

Agawam Public Schools FY '24 Budget

Presented by Sheila Hoffman
Superintendent of Schools
April 25, 2023



Supporting Students Now for the Future



AGAWAM PUBLIC SCHOOLS
 FY '24 BUDGET
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AGAWAM PUBLIC SCHOOLS

FY '24 BUDGET MESSAGE

Sheila M. Hoffman, M. Ed.
Superintendent of Schools

April, 2023

Introduction:

The FY '24 Budget addresses the impact our schools are experiencing post pandemic in addition to recognizing the realities in learning gaps, especially between certain groups of students. School communities continue to rebuild and stabilize students' needs. Students and staff are still healing from the disrupted learning during the pandemic and post pandemic circumstances. And now, more than ever, there is a need to transform our teaching and learning to allow equitable access to resources and provide unique learning opportunities for all students.

The *Elementary and Secondary School Emergency Relief Funds* (ESSER) have helped us over the last few years in hiring additional positions to increase our family engagement, address mental health concerns, and provide educators with instructional coaching to meet current academic needs. It has also supported the considerable updating of technology for both safety and instructional purposes. The FY '24 proposed budget includes some of these additional positions as we plan to make them permanent.

The FY '24 budget also continues to support a data collection and analysis system that tracks student data across grade levels for use in instructional and social/emotional interventions through software, hardware, and curriculum resources. The remaining ESSER funds will continue to be used for school based instructional hardware and software.

The proposed FY '24 School Budget has no elimination of programs. In addition, this budget includes additional "fixed costs," such as contractual

salary increases, degree changes, stipends, an increase in special education tuitions; an increase in transportation and an increase in out-of-district regular education tuition; and an increase in Information Technology to mitigate the available funding through ESSER. In order to be fiscally responsible, areas of the budget were reviewed for possible reductions. The identified area is for a decrease in non-building based budgets.

Budget Highlights:

- Support the social, emotional, and academic needs of our students
 - Continue to integrate effective technology skills into the curriculum
 - Increase engagement with families
 - Maintain appropriate student/teacher ratio
- Provide educators with the embedded professional development, access to instructional coaching, and collaboration time to meet the ever growing needs of students
- Recognize, value, and support the diverse needs of students through differentiated, personalized instruction
- Maintain high expectations for all students, while providing the support needed for them to be successful.

Summary:

I would like to take this opportunity to thank our Business Manager, Rob Clickstein, our Assistant Superintendent, Cheryl Salomao, our Financial Analyst, Mary Avery, and my Executive Assistant, Collen DeGeorge, for all of their creative thinking and adjustments made throughout this budget process.

I also would like to extend a special thank you to all the building principals, directors, central office staff, Mayor William Sapelli, City Treasurer, Chris Caputo, and the School Committee's Budget/Finance Subcommittee chaired by Shelley Reed and members AJ Christopher and Michael Perry for their

assistance, time, and input into the development of this proposed FY '24 School Budget. I would also like to thank the City Council's School Budget Subcommittee, chaired by Paul Cavallo, for their interest and thoughtful input in the review of the FY '24 School Budget.

I am extremely grateful that we have a talented, professional staff that is dedicated to increasing student achievement. We also have a Mayor, School Committee, and City Council who fully support the town's schools by providing the necessary funds to provide our students with the services they need to become productive citizens.

Please be advised that, once approved, the FY '24 School Budget will be available for public viewing at the Agawam Public Library, in the City Clerk's Office at Town Hall, and in the School District's Superintendent's Office, as well as on our website at www.agawamed.org. In the meantime, it can be viewed on Cable Channel 15.

SUMMARY OF
PROPOSED FY '24 SCHOOL

FY '23 Total Approved Budget	\$48,730,006
Assumptions- Reallocated the Family Resource Secretary, 2 Adjustment counselors and 1 Reading teacher into the budget	
Total Salary Increase Includes: COLA, longevity, lane changes and steps	\$724,888
Increase Transportation (2.5% increase LPVEC)	\$79,091
Increase Out of District Regular Education Tuitions (LPVEC)	\$66,410
Increase in Special Services Tuitions Operational Service Division (OSD) 14% Increase	\$278,073
Increase in Information Technology	\$100,000
Total Increase to Budget	\$1,248,461
Decrease in Non School Based Budgets	(\$18,040)
Actual Proposed Budget Increase	\$1,230,421
FY '24 Proposed Budget	\$49,960,427
FY '23 Approved Budget	\$48,730,006
FY '24 Budget Variance	\$1,230,421

**AGAWAM PUBLIC SCHOOLS
FEDERAL/STATE GRANTS
2023-2024**

FEDERAL GRANT(S)

Special Education IDEA Grant (Fund: 240)

FY 2023 Actual \$1,175,583 FY 2023/2024 Estimate \$1,200,000

Contact: Tony Fazio, Director of Special Education

Early Childhood Special Education Entitlement Grant (Fund: 262)

FY 2023 Actual \$49,853 2023/2024 Estimate \$50,000

Contact: Cinthia Sykes Early Childhood Director

Title I (Fund: 305)

FY 2023 Actual \$718,018 FY 2023/2024 Estimate \$725,000

Contact: Sarah Hopson, Coordinator

Title IIA (Fund: 140)

FY 2023 Actual \$107,060 FY 2023/2024 Estimate \$110,000

Contact: Cheryl Salomao, Assistant Superintendent

Title III (Fund: 180)

FY 2023 Actual \$25,989 FY 2023/2024 Estimate \$25,000

Contact: Ashley Martins, EL Director

Title IV (Fund: 309)

FY 2023 Actual \$43,220 FY 2023/2024 Estimate \$43,000

Contact: Cheryl Salomao, Assistant Superintendent

High Quality Instructional Materials Implementation (Fund 185)

12/22/2022-8/31/2023 Actual \$61,000

MassGrad Promising Practices-MassHire, Hampden County Workforce Board 324

10/12/2022-8/31/2023 Actual \$33,000.00

Funds will be used to provide programming aimed at giving support to develop academic skills, accelerate learning in a structured program that is run in the summer.

FEDERAL GRANT(S) for COVID relief

ESSER III \$4,617,049

***All federal grants require that professional salaries and administrative stipends funded by these grants pay 9% retirement in addition to the employee's regular retirement contribution.

STATE GRANTS

Coordinated Family & Community Engagement (CFCE) (Fund: 237)

FY 2023 Actual \$45,700, FY 2023/2024 Estimate \$45,700

Contact: Cinthia Sykes, Early Childhood Director

STATE COMPETITIVE GRANTS

Safe and Supportive Schools (Fund: 335)

FY 2023 Actual \$10,000

Contact: Marlene DeJesus, SEL Director

Supporting Students' Social Emotional Learning Behavioral & Mental Health, and Wellness-Continuation (Fund: 332)

FY 2023 Actual \$50,000

Contact: Marlene DeJesus, SEL Director

Skills Capital Grant

1/1/-6/30/2023 Actual \$146,690

Innovation Pathways (Fund: 419)

Trust (state) 11/30/2022-6/30/2023 \$158,827

Program: Innovation Pathways are structures within Massachusetts high schools that are designed to connect students to a broadly-designed industry sector that is in demand in the regional and state economy.

HS STEM Internships -Massachusetts Executive Office of Education

1/3/2023-6/30/2023 Award: \$27,500

This STEM-focused internship for 15 juniors and seniors will provide the opportunity for students to “Earn as they Learn”. This is a proven strategy in the development of internship programs.

Agawam Education Association - FY23 Salary Matrix			
Number FTE	Salary	Total	
7	\$47,989	\$335,923	
3	\$48,913	\$146,739	
3	\$49,834	\$149,502	
6	\$50,202	\$301,212	
4	\$51,158	\$204,632	
6	\$51,944	\$311,664	
5	\$52,486	\$262,430	
1	\$52,746	\$52,746	
2	\$53,207	\$106,414	
4	\$54,460	\$217,840	
2	\$55,330	\$110,660	
2	\$56,177	\$112,354	
3	\$56,590	\$169,770	
2	\$58,300	\$116,600	
5	\$58,692	\$293,460	
1	\$59,214	\$59,214	
1	\$59,559	\$59,559	
2	\$60,436	\$120,872	
1	\$60,817	\$60,817	
1	\$62,476	\$62,476	
2	\$62,652	\$125,304	
5	\$63,066	\$315,330	
1	\$63,557	\$63,557	
2	\$64,036	\$128,072	
1	\$64,132	\$64,132	
8	\$65,436	\$523,488	
3	\$66,506	\$199,518	
2	\$66,600	\$133,200	
1	\$67,128	\$67,128	
2	\$67,152	\$134,304	
9	\$67,947	\$611,523	
1	\$70,328	\$70,328	
14	\$70,435	\$986,090	
3	\$70,688	\$212,064	
1	\$71,242	\$71,242	
1	\$72,153	\$72,153	
1	\$73,065	\$73,065	
1	\$73,866	\$73,866	
12	\$75,218	\$902,616	
1	\$75,689	\$75,689	
9	\$76,392	\$687,528	
6	\$77,577	\$465,462	
1	\$78,733	\$78,733	
1	\$79,406	\$79,406	
112	\$81,981	\$9,181,872	
2	\$83,054	\$166,108	
46	\$84,030	\$3,865,380	
26	\$86,084	\$2,238,184	
56	\$87,910	\$4,922,960	
3	\$90,955	\$272,865	
394		\$30,116,051	
Number of teachers at step 13	teachers	Cost	% of total costs
242	61.42%	\$20,647,369	68.56%

AGAWAM PUBLIC SCHOOLS
 SALARY MATRIX
 2022-2023 BUDGET
 As of February 1, 2023

	<u>DEGREE</u>	<u>BA</u>	<u>BA+15</u>	<u>MA</u>	<u>MA+15</u>	<u>MA+30</u>	<u>MA</u> <u>+45 CAGS</u>	<u>Ph.D.</u>	<u>TOTALS</u>
STEP	1	7.0	0.0	4.0	0.0	0.0	0.0	0.0	11.0
	2	3.00	2.0	2.0	0.0	0.0	0.0	0.0	7.0
	3	3.0	4.0	5.0	0.0	0.0	0.0	0.0	12.0
	4	4.0	2.0	4.0	0.0	0.0	1.0	0.0	11.0
	5	0.0	2.0	3.0	0.0	0.0	0.0	0.0	5.0
	6	2.0	0.0	5.0	0.0	0.0	1.0	2.0	10.0
	7	2.0	1.0	1.0	1.0	1.0	0.0	0.0	6.0
	8	2.0	0.0	5.0	0.0	3.0	0.0	0.0	10.0
	9	2.0	2.0	8.0	2.0	0.0	3.0	0.0	17.0
	10	0.0	0.0	9.0	0.0	1.0	1.0	0.0	11.0
	11	1.0	0.0	14.0	1.0	1.0	1.0	1.0	19.0
	12	12.0	9.0	6.0	1.0	0.0	2.0	3.0	33.0
	13			112.00	46.00	26.00	58.00		242.0
		38.00	22.00	178.00	51.00	32.00	67.00	6.00	394.0

**SCHOOL COMMITTEE
2023-2024**

The School Committee consists of six (6) members elected at large by the voters and is chaired by the Mayor who is the seventh member. The School Committee is the legislative head of the school department.

ACCT NUMBER DESCRIPTION

90001 52365	SCHOOL COMMITTEE LEGAL/CONTRACT SERVICES Attorney fees for regular education cases, contract grievances and other personnel issues.
90001 52990	SCHOOL COMMITTEE OTHER EXPENSE MASC dues, American School Journal subscription, school reports, mileage, audit reports and the publishing of bus routes.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
SCHOOL COMMITTEE						
SALARIES						
SC SALARIES	90000	51200	\$30,600	\$30,600	6.00	6.00
SC SEC STIPEND	90000	51220	\$12,000	\$12,000		
Total Salaries			\$42,600	\$42,600	6.00	6.00
PURCHASED SERVICES & SUPPLIES						
SC LEGAL/CONTR SERV	90001	52365	\$35,000	\$35,000		
SC OTHER	90001	52990	\$11,915	\$13,000		
Total purchases and services			\$46,915	\$48,000		
SCHOOL COMMITTEE - TOTALS:			\$89,515	\$90,600		

**CENTRAL OFFICE
2023-2024**

The Superintendent is the Chief Executive Officer of the school department. The Superintendent is responsible for carrying out policy of the school committee and is responsible for all school employees. Within the Central Office are the offices of the Assistant Superintendent for Curriculum and Human Resources and the School Business Administrator.

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90003 52170	SUBSCRIPTIONS Subscriptions for school related publications.
90003 52230	CENTRAL OFFICE SUPPLIES Non-instructional supplies and materials needed for the operation of the office.
90003 52362	CENTRAL OFFICE/POSTAGE This account covers the cost of postage for mailing for the entire school district.
90003 52360	CENTRAL OFFICE CONTRACT SERVICES This account covers the cost of the copier lease, and <i>click charges</i> . The lease cost of the postage machine. Annual End of Year financial audit report.
90005 52090	CENTRAL OFFICE MILEAGE Central office staff reimbursement for mileage @\$\$.655per mile.
90005 52130	CENTRAL OFFICE VAN SUPPLIES Fuel for the school district courier van.
90005 52173	ADVERTISING Expenses for employment advertising, legal and classified ads
90319-52030	FOOD SERVICE EQUIPMENT MAINTENANCE Repairs and maintenance for kitchens
90318 52030	CENTRAL OFFICE VAN MAINTENANCE Repairs and maintenance for the van.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
CENTRAL OFFICE						
SALARIES						
SUPERINTENDENT	90002	51200	\$171,666	\$175,899	1	1
ASSISTANT SUPERINTENDENT OF CURRICULUM & HR	90002	51205	\$133,550	\$140,165	1	1
SCHOOL BUSINESS ADMINISTRATOR	90004	51200	\$121,485	\$123,890	1	1
FINANCIAL ANALYST	90004	51201	\$62,201	\$65,345	1	1
SUPERINTENDENT'S SECRETARY	90002	51220	\$83,870	\$85,522	1	1
BUSINESS OFFICE STAFF	90004	51220	\$258,679	\$263,201	4.5	4.5
COURIER	90004	51010	\$20,324	\$20,730	1	1
Total Salaries			\$851,775	\$874,752	10.5	10.5
PURCHASED SERVICES & SUPPLIES						
CENTRAL OFFICE SUBSCRIPTIONS	90003	52170	\$100	\$100		
CENTRAL OFFICE SUPPLIES	90003	52230	\$5,000	\$5,000		
CENTRAL OFFICE POSTAGE	90003	52362	\$5,000	\$10,000		
CENTRAL OFFICE CONTRACT SERVICES	90003	52360	\$20,000	\$20,000		
CENTRAL OFFICE MILEAGE \$.655	90005	52090	\$175	\$100		
CENTRAL OFFICE VAN SUPPLIES	90005	52130	\$750	\$1,000		
CENTRAL OFFICE ADVERTISING	90005	52173	\$1,500	\$1,500		
MAINTENANCE-VAN	90318	52030	\$500	\$500		
FOOD SERVICE EQUIPMENT MAINTENANCE	90319	52030	\$25,000	\$25,000		
Total Purchased Services & Supplies			\$58,025	\$63,200		
CENTRAL OFFICE - TOTALS:			\$909,800	\$937,952		

Benjamin J. Phelps Elementary School

689 Main Street

Agawam, MA 01001

Telephone: (413)821-0586 Fax: (413)786-0497

<https://www.agawamed.org/bjp/>

School Profile

The Benjamin J. Phelps neighborhood elementary school is located at 689 Main Street and houses grades K – 4. Here at Benjamin J. Phelps School we strive to build skills in literacy, numeracy, science, social studies, the arts, wellness, democratic ideals, and civility for all of our students. The Benjamin J. Phelps School staff and the entire school community strive to provide our children with a safe, positive, and academically rich learning environment. Through doing so, students will acquire the knowledge, skills, and values required to meet the highest level of academic success and achieve their maximum potential as learners and responsible individuals. The highly dedicated staff at Phelps School fosters the belief that all children can and will build a positive attitude toward learning and themselves through their individual achievements, no matter what their ability level or differences. The staff works collaboratively to recognize and teach to varied learning styles and to utilize all available resources to help each student meet his/her maximum potential.

Accomplishments

1. The implementation of a Response to Intervention (RtI) approach provides a multi-tiered model to meet the needs of all our learners at Benjamin J. Phelps Elementary School. All students are provided differentiated instruction by a variety of staff members. Supplementary support and services in the form of enrichment and/or academic and behavioral interventions are provided to students based on data collection and analysis. The RtI model enables staff members to identify a need, develop an intervention, and “progress monitor” a student’s response to an intervention. It is a “solution based”, “goal setting”, and “data analysis” approach to ensure that all students’ needs are met.
2. Integrating the use of inclusive practices in all classrooms continues to be a major focus for the staff of Benjamin J. Phelps Elementary School. Classrooms are set up to promote opportunities for students to build on their ability to work independently, collaboratively, problem solve, and persevere when needed. Classrooms are community based, allowing students to take ownership of their learning. This includes:
 - a. Desks/tables arranged to accommodate whole group, small group, and stations based work during math and literacy blocks.
 - b. Materials are appropriate and readily available at all groups/stations.
 - c. Routines and schedules are visible within the classroom.
 - d. Behavioral and academic expectations are taught and posted within the classroom.

- e. Options for differentiated academic and behavioral needs are readily available.
3. It is “Cool to be Respectful, Responsible and Safe” at Phelps School. Benjamin J. Phelps School has adopted a School-wide Positive Behavioral Intervention and Support program (PBIS). It is a systems approach for establishing the social culture and behavioral supports needed for a school to be an effective learning environment for all students. This preventative approach defines and teaches positive social expectations and acknowledges positive behavior. Students are explicitly taught what responsible, respectful, and safe looks like behaviorally within the school settings. When students are seen displaying the expected behaviors set forth at Phelps, they are reinforced with Cool Coupons. These coupons can then be exchanged for monthly school spirit days as well as classroom incentives. We also utilize the School-wide Information System (SWIS) to track behavioral incidents. Data collected in SWIS is disaggregated by problem behavior, location of the incident, time the incident occurred, as well as students involved in the incident. Through SWIS, we are provided with comprehensive reports that are utilized to make decisions regarding environmental changes as well as individual interventions.
4. Professional Learning Community (PLC) meetings are held regularly at Benjamin J. Phelps School. These meetings allow teachers to exchange ideas and strategies that will enhance their teaching effectiveness and consequently better meet the needs of their students. Each and every PLC focuses on student achievement data in either ELA, math or social/emotional learning. The data-based decision making process occurs during these meetings in order to ensure quality instruction is being provided and student learning is achieved at its maximum level.
5. Ensuring students have opportunities to build and strengthen their 21st Century Skills is important to us here at Phelps School. The staff, in conjunction with the district’s IT department, work together to provide the most up to date technology to our students. Each classroom is equipped with a Bright Links machine, allowing teachers to provide a hands-on and interactive approach to their daily lessons. Every student at Phelps has their own, individually assigned Chromebook. Coding and robotics lessons are taught in grades 2-3 as well. We are in the process of installing new Samsung Flips in each classroom and the library. By the end of the 2022-2023 school year, there will be one Samsung Flip installed in each grade level.
6. Professional Development days, as well as having Literacy coaches and a Math coach provide the organizational support for change as well as further development in the curriculum. Follow-up support for ideas and new teaching practices being introduced, or deepened, during in-service programs is critical to sustainable professional development. Starting in the 2022-2023 school year, every classroom teacher has a 30 minute scheduled coach-collaboration block. This block provides

teachers the ongoing support needed to effectively apply and implement any new classroom practices that are being introduced, review data to drive instruction, and review upcoming units, assessments, and rubrics.

7. We continued to build the Benjamin J. Phelps Book Closet to support our literacy program. Teachers continue to use the *Fountas and Pinnell Benchmark Assessment System (BAS)*, a teaching and assessment tool. Through this assessment procedure, student reading levels are identified and books are selected per the instructional level. The *BAS* levels have been matched to books in the book closet. Grades 3 and 4 are in their fourth year of the implementation of the *Wonders* reading and writing curriculum. Teachers at these grade levels are provided professional development in the program and are working diligently to incorporate the program into their daily teaching routines.
8. A goal of the Benjamin J. Phelps School Improvement Plan is to continue to provide a safe learning environment. All students receive a minimum of 30 minutes of Social Emotional teaching every week. *Second Step* and *Steps to Respect* are two anti-violence programs being implemented yearly. The PBIS anti-bullying program is also used. Phelps School is also in its fourth year of rolling out the use of *ZONES of Regulation*. *ZONES* is a framework used by staff to teach students mindfulness as well as self regulation skills. Common language is used throughout the building, signage is present in classrooms as well as common spaces, and a scope and sequence of lessons has been created by the ILT. Mindfulness activities are done throughout the day through the website *Inner Explorer*. These mindfulness breaks provide students and staff with opportunities to learn strategies to focus, regulate their bodies, persevere through difficult situations, and practice empathy. Additionally, every classroom has a calm-down corner and various calm down kits to help students regulate their emotions.
9. Special education teachers as well as classroom teachers co-plan weekly lessons for whole groups as well as small groups and intervention activities to meet the students needs. The idea is to have the Special Education teacher “push in” as much as possible and provide small group instruction as well as interventions for all students. Planning times are built into the schedule of all participating teachers, with meeting agendas provided and stored on Google.
10. Phelps is proud to have an established Student Council made up of fourth grade students. Council members are looked upon as student leaders here at Phelps, as they work with students in lower grades and participate in community outreach activities. Some events hosted by the Student Council include All School Assemblies on the SEL theme of the month, creating and teaching lessons on Kindness to their peers, assisting with the Mayflower Marathon food drive, and addressing issues they feel are important to the well being of the student body. All fourth grade students have an opportunity to participate in recording segments for our Monday Morning Broadcasts.

11. Our Benjamin J. Phelps School PTO continues to be a vital ingredient to the success of our school. Their support of school programs that enhance our curriculum is greatly appreciated by staff and students. They provide opportunities throughout the year for families and staff to connect on a deeper level. They assist in many school wide events such as enrichment activities, special performances for the student body, family nights, field day, and much more. Their support of the classroom teachers and staff is greatly appreciated.
12. Our Connections program continues to offer a quality educational setting and behavioral support for those students in the Agawam school district whose behavior needs have interfered with their ability to be educated in their neighborhood schools. This program is designed to meet the myriad needs of those students in order for them to achieve success in school.
13. Benjamin J. Phelps School has been successful in creating and maintaining a positive home-school connection. Monthly newsletters go out to families to showcase the amazing things happening during the school day as well as upcoming events. A new platform allows the school to send text messages, emails and phone calls to families. The new school website is kept up to date with the latest news and events. Our Family Math/Literacy Night provides an opportunity for students and their parents to spend time together participating in math and literacy games. Events such as Back to School Nights, Movie Night, Field Day, and our annual Spring Concert continue. Additionally our 4th grade classes hold an annual visit to the Senior Center in December to sing holiday carols. Families also have an opportunity to view our Monday Morning Broadcasts which are shared with families every Monday morning.
14. The Benjamin J. Phelps Instructional Support Team (IST) continues to be a resource for classroom teachers. This is our second year rolling out a Service Team model. Members of the IST are responsible for holding problem solving meetings for their grade level team when concerns arise in regards to a student's academic performance or social/emotional needs. The team has been successful in aiding teachers in the collection of initial data, problem solving and brainstorming strategies/interventions, writing measurable goals, assisting with the implementation of new strategies, the continuation of data collection during the intervention process, as well as the scheduling of follow up meetings to ensure student needs are being met.
15. Benjamin J. Phelps is constantly looking for ways to acknowledge the work, effort, and achievement of students. All staff can nominate students for a Sunshine Call when they model our core values of being safe, responsible, and respectful. Administration calls home and presents an award to nominated students in front of their peers. Starting in February of 2023, Phelps will be presenting Student of the Month awards to one student in each classroom every month.

BENJAMIN PHELPS ELEMENTARY SCHOOL
2023-2024

The Benjamin Phelps Elementary School which utilizes the neighborhood school philosophy, is located at 689 Main Street, and houses approximately 300 students. Benjamin J. Phelps School staff and the entire school community strive to provide our children with a safe, positive, and academically rich learning environment.

ACCT NUMBER	DESCRIPTION
90021 52230	OFFICE SUPPLIES Any non-instructional supplies and materials needed for the administration of the office
90021 52360	CONTRACT SERVICES Covers copier lease, <i>clicks</i> , and any other maintenance agreements.
90021 52369	SAFETY & SECURITY Equipment for use in providing for the safety and security of the school such as monitoring cameras, walkie-talkies, electronic door latches, and car/bus tags.
90062 52236	INSTRUCTIONAL EQUIPMENT Laminators, simulators, die-cutting machines, microscopes, science lab, and STEAM equipment. Grow units, and binding machines
90062 52241	SCIENCE SUPPLIES Supplies, materials and consumables to support “hands-on” activities and the teaching of the Technology and Engineering science curricular strand of the MA Curriculum Frameworks.
90062 52242	PHYSICAL EDUCATION SUPPLIES Instructional materials and supplies needed for teaching the physical education curriculum.
90062 52243	MUSIC SUPPLIES Instructional materials and supplies needed for teaching the music curriculum.
90062 52244	INSTRUCTIONAL HARDWARE OTHER Equipment purchased to support the general curriculum in the classroom, such as peripherals, projection technology, projection accessories, whiteboards, document cameras, etc.

- 90062 52245** **GENERAL SUPPLIES**
All supplies needed for everyday operation of the classrooms; including paper, pencils, markers, glue, rulers, staples, batteries, laminating film, other individual teacher requested materials, and classroom furniture.
- 90062 52247** **INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS**
Software expenditures to support direct instruction services such as Accelerated reader, Lexia, Raz kids, e-books, and other learning management systems and program licenses.
- 90062 52255** **INSTRUCTIONAL HARDWARE-COMPUTERS**
Computers and devices; tablets, Chromebooks, 1-to-1 devices, and computer labs. etc. used by students and instructional staff.
- 90062 52256** **INTERVENTIONIST SUPPLIES**
ELA and mathematics supplies and materials to support the Interventionist curriculum, including all classroom library costs and teaching supplies.
- 90062 52274** **WORKBOOKS**
All consumable workbooks, physical materials, and accessories, such as visual media provided as an integrated package as well as printed manuals used to support direct instructional activities. Visions 2.0, MCAS preparation, Learning Without Tears (Handwriting Without Tears) supplies, Vocabulary Books, Short Red Books.
- 90218 52248** **LIBRARY TECHNOLOGY**
Expenditures to support licensure costs to support academic areas including Follett Technical Support Agreement for the library to include Circulation Plus, Catalog Plus, Alliance Plus, etc.
- 90218 52270** **LIBRARY BOOKS**
Expenditures on books, magazines, etc, for the school library.
- 90229 52246** **LIBRARY SUPPLIES**
All supplies and materials to support the operation of the library; including, but not limited to barcodes, spine labels, book jacket covers, and book repair materials, laminating materials, library printer supplies..
- 90292 52030** **EQUIPMENT REPAIR**
All costs to maintain and repair all instructional and technology equipment; including Bright links, laminators, DVD players, and projectors

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
BENJAMIN PHELPS SCHOOL						
SALARIES						
PHELPS PRINCIPAL	90020	51206	\$100,940	\$102,959	1.00	1.00
PHELPS LEAD TEACHER	90020	51205	\$86,836	\$86,836	1.00	1.00
PHELPS PRINC SECRETARY	90020	51220	\$41,232	\$42,249	1.00	1.00
PHELPS LUNCHROOM MONITORS	90020	51105	\$20,266	\$20,671	3.00	3.00
PHELPS KINDERGARTEN TEACHERS	90037	51300	\$228,691	\$228,691	3.00	3.00
PHELPS REG ED PARAS	90059	51210	\$81,181	\$82,786	3.00	3.00
PHELPS TEACHERS	90059	51300	\$1,202,475	\$1,202,475	15.00	15.00
PHELPS ELEM SCIENCE TEACHER	90059	51328	\$26,491	\$26,491	0.50	0.50
PHELPS READING TEACHER	90060	51300	\$177,629	\$177,629	2.00	2.00
PHELPS ELEMENTARY INTERVENTIONIST	90060	51324	\$87,910	\$87,910	1.00	1.00
PHELPS LIBRARY ASSISTANT	91218	51211	\$30,393	\$31,001	1.00	1.00
PHELPS ENRICHMENT COACH	91218	51214	\$32,430	\$33,078	1.00	1.00
Total Salaries			\$2,116,474	\$2,122,776	32.50	32.50
PURCHASED SERVICES & SUPPLIES						
PHELPS OFFICE SUPPLIES	90021	52230	\$300	\$300		
PHELPS CONTRACT SERVICES	90021	52360	\$26,000	\$26,000		
PHELPS SAFETY AND SECURITY	90021	52369	\$1,500	\$1,500		
PHELPS INSTRUCTIONAL EQUIPMENT	90062	52236	\$400	\$0		
PHELPS SCIENCE SUPPLIES	90062	52241	\$1,250	\$1,250		
PHELPS PHYS ED SUPPLIES	90062	52242	\$300	\$300		
PHELPS MUSIC SUPPLIES	90062	52243	\$300	\$300		
PHELPS INSTRUCTIONAL HARDWARE OTHER	90062	52244	\$2,000	\$2,000		
PHELPS GENERAL SUPPLIES	90062	52245	\$31,850	\$32,840		
PHELPS INSTRUCTIONAL SOFTWARE	90062	52247	\$0	\$0		
PHELPS INSTRUCTIONAL HARDWARE COMP	90062	52255	\$0	\$0		
PHELPS INTERVENTIONIST SUPPLY	90062	52256	\$500	\$800		
PHELPS WORKBOOKS	90062	52274	\$11,890	\$11,000		
PHELPS LIBRARY TECHNOLOGY	90218	52248	\$1,400	\$1,400		
PHELPS LIBRARY BOOKS/E-BOOKS	90218	52270	\$2,000	\$2,000		
PHELPS LIBRARY SUPPLIES	90229	52246	\$350	\$350		
PHELPS EQUIPMENT REPAIR	90292	52030	\$500	\$500		
Purchased Services/Supplies			\$80,540	\$80,540		
PHELPS - TOTALS			\$2,197,014	\$2,203,316		

ROBINSON PARK ELEMENTARY SCHOOL



65 Begley Street
Agawam, MA 01001
(413)-821-0582 - Phone
(413)-786-9793 – Fax

<https://www.agawamed.org/o/rp/>

2023-2024 School Profile

Vision

Our vision at Robinson Park School is to provide a safe and respectful environment that supports students to become independent learners. Our focus is to make sure that all students leave our school, meeting or exceeding all state standards with an emphasis on their ability to read, write, comprehend, and apply mathematical concepts and strategies.

To achieve this vision:

- All students will adopt appropriate social skills and behavior as a way of life.
- High standards of performance and behavior are the expectation for every student and staff member.
- All students belong to all of us, (not “just the ones in my class.”)
- Students will feel safe as risk-takers and understand that mistakes and failures are part of the learning process.
- Students will acquire strong, higher-level thinking skills and take responsibility for their own learning while continuously seeking out challenging opportunities.

Profile

The Robinson Park Elementary School, which utilizes the neighborhood school philosophy, is located at 65 Begley Street, and houses approximately 288 students in grades K – 4. The safe learning environment at Robinson Park School provides educational opportunities that inspire students to become successful, lifelong learners. At Robinson Park School, we encourage the development of independent and creative thinking and problem-solving in our students in order to prepare them to become productive citizens, ready to respond to our ever-changing world. Our instructional practices and student support systems are aligned with the district's Strategic Plan, which is geared toward providing an environment which will prepare students for the 21st Century world which they will soon inherit. We believe that learning and knowledge should be appreciated, valued, and supported by students, teachers, parents, and members of the community. At Robinson Park School we follow the RPS Way, where students learn to be responsible, be polite, and be safe!

We employ a highly-qualified staff of teachers and paraprofessionals that set high expectations for themselves and for students. Collaboration between all staff is an expectation, not an option. The results of this model are evident in the methods and practices that are used in our classrooms on a daily basis. Student achievement is our main goal; healthy and happy students are our result.

There are many people that make up the Robinson Park School family and without the efforts of the group as a whole, our success would be short-lived. We rely upon not only our teachers and paraprofessionals, but all of our support staff, our most friendly and knowledgeable school secretary, our lead teacher, our dedicated cafeteria staff, our hard-working custodial staff, the many people from special services, the central office administration, coaches, our numerous volunteers, and our very supportive parents. Together we work to meet the needs of all students and to provide them with a safe, equitable, and inclusive learning environment that will enrich their lives both academically and socially.

Current School Staffing and Demographics

Our School Faculty

Number of Licensed Staff: 40 – (including specialists and related-service providers)
Percent of Teachers Who Are Highly Qualified: 100%
Student to Teacher Ratio: 9: 1

Our School Demographics

Enrollment in January for the 2022-2023 school year: 283 students, 133 male, and 150 female.

2022-2023 Learning Model

We continue with a full in person learning model for the 2022-2023. Staff went above and beyond to ensure the building and classrooms were prepared to welcome students. In addition, staff continue to provide increased social emotional learning and academic support to continue to accelerate student growth while remediating areas of need. Our school continues to have academically-supported, inclusive and ABA inclusion classrooms, where students with disabilities are integrated in a regular education environment with support.

Accomplishments

Curriculum & Instruction

We continue to train our staff on the use of the most current and balanced literacy practices. In Kindergarten through Grade 4, teachers structure their literacy blocks using the Daily 5 model. This provides a management system that maximizes learning time, allows for tiered, small group instruction, and fosters independent reading. They use an extensive book closet to teach reading in their classrooms, which contains books of all Fountas and Pinnell reading levels so that students can access books at their own individual level. Reading levels are established by administering the Benchmark Assessment System (BAS) or assessments from Freckle during the year. Students in Kindergarten participate in ESGI assessments to determine performance and mastery of basic Kindergarten skills. Grades 3 and 4 use the Wonders ELA curriculum, and are following the pacing guide to direct their instruction. This program was particularly helpful during remote learning. They have integrated this curriculum into their Daily 5

structure. This curriculum is aligned with the more rigorous 2017 MA Frameworks, and has an increased focus on writing in response to text. This school year we are implementing a new math program called Illustrative Math, a problem-based curriculum that fosters the development of learning communities, positions all students as capable learners, and focuses on learning mathematics by doing mathematics.

Lead Teacher Position

We are very fortunate and grateful that the district has continued to fund the lead teacher position full-time, which has had a profound impact on our school. The lead teacher supports students and teachers, and performs duties such as assisting in implementing our PBIS and SEL programs, analyzing assessment data with teachers, helping to solve problems between students using restorative practices, working with supervisory staff during lunch and recess to minimize issues during these times, and helping to manage daily operations. Having a lead teacher to perform these tasks allows the principal to put more focus on being an instructional leader. Furthermore, the Lead Teacher has been a key player in providing social-emotional learning, mental health supports, and wellbeing to our students and staff in the time of COVID-19.

Math & Literacy Coach Position

We are fortunate that the district has continued to fund the literacy and coach positions for several years. These positions make it possible for teachers to partake in numerous literacy and math professional development opportunities. The coaches have made themselves available to all teachers to model lessons and share best practices and resources in order to create continuity in math and literacy practices across the district. This year Hill for Literacy will be working with coaches and other staff to conduct a literacy needs assessment to improve literacy instruction district wide. Math coaches continue to support staff with the implementation of a new math program called Illustrative Math, a problem-based curriculum that fosters the development of learning communities, positions all students as capable learners, and focuses on learning mathematics by doing mathematics. The scope and sequence of units, activities, and representations are designed to help students develop a deep understanding of mathematical concepts, build fluency with procedures, and solve mathematical problems occurring in their daily lives, with common structures and routines occurring across grade levels. Along with a focus on the new curriculum, new assessment tools including STAR and an AVMR screener are being utilized to monitor student progress and inform instruction.

Supervisor of Coaching & Assessment

The district has funded a Coach Supervisor and Director of Assessment position. The coach supervisor continues to work closely with coaches and interventionists in each curriculum area at each grade level.

Professional Learning Communities

Our teachers hold weekly professional learning communities (PLCs) to discuss curriculum, analyze data, share information and best practices. One particular focus this year is alignment among grade levels between schools to ensure equity and consistency in student learning experiences. Special education teachers, coaches, the lead teacher, and support staff attend the PLCs so that all stakeholders are involved. These PLCs foster collaboration and horizontal alignment among teachers.

Data Success/Instructional Support Team

Our Data Success/Instructional Support Team meets twice per month. At these meetings, data is reviewed, and struggling students are brought to the table for a discussion about what interventions would be the most effective. The effectiveness of these interventions is monitored, and changes are made based on need. The Team uses a tiered intervention system when determining what is needed to provide support to students who are struggling. In some cases, this leads to referrals for special education testing, but not before multi-tiered general education interventions are attempted and monitored.

Response To Intervention

Response To Intervention (RTI) model at Robinson Park School continues to be very successful. Our schedule allows us to have a separate Intervention/Enrichment (I/E) Block at each grade level. During this I/E Block, all students at that grade level receive some form of intervention or enrichment based upon decisions made at data meetings. This has eliminated the need for students to be pulled away from instructional class time to receive regular and special education services (Title 1, speech & language, counseling, etc.). We believe that all students benefit from this model; including students that need extra support with a specific aspect of the curriculum and students that need to be challenged beyond the regular curriculum.

Inclusion Model

Our school continues to have academically-supported, inclusive classrooms, where students with disabilities are integrated in a regular education environment with support. There is a paraprofessional in each academically-supported classroom and a special education teacher co-teaches for part of each day. All of the special education teachers and their co-teaching counterparts have attended professional development on

co-teaching practices, which was conducted by Lisa Dieker, a leading expert on the topic. Each special education teacher works with one grade level so that they can focus more on a smaller group of students. Many of our special education students receive Lindamood-Bell intervention services for literacy. This has shown to be a highly successful intervention.

Our school houses an ABA classroom for students with varied disabilities, whose needs cannot be met in a regular classroom. Students enrolled in this program each have a paraprofessional and a curriculum tailored to their individual needs. Most students are taught using Direct Instruction or Discrete Trials. The program utilizes Applied Behavior Analysis methodology, focusing on the establishment and enhancement of socially important behaviors. Students are included in a general education setting as appropriate, based on their skill level and a determination by their IEP team.

Teacher Evaluation System

The teacher evaluation system continues to be fully implemented and is giving us very good dialogue between evaluator and evaluatee. Again this year, each and every one of our staff are in some phase of the evaluation process. Classroom walkthroughs/ observations are conducted, and ratings based on standards are given to each staff member based on quantitative and qualitative evidence. This tool provides a more complete picture of educator performance and continues to challenge our thinking and ways of doing business.

Positive Behavioral Intervention Support Program

We continue to implement the Positive Behavioral Intervention Support Program (PBIS) at Robinson Park School. Our school motto is “The RPS Way: Be Responsible, Be Polite, and Be Safe.” These expectations are emphasized by all staff members throughout each day. Our school mascot is Robbie, the Robinson Park Eagle. Along with the mascot, we continue the use of our “Eagle Earnings” tickets. Students continue to save tickets for different school incentives. Our PBIS school store, Robbie Mart, continues to be a success. Students are able to purchase items using their Eagle Earnings, and have been very excited about it. This helps to incentivize positive behavior in students. The PBIS team analyzes data to determine when and where behavioral interventions are needed, whether on an all-school level, a classroom level, or on an individual level. Examples of such interventions include incentivizing positive behavior in a common area such as the cafeteria, our Check-in/Check-out program, and conducting functional behavioral assessments (FBAs) in order to develop individualized behavior plans. Initiatives such as PBIS have a profoundly positive effect on our school climate.

Grade Four classrooms elected two class representatives to our student leadership community, known as the Eagle Leaders. The Eagle Leaders meet monthly with the principal, grade level teachers, and our physical education teacher, to discuss school initiatives, concerns/suggestions, and upcoming events. Being an Eagle Leader gives these students the opportunity to assume a leadership role and give back to their school community. Eagle Leaders have several leadership opportunities throughout the year such as leading the Grade 2 Balloon Parade, helping to run the school store, handing out gift cards and cards to Soldier On representatives, creating spirit days and weeks, and working with Kindergarteners on kindness, to name a few.

In addition, our school started a Kindness Squad that consists of two students from each classroom, grade 1-4, to rotate at the classroom teacher's discretion. All K students are on the Kindness Squad. During the monthly meetings, teacher leaders and students talk about kindness and brainstorm ideas of how to spread kindness in our building. Currently, we have several students who hold motivational signs during arrival and it was their suggestion to hang kindness posters around the school.

School Improvement Council

The School Improvement Council works hard at producing a School Improvement Plan that will best help the school to continue to strive toward excellence. Through the implementation of this plan and the dedication of the School Improvement Council members and the entire staff, we will be able to give students the tools they need to apply knowledge and problem-solving skills and to be successful on the computer-based Next Generation MCAS testing. One of our continued areas of focus has been in the area of measuring learning loss during the Covid-19 pandemic and closing the gaps.

ALICE

Our entire staff has received ALICE training to improve our safety and security in the case of an intruder or a dangerous individual. This training provides options and proactive strategies for staff to keep students safe in the event that such a situation occurs. This training is used in districts throughout the country, and is recognized as being more effective than the traditional lockdown procedures that have been used in the past. A reunification plan has been developed, should we ever need it.

School Website

Our school's website continues to be a valuable source of information and communication, and has been redesigned this year. It is regularly updated with upcoming events, news, forms/documents menus, and helpful links to other resources on the Web.

Parent/Teacher Organization & Family Involvement

The PTO has a student program review committee. This committee looks at cultural and educational programs that can be selected for students. They have scheduled enrichment shows for this year. The Robinson Park School PTO deserves many thanks for their hard work and support for bringing our school programs that enrich our curriculum and the lives of our students.

We strive for a strong sense of familial involvement at Robinson Park School. Several family events are normally held throughout the year, at which all families are welcome. The events include Kindergarten Orientation, Back-to-School Night, Family Luncheons, Trunk-or-Treat, Parent Conferences, a Book Fair, an Ice Cream Social, Gingerbread House-building, Bingo for Books, Career Week, Music Matters, and a Family Picnic. These events bring the school and families together and help foster relationships, which is crucial for children as they journey through their years in school.

Through the continued dedication of our teachers, support staff, school volunteers, families, and our PTO, we believe that Robinson Park School is a first-rate school that provides students with an educational experience that will enable them to grow into well-rounded, civic-minded students that are not afraid to take risks and stand up for causes that will ultimately improve the world around them.

**ROBINSON PARK SCHOOL
2023-2024**

The Robinson Park Elementary School, which utilizes the neighborhood school philosophy, is located at 65 Begley Street, and houses approximately 290 students. Robinson Park School's safe learning environment provides educational opportunities to inspire students to become lifelong learners.

ACCT NUMBER	DESCRIPTION
90023 52230	OFFICE SUPPLIES Non-instructional supplies and materials needed for the administration of the office
90023 52360	CONTRACT SERVICES Covers copier lease, <i>clicks</i> , and any other maintenance agreements.
90023 52369	SAFETY & SECURITY Equipment for use in providing safety and security of the school such as monitoring cameras, walkie-talkies, electronic door latches.
90068 52236	INSTRUCTIONAL EQUIPMENT Laminators, simulators, die-cutting machines, microscopes, science lab and STEAM equipment, Grow units, and binding machines.
90068 52241	SCIENCE SUPPLIES Supplies, materials and consumables to support "hands-on" activities and the teaching of the Technology and Engineering science curricular strand of the MA Curriculum Frameworks.
90068 52242	PHYSICAL EDUCATION SUPPLIES Instructional materials and supplies needed for teaching the physical education curriculum.
90068 52243	MUSIC SUPPLIES Instructional materials and supplies needed for teaching the music curriculum.
90068 52244	INSTRUCTIONAL HARDWARE OTHER Equipment purchased to support the general curriculum in the classroom, such as peripherals, projection technology, projection accessories, whiteboards, document cameras, etc.

- 90068 52245** **GENERAL SUPPLIES**
All supplies needed for everyday operation of the classrooms; including paper, pencils, markers, glue, rulers, staples, batteries, laminating film, other individual teacher-requested materials, and classroom furniture.
- 90068 52247** **INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS**
Software expenditures to support direct instruction services such as Brain Pop, PebbleGo, Freckle, Raz Kids, e-books, and other learning management systems and program licenses.
- 90068 52255** **INSTRUCTIONAL HARDWARE-COMPUTERS**
Computers and devices; tablets, Chromebooks, 1-to-1 devices, and computer labs. etc. used by students and instructional staff.
- 90068 52256** **INTERVENTIONIST SUPPLIES**
ELA and mathematics supplies and materials to support the Interventionist curriculum, including all classroom library costs and teaching supplies.
- 90068 52274** **WORKBOOKS**
All consumable workbooks, physical materials, and accessories, such as visual media provided as an integrated package as well as printed manuals used to support direct instructional activities. Illustrative Math workbooks, MCAS preparation, Learning Without Tears (Handwriting Without Tears) supplies, Vocabulary Books, Short Red Books.
- 90219 52248** **LIBRARY TECHNOLOGY**
Expenditures to support licensure costs to support academic areas including Follett Technical Support Agreement for the library to include Circulation Plus, Catalog Plus, Alliance Plus, etc.
- 90219 52270** **LIBRARY BOOKS**
Expenditures on books, magazines, etc, for the school library.
- 90230 52246** **LIBRARY SUPPLIES**
All supplies and materials to support the operation of the library; including, but not limited to barcodes, spine labels, book jacket covers, and book repair materials, laminating materials, library printer supplies.
- 90293 52030** **EQUIPMENT REPAIR**
All costs to maintain and repair all instructional and technology equipment; including Samsung Flips, BrightLinks, laminators, and projectors

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
ROBINSON PARK SCHOOL						
SALARIES						
ROB PK PRINCIPAL	90022	51206	\$102,190	\$104,209	1.00	1.00
ROB PK LEAD TEACHER	90022	51205	\$83,106	\$83,106	1.00	1.00
ROB PK PRINC SECRETARY	90022	51220	\$40,847	\$41,846	1.00	1.00
ROB PK LUNCHROOM MONITORS	90022	51105	\$20,400	\$20,808	3.00	3.00
ROB PK KINDERGARTEN TEACHERS	90040	51300	\$237,333	\$237,333	3.00	3.00
ROB PK REG ED PARAS	90065	51210	\$73,843	\$73,843	3.00	3.00
ROB PK TEACHERS	90065	51300	\$1,188,570	\$1,188,570	16.00	16.00
ROB PK ELEM SCIENCE TEACHER	90065	51328	\$25,972	\$25,972	0.50	0.50
ROB PK READING TEACHER	90066	51300	\$81,981	\$81,981	1.00	1.00
ROB PK ELEMENTARY INTERVENTIONIST	90065	51324	\$85,955	\$85,955	1.00	1.00
ROB PK LIBRARY ASSISTANT	91219	51211	\$32,592	\$33,227	1.00	1.00
ROB PK ENRICHMENT COACH	91219	51214	\$31,785	\$32,420	1.00	1.00
Total Salaries			\$2,004,574	\$2,009,270	32.50	32.50
PURCHASED SERVICES & SUPPLIES						
ROB PK OFFICE SUPPLIES	90023	52230	\$400	\$0		
ROB PK PRIN CONTRACT SERVICES	90023	52360	\$32,000	\$32,000		
ROB PK SAFETY AND SECURITY	90023	52369	\$1,500	\$1,500		
ROB PK INSTRUC EQUIPMENT	90068	52236	\$0	\$0		
ROB PK SCIENCE SUPPLIES	90068	52241	\$1,250	\$1,250		
ROB PK PHYS ED SUPPLIES	90068	52242	\$300	\$300		
ROB PK MUSIC SUPPLIES	90068	52243	\$300	\$300		
ROB PK INSTRUCTIONAL HARDWARE OTHER	90068	52244	\$2,200	\$2,200		
ROB PK GENERAL SUPPLIES	90068	52245	\$25,337	\$25,237		
ROB PK INSTRUCTIONAL SOFTWARE	90068	52247	\$0	\$0		
ROB PK INTERVENTIONIST SUPPLIES	90068	52256	\$500	\$1,000		
ROB PK WORKBOOKS	90068	52274	\$8,500	\$8,500		
ROB PK LIBRARY TECHNOLOGY	90219	52248	\$1,400	\$1,400		
ROB PK LIBRARY BOOKS/E-BOOKS	90219	52270	\$2,000	\$2,000		
ROB PK LIBRARY SUPPLIES	90230	52246	\$350	\$350		
ROB PK EQUIPMENT REPAIR	90293	52030	\$200	\$200		
Purchased Services/Supplies			\$76,237	\$76,237		
ROBINSON PARK - TOTALS:			\$2,080,811	\$2,085,507		

The Clifford M. Granger School

31 South Westfield Street

Feeding Hills, MA 01030

Telephone: 413.821.0580 Facsimile; 413.821.0595

www.agawamed.org/cmgi/

School Profile

*“At the Clifford M. Granger School,
our mission is to foster a lifetime love of learning
within a safe, positive and engaging environment
while empowering all students to realize their full potential
for social responsibility, a healthy sense of self, and academic excellence
through a curriculum reflective of our ever changing world.”*
-mission statement School Council 2009



Introduction

The Clifford M. Granger School was built in 1949 with a large “all-electric addition” constructed in 1964. Mr. Clifford M. Granger was a public spirited loyal citizen whose primary interest in life was service to others, the building of “strong morale, high attitudes, ideals of American citizenship and worthy accomplishment.” He served as a member of the school committee between the years of 1914 - 1946 for 32 years!

Our school is located in the Feeding Hills section of the city and is situated on the corner of South Westfield and Springfield Streets. Its most recent renovation occurred in 1995 and included a new library/media center, large kindergarten rooms, and technologically wired classrooms. In 2007 two modular classrooms were added to support special education programming.

At the Clifford M. Granger School, we hold high expectations for the success and achievement of all our 335 children, in kindergarten through grade 4. We are an enthusiastic and close-knit school community dedicated to providing a quality instructional program for our students. The Granger staff works diligently to foster a positive school climate that ensures a child's opportunity to gain knowledge, develop self-esteem, and be motivated to attend and achieve. Our staff strives to foster individual initiative and build a network of open communication and teamwork between students, parents and staff.

Our Vision

The Clifford M. Granger School will assure that all children receive a safe, high quality, researched and evidence-based instructional program.

We expect all Granger School students will be fluent and independent readers. Reading, writing and mathematics will be an everyday event and wellness, the arts, sciences and well-matched technologies will be integrated across all parameters of curriculum and instruction.

Each student will leave the Clifford M. Granger School:

- Demonstrating a respect for self, others, learning and the environment
- Having met or exceeded state standards in reading, writing and mathematics
- Possessing the technical competencies and foundation skills necessary for success in the 21st century

Our School Faculty

Number of Licensed Staff: 35 – (including specialists)
Percent of Teachers Who Are Highly Qualified: 100%
Student to Teacher Ratio: 10 : 1

Our School Demographics

Enrollment in January for the 2022 - 2023 school year:

Total Students - 335

Male - 170

Female - 165

Accomplishments

The Clifford M. Granger School focuses on its educational goals in an environment that is nurturing, loving, and caring.

This year, all students returned to school in a full in person model of instruction.

We use a balanced literacy language arts program to integrate instruction in reading and writing across the curriculum areas.

Enrichment activities are integrated throughout the course of study in every class as well as through our intervention/enrichment blocks at each grade level.

Granger School uses a standards based educational program. The classroom instruction makes it very clear what is expected of the children in their work.

The staff consistently utilizes state, district-wide and teacher-made formative and summative assessments to assess student growth, determine resource selections and guide their daily instruction.

We are successfully using the teacher evaluation model with all of the professional teaching staff. Each teacher writes two goals. Teachers identify an area of focus for improvement in both student learning and their own professional practice. Google Classroom will continue to be used for teacher goals in place of mylearningplan. The change of platform has allowed for easier access, as well as the ability to have a running dialogue with teachers due to the comment features within Google Classroom.

We are currently in our thirteenth year of utilizing the Response to Intervention (RtI) model. RtI is a three-tier (or three-step) prevention, early identification and intervention/enrichment strategy provided in general education. The learning of ALL students is assessed early and often, and data meetings are held three times per year to review student data and progress. RtI refers to a process that emphasizes how well students respond to changes in instruction. RtI uses standards-aligned and research-based interventions at increasing levels of intensity to support students who struggle with reading, writing and math, to help them reach state standards. RtI depends on a strong, standards-aligned, research-based core curriculum (the "general education curriculum") and school-wide behavior program (PBIS). Perhaps the most important benefit of an RtI approach is that it is not a "wait to fail" model because students get help promptly within the general education setting.

At the Clifford M. Granger School, ALL students have the opportunity to get help or extension at the level needed in general education classes, potentially significantly reducing the number of students referred for special education services. In the RtI model, students who continue to struggle are referred for a special education evaluation, then evaluation results and data from the RtI process can be used in the eligibility determination.

The school continues to use the PBIS, Second Steps, Zones of Regulation, and monthly lessons with the counselor and principal and/or lead teacher to build climate and discipline. Children are expected to follow the rules. Teachers are trained to respond quickly when children choose not to follow school rules. The school has also provided ongoing professional development to increase the skills of all staff members to prevent, identify, and respond to bullying. All staff have learned developmentally appropriate strategies to prevent bullying incidents, developmentally appropriate strategies for immediate, effective interventions to stop bullying incidents, information regarding the complex interaction and power differential that can take place between and among an aggressor, target, and witnesses to the bullying, research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk for bullying in the school environment, information on the incidence and nature of cyber-bullying, and Internet safety issues as they relate to cyber-bullying.

The school is in its fifteenth year of Positive Behavioral Interventions and Supports model (PBIS) implementation in order to maximize opportunities for students to achieve social competence and increase academic achievement. The school has developed a common purpose and approach to discipline, has a clear set of positive expectations and behaviors, has developed procedures for teaching expected behaviors, has a continuum of procedures for encouraging expected behavior and discouraging inappropriate behavior as well as procedures for on-going monitoring and evaluation.

The Granger School Motto: At Granger School we:

Respect ourselves,
Respect others,
Respect learning and
Respect the environment.

Our students use a schoolwide economy system, Clifford Cash. Clifford Cash is earned by students, in school or remotely, following the school's behavior expectations matrix. The students can purchase monthly incentives or items in the school store using their earned Clifford Cash. The matrix below outlines our student expectations, and was developed this year to incorporate more visuals for accessibility of students at all levels. In addition, our third and fourth graders have begun using the "You Rock" program as a way to increase intrinsic motivation to treat themselves and others with kindness, respect, responsibility, safety, and friendship. We call this the "You Rock" program because we are ROCKing - Representing Our Community with Kindness. Students participating in this program are still following the Granger matrix, though are fading the use of extrinsic rewards (i.e. Clifford Cash) to increase positive behavior.

Clifford M. Granger School's Expectations Matrix

School-Wide Rules & Expectations	Classroom	Bathroom	Hallways	Lunchroom & Snack	Playground	Assembly	Bus	Dismissal
Respect Ourselves	*Give our best *Be on Task	*Wash hands with soap and water 	*Walk 	*Eat our own food *Use clean hands	*Make safe decisions 	*Focus on the presentation *Remain seated	*Sit in the seat properly *Remain seated	*Walk to your car or bus *Clean up / pack belongings
Respect Others	*Hands and feet to self *Share	*Respect privacy of others * Flush toilet	*Hands and feet to self *Stay on right	*Hands and feet to self *Use manners	*Hands and feet to self *Include others/ share space	*Hands and feet to self *Sit flat	*Hands and feet to self *Stay in your own space	*Hands and feet to self *Walk to your car or bus
Respect Learning	*Participate *Materials ready *Follow directions	*Silence *Remain on task	*Silence 	*Quiet voice 	*Remain in play areas 	*Silence 	*Quiet voice 	*Check that you have nonwork materials and folder
Respect Environment	*Keep areas clean and safe 	*Use paper, soap, sink, and toilet properly 	*Keep areas clean and safe 	*Keep areas clean and safe *Be responsible for property	*Keep areas clean and safe 	*Keep areas clean and safe 	*Keep areas clean and safe 	*Keep areas clean and safe

Zones of Regulation are used to support students with their social emotional development. All classrooms are outfitted with a "calming corner" for student use and all teachers provide explicit instruction according to the program to provide students with strategies for their social emotional well being. In addition, our staff uses Inner Explorer to teach mindfulness, which provides students with relaxation and calming techniques.

Music, art OR technology/engineering, health and physical education programs are provided weekly to all students. Students participate in music for 30 minutes each week, while they take part in physical education and science OR art for 60 minutes each week (two 30 minute blocks). Students had technology/engineering classes from September through January, and will have art from February through June. In addition, students attend library class for 30 minutes each week. Second and third grade students are also offered computer classes for half of the year; third grade from September through January, and second grade from February through June.

The Language Based Classroom model has expanded the school's capacity in regular education innovations. Language Based Instruction Model Classrooms have been established in grades 3 and 4. Instructionally Supported Classrooms have also been established in grades 1 and 2 to offer additional assistance. Language Based and Instructionally Supported Classrooms have paraprofessional support for students. There are currently two language based classrooms in grade three, as well as in grade four, while there is one instructionally supported classroom in both grades one and two. The number of instructionally supported and language based classrooms fluctuate based upon numbers and students' needs.

The Enrichment Program is implemented in order to support enrichment differentiation in grades kindergarten through grade four. Our Enrichment Program utilizes several databases to support the enrichment of students. The databases include PebbleGo, PebbleGo Next, BrainPop and BrainPop Jr. These databases are aligned with the Massachusetts State Standards and serve as valuable teaching tools for both enrichment and classroom instruction. Students participate in enrichment during the RTI block.

Data Based Decision Making is a school improvement approach that uses qualitative data to help describe or define problems, direct activities/ target interventions, and allocate resources. It is stating problems and goals in a way that allows us to use data to show whether or not we have attained those goals. The Instructional Support Team/Data Success Team and the PBIS Team both use data to examine our practices and results at Granger. The Instructional support team meets weekly, while the PBIS team meets monthly.

The teams' goals are as follows:

- To use data to develop targeted interventions in areas of need
- To continuously examine data to promote increased levels of student achievement
- To examine when existing policies, procedures and practices need to be modified to increase efficiency.
- The Instructional Support/Data Success Team uses the data to identify areas for targeted intervention... it then passes on the specific planning of the interventions to others (such as Grade Level Teams, RtI Teams, The PBIS Team or the Counseling Team..)

Professional Development

Teachers continue to take advantage of many professional development opportunities to improve their repertoire of strategies. The school district and our PTO have purchased interactive projectors in order to increase both teacher and student capacities for 21st Century Learning Skills. Currently interactive projectors (Brightlinks) are installed in all classrooms. This includes all kindergarten through fourth grade homerooms, special education classrooms, intervention classrooms, and our counseling office. We have added an additional mobile Brightlink unit and JTouch unit that are often used for reading instruction, assemblies, staff meetings and presentations. Every classroom also utilizes Doc Cams to project images, books, student work, worksheets and problem solving strategies for whole group instruction. Bright links have begun to be replaced with Samsung Flip boards as they become outdated.

Teachers continue to participate in professional development and coaching opportunities in grade level groups with our ELA coach, Ms. Susan Smith, and Mathematics Coach, Mrs. Sharon Mitchell. This year, we have reworked the schedule so that all teaching staff are able to participate in coaching sessions for 30 minutes each week, alternating between ELA and math. At these meetings, coaches navigate teachers through data in order to support them in the areas of curriculum, planning, and instruction. Coaches also schedule model lessons, where teachers will observe and discuss takeaways to bring into their own classrooms. In addition, coaches meet with individual teachers to support them in their teaching. In doing so, they utilize a Student-Centered Coaching Model, which allows teachers to set up a period of time (often several weeks) to receive coaching, support, examine student data, reflect with our coaches and determine the success of the coaching cycle.

Math professional development is still being offered throughout the year and has been focused on math standards and full implementation of the Illustrative Math Program. Kindergarten, First and Second grades are also continuing to implement math rotations, while third and fourth grade teachers have begun using rotations in their classrooms as well. Add +Vantage Math Recovery (AVMR) training has also continued this year. At this point our math interventionists, special

education teachers, kindergarten, first grade and second grade teachers have all been trained. Some grade 3 and 4 teachers have been trained as well, while more have signed up for training this year. The goal is for all teaching staff who teach mathematics to be trained in AVMR techniques.

Teachers have also participated in professional development opportunities in the English Language Arts (ELA) in grade level teams. A focus this school year is continuing the implementation of the Daily 5 model in the literacy block in Grade 3, with some elements in Grade 4 as well. Grades 3 and 4 are also now in their fourth year of implementing the Wonders Literacy program, while grades K-2 use a balanced literacy approach to teach reading, writing, vocabulary, grammar, and phonics. They have also been utilizing the resource Secret Stories to reinforce phonics instruction.

Additionally, new learning programs and platforms are still being used for staff and students including: Clever (one click sign on), Screencastify, Nearpod, Freckle, Star, and EdPuzzle. Staff members collaborate with their teams about ways to incorporate more technology, such as these programs, into their lessons.

Technology

Agawam Public Schools is a 1:1 district; we provided a Chromebook device for every student in grades Kindergarten through 4. Students use these devices during school hours, and some students may bring them home as needed to complete assignments. We are also using funds to repair and maintain our current equipment.

Safety

The Agawam School District is an ALICE trained district. Existing staff re-visit ALICE concepts and have drills yearly run by the Agawam Police Department. The students have lessons in what ALICE means and what they should do in an emergency. New staff are trained in ALICE procedures every year.

Reunification

The staff participated in Reunification Training and a Reunification Drill two years ago, and unfortunately it could not be repeated last year due to COVID. Though we have not yet been able to practice yet this year, in the event of an emergency if the school needed to be evacuated to a different site, staff have been taught the steps to reunify students with their families and guardians. The Granger Staff reviewed various roles, situations, and jobs needed to make a family and child reunification as smooth and successful as possible. We hope to have a full practice in the spring.

Classroom Environment

It is important to invest in the work environment of the overall school setting. While in past years funding has been allocated to purchasing tables for classrooms, during the COVID pandemic, we invested in the purchasing of desks for social distancing. For the 2020-2021 state guidelines mandated that students sit at 6 feet apart and face in the same direction, which could only be accomplished by purchasing more desks. The desks we purchased are shaped such that they can be placed together to create a group or spread apart for independent learning space. Now that the distancing guidelines have been removed, desks have been moved together allowing for group work. Working in groups helps to create a true collaborative environment that encourages

problem solving and positive communication, which is an important component to student learning.

Parking Lot Construction Project

The Granger parking lot was dug up and reconstructed over the summer of 2019. The lot was redesigned for better traffic flow and new sidewalks were installed around the entire perimeter of the building. The new parking lot design created fifteen additional parking spots and additional queuing lanes off of South Westfield Street and Springfield Street to relieve congested traffic patterns. The dumpster area was reconfigured and new planting areas were created, which resulted in a beautiful upgrade to the outside surroundings of Granger School. Over the summer of 2020, the project was completed, as various sections needed to be redone and new sidewalks were put in at the bus loop and as well as along South Westfield Street.

Parent and Community Involvement

There is a continued effort to explore more and more opportunities for parent and community involvement in order to improve communication between school and home. Activities include:

Classroom/library volunteers	An active P.T.O.
School Science Fair	Granger Gala
Family Luncheons	Back-To-School Night
Monthly Granger Gazette Newsletter	Agendas for grades 3 & 4
Kindergarten Parent Cheers & Tears	Granger Wishes
Kindergarten Orientation	Ice Cream Socials
Book Fairs	Parent/Teacher Conferences
Bingo for Books	Kindergarten Information Night
Trunk or Treat	Field Day

This year, in an effort to still involve our community partners, we have partnered with Hope Community Church and Horace Mann Insurance. Company. Horace Mann sponsors our monthly Crystal Apple Award, which is a staff award given to a staff member who goes above and beyond. They provide a certificate and gift card for the winner. Horace Mann also donates PBIS prizes for our students and has provided desserts for a "Welcome Back" staff lunch. Hope Community Church members volunteer daily in the library and/or classrooms, and in addition has provided gifts for staff to thank them for what they do for students in our community. In return, the staff has taken up collections for their community members and have volunteered their time for church events.

The Granger School P.T.O. deserves many thanks for their continued support for all of the activities they sponsor such as in-house enrichment programs, and also for supporting teachers by purchasing materials and always appreciating their hard work through their Teacher Appreciation Activities.

Lastly, the School Council assists the principal in adopting educational goals for the school that are consistent with our School District, local educational policies and statewide student performance standards, identifying the educational needs of students attending the school, reviewing the annual school building budget and formulating a school improvement plan. This year the Council is working on overseeing the School Improvement Plan, approving purchases of equipment and upgrades in the building, and participating in discussions about the overall quality of education and experiences for students and families at Granger School.

CLIFFORD M. GRANGER SCHOOL
2023-2024

The Clifford M. Granger School is located at 31 South Westfield Street and utilizes the neighborhood school philosophy. It houses approximately 320 students. Clifford M. Granger School's safe learning environment provides educational opportunities to inspire students to become lifelong learners.

ACCT NUMBER	DESCRIPTION
90025 52230	OFFICE SUPPLIES Any non-instructional supplies and materials needed for the administration of the office
90025 52360	CONTRACT SERVICES Covers copier lease, <i>click charges</i> , and any other maintenance agreements.
90025 52369	SAFETY & SECURITY Equipment for use in providing for the safety and security of the school such as monitoring cameras, radios.
90074 52236	INSTRUCTIONAL EQUIPMENT Laminators, simulators, die-cutting machines. microscopes, science lab and STEAM equipment. Grow units, and binding machines.
90074 52241	SCIENCE SUPPLIES Supplies, materials and consumables to support "hands-on" activities and the teaching of the technology and engineering science curricular strand of the MA Curriculum Frameworks.
90074 52242	PHYSICAL EDUCATION SUPPLIES Instructional materials and supplies needed for teaching the physical education curriculum.
90074 52243	MUSIC SUPPLIES Instructional materials and supplies needed for teaching the music curriculum.
90074 52244	INSTRUCTIONAL HARDWARE-OTHER Equipment purchased to support the general curriculum in the classroom, such as peripherals, projection technology, projection accessories, whiteboards, document cameras, etc.
90074 52245	GENERAL SUPPLIES All supplies needed for everyday operation of the classrooms; including paper, pencils, markers, glue, rulers, staples, batteries, laminating film, other individual teacher requested materials, and classroom furniture.

- 90074 52247** **INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS**
Software expenditures to support direct instruction services such as Accelerated Reader, Lexia, Raz Kids, e-books, and other learning management systems and program licenses.
- 90074 52255** **INSTRUCTIONAL HARDWARE-COMPUTERS**
Computers and devices; tablets, Chromebooks, 1-to-1 devices, and computer labs. etc. used by students and instructional staff.
- 90074 52256** **INTERVENTIONIST SUPPLIES**
ELA and mathematics supplies and materials to support the Interventionist curriculum, including all classroom library costs and teaching supplies.
- 90074 52274** **WORKBOOKS**
All consumable workbooks, physical materials, and accessories, such as visual media provided as an integrated package as well as printed manuals used to support direct instructional activities. Visions 2.0, MCAS preparation, Learning Without Tears (Handwriting Without Tears) supplies, Vocabulary Books, Short Red Books.
- 90220 52248** **LIBRARY TECHNOLOGY**
Expenditures to support licensure costs to support academic areas including Follett Technical Support Agreement for the library to include Circulation Plus, Catalog Plus, Alliance Plus, etc.
- 90220 52270** **LIBRARY BOOKS**
Expenditures on books, e-books, periodicals etc., to support the Common Core and replace outdated/damaged books.
- 90231 52246** **LIBRARY SUPPLIES**
All supplies and materials to support the operation of the library; including, but not limited to barcodes, spine labels, book jacket covers, and book repair materials, laminating materials, library printer supplies.
- 90294 52030** **EQUIPMENT REPAIR**
All costs to maintain and repair all instructional and technology equipment; including BrightLink equipment, laminators, DVD players, and projectors.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
CLIFFORD GRANGER SCHOOL						
SALARIES						
GRANGER PRINCIPAL	90024	51206	\$103,570	\$107,241	1.00	1.00
GRANGER LEAD TEACHER	90024	51205	\$85,155	\$85,155	1.00	1.00
GRANGER PRIN SECRETARY	90024	51220	\$39,817	\$40,799	1.00	1.00
GRANGER LUNCHROOM MONITORS	90024	51105	\$18,000	\$20,000	4.00	4.00
GRANGER INTEGR K TEACHERS	90042	51300	\$213,890	\$213,890	3.00	3.00
GRANGER PARAS- REGULAR ED	90071	51210	\$79,688	\$81,253	3.00	3.00
GRANGER TEACHERS	90071	51300	\$1,096,046	\$1,096,046	17.00	17.00
GRANGER ELEMENTARY INTERVENTIONIST	90071	51324	\$84,030	\$84,030	1.00	1.00
GRANGER ELEM SCIENCE TEACHER	90071	51328	\$43,955	\$43,955	0.50	0.50
GRANGER READING TCHR	90072	51300	\$10,283	\$75,283	0.10	1.10
GRANGER LIBRARY ASST	91220	51211	\$32,891	\$33,526	1.00	1.00
GRANGER ENRICHMENT COACH	91220	51214	\$32,891	\$33,526	1.00	1.00
Total Salaries			\$1,840,216	\$1,914,704	33.60	34.60
PURCHASED SERVICES & SUPPLIES						
GRANGER OFFICE SUPPLIES	90025	52230	\$400	\$0		
GRANGER CONTRACT SERVICES	90025	52360	\$22,000	\$22,000		
GRANGER SAFETY AND SECURITY	90025	52369	\$1,500	\$1,500		
GRANGER INSTRUCTIONAL EQUIPMENT	90074	52236	\$200	\$200		
GRANGER SCIENCE SUPPLIES	90074	52241	\$1,250	\$1,250		
GRANGER PHYS ED SUPPLIES	90074	52242	\$300	\$300		
GRANGER MUSIC SUPPLIES	90074	52243	\$300	\$300		
GRANGER INSTRUCTIONAL HARDWARE OTHER	90074	52244	\$2,000	\$2,000		
GRANGER GENERAL SUPPLIES	90074	52245	\$31,727	\$31,627		
GRANGER INSTRUCTIONAL SOFTWARE	90074	52247	\$0	\$0		
GRANGER INTERVENTIONIST SUPPLY	90074	52256	\$500	\$1,000		
GRANGER WORKBOOKS	90074	52274	\$9,000	\$9,000		
GRANGER LIBRARY TECHNOLOGY	90220	52248	\$1,400	\$1,400		
GRANGER LIBRARY BOOKS/E-BOOKS	90220	52270	\$2,000	\$2,000		
GRANGER LIBRARY SUPPLIES	90231	52246	\$350	\$350		
GRANGER EQUIPMENT REPAIR	90294	52030	\$500	\$500		
Total Purchased Services & Supplies			\$73,427	\$73,427		
GRANGER - TOTALS:			\$1,913,643	\$1,988,131		

James Clark Elementary School

65 Oxford Road
Agawam, Massachusetts 01001

School Profile 2023-2024

The James Clark Elementary School is a one floor structure found at the end of a cul-de-sac nestled in a country-like setting. We are located on 65 Oxford Street in Agawam and currently have 291 students in grades K – 4. Currently we have three classrooms at every grade level (K - 4). James Clark School also houses three special education programs. The Intensive Learning Center, Aspire Program and the VB Program. Our VB Program at James Clark School continues to grow with new students and staff. At James Clark School, we place an emphasis on social emotional learning, high achievement and academic excellence. We provide an educational community that offers a strong support system to ensure all students will gain skills needed to make them responsible, self-sufficient learners in an ever changing society. We encourage our students to be respectful to themselves and others. We take pride in our CLARK Keys to Success: Choose Your words, Like Yourself; Acept Differences; Respect Your School; Kindness is the key. We aim to help children become valuable members of the community.

James Clark School has a highly dedicated staff of teachers, paraprofessionals and specialists. Through collaborative work, the staff works to provide a standard of instruction with the latest research-based practices and curriculum standards that will promote higher order thinking skills and independence in learning, technological competencies to be competitive in society and an enthusiasm to be lifelong learners. The staff is here to help every student reach their fullest potential and to be mutually respectful, accepting, responsible and self-confident adults. This has been a challenge this year, but our teachers at Clark have persevered to continue to meet the needs of our students during this challenging time.

Accomplishments

1. To prepare for the 2022-2023 academic year staff, as always, went above and beyond to ensure the building and classrooms were prepared to welcome students. In addition, staff continues to provide increased social emotional learning and academic support to continue to accelerate student growth while remediating areas of need.
1. Literacy and Math coaches worked with administrators to identify appropriate content and interventions to support student growth while also focusing on the needs of student learning based upon data. Administrators worked throughout the summer to make adjustments and changes to the learning schedules to create additional learning time for both Science and Art classes.
2. To continue to support instructional practices and content, grade level teams now have a weekly Team Time with both Math and ELA Coaches on a rotating basis. This 30 minute block allows teachers and coaches to collaborate and analyze data consistently as a team.
3. As a learning community we have fully transitioned to utilizing a new Math curriculum, Illustrative Math, with the support of our Math Coach. Illustrative Math allows students to participate in “Collaborative learning opportunities, instructional routines that invite students to bring their whole selves to math class, and problem-solving contexts that positively reflect ethnically diverse cultures support implementation of culturally relevant and responsive pedagogy”.
4. The Literacy Coaches in the district continue to provide support to the teachers and administration during this transitional time. The coaches are presently working to support staff within the classrooms examining data and continuing to accelerate student learning. This has been imperative to the success of teaching and learning. The coaches have been able to keep teachers across the district at a similar pace.
5. The Instructional Support Team (IST), which is composed of the building principal, lead teacher, school adjustment counselor, interventionists, a Special Education teacher, an Occupational Therapist and Behavior Interventionist has been meeting weekly since the start of the school year. This team is tasked with examining student data to drive appropriate and necessary interventions for students. After revamping and adopting a new process last year, The Whole Child Review continues to be utilized to gather student data and information. This process has allowed the team to examine all data and

information to better determine appropriate interventions and supports for students and families.

6. Classroom environments have been updated and now fully reflect the engaging and flexible learning styles of all students. With the purchase of round cafeteria tables and classroom furniture, all students have returned to eating in the cafeteria and participating in groups within the classroom.
7. Professional Development has been implemented this year to support staff growth opportunities with offerings in September, November and December. ALICE Training was provided this year for staff as well. Staff was provided with additional safety equipment and with the support of ALICE trainers successfully completed a lockdown drill with an evacuation drill to follow in the spring.
8. The Positive Behavioral Intervention Program (PBIS) continues to help children make the right choices. CLARK Keys to Success is our motto; Choose your words, Like Yourself, Acept Differences, Respect Your School, Kindness is the Key. This year we continue to promote positive behavior and social emotional support as well. Teaching students strategies on how to cope during this time of transition has been a focus.
9. The School Improvement Council continues to provide guidance to the school community. They help to write a comprehensive School Improvement Plan to support student achievement for all students. They also sponsor a number of family and school events to keep a positive culture here at Clark. The council continues to meet monthly to support our Clark Family.
10. The PTO consists of new members this year who have hit the ground running. They have worked diligently to provide successful fundraising opportunities for students. This fall, the PTO sponsored a Back to School Night for families and the Scholastic Book Fair, which was very well attended and fruitful. They sponsored our first ever Parent Night Out event in December, where students were able to participate in fun activities while parents enjoyed a night to themselves! They are an enthusiastic group of volunteers and have provided much support to students and teachers. Each year they provide a scholarship to 2 students at Agawam High School. James Clark School is fortunate to have such a hardworking, dedicated group of parents. Their efforts bring much to our school.

11. As a school community we have been able to bring back school wide events for students, staff and families. In the fall we hosted a Harvest Festival for students and families with activities, snacks and fun for all! We also had a Trunk or Treat event in the evening that was attended by over 200 members of the James Clark Community. In the Winter we hosted a Christmas Caroling event with Santa and we are excited for our upcoming Winter Carnival.
12. MCAS improvement and teaching to the standards continues to be a focus in grades three and four. Students completed MCAS testing during the 2020-2021 school year, this data continues to drive instruction and is an integral part of instruction and student learning goals. We will provide before school MCAS tutoring to students over the next three months to reinforce learning and provide opportunities for additional support.
13. Technology is a resource that is necessary for teaching and learning. We continue to incorporate technology as an essential part of student learning. The website for James Clark School provides important information for parents. There is information on special events, policies, procedures, our monthly showcase and our School Improvement Plan. This is a system that helps support home/school communication. We are also providing families with a school newsletter to provide updates and share exciting news.

Through the hard work and dedication of the staff at James Clark Elementary School, our vision is that all students will meet or exceed all state standards in reading, writing and mathematics. We continue to strive for excellence, even though the COVID crisis has presented challenges and many learning gaps. We continue to provide an educational setting with a strong academic and social support system to ensure all students will gain the skills to make them responsible, self-sufficient learners in an ever changing society.

1/25/23

JAMES CLARK SCHOOL
2023-2024

The James Clark neighborhood elementary school is located at 65 Oxford Street, Agawam and houses grades K-4. The primary function of the school is to provide an excellent education and a positive atmosphere for learning for its students.

ACCT NUMBER	DESCRIPTION
90027 52230	OFFICE SUPPLIES Non-instructional supplies and materials needed for the administration of the office
90027 52360	CONTRACT SERVICES Covers copier lease, <i>click charges</i> , and any other maintenance agreements.
90027 52369	SAFETY & SECURITY Equipment for use in providing for the safety and security of the school such as monitoring cameras, and additional radios.
90080 52236	INSTRUCTIONAL EQUIPMENT Laminators, simulators, die-cutting machines. microscopes, science lab and STEAM equipment. Grow units, and binding machines.
90080 52241	SCIENCE SUPPLIES Supplies, materials and consumables to support “hands-on” activities and the teaching of the technology and engineering science curricular strand of the MA Curriculum Frameworks.
90080 52242	PHYSICAL EDUCATION SUPPLIES Instructional materials and supplies needed for teaching the physical education curriculum.
90080 52243	MUSIC SUPPLIES Instructional materials and supplies needed for teaching the music curriculum.
90080 52244	INSTRUCTIONAL HARDWARE OTHER Equipment purchased to support the general curriculum in the classroom, such as peripherals, projection technology, whiteboards, document cameras, etc.

- 90080 52245** **GENERAL SUPPLIES**
All supplies needed for everyday operation of the classrooms; including paper, pencils, markers, glue, rulers, staples, batteries, laminating film, BrightLink bulbs, other individual teacher requested materials, and classroom furniture.
- 90080 52247** **INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS**
Software expenditures to support direct instruction services such as Raz Kids, e-books, and other learning management systems and program licenses.
- 90080 52255** **INSTRUCTIONAL HARDWARE-COMPUTERS**
Computers and devices; tablets, Chromebooks, 1-to-1 devices, and computer labs. etc. used by students and instructional staff.
- 90080 52256** **INTERVENTIONIST SUPPLIES**
ELA and Mathematics supplies and materials to support the Interventionist curriculum, including all classroom library costs and teaching supplies.
- 90080 52274** **WORKBOOKS**
All consumable workbooks, physical materials, and accessories, such as visual media provided as an integrated package as well as printed manuals used to support direct instructional activities. Visions 2.0, MCAS preparation, Learning Without Tears supplies, Vocabulary Books, Short Red Books.
- 90221 52248** **LIBRARY TECHNOLOGY**
Expenditures to support licensure costs to support academic areas including Follett Technical Support Agreement for the library to include Circulation Plus, Catalog Plus, Alliance Plus, etc.
- 90221 52270** **LIBRARY BOOKS**
Expenditures on books, e-books, periodicals etc., to support the Common Core and replace outdated/damaged books.
- 90232 52246** **LIBRARY SUPPLIES**
All supplies and materials to support the operation of the library; including, but not limited to barcodes, spine labels, book jacket covers, and book repair materials, laminating materials, library printer supplies..
- 90295 52030** **EQUIPMENT REPAIR**
All costs to maintain and repair all instructional and technology equipment; including BrightLink equipment, laminators, etc.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
JAMES CLARK SCHOOL						
SALARIES						
CLARK PRINCIPAL	90026	51206	\$100,940	\$102,959	1.00	1.00
CLARK LEAD TEACHER	90026	51205	\$81,981	\$81,981	1.00	1.00
CLARK PRIN SECRETARY	90026	51220	\$38,011	\$40,957	1.00	1.00
CLARK LUNCHROOM MONITORS	90026	51105	\$15,300	\$15,606	3.00	3.00
CLARK KINDERGARTEN TEACHERS	90045	51300	\$184,301	\$184,301	3.00	3.00
CLARK PARAS (REG ED)	90045	51210	\$77,648	\$79,157	3.00	3.00
CLARK TEACHERS	90077	51300	\$1,067,600	\$1,067,600	15.08	15.08
CLARK ELEM SCIENCE TEACHER	90077	51328	\$45,630	\$45,630	0.50	0.50
CLARK READING TEACHERS	90078	51300	\$81,981	\$81,981	1.00	1.00
CLARK ELEMENTARY INTERVENTIONIST	90077	51324	\$83,106	\$83,106	1.00	1.00
CLARK LIBRARY ASSISTANT	91221	51211	\$32,443	\$33,078	1.00	1.00
CLARK ENRICHMENT COACH	91221	51214	\$32,891	\$33,526	1.00	1.00
Total Salaries			\$1,841,832	\$1,849,882	31.58	31.58
PURCHASED SERVICES & SUPPLIES						
CLARK OFFICE SUPPLIES	90027	52230	\$500	\$500		
CLARK CONTRACT SERVICES	90027	52360	\$20,000	\$20,000		
CLARK SAFETY AND SECURITY	90027	52369	\$1,500	\$1,500		
CLARK INSTRUCTIONAL EQUIPMENT	90080	52236	\$200	\$0		
CLARK SCIENCE SUPPLIES	90080	52241	\$1,250	\$1,250		
CLARK PHYS ED SUPPLIES	90080	52242	\$300	\$300		
CLARK MUSIC SUPPLIES	90080	52243	\$300	\$300		
CLARK INSTRUCTIONAL HARDWARE OTHER	90080	52244	\$2,000	\$2,000		
CLARK GENERAL SUPPLIES	90080	52245	\$35,502	\$35,502		
CLARK INSTRUCTIONAL SOFTWARE	90080	52247	\$0	\$0		
CLARK INTERVENTIONIST SUPPLIES	90080	52256	\$500	\$1,000		
CLARK WORKBOOKS	90080	52274	\$8,000	\$7,800		
CLARK LIBRARY TECHNOLOGY	90221	52248	\$1,400	\$1,400		
CLARK LIBRARY BOOKS /E-BOOKS	90221	52270	\$2,000	\$2,000		
CLARK LIBRARY SUPPLIES	90232	52246	\$350	\$350		
CLARK EQUIPMENT REPAIR	90295	52030	\$100	\$0		
Total Purchased Services & Supplies			\$73,902	\$73,902		
JAMES CLARK - TOTALS:			\$1,915,734	\$1,923,784		

ROBERTA G. DOERING SCHOOL

2023 – 2024 SCHOOL PROFILE

The Roberta G. Doering School, located at 68 Main Street, currently serves 239 fifth grade- students and 283 sixth grade students. Approaching the 22-23 school year, our focus is on continuing to evolve to best meet the academic and social/emotional needs of our students. It is our belief that all students are capable of academic success which will be reflected in district and state assessments. An intervention model has been implemented to support targeted students who are struggling to make academic progress or who have gaps in their learning.

Doering staff will continue to work collaboratively with consultants at UMass Amherst to improve and grow our system of Positive Behavior Intervention Support (PBIS) aimed at creating an encouraging school culture. Students and staff will continue to live up to our core values of: Be Safe, Be Respectful, Be Responsible.

Program Highlights and Accomplishments

1. A new schedule was installed which allowed the staff to focus on targeting areas of academic concern.
2. Doering students had access to twice weekly adjustment counselor consults through our district's partnership with Effective School Solutions. Students met with counselors twice a week for 6-8 weeks at a time to target behaviors such as attendance, work completion, and building positive relationships. A halftime adjustment counselor continued to be available to meet the needs of Doering students.
3. This year, we implemented a new math program called Illustrative Math, a problem-based curriculum that fosters the development of learning communities, positions all students as capable learners, and focuses on learning mathematics by doing mathematics. The scope and sequence of units, activities, and representations are designed to help students develop a deep understanding of mathematical concepts, build fluency with procedures, and solve mathematical problems occurring in their daily lives, with common structures and routines occurring across grade levels.

4. A school wide intervention block was instituted, which included enrichment activities to challenge students who needed it.
5. There are three bands in the school: 5th, 6th and Jazz band. 5th grade (beginner) usually has around 120-140 students in it with students choosing from flute, clarinet, alto saxophone, trumpet, trombone or percussion. They have class once per week and rehearsal before school once per week starting in February. The 6th grade band includes the same instruments and adds french horn, bass clarinet, tenor sax, baritone sax, euphonium, and tuba. They have class and rehearsal once per week all year. Jazz band is a 'small' elite ensemble of 6th graders (usually 40) playing harder music of different styles. This group goes on tour to the elementary schools in the spring and rehearses before school once per week.
6. Under the direction of Daniel Rose, the Doering School Chorus is open to fifth and sixth graders, and is typically made up of 100-120 students. Students rehearse once a week before school for 50 minutes. Students enjoy learning the fundamentals of vocal technique and tackling repertoire representing a wide array of styles and backgrounds. The Chorus typically provides Winter and Spring Formal Concerts, and participates in other events, such as performing the national anthem at the Mass Mutual Center, and (hopefully beginning this year) a district-wide Choral performance with AJHS and AHS choruses. Some choristers elect to participate in the Junior Western District Festival: Agawam singers are annually well represented in these elite ensembles.
7. Multiple after school clubs were added to provide more opportunities for students to connect with other students and staff. Among the clubs offered are the:

Kindness Club provides students with an opportunity to promote a culture of caring and kindness in our school and community. Activities have a clear purpose of targeting social skills, peer connection and character development in all participants. Each project and initiative is student-driven and adult-supported. How exciting it is that your child has asked to be a part of something that is spreading across the country.

Friendship Club is an after school club that meets weekly. Friendship Club provides an opportunity for students to interact with peers in a social atmosphere, which is supervised by one of the school's School Adjustment Counselors. Students are able to choose from a variety of activities (legos, games, arts and crafts, beyblades, creative/pretend

play, etc.). The Club's focus is social interaction and connection, with "unstructured" free play, where students will be supervised, and receive social coaching as needed.

8. Doering Fun Nights aim to promote a sense of increased belonging for our students. Each school year is kicked off with a Back to School Game Night which helps to foster new and old relationships. Other examples of Fun Night have been but are not limited to Candy Bar Bingo, Paint Nights, Gym Time, Valentine Dance and Karaoke Night!
9. This year Doering's PBIS team has held a number of school-wide student and staff activities. These include various contests (candy corn, peppermint, ugly sweater contest), themed days (pajama day, Agawam day, sports day, tie dye day, mismatch day, flannel day), BINGO, free draw events, and collected goods for donation. We collected 138 new sets of pajamas for those children in the foster care system. Canned goods were also collected for the homeless shelter in Westfield.

ROBERTA G. DOERING SCHOOL
2023 - 2024

The Doering School is located at 68 Main Street and houses grades 5 and 6. The primary function of the school is to provide a quality education for all of its students. Our mission is guided by the belief that all children are capable of learning and should be held to high expectations.

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90029 52230	OFFICE SUPPLIES Supplies and materials needed for the administration of the office
90029 52241	SCIENCE SUPPLIES Supplies, materials and consumables to support “hands-on” activities and teaching of the technology and engineering science curricular strand of the MA Curriculum Frameworks.
90029 52360	CONTRACT SERVICES Covers copier lease, click charges and any other maintenance agreements.
90029 52369	SAFETY & SECURITY Equipment for use in providing safety and security of the school such as monitoring cameras, handheld radios, lanyards, I.D. 's, radio batteries, and antennas.
90094 52175	CLASSROOM SUBSCRIPTIONS Teacher requests include the following: Jr. Scholastic, Scholastic News, Current Science, Time for Kids, and National Geographic World Magazine.
90094 52236	INSTRUCTIONAL EQUIPMENT Laminators, simulators, die-cutting machines. microscopes, science lab and STEAM equipment. Grow units, and binding machines.
90094 52244	INSTRUCTIONAL HARDWARE-OTHER Equipment purchased to support the general curriculum in the classroom, such as peripherals, projection technology, whiteboards, document cameras, etc.
90094 52245	GENERAL SUPPLIES All supplies needed for everyday operation of the classrooms; including paper, pencils, markers, glue, rulers, staples, other individual teacher requested materials, classroom furniture, student agendas and PBIS materials.

- 90094 52247** **INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS**
Software expenditures to support direct instruction services such as Accelerated Reader, Lexia, Raz Kids, e-books, and other learning management systems and program licenses.
- 90094 52248** **LIBRARY TECHNOLOGY**
Expenditures to support licensure costs to support academic areas including Follett Technical Support Agreement for the library to include Circulation Plus, Catalog Plus, Alliance Plus and Accelerated Reader Program.
- 90094 52255** **INSTRUCTIONAL HARDWARE-COMPUTERS**
Computers and devices; tablets, Chromebooks, 1-to-1 devices, and computer labs. etc. used by students and instructional staff.
- 90095 52245** **ART SUPPLIES**
Construction paper, paints, brushes, drawing paper, glue and craft supplies that support the art program
- 90098 52245** **MUSIC SUPPLIES**
Instructional materials and supplies needed for teaching the music curriculum along with repairs, music books, reeds and instruments.
- 90099 52245** **PHYSICAL EDUCATION SUPPLIES**
Instructional materials, replacement equipment and supplies needed for teaching the physical education curriculum.
- 90184 52274** **WORKBOOKS**
All consumable workbooks, physical materials, and accessories, such as visual media provided as an integrated package as well as printed manuals used to support direct instructional activities.
- 90223 52170** **LIBRARY SUBSCRIPTIONS**
Purchase a variety of age appropriate magazines for the library.
- 90223 52270** **LIBRARY BOOKS**
Expenditures on books, e-books, periodicals etc., to support the Common Core and replace outdated/damaged books.
- 90234 52246** **LIBRARY SUPPLIES**
All supplies and materials to support the operation of the library; including, but not limited to barcodes, spine labels, book jacket covers, and book repair materials, laminating materials, library printer supplies, batteries, and digital cameras for the library

90252 52230

COUNSELING SUPPLIES

Booklets for group counseling for grades five and six, Study Skills materials, various booklets and other supplies that support the counseling office.

90296 52030

EQUIPMENT REPAIR

All costs to maintain and repair all instructional and technology equipment; including BrightLink equipment, laminators, DVD players, and projectors.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
ROBERTA DOERING SCHOOL						
SALARIES						
DOERING PRINCIPALS	90028	51206	\$228,874	\$212,234	2.00	2.00
DOERING PRINC SECRETARIES	90028	51220	\$89,690	\$91,918	2.00	2.00
DOERING TEACHERS	90083	51300	\$2,046,697	\$2,046,697	27.00	27.00
DOERING EL PARA	90083	51210	\$15,000	\$0	1.00	0.00
DOERING INT.RDG/MATH TEACHERS	90084	51300	\$241,479	\$241,479	3.00	3.00
DOERING VPA-ART TEACHER	90085	51300	\$67,152	\$67,152	1.00	1.00
DOERING VPA-MUSIC TEACHERS	90087	51300	\$161,233	\$161,233	2.00	2.00
DOERING PHYS ED TEACHERS	90088	51300	\$146,017	\$146,017	2.00	2.00
DOERING INSTRUCT TECH TEACHER	90090	51300	\$173,615	\$173,615	2.00	2.00
DOERING LIBRARIAN	90222	51300	\$49,114	\$49,114	1.00	1.00
DOERING COUNSELING SEC	90251	51220	\$33,368	\$36,027	1.00	1.00
DOERING COUNSELORS	90251	51300	\$139,615	\$139,615	2.00	2.00
DOERING YRBK/BAND/CHORUS	90272	51300	\$4,855	\$4,855	0.00	0.00
Total Salaries			\$3,396,709	\$3,369,956	46.00	45.00
PURCHASED SERVICES & SUPPLIES						
DOERING OFFICE SUPPLIES	90029	52230	\$4,000	\$4,000		
DOERING SCIENCE SUPPLIES	90029	52241	\$4,500	\$4,500		
DOERING CONTRACT SERVICES	90029	52360	\$28,000	\$28,000		
DOERING SAFETY & SECURITY	90029	52369	\$5,800	\$5,800		
DOERING CLASSROOM SUBSCRIPTIONS	90094	52175	\$1,000	\$1,000		
DOERING INSTRUCTIONAL EQUIPMENT	90094	52236	\$1,620	\$0		
DOERING INSTRUCTIONAL HARDWARE OTHER	90094	52244	\$5,000	\$5,000		
DOERING GENERAL SUPPLIES	90094	52245	\$28,325	\$29,945		
DOERING INSTRUCTIONAL SOFTWARE	90094	52247	\$0	\$0		
DOERING WORKBOOKS	90094	52274	\$12,000	\$12,000		
DOERING ART SUPPLIES	90095	52245	\$3,400	\$3,400		
DOERING MUSIC SUPPLIES	90098	52245	\$2,200	\$2,200		
DOERING PHYS ED SUPPLIES	90099	52245	\$1,300	\$1,300		
DOERING LIBRARY SUBSCRIPTIONS	90223	52170	\$600	\$600		
DOERING LIBRARY BOOKS/E-BOOKS	90223	52270	\$2,000	\$2,000		
DOERING LIBRARY SUPPLIES	90234	52246	\$500	\$500		
DOERING COUNSELING SUPPLIES	90252	52230	\$300	\$300		
DOERING EQUIPMENT REPAIR	90296	52030	\$500	\$500		
Total Purchased Services & Supplies			\$101,045	\$101,045		
ROBERTA DOERING SCHOOL - TOTALS:			\$3,497,754	\$3,471,001		

AGAWAM JUNIOR HIGH SCHOOL PROFILE 2023-2024

The Agawam Junior High School is located at 1305 Springfield Street, Feeding Hills, Massachusetts. The building presently houses 268 students in Grade 8 and 250 students in Grade 7 for a total enrollment of 518 students. The projected enrollment for the incoming 7th grade in 2023-2024 is 280 (Total of 530 for 2023-2024). The principal and assistant principal work with and observe a staff of approximately 75 teachers and support personnel.

The administration and staff offer a comprehensive, well-balanced course of studies to all students. This course of studies includes: English, Science, Social Studies, Mathematics, World Language, Physical Education, Health, Critical Literacy, Math Concepts, Technology Education 7 and 8, STEM 8, Health and Wellness 8, Art, Computer Applications, Music, Chorus, and Band. Two school counselors support students in their academic areas and two adjustment counselors provide emotional support for students. For special needs students Agawam Junior High School offers inclusion, Pre-Vocational, Life Skills (ASPIRE) and an alternative learning program. These programs offer academic and social-emotional support for students. A counselor is assigned to the Connections program to meet the social and emotional goals for those students. In addition, Intensive Math and Essential Literacy reading courses are offered for students who are below grade level in those subject areas. For the 2021-2022 through 2023-2024 an additional adjustment counselor was added to AJHS to assist with the growing SEL needs arising from remote learning during the pandemic.

AJHS is entering its fourteenth year of implementing a school-wide teaming model. The culmination of three years of committee work, research and scheduling, the model consists of six academic teams and one unified arts team. The original names of each team were based on the Ivy League schools: Brown, Columbia, Cornell, Dartmouth, Harvard, Penn, and Princeton. During the 2014-2015 school year, teams were reconfigured and students were surveyed regarding new names for each team. The overwhelming choice for team names remained colleges and universities. To help build connections with our local institutions, AJHS selected neighboring colleges to represent each core academic team: UMASS (Grade 7/8), Springfield College (Grade 7), WNEU (Grade 7), UCONN (Grade 8), AIC (Grade 7/8), and Westfield State University (Grade 8). AJHS has been fortunate to have many of these local universities visit and present to their adopted teams and offer insight into what skills students need to be successful in college and beyond. Each team has a special education component – Inclusion, Connections, ASPIRE or Vocational. In addition, each team also offers an advanced math section for its students. Teams share a common planning time and a common team time that allows for greater parent contact and discussion around student performance and

best practices. Team size averages about 100 students per team and students are randomly and heterogeneously placed on teams so that each student population is balanced academically, socially and by gender. Average CORE academic class sizes are about 17-20 students per class. Under the teaming model, staff will get to know their students at a much deeper level and be able to coordinate assignments and projects more easily. The teaming committee meets each academic year to discuss trends, transitions and best practices to make the model more effective and efficient.

During the 2022-2023 SY, AJHS returned to a more traditional teaming schedule following the adjusted block schedule utilized during the 2020-2021 school year following safety protocols during the Covid-19 pandemic. The teaming committee met during the spring of 2021 and discussed the need for more time on learning and less transitions for students during the school day. Additionally, to address loss of learning and social and emotional needs related to the pandemic, AJHS piloted a daily W.I.N. block (What I Need) to provide school wide interventions, assessments, and enrichment to students. Daily lessons were created and posted for all staff to share and work with students. Lessons included social emotional support, financial literacy, reading and math intervention and acceleration, and team building activities. To accommodate this, AJHS modified the teaming model and reduced its schedule from an 8 period day to a 7 period day with a 30 minute block for all teaching staff. The teaming committee also looked at the number of transitions and the types of classes students had in a school day and during a term. A major emphasis was to give students a balance between heavy academic classes and rich, unified arts classes so that students have a well-rounded day where they can be challenged academically but also creatively. Unified arts classes that were scheduled every other day over the course of a semester are now scheduled daily for a term. This consistency allows students to retain key concepts and demonstrate greater mastery of skills in those performing arts-type programs. Students should have a physical or performance based class each day to create a schedule that allows for movement and creativity combined with their daily core academic classes. Band and Chorus continue to meet every other day for the school year to protect the integrity and quality of the programs. Chorus and Band fulfill the visual and performance art component for students so they do not take Art. General music students meet daily for a term and will take art for an additional term.

Mission

The APS district, in partnership with the community, will provide a safe, personalized, and engaging learning experience where every student is supported and challenged. Graduates of Agawam Junior High School will leave with the necessary skills in the following areas to successfully complete high school graduation requirements: reading, writing, mathematics, critical thinking, technology, STEM, and social responsibility to self and others. Agawam Junior High School will provide the best education possible for each student according to his or her individual needs, abilities, and interests. The school will work to collaborate with parents and community members to develop responsible adolescents who demonstrate respect for themselves and others. We strive to provide a safe and positive environment that will motivate students to reach their maximum potential and become life-long learners. As AJHS and APS return to an in-person learning model following the Covid-19 pandemic, an emphasis has been placed on accelerating learning to best support students and fill in gaps that were created when students were learning remotely or in a hybrid learning model.

Accomplishments

The Agawam Junior High School navigated through the Covid-19 pandemic and reflected on the needs of students as they entered and are leaving junior high school. A major emphasis was creating routines and instilling accountability and responsibility on an individual and collective basis. Incentive activities and rewards were created to assist students in re-establishing connection to school and to each other. The WIN period provided a welcomed interaction for staff and students as it provided a valuable end of the day check-in and preparation for students. The tireless work and commitment of the staff, students and families is a reflection of the dedication the Agawam community has to the education and safety of students and staff!

The Agawam Junior High School continued to expand its emphasis on technology and STEM education in the building. This commitment to using technology in and out of the classroom has helped improve communication between home and school, student awareness of classroom progress, and allowed for access to cutting edge information learning. AJHS continues to support the 1:1 electronic device initiative for students and has created a plan to replenish obsolete devices every four years for students. Training to support teacher implementation of these devices has helped ensure that technology is used continuously by students and staff to create interactive projects.

Our PBIS data team has worked tirelessly with the IST (Instructional Support Team) and teachers to streamline processes, collect and review important student data and developed Tier 2 and Tier 3 interventions to assist those students that are struggling academically and socially at AJHS. An electronic data tracking sheet has been developed and tracks students' progress on a daily basis. Information is then shared with the parents and the students and goal setting is created around the progress the students make each week.

During the 2022-2023 SY, AJHS and APS entered into its second year of using Powerschool as its student information system. This year saw a major focus on expanding using this system to further access all components of the program so that it is a functional tool for students, staff and families. Additional training and support will be needed from PowerSchool, our IT department and the private contractor who has been the most important resource for the district during this implementation phase.

Many subject areas (ELA, Math, Science, World Languages) have online textbooks that are accessed via the google classroom and PowerSchool features of the student information system. Parents are kept aware of important information via the Thrillshare feature which allows communication through voice, text and email.

In addition, student discipline data continues to be collected and processed in the student information system and data is shared each month with the staff and students and PBIS initiatives and incentives are developed around this information. Staff will also be able to use this data system to gain data that will improve the quality of instruction and lesson planning based on students' needs and abilities. Through reviewing and tracking this data over the last 5 years, we have also seen a tremendous reduction in the numbers and severity of student discipline as a result of PBIS and staff awareness of this data.

The safety of the building continued to improve through procedural changes in policy and function. Electronic access points were fully installed at AJHS in the fall of 2019. This will allow for more controlled and secure entry into the building. A plan has also been developed to update and expand video security in and around the building.

Homeroom competitions helped build school spirit and involvement in classroom activities. Students and staff earned points for participation and winning classrooms received rewards each term. The staff also donates to a wide variety of charities each week through "Dress Down Fridays" and have raised over \$180,000 in the past 18 years to these organizations, many of which have a personal or local connection to staff and the community. Student activities and service learning programs are also seeing a return from the pandemic restrictions while also keeping guidelines and safety precautions in place to protect students and staff.

Efforts are also made to address issues around adolescent behaviors and concerns. An additional adjustment counselor was hired during the 2021-2022 SY using ESSER funding to address the ever growing social and emotional needs middle school students have been experiencing. This position was extended for the 2022-2023 SY with the hope of further future funding to support this much needed support. The additional counselor has worked tirelessly and has done a tremendous job organizing the peer mediation programs, community give-back days to help improve the school climate and develop community and civic pride, and meets daily with several students to help them deal with social-emotional needs. The PBIS team surveyed students and developed school-wide and classroom specific incentives and rewards for students to participate in. The goal is to promote school safety and respect for diversity in school.

AJHS saw a return to school related extracurricular activities during the 2021-2022 SY. Students were able to participate in end of the year celebrations, honors activities and field trips. 8th grade students were able to host their semi-formal in June at Crestview Country Club. Due to travel restrictions and Covid-19 concerns, our annual Washington DC trip was postponed and future trips will be delayed until it is safe and appropriate for students to travel out of state. The goal for 2023-2024 is to revisit the Washington DC trip and determine its feasibility for the coming school year. Additionally, AJHS Social Nights returned to its regular monthly schedule and were organized throughout the school year to provide students a safe and productive social environment and were well received by students.

Endeavors

In conjunction with the school department committee, The Agawam Junior High School scheduled seven professional development days during 2022-2023 school year to help accelerate student learning and provide social and emotional supports to reconnect students to their school and with each other. With the creation of Common Core Facilitators, departments and teams were given time to meet and discuss year-long goals and objectives, as well as begin formulating their efforts around the APS' vision and mission statements. Much of the professional development centered around accelerating student learning to fill in learning gaps from the previous school year and how best to use technology to meet the learning needs of our students. Having piloted the WIN block for the 2022-2023 SY, it is hoped that it will continue for the 2023-2024 SY and it will be reviewed, refined and improved to better meet the needs of students and staff. Surveys will be sent out to review ways to make this happen.

AJHS has continued to work on designing, funding, building and constructing an outdoor science classroom and wetlands project in the property surrounding the school. Working

with both Agawam town agencies and the Federal Department of Wildlife, we have submitted a proposal to be included in the town's five -year open space planning project. AJHS has been working with a local project manager that helped design the AHS outdoor classroom to help move this project forward. The wetlands and classroom project will develop and clear the area near AJHS to use as a walking path, a restored wetland to rebuild native vegetation and wildlife, and a sustainable orchard to provide a food source for the wildlife. Students and staff will be instrumental in developing and designing this project, from the outdoor classroom and walking path to the orchard and garden area.

Under the direction of assistant principal, Michael Donovan, our district accommodation plans (DCAP), 504 Plans and Instructional Support Team have assisted the staff to meet the educational needs of our students. Through the efforts of these plans and groups, gains have been made for the students, parents and staff.

We will continue to keep our focus on improving the delivery of varied curriculums. Efforts will be made to provide a well-balanced curriculum taught by highly qualified instructors with the smallest class sizes the budget will allow.

AGAWAM JUNIOR HIGH SCHOOL

2023-2024

PROGRAM

The Junior High School is located at 1305 Springfield Street and for the 2022-2023 school year the anticipated enrollment is expected to be 250 students in Grade 7 and 270 students in Grade 8. Students are grouped into six teams that comprise approximately 100 students each. The primary function of the school is to provide a quality education for all of its students, as well as support each students' social and emotional development.

ACCT NUMBER DESCRIPTION

90031 52230	OFFICE SUPPLIES Supplies and materials needed for the administration of the office
90031 52360	CONTRACT SERVICES Cover copier lease, <i>click charges</i> , and any other maintenance agreements.
90117 52175	CLASSROOM SUBSCRIPTIONS Teacher requests include the following: Jr. Scholastic, Scholastic News, Current Science, Vocabulary.com; Time for Kids, and National Geographic World Magazine
90117 52236	INSTRUCTIONAL EQUIPMENT Laminators, simulators, die-cutting machines. microscopes, science lab and STEAM equipment. Grow units, and MakerSpace equipment.
90117 52244	INSTRUCTIONAL HARDWARE-OTHER Equipment purchased to support the general curriculum in the classroom, such as peripherals, projection technology, whiteboards, document cameras, 3-D printers, replacement bulbs for projectors, etc.
90117 52245	GENERAL SUPPLIES All supplies needed for everyday operation of the classrooms; including paper, pencils, markers, glue, rulers, staples, other individual teacher requested materials, classroom furniture and PBIS materials.

JUNIOR HIGH SCHOOL – PAGE TWO

ACCT NUMBER DESCRIPTION

90117 52247	INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS Software expenditures to support direct instruction services such as On-Line Textbooks, e-books, and other learning management systems and program licenses.
90117 52255	INSTRUCTIONAL HARDWARE-COMPUTER Computers and devices; tablets, Chromebooks, 1-to-1 devices, and computer labs. etc. used by students and instructional staff.
90118 52245	MATH SUPPLIES Transparency film, calculators, resource materials, test preparation books, manipulatives, markers, batteries, Prodigy materials, miscellaneous supplies, Intensive Math materials.
90119 52245	ENGLISH SUPPLIES Materials for multi-modal instruction such as writing folders, colored pencils, markers, scissors, fasteners, composition booklets, binder clips, glue sticks and miscellaneous supplies.
90120 52245	WORLD LANGUAGE SUPPLIES Incentive materials, posters, folders, markers, markerboard, colored pencils, tissue paper, tagboard, construction paper, glue and miscellaneous supplies to enhance curriculum.
90121 52245	SCIENCE SUPPLIES Supplies, materials and consumables to support “hands-on” activities, new science curricula (SEPUP) and the teaching of the technology and engineering science curricular strand of the MA Curriculum Frameworks.
90122 52245	SOCIAL STUDIES SUPPLIES Charts, posters, activity packages, classroom supplies, markers, dry erase boards, dry erase markers, maps, colored pencils, incentives to enhance the curriculum and Geography Bee Supplies.

JUNIOR HIGH SCHOOL - PAGE THREE

ACCT NUMBER DESCRIPTION

90123 52245	BUSINESS SUPPLIES Classroom supplies, manila folders, copy paper, file cabinet, 2 computer tables, envelopes to deliver the curriculum.
90124 52245	READING SUPPLIES Composition books, resources and supplies to support the Critical and Essential Literacy courses.
90125 52245	HEALTH ED SUPPLIES Magazines, videos and printed materials, resource materials for health, miscellaneous supplies for hands-on activities in Grade 7 and Family Consumer Science in Grade 8.
90126 52245	TECHNOLOGY ED SUPPLIES Materials and tools to deliver frameworks for STEM, communications, manufacturing and engineering Grade 7 and Grade 8. These include hand tools, measuring tools, specialty paper, wood supplies and stains and glues, balsa wood, 3-D printing supplies and miscellaneous supplies.
90127 52236	MUSIC INSTRUCTIONAL EQUIPMENT Purchase of new and replacement instruments.
90127 52245	MUSIC SUPPLIES Instructional materials and supplies needed for teaching the general music curriculum including choral music, choral folders, risers and resource materials.
90128 52245	PHYSICAL ED SUPPLIES Instructional materials and supplies needed for teaching the physical education curriculum. Including the replacement of equipment to maintain programs.

JUNIOR HIGH SCHOOL - PAGE FOUR

ACCT NUMBER DESCRIPTION

90129 52245

ART SUPPLIES

Construction paper, paints, brushes, drawing paper, glue and craft supplies that support the art program curriculum including; painting, drawing, sculpture illustration, cartooning, crafts and commercial art.

90225 52270

LIBRARY BOOKS

The purchase of books, E-books, periodicals etc., for the school library and also resources to support MAKERSPACE activities.

90235 52246

LIBRARY SUPPLIES

All supplies and materials to support the operation of the library and MAKERSPACE activities: including, but not limited to barcodes, spine labels, book jacket covers, book repair materials, laminating materials, construction materials for student projects, and batteries.

90254 52230

COUNSELING SUPPLIES

File folders, index cards, envelopes and miscellaneous office supplies.

90275 52245

OTHER SCHOOL ACTIVITIES SUPPLIES

Drama supplies including play scripts, make-up, costumes, props and set supplies. Music entry fees.

90281 52245

BAND SUPPLIES

General supplies, music arrangements, reeds, valves, music stands.

90297 52030

EQUIPMENT REPAIR

All costs to maintain and repair all instructional and technology equipment.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
JUNIOR HIGH SCHOOL						
SALARIES						
J HIGH PRINCIPALS	90030	51206	\$232,571	\$233,087	2.00	2.00
J HIGH PRINC SECRETARIES	90030	51220	\$90,482	\$92,700	2.00	2.00
J HIGH PRINC EL PARA	90102	51210	\$10,000	\$0	1.00	0.00
J HIGH READING TEACHERS	90103	51300	\$353,481	\$353,481	4.00	4.00
J HIGH V.P.A.-ART TEACHERS	90104	51300	\$154,471	\$154,471	2.00	2.00
J HIGH MATH TEACHERS	90105	51300	\$728,195	\$728,195	9.00	9.00
J HIGH ENGLISH TEACHERS	90106	51300	\$459,252	\$459,252	6.00	6.00
J HIGH WORLD LANG TCHRS	90107	51300	\$373,460	\$373,460	5.00	5.00
J HIGH SCIENCE TEACHERS	90108	51300	\$487,498	\$487,498	6.00	6.00
J HIGH SOC STUDIES TEACHERS	90109	51300	\$442,385	\$442,385	6.00	6.00
J HIGH HEALTH ED TEACHERS	90111	51300	\$241,105	\$241,105	3.00	3.00
J HIGH TECH ED/STEM TEACHERS	90112	51300	\$241,479	\$241,479	3.00	3.00
J HIGH STEAM TEACHER	90112	51327	\$112,760	\$112,760	2.00	2.00
J HIGH V.P.A.-MUSIC TEACHERS	90113	51300	\$240,354	\$240,354	3.00	3.00
J HIGH PHYS ED TEACHERS	90114	51300	\$222,744	\$222,744	3.00	3.00
J HIGH ELL TEACHER	90116	51300	\$87,910	\$87,910	1.00	1.00
J HIGH LIBRARIAN	90224	51300	\$85,705	\$85,705	1.00	1.00
J HIGH AV DIFFERENTIAL	90248	51300	\$1,778	\$1,778	0.00	0.00
J HIGH COUNSELING SEC	90253	51220	\$39,958	\$40,957	1.00	1.00
J HIGH COUNSELORS	90253	51300	\$176,945	\$176,945	2.00	2.00
J HIGH O.S.A. DIFFERENTIALS	90274	51300	\$9,404	\$9,404	0.00	0.00
J HIGH YRBK/NEWSPAPER	90274	51302	\$1,877	\$1,877	0.00	0.00
J HIGH BAND/CHORUS	90280	51300	\$3,770	\$3,770	0.00	0.00
Total Salaries			\$4,797,584	\$4,791,317	62.00	61.00

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed
JUNIOR HIGH SCHOOL				
PURCHASED SERVICES & SUPPLIES				
J HIGH OFFICE SUPPLIES	90031	52230	\$17,641	\$15,591
J HIGH CONTRACT SERVICES	90031	52360	\$43,000	\$43,000
J HIGH SAFETY AND SECURITY	90031	52369	\$1,500	\$1,500
J HIGH CLASSROOM SUBSCRIPTIONS	90117	52175	\$2,000	\$2,150
J HIGH INSTRUCTIONAL HW OTHER	90117	52244	\$5,000	\$5,000
J HIGH GENERAL SUPPLIES	90117	52245	\$5,500	\$5,500
J HIGH INSTRUCTIONAL SOFTWARE	90117	52247	\$0	\$2,700
J HIGH MATH SUPPLIES	90118	52245	\$1,000	\$900
J HIGH ENGLISH SUPPLIES	90119	52245	\$1,000	\$900
J HIGH WORLD LANG SUPPLIES	90120	52245	\$1,000	\$900
J HIGH SCIENCE SUPPLIES	90121	52245	\$3,000	\$2,900
J HIGH SOC STUDIES SUPPLIES	90122	52245	\$1,000	\$900
J HIGH BUSINESS SUPPLIES	90123	52245	\$400	\$250
J HIGH READING SUPPLIES	90124	52245	\$400	\$400
J HIGH HEALTH ED SUPPLIES	90125	52245	\$400	\$300
J HIGH TECH ED SUPPLIES	90126	52245	\$7,000	\$6,500
J HIGH MUSIC INSTRUCTIONAL EQUIPMENT	90127	52236	\$1,800	\$1,700
J HIGH MUSIC SUPPLIES	90127	52245	\$1,000	\$1,000
J HIGH PHYS ED SUPPLIES	90128	52245	\$1,000	\$1,650
J HIGH ART SUPPLIES	90129	52245	\$2,000	\$1,750
J HIGH LIBRARY BOOKS /E-BOOKS	90225	52270	\$5,250	\$5,250
J HIGH LIBRARY SUPPLIES	90235	52246	\$3,000	\$3,000
J HIGH COUNSELING SUPPLIES	90254	52230	\$400	\$400
J HIGH O.S.A. SUPPLIES	90275	52245	\$1,500	\$1,500
J HIGH BAND SUPPLIES	90281	52245	\$500	\$750
J HIGH EQUIPMENT REPAIR	90297	52030	\$1,000	\$900
Purchased Services/Supplies			\$107,291	\$107,291
JUNIOR HIGH TOTAL			\$4,904,875	\$4,898,608

Agawam High School 2024 School Profile

AHS in Pictures

School:

Agawam High School is a comprehensive high school serving students in grades 9 through 12. The school is accredited by the New England Association of Schools and Colleges. Current enrollment for the 2022-2023 school year is 1,052. At Agawam High School, we are dedicated to preparing our students for the 21st century and improving our facilities, curriculum, instruction, and assessment to meet that goal.

Through the collaborative, school-wide efforts of the Leadership Team, Data Success Team, Attendance Committee, Common Core Facilitators, faculty, student “Chiefs,” and Positive Behavior Intervention Supports (PBIS) we strive to incorporate our mission statement, academic expectations, and six core values within our school community.

Mission Statement:

The Agawam High School community strives to provide a safe, diverse, and advanced learning environment for all students. We offer challenging learning opportunities and extensive extracurricular activities which encourage our students to become productive, respectful, and responsible citizens.

Learning Expectations:

Academic Expectations

Agawam High School students will be able to:

- listen and read for understanding.
- speak and write to communicate effectively.
- research information using appropriate methods.
- use critical thinking skills to solve problems.
- use technology competently.

Social and Civic Expectations

Agawam High School students will demonstrate:

- universal respect.
- integrity and honesty.
- compassion and understanding.
- behaviors that reflect accountability, reliability and trustworthiness.
- active citizenship in the community.

Core Values:

- Mutual Respect, Responsibility, Integrity, Compassion, Achievement, Safety

School Motto: *“Do the Right Thing”*

Facilities and Resources

Agawam High School continues to upgrade technology, guided by our mission statement, to meet the ever-increasing needs of our community, realizing its vital role in supporting teaching and learning.

Our students' technology needs are being met by a 1 to 1 computing model. Every student is given a Chromebook. Students needing access to more sophisticated and specific software have access to computer labs and remote desktop applications. Every teacher and staff member have been given a Chromebook to use both in school and at home.

Having both staff and students on the same device, along with the use of Google Workspace, gives unparalleled collaboration and communication options between staff and students. Utilizing the shared platform enables staff and students to work cohesively.

We have more than 115 cameras to help ensure the safety of the Agawam High School community. Monthly drills are conducted by our Safety Committee which is made up of school administration, local law enforcement, our school safety officer, facilities, and two teacher representatives.

One example of a physical learning environment that supports the teaching and learning of 21st century skill outcomes and project-based learning is the General Creighton Abrams Library Media Technology Center and Learning Commons. The library is open 7:05-2:00 Monday, Tuesday, Wednesday & Friday, and 7:05-2:45 Thursday providing access to quality learning tools, technologies and resources. The center has five large group learning areas: four in the main facility and one adjacent double-sized lab. There is a double-sized classroom technology outfitted space. Its location is near the main library center. All areas of the main and adjacent rooms have InFocus devices, digital projectors, smart boards or a Bright Links board.

Resources for teachers and students include a book collection of more than thirteen thousand volumes, access to eBooks, 40 online databases, newspapers and other media provided free of charge through the state library's information network. There is a digital streaming site providing curriculum-based videos for teachers to use in classes. Electronic (eBooks) supplement the library's hard copy book collection to provide current materials for research. The library's main room and adjacent laboratory have a combination of PCs and Chromebooks.

In its role as a support center for teaching and learning in Agawam High School, the library's mission is rooted in the Massachusetts Common Core standards, and the AASL's and Partnership for 21st Century Skills. Teachers use the library with their classes for a variety of research and problem solving activities, and students arrive to work independently or in small groups. Ms. Brunette, library media specialist, supports students and teachers.

Social Emotional / Mental Health

Although we have struggled with the pandemic over the past two years, Agawam High School continues to create innovative programming and partnerships that provide our students with the social and emotional support they deserve, and access to new and exciting academic and career/technical opportunities.

- From a social emotional and mental health standpoint we have partnered with Effective School Solutions, an outside provider that specializes in partnering with schools to help implement culturally inclusive mental health and behavioral support programs that improve care, strengthen outcomes, address trauma, and overall support of our students.
- Our Data Success Team provides support for students struggling in school. The team meets bi-weekly to review faculty referrals and to offer tiered interventions aimed at improving school attendance, behavior, and academic performance.
- An attendance team works to combat chronic truancy. The team is made up of school administration, school counselors, an Effective School Solutions member, and our Director of Social Emotional Learning. Goals for the 2022-2023 school year are in this link. [AHS Attendance Goals](#).

New Offerings

- Innovation Pathways in the fields of Advanced Manufacturing, Information Technology, and Healthcare and Social Assistance offer our students exciting opportunities to take classes they enjoy, explore career internships, and earn certifications in their field of study while earning their traditional Agawam High School Diploma. The Skills Grant has funded nearly \$2000,000 of innovative school resources and opportunities for students that could not be supported by our general budget.
- Agawam High School teachers are continuously researching and suggesting new courses that meet the needs of our students. New courses for the 2023-2024 school year will include honors chorus, Unified Art, and Unified Performing Arts.
- Personal Finance has been added as a graduation requirement for the class of 2027 and beyond.

The dedicated teachers and inquiring students, along with a supportive administration and staff, make Agawam High School a place to belong and a place where students are free to engage and succeed in an advanced learning environment. Aside from academics, the following extensive extracurricular activities that are offered and the services provided for students aim to generate exceptional, well-rounded individuals upon graduation.

Agawam High School Profile - Activities

- Adventure Club
- Art Club
- Art Festivals
- As Schools Match Wits
- Audio-Visual Aides
- Band-Marching Band, Jazz Band and Concert Band
- Budding Friendships
- Cheerleading Squad
- Choral Productions
- Class Officers
- Color Guard
- Computer & Video Club
- Diversity Club
- Drama Club
- Empowerment Club
- French and Spanish National Honor Society
- Future Medical Careers Club
- Future Teachers of America Club
- Gay/Straight Alliance Club
- Hampden County DA's Youth Advisory Board
- Helping Hands
- Mathematics Team
- *Mirror* – School Podcast Club
- Model Congress
- National Art Honor Society
- National Honor Society
- Peer Leadership Program
- Peer Mediation
- Peer Tutoring
- Pro Merito
- Programming Team
- Prom Committee
- *Quill & Scroll* – Honor Society for High School Journalists
- Renaissance Program
- Rosie Robotics Club
- *Sachem* - Yearbook
- SAVE (Students Against Violating the Environment)
- School Committee Student liaison
- Shakespeare Society
- Sign Language Club
- Ski Club
- Student Advisory Council (Western Massachusetts)
- Student Chiefs
- Student Government
- *Uniqorn* - student magazine showcasing exemplary work

Agawam High School - Services

- . Adult Education (Night School)
- . After School Help – all disciplines
- . Agawam Occupational Program (AOP)
- . Aspire Program
- . Connections Program
- . AP Testing
- . Career and Technical Education (CTEC)
- . Career Center
 - . ASVAB assessment
 - . Employment and volunteer opportunities
 - . Internal and external internships
 - . Job shadows
 - . Resume and interview preparation
- . Counseling for academic growth, social/emotional concerns, and career exploration
 - . College Admissions Workshop
 - . College Fair; College Representative Visits
 - . Contract with Behavioral Health Network for Counseling Services
 - . Coping Skills Group
 - . Course Selection Planning
 - . Credit Recovery Program (Gradpoint)
 - . Early College Program/Dual Enrollment Program
 - . Edgenuity online courses
 - . Power School
 - . English as a Second Language
 - . Freshman Orientation
 - . Gateway to College
 - . Grief group
 - . High School 101 and 4-Year Planning seminars (9th grade)
 - . Individual Counseling
 - . MEFA Financial Aid Program
 - . Military visits
 - . Naviance program
 - . Post-Secondary Planning: College 101 (11th grade)
 - . PSAT Preparation lesson (10th -11th grade)
 - . PSAT Score Report Explanation Lesson (10th – 11th grade)
 - . Post-Secondary Seminar/Senior Seminar (12th grade)
 - . Scholarship listings
 - . School Adjustment Counselors
 - . Social Skills group for all grades
 - . SOS (Signs of Suicide) in all Health Classes
 - . Study Skills Lesson (9th grade)
 - . Weekly Counseling Bulletin
- . Independent Learning Time (30-minutes, semi-weekly)
- . Innovation Pathways (Healthcare/Social Assistance, IT, Manufacturing/Engineering)
- . MCAS Preparation Classes
- . Peer Mediation

- . Peer Tutoring
- . School Resource Officer
- . SAT Testing
- . SAT Test Preparation available in online platform
- . SAT Practice test offered Saturdays every January by Princeton Review
- . SAT Prep Course (fee-based) offered from Jan.- April by Princeton Review
- . Strive Program
- . Summer School
- . Truancy Officer
- . Tutoring

Agawam High School - Athletics

- Baseball
- Basketball
- Cross Country
- Golf
- Field Hockey
- Football
- Gymnastics
- Ice Hockey
- Indoor Track
- Lacrosse
- Skiing
- Soccer
- Softball
- Swimming
- Tennis
- Track & Field
- Unified Basketball
- Volleyball
- Wrestling

SENIOR HIGH SCHOOL

2023-2024

The Senior High School is located at 760 Cooper Street and houses grades 9, 10, 11, 12. The primary function of the school is to provide an education for all of its 1052 students that meet the needs of our ever changing world.

ACCT NUMBER DESCRIPTION

90033 52230	SH PRINCIPAL'S OFFICE SUPPLIES Supplies and materials needed for the administration of the office
90033 52244	SH PRINCIPAL'S COMPUTER SUPPLIES Covers the cost of supplies needed to support the main office.
90033 52360	SH PRINCIPAL'S CONTRACT SERVICES Covers the cost of copier lease payment for the school as well as click charges, cost of printing the Code of Conduct Student Handbook/Agenda, and summer printing costs.
90033 52369	SH SAFETY & SECURITY Equipment for use in providing for the safety and security of the school such as monitoring cameras, radios. Laminating supplies, wristbands for student "temporary" ID's, lanyards to hold staff ID's, door magnets and signage for increased safety and security visibility.
90033 52700	SH ACCREDITATION A quality assurance process under which the Agawam High School's services, operations and programs are evaluated by an external body to determine if applicable standards are met. This the process occurs every 10 years.
90033 52295	SH COMMUNITY ENRICHMENT/ENGAGEMENT Covers the cost of miscellaneous items for guest speakers, parent nights and trips to in-district schools.
90148 52236	INSTRUCTIONAL EQUIPMENT Laminators, simulators, die-cutting machines. microscopes, science lab and STEAM equipment. Grow units, and binding machines.
90148-52244	INSTRUCTIONAL HARDWARE-OTHER Equipment purchased to support the general curriculum in the classroom, such as peripherals, projection technology, whiteboards, document cameras, etc.

SENIOR HIGH SCHOOL – PAGE TWO

ACCT NUMBER DESCRIPTION

90148 52245	SH GENERAL SUPPLIES Covers the cost of, colored paper for scheduling, Academic A's, PBIS rewards, portfolios, report covers, replacement of student and teacher desks/chairs, composition books, file folders, copy paper, graph paper, scotch tape/scotch tape dispensers, chalk, index cards, pens, pencils, highlighters, correction tape, message pads, binder clips, three ring binders, rubber bands, dry erase markers/erasers, paper clips, staplers/staples, seating charts, pads, post-its, pins for student recognition, pencil sharpeners, and makerspace supplies.
90148 52247	INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS Software expenditures to support direct instruction services such as e-books, other learning management systems, online subscriptions and program licenses.
90148 52255	SH INSTRUCTIONAL HARDWARE-COMPUTER Computers and devices; tablets, Chromebooks, 1-to-1 devices, and computer labs. etc. used by students and instructional staff.
90149 52245	SH MATH SUPPLIES Covers the cost of batteries for graphing calculators and a new classroom set of graphing calculators.
90149 52247	SH MATH INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS Covers the cost of updating software licenses such as Kuta, e-books, subscriptions, and buying new software.
90150 52245	SH ENGLISH SUPPLIES Covers the cost of index cards for the research paper, bookcases, markers, bulletin boards, easels for classrooms, dictionaries, and similar supplies.
90151 52245	SH WORLD LANGUAGE SUPPLIES Covers the cost of student incentives, markers/marker boards, colored pencils, colored pens, glue, construction paper, watercolor paper, tissue paper, tag board, paint, brushes, poster board, folders, scissors, and educational games.

SENIOR HIGH SCHOOL – PAGE THREE

ACCT NUMBER DESCRIPTION

90152 52245	SH SCIENCE SUPPLIES Covers the cost of replacement materials/supplies that were used during the school year. These include living specimens, glassware, equipment/supplies to support the hands-on approach to teaching science. Additional equipment/supplies are needed to comply with changes in the Science Frameworks. Registration/Transportation for Chemistry Olympiad.
90153 52245	SH SOCIAL STUDIES SUPPLIES Covers the cost of maps, charts, colored pencils, resources and research materials.
90155 52245	SH ART SUPPLIES Covers art supplies related to drawing, painting, pottery, sculpture, design, illustration, cartooning, commercial art, hand crafts and portfolio preparation. Included but not limited to are: paints, paper/photo paper, painting supplies, adhesives, drawing supplies, sculpting materials, clay and glazes, craft supplies, and portfolio materials.
90156 52245	SH BUSINESS ED SUPPLIES Covers the cost of business supplies that are divided into two categories – (1) Workbooks/Business Simulations, (2) General Supplies. Workbooks/Business Simulations are for all levels of accounting, personal finance, and entrepreneurship. General supplies include office supplies for classroom use, portfolio supplies for Career Exploration, Internships, stamps for Internships and Cooperative Educations, Desktop Publishing, and specialty paper for brochures/business cards produced by students.
90156 52248	SH BUSINESS ED SOFTWARE LICENSE Covers the cost of updating of licensing for computer software required by updating of computer file servers and operating system. Software to support the curriculum are Automated Accounting I and Pagemaker.

SENIOR HIGH SCHOOL – PAGE FOUR

ACCT NUMBER DESCRIPTION

90156 52390	SH BUSINESS ED MILEAGE Covers the cost of reimbursing the Internship Coordinator and the Cooperative Education Coordinator for mileage @ \$.655
90158 52245	SH HEALTH ED SUPPLIES Covers the cost of lab supplies, including food, storage containers, nutrition pamphlets, posters, and food/nutrition reference books, project supplies, food, activity books, posters, manipulatives, and books for Child Development, Nursery School Management; Design tools, reference books, and project supplies for Interior Design; project supplies and visuals for the health course: CPR supplies, posters, cholesterol model, booklets, paper, markers, and review activities (games).
90160 52245	SH TECH ED SUPPLIES Covers the cost of general shop materials/tools, makerspace equipment, maintenance supplies, safety supplies, power tech supplies, engineering and manufacturing construction supplies, electronic supplies, photographic supplies, graphic art supplies, robotics supplies, design bay and welding supplies, and supplies for updated machinery.
90160 52247	SH TECH ED INSTRUCTIONAL SOFTWARE AND OTHER MATERIALS Covers data subscription fees, Electronics WorkBench, Hollandar, and Studica.
90161 52245	SH CHORUS SUPPLIES Covers the cost of choral music, choral folders, CD's, electronic studio equipment, costumes, technology, and needs to develop a music library.
90162 52245	SH PHYS ED SUPPLIES Covers the cost of consumables used in the areas of Physical Education such as, but not limited to, balls, nets, mats and equipment for the Fitness Room. Materials used for the Dance component of the curriculum as well as resources for Lifelong Physical Activities and Fitness for Life. Cover the cost of project supplies and visuals for topics within the curriculum.

SENIOR HIGH SCHOOL – PAGE FIVE

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90191 52275	SH TEXTBOOK Covers the replacement of existing textbooks. Small scale purchases and workbooks.
90191 52276	SH TEXTBOOK REPAIR Covers rebinding Mathematics, English, Health Ed, Foreign Language, Science, Social Studies and Business Ed textbooks.
90227 52245	SH LIBRARY SUPPLIES Covers the cost of supplies such as dry-erase markers, binder tape, hinge tape, power extension, cord covers, band dater, bone folder, fiber tape, flat foam boards, glue, book covers, pens, and easel pads, and furniture. Also includes supplies for snacks and other miscellaneous items for book cafe and collaboration with other staff.
90227 52248	SH LIBRARY TECHNOLOGY Covers the cost of technology-based equipment, materials, and online databases including Follett support. Purchase basic SmartBoard and projector for main seating area to allow movement of BrightLink equipment to room 33. Three sound systems, one for each viewing area.
90227 52270	SH LIBRARY BOOKS AND E-BOOKS Covers fiction and factual book purchases to support all programs. Continue updating old library books and purchase new titles to support common core standards.
90246 52246	SH HEALTH ED AV SUPPLIES Covers the cost of Audio visual materials for Child Development, Health, and Interior Design, which includes but is not limited to videos, DVDs, and CDs on a variety of topics covered in the curriculums of each area. Purchase of X-box or Wii system plus supplies for Physical Education. Videos related to the topics covered in the curriculum and instruction, resources and information for physical education.

SENIOR HIGH SCHOOL – PAGE SIX

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90256 52230	SH COUNSELING SUPPLIES File folders, index cards, envelopes and miscellaneous office supplies.
90256 52270	SH COUNSELING BOOKS Covers the cost of reference texts, i.e., “Patterson’s American Education”, and “The College Handbook”, as well as the Summary of Answers for the PSAT’s and SAT’s.
90256 52359	SH COUNSELING ON-LINE COURSES High school elective courses online beyond what is currently offered. Flex period scheduling software
90256 52360	SH COUNSELING CONTRACT SERVICES Covers the cost of the annual copier lease and <i>click charges</i> for the Counseling Department and PSAT test fees.
90278 52245	SH THEATER SUPPLIES Covers the cost of scripts/properties/lighting supplies for theatre.
90278 52990	SH OTHER SCHOOL ACTIVITIES Covers the cost of expenses for Academic Decathlon, As Schools Match Wits, Math Club/Math Team, and Model Congress. In addition, registration for FIRST Robotics includes registration to two Regional events, kit of parts, assorted software licenses, and PD training. FIRST provided supplies and materials as well as software used by both Tech Ed and Business.
90279 52290	OSA MUSIC FEES Covers the cost of entry fees for ensembles, auditions, and festival participation. Also fees for supervision and costs directly related to performance.
90283 52990	SH BAND EQUIPMENT Purchase new and the replacement of aging instruments
90283 52245	SH BAND SUPPLIES Covers the cost of sheet music, instrumental supplies, and performance equipment, such as music stands and instrument parts.

SENIOR HIGH SCHOOL – PAGE SEVEN

ACCT NUMBER DESCRIPTION

90283 52415	SH BAND UNIFORMS Costs related to upkeep and maintenance of marching band, concert band and color guard uniforms.
90284 52296	SH BAND TRANSPORTATION Covers costs for transportation to marching band events and for concert and jazz band participation in music festivals.
90286 52070	SH GRADUATION BUILDING RENTAL Covers the cost of the rental fee for Symphony Hall for graduation rehearsal and graduation exercises.
90286 52990	SH GRADUATION OTHER Covers the cost videotaping Awards night, honor pins, graduation awards, tassels, and honor cord and rental of graduation gowns for the administration/school committee members.
90286 52245	SH GRADUATION SUPPLIES Covers the cost of two types of diplomas and certificates of attainment with covers, special paper for the graduation and Awards Night programs, invitations and tickets, heavy paper for the graduation program cover as well as replacement toners for the color printers for the Awards Night book covers and brown ink and staples for the graduation program.
90288 52297	SH CHEERLEADER TRANSPORTATION Covers cost of bus transportation to sporting events and competitions.
90288 52990	SH CHEERLEADER OTHER Covers the cost for competitions and entry fees for both junior varsity and varsity teams, as well as uniform additions to outfit new members.
90288 52245	SH CHEERLEADER SUPPLIES Covers the cost of art supplies to make posters, run-through banners, and signs to promote Orange and Brown Day. This account is also used to purchase replacement items, such as poms, and uniform items.

SENIOR HIGH SCHOOL – PAGE EIGHT

ACCT NUMBER DESCRIPTION

90299 52030

SH MAINTENANCE OF EQUIPMENT

Covers the cost of maintenance for the insulated vault in the high school office, office fax machines, cost of shipping equipment to vendor for repair, school owned musical instruments and regular music maintenance such as piano tuning for the music department, maintenance of two kilns, upkeep, repair and cleaning of the large inventory of Science Department equipment, repair and maintenance of appliances and equipment in the Health Ed Department, sharpening cutting tools, 3-D printers, laser cutter, repair parts and filters, compressor repair and maintenance for tools and machines in the Tech Ed Department.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
SENIOR HIGH SCHOOL						
SALARIES						
S HIGH PRINCIPALS	90032	51206	\$463,737	\$464,238	4.00	4.00
S HIGH PRINC SECRETARIES	90032	51220	\$137,320	\$142,619	3.00	3.00
S HIGH MATH TEACHERS	90133	51300	\$915,769	\$915,769	12.00	12.00
S HIGH ENGLISH TEACHERS	90134	51300	\$1,024,821	\$1,024,821	12.80	12.80
SH WORLD LANGUAGE TEACHERS	90135	51300	\$590,871	\$590,871	7.00	7.00
S HIGH SCIENCE TEACHERS	90136	51300	\$1,174,957	\$1,174,957	15.00	15.00
S HIGH SOC STUDIES TEACHERS	90137	51300	\$882,109	\$882,109	11.00	11.00
S HIGH BUSINESS ED TEACHERS	90138	51300	\$288,078	\$288,078	4.00	4.00
S HIGH ART TEACHER	90140	51300	\$252,841	\$252,841	3.00	3.00
S HIGH HEALTH ED TEACHERS	90141	51300	\$146,172	\$146,172	2.00	2.00
S HIGH INSTRUCT TECH TCHRS	90143	51326	\$172,364	\$172,364	2.00	2.00
S HIGH STEAM TEACHERS	90143	51300	\$151,687	\$151,687	2.00	2.00
S HIGH MUSIC TEACHERS	90144	51300	\$138,439	\$138,439	2.00	2.00
S HIGH PHYS ED TEACHERS	90145	51300	\$313,070	\$313,070	4.00	4.00
S HIGH ELL TEACHER	90146	51300	\$89,035	\$89,035	1.00	1.00
S HIGH LIBRARIAN	90226	51300	\$51,944	\$51,944	1.00	1.00
S HIGH ENRICHMENT COACH	90226	51214	\$43,616	\$46,944	2.00	2.00
S HIGH COUNSELING SECRETARIES	90255	51220	\$97,353	\$99,740	2.00	2.00
S HIGH COUNSELORS	90255	51300	\$437,769	\$437,769	5.00	5.00
S HIGH O.S.A. DIFFERENTIALS	90277	51300	\$34,755	\$34,755		
S HIGH BAND SALARIES	90282	51300	\$6,050	\$6,050		
S HIGH GRADUATION SALARIES	90285	51300	\$3,148	\$3,148		
S HIGH CHEERLEADER COACH	90287	51300	\$4,149	\$4,149		
S HIGH A.V. DIFFERENTIAL	91248	51301	\$2,593	\$2,593		
Total Salaries			\$7,422,647	\$7,434,162	94.80	94.80

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed
SENIOR HIGH SCHOOL PURCHASED SERVICES & SUPPLIES				
S HIGH OFFICE SUPPLIES	90033	52230	\$10,099	\$8,500
S HIGH PRINCIPAL COMPUTER SUPPLIES	90033	52244	\$10,000	\$8,000
S HIGH STUDENT ENRICHMENT	90033	52295	\$0	\$1,500
S HIGH CONTRACT SERVICES	90033	52360	\$87,000	\$87,000
S HIGH SAFETY & SECURITY	90033	52369	\$5,000	\$3,500
S HIGH INSTRUCTIONAL HARDWARE-OTHER	90148	52244	\$5,000	\$5,000
S HIGH GENERAL SUPPLIES	90148	52245	\$22,825	\$22,825
S HIGH INSTRUCTIONAL SOFTWARE	90148	52247	\$0	\$0
S HIGH MATH SUPPLIES	90149	52245	\$9,000	\$9,000
S HIGH ENGLISH SUPPLIES	90150	52245	\$8,755	\$8,755
S HIGH WORLD LANGUAGE SUPPLIES	90151	52245	\$3,000	\$3,000
S HIGH SCIENCE SUPPLIES	90152	52245	\$21,200	\$21,200
S HIGH SOC STUDIES SUPPLIES	90153	52245	\$4,520	\$3,520
S HIGH ART SUPPLIES	90155	52245	\$17,000	\$17,000
S HIGH BUSINESS ED SUPPLIES	90156	52245	\$11,070	\$11,070
S HIGH BUSINESS ED ENRICHMENT	90156	52295	\$1,500	\$0
S HIGH BUSINESS ED MILEAGE	90156	52390	\$260	\$260
S HIGH HEALTH ED SUPPLIES	90158	52245	\$4,000	\$4,000
S HIGH TECH ED SUPPLIES	90160	52245	\$14,000	\$14,000
S HIGH CHORUS SUPPLIES	90161	52245	\$4,370	\$4,370
S HIGH PHYS ED SUPPLIES	90162	52245	\$5,010	\$5,010
S HIGH TEXTBOOK	90191	52275	\$9,032	\$9,032
S HIGH LIBRARY SUPPLIES	90227	52245	\$1,066	\$1,066
S HIGH LIBRARY BOOKS/E-BOOKS	90227	52270	\$5,500	\$5,500
S HIGH HEALTH ED AV SUPPLIES	90246	52246	\$1,530	\$1,530
S HIGH COUNSELING SUPPLIES	90256	52230	\$2,060	\$2,060
S HIGH COUNSELING BOOKS	90256	52270	\$770	\$770
S HIGH COUNSELING ONLINE COURSES	90256	52359	\$6,000	\$8,000
S HIGH COUNSEL CONTRACT SERVICES	90256	52360	\$10,000	\$10,000
S HIGH THEATER SUPPLIES	90278	52245	\$3,530	\$3,530
S HIGH O.S.A. OTHER	90278	52990	\$10,000	\$10,000
S HIGH O.S.A. MUSIC FEES	90279	52290	\$3,500	\$3,500
S HIGH BAND SUPPLIES	90283	52245	\$7,000	\$7,000
S HIGH BAND UNIFORMS	90283	52415	\$2,000	\$2,000
S HIGH BAND EQUIPMENT	90283	52990	\$13,750	\$13,750
S HIGH BAND TRANSPORTATION	90284	52296	\$10,000	\$10,000
S HIGH GRADUATION RENTAL	90286	52070	\$21,284	\$21,284
S HIGH GRADUATION SUPPLIES	90286	52245	\$5,366	\$6,534
S HIGH GRADUATION OTHER	90286	52990	\$5,520	\$8,251
S HIGH CHEERLEADER SUPPLIES	90288	52245	\$100	\$300
S HIGH CHEERLEADER TRANSPORTATION	90288	52297	\$600	\$600
S HIGH CHEERLEADER OTHER	90288	52990	\$720	\$720
S HIGH MAINT EQUIPMENT	90299	52030	\$6,000	\$6,000
Purchased Services/Supplies			\$368,937	\$368,937
SENIOR HIGH - TOTALS			\$7,791,584	\$7,803,099

**ATHLETICS PROGRAM
2023-2024**

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
91342-52240	ATHLETIC SUPPLIES Purchase and replace athletic equipment and accessories for each specific sport ranging from score-books, protective equipment and other equipment used daily by each team and athletic trainer supplies.
91342-52297	ATHLETIC TRANSPORTATION Provide transportation for varsity, junior varsity, and freshman levels.
91342-52360	ATHLETIC CONTRACT SERVICES Covers copier lease, maintenance, clicks, and any other maintenance agreements. Cover costs of student insurance, computerized neurocognitive concussion assessment program, online athletic registration, and facility inspection/maintenance.
91342-52110	ATHLETIC UTILITY Cover the cost of athletic field lights and high school electronic sign
91342-52415	ATHLETIC UNIFORMS Replace and repair outdated, damaged or lost uniforms for all athletic teams.
91342-52990	ATHLETIC OTHER Cover the cost related to: tournament entry fees, ice time, PVIAC and MIAA assessment fees and yearly reconditioning of athletic equipment.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
ATHLETICS						
SALARIES						
ATHLETIC/PHYS ED DIRECTOR	91341	51205	\$113,442	\$105,000	1.00	1.00
ATHLETIC/PHYS ED SEC	91341	51220	\$38,802	\$40,957	1.00	1.00
ATHLETIC SH OFFICIAL SAL	91341	51100	\$58,281	\$60,050		
ATHLETIC COACHES	91341	51300	\$185,000	\$185,000		
ATHLETIC TRAINER	91341	51340	\$59,745	\$60,908	1.00	1.00
Total Salaries			\$455,270	\$451,915	3.00	3.00
PURCHASED SERVICES & SUPPLIES						
ATHLETIC UTILITY	91342	52110	\$2,000	\$2,000		
ATHLETIC S HIGH SUPPLIES	91342	52240	\$18,203	\$18,000		
ATHLETIC S HIGH TRANSPORTATION	91342	52297	\$50,000	\$50,000		
ATHLETIC S HIGH CONTRACT SERVICES	91342	52360	\$20,000	\$20,000		
ATHLETIC S HIGH UNIFORMS	91342	52415	\$19,500	\$17,500		
ATHLETIC S HIGH OTHER	91342	52990	\$31,239	\$33,442		
Total Purchased Services & Supplies			\$140,942	\$140,942		
ATHLETICS - TOTALS:			\$596,212	\$592,857		

**Agawam Early Childhood Center
108 Perry Lane
Agawam, MA 01001**

**School Profile
2023-2024**

The Agawam Early Childhood Center, located at 108 Perry Lane, with two satellite classrooms at Robinson Park Elementary School, currently has 162 three, four and five-year-old students enrolled. ECC is comprised of a group of educators who dedicate themselves on a daily basis to the building of foundational skills in our students that will carry them as learners into the elementary schools within the district. This is accomplished by providing high-quality educational experiences for children based on the Massachusetts Curriculum Frameworks and the Department of Early Education and Care Guidelines for Preschool Experiences. Additionally, we provide specialized services and supports for students who have been identified with special education needs in a setting that allows them to learn alongside their typically developing peers.

Philosophy of Approach

The program is designed for the widest possible range of students to participate fully providing the appropriate accommodations and supports to ensure maximum participation of students with and without special education needs. No set of grade-specific standards can fully reflect the great variety in abilities, needs, learning rates, and achievement levels of students in any given classroom. However, attention to matters such as approaches to learning, social, emotional, academic, and physical development will be addressed in a developmentally appropriate manner for each learner.

Accomplishments/Endeavors

Due to enrollment and programmatic needs we continue to have preschool classrooms at a neighborhood elementary school. In our current satellite location at Robinson Park Elementary School we have two inclusive classrooms. We also utilize a third classroom for the implementation of the ABA programming and other services in order to have consistent programming across both sites. Students receive individual services in a separate area and join one of the two inclusive classrooms for whole group instruction and small group work.

ECC staff have developed and implemented a Preschool Readiness Assessment using ESGI. ECC administration has worked with the IT department to develop a system of reporting data collected as part of the assessment tool. Teachers utilize the data to monitor progress and drive instruction.

ECC teachers and administrator are all actively involved in Massachusetts' teacher evaluation system. This has led to constructive conversations regarding teacher practices as they pertain to the four standards of the evaluation rubric.

ECC continues to implement a Program-wide Positive Behavioral Intervention and Support program (PBIS). Our motto is "Way to BEE at ECC". The students "build a bee" in their individual classrooms and are given classroom rewards as each bee is completed. The students earn their bee parts based on expected behaviors in the classroom, hallway, playground and bathroom. Once individual classrooms fill their bee, another bee is added to the whole school bee. When it is filled, the school celebrates together. We are also utilizing the Strengths and Difficulties Questionnaire. This questionnaire is sent home to all families. The data helps us to target those students who may need Tier II or III interventions.

Another support for the increased needs in the area of social/emotional and behavioral needs has been the partnership with BHN at the preschool level. The Director of Early Childhood along with the Director of Special Services have been working with BHN to develop systems for early identification of students/families who may need additional support ranging from consultation within the program to support families through the BHN system to access outside services.

This school year we incorporated a teacher to support MLL (Multi Language Learners). The MLL teacher works with individual students, small groups of students and whole group classrooms. The support is in collaboration with classroom teachers so they learn from one another. Upon enrollment, every parent/guardian is required to complete a Home Language Survey. If a parent lists any language other than English then the student must be assessed with an approved language screener. The language screener we use is the Pre-IPT Oral Test for ages 3-5. Once assessed we then know if a child qualifies and what type of placement or progress monitoring is

required. The teacher works in collaboration with EI services, ETF's , families and IEP teams as students initiate services in our program. This team work allows students to get MLL services and discuss the most appropriate services for students who have a language.

The ECC has implemented an IST (Instructional Support Team). This team will meet to discuss and coordinate efforts to use data to plan effective interventions for students and to disaggregate data to determine what type of interventions are warranted.

ECC continues to implement district programs including Handwriting Without Tears and Second Step.

ECC continues to implement Focused Instructional Groups that engage children in small group activities in math and ELA/Reading skills development. We have developed guidelines for the groups and consistent assessment strategies.

ECC staff have been involved in all aspects of ALICE and will continue to implement drills and trainings. Parents are informed about the program so as the families transition to the elementary buildings they are already familiar with the program and related drills.

The ECC continues to grow with student numbers. In the fall of 2019, it was determined by the School Committee that pursuing a new Early Childhood Center facility was no longer advisable and that the preschool program would be integrated into the four elementary buildings. The district is also looking into incorporating the preschool classrooms at the high school. The ECC administrator will be active in district administrative meetings and the Steering Committee to ensure a smooth transition process and that the needs of the community's youngest learners are considered. This plan is currently on hold due to the impact of the Coronavirus and limited spaces in other district buildings.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
EARLY CHILDHOOD CENTER						
SALARIES						
EARLY CHILDHOOD SUPERVISOR	90175	51205	\$43,200	\$44,064	0.45	0.45
EARLY CHILDHOOD PARAS	90175	51210	\$396,494	\$341,518	16.4	10.6
EARLY CHILDHOOD TEACHERS	90175	51300	\$759,326	\$759,326	9.75	9.75
Total Salaries			\$1,199,020	\$1,144,908	26.6	20.8
PURCHASED SERVICES & SUPPLIES						
ECC TOTALS:			\$1,199,020	\$1,144,908		

SPECIAL SERVICES 2023-2024

The Agawam Public School District is dedicated to creating an inclusive environment that meets the needs of all learners. For students identified as needing special education services, we provide a continuum of specially designed instruction, supports, and services. We are committed to implementing services in the general education setting whenever possible, as is consistent with state and federal law and considered to be the least restrictive environment. However, given the nature of individual student needs and abilities, some students are pulled into a small group setting or placed in programs outside of the district, as identified by the IEP Team.

Special education services are provided for students with disabilities within our schools, at other public and private school locations, and at residential placements. Students served are ages three through twenty-two. Each student has an Individualized Education Plan (IEP) identifying what specially designed instruction and/or related services are required to address that student's needs. Also, services such as speech and language, occupational therapy, and counseling are provided to students on Section 504 plans, as needed.

<u>ACCOUNT</u>	<u>DESCRIPTION</u>
90018 52230	SPECIAL SERVICES DIRECTOR SUPPLIES General office supplies such as file folders, copy paper, pens, envelopes, staples, paper clips etc.
90018 52000	SPECIAL SERVICES LEGAL EXPENSE Attorney fees for special education cases and other issues.
90018 52360	SPECIAL SERVICES DIRECTOR CONTRACT SERVICE Cover copier lease, click charges, and maintenance agreements.
90018 52275	SPECIAL SERVICES CURRICULUM To purchase new Special Services textbook series and support materials for textbooks.
90018 52390	TRAVEL ADMIN Reimbursed mileage for travel to out of district meetings for special education administrators @\$\$.655 per mile
90171 52090	MILEAGE OTHER Reimbursed mileage for speech, vision, educational team facilitators, adaptive physical education, and other staff between schools/programs @\$\$.655 per mile

- 90172 52990** **SPECIAL SERVICES TESTING**
Evaluation and assessment instruments, materials, supplies, and forms used for eligibility determination
- 90064 52245** **PHELPS INDIV/SPEC MATERIALS**
Materials and supplies for specially designed instruction for students with disabilities in programs in this building
- 90070 52245** **ROB PK INDIV/SPEC MATERIALS**
Materials and supplies for specially designed instruction for students with disabilities in programs in this building
- 90076 52245** **GRANGER INDIV/SPEC MATERIALS**
Materials and supplies for specially designed instruction for students with disabilities in programs in this building
- 90082 52245** **CLARK INDIV/SPEC MATERIALS**
Materials and supplies for specially designed instruction for students with disabilities in programs in this building
- 90101 52245** **DOERING INDIV/SPEC MATERIALS**
Materials and supplies for specially designed instruction for students with disabilities in programs in this building
- 90131 52245** **J HIGH INDIV/SPEC MATERIALS**
Materials and supplies for specially designed instruction for students with disabilities in programs in this building
- 90157 52245** **S HIGH INDIV/SPEC MATERIALS**
Materials and supplies for specially designed instruction for students with disabilities in programs in this building
- 90260 52090** **PSYCH MILEAGE**
Reimbursed mileage between schools/programs @\$\$.655per mile
- 90260 52245** **PSYCH SUPPLIES**
Test materials, supplies, and forms for school psychologists
- 90260 52360** **PSYCH CONTRACT SERVICES**
Support and therapeutic counseling for students with disabilities in classrooms and those requiring home-based services

- 90260 53260 OT/PT/MEDICAL THERAPEUTIC SERVICES**
Occupational and Physical Therapy Services
RN/LPN as designated on IEP
Supplemental services for students as designated in IEP's
- 90349 52400 INSTATE TUITION (DAY)**
Tuition costs for students with disabilities placed in out-of-district private day programs in the Commonwealth
- 90349 52403 OUT OF STATE TUITION (DAY)**
Tuition costs for students with disabilities placed in out-of-district private day programs outside of the Commonwealth.
- 90349 52405 INSTATE TUITION RESIDENTIAL**
Tuition costs for students with disabilities placed in residential settings within the Commonwealth. These students are highly involved and require 24-hour placement.
- 90349 52406 OUTSTATE TUITION RESIDENTIAL**
Tuition costs for students with disabilities placed in residential settings outside of the Commonwealth. These students are highly involved and require 24-hour placement.
- 90350 52401 INSTATE TUITION (OTHER COLLAB.)**
Tuition costs for students with special education needs placed in other collaborative programs (not LPVEC).
- 90350 52402 INSTATE TUITION SPECIAL SERVICES COLLABORATIVE**
Tuition costs for students in Lower Pioneer Valley Educational Collaborative special education programs.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
SPECIAL SERVICES						
SALARIES						
SPECIAL SERVICES ADMINISTRATORS	90015	51205	\$298,214	\$304,153	3.00	3.00
SPECIAL SERVICES DIRECTOR SECRETARIES	90015	51220	\$154,471	\$162,107	3.00	3.00
SPECIAL SERVICES SUMMER PRGM PARAS	90035	51210	\$109,243	\$111,428	0.00	0.00
SPECIAL SERVICES SUMMER PROGRAM TEACHERS	90035	51300	\$51,109	\$51,109	0.00	0.00
ADAPTIVE PE/OT TEACHERS	90054	51300	\$304,919	\$304,919	4.20	4.20
BEHAVIOR INTERVENTIONIST	90057	51300	\$146,460	\$146,460	2.00	2.00
PHELPS SPECIAL SERVICES PARAS	90061	51210	\$203,933	\$155,049	8.65	6.00
PHELPS SPECIAL SERVICES TEACHERS	90061	51300	\$350,390	\$420,390	5.00	6.00
ROB PK SPECIAL SERVICES PARAS	90067	51210	\$325,009	\$365,123	13.00	14.00
ROB PK SPECIAL SERVICES TEACHERS	90067	51300	\$392,444	\$392,444	5.00	5.00
GRANGER SPECIAL SERVICES PARAS	90073	51210	\$313,477	\$325,600	13.00	13.00
GRANGER SPECIAL SERVICES TEACHERS	90073	51300	\$315,339	\$392,916	5.00	6.00
CLARK SPECIAL SERVICES PARAS	90079	51210	\$438,468	\$455,245	18.00	19.00
CLARK SPECIAL SERVICES TEACHERS	90079	51300	\$472,819	\$472,819	6.00	6.00
DOERING SPECIAL SERVICES PARAS	90093	51210	\$376,023	\$409,253	14.00	15.00
DOERING SPECIAL SERVICES TEACHERS	90093	51300	\$731,812	\$806,812	10.00	11.00
J HIGH SPECIAL SERVICES PARAS	90115	51210	\$260,493	\$299,386	10.00	10.00
J HIGH SPECIAL SERVICES TEACHERS	90115	51300	\$826,152	\$826,152	10.00	10.00
S HIGH SPECIAL SERVICES PARAS	90147	51210	\$597,478	\$633,635	24.60	25.00
S HIGH SPECIAL SERVICES TEACHERS	90147	51300	\$1,489,802	\$1,489,802	19.00	19.00
SPECIAL SERVICES SPEECH TEACHERS	90169	51300	\$1,008,716	\$1,008,716	13.50	13.50
SPECIAL SERVICES TUTORS	90170	51020	\$5,000	\$5,000	0.00	0.00
SPECIAL SERVICES EDUC TEAM LEADER-ETF	90257	51300	\$492,087	\$492,087	6.00	6.00
COUNSELOR SPECIAL SERVICES ADJ - SAC	90258	51300	\$953,863	\$1,099,773	12.00	14.00
PSYCH/BEHAVIORAL SPEC	90259	51300	\$267,065	\$267,065	3.00	3.00
Total Salaries			\$10,884,786	\$11,397,443	207.95	213.70

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed
SPECIAL SERVICES				
PURCHASED SERVICES & SUPPLIES				
SPECIAL SERVICES DIRECTOR SUPPLIES	90018	52230	\$5,000	\$5,000
SPECIAL SERVICES LEGAL	90018	52366	\$35,000	\$15,000
SPECIAL SERVICES DIRECTOR CONTRACT SERVICES	90018	52360	\$11,000	\$11,000
TRAVEL-ADMIN	90018	52390	\$1,000	\$1,200
PHELPS INDIV/SPEC MAT	90064	52245	\$400	\$600
ROB PK INDIV/SPEC MAT	90070	52245	\$800	\$600
GRANGER INDIV/SPEC MAT	90076	52245	\$600	\$600
CLARK INDIV/SPEC MAT	90082	52245	\$800	\$600
DOERING INDIV/SPEC MAT	90101	52245	\$800	\$800
J HIGH INDIV/SPEC MATERIAL	90131	52245	\$800	\$800
S HIGH INDIV/SPEC MATERIAL	90157	52245	\$1,600	\$1,600
MILEAGE OTHER-ETF, APE, TVI, AC, AOP \$.665	90171	52090	\$5,000	\$5,000
SPECIAL SERVICES TESTING	90172	52990	\$12,000	\$12,000
CURRICULUM	90018	52275	\$20,000	\$20,000
PSYCH SPECIAL SERVICES MILEAGE .665	90260	52090	\$1,500	\$1,500
PSYCH SUPPLIES	90260	52245	\$1,000	\$1,000
PSYCH CONTRACT SERVICE	90260	52360	\$130,000	\$150,000
OT/PT/MED THERAPEUTIC SERV	90260	53260	\$365,000	\$365,000
OT/PT/SPEECH /INDEP EVALS	90260	53720	\$7,000	\$7,000
Purchased Services/Supplies			\$599,300	\$599,300
	Org Code	Object Code	FY23 Adjusted	FY24 Proposed
TUITIONS				
SPECIAL SERVICES TUITION				
INSTATE TUITION DAY	90349	52400	\$1,370,864	\$1,707,161
OUTSTATE TUITION DAY	90349	52403	\$0	\$177,840
INSTATE TUITION RESIDENTIAL	90349	52405	\$348,437	\$0
OUTSTATE TUITION RESIDENTIAL	90349	52406	\$0	\$225,768
INSTATE TUIT SPECIAL COLLAB (LPVEC)	90350	52402	\$579,651	\$466,256
INSTATE TUITION OTHER COLLAB	90350	52401	\$0	\$0
SUBTOTAL			\$2,298,952	\$2,577,025
TOTAL EXPENSE			\$2,898,252	\$3,176,325
SPECIAL SERVICES TOTALS:			\$13,783,038	\$14,573,768

**INFORMATION TECHNOLOGY
2023-2024**

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90021 52255	PHELPS ELEMENTARY INSTRUCTIONAL HARDWARE-COMPUTERS Computers and devices; tablets, Chromebooks, 1-to-1 devices, etc. used by students and instructional staff.
90023 52255	ROBINSON PARK ELEMENTARY INSTRUCTIONAL HARDWARE-COMPUTERS Computers and devices; tablets, Chromebooks, 1-to-1 devices, etc. used by students and instructional staff.
90025 52255	GRANGER ELEMENTARY INSTRUCTIONAL HARDWARE-COMPUTERS Computers and devices; tablets, Chromebooks, 1-to-1 devices, etc. used by students and instructional staff.
90027 52255	CLARK ELEMENTARY INSTRUCTIONAL HARDWARE COMPUTERS Computers and devices; tablets, Chromebooks, 1-to-1 devices, etc. used by students and instructional staff.
90100 52255	ROBERTA G. DOERING INSTRUCTIONAL HARDWARE-COMPUTERS Computers and devices; tablets, Chromebooks, 1-to-1 devices, etc. used by students and instructional staff.
90130 52255	JUNIOR HIGH INSTRUCTIONAL HARDWARE-COMPUTERS Computers and devices; tablets, Chromebooks, 1-to-1 devices, etc. used by students and instructional staff.
90159 52255	SENIOR HIGH INSTRUCTIONAL HARDWARE-COMPUTERS Computers and devices; tablets, Chromebooks, 1-to-1 devices, etc. used by students and instructional staff.

INFORMATION TECHNOLOGY

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90367 52090

MILEAGE

Mileage between buildings for personnel @\$\$.655 per mile

90367 52041

TECHNOLOGY INFRASTRUCTURE, MAINTENANCE; CONTRACT SERVICES

District equipment maintenance for data and network systems. Software support for MUNIS, ESPED IEP Program Monthly payment for Internet access, all schools and Maintenance support to Powerschool. Aesop, SNAP, Schoolspring, MyLearningPlan, GNC, Mobile device management, software deployment, and inventory management, content filter, and email archiver. Central office and IT hardware, mobile devices, networking for non-school specific.

90367 52245

SUPPLIES

Labels, forms, and report cards. Spares for miscellaneous parts, such as extension cords, surge protectors, USBs, etc. for all schools.

	Org	Object	FY23	FY24	FY23	FY24
	Code	Code	Adjusted	Proposed	FTE's	FTE's
INFORMATION TECHNOLOGY						
SALARIES						
IT DIRECTOR	90142	51205	\$103,998	\$106,078	1.00	1.00
IT SUPPORT TECHNICIAN	90142	51010	\$84,987	\$86,655	2.00	2.00
IT SYSTEMS ENGINEER	90142	51209	\$75,681	\$79,201	1.00	1.00
IT SPECIALIST ADMINISTRATION	90142	51207	\$74,900	\$76,360	1.00	1.00
IT SPECIALIST DATA MANAGEMENT	90142	51020	\$64,505	\$65,794	1.00	1.00
IT DATA MANAGEMENT SUPPORT	90142	51220	\$42,656	\$43,510	1.00	1.00
IT SYSTEMS TECHNICIAN	90142	51111	\$45,976	\$47,331	1.00	1.00
Total Salaries			\$492,703	\$504,929	8.00	8.00
PURCHASED SERVICES & SUPPLIES						
PHELPS INSTRUCTIONAL HARDWARE COMP	90021	52255	\$0	\$0		
ROB PARK INSTRUCTIONAL HARDWARE COMP	90023	52255	\$0	\$0		
GRANGER INSTRUCTIONAL HARDWARE COMP	90025	52255	\$0	\$0		
CLARK INSTRUCTIONAL HARDWARE COMP	90027	52255	\$0	\$0		
DOERING INSTRUCTIONAL HARDWARE COMP	90100	52255	\$0	\$0		
J HIGH INSTRUCTIONAL HARDWARE COMP	90130	52255	\$0	\$0		
S HIGH INSTRUCTIONAL HARDWARE COMP	90159	52255	\$0	\$0		
HARDWARE	90367	52255	\$0	\$0		
HARDWARE OTHER	90367	52244	\$0	\$80,000		
INFORMATION TECHNOLOGY MILEAGE \$.655	90367	52090	\$1,800	\$1,800		
TECHNOLOGY INFRASTRUCTURE MAINTENANCE CONTRACT SERVICES	90367	52041	\$402,974	\$413,974		
INFORMATION TECHNOLOGY SUPPLIES	90367	52245	\$6,000	\$15,000		
Total Purchased Services & Supplies			\$410,774	\$510,774		
INFORMATION TECHNOLOGY TOTALS:			\$903,477	\$1,015,703		

**DISTRICT WIDE EXPENDITURES
2023-2024**

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90164-52360	CONTRACT SERVICES Provide funding for the district's physicians, EL translation services, and in-service speakers.
90164 52000	504 EXPENSES Provides funding for testing, tutoring, interpreters, evaluations and specialized materials/equipment for students with a 504 plan.
90164 52090	MILEAGE FOR REGULAR ED/EL Reimbursed mileage @\$.655per mile between schools and homes.
90164 52092	PROFESSIONAL DEVELOPMENT Professional development expenses including seminars, conferences and meetings. Reimbursement for administrators and staff according to Collective Bargaining Agreements, and individual contracts, including re-certification and licensure. Dues for administrative and departmental professional organizations.
90164 52240	ENGLISH LEARNERS (EL) SUPPLIES To purchase appropriate supplies, books and translations for use with students whose primary language is other than English.
90164 52260	DISTRICT WIDE MEDICAL SUPPLIES EPI Pens, Narcan, and other medical supplies for the district.
90164 52275	CURRICULUM TEXTBOOKS To purchase new textbook series and support materials for textbooks. This line is for purchases over 25 textbooks (not replacements).
90291 52150	TELEPHONE UTILITIES District telephone and wireless expenses. PAETEC, Metropolitan, Phybridge, MiContact, SW Assurance and Verizon.
90164 52369	SAFETY AND SECURITY Purchase supplies and materials related to district Emergency Preparedness Procedures.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed	FY23 FTE's	FY24 FTE's
DISTRICT WIDE						
SALARIES						
DW STIPENDS	91350	51313	\$140,000	\$165,000		
SALARY RESERVE	90173	51307	\$1,468,402	\$1,546,208		
SUBSTITUTE OTHER	90034	51220	\$150,000	\$155,750		
SUBSTITUTE TEACHER SALARIES	90173	51010	\$502,168	\$510,000		
REG ED/ESL TUTORS SALARY	90173	51020	\$10,000	\$10,000		
SUMMER SALARIES	90173	51300	\$7,495	\$8,000		
DW TRUANCY OFFICER	90173	51205	\$47,130	\$48,017	1.00	1.00
DW FAMILY RESOURCE SECRETARY	90173	51220	\$0	\$38,711	0.00	0.85
DW 504 ETF	91264	51300	\$81,981	\$81,981	1.00	1.00
DW ACADEMIC COACH	90007	51300	\$293,837	\$293,837	3.50	3.50
DW EL DIRECTOR	91092	51205	\$81,800	\$84,230	1.00	1.00
DIRECTOR OF SOCIAL EMOTIONAL LEARNING	91093	51205	\$90,203	\$92,007	1.00	1.00
CROSSING GUARDS	91263	51100	\$86,915	\$88,653	8.00	8.00
Total Salaries			\$2,959,931	\$3,122,394	15.50	16.35
PURCHASED SERVICES & SUPPLIES						
504 EXPENSES	90164	52000	\$20,000	\$15,000		
REG ED TUTORS/EL MILEAGE \$.655	90164	52090	\$2,000	\$2,500		
PROF DEVELOPMENT GENERAL	90164	52092	\$90,000	\$90,000		
ENGLISH LEARNERS SUPPLIES	90164	52240	\$500	\$700		
DW MEDICAL SUPPLIES	90164	52260	\$3,500	\$3,500		
CURRICULUM TEXTBOOKS	90164	52275	\$80,000	\$80,000		
CONTRACT SERVICES	90164	52360	\$75,000	\$40,000		
SAFETY AND SECURITY	90164	52369	\$5,000	\$5,000		
UTILITIES TELEPHONE	90291	52150	\$40,000	\$55,000		
Purchased Services/Supplies			\$316,000	\$291,700		
DISTRICT WIDE - TOTALS			\$3,275,931	\$3,414,094		

**OUT OF DISTRICT REGULAR/VOCATIONAL TUITION
(NON SPECIAL SERVICES)
2023-2024**

Vocational tuition to the Lower Pioneer Valley Educational Collaborative, area Vocational Schools, and Springfield Technical Community College.

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90347 52404	IN STATE TUITION COLLABORATIVE LPVEC Agawam's share (25.2%) of the Collaborative Vocational budget. Our three year rolling average is 123.
90348 52401	TRANSITIONAL ALTERNATIVE PROGRAM (TAP) Tuition to the program at LPVEC.
90348 52402	INSTATE COLLEGE TUITION (HIGH SCHOOL) Springfield Technical Community College, HCC and Edgenity
90348 52404	INSTATE TUITION OCCUPATIONAL Agawam's cost for tuition at area vocational schools such as Westfield Vocational, and Smith Vocational (4 students)

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed
OUT OF DISTRICT TUITION - NOT SPECIAL SERVICES PURCHASED SERVICES				
INSTATE TUITION COLLAB LVPEC	90347	52404	\$1,271,143	\$1,355,053
TRANSITIONAL ALTERNATIVE PROGRAM	90348	52401	\$10,000	\$30,000
STCC AND HCC	90348	52402	\$10,000	\$7,500
INSTATE TUITION OCC/VOC DAY (Westfield and Smith Voc)	90348	52404	\$92,000	\$57,000
OUT OF DISTRICT TUITION TOTALS:			\$1,383,143	\$1,449,553

TRANSPORTATION 2023-2024

There are 16 regular education and 10.67 special services school buses that transport students to and from school daily. This includes transporting homeless students, transporting students to and from vocational schools and out of district special services programs.

<u>ACCT NUMBER</u>	<u>DESCRIPTION</u>
90266 53010	TRANSPORTATION REGULAR DAY Sixteen (16) busses per day for 180 days. We use a four tier system.
90266 53011	LATE RUNS Buses are available at three (3) schools. (Middle, Junior High and Senior High) four days a week for students staying after school for extra help or activities.
90266 53012	TRANSPORTATION OF HOMELESS STUDENTS Transportation for homeless students to the school where they are enrolled for which Agawam has fiscal responsibility.
90267 53025	TRANSPORTATION OCCUPATIONAL/VOCATIONAL ED Cost of transportation to LPVEC, Voc-Tech Programs, and Brush Hill.
90269 53014	TRANSPORTATION SPECIAL SERVICES – SUMMER Students attending summer classes that have transportation written into their IEP's.
90269 53015	TRANSPORTATION SPECIAL SERVICES Transportation for students attending programs in and out of the district.
90269 53016	TRANSPORTATION OF SPECIAL SERVICES STUDENTS OTHER TRIPS Transportation for students who have IEPs for special transportation in and out of the district (i.e. trips to and from home on weekends/ school vacations).
90269 53017	TRANSPORTATION SPECIAL SERVICES LPVEC MONITORS Monitors (including their fringe benefits) on buses as required by students' IEPs.

	Org Code	Object Code	FY23 Adjusted	FY24 Proposed
TRANSPORTATION				
PURCHASED SERVICES & SUPPLIES				
TRANSPORTATION REGULAR DAY	90266	53010	\$1,030,443	\$1,068,980
TRANSPORTATION LATE RUNS	90266	53011	\$56,265	\$71,498
TRANSPORTATION HOMELESS	90266	53012	\$20,000	\$20,000
TRANSPORTATION OCC/VOC ED	90267	53025	\$96,604	\$100,217
TRANSPORTATION SPECIAL SERVICES SUMMER	90269	53014	\$84,871	\$63,716
TRANSPORTATION SPECIAL SERVICES	90269	53015	\$815,772	\$830,510
TRANSPORTATION SPECIAL SERVICES OTHER TRIPS	90269	53016	\$28,742	\$8,742
TRANSPORTATION SPECIAL SERVICES LPVEC MONITORS	90269	53017	\$155,758	\$203,883
Total Purchased Services & Supplies			\$2,288,455	\$2,367,546
TRANSPORTATION - TOTALS:			\$2,288,455	\$2,367,546

ADULT EDUCATION (fund: 251)

Fund Balance Carry forward 7/1/2022	\$906.00	
Revenues	\$10,365.00	
Expenses	\$6,401.00	
Encumbered	\$0.00	
Fund Balance as of 3/31/23		\$4,870.00

ATHLETICS (fund: 257)

Fund Balance Carry forward 7/1/2022	\$53,172.33	
Revenues	\$68,867.18	
Expenses	\$102,631.41	
Encumbered	\$10,306.78	
Fund Balance as of 3/31/23		\$9,101.32

JHS/DOERING STUDENT ACTIVITIES (fund: 255)

Fund Balance Carry forward 7/1/2022	\$10,982.08	
Revenues	\$382.50	
Expenses	\$152.88	
Encumbered	\$19.50	
Fund Balance as of 3/31/23		\$11,192.20

SUMMER SCHOOL (fund: 250)

Fund Balance Carry forward 7/1/2022	\$45,245.68	
Revenues	\$3,000.00	
Expenses	\$36,282.86	
Encumbered	\$105.00	
Fund Balance as of 3/31/23		\$11,857.82

EARLY CHILDHOOD (fund:253)

Fund Balance Carry forward 7/1/2022	\$229,575.35	
Revenues	\$96,333.98	
Expenses	\$102,214.66	
<i>Encumbered</i>	\$58,849.70	
<i>Outstanding tuition</i>	\$200.00	
Fund Balance as of 3/31/23		\$164,644.97

AGAWAM SCHOOL-AGED CHILDCARE PROGRAM (Fund: 287)

Fund Balance Carry forward 7/1/2022	\$331,126.67	
Revenues	\$536,988.13	
Expenses	\$137,984.66	
Encumbrances	\$189.94	
<i>Outstanding tuition</i>	\$1,798.94	
<i>Outstaning revenue NEFWC</i>	\$27,100.79	
Fund Balance as of 3/31/23		\$755,242.05

SCHOOL LUNCH (fund: 259)

Fund Balance Carry forward 7/1/2022	\$189,333.00
Revenues	\$1,344,431.58
Expenses	\$1,233,897.57
Encumbrances	\$217,569.44
<i>Outstanding reimbursement</i>	\$198,000.00
<i>Outstanding balance</i>	\$3,119.26

Fund Balance as of 3/31/23	\$283,416.83
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SCHOOL CHOICE (fund 298)

Fund Balance Carry forward 7/1/2022	\$878,516.05
Revenues	\$274,448.00
Expenses	\$311,055.85
Encumbered	\$74,445.12
Current Buyback	\$124,915.71
<i>Projects/school year</i>	\$85,000.00

Fund Balance as of 3/31/23	\$557,547.37
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CIRCUIT BREAKER (fund: 285)

Fund Balance Carry forward 7/1/2022	\$991,048.28
Revenues	\$855,710.00
Expenses	\$913,899.14
Encumbered	\$642,829.34

FY22 reimbursement

\$1,711,423

Fund Balance as of 3/31/23	\$290,029.80
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NON RESIDENT TUITION (fund 296)

Fund Balance Carry forward 7/1/2022	\$95,754.45
Revenues	\$0.00
Expenses	\$68,410.00
Encumbered	\$13,750.00

Fund Balance as of 3/31/23	\$13,594.45
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DW GIFT (fund 258)

Fund Balance Carry forward 7/1/2022	\$3,754.64
Revenues	\$503.47
Expenses	\$0.00
Encumbered	\$0.00

Fund Balance as of 3/31/23	\$4,258.11
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GIFT ACCOUNTS (fund 261)

Fund Balance Carry forward 7/1/2022	\$38,079.44
Revenues	\$4,446.14
Expenses	\$5,742.23
Encumbered	\$790.74

Fund Balance as of 3/31/23	\$35,992.61
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FUND 254 - HS STUDENT ACTIVITIES	BEG	REVENUES	ENC	EXPENDED	BALANCE
<u>Account Name</u>	<u>7/1/2022</u>				<u>3/31/2023</u>
ART HONORS	2,080.19	521.00	0.00	658.25	1,942.94
HS Activity INTEREST	146.12	17.78			163.90
Class of 2025	175.00	2,810.00			2,985.00
HS Field Trips	51.60	3,122.00	0.00	3,100.58	73.02
Drama	7,293.80	1,818.00	0.00	350.00	8,761.80
Renaissance	34.14				34.14
Sachem	25,104.91	3,300.00		25,184.91	3,220.00
Class of 2022	4,309.84			4,309.84	0.00
Future Medical Career	619.24				619.24
Peer Leadership	490.54				490.54
Math Club	3,014.26				3,014.26
HS Band	571.68				571.68
Best Buddies	1,522.47	100.00		350.00	1,272.47
AP Exams	25.68	36,159.00			36,184.68
EPICS	906.83	266.00	0.00	532.19	640.64
Ski Club	2,773.01	9,504.00	5,118.00	3,142.48	4,016.53
Class of 2026	0.00	4,234.00		249.73	3,984.27
Key Club	996.86				996.86
Future teachers	81.67	28.00			109.67
Gender Alliance	276.04	70.00		280.62	65.42
World Bank Language	1,918.65			113.40	1,805.25
Prom	0.00				0.00
MMSI	6,195.12	711.87		4,442.50	2,464.49
Class of 2020	0.00				0.00
Class of 2019	0.00				0.00
Student Store	0.00	711.55			711.55
Uniqorn	348.54				348.54
Class of 2023	9,906.46	14,216.25	0.00	1,912.34	22,210.37
National Honor Society	1,089.17		0.00	201.61	887.56
Mirror	995.36				995.36
SAVE	280.01				280.01
Class of 2024	1,454.00	14,924.75	0.00	5,148.22	11,230.53
Student Government	243.83				243.83
Class of 2021	0.00				0.00
Rosie Robotics	1,328.03	3,194.80	1,187.47	2,256.45	1,078.91
Adventure Club	18.01	1,665.00	0.00	797.35	885.66
Alternative Lrng. Prgm.	9.93				9.93
Photography club	235.00	80.00			315.00
Spirit Club	0.00	31.00			31.00
Empowerment club	0.00	74.00		70.00	4.00
Peer Mediation	0.00	83.00			83.00
TOTALS	74,495.99	97,642.00	6,305.47	53,100.47	112,732.05

255 JHS	BEG					BALANCE
<u>Account Name</u>	<u>BALANCE</u>	REVENUES	ENC	EXPENDED	<u>BALANCE</u>	
	<u>7/1/2022</u>				<u>3/31/2023</u>	
Future authors	\$1,793.84					\$1,793.84
Lost items	\$189.47					\$189.47
Non users	\$20.01					\$20.01
JHS Band	\$5,042.21		\$0.00	\$152.88		\$4,889.33
ROBO warriors	\$0.00					\$0.00
Lost textbook/rest.	\$0.00					\$0.00
Doering SA	\$0.00					\$0.00
JHS SA	\$3,936.55			\$382.50		\$3,554.05
TOTAL Gift	\$10,982.08	\$0.00	\$0.00	\$535.38		\$10,446.70
Use of School Property						
	BEG					BALANCE
	<u>BALANCE</u>	REVENUES	ENC	EXPENDED	<u>BALANCE</u>	
	<u>7/1/2022</u>				<u>3/31/2023</u>	
Parking	\$91.51	\$3,732.00	\$0.00	\$0.00		\$3,823.51
District GIFT						
	BEG BALANCE					BALANCE
<u>Account Name</u>	<u>7/1/2022</u>	REVENUES	ENC	EXPENDED	<u>3/31/2023</u>	
JHS gift	\$1,784.91			\$1,719.54		\$65.37
SHSA Gift	\$14,076.95		\$0.00	\$480.00		\$13,596.95
Clark gift	\$2,598.76					\$2,598.76
RP gift	\$9,295.44		\$790.74	\$476.43		\$8,028.27
Doering gift	\$4,140.77	\$1,626.10	\$0.00	\$364.84		\$5,402.03
Phelps gift	\$3,804.70	\$2,272.04	\$0.00	\$2,701.42		\$3,375.32
Granger gift	\$654.43	\$104.00				\$758.43
ECC	\$1,613.48					\$1,613.48
DW	\$110.00	\$0.00				\$110.00
TOTAL Gift	\$38,079.44	\$4,002.14	\$790.74	\$5,742.23		\$35,548.61