ELA TCAP Scores for the Super Subgroup - 22-23 3rd, 4th, and 5th Grade ELA TCAP Scores for the Super Subgroup - Future TCAP scores for the stated years for the Super Subgroup - ELA Benchmark Assessments and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.
Year 2: 2024-2025 school year (Use previous outcome)	33.8%	24-25 3rd, 4th, and 5th Grade ELA TCAP Scores for the Super Subgroup - Future TCAP scores for the stated years for the Super Subgroup - ELA Benchmark Assessments and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.
Year 3: 2025-2026 school year (Use actual outcome)	40.5%	25-26 3rd, 4th, and 5th Grade ELA TCAP Scores for the Super Subgroup - Future TCAP scores for the stated years for the Super Subgroup - ELA Benchmark Assessments and Universal Screeners will help us monitor students' progress during each of the stated years to see if we are on track to meet the goal.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ☐ Exceeded target
- ☐ Met target
- ☒ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We did not meet the goal of 40.5% of students in the super subgroup for grades 3-5 scoring met or exceeded on the ELA TCAP. However, we were very close with 40.2% of students scoring met or exceeded on the ELA TCAP in the super subgroup. Third grade grew from 27.7% to 43% and 5th grade grew from 33%

to 37.4%. Not meeting this goal on TN Ready will cause us to re-evaluate our action plan for the coming year to determine which steps attributed to positive gains and which did not. We will continue steps that attributed to positive growth.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Certified Interventionists	\$ 126,204.00	The district employed 2 certified interventionists to provide RTI and Tutoring services to identified students throughout the 25-26 school year. These interventionists also helped non-certified interventionists develop lesson plans for their sessions with students. According to our AIMS data, 92% of third grade students in the district were in Tier 1 in Spring of 2026. In fourth grade 62% were Tier 1 and in fifth grade 58% were Tier 1.
Certified Tutors	\$ 163,659.00	The district employed 3 certified tutors to provide high dosage-low ratio tutoring to students in K-5 who are identified as needing support in ELA. These tutors met with students two or three times a week for 30 minutes a session to work on standards based instruction and help them close gaps in their learning. Fifty-six percent of students that attended tutoring with a certified tutor in third grade, forty-six percent of students in fourth grade, and seventeen percent of students in fifth grade scored met or exceeded on the ELA TN READY assessment.
Mastery Connect/CASE Assessments	\$ 23,069.20	This platform helped us monitor our students' progress throughout the year and identify students that needed extra assistance to become proficient on the ELA TCAP. According to our CASE data, our 3rd grade scored 55.4% met or exceeded on the second CASE assessment and 56.2% met or exceeded on the last CASE assessment. Our fourth grade scored 62.7% met/exceeded on the second CASE assessment and 65.3% met/exceeded on the last CASE assessment. Our fifth grade scored 49.2% met/exceeded on the second CASE assessment and 52.6% met/exceeded on the last CASE assessment. These scores helped us identify students in third grade that needed extra assistance and place them in tutoring or intervention classes. This early identification and extra support allowed us to increase student performance and come close to meeting our goal

Goal 4

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1

☒ This goal not established.

Goal 5

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1



☒ This goal not established.

Goal 6

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1



☒ This goal not established.

Gibson County Special School District (275) Public District - FY 2027 - LEA Plan - Rev 1**Public Comment**

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received. If no comments were received, state, "None received."	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

- ☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.
- ☐ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

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Optional Documents		
Type	Document Template	Document/Link
(District Plan) Board Approval	N/A	