WHITE HALL HIGH SCHOOL

STUDENT HANDBOOK

WHITE HALL SCHOOL DISTRICT

2026-2027

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SECTION 1: GENERAL INFORMATION

ALMA MATER

For our school, our alma mater
Dear old White Hall High,

We shall bring thee highest honor,

As in years gone by.

And for thee we'll ere fight onward,

Victory proclaim!

White Hall High, our alma mater,

Hail to thy dear name!

SCHOOL AND DISTRICT STAFF

ADMINISTRATION

BUILDING PRINCIPAL
Jennifer Menard
(870) 247-3255

ASSISTANT PRINCIPAL
Angie Looney
(870) 247-3465

ASSISTANT PRINCIPAL
Zach Taylor
(870) 247-3465

GUIDANCE COUNSELORS

STUDENTS LAST NAMES A-K
Tracey Powell
powellt@whitehallsd.org
(870) 247-3255

STUDENTS LAST NAMES L-Z
Eric Lunsford
lunsforde@whitehallsd.org
(870) 247-3255

9th GRADE STUDENTS
Lori White
whitel@whitehallsd.org
(870) 247-3255

SUPPORT STAFF

SCHOOL NURSES
Kristen Ramsey & Monica Garrick
(870)939-5340

SCHOOL SECRETARY
Amber Riley
ariley@whitehallsd.org

SCHOOL RESOURCE OFFICER
Jason Anzaldua
(870) 247-3255

PRINCIPAL'S SECRETARY
Kailon Stone
stoneka@whitehallsd.org

REGISTRAR
Lindsey McAlister
mcalisterl@whitehallsd.org

ATTENDANCE SECRETARY
Candice Green
greenc@whitehallsd.org

WHITE HALL SCHOOL DISTRICT ADMINISTRATION

Gary Williams, Superintendent
Dr. Jason Young, Assistant Superintendent
Mark Cantwell, Athletic Director
Patsy Garner, Child Nutrition Director
Charity Hart, Communications, Assessment, & Special Services Director
Dianna Herring, Curriculum Director
Haleigh Herring, Special Education Director
Tracey Samples, CFO

WHITE HALL SCHOOL BOARD OF DIRECTORS

Dr. Raymond Jones, Board President
Scott Ray, Board Vice-President
Roy Agee
RD Johnson
Scott Lockhart
Scott Pittillo
Brian Huitt

ASSURANCE OF SCHOOL DISTRICT COMPLIANCE WITH CIVIL RIGHTS RESPONSIBILITIES

The undersigned superintendent for the White Hall School District and Jefferson County assures the Director, General Division, and Arkansas Department of Education that all schools within the district follow the Civil Rights Regulations as stated:

TITLE VI, SECTION 601 OF THE CIVIL RIGHTS ACT OF 1964

No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. The District Title VI Civil Rights Coordinator is:

Dr. Jason Young| 1020 West Holland Drive | White Hall, AR 71602 | (870)247-2002 | Antisemitism Prohibited 4.65

TITLE IX, SECTION 901, OF THE EDUCATION AMENDMENT OF 1972

No person in the United States shall, based on sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. The District Title IX Civil Rights Coordinator is:

Charity Hart | 1020 West Holland Drive | White Hall, AR 71602 | (870) 247-2002

SECTION 504 (REHABILITATION ACT of 1973)

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working;
2. Has a record of such impairment; or is regarded as having such impairment.

No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school district.

Under Section 504, the school district has the responsibility to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. Students may be eligible for services under the provisions of Section 504 even though they do not require services pursuant to the Individuals with Disabilities Education Act (IDEA) P.L. 105-17.

If any person believes that the White Hall School District or any of the District's staff has inadequately applied the principles and/or regulations of Section 504 of the Rehabilitation Act of 1973, they may bring forward a complaint, which shall be referred to as a grievance. The District 504 Coordinator is:

Dr. Jason Young | 1020 West Holland Drive | White Hall, AR 71602 | (870) 247-2002

TITLE II, THE AMERICANS WITH DISABILITY ACT OF 1990

No otherwise qualified handicapped individual in the United States shall, solely because of handicap, be excluded from the participation in, be denied the benefit of, or be subject to discrimination under any program or activity receiving Federal financial assistance. The District Title II Civil Rights Coordinator is:

Dr. Jason Young | 1020 West Holland Drive | White Hall, AR 71602 | (870) 247-2002 | Equal educational opportunity 4.11

PARENTAL ENGAGEMENT SUMMARY

The White Hall School District recognizes that engaging parents is essential to improving student achievement. Effectively engaging parents and families in their children's education can be far greater in a child's academic achievement than any other strategy. White Hall School District recognizes:

- A child's education is a responsibility shared by the school and family during the entire time the child spends in school;
- To support the goal of the schools to improve the literacy, math, and social-emotional learning of all students, the school, family, and community must work together.
- Parent engagement is vital in improving student achievement; and
- White Hall schools will intentionally support parental engagement.

White Hall School District will:

- Support partnerships with schools, parents, and the community.
- Assist schools in implementing parental engagement committees and effective parental engagement strategies.
- Help build each school's capacity for parental engagement.
- Provide school staff with the training and resources necessary to engage parents.
- Survey parents and evaluate their responses to help improve the educational programs at the schools.
- Involve parents in developing each school's improvement plan.
- Provide informational materials to parents to assist them in being involved with their child's education.

PARENT, FAMILY AND COMMUNITY ENGAGEMENT PLAN & POLICY

The White Hall School Board understands the importance of involving parents and the community in promoting higher student achievement and general goodwill between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To accomplish this, the parental involvement program in each school shall:

1. Involve parents of the school and community.
2. Be comprehensive and coordinated in nature.
3. Address grade levels and individual needs of the school.
4. Recognize that communication between home and school should be meaningful and two-way.
5. Schedule no less than two parent/teacher conferences.
6. Implement a volunteer plan.
7. Encourage communication with parents through planned activities and events to include:
    a. Orientation and/or Open house
    b. Elementary and Secondary School activities
    c. Ensure the availability of resources such as books and magazines
    d. Recognize parents collectively in local newspaper for conference attendance
    e. Informational/Family Kits
    f. Parent Centers
8. Two hours of parental involvement training shall be required for each member of the teaching staff and for all administrators.

To view the Parental Engagement Plan for each school, visit the White Hall School District website at www.whitehallsd.org | Family, Parent, and Community Engagement 6.11 | 6.12

STUDENT HANDBOOK POLICY

The most recently adopted version of the Student Handbook will be incorporated by reference into the policies of the District. In the event of a conflict between the Student Handbook and a Board policy, the more recently adopted language shall be considered binding and controlling on the matter, provided the parent of the student, or the student if eighteen (18) years of age or older, has acknowledged receipt of the controlling language.

WHITE HALL SCHOOL DISTRICT EDUCATIONAL PHILOSOPHY AND GOALS

The White Hall School District exists to serve the needs and interests of each student by providing a quality educational program consisting of curricular and extracurricular activities designed to further enhance the strength of this nation and by exerting continuous efforts toward the improvement and enrichment of the quality of life.

The school district will promote the development of an understanding of the world and inculcate in the students a loyalty to the values of a free society. In addition, the district will continue to stress the universal human heritage, stimulate and encourage creative thinking, and contribute to the appreciation and advancement of the arts and sciences.

Through the educational program, all schools within the district will support each individual student's efforts:
To achieve mastery of basic competency skills in reading, mathematics, communications, and problem solving.
To expand intellectual development of learning skills for critical thinking and decision-making and to require independent study skills to facilitate continued learning throughout life.

- To become economically self-reliant by developing respect for the dignity of work, acquiring job entry skills, and developing an understanding of the economic relationships between management of time, money, and personal resources.
- To identify and clarify ethical, moral, and spiritual values necessary for becoming a responsible and humane citizen.
- To develop an understanding of the political heritage and democratic principles of society and acquire a sense of responsibility to American democracy.
- To realize self-limitations and capabilities and develop insights into the unity and interrelatedness of knowledge.
- To improve the quality of personal and professional technology-based decisions and participate in the transition from an industrialized society to a service and information age.

WHITE HALL SCHOOL DISTRICT VISION STATEMENT

The White Hall School District exists to serve the needs and interests of each student by providing quality educational programs consisting of curricular and extracurricular activities designed to strengthen and enhance the quality of life.

WHITE HALL SCHOOL DISTRICT MISSION STATEMENT

The White Hall School District will promote the development of an understanding of the world and strive to instill in the students a loyalty to the values of a free society. Also, the district will continue to stress universal human heritage, stimulate and promote ethical and physical development, encourage creative thinking, and contribute to the appreciation and advancement of the arts and sciences.

STUDENT RIGHTS, RESPONSIBILITIES AND LIMITATIONS

The school is a community and the rules and regulations of a school are the laws of the community. All those enjoying the rights of citizenship in the school community must also accept the responsibilities of citizenship. A basic responsibility of those who enjoy the rights of citizenship is to respect the laws of the community.

Students' rights are the same as those extended to any other citizen of the United States of America. Individual rights must be exercised carefully to preserve the rights of others. Students are responsible for the way they behave. For any actions committed outside the boundaries of acceptable behavior, students must accept the consequences. All students are protected by due process of law.

Administrators and teachers also have rights and duties. The teacher is required by law to maintain a suitable environment for learning, and administrators have the responsibility for maintaining and facilitating the educational program. The principal is authorized to suspend students for up to ten (10) days. The Board of Education has the authority to expel students for cause for periods longer than ten (10) days.

The White Hall School District rules, regulations, and procedures are designed to protect all members of the educational community in the exercise of their rights and duties.

LEGAL REFERENCES AND BOARD POLICY

This handbook provides a summary of important student information and expectations. Complete Board policies and legal references may be found on the White Hall School District website. References to Board policies throughout this handbook are provided for convenience.

The most recently adopted version of the Student Handbook is incorporated by reference into the policies of the District. If a conflict exists between a Board policy and the Student Handbook, and the Student Handbook was adopted more recently than the applicable Board policy, the Student Handbook shall be considered binding and controlling on that matter.

All Board policy manuals can be accessed through the White Hall School District Website, located under the state required information tab.

SECTION 2: STUDENT RIGHTS, RECORDS, & LEGAL INFORMATION

CONTACT WITH STUDENTS WHILE AT SCHOOL

CONTACT BY PARENTS

Parents wishing to speak to their children during the school day shall register first with the office.

CONTACT BY NON-CUSTODIAL PARENTS

If there is any question concerning the legal custody of a student, the custodial parent shall present documentation to the principal or the principal's designee establishing custody of the student. It is the responsibility of the custodial parent to make the principal aware of any court-ordered "no contact" provisions or other restrictions regarding the non-custodial parent by providing a copy of the file-marked court order. Without such a court order on file, the school will release the child to either parent.

Non-custodial parents who provide the principal with a date-stamped copy of a current court order granting visitation rights may eat lunch with their child, volunteer in their child's classroom, or otherwise have contact

with their child during school hours, subject to prior approval by the principal. Such contact is also subject to the limitations outlined in Policy 4.16 and Policy 6.5.
To avoid continuing child custody controversies involving school personnel and disruptions to the educational atmosphere in District schools, Arkansas law provides that the transfer of a child between custodial parents and non-custodial parents shall not take place on school property during the school day and during school hours.

Either parent may drop off a student at school to be picked up by the other parent on predetermined days in accordance with a court order or a signed agreement between the parents that has been acknowledged by the student's building principal. Unless a valid no-contact order has been filed with the student's principal or the principal's designee, District employees shall not become involved in disputes regarding which parent is scheduled to pick up the student on a given day.

CONTACT BY LAW ENFORCEMENT, SOCIAL SERVICES, OR BY COURT ORDER
State law permits employees of the Department of Human Services, local law enforcement officers, and agents of the Crimes Against Children Division of the Arkansas State Police to interview students without a court order when investigating suspected child abuse. When deemed necessary, these agencies may place a student on a seventy-two (72) hour hold without first obtaining a court order.
Questioning of students by other non-school personnel shall be permitted only pursuant to a court order, with parental permission, or in response to a subpoena or arrest warrant.
If the District reports student misconduct to a law enforcement agency, or if access to a student is granted to law enforcement pursuant to a court order, the principal or designee shall make a good-faith effort to notify the student's parent, legal guardian, person having lawful control of the student, or person standing in loco parentis.In circumstances other than investigations of suspected child abuse, the principal shall release a student only to:

1. A law enforcement officer presenting a subpoena for the student or a warrant for the student's arrest; or
2. An agent of a state social services agency or a court who presents a court order signed by a judge.

Upon release of the student, the principal or designee shall notify the student's parent, legal guardian, person having lawful control of the student, or person standing in loco parentis that the student has been taken into custody by law enforcement or a state social services agency. If the parent or guardian cannot be reached, the principal or designee shall make a reasonable, good-faith effort to leave a message requesting a return call and shall provide both a daytime and after-hours telephone number.
Contact With Students While at School 4.15

FERPA

CUSTODIAL AND NONCUSTODIAL PARENT RIGHTS AND RESPONSIBILITIES
In accordance with the Family Educational Rights and Privacy Act (FERPA), the District does not distinguish between custodial and noncustodial parents regarding access to student education records unless a court order, state law, or other legally binding document specifically restricts such access.

For purposes of this policy, "parent" includes a natural parent, legal guardian, foster parent, or other individual acting as a parent in the absence of a parent or guardian. Unless the District is provided with a court order stating otherwise, the parent with whom the student resides and who enrolls the student is considered the custodial parent.

Except as restricted by a court order, both parents have the right to inspect and review their child's education records, request correction of records they believe to be inaccurate or misleading, participate in

school activities involving their child, and visit their child at school. Parents are responsible for providing the District with any court orders or legal documents affecting custody, visitation, or access rights.

Student checkout and release procedures shall be conducted in accordance with District policy and any applicable court orders. The custodial parent is responsible for identifying individuals authorized to pick up the student from school. Only the custodial parent may authorize a student's removal from school or authorize another person to remove the student from school unless otherwise required by a court order.

The District may charge a reasonable fee for copies of records. When a student reaches eighteen (18) years of age, FERPA rights transfer to the student unless otherwise provided by law. The District shall annually notify parents and eligible students of their rights under FERPA.
Privacy of Students' Records 4.13

FREEDOM OF SPEECH AND ASSEMBLY

Students are entitled to express their personal opinions in writing. The distribution of handwritten, duplicated, or printed materials on school premises must receive prior approval from the principal and may not interfere with or disrupt the educational process. All distributed materials must be signed by the author(s).

Students who wish to distribute written materials on school premises must submit the material to the principal in the form in which it is to be distributed at least forty-eight (48) hours before the planned distribution, along with a written statement explaining the purpose of the distribution. Within twenty-four (24) hours of receiving the request, the principal shall approve or deny the request in writing. If the request is denied, the reasons for the denial shall be provided in writing.

A student who disagrees with the principal's decision may appeal to the Superintendent by submitting the proposed material and a copy of the principal's written decision. The Superintendent shall approve or deny the request within twenty-eight (28) hours. If the student is dissatisfied with the Superintendent's decision, the student may request a review by the School Board at its next regular meeting.

Students who edit, publish, or distribute handwritten, printed, or duplicated materials among fellow students are responsible for the content of those materials. Students should be aware that they may be held legally responsible for libelous or slanderous statements that are published or distributed. Libelous, slanderous, and obscene materials are prohibited in all student publications. Unauthorized commercial solicitation is prohibited on school property.

LEGAL NAMES IN SCHOOL PUBLICATIONS

On all school-related documentation, students will be listed by their legal name and biological gender, as it appears on their birth certificate. This includes, but is not limited to, all school records, diplomas, report cards, awards, yearbooks, mail, etc. No nicknames or preferred names will be used unless it appears on the student's birth certificate or certified legal name change document.
Student Name, Title, or Pronoun 4.62

PERMISSION TO PUBLISH

The White Hall School District may publish student names, photographs, videos, audio recordings, student work, and achievements in District publications and communications, including newsletters, yearbooks, websites, social media platforms, newspapers, television broadcasts, and other school-sponsored media. Parents or guardians who do not wish to have their child's directory information, photograph, or likeness published must submit the appropriate opt-out form to the school office within ten (10) school days of the beginning of the school year or the student's enrollment date. The opt-out form must be submitted annually.

PERMANENT RECORDS

Permanent school records required by the Division of Elementary and Secondary Education (DESE) shall be maintained for each student enrolled in the District until the student receives a high school diploma or its equivalent or is beyond the age of compulsory school attendance. A copy of a student's permanent record shall be provided within ten (10) school days of receiving the request.

PRIVACY OF STUDENTS' RECORDS AND DIRECTORY INFORMATION

Except when a court order regarding a student has been presented to the District to the contrary, all students' education records shall be available for inspection and copying by the parent or guardian of a student under eighteen (18) years of age. At age eighteen (18), these rights transfer to the student. A parent, guardian, or eligible student requesting to review education records shall be allowed to do so within forty-five (45) days of the request.

The District forwards education records, including disciplinary records, to schools in which a student seeks, intends, or is already enrolled when the disclosure is related to the student's enrollment or transfer. The District shall receive written permission before releasing education records to any agency or individual not otherwise authorized by law to access such records.

Disclosure of education records is authorized by law to school officials with legitimate educational interests. School officials include District employees, School Board members, contractors or consultants performing services for the District, and individuals serving on official school committees. A school official has a legitimate educational interest if access to the record is necessary to fulfill a professional or official responsibility.

The District may also disclose personally identifiable information from student records as permitted by law, including disclosures to appropriate parties in health or safety emergencies and to individuals or agencies legally responsible for a student's care or protection.

For purposes of access to student records, the District does not distinguish between custodial and noncustodial parents, foster parents, or persons acting in loco parentis. Unless a court order restricting access has been provided to the District, a parent's or guardian's status alone entitles that individual to review and copy the student's records.

A parent, guardian, or eligible student may challenge the accuracy of information contained in a student's education records. Requests shall be submitted to the building principal and may be appealed to the Superintendent or designee. If the District declines to amend the record, the requesting party shall be informed of the right to a hearing. This right does not apply to disagreements regarding grades, disciplinary decisions, disability placements, or other determinations that must be addressed through the appropriate administrative process.

Unless a parent, guardian, or eligible student objects, directory information may be released as permitted by law. Directory information may include a student's name, address, telephone number, email address, photograph, date and place of birth, dates of attendance, participation in activities, honors and awards, and other information permitted by law. Directory information may also include a student identification number, user ID, or other unique identifier used to access electronic systems, provided the identifier cannot be used to gain access to education records without additional authentication. A student's name and photograph shall only be displayed on District or school webpages with written permission from the parent, guardian, or eligible student.

The form for objecting to the release of directory information is located in the front of the Student Handbook and must be submitted to the building principal within ten (10) school days of the beginning of the school

year or the student's enrollment date. Failure to submit an objection by that time shall be considered consent to release directory information. The District shall continue to honor a valid opt-out request after a student is no longer enrolled in the District.

The right to opt out of directory information disclosures under FERPA does not prevent the District from disclosing or requiring a student to disclose the student's name, identifier, or institutional email address in a class in which the student is enrolled. Parents and eligible students who believe the District has failed to comply with FERPA may file a complaint with the U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.
Privacy of Students' Records 4.13

SEARCH, SEIZURE, AND INTERROGATIONS

The District respects students' rights against arbitrary intrusion of their person and property. At the same time, school officials are responsible for protecting the health, safety, and welfare of students and maintaining an environment conducive to learning. The Superintendent, principals, and their designees may inspect and search school property and equipment. They may also search students and personal property when there is reasonable, individualized suspicion that prohibited, illegal, or dangerous items are present. Evidence found during a search may be seized and disciplinary action may be taken. Evidence that appears to violate the law shall be reported to appropriate authorities.

School property includes, but is not limited to, lockers, desks, parking lots, and personal effects left in those areas by students. When practical, prior notice will be given and the student may be present during the search with an adult witness. However, searches may be conducted with or without notice and without the student's consent. Personal searches shall be reasonable in scope, conducted in a manner appropriate to the student's age, sex, and the nature of the suspected infraction, and conducted by a school official of the same sex as the student with an adult witness present. School officials may request assistance from law enforcement in conducting searches, including the use of specially trained dogs. School authorities may also use metal detectors during a search.

State law permits Department of Human Services employees, law enforcement officers, and authorized child welfare investigators to interview students and take actions authorized by law when investigating suspected child maltreatment. Other questioning of students by non-school personnel shall be permitted only as authorized by law.

If the District reports student misconduct to law enforcement or grants access to a student pursuant to a court order or other legal authority, the principal or designee shall make a good-faith effort to notify the student's parent or guardian unless prohibited by law. In situations unrelated to suspected child maltreatment, students shall be released only as authorized by law, and the parent or guardian shall be notified when the student is taken into custody.
Search, Seizure, and Interrogations 4.32

SPECIAL EDUCATION IDEA (LEA) INFORMATION

In accordance with the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and Arkansas law, the District shall provide a free appropriate public education and necessary related services to all eligible children with disabilities who reside within the District or who are enrolled in the District. It is the intent of the District to ensure that students with disabilities are identified, evaluated, and provided appropriate educational services and accommodations. Students may qualify for protections and services under Section 504 even if they are not eligible for services under IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the state and federal statutes governing special education. Implementation of an Individualized Education Program (IEP) in accordance with the IDEA satisfies the district's obligation to provide a free and appropriate education under Section 504. The Board directs the superintendent to ensure procedures are in place for the implementation of special education services and that programs are developed to conform to the requirements of state and federal legislation. The superintendent is responsible for appointing a district coordinator for overseeing district fulfillment of its responsibilities regarding students with disabilities. Among the coordinator's responsibilities shall be ensuring district enforcement of the due process rights of students with disabilities and their parents.

STUDENT ORGANIZATIONS/EQUAL ACCESS

Student organizations and clubs may meet on school premises during non-instructional time with prior approval from the principal. Meetings must be voluntary, student initiated, and conducted in a manner that does not materially or substantially interfere with the orderly operation of the school. The District does not discriminate against student organizations based on the religious, political, philosophical, or other content of the group's speech, provided the organization complies with District policies and applicable laws. Fraternities, sororities, and secret societies are prohibited. Membership in student organizations shall not be restricted on the basis of race, religion, sex, national origin, or other arbitrary criteria. Hazing in connection with any student organization, extracurricular activity, or athletic program is strictly prohibited.

STUDENTS WITH AN INDIVIDUAL EDUCATION PROGRAM

To be considered eligible to participate in competitive interscholastic activities, students with disabilities must pass at least four (4) courses per semester as required by their individual education program (IEP).

STUDENT MEDIA AND THE DISTRIBUTION OF LITERATURE

The Superintendent and student media advisor(s) shall develop procedures governing student media and the distribution of literature, including reasonable guidelines for the time, place, and manner of distribution.

STUDENT MEDIA

The District recognizes students' rights to expression; however, school-sponsored media and student expression in school-sponsored activities are subject to administrative review and may not contain material that is obscene, libelous, vulgar, discriminatory, threatening, disruptive to the educational environment, promotes unlawful activity, violates school regulations, or infringes on the rights of others.

STUDENT MEDIA ON SCHOOL WEB PAGES

Student media published on District websites must comply with District policies regarding student privacy, appropriate use of technology, and directory information. Published content shall clearly indicate that student views do not necessarily reflect the views of the District.

DISTRIBUTION OF LITERATURE

Students may distribute ten (10) or fewer copies of non-school-sponsored literature or materials provided the distribution does not substantially disrupt the educational environment. Students wishing to distribute more than ten (10) copies must submit the materials to the principal or designee for review at least three (3) school days before distribution. Distribution may be denied if the materials are obscene, libelous, pervasively indecent, advertise unlawful products or services, or if there is reasonable evidence that distribution would substantially disrupt school operations.

The principal or designee shall establish reasonable regulations governing the time, place, and manner of distribution. Such regulations shall be applied uniformly, shall not interfere with classes or school activities, and shall not be designed to suppress lawful student expression. Students are responsible for removing any excess materials remaining at a distribution site for more than two (2) days.For complete guidelines regarding student media and the distribution of literature, please refer to the applicable Board policies.

VIDEO SURVEILLANCE AND OTHER STUDENT MONITORING

To help maintain a safe and secure learning environment, the White Hall School District utilizes video surveillance cameras and other authorized monitoring technologies on school property, in school facilities, on school grounds, and in school vehicles. These systems are used to promote safety, protect District property, assist in investigations, and support the enforcement of school rules and policies.

Students, staff, and visitors should have no reasonable expectation of privacy in areas where surveillance is permitted, except in locations where privacy is protected by law, such as restrooms and designated changing areas. Signs may be posted to notify individuals that surveillance equipment is in use.

Information obtained through surveillance systems may be used in student disciplinary proceedings and may be maintained or released in accordance with applicable law and District policy. Students who vandalize, damage, disable, or interfere with surveillance equipment or monitoring systems may be subject to disciplinary action and referral to law enforcement.

For complete information regarding surveillance systems, record retention, monitoring technologies, student privacy, and access to surveillance records, please refer to the Board Policy Manual.
Video Surveillance and Other Student Monitoring 4.48

SECTION 3: ENROLLMENT, RESIDENCY & STUDENT ELIGIBILITY

ENTRANCE REQUIREMENTS

ENROLLMENT

For purposes of this section, "parent" includes a parent, legal guardian, person having lawful control of a student, or person standing in loco parentis. To enroll in a District school, a student must meet one of the following criteria:

- Be a resident of the District as defined in Policy 4.1—Residence Requirements;
- Meet the criteria outlined in Policy 4.40—Homeless Students;
- Meet the criteria outlined in Policy 4.52—Students Who Are Foster Children;
- Be accepted as a transfer student under Policy 4.4; or
- Participate under a school choice option and submit all required documentation in accordance with Policy 4.5.

Students may enter kindergarten if they attain the age of five (5) on or before August 1 of the year in which they are seeking initial enrollment. Any student who has been enrolled in a state-accredited or state-approved kindergarten program in another state for at least sixty (60) days, will become five (5) years old during the school year, and meets residency requirements may be enrolled in kindergarten upon written request to the District.

Any student who was enrolled in a state-accredited or state-approved kindergarten program in another state, or in an equivalent kindergarten program in another country, becomes a resident of Arkansas as a

direct result of active military orders or a court-ordered change of custody, will become five (5) years of age during the school year, and meets residency requirements may be enrolled in kindergarten upon written request to the District.

Any child who will be six (6) years of age on or before October 1 of the school year of enrollment and who has not completed a state-accredited kindergarten program shall be evaluated by the District and may be placed in first grade if the evaluation results justify placement and the child's parent agrees. Otherwise, the child shall be placed in kindergarten. Any child may enter first grade in a District school if the child attains the age of six (6) during the school year in which enrollment is sought and has successfully completed a kindergarten program in an Arkansas public school.

Any child who has been enrolled in first grade in a state-accredited or state-approved elementary school in another state for at least sixty (60) days, who will become six (6) years of age during the school year, and who meets residency requirements may be enrolled in first grade.

Students who transfer into the District from an accredited school shall be assigned to the same grade level they attended in their previous school or to the grade level to which they would have been assigned. Private school students shall be evaluated by the District to determine appropriate grade placement. Home school students enrolling or re-enrolling in public school shall be placed in accordance with Policy 4.6—Home Schooling.

The District shall make no attempt to ascertain the immigration status, legal or illegal, of any student or parent presenting for enrollment. Prior to admission, the parent shall provide the following:

1. The student's Social Security number or request that the District assign the student a nine-digit identification number designated by the Division of Elementary and Secondary Education.
2. One (1) of the following documents verifying the student's age:
   a. Birth certificate;
   b. Statement by a local registrar or county recorder certifying the child's date of birth;
   c. Attested baptismal certificate;
   d. Passport;
   e. Affidavit of the date and place of birth completed by the parent;
   f. United States military identification; or
   g. Previous school records.
3. Information indicating whether the student has been expelled from another school district or is currently a party to an expulsion proceeding. Students who have been expelled from another district shall receive a hearing before the Board when seeking enrollment. The Board reserves the right to deny enrollment until the period of expulsion has expired.
4. Documentation demonstrating compliance with Policy 4.57—Immunizations, including any approved exemption issued by the Arkansas Department of Health.

UNIFORMED SERVICES MEMBER'S CHILDREN

For the purposes of this policy:

"Activated reserve components" means members of the reserve component of the uniformed services who have received a notice of intent to deploy or mobilize under Title 10 of the United States Code, Title 32 of the United States Code, or state mobilization to active duty.

"Active duty" means full-time duty status in the active, uniformed services of the United States, including without limitation members of The National Guard and Reserve on active duty orders under 10 U.S.C. §§ 1209, 1210 and 1211.

"Deployment" means a period extending from six (6) months before a member of the uniformed services' departure from their home station on military orders through six (6) months after return to his or her home station.

"Eligible child" means the children of:

- Active duty members of the uniformed services;
- Members of the active and activated reserve components of the uniformed services;
- Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and
- Members of the uniformed services who die on active duty or because of injuries sustained on active duty for a period of one (1) year after death.

"Uniformed services" means the United States Army, United States Navy, United States Air Force, United States Marine Corps, United States Coast Guard, the National Oceanic and Atmospheric Administration Commissioned Officer Corps, the United States Commissioned Corps of the Public Health Services, and the state and federal reserve components of each of these bodies.

"Veteran" means an individual who served in the uniformed services and who was discharged or released from the uniformed services under conditions other than dishonorable.

The superintendent shall designate an individual as the District's military education coordinator, who shall serve as the primary point of contact for an eligible child and for the eligible child's parent, legal guardian, person having lawful control of the eligible child, or person standing in loco parentis. The individual the superintendent designates as the District's military education coordinator shall have specialized knowledge regarding the educational needs of children of military families and the obstacles that children of military families face in obtaining an education.

An eligible child as defined in this policy shall:

1. Be allowed to continue their enrollment at the grade level commensurate with their grade level they were in at the time of transition from their previous school, regardless of age;
2. Be eligible for enrollment in the next highest-grade level, regardless of age if the student has satisfactorily completed the prerequisite grade level in their previous school;
3. Enter the District's school on the validated level from their previous accredited school when transferring into the District after the start of the school year;
4. Be enrolled in courses and programs the same as or like the ones the student was enrolled in their previous school to the extent that space is available. This does not prohibit the District from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the courses and/or programs;
5. Be provided services comparable to those the student with disabilities received in their previous school based on their previous Individualized Education Program (IEP). This does not preclude the District school from performing subsequent evaluations to ensure appropriate placement of the student;
6. Make reasonable accommodations and modifications to address the needs of an incoming student with disabilities, subject to an existing 504 or Title II Plan, necessary to provide the student with equal

access to education. This does not preclude the District school from performing subsequent evaluations to ensure appropriate placement of the student;
7. Be enrolled by an individual who has been given the special power of attorney for the student's guardianship. The individual shall have the power to take all other actions requiring parental participation and/or consent;
8. Be eligible to continue attending District schools if they have been placed under the legal guardianship of a noncustodial parent living outside the district by a custodial parent on active military duty.

If official copies of an eligible child's education records are not available at the time the eligible child is transferring, then the District shall:

- Pre-register and place an eligible child based on the eligible child's unofficial education records pending receipt of the eligible child's official records; and
- Request the eligible child's official education records from the sending district.

HOMELESS STUDENTS

The White Hall School District shall provide homeless students the same educational services, opportunities, and access to programs as all other students. The Superintendent or designee shall appoint a District homeless liaison to assist homeless students and families with enrollment, attendance, transportation, educational services, and access to available resources.

Homeless students shall be immediately enrolled in school, even if records normally required for enrollment are unavailable or enrollment deadlines have been missed due to homelessness. Any enrollment dispute shall be resolved in accordance with applicable law, and the student shall remain enrolled during the resolution process.For purposes of this policy, a homeless student is one who lacks a fixed, regular, and adequate nighttime residence, including students who are:

- Sharing the housing of others due to loss of housing, economic hardship, or a similar reason;
- Living in motels, hotels, trailer parks, or campgrounds due to a lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Awaiting foster care placement;
- Living in places not designed for regular sleeping accommodations, including cars, parks, public spaces, abandoned buildings, substandard housing, bus stations, or train stations; or
- Migratory children living in any of the circumstances described above.

For the purposes of this policy "school of origin" means:

- The school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool; and
- The designated receiving school at the next grade level for all feeder schools when the child completes the final grade provided by the school of origin.

The District shall do one of the following according to what is in the best interest of the homeless child or youth:

- Continue the child's or youth's education in the school of origin for the duration of homelessness, including when a family becomes homeless between academic years or during an academic year and, if the student becomes permanently housed during an academic year, for the remainder of that academic year; OR

- Enroll the child or youth in any public school that non-homeless students living in the attendance area are eligible to attend.

In determining the best interest of the child or youth, the District shall:

- Presume that keeping the child or youth in the school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth;
- Consider student-centered factors related to the child's or youth's best interest, including the impact of mobility on achievement, education, health, and safety, while giving priority to the request of the parent, guardian, or unaccompanied youth.

If the District determines that it is not in the child's or youth's best interest to attend the school of origin or the school requested by the parent or guardian, or, in the case of an unaccompanied youth, the youth, the District shall provide a written explanation of its decision and information regarding the right to appeal. For unaccompanied youth, the District shall ensure the homeless liaison assists with placement and enrollment decisions, gives priority to the youth's views, and provides notice of the right to appeal.
The District shall provide transportation to and from the school of origin for homeless students when requested by the parent or guardian, or by the homeless liaison in the case of an unaccompanied youth. If the student continues to live within the attendance area of the school of origin, transportation shall be provided or arranged by the District.If the student moves to an area served by another school district but continues attending the school of origin, the districts involved shall share responsibility for providing transportation in accordance with applicable law.

Information regarding a student's homeless status is part of the student's educational record and shall be kept confidential as required by law.
Homeless Students 4.40

HOME SCHOOLING

ENROLLMENT IN HOME SCHOOL

Parents or legal guardians desiring to provide a home school for their children shall give written notice to the Superintendent of their intent to home school. The notice shall be given:

1. At the beginning of each school year, but no later than August 15;
2. Fourteen (14) calendar days prior to withdrawing the child (provided the student is not currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive absences) and at the beginning of each school year thereafter; or
3. Within thirty (30) calendar days of the parent or legal guardian establishing residency within the district during the school year.

Written notice of a parent or legal guardian's intent to home school shall be submitted to the Superintendent by one of the following methods:

- Electronically, including email;
- By mail; or
- In person.

The notice shall include:

a. The student's name, sex, date of birth, grade level, and the name and address of the last school attended, if any;
b. The mailing address and telephone number of the home school;
c. The name of the parent or legal guardian providing the home school;

d. Whether the home-schooled student intends to participate in extracurricular activities during the school year;
e. Whether the home-schooled student plans to seek a high school equivalency diploma during the current school year;
f. Whether the home-schooled student plans to seek a driver's license during the current school year;
g. A statement acknowledging that the parent or legal guardian is responsible for the student's education while the student is being home-schooled; and
h. The signature of the parent or legal guardian, which must be notarized if the home-schooled student plans to seek a driver's license during the school year.

RE-ENROLLMENT IN PUBLIC SCHOOL

To assist the District in providing a free appropriate public education to students who may need special education services, parents or legal guardians who home school their children shall provide information that may indicate a need for special education services. A home-schooled student seeking to enroll or re-enroll in the District shall submit:

- A transcript listing all courses taken and semester grades earned through the home school;
- A score at or above the thirtieth percentile on a nationally recognized norm-referenced assessment administered within the previous year; and
- A portfolio demonstrating academic progress, including, but not limited to:
    - Curricula used in the home school;
    - Tests taken and lessons completed; and
    - Other indicators of academic progress.

If a student is unable to provide a nationally recognized norm-referenced assessment score, the District may administer such an assessment or waive the requirement.

Students enrolling or re-enrolling from a home school shall be placed at a grade level and course level equivalent to or higher than their home-school placement based on:

1. Documentation submitted by the student;
2. Agreement between the District and the student's parent or legal guardian; or
3. The District's determination when required documentation, other than the assessment score, is not provided. In such cases, grade placement and course credit shall be determined using the same procedures applied to students transferring from another public or private school.

Students enrolling or re-enrolling from a home school shall be afforded the same rights and privileges as all other District students. The District shall not deny any of the following solely because a student previously attended a home school:

a. Award of course credits earned through the home school;
b. Placement in the appropriate grade level or promotion to the next grade level;
c. Participation in academic or extracurricular activities;
d. Membership in school-sponsored clubs, associations, or organizations;
e. A diploma or graduation, provided the student has attended the District for at least the nine (9) months immediately preceding graduation; or
f. Scholarships.

Home Schooling 4.6

RESIDENCE REQUIREMENTS

"In loco parentis" means relating to the responsibility to undertake the care and control of another person in the absence of:

1. Supervision by the person's parent or legal guardian; and
2. Formal legal approval.

"Reside" means to be physically present and to maintain a permanent place of abode for an average of no fewer than four (4) calendar days and nights per week for a primary purpose other than school attendance.

"Resident" means a student whose parents, legal guardians, persons having lawful control of the student, or persons standing in loco parentis reside in the school district.

"Residential address" means the physical location where the student's parents, legal guardians, persons having legal, lawful control of the student under order of a court, or persons standing in loco parentis reside. A student may use the residential address of a parent, legal guardian, person having, lawful control of the student, or person standing in loco parentis only if the student resides at the same residential address and if the guardianship or other legal authority is not granted solely for educational needs or school attendance purposes.

The schools of the District shall be open and free through completion of the secondary program to all persons between the ages of five (5) and twenty-one (21) whose parents, legal guardians, persons having lawful control of the student, or persons standing in loco parentis reside within the District, and to all persons within those ages who have been legally transferred to the District for educational purposes.

Any person eighteen (18) years of age or older may establish a residence separate from his or her parent, legal guardian, person having lawful control, or person standing in loco parentis for school attendance purposes. In order for a person under eighteen (18) years of age to establish a residence separate from a parent, legal guardian, person having lawful control, or person standing in loco parentis for the purpose of attending District schools, the student must reside in the District for a primary purpose other than school attendance.

However, a student previously enrolled in the District who is placed under the legal guardianship of a noncustodial parent living outside the District by a custodial parent on active military duty may continue to attend District schools. A foster child who was previously enrolled in a District school and whose placement changes to a residence outside the District may remain enrolled in the current school unless otherwise ordered by the court.

Under instances prescribed in A.C.A. § 6-18-203, a child or ward of an employee of the district or of the education co-op to which the district belongs may enroll in the district even though the employee and their child or ward reside outside the district.
Children whose parent or legal guardian relocates within the state due to a mobilization, deployment, or available military housing while on active duty in or serving in the reserve component of a branch of the United States Armed Forces or National Guard may continue attending school in the school district the children were attending prior to the relocation or attend school in the school district where the children have relocated. A child may complete all remaining school years at the enrolled school district regardless of mobilization, deployment, or military status of the parent or guardian.

SCHOOL CHOICE

The White Hall School District participates in the Arkansas Public School Choice Program. Students may apply to transfer into or out of the District in accordance with state law and District capacity standards. School Choice applications must be submitted during the application window established by the Arkansas Department of Education. Acceptance of transfer requests is based on available capacity and other requirements established by law and District policy. Preference may be given to siblings of students already attending the District through School Choice.

Students accepted through School Choice may remain enrolled in the District through completion of their secondary education, provided they continue to meet applicable requirements. For complete information regarding eligibility, application procedures, deadlines, capacity standards, appeals, and transfer requirements, please refer to the Board Policy Manual.
School Choice 4.5

STUDENTS WHO ARE FOSTER CHILDREN

The White Hall School District shall provide foster children with the same educational opportunities and services available to all students. The District will work with the Department of Human Services (DHS), the Arkansas Department of Education, and other appropriate agencies to promote educational stability and continuity of services for foster children. Foster children shall be enrolled immediately when transferring into the District, and the District shall work to ensure that educational records and course credits are transferred promptly. Academic credits earned in another public school or educational program shall be accepted in accordance with state law. When practical and permitted by law, foster children may remain enrolled in their school of origin even when a change in placement results in residence outside the District. The District will work with DHS and other agencies regarding transportation and educational services as required by law.

A foster child who completes graduation requirements while placed in a juvenile detention facility or committed to the Division of Youth Services may be eligible to receive a diploma from the District as provided by law. Foster children may also be eligible to transfer under the Arkansas Foster Child School Choice Act. For complete information regarding foster care enrollment, school stability, transportation, graduation requirements, and Foster Child School Choice, please refer to board policy.
Students Who Are Foster Children 4.52

TRANSFER STUDENTS

The District may approve or deny requests for student transfers in accordance with applicable state law and District policy. The District may deny a nonresident student's application for admission if acceptance would require the addition of staff or classrooms, exceed the capacity of a program, class, grade level, or school building, require educational services not currently provided, or cause the District to be out of compliance with applicable desegregation requirements.

Any student transferring to a District school shall be evaluated by District staff, including a review of a student's transcript, grades, course credits, and test scores, to determine the student's appropriate grade placement. Any grades, course credits, and/or promotions received by a student while enrolled in the Division of Youth Services system of education shall be considered transferable in the same manner as those grades, course credits, and promotions from other accredited Arkansas public educational entities.

Any student who has been expelled from another school district shall be entitled to a hearing before the Board when seeking enrollment in the District. The Board reserves the right to deny enrollment until the period of expulsion has expired. Except as otherwise provided by law, transportation for nonresident students shall be the responsibility of the student or parent/guardian. The District and the resident district may enter into a written agreement with the student or parent or guardian to provide transportation.
(New Board Policy will be linked here)

WITHDRAWAL FROM SCHOOL

A student will be required to withdraw from school if that student's family and/or legal guardian moves outside the school district attendance zone. Students must reside within the boundaries of the White Hall School District to attend any school in the district. An exception to this requirement is a student enrolling in the district within the parameters of the "School Choice" Law. Any person who knowingly gives a false residential

address for purposes of public school enrollment is guilty of a misdemeanor and subject to a fine not to exceed five hundred dollars ($500).

SECTION 4: ATTENDANCE

ATTENDANCE POLICY

If any student's Individualized Education Program (IEP) or Section 504 Plan conflicts with this policy, the requirements of the student's IEP or Section 504 Plan shall take precedence.

Regular attendance is essential to student success. Education is more than the grades students earn in their courses. Daily attendance supports academic achievement, social and emotional development, and the continuity of instruction that contributes to student learning. Students are expected to attend school regularly and arrive on time.

Every parent, guardian, or other person having custody or charge of a child shall comply with Arkansas compulsory attendance laws and ensure the child attends school as required by law. Students in grades nine through twelve (9-12) are required to attend a full school day. Planned instructional time shall be three hundred seventy one (371) minutes of regularly scheduled class time daily. Eligible students' enrollment and attendance at a post-secondary institution shall count toward the required weekly time of school attendance. Each credit hour shall count as three (3) hours of attendance time. This means a three (3) hour course shall count as nine (9) hours of the weekly required time of attendance. Attendance accommodations will be provided as required by an IEP, Section 504 Plan, or other educational program.

ATTENDANCE POLICY VIOLATION

Leaving campus without permission from the principal or being absent from school without parent's consent is truancy. In accordance with the closed campus policy, once a student arrives on campus (walk, bicycle, bus, car, etc.), he/she cannot leave the campus until the end of the school day or until their bus leaves after the school day. Any student who needs to check out cannot do so without securing permission from the office. Any student who violates this rule will be considered truant and disciplinary action will be as follows:

- 1st Offense - Five (5) days In-School Suspension
- 2nd Offense - Ten (10) days In-School Suspension
- 3rd and Successive Offense - Fifteen (15) day In-School Suspension

Students waiting on a bus or other transportation at the end of the school day must remain in designated pick up area. Leaving the area or the campus and then returning to obtain a ride home is in violation of the closed campus policy. Students will be considered truant and appropriate disciplinary action will be taken.

ABSENCES

EXCUSED ABSENCES

Excused absences are those where the student was on official school business or when the absence was due to one of the following reasons and the student provides appropriate documentation within five (5) school days of returning to school:

1. Student illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition is chronic or recurring, medically documented, and approved by the principal.
2. Death or serious illness in the immediate family.
3. Observance of recognized religious holidays.
4. Attendance at an appointment with a government agency.

5. Attendance at a medical appointment.
6. Exceptional circumstances with prior approval of the principal.
7. Participation in an FFA, FCCLA, or 4-H sanctioned activity.
8. Participation in the election poll workers program for high school students.
9. Military-related absences to visit a parent or legal guardian who has been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.
10. Absences granted, at the superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in eleventh grade to complete basic combat training between grades eleven (11) and twelve (12).
11. Absences for students excluded from school by the Arkansas Department of Health during a disease outbreak because the student has an immunization waiver or whose immunizations are not up to date.
12. Absences related to pregnancy or parenting, including labor, delivery, recovery, medical appointments, legal appointments related to parenting, the illness or medical appointment of the student's child, lactation needs, and at least ten (10) school days of absences for both a parenting mother and parenting father after the birth of a child.
13. Absences for a student who is the child of a fallen service member or fallen first responder due to a mental health concern or to attend an event sponsored by an organization that supports families of fallen service members, fallen first responders, traumatic loss, grief, or resiliency.
14. Absences for social or public policy advocacy, or attempts to influence legislation or other governmental policy-making at the local, state, or federal level, upon written consent of the student's parent, legal guardian, or person having lawful control of the student.
15. Service as a page for a member of the Arkansas General Assembly. Students serving as pages shall be considered on instructional assignment and shall not be counted absent.
16. One (1) absence per scheduled election for the time a student accompanies the student's parent while the parent exercises the right to vote.
17. Additional excused absences as provided by state law or District policy.

A written statement or required documentation submitted more than five (5) school days after the student's return will not be accepted.

UNEXCUSED ABSENCES

Absences not defined above, or absences for which required documentation is not submitted within the required timeline, shall be considered unexcused. Students with thirteen (13) unexcused absences in a course during a semester may not receive credit for that course. At the discretion of the principal, after consultation with persons having knowledge of the circumstances, the student may be denied promotion or graduation. Excessive absences shall not be grounds for expulsion or dismissal.

When a student has seven (7) unexcused absences, the student's parent, guardian, or person having lawful control of the student shall be notified. Whenever a student exceeds thirteen (13) unexcused absences in a semester, the District shall notify the appropriate authorities as required by law. Students experiencing attendance difficulties may request special arrangements through the school administration prior to exceeding the absence limit. Any approved arrangements shall be documented in writing and may include specific conditions for earning course credit.

Students assigned to in-school suspension shall not be counted absent. Days missed due to out-of-school suspension or expulsion shall be considered unexcused absences. For complete attendance requirements, excused absence provisions, documentation requirements, and legal notifications, please refer to Board Policy 4.7 Absences.
Absences 4.7 | Compulsory Attendance Requirements 4.3

REPORTING STUDENT ABSENCES
When absent, the student's parent must contact the attendance office by phone at 870-247-3255 or by note. Notes must be turned in to the first period teacher who will send them to the office or students may bring their medical notes, absentee notes, etc. to the attendance secretary in the main office. Students who are absent from school without parental consent will be regarded as truant and discipline as follows:

- 1St Offense – Five (5) days In-School Suspension
- 2nd and Successive Offense- Ten (10) days In-School Suspension

Students who are absent from school because of disciplinary suspension will be issued an admit slip for admission to class. They must report to the office upon their return to school to obtain an admission slip.
An absence for any class will be recorded when a student misses 15 (fifteen) minutes or more of that class period.

COURSE ENROLLMENT OUTSIDE OF THE DISTRICT

Enrollment and attendance in vocational-technical training courses, college courses, school-work programs, and other Department-sanctioned educational programs may be used to satisfy student attendance requirements even when the programs are not located on a District campus. Participation in such programs must be approved in advance by the school administration.

The District shall strive to place students who are dropped from a course of study or removed from a school-work program during the semester into another appropriate placement or course of study. If an alternative placement cannot be secured, the District may grant a waiver of the attendance requirement for the remainder of that semester.

In rare circumstances, students may be granted a waiver from the mandatory attendance requirement if they would experience a proven financial hardship by attending a full day of school. For purposes of this policy, a proven financial hardship is defined as harm or suffering caused by a student's inability to obtain or provide basic necessities, including food, clothing, or shelter, for the student or the student's family.

The Superintendent may grant such a waiver on a case-by-case basis when sufficient evidence demonstrates that the student meets the definition of a proven financial hardship.

CHECK-OUT PROCEDURE

Parents or guardians who wish to check out a student during the school day must do so through the Principal's Office in person. Notes and phone calls will not be accepted for checking out of school. Only in an emergency, such as sickness, will a student be allowed to use a school telephone to call parents to come and sign them out of school. The school nurse will verify the extent of the illness. Students will be called for only at the end of class periods except for emergency reasons.Students who miss more than fifteen (15) minutes of a class period due to checking out will be counted absent for that class period.

The parent or guardian must present a valid photo ID and be verified through the District's student information system before a student may be released. Individuals other than a parent or legal guardian must be listed on the student's approved contact list in order to check out a student. Parents wishing to check out

a student after 3:20 p.m. should notify the office in advance and will have to pick up their student at the afternoon carline area. Otherwise, the student will remain in class until dismissal.
When students are dismissed during the school day for a school-sponsored activity, they must remain in class until the designated dismissal time.Students who check out during a class period will be counted absent for that class, regardless of the amount of time spent in class.Students may be readmitted to school one time per day after checking out. A student who signs in late and is subsequently checked out will not be permitted to sign back in that day without a medical note. Vo-Tech students and other students returning to campus after leaving during the school day must sign in through the attendance office upon their return.

FINS PETITION (FAMILY IN NEED OF SERVICES)

Students who have not complied with mandatory attendance laws or have repeatedly violated school rules shall be subject to the filing of a FINS (Family in Need of Services) Petition through the juvenile court system. The filing of the motion can be initiated by the school administration and/or the parents of the student.
Absences 4.7 | Compulsory Attendance Requirements 4.3

MAKING UP MISSED SCHOOL DAYS

Days missed during the approved school calendar will be made up at the discretion of the superintendent and school board, i.e. snow, loss of electricity, flood, etc.

VIRTUAL COURSE ATTENDANCE

Attendance in virtual learning is determined by a student's participation in required virtual meetings and engagement in course activities. The teacher of record monitors the student's progress toward mastery of standards and successful completion of course requirements.

A virtual learning student will be marked present when the student demonstrates engagement in learning. Evidence of engagement may include logging into the District's learning platform, participating in required virtual activities, and submitting assignments by established due dates.

Adjustments shall be made to meet an individual student's needs as outlined in an IEP, Section 504 Plan, or other educational program plan. Special attendance considerations may be made for students in kindergarten through grade six who are working at an accelerated pace. Students who need additional time due to extenuating circumstances should coordinate attendance options with their assigned administrator.

SECTION 5: HEALTH & WELLNESS

MEDICATION POLICY

The only medications students may self-administer are asthma inhalers and EpiPens. All other prescription and nonprescription medications must be administered through the nurse. All required paperwork must be completed before medications may be administered.
Students who have written permission from their parent or guardian and a licensed health care provider to self-administer a rescue inhaler, auto-injectable epinephrine, or both, and who have a current consent form on file, shall be allowed to carry and self-administer such medication while at school, at school-sponsored activities, and while traveling to and from school. Students are prohibited from sharing, transferring, or otherwise diverting their medications to another person. The student is not required to keep the medication on his or her person at all times. The parent or guardian of a student who qualifies to self-carry shall provide the school with backup medication that will be immediately available in an emergency.

STUDENT MEDICATIONS

Prior to the administration of any medication, including dietary supplements or other perceived health remedies not regulated by the U.S. Food and Drug Administration, written parental consent is required for students under eighteen (18) years of age. The consent form shall authorize administration of the medication and release the Board and its employees from civil liability for damages or injuries resulting from the administration of medication in accordance with this policy. All signed medication consent forms shall be maintained by the school nurse.

Unless authorized to self-administer, students shall not carry medications, including over-the-counter (OTC) medications, dietary supplements, or other perceived health remedies not regulated by the U.S. Food and Drug Administration, while at school.

The parent or legal guardian shall bring the student's medication to the school nurse. When medications are received, the nurse shall document the quantity of the medication. If medications are brought by a student with written authorization from a parent or legal guardian, the quantity shall be verified by the nurse and another school employee. All persons involved shall sign a form verifying the quantity received.

Medications, including self-carry medications, must be in the original container and properly labeled with the student's name, prescribing provider, medication name, dosage, frequency, and administration instructions. Additional information shall include the purpose of the medication, possible side effects, and any special storage requirements or warnings.

Students with an Individualized Health Plan (IHP) may receive over-the-counter medications when included in the student's IHP.

SCHEDULE II MEDICATIONS

The only Schedule II medications allowed at school are methylphenidate (e.g., Ritalin or closely related medications as determined by the school nurse), dextroamphetamine (Dexedrine), and amphetamine sulfate (e.g., Adderall or closely related medications as determined by the school nurse).
For the student's safety, no student shall be allowed to attend school while taking a Schedule II medication not permitted by this policy. Students taking prohibited Schedule II medications may be eligible for homebound instruction if provided for in their IEP or 504 Plan. Permitted Schedule II medications shall be stored in a double-locked cabinet.
The District's supervising registered nurse shall be responsible for developing procedures for administering medications on and off campus.

EMERGENCY ADMINISTRATION OF RESCUE MEDICATIONS

The school nurse or other school employees designated by the school nurse and trained by a licensed physician may administer an epinephrine auto-injector or albuterol inhaler in emergency situations to students with an Individualized Health Plan (IHP) that provides for such administration.

Parents of eligible students, or the student if over eighteen (18), shall annually complete a consent form authorizing trained personnel to administer emergency medication when a life-threatening anaphylactic reaction or asthma attack is suspected.
Students authorized to self-administer epinephrine or albuterol shall provide the school nurse with a backup epinephrine auto-injector or albuterol inhaler for emergency use. Each school nurse shall maintain epinephrine auto-injectors and albuterol inhalers appropriate for the students served. Trained personnel may administer these medications when, in good faith, they believe a student is experiencing a life-threatening

anaphylactic reaction or asthma attack. Students may also receive Glucagon or anti-opioid medication in emergency situations in accordance with state law, District procedures, and the student's Individualized Health Plan when applicable.

ADMINISTRATION OF MEDICATIONS PROCEDURES

Whenever possible, parents are encouraged to administer medication at home before or after school. The District recognizes that some medications are most effective when administered during the school day.

1. All medication shall be delivered to the school office by the student's parent or guardian in the original pharmacy-labeled or manufacturer's container. A Medication Release Form shall be completed when the medication is brought to school.
2. Students shall not possess medication on school property or school buses except approved inhalers and EpiPens. A self-medication form must be on file for students authorized to carry these medications.
3. School staff may administer up to six (6) doses per semester of a pain reliever or other nonprescription medication with parental permission. White Hall Schools will maintain a supply of regular-strength acetaminophen (Tylenol). Any other nonprescription medication must be supplied by the parent in the original container. Zipper bags will not be accepted. Administration of medication under these conditions is at the discretion of the school nurse or building administrator. No more than one dose may be given during the school day without a physician's order.
4. A physician's order and Medication Release Form are required for prescription medications and for nonprescription medications administered beyond the first six (6) doses.
5. In the absence of the school nurse, or during field trips, trained school personnel may administer medication when all required documentation is in place.
6. Homeopathic substances and vitamins shall not be administered at school without a physician's order and a completed Medication Release Form. Students may not self-administer these items.
7. All medications must be picked up by a parent or guardian. The school shall not retain outdated medications or medications beyond the end of the school year. Parents shall be notified ten (10) days before medications are disposed of. Unclaimed medications shall be disposed of in accordance with applicable laws and regulations.

If these procedures cannot be followed, a parent or guardian may come to school to administer medication to their child.

BENADRYL

Benadryl will be administered only for allergic reactions unless otherwise ordered by a physician. Because drowsiness is a common side effect, parents will be notified before administration and the student may be required to be picked up from school.

COMMUNICABLE DISEASES AND PARASITES

Students with communicable diseases or human host parasites shall not attend school while they are capable of transmitting the condition to others. Students determined by the school nurse to be ill, unfit for school attendance, or suspected of having a communicable disease or condition that may pose a health risk to the student or others shall be required to be picked up by a parent or guardian. The student will remain in the school's health room or a place where they can be supervised until the end of the school day or until the parent/legal guardian can check the student out of school. Examples include, but are not limited to,

a. chickenpox,
b. measles,
c. scabies,

d. conjunctivitis (pink eye),
e. impetigo/MRSA,
f. streptococcal and staphylococcal infections,
g. ringworm,
h. mononucleosis,
i. hepatitis A, B, or C,
j. mumps,
k. vomiting,
l. diarrhea,
m. any open draining wound that has not been medically treated,
n. fever (100.0°F or higher when taken orally), and
o. other contagious conditions.

Students found to have live human host parasites shall be required to be picked up immediately. Parents or guardians will be provided information regarding treatment and control measures. Schools may conduct parasite screenings as needed in a manner that respects student privacy and confidentiality.

Students sent home due to illness shall remain home until they are fever-free and symptom-free for at least twenty-four (24) hours without the use of medication, unless otherwise directed by a health care provider. Students may return to school when they are no longer a transmission risk, as determined by the school nurse. In some cases, documentation from a health care provider may be required.

If a student is sent home by the school nurse, the remainder of that day and any required absence the following day under the District's 24-hour illness policy shall be considered excused. Additional absences shall be governed by the District's attendance policy. Additional days will be categorized as parent call-in excused days (if any are available), medical excused days with a note from a doctor, or unexcused days (if no parent call-in days are left).

School personnel shall follow the District's exposure control plan and standard precautions when handling blood or other potentially infectious materials.
Students with immunization exemptions may be excluded from school during an outbreak at the direction of the Arkansas Department of Health and may not return until approved by the Department.
During an epidemic or pandemic, the District shall follow guidance from the Centers for Disease Control and Prevention and the Arkansas Department of Health. Parents or guardians will be notified of potential risks and recommended precautions.

HEAD LICE (PEDICULOSIS)

Because head lice are transmitted from person to person, students identified with head lice shall be excluded from school until appropriate treatment has been completed. Identification of an infestation may be made by the school nurse, principal, or other trained school personnel. Parents or guardians shall be required to pick up the student for treatment. Information regarding treatment of the student and home environment will be provided at that time.

HEALTH CARE PLANS

All students identified with a chronic medical condition will require a student health care plan be initiated on them. Parents will be contacted to set up a Health Conference with the District RN. At the meeting health information will be reviewed and paperwork will be updated as needed.

HEALTH AND SAFETY

The school nurse is on duty during school hours. The nurse is available to students who become ill or injured during school hours and will contact a parent or guardian when the situation warrants. Feel free to contact the nurse with any questions or comments regarding the health and safety of your child. It is important that all health information is on file as well as emergency contact names and phone numbers. Please update these with the school office when necessary.

ACCIDENTS

If a student is injured at school and a parent or legal guardian cannot be contacted, the school may transport the student to an appropriate medical facility when necessary. The school assumes no responsibility for treatment of the student. When available, the student's emergency contact and medical information will be used. Parents are strongly encouraged to keep this information current.
Students with minor injuries occurring at school will be treated and returned to class. First aid procedures shall be administered in accordance with Red Cross First Aid guidelines and recommendations of the Arkansas Department of Education School Health Services Program.

IMMUNIZATIONS

Definitions
"In process" means the student has received at least one dose of the required immunizations and is waiting the minimum time interval to receive the additional dose(s).

"Serologic testing" refers to a medical procedure used to determine an individual's immunity to Hepatitis B, Measles, Mumps, Rubella and Varicella.
Unless otherwise provided by law or this policy, no student shall be admitted to attend classes in the District unless the student has received the age-appropriate immunizations required by the Arkansas Department of Health, including:

- 4 doses of DTP/DT/Td/DTaP/Tdap, with 1 dose on or after the 4th birthday (all students K-12)
- 3 doses of Polio vaccine, with 1 dose on or after the 4th birthday (all students K-12)
- 2 doses of MMR (measles, mumps, rubella), with the first dose on or after the 1st birthday (all students K-12)
- 3 doses of Hepatitis B vaccine (all students K-12)
- 2 doses of Varicella vaccine, with the first dose on or after the 1st birthday. Physician documentation only will be accepted for a history of disease. (all students K-12)
- 1 dose of Hepatitis A vaccine (Kindergarten and 1st grade students)
- 1 Tdap vaccination for all students who are age 11 or older by September 1
- 1 dose of MCV4 (Meningococcal) vaccine for all 7th grade students and a second dose at age 16. If not previously vaccinated, one dose is required for students who are age 16 on or before September 1.
- Any additional immunizations required by the Arkansas Department of Health.

The District shall evaluate the immunization status of all students and maintain a list of students who are not fully immunized or who have received an exemption from the Arkansas Department of Health (ADH).
Students who are not fully immunized when seeking admission shall be referred to a medical authority for consultation.
The only acceptable proof of immunization shall be records provided by a:

A. Licensed physician;
B. Health department;
C. Military service; or
D. Official record from another educational institution in Arkansas.

Proof of immunization must include the vaccine type and dates of administration. Documents stating "up-to-date," "complete," "adequate," or similar language will not be accepted as proof of immunization. Self-reported or parent-reported histories of varicella disease will not be accepted. Valid proof of immunization and immunity based on serologic testing shall be entered into the student's record.

To continue attending classes, a student must submit:

1. Proof of age-appropriate immunization;
2. Documentation from a public health nurse or physician showing the student is in the process of being immunized, including the schedule for remaining immunizations;
3. A letter from ADH indicating immunity based on serologic testing; or
4. A letter from ADH granting an exemption, or a copy of the exemption application for the current school year if the exemption letter has not yet been received.

Students whose immunization records or serology results are unavailable must receive all age-appropriate vaccinations or submit documentation under item 4 above.

TEMPORARY ADMITTANCE

Students who are not fully immunized or who have not yet submitted an immunization waiver may be admitted on a temporary basis only. Temporary admittance shall not exceed thirty (30) days, except as otherwise permitted by law, or until October 1st of the current school year for the tetanus, diphtheria, pertussis, and meningococcal vaccinations. No student shall be withdrawn and readmitted to extend the thirty (30) day period. Students may be allowed to continue attending beyond the thirty (30) day period if the student submits a copy of either number 2 or number 4 above.

Students admitted on a temporary basis because they are in the process of being immunized must follow the submitted immunization schedule. Failure to provide documentation from a public health nurse or physician verifying that required immunizations were received as scheduled may result in exclusion from school until the documentation is provided.

The District will not accept exemption applications that are more than two (2) weeks old. Students admitted on a temporary basis with a pending exemption application must, within thirty (30) days of admission, submit either a letter from the Arkansas Department of Health (ADH) granting the exemption or documentation showing the student is in process of immunization, including an immunization schedule. Failure to provide the required documentation within thirty (30) days will result in exclusion from school until the documentation is submitted.

EXCLUSION FROM SCHOOL

In the event of an outbreak, students who are not fully immunized, are in process of immunization, or are exempt from immunization requirements may be excluded from school at the direction of ADH. Students may be excluded for twenty-one (21) days or longer depending on the outbreak and may not return until approved by ADH.

Students excluded from school are not eligible for homebound instruction unless they have a pre-existing IEP or 504 Plan and the IEP or 504 team determines homebound instruction is in the student's best interest.

To the extent possible, teachers shall place copies of assignments in the principal's office:

- By the end of the first day of exclusion for the remainder of that week; and

- By the end of each school week for the upcoming week until the student returns.

It is the responsibility of the student or parent or guardian to collect assignments. Students shall have five (5) school days after returning to school to submit assignments and make up examinations. State-mandated assessments are excluded from this provision. Students shall receive a grade of zero for assignments or examinations not completed within the allotted time.

Annually by December 1, the District shall create, maintain, and post on the District website a report that includes, for each disease requiring immunization:

- The number of students granted an exemption by ADH;
- The percentage of students granted an exemption by ADH; and
- The percentage of the population that must be immunized for herd immunity to exist.

LIFE-THREATENING MEDICAL CONDITIONS

Parents or guardians of students with asthma, severe allergies, diabetes, or other life-threatening medical conditions should refer to the Medication Policy and Health Care Plans sections of this handbook for information regarding required documentation, emergency medications, self-administration of medications, and individualized health care plans.

PHYSICAL EXAMINATIONS OR SCREENINGS

The District conducts routine health screenings, including hearing, vision, and scoliosis screenings, because these health factors can affect a student's ability to learn and succeed in school. The purpose of these screenings is to identify conditions that may interfere with a student's educational progress.

Except when a student is suspected of having a contagious or infectious disease, parents may opt their student out of routine screenings by providing a written request or documentation from a physician indicating the student has recently been examined.

This policy is not intended to and does not cover invasive physical examinations. "Invasive physical examination" is defined by federal law as any medical examination that involves the exposure of private body parts or any procedure involving an incision, insertion, or injection into the body. Most students who receive an invasive physical examination do so as part of an Individualized Health Plan (IHP) or through a school-based health clinic. These situations are not covered by this policy. Parents of students whose IHP includes an invasive physical examination have granted permission for that examination as part of the development of the IHP.
In situations not covered by an IHP or school-based health clinic, parents or legal guardians shall be directly notified by mail or email of the specific or approximate dates of any invasive physical examination and provided a reasonable opportunity to object. Inclusion of this information in the Student Handbook does not constitute direct notification.

"Directly notified" means by mail or email; inclusion in the student handbook does not meet the law's requirements. Districts with students who participate as athletes in the Arkansas Special Olympics programs should be aware that the student's physical examination for participation in the program must be signed by either an advanced practice nurse or a licensed physician.

ANNUAL STATE MANDATED HEALTH SCREENINGS

The Health Office will notify parents at least seven (7) days prior to scheduled screenings. Parents who do not wish for their child to participate must submit a written objection before the screening date.

Body Mass Index (BMI): All 10th grade students will have height and weight measurements taken for BMI screening in accordance with Arkansas law. Results will be sent home at the end of the school year.
Communicable Diseases & Parasites 4.34 | Student Medications 4.35

AMBULANCE DISPATCH PROTOCOL AND POLICY

In the event a student experiences a life-threatening illness or injury, this protocol will be followed. The following situations will result in an immediate 9-1-1 call to dispatch an ambulance and then a call to the parents/guardians.

1. Any time CPR is done or an AED (Automated External Defibrillator) is used.
2. Loss of consciousness where the student cannot be easily aroused, or the student goes in and out of consciousness.
3. Allergic reactions that require the use of an epi-pen.
4. Diabetic unconsciousness that requires the use of glucagon.
5. A student having a seizure and who is not documented as having a history of seizures, or if the student is a documented seizure patient, medical doctor's orders will be followed as to when to activate EMS.
6. If a student has a compound fracture or a broken bone that has punctured the skin.

Any other illnesses or injuries will be assessed by health services personnel and if an ambulance is recommended, parents/guardians will be notified for authorization. If parents/guardians choose not to dispatch an ambulance and the student's condition deteriorates, health services personnel reserve the right to dispatch an ambulance.

CHILD ABUSE REPORTING

If the employee has reasonable cause to suspect child abuse or maltreatment, then the employee shall directly and personally report these suspicions to the Arkansas Child Abuse Hotline and submitting a report by fax. If the employee can demonstrate that the child maltreatment, neglect, or abuse is not an emergency, then the employee may notify the Child Abuse Hotline by submission of a fax only. Failure to report suspected child abuse, maltreatment, or neglect can lead to criminal prosecution and individual civil liability of the person who has this duty. Notification of local or state enforcement does not satisfy the duty to report.

If the employee has a good faith belief that there is a serious and imminent threat to the public based on a threat made by an individual regarding violence in or targeted at a school that has communicated to the employee in the ordinary course of their professional duties, then the employee shall make every attempt to immediately notify law enforcement of the serious and imminent threat to the public and notify law enforcement within twenty-four hours of learning of the serious and imminent threat to the public.
The duty of mandated reporters to report suspected child abuse or maltreatment or serious and imminent threats to the public is a direct and personal duty, and cannot be assigned or delegated to another person. There is no duty to investigate, confirm or substantiate statements a student may have made which form the basis of the reasonable cause. However, a person with a duty to report may find it helpful to make a limited inquiry to assist in forming or ruling out a good faith belief.

Employees and volunteers who notify the Child Abuse Hotline or who report serious and imminent threats to the public to law enforcement in good faith are immune from civil liability and criminal prosecution.

By law, no school district or school district employee may prohibit or restrict an employee or volunteer from directly reporting suspected child abuse, maltreatment, or a serious and imminent threat to the public, or require that any person notify or seek permission from any person before making a report to the Child Abuse Hotline or law enforcement.

CHILD NUTRITION

SCHOOL MEAL MODIFICATION

Meal modifications are provided only for students with approved dietary accommodations. A parent or guardian requesting dietary accommodations for a student with a disability must submit a medical statement completed by a state-licensed health care professional to the District's Director of Child Nutrition. Eligible health care professionals include physicians, chiropractors, podiatrists, nurse practitioners (APRNs in family or pediatric practice with prescriptive authority), physician assistants (working in collaborative practice with a physician), and dentists.

The medical statement must include:

- A description of the student's disability sufficient to explain how it restricts the student's diet; and
- The accommodations needed, including any foods to avoid or substitute, caloric modifications, or the use of a liquid nutritive formula.

If the medical statement is unclear or does not provide sufficient information, the District's Director of Child Nutrition may request additional information to ensure an appropriate and safe meal accommodation is provided.

When choosing an appropriate approach to accommodate a student's disability, the District will consider the expense and efficiency of the requested accommodations. The District will offer a reasonable modification that effectively accommodates the child's disability and provides equal opportunity to participate in or benefit from the program, which may include a generic version of a product.

Parents may file a grievance, regarding the request for accommodations with the District 504 Coordinator, who will schedule a hearing addressing the grievance, as soon as possible. The 504 Coordinator shall provide a copy of the procedures governing the hearing, including that the parent has the right to be accompanied by counsel, and the appeal process upon request. The district will not prepare meals outside the normal menu to accommodate a family's religious or personal health beliefs.

FOOD SHARING TABLE

To reduce food waste and provide students access to healthy foods, the District may maintain a food sharing table. Students may place or take approved unopened food and beverage items, including whole fruits, vegetables, milk, and juice, at no additional charge. The sharing table shall be supervised by food service staff and operated in accordance with food safety guidelines.

REMOVING FOOD ITEMS FROM THE FOOD SERVICE AREA

No student shall remove school provided food items from the food service area at the end of the meal period, especially milk, juice, and other items requiring temperature-controlled environments. Except for food service workers as required by their job duties, District employees may only remove school provided food items from the food service area when required by a 504 plan or a student's IEP.

FOOD SERVICE PREPAYMENT

Students will pay for meals during their first period class. Payment will be accepted for five (5) days or more. Students paying by the day must pay in the cafeteria before school each day. Applications for free or

reduced lunches are available in the school office. The district does not offer credit for food items purchased in the school cafeteria; payment for such items is due at the time the food items are received.

MEAL PRICES

Breakfast

- Free for all students
- Guest price $2.70
- WHSD staff breakfast: $2.70
- Extra Milk: $0.35

Lunch

- Free and Reduced: Free
- Paid lunch: $3.00
- Guest lunch: $5.00
- WHSD Staff lunch: $5.00
- Extra Milk: $0.35

Outside food deliveries for students are not permitted during the school day.

CAFETERIA CONDUCT

Students are expected to conduct themselves appropriately in the cafeteria and help maintain a clean environment by disposing of trash in designated containers. Students may not trade, share, or give food to others. Food may not be removed from the cafeteria, and students shall leave the cafeteria when dismissed. Students who do not plan to eat in the cafeteria should not enter the cafeteria. During lunch, students must remain in either the cafeteria or the courtyard.

SECTION 6: ACADEMICS

ACADEMIC COURSE ATTENDANCE BY PRIVATE AND HOMESCHOOLED STUDENTS

Private school and homeschooled students who reside within the White Hall School District may be eligible to enroll in academic courses offered in grades 7–12, subject to state law, District policy, enrollment deadlines, and space availability. Eligible students may request enrollment in up to two (2) courses per semester. When a course is offered in both a physical and digital format, students must indicate which format they wish to attend.

Students participating under this policy must comply with all District policies and student conduct expectations and provide any required enrollment documentation.Transportation to and from school is the responsibility of the student and parent or guardian. For complete eligibility requirements, enrollment procedures, deadlines, and course availability, see Board Policy
Academic Course Attendance by Private and Homeschooled Students 4.59

ACCELERATION

The Board believes that acceleration is an effective and research-based intervention for the academic growth of students who are ready for an advanced or faster-paced curriculum. Acceleration can allow a student to move through the traditional educational setting more rapidly, based on assessed readiness, capability, and motivation. At the same time, the Board understands that acceleration is not a replacement for gifted education services or programs.

Generally, acceleration can occur through one of two broad categories: content-based and grade based. Grade based acceleration shortens the number of years a student would otherwise spend in K-12 education, while content based acceleration occurs within the normal K-12 time span. Either form of acceleration can be triggered by either a parent/guardian, student, or community member's request or by the referral of school personnel.

District students who attend a District school that authorizes the student to select individual courses shall have acceleration options provided to them by the counselor during the course selection process. The course selection process shall be part of the Student Success Plan created and modified in accordance with Policy 4.55—STUDENT PROMOTION AND RETENTION.

ARKANSAS STATE ASSESSMENTS

All students enrolled in Arkansas public schools are required to participate in state assessments as mandated by federal and state law and the Arkansas Department of Education. Students in grades K–10 participate in the Arkansas Teaching, Learning, and Assessment System (ATLAS), which measures student achievement and growth in English Language Arts, mathematics, and science, as applicable by grade level. English learners also participate in the English Language Proficiency Assessment (ELPA21), and students with significant cognitive disabilities may participate in alternate assessments as determined by their Individualized Education Program (IEP).

Assessment results are used to measure student progress and to help identify students who may benefit from additional academic support. Students who demonstrate a need for intervention may receive targeted instruction, remediation, progress monitoring, and other support as required by state law and district procedures. Parents and guardians are encouraged to review assessment results, participate in conferences, and work collaboratively with school staff to support their student's academic growth.

Students are required to participate in all state-mandated assessments. Students who refuse to take a statewide assessment, fail to make a good-faith effort on the assessment as determined by the test administrator, or are absent on scheduled testing and make-up dates without exceptional circumstances may be prohibited from participating in non-curricular extracurricular activities, including dances, prom, homecoming, senior events, and graduation ceremonies.

A student will remain ineligible until the required statewide assessment is completed. The Superintendent or designee may waive these consequences when exceptional or extraordinary circumstances exist. Students affected by this provision will continue to be permitted to participate in curriculum-related field trips that occur during the school day. Additional information regarding Arkansas assessments may be found through the Arkansas Department of Education and the White Hall School District Learning and Assessment resources.

CHEATING

All students are expected to be honest and display a high standard of integrity in the preparation and presentation of work for credit in all classes. The attempt of any student to present as their own work which they have not honestly performed will be regarded as a serious offense which will subject the offender to a zero as a grading penalty, and possible disciplinary action. The teacher/school will contact the parent or guardian of any student who is found to be in violation of this policy.

Dishonesty of any kind on a test, examination, written assignment, project, illegal possession of a test or examination questions, the possession of unauthorized notes during a test or examination, taking notes from or giving notes to another student, assisting others in cheating, plagiarism or altering grade records are instances of cheating. Students will receive a zero for the complete process and will be subject to disciplinary action.

PLAGIARISM

Offering the work of another as one's own without proper acknowledgement is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical material taken from books,

encyclopedias, magazines, the internet, and other reference works, or from the themes, reports, or writings of a fellow student, is guilty of plagiarism and will receive a zero for the complete process and will be subject to disciplinary action.

CONCURRENT CREDIT

Any ninth (9th) through twelfth (12th) grade student who successfully completes a college course(s) from a partnering institution of higher education approved by the Division of Elementary and Secondary Education (DESE) shall be given credit toward high school graduation at the rate of one (1) high school credit for each three (3) or four (4) semester hours of college credit. The grade earned will be calculated in the student's high school GPA. White Hall School District will not allow concurrent credit to substitute for common core courses required for graduation from a previously attended accredited public school. Students will retain credits applied toward a course required for graduation from a previously attended accredited public school.

Participation in the concurrent credit program requires completion of all required agreements and documentation with the student, parent/guardian (if applicable), White Hall School District, and the partnering institution. Students must meet eligibility requirements established by the partnering institution for enrollment in a concurrent credit course. Current high school transcripts (minimum 3.0 GPA), immunization records, and any required counselor documentation must be requested from White Hall High School prior to college registration. An official college transcript must be submitted to White Hall High School by the Friday prior to graduation and/or the first day of school in the fall for the credit to be included on the student's high school transcript. It is the student's responsibility to ensure the transcript is submitted.

Concurrent enrollment provides high school students the opportunity to enroll in college courses while earning both high school and college credit. Concurrent credit courses move at a faster pace and cover more material than traditional high school courses. It is the student's responsibility to determine whether a college or university they plan to attend will accept concurrent credits for college credit. Students may check transferability through the Arkansas Course Transfer System. Students who fail to meet admission requirements or established deadlines may be removed from a concurrent credit course. If the course is also offered as an AP course, students who do not meet college admission requirements may be allowed to remain enrolled in the AP course. In this case, students will receive the weighted GPA and may receive college credit based on their AP exam score.

To determine whether a course will transfer to the college or university you plan to attend, visit the Arkansas Course Transfer System:

https://www.adhe.edu/institutions/academic-affairs/arkansas-transference-and-articulation/arkansas-course-transfer-system

Except for College Algebra and Concurrent Credit Fine Arts (Music Appreciation), most concurrent credit courses are taught within an AP course. Students who do not meet college admission requirements for an AP course may be allowed to remain enrolled in the AP course. In this case, students will receive the weighted GPA and may receive college credit contingent upon their AP exam score.

A student seeking more than fifteen (15) college credit hours in one semester and/or accruing more than $2,000 in tuition and fees during an academic year must obtain written approval from the school principal before enrolling in the concurrent credit course(s). Prior to enrolling in a college course outside the district's approved partnership during the Fall, Spring, or Summer terms, a student must obtain permission from the school principal. Courses taken during the Summer Term are considered dual enrollment courses. Expenses

related to dual enrollment courses may not be fully covered by the Arkansas ACCESS to Acceleration (A2A) Scholarship and shall be the responsibility of the student and parent(s).

Students who withdraw from a concurrent credit course after the college term has begun may receive a failing grade. It is the student's responsibility to communicate directly with the college regarding withdrawals and transcript issues. Any failing grade earned in a concurrent credit course will appear on the student's college transcript. Students applying to colleges or universities after high school graduation may be required to submit transcripts from all colleges through which they earned concurrent credit. Students should enroll in concurrent credit courses only if they are prepared to meet the expectations and responsibilities of college-level coursework.

CREDIT RECOVERY GUIDELINES

ELIGIBILITY

The purpose of credit recovery courses is to provide students who have failed a course the opportunity to retake the course and earn credit toward high school graduation requirements. Credit recovery courses are delivered through Edmentum, a computer-based instructional program. Students are not eligible to earn more than four (4) semesters of credit through credit recovery during their high school enrollment. Additional credits may be earned through summer school, if offered.

The final grade earned in a credit recovery course will be recorded on the student's transcript and included in the student's grade point average (GPA), along with the previously recorded failing grade. It is recommended that students who fail Algebra I for the entire school year not be eligible for credit recovery. These students should enroll in a repeat Algebra I course the following year.

GUIDELINES

Students and their parents or guardians must sign a contract acknowledging the credit recovery rules and expectations.

- Access to course content will be locked daily at 3:40 p.m. for in-school credit recovery and at 4:40 p.m. for after-school credit recovery.
- Cell phones and other personal electronic devices may not be used in the credit recovery lab.
- Students with special needs will receive course modifications in accordance with their IEP.
- A passing grade is 60% or higher.
- After-school credit recovery is held from 3:40 p.m. to 4:40 p.m., and students are responsible for their own transportation.
- Students who miss more than three (3) days of after-school credit recovery without a medical excuse may be dismissed from the program.

SUMMER SCHOOL AND CORRESPONDENCE COURSES

Advance approval from the principal or school counselor is required before credit may be earned through summer school or correspondence courses. Summer school and correspondence courses are intended primarily for credit recovery and make-up work. These courses may not be used to complete required courses for the purpose of avoiding a particular teacher at White Hall High School or to graduate early. Students may earn a maximum of one (1.0) credit per year through summer school or correspondence courses.

Ninth (9th), tenth (10), and eleventh (11th) grade students who fail English may enroll in summer school or will be automatically scheduled into a make-up English course during the following school year. A student may be enrolled in two (2) English courses at the same time provided that one course is being taken to correct a credit deficiency.

VIOLATIONS
Failure to comply with the rules and guidelines listed above may result in dismissal from the credit recovery program.

DIGITAL LEARNING COURSES

White Hall School District may offer approved digital learning courses as a primary or supplemental method of instruction. Digital learning courses may be provided by the District or through approved providers and must meet all state curriculum requirements.

Students enrolled in digital learning courses are expected to attend assigned class periods, complete required coursework, and maintain satisfactory academic progress. The principal may restrict or revoke a student's participation in a digital learning course if it is determined the course is not academically appropriate or if the student is not successfully progressing in the course. Students and staff are expected to comply with all copyright laws and District policies regarding the use, reproduction, and distribution of copyrighted materials.
Digital Learning Courses 5.11

GRADING POLICY

Grades assigned to students for performance in a course shall reflect only the extent to which a student has achieved the academic objectives of the course. Grades that reflect other educational objectives, such as the student learning expectations contained in the curriculum framework, may also be given.

GRADING SCALE
The following grading scale and quality points will be used for all regular academic courses. Quality points are used to calculate grade point average (GPA). Numerical averages of .5 or above will be rounded up to the next whole number. Example: 77.5 changes to 78 while 77.4 remains as 77.

- **A** = 90% – 100%; **4 Quality points**
- **B** = 80% – 89%; **3 Quality points**
- **C** = 70% – 79%; **2 Quality points**
- **D** = 60% – 69%; **1 Quality point**
- **F** = 59% and below; **0 Quality points**

EXTRA QUALITY POINTS FOR MORE DIFFICULT SUBJECTS
Students enrolled in Advanced Placement (AP) courses will receive weighted quality points for GPA calculation purposes upon completion of the AP course and AP examination. To receive weighted credit, students must complete both semesters of the AP course and take the AP exam. A 5.0 grading scale will also be used for Arkansas Department of Education-approved Honors courses and International Baccalaureate (IB) courses under the same criteria as Advanced Placement courses. No additional graduation credit will be awarded for these courses. The additional quality points apply only to GPA calculations.

- **A** = 90% – 100%; **5 Quality points**
- **B** = 80% – 89%; **4 Quality points**
- **C** = 70% – 79%; **3 Quality points**
- **D** = 60% – 69%; **2 Quality points**
- **F** = 59% and below; **0 Quality points**

GRADING POLICY FOR VIRTUAL LEARNERS
The grading policy for virtual learning shall be consistent with the grading policy for on-site students. The grading policy is outlined in the 2023-2024 Student Handbook and Virtual Learning Agreement.

GRADUATION

At the beginning of the school year, students must have a minimum of 16.5 credits to be classified as seniors, 11.0 credits to be classified as juniors, and 5.5 credits to be classified as sophomores. Students will receive a diploma from White Hall High School upon earning twenty-two (22) credits, including all state and district graduation requirements. All grades earned will be included in the student's grade point average (GPA).

To participate in graduation exercises, students must have completed all graduation requirements or be within one (1) credit of meeting those requirements. Students who are within one (1) credit of graduation must be enrolled in an approved summer school course and provide proof of payment prior to graduation practice. Students must also satisfy all obligations to the school before graduation, including returning textbooks and athletic equipment, paying fees or fines, cleaning out lockers, and meeting any other school requirements.

Graduation ceremony guidelines and dress requirements will be distributed to seniors during the spring semester. Students must comply with all graduation rules and procedures in order to participate in commencement exercises.

Beginning with the class of 2030, White Hall High School shall recognize graduating seniors for outstanding academic achievement through the awarding of Latin Honors distinctions. Only students who complete the Smart Core curriculum, as established by the Arkansas State Board of Education and Arkansas Code § 6-61-217, shall be eligible for Latin Honors.

Grade point averages (GPA) shall be calculated to four (4) decimal places. Academic honors designations shall be determined following the completion of the fourth nine-weeks grading period of the senior year. To be eligible for Latin Honors recognition, a student must:

- Complete the Smart Core curriculum;
- Successfully complete a minimum of four (4) Advanced Placement (AP) courses;
- Have no "NC" (Loss of credit due to attendance) grades recorded on the high school transcript; and
- Meet the minimum GPA requirements established for Latin Honors.

Eligible students shall be recognized according to the following cumulative GPA scale:

- Summa Cum Laude (With Highest Honor): GPA of 4.3000 and above
- Magna Cum Laude (With Great Honor): GPA of 4.1500 – 4.2999
- Cum Laude (With Honor): GPA of 4.0000 – 4.1499

Students earning Latin Honors shall be recognized in the commencement program and during commencement exercises. Students earning a Diploma of Merit or Diploma of Distinction shall also be recognized in the commencement program and during commencement exercises.

HONOR GRADUATES

Honor Graduates are the top ten percent (10%) of the senior class according to grade point average. The number of Honor Graduates is determined by the number of seniors enrolled at the beginning of the school year. Grade point averages are figured to four (4) places to the right of the decimal. Honor graduates will be named after the fourth nine weeks grading period. Commencement speeches are to be made by the valedictorian and salutatorian. Valedictorian and salutatorian will be determined by the highest GPA only. Only in the case of a tie will there be co-valedictorians or co-salutatorians. Only a student who is enrolled in a course of study containing the minimum core of high school courses recommended for preparation for postsecondary education (Smart Core) as set forth by the State

Board of Higher Education and the State Board of Education pursuant to Arkansas Code 6-61-217 shall be eligible for membership in the National Honor Society or any equivalent honorary society or honor graduate status.

- Beginning with the class of 2024, to be considered an Honor Graduate you must:
- Be in the top 10 percent of the senior class according to grade point average
- Complete a minimum of 4 AP courses
- Have a minimum GPA of 4.0
- Must not have a no-credit "NC" on record

HONOR ROLL AND MERIT LIST

HONOR ROLL

Students taking five (5) academic subjects and receiving four (4) A's and one (1) B
Students taking six (6) academic subjects and receiving four (4) A's and two (2) B's
Students taking seven (7) academic subjects and receiving five (5) A's and two (2) B's

MERIT LIST

Students who receive a "B" or better in all academic subjects will be listed on the Merit List.

HOMEWORK ASSIGNMENT POLICY

The Board of Education delegates the responsibility for assigning homework to professional staff. Homework assignments should serve as an extension of classroom instruction and support student learning through practice, review, reinforcement, and application of skills and concepts. Homework should be designed to:

- Provide practice of newly learned skills and concepts to promote mastery.
- Reinforce previously learned skills and concepts to improve retention and recall.
- Be meaningful, purposeful, and appropriate for the student's level of understanding and independence.
- Provide opportunities for short, focused practice rather than excessive or repetitive work.
- Support individual student needs when appropriate.
- Follow adequate classroom instruction and guided practice to ensure students can successfully complete assignments.

Teachers will make maximum use of classroom time for instruction and supervised practice before assigning independent work. Homework assignments should be reasonable in length, focused on learning objectives, and emphasize quality rather than quantity. Professional staff will exercise judgment regarding the amount and frequency of homework assigned and will provide appropriate follow-up and feedback to support student learning.

MAKE-UP WORK

Students who miss school due to an excused absence shall be allowed to make up missed work under the following guidelines:

- Students are responsible for asking their teachers about missed assignments.
- Teachers are responsible for providing missed assignments when requested by a returning student.
- Students must request make-up assignments on their first day back at school or during their first class meeting following their return.
- Students shall have one (1) class day to make up work for each class day missed.
- Make-up tests shall be scheduled at the discretion of the teacher and should be aligned with the schedule of the missed work.
- Students are responsible for completing and submitting make-up work without being reminded by the teacher.
- Make-up work not submitted within the allotted time shall receive a zero.

- Students who are absent on the day make-up work is due must submit the work on the day they return to school, whether or not the class meets that day.
- Students shall be provided accommodations as required by their Individualized Education Program (IEP) or Section 504 Plan.
- Work missed due to an unexcused absence may not be made up for credit unless permitted under a signed agreement as outlined in District policy regarding absences. Otherwise, students shall receive a zero for missed assignments.
- Assignments for students excluded from school by the Arkansas Department of Health during a disease outbreak shall be made up in accordance with District policy regarding immunizations.

Students who are absent after being notified of a scheduled test will normally be required to take the test on the first day they return to school. Students who know in advance that they will miss class due to a school-sponsored activity should make arrangements with their teachers to complete assignments prior to the absence whenever possible.

Parents may request make-up work through the office for students who have been absent for three (3) or more consecutive days. Requests must be made before 8:30 a.m. for pickup at 3:00 p.m.

Students serving an out-of-school suspension or expulsion will not receive traditional make-up work under the procedures outlined above. Academic work, instructional services, and credit opportunities during a suspension or expulsion shall be provided in accordance with District programs, alternative educational services, and applicable law.

PROGRESS REPORTS AND REPORT CARDS

Progress reports will be provided to students after four and one-half (4½) weeks of the first and third nine-week grading periods. Each teacher shall maintain a record of all progress notices sent to parents. Notices of student progress may also be sent when a student demonstrates significant improvement in academic performance. Report cards will be given to the students at the end of each quarter Any student who knowingly or purposely alters the officially recorded grades on a report card will be subject to disciplinary action.

REMEDIATION REQUIREMENTS

Any student who does not score at the proficient level on the criterion-referenced assessments in reading, writing and mathematics shall continue to be provided with remedial or supplemental instructions until the expectations are met. Remedial instruction provided during their high school years may not be in lieu of English, Mathematics, Science, or Social Studies, or other core subjects required for graduation. Participation in required intervention and remediation programs is not optional.

SCHEDULE CHANGES

Students may request schedule changes during the first five (5) days of the fall semester.

- Students should first discuss the possibility of dropping a class with the teacher of that course.
- If the teacher recommends a schedule change, the counselor will review the student's academic record and assessment data.
- If the student's records indicate that he or she is unlikely to be successful in the course, the parent or guardian will be contacted.
- If the teacher, counselor, and parent or guardian agree that a schedule change is in the student's best interest, the request will be submitted to the principal for final approval.
- Requests to change teachers and requests to drop required courses will not be approved.

Schedule changes at the beginning of the second semester are limited to the first five (5) days of the semester and will be considered only for the following reasons:

- Changes necessary to meet graduation requirements or make up credits.
- Situations in which the student earned a failing grade in the course.
- Athletes may change from one sport to another only with the approval of the head coaches involved.

SEMESTER TEST POLICY

Semester Examinations

Students in grades 6–12 are required to take a comprehensive semester examination in each course at the end of both the fall and spring semesters. Semester examinations will be administered by the classroom teacher and will count as 20% of the semester grade.

Semester examinations must be taken during the school's published testing schedule. Virtual Arkansas and Concurrent Credit courses will follow the testing schedule established by the respective institution. Examinations will not be administered early. Students who experience an unavoidable conflict must receive prior approval from the principal. If approved, the student will complete the examination upon returning to school and will receive an Incomplete (I) for the course until the examination has been completed and graded.

Closed Campus During Semester Testing

White Hall Schools will operate as a closed campus during semester testing. Students who leave campus before the end of the school day must be signed out by a parent or legal guardian. Students who are exempt from testing are not required to report during their scheduled exam period unless otherwise directed by the school.

Semester Test Exemptions

Students may earn an exemption from a semester examination by meeting all of the following requirements for that course and semester:

- Earn a final semester grade of A with no more than four (4) total absences.
- OR earn a final semester grade of B with no more than three (3) total absences.
- Have no Out-of-School Suspension (OSS) or In-School Suspension (ISS) assigned during the semester.

For purposes of semester test exemptions, all absences count toward the total, including excused, unexcused, parent, or medical absence.

Attendance records used to determine exemption eligibility will be considered final unless corrected within one (1) week of the student's return to school. Medical documentation and parent notes must be submitted within the district's required timeline to be considered for attendance coding. After that deadline, attendance records will not be changed for the purpose of semester test exemption eligibility.

SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS

The Smart Core curriculum is Arkansas's default curriculum for all students. Smart Core is designed to provide students with the academic foundation aligned with state graduation requirements. Students are automatically enrolled in the Smart Core curriculum unless a parent or guardian completes a Smart Core Waiver in accordance with state law and District procedures. Students and parents should carefully consider the long-term impact of waiving Smart Core, as doing so may affect eligibility for college admission, scholarships, and certain postsecondary opportunities.

All Graduation requirements, course selections, and assessment choices are developed through the student's Student Success Plan and reviewed regularly with school counselors to ensure progress toward graduation

and postsecondary goals. The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements. Career education courses that are determined by DESE to be eligible for use in the place of a listed course may be substituted for the course as designated by DESE.

SMART CORE: SIXTEEN (16) UNITS

English: four (4) units, 9th, 10th, 11th, and 12th grades

Oral Communications: one-half (1⁄2) unit

Mathematics: four (4) units. All students under Smart Core must take a mathematics course in grade 11 or 12 and complete Algebra II.

1. Algebra I or Algebra A & B* (which may be taken in grades 7-8 or 8-9)
2. Geometry or Geometry A & B* (which may be taken in grades 8-9 or 9-10)
   **Note: A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.*
3. Algebra II; and
4. the fourth unit may be either:
    a. A math unit approved by DESE beyond Algebra II; or
    b. A computer science flex credit may be taken in the place of a fourth math credit.

Natural Science: three (3) units

1. DESE approved biology – 1 credit;
2. DESE approved physical science – 1 credit; and
3. A third unit that is either:
    a. An additional science credit approved by DESE; or
    b. A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

1. Civics: one-half (1⁄2) unit
2. World History: one unit
3. American History: one unit
4. Other social studies – one-half (1⁄2) Unit

Physical Education: one-half (1⁄2) unit*

*Note: While one-half (1⁄2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (1⁄2) unit

Economics: one half (1⁄2) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half (1⁄2) unit

Career Focus: Six (6) units

1. All career focus unit requirements shall be established through guidance and counseling based on the student's Student Success Plan. Courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.
2. A student who enlists in a branch of the United States Armed Forces or the National Guard through the military delayed entry program, the National Guard Split Training Option, or other similar early entry program and completes basic training before graduating from high school shall receive two (2) units of Career Focus graduation requirements.

3. A student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

CORE:SIXTEEN (16) UNITS

English: four (4) units, 9th, 10th, 11th, and 12th grades
Oral Communications: one-half (1⁄2) unit
Mathematics: four (4) units.

1. Algebra or its equivalent: 1 unit*
2. Geometry or its equivalent: 1 unit*
   **Note: All math units must build on the base of algebra and geometry knowledge and skills.(Comparable concurrent credit college courses may be substituted where applicable)*
1. A computer science flex credit may be taken in the place of a math credit beyond Algebra I and Geometry
2. A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

Science: three (3) units

1. DESE approved biology:1 credit;
2. DESE approved physical science:1 credit; and
3. A third unit that is either:
   a. An additional science credit approved by DESE; or
   b. A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

1. Civics one-half (1⁄2) unit
2. World history, one (1) unit
3. American History, one (1) unit
4. Other social studies – one-half (1⁄2) unit

Physical Education: one-half (1⁄2) unit*
Note: While one-half (1⁄2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.
Health and Safety: one-half (1⁄2) unit
Economics: one half (1⁄2) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.
Fine Arts: one-half (1⁄2) unit

To be eligible for graduation, students must satisfy all state and district graduation requirements, including the completion of required coursework, assessments, and other graduation criteria:

- A minimum of twenty-two (22) units in either the Smart Core or Core curriculum.
- All students must receive a passing score on the Arkansas Civics Exam
- All students shall receive credit in a course covering the Personal and Family Finance Standards
- All students shall earn one (1) unit of credit in a computer science or computer science related career and technical education course
- Except as otherwise provided by this policy, each student must receive seventy-five (75) clock hours of certified community service that must be in programs or activities, either in Arkansas or outside of Arkansas, that meet the requirements established by the State Board and the District Board of Directors and include preparation, action, and reflection components. A student who transfers into the District after ninth (9th) grade must receive at least the following documented clock hours of

community service each year:

- Fifteen (15) hours for students in grade nine (9);
- Twenty (20) hours for students in grade ten (10);
- Twenty (20) hours for students in grade eleven (11); and
- Twenty (20) hours for students in grade twelve (12).
- Students transferring into the District after grade nine (9) or students who are graduating early may receive a diploma provided that the minimum requirement for each year the student attends the District is met. The District Board of Directors may grant a waiver of the community service requirement for extenuating circumstances on a case-by-case basis, which may include without limitation:
  - A major illness associated with a student or a family member of a student;
  - Student homelessness or housing insecurity; and
  - Notice to the public school district board of directors if the student is a major contributor to family income.

STUDENT PROMOTION, RETENTION, AND STUDENT SUCCESS PLANS (SSP)

The District shall evaluate each student annually and provide appropriate support for students who are not performing at grade level. Parents or guardians shall be kept informed of their student's progress. Notice of a student's possible retention or required retaking of a course shall be included with the student's grades sent to the parent, guardian, or student if eighteen (18) years of age or older. Parent-teacher conferences are encouraged and may be held as necessary to improve student achievement.

Any grades, course credits, or promotions earned by a student while enrolled in the Division of Youth Services system of education shall be considered transferable in the same manner as those earned from other accredited Arkansas public educational entities.

Promotion, retention, or the required retaking of a course shall be based primarily on academic performance and other relevant educational factors. When there is doubt regarding promotion, retention, or course credit, a conference shall be held before a final decision is made. If conference participants cannot reach agreement regarding the student's placement or receipt of course credit, the final decision shall rest with the principal or designee. Participants shall include:

- The building principal or designee
- The student's teacher(s)
- The school counselor
- A Section 504 or special education representative, if applicable
- The student's parent or guardian

Each student shall have a Student Success Plan (SSP) developed in collaboration with school personnel, the student, and the student's parents or guardians. The SSP shall be reviewed and updated annually and shall use multiple academic measures to personalize learning, support academic growth, and identify areas requiring intervention or acceleration.Academic measures used in the development and review of the SSP may include:

- State assessment results
- Course grades
- Student work samples
- Local assessment results
- By the end of grade eight (8), the SSP shall:
- Guide the student along pathways to graduation

- Address accelerated learning opportunities
- Address academic deficits and interventions
- Include college and career planning components

Based on a student's college and career assessment results, the SSP shall be updated to support college and career readiness, course selection, and academic achievement and shall provide a basis for postsecondary counseling and planning. An SSP shall be created:

- By the end of the school year for students in grade eight (8) or below who enroll during the school year; or
- As soon as reasonably possible for students in grade nine (9) or above who enroll at the beginning of or during the school year.

A student's Individualized Education Program (IEP) may serve in place of an SSP if it addresses academic deficits and interventions and includes a transition plan addressing college and career planning. Promotion or retention of students with an IEP shall be based on successful attainment of the goals established in the IEP.

Students who refuse to participate in a statewide assessment, attempt to boycott a statewide assessment by failing to make a good-faith effort as determined by the test administrator, or whose parents do not send them to school on scheduled testing or make-up testing days shall not be permitted to participate in non-curriculum-related extracurricular activities, including dances, prom, homecoming, senior events, and may be prohibited from participating in graduation exercises. The student shall remain ineligible until he or she participates in the same or a subsequent statewide assessment, as applicable. The Superintendent or designee may waive these provisions in cases involving exceptional or extraordinary circumstances. Students affected by this provision may continue to participate in curriculum-related field trips that occur during the school day.

SECTION 7: SCHOOL OPERATIONS & PROCEDURES

ADMITTANCE TO THE BUILDING

Students will be admitted each morning through the courtyard entrance to the cafeteria. After the 8:20 a.m. tardy bell, all students must enter through the front entrance on Bulldog Drive. All other exterior doors will remain locked. After school, students will have ten (10) minutes to clear the building and parking lot following the final bell. Students are not permitted to re-enter the building after school hours unless authorized by school personnel.

After 3:45 p.m., students must be picked up at the office entrance on Bulldog Drive. Students should not remain on campus after 4:00 p.m. Students who have not been picked up by 4:00 p.m. will be required to contact a parent or guardian. After three late pickups, a conference with the parent or guardian and school administration will be required.

ALTERNATIVE LEARNING ENVIRONMENT

The goal of the ALE program is to help students overcome barriers to learning and develop the skills necessary to achieve academic success. White Hall High School provides an Alternative Learning Environment (ALE) for students who, for a variety of reasons, are not experiencing success in the traditional educational setting. Eligibility for placement in the ALE program is determined in accordance with Arkansas Department of Education guidelines and District procedures.

ALE teachers are licensed Arkansas educators who provide instruction aligned to the Arkansas Academic Standards. White Hall High School utilizes a blended instructional model that includes teacher-led instruction, online learning, and small-group instruction. ALE teachers and staff are trained to address the unique academic, behavioral, social, and emotional needs of students.

Parents interested in learning more about the ALE program or discussing possible placement should contact the high school principal. Factors that may be considered when determining eligibility for ALE services include personal or family circumstances, recurring absenteeism, risk of dropping out, disruptive behavior, and medical concerns.

ANNOUNCEMENTS

School announcements will be made through bulletins, school intercom, and the school electronic message system. A copy of the announcements will be posted throughout the building as needed.

CLOSED CAMPUS

White Hall High School operates a closed campus. Once a student arrives on campus, he or she may not leave during the school day without permission from the principal or designee. Permission to leave campus for lunch will be granted only when a student provides documentation from a physician stating that the student requires a special diet or meal that cannot be provided by the school cafeteria or brought from home. Students are supervised by school personnel from 7:50 a.m. until 4:00 p.m. Students who remain on campus after 4:00 p.m. without authorization may be subject to disciplinary action.

COLLEGE VISITS

Juniors and seniors may be approved for college visits if they meet the following criteria:

- Have a minimum composite ACT score of 19;
- Be passing all enrolled courses at the time of the request; and
- Have a minimum cumulative GPA of 2.0.

Eligible juniors may be approved for one (1) college visit. Eligible seniors may be approved for two (2) college visits. Additional college visits may be approved by the administration when deemed to be in the student's best interest. Students must provide documentation of the college visit to the attendance office upon their return. Students who fail to meet the eligibility requirements will be recorded absent.

COMPLAINTS AND GRIEVANCES

A student or parent wishing to contest a disciplinary decision shall submit a written request to the principal asking that the decision be reviewed and follow the procedures below:

- **Level One**: Resolution through informal communication at the point of origin is encouraged. A student with a grievance should first discuss the matter with the teacher or principal involved.
- **Level Two**: If the grievance is not resolved at Level One, the grievance may be submitted in writing to the superintendent or designee. Within ten (10) days of receiving the grievance, the superintendent or designee shall either schedule a conference with the aggrieved party or provide a written decision.
- **Level Three**: If the grievance remains unresolved, the aggrieved party may request that the superintendent or designee schedule a hearing before the Board of Education at its next regular meeting.

The aggrieved party may be accompanied by a representative at each level, may submit written documentation, and may request written decisions at each level of the process. The grievance process must

begin at the level where the issue occurred, and all parties must follow the procedures outlined above. Students or groups of students requesting discussion of a grievance should schedule meetings at times that do not interfere with classes or school activities. School personnel shall make a good-faith effort to resolve grievances promptly and at the lowest possible level.

COMPLAINTS, PROBLEM SOLVING AND APPEAL PROCEDURE

A strong communication link between the school and home is essential if students are to receive the maximum benefit from the educational opportunities available in the White Hall School District. Effective communication results from open, frequent, and objective dialogue among students, parents, teachers, and school administrators. To ensure concerns are addressed and resolved as quickly as possible, the following procedure should be followed:

1. If a parent has a concern regarding a classroom matter, they should first make an appointment with the teacher to discuss the issue. Most concerns can be resolved at this level.
2. If the concern is not resolved through discussion with the teacher, or if the concern is not related to classroom activities, the parent should contact the building principal for assistance in finding a resolution.
3. If a parent is not satisfied with the resolution at the building level, the matter may be appealed to the Superintendent. The Superintendent may uphold, modify, or overturn decisions made by District administrators.
4. Appeals of decisions made by the Superintendent may be presented to the School Board during an official meeting.

CONFERENCES

Teachers have a daily conference period. Parents who wish to meet with a teacher should contact the school office to schedule a conference. Conferences may be scheduled during a teacher's conference period, before school, or after school. As a courtesy to teachers, conferences should be scheduled at least 24 hours in advance. Conferences will not be scheduled during instructional time unless approved by the building principal. Students may make appointments to visit with a teacher, counselor, or principal by obtaining a written pass from that individual before school or during lunch. Students will not be released from class without a written pass.

EMERGENCY DRILLS

All schools in the District shall conduct monthly fire drills. Tornado drills shall be conducted at least three (3) times each year, including one drill during each of the months of September, January, and February. Students who ride school buses shall participate in emergency evacuation drills at least twice each school year.

The District shall annually conduct an active shooter drill and school safety assessment in collaboration with local law enforcement and emergency management personnel. Students will participate in drills to the extent that is developmentally appropriate for their age and grade level.Emergency drills may be conducted during instructional or non-instructional periods. Additional drills may be conducted to test the District's emergency response plans for events such as earthquakes, severe weather, terrorist attacks, or other emergencies.

Students shall participate in these drills to the extent practicable.Students are expected to follow all emergency drill procedures promptly and exactly as directed by school personnel. Students must remain silent during drills so that instructions can be heard and followed.

Emergency procedures are reviewed with students throughout the school year, and evacuation routes are posted in all instructional areas. Fire drills are signaled by the fire alarm system, and tornado drills are signaled by designated tones and/or intercom announcements. Students will be instructed in the appropriate safety procedures for each type of drill.
Emergency Drills 4.37

EXTRACURRICULAR ACTIVITIES

"Extracurricular activities" are defined as: any school-sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of regular class time, or are competing for or receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, inter/intrascholastic athletics, cheerleading, band, choral, math, or science competitions, field trips, and club activities.

"Field Trips" are when individual students or groups of students are invited to programs or events when there is no competition and the students are not interacting with each other for planning, qualifying, or arranging for future programs or for receiving recognition.
"Inter-scholastic Activities" means athletic or non-athletic/academic activities where students compete on a school vs. school basis.
"Intra-scholastic Activities" means athletic or non-athletic/academic activities where students compete with students from within the same school.

EXTRACURRICULAR ELIGIBILITY

Extracurricular activities are intended to enrich the educational experience of students and support student growth beyond the classroom. Participation in extracurricular activities is a privilege and may be limited or denied if a student's academic performance or behavior does not meet school expectations. Students who refuse to participate in a statewide assessment, fail to make a good-faith effort on a statewide assessment, or are absent on scheduled testing or make-up days without an approved exception shall be ineligible to participate in non-curriculum-related extracurricular activities until the assessment requirement has been met. The Superintendent or designee may waive this requirement in exceptional circumstances.
Students who enroll in the District and meet the definition of an eligible child under Policy 4.2—Entrance Requirements may try out for extracurricular activities after enrollment, provided all other eligibility requirements are met and the activity is still in progress.Before participating in an athletic activity each school year, students and parents or legal guardians must acknowledge receipt and review of information regarding the signs and symptoms of sudden cardiac arrest.

EXTRACURRICULAR ACTIVITY ELIGIBILITY FOR HOME-SCHOOLED STUDENTS

Home-schooled students who meet Arkansas eligibility requirements may try out for and participate in interscholastic activities, including athletics, fine arts, clubs, and other activities governed by the Arkansas Activities Association (AAA). Activity schedules, deadlines, and tryout information will be posted on the school website and available upon request.

Home-schooled students who reside within the District may participate at their zoned school. Non-resident home-schooled students may participate only with written approval from both the resident district superintendent and the White Hall School District superintendent.
To be eligible, students must:

- Submit a request to participate before the established deadline;
- Demonstrate academic eligibility through a qualifying standardized test score;
- Register for and regularly attend any required District course;

- Meet the same practice, conduct, physical examination, drug testing, waiver, and participation requirements as traditional students; and
- Comply with all applicable AAA rules and District policies.

Participation is not guaranteed, but eligible home-schooled students shall have an equal opportunity to try out for interscholastic activities without discrimination. The District will provide reasonable alternatives to eligibility requirements that cannot be met because of home-school enrollment.
Extracurricular Activity Eligibility For Home-Schooled Students 4.56.2

INSURANCE FOR STUDENTS

The White Hall School District has purchased blanket interscholastic insurance coverage for all students participating in extracurricular activities in grades 7-12. This provides secondary/supplemental coverage to students while actively engaged and participating in the play or practice of activities sponsored by the Arkansas Activities Association. This type of coverage is designed to supplement the students insurance by assisting with balances left unpaid by your primary insurance. You are required to have primary insurance coverage. The supplemental policy will not cover the full cost of medical treatment. Claims must be submitted within 30 days of the accident. The White Hall School District will not pay the cost of deductibles or co-payments for athletes. Please contact the Athletic Director at the White Hall District Office for additional information.

ACADEMIC REQUIREMENTS: JUNIOR HIGH

A student promoted from sixth grade to seventh grade automatically meets scholarship requirements. A student promoted from seventh grade to eighth grade automatically meets scholarship requirements for the first semester. To be eligible during the second semester of eighth grade, a student must have successfully passed four (4) academic courses during the previous semester.

A first-semester ninth-grade student meets junior high scholarship requirements if the student successfully passed four (4) academic courses during the previous semester.A second-semester ninth-grade student meets junior high scholarship requirements if the student successfully passed four (4) academic courses during the previous semester that count toward high school graduation requirements.Ninth-grade students must meet senior high scholarship requirements by the end of the second semester of ninth grade to be eligible to participate during the fall semester of their tenth-grade year.

ACADEMIC REQUIREMENTS: HIGH SCHOOL

To remain eligible for competitive interscholastic activities, a student must have passed four (4) academic courses during the previous semester and either:

- Earned a minimum grade point average (GPA) of 2.0 in all academic courses during the previous semester; or
- Be enrolled in and successfully participating in a Student Improvement Plan (SIP) if the student passed four (4) academic courses but did not earn a 2.0 GPA.

STUDENTS WITH AN INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Students with disabilities must pass at least four (4) courses per semester, as required by their Individualized Education Program (IEP), to remain eligible to participate in competitive interscholastic activities.

ARKANSAS ACTIVITIES ASSOCIATION (AAA)

In addition to District requirements, students participating in interscholastic activities must meet all applicable Arkansas Activities Association (AAA) eligibility rules and regulations. As a matter of District policy, students

must be enrolled in a District school to participate in AAA-governed activities and to be eligible for AAA catastrophic insurance coverage.

Students participating in intrastate activities governed by AAA must meet the same eligibility requirements required for comparable interscholastic activities. Students participating in non-AAA-governed activities must meet any eligibility requirements established by the District and the activity sponsor. For complete eligibility requirements, participation standards, and activity regulations, please refer to the Arkansas Activities Association Handbook and applicable District policies.

TRANSPORTATION FOR SCHOOL SPONSORED ACTIVITIES

Students attending or participating in a school-sponsored activity for which transportation is furnished by the school must travel to and from the activity on the transportation provided. The only exception to this regulation is when the parent/guardian of a student personally signs them out of the activity through the coach/sponsor. Any exception to the above policy guideline must be approved by the building principal and will be addressed regarding the student of the parent or legal guardian requesting the exception. Violations of this will be subject to disciplinary action.

EXTRACURRICULAR ACTIVITY CHECKOUT PROCEDURE

Students must attend at least four (4) full class periods to be eligible to practice, try out for, or participate in an extracurricular activity on that day, regardless of the event time. Students attending school in the morning may not check out before 12:45 p.m. Students arriving after the start of the school day must check in by 11:10 a.m. to remain eligible for participation that day.

FLOWERS, FOOD, BALLOONS, AND GIFTS

Deliveries of balloons, food, flowers and similar gifts for students will not be allowed at any school in the White Hall School District.These items disrupt the educational process and create potential danger on school buses and other forms of transportation.

GUIDANCE SERVICES

Guidance counselors are available to assist students with academic planning, course selection, graduation requirements, career exploration, college and technical school planning, scholarships, testing information, and personal concerns. Individual conferences may be requested by students, parents, teachers, or counselors.

Parents are encouraged to schedule conferences with counselors regarding their child's progress, educational plans, or other concerns. The Guidance Department provides a variety of resources and services to help students make informed educational, career, and post-secondary decisions.

Important announcements regarding educational opportunities, scholarships, testing, and career planning will be shared through school communication channels and the Guidance Department.

HOMECOMING COURT SELECTION

There will be a total of twelve Homecoming maids. Maids will be escorted by senior football players who must meet the same eligibility requirements as the maids. Additional maids may be added if necessary to accommodate the number of senior football player escorts.

To be eligible for Homecoming Court, a student must:

- Be a current senior at White Hall High School.
- Have no disciplinary incidents during the previous or current school year that resulted in In-School Suspension (ISS) or Out-of-School Suspension (OSS).

All eligible Senior girls will be placed on a ballot. Students in grades 10, 11, and 12 will vote for five maids.

The ten girls receiving the highest number of student votes will comprise the Homecoming Court. The student receiving the most votes will be named Homecoming Queen, and the student receiving the second-highest number of votes will be named Maid of Honor.

Faculty members will vote using a separate ballot. The girl receiving the highest number of faculty votes who was not selected through the student vote will also be added to the Homecoming Court.

After student and faculty voting is complete, the high school administration will select one additional girl to serve on the Homecoming Court.

HOMECOMING DANCE

- Students that wish to bring a date from another school must complete the "Homecoming Release Form"
- The Homecoming Dance is only for 10th – 12th grade students.

I.D. BADGES

Students at White Hall High School are required to wear a student I.D. badge. Student I.D. Badges must be presented in the cafeteria to purchase meals and in the media center to check out books. Each student will be provided one (1) student I.D. badge, cover, and lanyard at no cost at the beginning of each school year. Replacement I.D. badges may be purchased in the media center for $10.

Students are expected to wear their I.D. badge on the provided lanyard around their neck or attached to their clothing at shoulder height. I.D. badges must be visible at all times during the school day. Students who do not have an I.D. badge will receive a written warning and will have one (1) school day to obtain a replacement badge. Repeated failure to obtain and display a student I.D. badge while on campus may result in disciplinary action, including detention or in-school suspension.Replacement I.D. badges may be purchased before school in the media center.

INTERNET SAFETY and ELECTRONIC DEVICES

For purposes of this policy, "electronic device" means any device capable of transmitting, receiving, storing, or capturing images, sound, or data.

The District provides electronic devices and Internet access to students for educational and instructional purposes only. Student use of District electronic devices shall be only as directed or assigned by staff. Students should have no expectation of privacy in any aspect of their use of District technology, including email, and such use may be monitored at any time.

No student shall be granted Internet access unless an Internet and Electronic Device Use Agreement, signed by both the student and the parent or legal guardian (if the student is under eighteen [18] years of age), is on file. The current version of the Internet and Electronic Device Use Agreement is incorporated by reference into Board policy and is considered part of the Student Handbook.

TECHNOLOGY PROTECTION MEASURES

The District is committed to protecting students from materials on the Internet or World Wide Web that are inappropriate, obscene, or otherwise harmful to minors. Therefore, District electronic devices with Internet access shall be protected by filtering software designed to prevent access to such materials. For purposes of this policy, "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

A. Taken with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
B. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
C. Taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.

INTERNET USE AND SAFETY

The District shall educate students on safe, responsible, and appropriate online behavior, including:

- Interacting with others on social networking websites and in chat rooms;
- Cyberbullying awareness; and
- Cyberbullying response.

MISUSE OF THE INTERNET

Access to District technology and Internet services is a privilege, not a right. Students who misuse District technology or Internet access may be subject to disciplinary action as outlined in the Student Handbook and/or the Internet and Electronic Device Use Agreement. Misuse includes but is not limited to:

- Disabling, bypassing, compromising, attempting to compromise, or defeating District network security or Internet filtering software;
- Altering data without authorization;
- Disclosing, using, or sharing passwords, whether the student's own or those of another student, employee, or community member;
- Divulging personally identifiable information about themselves or others on the Internet or through email unless it is a necessary and integral part of the student's academic work;
- Using District technology for any illegal activity, including hacking or violations of copyright or intellectual property laws;
- Accessing, creating, transmitting, receiving, or possessing sexually explicit or pornographic material using District technology; or
- Using District technology in violation of District policy or contrary to the Internet and Electronic Device Use Agreement.

Internet Safety and Electronic Devices 4.29

LOCKERS

- Lockers are to be locked. The school does not assume responsibility for property removed or stolen from lockers.
- Students may not share a locker.
- Students' lockers are school property and are always subject to random and periodic general inspections by school officials without notice to or the consent of the student. Students will be held responsible for the contents of their locker.

MEDIA CENTER

The media center provides fiction, nonfiction, and reference materials to support the reading, research, and educational needs of White Hall High School students. New titles are added throughout the school year to maintain a current and relevant collection. Students may access media center resources through the electronic catalog and available online research tools. The media center also provides access to magazines, journals, newspapers, and other resources that support both recreational reading and academic research.

CONDUCT IN THE MEDIA CENTER

- Exercise patience, courtesy, good judgment, and respect while using the media center.
- Treat all media center materials and equipment with care.

- Students coming to the media center from a class other than study hall must present a pass. Students should not leave the media center until their pass has been signed by the media center staff.
- Students visiting the media center with a class for research purposes must remain in the designated work areas unless otherwise directed by staff.
- Students should clean their work areas and return all materials as instructed before leaving.
- Students should remain seated and wait for dismissal at the end of the class period.

CHECKING OUT BOOKS

- Books may be checked out for a two-week period unless otherwise specified.
- Reference materials may not be checked out of the media center.
- Overdue book fines are twenty-five cents ($0.25) per school day.
- Students who are absent on the day a book is due must present an absence slip when returning the book on the day they return to school. Failure to do so may result in overdue fines.
- If the media center is closed on the day a book is due, the book should be returned on the next school day.
- Lost or damaged books must be paid for or replaced as directed by the media center staff.

PERSONAL PROPERTY

Money or valuables should not be left in the lockers, dressing rooms, classrooms, hallways, or anywhere unattended on the school campus. Students, not the school, are responsible for their personal property.

PLEDGE OF ALLEGIANCE AND NATIONAL ANTHEM

The Pledge of Allegiance shall be recited during the first class period of each school day. Those students choosing to participate shall do so by facing the flag with their right hands over their hearts, or in an appropriate salute if in uniform, while reciting the Pledge. Students choosing not to participate shall be quiet while either standing or sitting at their desks.

Students shall not be compelled to recite the Pledge, but students who choose not to recite the Pledge shall not disrupt those students choosing to recite the Pledge. Students choosing not to recite the Pledge shall not be subject to any comments, retaliation, or disciplinary action.

In accordance with Act 985 of 2021, each school will broadcast "The Star-Spangled Banner" at the commencement of each school-sanctioned sporting event. If any part of two (2) or more school-sanctioned sporting events occur on the same day at the same school, a public school may choose to broadcast "The Star-Spangled Banner" at only one (1) of the events. Each public kindergarten through grade twelve (K-12) school in the district is to broadcast "The Star-Spangled Banner" at least one (1) time each week during school hours.

Pledge of Allegiance 4.46

PROM PROCEDURES

- 9th and 10th grade students may not attend prom unless they are invited by an 11th or 12th grade student.
- When buying a ticket, students must give the name of their date. Names of dates cannot be changed. If a date cancels during the one (1) week prior to prom, students may attend prom by themselves, but may not add or change the name of date. Tickets are nonrefundable.
- Conduct must meet the expectations of White Hall High School.
- The age limit for being eligible to attend prom is 20 years of age.
- Must present a school ID
- Students that wish to bring a date from another school must complete the "Prom Release Form"

SILENCE (OBSERVANCE OF A MINUTE OF SILENCE)

Teachers shall include the Minute of Silence in their Classroom Schedules.

SENIOR PICTURES FOR YEARBOOK

The only pictures that will be accepted for the portrait section of the White Hall High School Yearbook will be those taken by the school photographer. Pictures submitted for ads may be personal photos if they meet the approval of the yearbook advisor. You may refer to the dress code policy if you have questions about approval.

SIGNING LETTERS OF INTENT

Any student wishing to sign a letter of intent with a college or university must do so at the end of the regular school day in the multi-purpose facility.

STUDENT COUNCIL

The Student Council is an organization of students that represents the entire student body. Membership consists of representatives from each class who maintain a scholastic average of "C" or better. The primary objectives of the Student Council are to promote leadership and develop a sense of responsibility and service to the school among students. Student Council officers are elected by the entire student body at the end of each school year to serve during the following school year. Student Council representatives are invited to attend all Board of Education meetings.

STUDENT PARKING LOT

Students who drive and park on campus must obtain a parking permit. To obtain a permit, students must present a valid Arkansas driver's license, vehicle registration, proof of insurance, and a current class schedule.
Parking Lot Guidelines:

- Obscene, rude, or suggestive stickers, decals, or paint chalk on a vehicle or parking space are prohibited.
- Students driving vehicles to school must park in the designated parking lot and assigned space.
- Students must use the entrances and exits in the student parking lot as designated by signs.
- Students arriving at school must park their vehicle and immediately enter the building. Students are not allowed to linger or remain in the parking lot.
- No student will be permitted to sit in a vehicle or be present in the parking lot between classes or at any other time during the school day.
- Students may not return to the parking lot during the school day without permission from the principal.
- Students who leave campus without authorization or who check out for the remainder of the day may not return to campus until dismissal.
- Students who drive on campus to participate in extracurricular activities or attend classes must park in their designated space.

TELEPHONES

School telephones are for school business and may not be used by students except in cases of illness or emergency. Students who need to contact a parent or guardian must do so through the principal's office. Calls to obtain forgotten items such as lunch money, homework, textbooks, or uniforms will not be permitted. Students will be called from class for a telephone call only in emergency situations. Use of any telephone on campus other than in the principal's office is prohibited and may result in disciplinary action.

TEXTBOOKS

Textbooks are provided by the school at no cost to students. Students are responsible for textbooks issued to them and must pay for any books that are lost, stolen, or damaged. Outstanding textbook obligations may result in fines, fees, or other actions authorized by District policy until the obligation is resolved.

VEHICLES AT SCHOOL

Student drivers of vehicles, motorized scooters or motorcycles must submit a copy of current driver's license, proof of insurance and the vehicle registration to the principal before a parking permit will be issued. Students driving vehicles, riding scooters, motorcycles, or bicycles to school must park in designated area and not move the vehicle without permission of the principal until school is dismissed for the day. This includes the lunch period.

Students arriving at school must park the vehicle, and then proceed onto the campus immediately. Do not linger or remain in the parking lot. No student will be permitted to sit in any vehicle or be present on the parking lot between classes or any other time during the school day.

Students are not allowed to transport other students to/from school unless they receive prior approval from the principal. Driving privileges will be withdrawn for failure to adhere to school driving regulations. Students are permitted to park a vehicle on school property as a matter of privilege, not right. School officials may conduct random

VISITORS

Students may not bring visitors to school. Non-students, including siblings, relatives, friends, and former students, are not permitted on campus without prior approval from the building principal. Parents and guardians are welcome to visit the school and are encouraged to schedule appointments when meeting with administrators or visiting classrooms. All visitors and volunteers must report to the school office upon arrival, obtain permission to be on campus, and receive a visitor pass. Visitors are expected to dress appropriately while on campus. Clothing containing inappropriate language or images, sleepwear, or attire that exposes undergarments is not permitted.

SECTION 8: STUDENT CONDUCT & DISCIPLINE

STUDENT DISCIPLINE POLICY

The White Hall School Board of Education has a responsibility to protect the health, safety, and welfare of the District's students and employees. To help maintain a safe environment conducive to high student achievement, the Board establishes policies necessary to regulate student behavior to promote an orderly school environment that is respectful of the rights of others and ensures the uniform enforcement of student discipline. Students are responsible for their conduct that occurs:

- At any time on the school grounds;
- Off school grounds at a school-sponsored function, activity, or event; and
- Going to and from school or a school activity.

The District's administrators may also take disciplinary action against a student for off-campus conduct occurring at any time that would have a detrimental impact on school discipline, the educational environment, or the welfare of the students and/or staff. A student who has committed a criminal act while off campus and whose presence on campus could cause a substantial disruption to school or endanger the welfare of other students or staff is subject to disciplinary action up to and including expulsion. Such acts

could include but are not limited to: a felony or an act that would be considered a felony if committed by an adult, an assault or battery, drug law violations, or sexual misconduct of a serious nature. Any disciplinary action pursued by the District shall be in accordance with the student's appropriate due process rights.

It is required by law that the principal or the person in charge report to the police any incidents the person has personal knowledge of or has received information leading to a reasonable belief that a person has committed or threatened to commit an act of violence or any crime involving a deadly weapon on school property or while under school supervision. If the person making the report is not the Superintendent, that person shall also inform the Superintendent of the incident. Additionally, the principal shall inform any school employee or other person who initially reported the incident that a report has been made to the appropriate law enforcement agency. The Superintendent or designee shall inform the Board of Directors of any such report made to law enforcement. The District's personnel policy committee shall review the student discipline policies annually and may recommend changes in the policies to the White Hall School Board. The Board shall approve any changes to student discipline policies.

DISCIPLINE PROCEDURES

Teachers at White Hall High School are encouraged to address minor classroom infractions within the classroom whenever possible. Most often, a student who violates a school or classroom rule is referred to the office using a disciplinary referral.

Administrators use the Student Discipline Chart as a guide when determining consequences for student misconduct. When determining disciplinary action, administrators may consider:

- Teacher comments and descriptions of student behavior documented on the disciplinary referral
- The student's disciplinary history
- Previous warnings issued by administration
- The student's account of the incident

Disciplinary actions taken by administration are documented on the disciplinary referral. A copy is maintained in the office, and a copy is provided to the student for parent or guardian signature and must be returned. Signed disciplinary referrals are maintained in the student's file for the current school year.

If a parent or guardian schedules and attends a conference with the classroom teacher regarding a disciplinary referral, the conference may substitute for the student's first detention assignment with administrative approval.

DISCIPLINE FOR PERSONS WITH DISABILITIES

Students with disabilities who engage in misbehavior are subject to normal school disciplinary rules and procedures so long as such treatment does not abridge the right to free appropriate public education. The individualized education plan team should consider whether discipline procedures should be adopted for that student and included in the I.E.P.

Students with disabilities may be excluded from school only in emergencies and only for the duration of the emergency. After an emergency suspension, an immediate meeting of the student's I.E.P team will be held with a view toward minimizing the harm resulting from the exclusion.

STUDENT DISCIPLINE FOR VIRTUAL LEARNERS

Virtual Learning Students shall adhere to all student handbook policies. Students are accountable for obeying all handbook policies while participating in both synchronous and blended learning. Students are

expected to follow the guidelines established by the virtual program when participating in virtual sessions and online discussions.

DUE PROCESS

Students are entitled to due process when disciplinary action involves suspension or expulsion. Students are responsible for knowing and following school rules, expressing grievances respectfully, and providing accurate information regarding disciplinary matters. School administrators and staff are responsible for following established disciplinary procedures, and parents are encouraged to participate in conferences and hearings when appropriate. Due process rights include:

- Prior to any suspension, the principal or designee shall inform the student of the alleged misconduct and the basis for the accusation.
- The student shall be given an opportunity to explain his or her version of the events.
- Written notice of suspension and the reason for the suspension shall be provided to the student's parent or guardian.
- Students and parents shall have the right to appeal disciplinary actions in accordance with District policy and procedures.
- If a student is cleared of misconduct, documentation related to the allegation shall be removed from the student's file.

PROHIBITED STUDENT CONDUCT

Students and staff are entitled to a safe, orderly learning environment that promotes academic achievement. Student behaviors that interfere with this environment are prohibited, including, but not limited to:

1. Disrespect toward school employees, failure to comply with reasonable directions, or other acts of insubordination;
2. Disruptive behavior that interferes with orderly school operations;
3. Willfully or intentionally assaulting, threatening to assault, or physically abusing any student, employee, or other person;
4. Possession, use, or threatened use of any weapon or dangerous instrument capable of causing bodily harm;
5. Possession, use, distribution, or sale of tobacco, nicotine products, vape devices, electronic cigarettes, or related products on school property or at school-sponsored activities;
6. Willfully or intentionally damaging, destroying, or stealing school property or the personal property of others;
7. Unauthorized possession or use of electronic devices in violation of District policy;
8. Misuse of District technology, computers, networks, internet resources, or electronic devices;
9. Possession, use, sale, distribution, or being under the influence of alcoholic beverages, illegal drugs, unauthorized inhalants, intoxicants, or the misuse or sharing of prescription or over-the-counter medications;
10. Sharing, diverting, transferring, applying to others, or otherwise misusing medication or medical supplies;
11. Inappropriate public displays of affection;
12. Cheating, plagiarism, copying, or claiming another person's work as one's own;
13. Gambling;
14. Violations of the District dress code;
15. Use of vulgar, profane, obscene, or abusive language, gestures, or materials;
16. Truancy or leaving campus without authorization;
17. Excessive tardiness;

18. Harassing, intimidating, taunting, degrading, or ridiculing another person based on race, color, religion, national origin, sex, disability, or other protected status;
19. Possessing, viewing, creating, transmitting, sharing, or distributing sexually explicit, indecent, or vulgar images, recordings, or representations, whether electronic or printed;
20. Hazing or assisting in the hazing of another student;
21. Gang membership, gang-related activities, gang symbols, gang attire, gang gestures, or participation in secret societies;
22. Sexual harassment;
23. Bullying, including cyberbullying;
24. Recording, photographing, or posting images, video, or audio of others without authorization or in violation of District policy; and
25. Operating a vehicle on school grounds while using a wireless communication device.

The Board directs each school in the District to develop implementation regulations for prohibited student conduct consistent with applicable Board policy, State and Federal laws, and judicial decisions.
Prohibited Conduct 4.18

DETENTION

MORNING DETENTION

Detention is an alternative to the disciplinary sanctions of In-School Suspension (ISS) or Out-of-School Suspension (OSS) for infractions such as tardiness, failure to dress out in physical education, improper conduct, and similar offenses. Detention is held before school begins at 7:30 a.m. Students reporting to detention after 7:35 a.m. will be counted absent.

LUNCH DENENTION

Lunch Detention will be for infractions such as, but not limited to:

- No IDs
- Dress Code Violations

Students assigned to lunch detention may bring lunch from home or receive lunch from the cafeteria, which will be delivered to the detention location. Students who plan to receive a cafeteria meal must notify the office in advance.

DETENTION RULES AND GUIDELINES

1. Students cannot leave campus after detention is dismissed unless signed out by a parent or guardian in the office.
2. The student will be given a copy of the disciplinary referral listing the days of detention. The student shall obtain a parent or guardian signature on the referral form and return it to the detention supervisor on the first day of detention. An additional day of detention will be added to the original assignment for each day the referral is not signed and returned.
3. If a student misses an assigned day of detention twice, the student will be placed in In-School Suspension.
4. The only exceptions to attending detention are verified medical appointments, immediate family bereavements, or legal appointments. Verification must be provided by a physician, attorney, or law enforcement official and the assigned day(s) must be made up.
5. Students who talk, pass notes, sleep, or cause disruptions during detention may receive additional detention time.
6. Students must bring assignments or other appropriate schoolwork to complete during detention.
7. Transportation to and/or from detention is the responsibility of the parent or guardian.
8. Students who leave detention to obtain study materials or use the restroom will be counted tardy.

SATURDAY MORNING WORK DETAIL

Saturday Morning Work Detail is an alternative consequence available to students and parents in lieu of detention. Sessions are held on the second and third Saturdays of each month during the school year from 8:00 a.m. to 11:00 a.m.

Students may be assigned Saturday Morning Work Detail for offenses including, but not limited to:

- Excessive tardiness
- Uncooperative or disruptive behavior
- Detention violations

Saturday Morning Work Detail is not available for offenses involving:

- Drugs, alcohol, tobacco, nicotine products, or vaping devices
- Fighting
- Possession of weapons
- Assault
- Terroristic threatening
- Bullying

RULES FOR SATURDAY MORNING WORK DETAIL

Failure to comply with the rules of Saturday Morning Work Detail may result in additional disciplinary action.

- Students must report by 8:00 a.m.
- Students shall be dropped off at the circle drive.
- Students who drive must park in their assigned parking space.
- Students must be picked up promptly at 11:00 a.m.
- School dress code requirements apply.
- Cell phones, headphones, and earbuds are prohibited.
- Students who arrive late or fail to report may be subject to additional disciplinary action.
- If a student is unable to attend due to illness or another unavoidable circumstance, arrangements must be made with the administration in advance.

IN-SCHOOL SUSPENSION (ISS)

- All procedures for maintaining appropriate student behavior that are currently in practice will remain in effect. Students who misbehave in ISS will be suspended from school under the normal due process procedures. Days in ISS must be served before returning to regular classes.
- Procedures for assignment to ISS will be the same as those for suspension. Due process will be afforded to each student, including the right to a hearing. Parents will be notified in writing by the administration, and the reason for the referral will be clearly stated.
- Students assigned to ISS will be given the opportunity to complete assignments and tests while in ISS. Full credit will be given for work completed in ISS. The ISS Supervisor will coordinate this work with the students and teachers. A regular classroom teacher will not be expected to assign make-up work, provide make-up credit for tests, or help the student catch up after returning to the regular classroom.
- Students must attend ISS for the entire school day to receive credit for the day.
- Any student assigned to ISS may not practice, perform, attend, or otherwise participate in any activity with any school-sponsored organization, either academic or extracurricular, for the duration of the ISS assignment. This includes dances, ball games, and other school-sponsored activities. When scholastic or extracurricular events are scheduled for a Saturday, a student who is assigned to ISS on the previous Friday is ineligible to attend.
- Any student who has been in ISS or suspended will not be exempt from semester tests.

- In the event of a school closing due to holidays, inclement weather, or other circumstances, ISS day(s) will not count during the closure. Any remaining ISS day(s) will be served when school resumes.
- Students may not be assigned ISS more than three (3) times per semester. Any further action will require suspension.

SUSPENSION

The Board authorizes principals or their designees to suspend students for disciplinary reasons for a period not to exceed ten (10) school days, including the day upon which the suspension is imposed. Principals may, at their own discretion, assign detention in lieu of suspension. Out-of-school suspension shall not be used to discipline a student for skipping class, excessive absences, or other forms of truancy. Excessive violators of school rules may be suspended. Students receiving four major disciplinary referrals during a school year may be subject to suspension.

A student may be suspended for behavior that:

- Violates school policies, rules, or regulations;
- Substantially interferes with the safe and orderly educational environment;
- Is reasonably believed likely to substantially interfere with the safe and orderly educational environment;
- Is insubordinate, incorrigible, violent, or involves moral turpitude.

Some of the specific grounds for suspension include, but are not limited to:

- fighting
- destruction of school property - students will also pay damage
- violation of driving or parking regulations
- defiant and hostile acts
- insubordination
- act involving moral turpitude
- disrespect for authority

Before a suspension is imposed, the student shall be informed of the charges and given an opportunity to respond. If a student's presence presents a danger or threatens substantial disruption, the student may be removed immediately, with notice provided as soon as practicable thereafter. The school shall make reasonable efforts to notify the student's parent or guardian of the suspension.

Students assigned suspension are subject to the following conditions:

- Parents are requested to come to school to pick up the suspended student. At administrators' discretion, a student who is suspended from school may be allowed to finish the school day and begin the suspension the next day
- The student will be readmitted only after a conference between the parent and administrator
- Not permitted on campus except to attend a student/parent/administrator conference or when necessary as part of the District's engagement or access to education program
- May not practice, perform, attend, or otherwise participate in any school-sponsored academic or extracurricular activity, including dances, athletic events, and other school-sponsored functions. A student suspended on a Friday is ineligible to attend school-sponsored events held on the following Saturday.
- Will receive zeros for all work assigned during the suspension.

In the event of a school closure due to holidays, inclement weather, or other circumstances, suspension days will not be counted during the closure. Any remaining suspension days will resume when school is back in session.

Suspensions imposed by the principal or designee may be appealed to the Superintendent, whose decision shall be final. Suspensions initiated by the Superintendent may be appealed to the Board. For complete suspension and expulsion procedures, refer to Board Policy 4.31 Suspension and Expulsion and the procedural rules and regulations included in the Appendix.
Suspension 4.30

EXPULSION

The Board of Education may expel a student for a period longer than ten (10) school days for violation of the District's discipline policies. The Superintendent may recommend expulsion to the Board of Education for student conduct that:

- Is of such gravity that suspension would be inappropriate;
- Substantially disrupts the educational environment; or
- Poses an unreasonable danger to the welfare of other students or staff.

The Superintendent or designee shall provide written notice to the parent of the recommendation for expulsion, including the reasons for the recommendation. The student shall be afforded due process, including the opportunity for a hearing before the Board of Education. The student and parent may be represented by legal counsel at the hearing. The hearing shall be conducted in open session unless the parent requests that the hearing be conducted in executive session. Any action taken by the Board shall be in open session.

When two or more students are charged with violating the same rule, acted in concert, and the facts are substantially similar, the Board may conduct a single hearing if doing so will not cause confusion or substantially prejudice any student's interests. If the Board determines that a student's interests may be adversely affected by a group hearing, a separate hearing may be conducted.

During the hearing, the Superintendent, designee, or representative will present evidence, including the calling of witnesses, that gave rise to the recommendation for expulsion. The student or their representative may then present evidence, including statements from persons with personal knowledge of the events or circumstances relevant to the charges against the student.

Formal cross-examination will not be permitted; however, any member of the Board, the Superintendent, designee, the student, or their representative may question anyone making a statement and/or the student. The presiding officer shall decide questions concerning the appropriateness or relevance of any questions asked during the hearing.

Except as permitted by policy 4.22, the Superintendent shall recommend the expulsion of any student for a period of one (1) year for possession of a firearm on school property in violation of law. The Superintendent shall, however, have the discretion to modify the expulsion recommendation for a student on a case-by-case basis.

The District shall provide alternative educational opportunities and continued access to instruction during a student's period of expulsion in accordance with state law and applicable federal requirements.
Expulsion 4.31

ABNORMAL OR IRRATIONAL BEHAVIOR

Any student whose actions are determined to be abnormal or irrational may be temporarily removed from class or suspended from school by the principal.

ASSAULT OR BATTERY

A student shall not threaten, physically abuse, or attempt to physically abuse, or behave in such a way as to be perceived to threaten bodily harm to any other person (student, school employee, or school visitor). Any gestures; vulgar, abusive, or insulting language; taunting, threatening, harassing, or intimidating remarks by a student toward another person that threatens their well-being are strictly forbidden. This includes, but is not limited to, fighting, racial, ethnic, religious, or sexual slurs.

Furthermore, it is unlawful, during regular school hours, and in a place where a public school employee is required to be in the course of his or her duties, for any person to address a public school employee using language which, in its common acceptation,

a. Cause a breach of the peace;
b. Materially and substantially interferes with the operation of the school; or
c. Arouses the person to whom it is addressed to anger, to the extent likely to cause imminent retaliation.

Students guilty of such an offense may be subject to legal proceedings in addition to any student disciplinary measures.

Student Assault or Battery 4.3

BULLYING

DEFINITIONS

"Attribute" means an actual or perceived personal characteristic including without limitation race, color, religion, ancestry, national origin, socioeconomic status, academic status, disability, gender, gender identity, physical appearance, health condition, or sexual orientation;

"Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:

1. physical harm to a public school employee or student or damage to the public school employee's or student's property;
2. Substantial interference with a student's education or with a public school employee's role in education;
3. A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or
4. Substantial disruption of the orderly operation of the school or educational environment;
5. Examples of "Bullying" include, but are not limited to, a pattern of behavior involving one or more of the following:
    a. Cyberbullying;
    b. Sarcastic comments or comments disguised as compliments about another student's personal appearance or actual or perceived attributes,
    c. Pointed questions intended to embarrass or humiliate,
    d. Mocking, taunting or belittling,
    e. Non-verbal threats and/or intimidation such as "fronting" or "chesting" a person,
    f. Demeaning humor relating to a student's actual or perceived attributes,

g. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
h. Blocking access to school property or facilities,
i. Deliberate physical contact or injury to a person or property,
j. Stealing or hiding books or belongings,
k. Threats of harm to student(s), possessions, or others,
l. Sexual harassment, as governed by policy 4.27, is also a form of bullying, and/or
m. Teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual, regardless of whether the student self-identifies as homosexual or transgender (Examples: "Slut", "You are so gay.", "Fag", "Queer").

"Cyberbullying" means any form of communication by electronic act that is sent with the purpose to harass, intimidate, humiliate, ridicule, defame, or threaten a student, school employee, or person with whom the other student or school employee is associated; or Incite violence toward a student, school employee, or person with whom the other student or school employee is associated.

Cyberbullying of School Employees includes, but is not limited to:

a. Building a fake profile or website of the employee;
b. Posting or encouraging others to post on the Internet private, personal, or sexual information pertaining to a school employee;
c. Posting an original or edited image of the school employee on the Internet;
d. Accessing, altering, or erasing any computer network, computer data program, or computer software, including breaking into a password-protected account or stealing or otherwise accessing passwords of a school employee;
e. Making repeated, continuing, or sustained electronic communications, including electronic mail or transmission, to a school employee;
f. Making, or causing to be made, and disseminating an unauthorized copy of data pertaining to a school employee in any form, including without limitation the printed or electronic form of computer data, computer programs, or computer software residing in, communicated by, or produced by a computer or computer network;
g. Signing up a school employee for a pornographic Internet site; or
h. Without authorization of the school employee, signing up a school employee for electronic mailing lists or to receive junk electronic messages and instant messages.

Cyberbullying is prohibited whether the cyberbullying originated on school property or with school equipment, if the cyberbullying results in the substantial disruption of the orderly operation of the school or educational environment or is directed specifically at students or school personnel and maliciously intended for disrupting school and has a high likelihood of succeeding in that purpose.

"Harassment" means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

"Substantial disruption" means without limitation that any one or more of the following occur because of the bullying:

a. Necessary cessation of instruction or educational activities;
b. Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;

c. Severe or repetitive disciplinary measures are needed in the classroom or during educational activities;
d. Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of their dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the Board of Directors. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school-sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle or school bus; or at designated school bus stops.

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, shall report the incident(s) to the building principal, or designee, as soon as possible. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the building principal, or designee.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

A building principal, or designee, who receives a credible report or complaint of bullying shall, as soon as reasonably practicable but no later than the end of the school day following receipt of the report:

1. Report to a parent, legal guardian, person having lawful control of a student, or person standing in loco parentis of a student that their student is the victim in a credible report of bullying; and prepare a written report of the alleged incident of bullying;
2. Promptly investigate the credible report or complaint of bullying, which shall be completed by no later than the fifth (5th) school day following the completion of the written report.
3. Notify within five (5) days following the completion of the investigation the parent, legal guardian, person having lawful control of a student, or person standing in loco parentis of a student who was the alleged victim in a credible report of bullying whether the investigation found the credible report or complaint of bullying to be true and the availability of counseling and other intervention services.
4. Notify within five (5) days following the completion of the investigation the parent, legal guardian, person having lawful control of the student, or person acting in loco parentis of the student who is alleged to have been the perpetrator of the incident of bullying:
    a. That a credible report or complaint of bullying against their student exists;
    b. Whether the investigation found the credible report or complaint of bullying to be true;
    c. Whether action was taken against their student upon the conclusion of the investigation of the alleged incident of bullying;
    d. Information regarding the reporting of another alleged incident of bullying, including potential consequences of continued incidents of bullying;
5. Make a written record of the investigation, which shall include:
    a. A detailed description of the alleged incident of bullying, including without limitation a detailed summary of the statements from all material witnesses to the alleged incident of bullying;
    b. Any action taken because of the investigation; and

6. Discuss, as appropriate, the availability of counseling and other intervention services with students involved in the incident of bullying.

Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook which may have simultaneously occurred. In addition to any disciplinary actions, the District shall take appropriate steps to remedy the effects resulting from bullying.

Notice of what constitutes bullying, the District's prohibition against bullying, and the consequences for students who bully shall be conspicuously posted in every classroom, cafeteria, restroom, gymnasium, auditorium, and school bus. Parents, legal guardians, persons having lawful control of a student, persons standing in loco parentis, students, school volunteers, and employees shall be given copies of the notice annually.

The superintendent shall make a report annually to the Board of Directors on student discipline data, which shall include, without limitation, the number of incidents of bullying reported and the actions taken regarding the reported incidents of bullying.
Bullying 4.43

BUS CONDUCT RULES

Students riding school buses shall:

1. Obey the instructions and directions of the bus driver at all times.
2. Load and unload the bus in an orderly manner.
3. Remain seated, facing forward, while the bus is in motion.
4. Keep legs, feet, books, lunches, coats, and other belongings out of the aisle.
5. Remain reasonably quiet and avoid distracting the driver or disturbing other passengers.
6. Ride only their assigned bus unless written permission has been obtained from the principal and parent/guardian.
7. Refrain from entering any bus parked on school property unless authorized to do so.

The following behaviors are prohibited:

1. Damaging or defacing any part of a school bus. Students will be responsible for the cost of repairing any damage they cause.
2. Eating or drinking on the bus.
3. Using cell phones, radios, CD players, musical instruments, or other devices in a manner that disrupts the safe operation of the bus.
4. Extending hands, arms, or heads out of bus windows.
5. Throwing objects inside or outside the bus.
6. Yelling at individuals on or off the bus.
7. Scuffling, fighting, or engaging in any form of physical aggression.
8. Smoking, vaping, or using tobacco products.
9. Tampering with emergency exits, safety equipment, or other bus safety devices.
10. Bringing firearms, weapons, knives, dangerous objects, or any item that poses a threat to the safety of others onto a school bus.
11. Bringing animals, clubs, sharp objects, or other unsafe items onto a school bus.

School authorities may confiscate prohibited items and impose appropriate disciplinary action.

BUS DISCIPLINE CONSEQUENCES

When a student fails to conduct themselves appropriately on a bus, the driver shall report the misconduct to the principal. The principal shall notify the parent or guardian and determine appropriate disciplinary action.

Bus disciplinary consequences may include:

- First Incident (Minor) — Warning by Administrator
- First Incident (Major) — Removal from Bus by Administrator
- Second Incident — Removal from Bus for 3 Days
- Third Incident — Removal from Bus for 5 Days
- Fourth Incident — Removal from Bus for 10 Days
- Fifth Incident — Removal from Bus for 20 Days
- Sixth Incident — Removal from Bus for the Remainder of the School Year

BUS STOP RULES

1. Be at the bus stop ten (10) minutes before the scheduled pickup time, but no earlier.
2. Respect the property of others while waiting for the bus.
3. Do not litter, create disturbances, or gather on private property without permission.
4. Remain at least ten (10) feet from the roadway and do not approach the bus until it has come to a complete stop and the door is opened.
5. Before crossing a street to board a bus, wait for the driver's instructions.
6. If you miss the bus, do not attempt to ride another bus, walk to school, or hitchhike.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Students are responsible for conducting themselves in a manner that respects the rights of others. Possession and use of any electronic device, whether district or student-owned, that interferes with a positive, orderly classroom environment does not respect the rights of others and is expressly forbidden.

Definitions:
"Electronic devices" means anything that can be used to transmit or capture images, sound, or data.

"Emergency" means a serious, unexpected, and dangerous situation that requires immediate action, including without limitation: an active fire, tornado, intruder, evacuation of school grounds, or a medical emergency.

POSSESSION AND USE OF PERSONAL ELECTRONIC DEVICE

Except as permitted under this policy, a student shall not be in possession of a personal electronic device during the school day. A student may possess a personal electronic device during the school day if:

- The personal electronic device is required by the student's individual education plan (IEP), 504 Plan, or Individual Health Plan for health reasons;
- The use of the personal electronic device is during an emergency as defined by this policy;
- The personal electronic device is issued by the District for the student's use during the school day;
- The use of the personal electronic device is by a student enrolled in an endorsed concurrent enrollment course at an institution of higher education in order to utilize two-factor authentication to access course work and resources for the endorsed concurrent enrollment course; or
- The use of the personal electronic device is during a special event during the school day.
- A student shall be deemed not in possession of a personal electronic device if the device is turned off and secured in a backpack while on school campus.

A student may possess and use a personal electronic device at a special school event for the purpose of taking photographs. The District shall inform the students and students' parents, legal guardians, persons having lawful control of the student, and persons standing in loco parentis the following before a special school event takes place:

- When and where the special school event will take place;
- Whether or not personal electronic devices shall be allowed at the special school event; and
- Where personal electronic devices may be used at the special school event.

The use of personal electronic devices at school-sponsored functions outside the regular school day is permitted to the extent and within the limitations allowed by the event or activity the student is attending.

White Hall High School utilizes a school-issued device pouch system for student cell phones and other personal electronic devices. Students shall secure personal electronic devices in the school-issued pouch during the school day. A student shall be deemed not in possession of a personal electronic device when the device is secured in the school-issued pouch in accordance with school procedures. The replacement cost for a lost or damaged Yondr pouch is $30.

Students may use a cell phone with a coach's or sponsor's permission while attending or traveling to and from an extracurricular activity. The Principal or Assistant Principal reserves the right to revoke cell phone privileges when deemed necessary.

MISUSE OF PERSONAL ELECTRONIC DEVICES

Even if a student is allowed to possess or use a personal electronic device under this policy, the misuse of a personal electronic device is prohibited. Misuse of personal electronic devices includes, but is not limited to:

1. Using personal electronic devices issued by the District during class time in any manner other than specifically permitted by the classroom instructor;
2. Permitting any audible sound to come from the personal electronic device when not being used for reason #1 above;
3. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving
4. help during an academic examination, or wrongfully obtaining test copies or scores;
5. Using the personal electronic device to record audio or video or to take photographs in areas where a general expectation of personal privacy exists, including but not limited to locker rooms and bathrooms;
6. Creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another
7. person regardless of whether the image is real or created through the use of artificial intelligence;
8. Using a personal electronic device issued by the District in a manner that violates the Electronic Device and Internet Use Agreement regardless of whether the violation occurred on or off campus;
9. Using a personal electronic device at an event during the school day that was not designated as a special school
10. event or in a manner or location that was not authorized as part of the special school event;
11. Using personal electronic devices issued by the District while driving any vehicle at any time; or
12. Using a personal electronic device for the purposes of browsing the internet; composing or reading emails and text messages; or making or answering phone calls while driving a motor vehicle that is in motion and on school property.

DISCIPLINE FOR ELECTRONIC DEVICES

A student may have a personal electronic device confiscated if:

- The student is found to possess or use a personal electronic device when the use or possession is not authorized by this policy and the personal electronic device was not issued by the District;
- The student misuses a personal electronic device as defined by this policy; or
- The student's parent, legal guardian, person having lawful control of the student, or person standing in loco parentis uses the remote recording or listening capabilities of a personal electronic device, either through an app installed on the personal electronic device or the built-in capacity of the personal electronic device, except when authorized by the District.

Confiscated personal electronic devices may be picked up at the school's administration office by the student's parent, legal guardian, person having lawful control of the student, or person standing in loco parentis. Students have no right of privacy as to the content contained on any personal electronic devices that have been confiscated. A search of a confiscated device shall meet the reasonable individualized suspicion requirements of Policy 4.32—SEARCH, SEIZURE, AND INTERROGATIONS.

A student and the student's parents, legal guardians, persons having lawful control of the student, or persons standing in loco parentis expressly assume any risk associated with a student's possession or use of a student's personal electronic device that is not issued by the District. The District shall not be liable for a personal electronic device that is confiscated if the personal electronic device is lost, stolen, or damaged.

In addition to the confiscation of a personal electronic device for a violation of this policy, a student may be subject to the following discipline:

- First Offense: Minimum five (5) days of detention. A first offense involving the taking of photographs or video recordings shall result in a minimum of three (3) days of In-School Suspension (ISS).
- Second Offense: Minimum three (3) days of In-School Suspension (ISS).
- Third Offense: Minimum one (1) day of Out-of-School Suspension (OSS).
- Fourth Offense: Minimum three (3) days of Out-of-School Suspension (OSS).
- Additional Offenses: Disciplinary action may vary from three (3) days of suspension to recommendation for expulsion.

Pictures or videos taken or posted of students or staff without their consent shall be considered bullying and may result in suspension.

To protect the integrity of statewide assessments, any student who possesses or uses a personal electronic device during testing, unless required by the student's IEP, Section 504 Plan, or issued by the District, shall receive disciplinary consequences increased by one additional level.

CELL PHONE USE IN SCHOOL ZONES

Cell phone use in school zones during pick up or drop off times is strictly prohibited.

Possession and Use of Electronic Devices and Cell Phones 4.47

CRIMINAL ACTS

The commission of or participation in criminal acts in school buildings, on school property, or at school-sponsored events is prohibited. Disciplinary action may be taken against students involved in criminal acts regardless of whether criminal charges are filed.

If the District makes a report to a law enforcement agency concerning student misconduct, or if access to a student is granted to a law enforcement agency pursuant to a court order, the principal or designee shall

make a good-faith effort to contact the student's parent, legal guardian, person having lawful control of the student, or person standing in loco parentis as listed on the student's enrollment records.

The principal or designee shall not attempt such contact if provided documentation by the investigator that notification is prohibited because a parent, guardian, custodian, or person standing in loco parentis is named as an alleged offender in a suspected child maltreatment case. This exception applies only to interview requests made by law enforcement officers, investigators of the Crimes Against Children Division of the Arkansas State Police, or investigators or employees of the Department of Human Services.

The following activities are among those defined as criminal under Arkansas law. This list is not intended to be all-inclusive.

- **Arson:** The intentional setting of a fire.
- **Assault and Battery:** Threatening or causing physical harm to another person.
- **Burglary and Larceny:** Stealing school or personal property.
- **Possession of Explosives:** Explosives are prohibited on school property and at school-sponsored events.
- **Extortion, Blackmail, or Coercion:** Obtaining money or property through force, threats, or intimidation, or forcing another person to act against his or her will.
- **Possession of Firearms:** Firearms are prohibited on school property and at school-sponsored events.
- **Larceny:** Theft.
- **Malicious Mischief:** Willful destruction of property.
- **Robbery:** Taking property from another individual through force or threat of force.
- Sale, Possession, or Use of Alcoholic Beverages or Illegal Drugs.
- **School Personnel Harassment:** Harassment, threats, intimidation, or the use of profane, vulgar, abusive, or insulting language toward a school employee while the employee is performing his or her duties. Such conduct may result in disciplinary action and may constitute a criminal offense under Arkansas law.

CUTTING CLASS/OUT OF ASSIGNED AREA

CUTTING CLASS

Any student who misses part or all of a class or is away from an assigned area without permission from school personnel will be considered as cutting class. Disciplinary consequences for cutting class are:

- First Offense: Minimum five (5) days of detention
- Second Offense: Minimum three (3) days of In-School Suspension (ISS)
- Third and Additional Offenses: Minimum five (5) days of In-School Suspension (ISS)

LEAVING CLASS WITHOUT PERMISSION

Students may not leave class without teacher permission and an approved pass. Students who leave class without permission or without an approved pass may be assigned detention. Students may leave class only for illness, emergencies, or other school-approved reasons. Restroom use should be limited to time between classes unless more frequent use is documented by a physician. Students enrolled in band, choir, physical education, athletics, or JROTC may not leave their assigned area until the bell signaling the end of the class period has rung.

OUT OF ASSIGNED AREA

Students are expected to remain in their assigned locations throughout the school day unless authorized by school personnel. Examples of being out of an assigned area include, but are not limited to:

- Not reporting to an assigned class.

- Being in an unauthorized area during lunch.
- Failing to report to a required assembly.
- Failing to report to an assigned RTI class.
- Having more than one student in a restroom stall.

DISTURBING THE PEACE

Students shall not engage in conduct that disrupts the educational environment or interferes with the rights of others and may result in disciplinary action. Examples include, but are not limited to:

- Using abusive, obscene, profane, vulgar, or threatening language toward a student, employee, other individual, or the public generally
- Threatening, challenging, or engaging in a fight
- Using language or behavior that is likely to provoke a disturbance or disrupt the orderly operation of the school.

DISRUPTION OF SCHOOL

Students shall not engage in conduct that disrupts or interferes with the educational environment, school operations, or the rights of others. Prohibited conduct includes, but is not limited to, violence, threats, intimidation, coercion, excessive noise, passive resistance, or encouraging others to engage in disruptive behavior. Disorderly conduct that adversely affects the orderly operation of the school will not be tolerated. Teachers may remove from class any student whose behavior is so disruptive, unruly, or abusive that it substantially interferes with instruction, the learning environment, or the rights of other students. Students who refuse to leave voluntarily may be escorted from the classroom by school administration.

DRESS CODE

Students are expected to dress in accordance with community standards and expectations. Clothing or appearance that is determined to be inappropriate, disruptive, or distracting to the educational process may result in disciplinary action. Parents and guardians are encouraged to help ensure students dress appropriately for a public school environment. To provide guidance regarding the policy terms "inappropriate, disruptive, or distracting," the following dress code standards apply:

a. Hoods, hats, scarves, beanies, toboggans, du rag, and other head coverings may not be worn indoors except when worn for sincerely held religious beliefs, medical reasons, or other approved accommodations.
b. Shirts must have sleeves that cover the shoulders.
c. Sunglasses may not be worn indoors.
d. Shorts must be at least mid-thigh in length. Skirts and dresses should extend to at least just above the knee.
e. Earbuds and headphones may be used only for instructional purposes.
f. Clothing may not expose the midriff.
g. Clothing may not display or promote illegal drugs, tobacco, alcohol, gang symbols, political statements, or suggestive, vulgar, or profane language or images.
h. Body piercings or accessories that distract from the learning environment are prohibited.
i. Holes or rips above mid-thigh must be patched or otherwise covered so that skin is not exposed.
j. Trench coats or similar outerwear are not permitted.
k. Pajamas and house shoes are not permitted.
l. Dangling keys, chains, dog collars, large belt buckles, spiked jewelry, or other accessories that present a safety concern are prohibited.
m. Jewelry may not be worn during athletics or physical education classes due to safety concerns.
n. Shoes with wheels or skates are not permitted on campus.

o. No blankets, pillows, or stuff animals
p. No Meta Glasses or any other wearable items that take photo, video, or audio recordings

Building administrators will determine whether a student's appearance complies with the dress code and will take appropriate action when necessary. Students in violation of the dress code will be required to correct the violation before returning to class. Students who are unable to receive a change of clothes, will go to iss for the remainder of the school day. Repeated dress code violations may result in additional disciplinary action as follows:

- 1st Offense: parent contact and warning; the student must correct the violation before returning to class.
- 2nd and Subsequent Offense: 3 days detention

Student Dress and Grooming 4.25

DRUGS AND ALCOHOL

An orderly and safe school environment that promotes student achievement requires a student population free from the harmful effects of alcohol and drugs. The use, possession, distribution, or sale of alcohol or drugs is illegal, disruptive to the educational environment, and detrimental to student learning.
Students shall not possess, attempt to possess, use, consume, distribute, sell, attempt to sell, give to another person, or be under the influence of any prohibited substance, or any substance represented or believed to be a prohibited substance. This policy applies while students are on school property, attending school or school-sponsored activities, traveling to or from school or school-sponsored activities, or returning to campus after leaving for any reason.

Prohibited substances include, but are not limited to, alcohol, alcoholic beverages, inhalants, hallucinogens, marijuana, cocaine, heroin, narcotics, PCP, amphetamines, steroids, designer drugs, look-alike drugs, and any controlled substance. The misuse of prescription or over-the-counter medications, including use not in accordance with prescribed or recommended dosages, is also prohibited.

Students who possess, use, or are under the influence of alcohol, marijuana, controlled substances, or other prohibited materials on school property or at a school-sponsored activity shall be subject to the following disciplinary consequences:

- First Offense: Ten (10) day suspension and probation.
- Second Offense: Recommendation for expulsion.

Students may also be referred to appropriate law enforcement authorities.

SALE OR DISTRIBUTION

Students who sell, distribute, attempt to sell or distribute, purchase, or attempt to purchase alcohol, controlled substances, marijuana, or any substance represented to be a controlled substance shall be recommended for expulsion and reported to law enforcement authorities as required by law.

Arkansas law provides enhanced penalties for the sale or distribution of controlled substances within 1,000 feet of a public or private school.

DRUG DOG

Students of the district should be aware that school officials have access to a registered drug dog. The dog is a gentle dog that has been trained to locate alcohol, marijuana, and other illegal drugs in lockers, automobiles, and on persons. Periodic, unannounced visits to the school and school activities will be made

by the dog and handled to prevent possession and use of alcohol and drugs on the campuses. Students are responsible for the contents of their lockers and automobiles. Should contraband be located, the responsible student will be subject to school district policies and local, state and federal laws. The White Hall School Board desires to go on record as soliciting the assistance of the narcotics squad to come on campus or employ other methods as deemed necessary to aid in the curtailment of use/or sale of drugs or alcoholic beverages.
Drugs and Alcohol 4.24 | Tobacco 4.23

DRUG TESTING POLICY
Students in grades 9-12 who participate in competitive extracurricular activities are subject to random drug testing. This includes students participating in athletics, band, choir, JROTC, cheer, and any other organization that represents the District in competition against other schools.

Random drug testing will occur:
- Before the start of fall extracurricular activities
- Before the start of winter extracurricular activities
- Before the start of spring extracurricular activities

All students participating in competitive extracurricular activities will be included in the random testing pool. Sixty (60) students will be randomly selected for each testing period. A student's testing record will be maintained for one academic year unless the student receives a third positive drug test during that academic year. Once a student receives a positive drug test, they will be removed from the random testing pool for the remainder of the academic year and will instead be tested on each remaining scheduled testing date.

FIRST POSITIVE TEST
The student must:
- Obtain a medical release from their personal physician before returning to practice or competition. With a physician's release, the student may continue to participate in team activities.
- Provide a negative drug test, at the parent's expense, within thirty (30) days of the initial positive test. Failure to provide a negative drug test within thirty (30) days will be considered a second positive test and will move to second positive test protocols.
- Attend weekly drug counseling sessions with a school counselor until a negative drug test is submitted.

SECOND POSITIVE TEST
The student:
- Will be suspended from all contests and extracurricular activities for twenty (20) school days.
- May not participate in any extracurricular activities during the suspension period.
- Must provide a negative drug test, at the parent's expense, on the twenty-first (21st) school day before eligibility may be restored. Failure to provide a negative drug test will be considered a third positive test.
- Must continue to provide a negative drug test every thirty (30) days for three (3) months, at the parent's expense, to maintain eligibility.

THIRD POSITIVE TEST
The student:
- Will be suspended from all extracurricular activities for three hundred sixty-five (365) calendar days.

- Must provide a negative drug test, at the parent's expense, before being eligible to return to competitive extracurricular activities.

EXTRACURRICULAR ACTIVITY RULES

Students who do not follow the rules will be asked to leave the activity and will not be allowed to attend any future activities. Students are expected to follow the instructions of the adults at all times. Failure to do so will result in that student being dismissed from the activity and disciplinary action will be taken.

1. Students in grades K-12 must remain in the bleachers once a game or activity begins. Students may not enter the field, court, running track, grassy areas, or paved areas inside the stadium during the event.
2. Students may not loiter around concession stands, under or around bleachers, or in other areas of the stadium. Students will be directed to the bleachers and are expected to remain there until the event concludes.
3. Students may not loiter in parking lots or outside the stadium. Individuals must either pay admission and attend the event or leave school property.
4. Footballs, skateboards, and similar items are not permitted inside the stadium or event venue.
5. Individuals who leave the stadium or event venue will not be permitted to re-enter unless the appropriate admission fee is paid.
6. The athletic pass entrance is located near the high school field house. Athletic passes are valid only for the student who purchased the pass and may not be used by friends, siblings, parents, or other individuals. Any pass used by an unauthorized person will be confiscated and will not be returned.
7. Students must be picked up 15 minutes 15 minutes after the event is over.
8. Face paint, derogatory signs, and noisemakers are prohibited at all ballgames. All persons in attendance must wear appropriate attire, including shirts, as required by the Arkansas Activities Association for sanctioned activities.
9. In cooperation with the White Hall Police Department, all hats and caps must be worn facing forward. Sagging pants are prohibited at all extracurricular activities.

FIGHTING

Fighting will not be tolerated at White Hall High School. Students involved in a fight on school property are subject to disciplinary action and may be referred to law enforcement. Students are encouraged to seek assistance from a teacher, counselor, School Resource Officer, or administrator to resolve conflicts before they escalate. Students who choose to participate in a fight, regardless of who started it, will be held accountable for their actions. Students involved in a fight may be suspended from school and may not be permitted to make up missed work in accordance with District policy. Disciplinary consequences for fighting are as follows:

- First Offense: Minimum five (5) days of suspension
- Second Offense: Minimum ten (10) days of suspension with recommendation for expulsion

FIREWORKS

A student shall not possess, handle, or store firecrackers, smoke bombs, cherry bombs, incendiary devices, including ammunition, or any kind of fireworks that reasonably could be a danger to the student or to other students, that could cause damage to school property or that could be disruptive to the learning environment of the school. Appropriate disciplinary action will be taken.

GAMBLING

Students who play a game for money or property or who play a game to bet on an uncertain outcome will be disciplined. If money is confiscated, it will not be returned. Flipping coins, throwing dice, or playing games on the computer are just a few examples. Appropriate disciplinary action will be taken.

GANGS AND GANG ACTIVITY

Gangs and gang-related activities disrupt the educational process and create an atmosphere of fear, intimidation, and potential harm. Therefore, gangs and gang-related activities are prohibited on school property and at school-sponsored events.

Students shall not:

1. Wear, possess, or display clothing, jewelry, symbols, signs, or other items associated with a gang;
2. Engage in verbal or nonverbal acts, including signs, gestures, or handshakes, that represent gang membership or activity;
3. Recruit, solicit, coerce, intimidate, or encourage others to join or remain in a gang; or
4. Extort, threaten, or seek payment in exchange for protection from gang-related harm.

Students who violate this policy, or who engage in gang-related activities that substantially disrupt the school environment, shall be subject to disciplinary action up to and including expulsion.

Gangs and Gang Activity 4.26

LASER POINTERS

Students shall not possess any hand-held laser pointer while in school; on or about school property, before or after school; in attendance at school or any school-sponsored activity; en route to or from school or any school-sponsored activity; off the school grounds at any school bus stop or at any school-sponsored activity or event. School personnel shall seize any laser pointer from the student possessing it and the student may reclaim it at the close of the school year, or when the student is no longer enrolled in the District.

SELLING MERCHANDISE OR SOLICITING FUNDS

The selling of merchandise or soliciting funds for non-school related activities at any school in the White Hall District must be approved in advance by the School Board. Food items sold to raise funds for school activities and activities approved by the Board must be prepared in a place approved by the county, state, or federal agency. The school will not be held responsible for lost or stolen merchandise or money. Students cannot sell or take orders for any items or fundraisers not approved by the principal. Students selling any item on campus without approval of the principal will have all merchandise, money, and order forms confiscated and disciplinary action may be taken.

SEX BASED HARASSMENT

The White Hall School District is committed to providing an academic environment that treats all students with respect and dignity. Student achievement is best attained in an atmosphere of equal educational opportunity that is free of discrimination. Sexual harassment is a form of discrimination that undermines the integrity of the educational environment and will not be tolerated.

The District believes the most effective way to maintain an educational environment free from sexual harassment is through prevention. Therefore, age-appropriate information and training will be provided to students, parents/guardians, and employees. When necessary, materials will be provided in a language other than English or in an accessible format. Training and informational resources may include, but are not limited to, the nature of sexual harassment, the District's grievance procedures, reporting options, protections against retaliation, available remedies for victims, and the potential disciplinary consequences for individuals who engage in prohibited conduct.

Sexual harassment includes conduct of a sexual nature that is unwelcome and interferes with a student's ability to participate in or benefit from the District's educational programs or activities. Examples may include:

- Sexual advances
- Requests for sexual favors
- Sexual violence
- Other unwelcome verbal, visual, or physical conduct of a sexual nature
- Sexual harassment may occur when:
- Submission to the conduct is made, either explicitly or implicitly, a condition of a student's education
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting the student
- The conduct substantially interferes with a student's academic performance or creates an intimidating, hostile, or offensive educational environment

The terms "intimidating," "hostile," and "offensive" include conduct of a sexual nature that has the effect of humiliation or embarrassment and is sufficiently severe, persistent, or pervasive that it limits the student's ability to participate in, or benefit from, an educational program or activity. Within the educational environment, sexual harassment is prohibited between any of the following: students; employees and students; and non-employees and students.

Actionable sexual harassment is generally established when an individual is exposed to a pattern of objectionable behaviors or when a single, serious act is committed. What is, or is not, sexual harassment will depend upon all the surrounding circumstances and may occur regardless of the gender of the individuals involved. Depending upon such circumstances, examples include, but are not limited to:

- Making sexual propositions or pressuring for sexual activities
- Unwelcome touching
- Writing graffiti of a sexual nature
- Displaying or distributing sexually explicit drawings, pictures, or written materials
- Performing sexual gestures or touching oneself sexually in front of others
- Telling sexual or crude jokes
- Spreading rumors related to a person's alleged sexual activities
- Discussions of sexual experiences
- Rating other students as to sexual activity or performance
- Circulating or showing emails or websites of a sexual nature
- Intimidation by words, actions, insults, or name-calling
- Teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual, regardless of whether the student self-identifies as homosexual or transgender

Students or parents of students who believe they have been subjected to sexual harassment are encouraged to file a complaint by contacting a counselor, teacher, Title IX Coordinator, or administrator who will help with the complaint process. Under no circumstances shall a student be required to first report allegations of sexual harassment to a school contact person if that person is the individual who is accused of the harassment.

Complaints will be handled in a confidential manner to the extent possible. Limited information may be disclosed to individuals responsible for investigating the complaint, as required by law, to report suspected child maltreatment, to provide due process to the individual accused, or as otherwise necessary to conduct a thorough investigation and disciplinary process. Individuals who file a complaint have the right to request

that the individual accused of sexual harassment not be informed of the complainant's identity. However, individuals should be aware that such a request may substantially limit the District's ability to investigate the complaint and may make it impossible for the District to take disciplinary action against the accused.

Students or parents who file a complaint of sexual harassment shall not be subjected to retaliation or reprisal in any form, including threats, intimidation, coercion, or discrimination. The District shall take steps to prevent retaliation and shall take immediate action if any form of retaliation occurs, regardless of whether the retaliatory acts are by District officials, students, or third parties.

Following the completion of an investigation of a complaint, the District will inform the parents of the student, or the student if over the age of eighteen (18), who filed the complaint of:

- The final determination of the investigation
- Remedies the District will make available to the student
- The sanctions, if any, imposed on the alleged harasser relevant to the student

Students who engage in sexual harassment, subject another person to such conduct, knowingly make false allegations, withhold information, provide false or misleading information, or intentionally interfere with or hinder an investigation are in violation of District policy and may be subject to disciplinary action up to and including expulsion.

The U.S. Department of Education Office for Civil Rights requires separate grievance procedures in addition to the District's Sexual Harassment Policy. The District's grievance procedures are available in Board Policy 4.7 and may be accessed through the District website or the link provided below.

Depending on the specific nature of the problem, remedies for the complainant might include, but are not limited to:

- Providing an escort to ensure that the complainant can move safely between classes and activities
- Ensuring that the complainant and alleged perpetrator do not attend the same classes
- Moving the complainant or alleged perpetrator to another school within the District
- Providing counseling services (which must be free of charge to the student)
- Providing medical services
- Providing academic support services, such as tutoring
- Arranging for the complainant to retake a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record
- Reviewing any disciplinary actions taken against the complainant to determine whether there is a causal connection between the harassment and the misconduct that may have resulted in the complainant being disciplined

In some circumstances, the District may be required to investigate allegations or take appropriate action even when a complainant requests that no investigation or disciplinary action occur. Factors that may be considered include the severity of the alleged conduct, the age of the student involved, whether there is a history or pattern of similar behavior, whether threats, violence, or weapons were involved, whether multiple individuals were involved, and whether other evidence is available through witnesses, security cameras, or physical evidence.
Student Sexual Harassment 4.27

TARDIES

Students have five (5) minutes to change classes. A student who is not in their assigned seat when the tardy bell begins to ring will be marked tardy. Students who are more than fifteen (15) minutes late to class will be counted absent. The Attendance Office will maintain a record of each student's tardies. Students may be excused from class twice per semester, per teacher, to use the restroom. After the second restroom pass, a tardy will be assigned each time a student leaves class for restroom use unless a medical exemption is on file.

To protect instructional time from interruption, tardies may also be assigned to students who arrive late to school or class for unexcused reasons. Class times are posted on the District website. Parents and students are encouraged to become familiar with the daily schedule and work with the school to minimize interruptions to instructional time.

Disciplinary action for tardies will be as follows:

- 5 tardies = 5 days morning detention
- 10 tardies = 5 days MORNING or 10 days LUNCH detention and attend counseling
- 15 tardies = 3 days of ISS
- Students will receive (5) five of ISS for each (5) tardies over fifteen tardies.

Students that have repeatedly violated school rules shall be subject to the filing of a FINS (Family in Need of Services) Petition through the juvenile court system. The filing of the motion can be initiated by the school administration and/or the parents of the student.

TERRORISTIC THREATS AND ACTS

"Terroristic threat" a threat to commit any crime of violence with the intent to terrorize, or to cause evacuation of a building, place, or assembly, or facility of public transportation, or otherwise to cause serious public inconvenience or in reckless disregard of the risk of causing such terror or inconvenience.

"Terroristic act" an offense against property or involving danger to another person.

Threats of violence and acts that endanger others will not be tolerated. Students are prohibited from making terroristic threats or committing terroristic acts directed toward any student, employee, Board member, community member, or school property. Students and staff are expected to report any information regarding a possible or actual threat or act to a school administrator immediately.

When an administrator has conducted an investigation and determines that a student has made a terroristic threat or committed a terroristic act, the following actions shall be taken:

- The principal shall immediately suspend the student.
- The principal shall promptly report the incident to the Superintendent.
- Based on further investigation, the Superintendent or designee shall report the incident to law enforcement officials.
- The Superintendent shall recommend expulsion of the student to the Board. If a student is expelled for making a terroristic threat or committing a terroristic act, the Board may require, prior to readmission, evidence that the student does not pose a risk of harm to others.

For complete definitions and procedures regarding terroristic threats and acts, please refer to the Board Policy Manual.

THEFT

Students shall not take the property of another person or entity or be in possession of property that does not belong to them. If a student steals or is in possession of property belonging to another person or entity, they will be subject to disciplinary actions.

VANDALISM

Students are expected to respect and protect school property. Any student who damages, defaces, destroys, or steals school property may be subject to disciplinary action, restitution, and criminal charges. Students, employees, and community members are encouraged to report incidents of vandalism and, when known, the individuals responsible. School employees shall report all known incidents of vandalism to the principal or Superintendent.

The Superintendent or designee may file criminal complaints and pursue charges against individuals responsible for vandalism of school property. Every effort will be made to recover the cost of damages from the responsible individual or, when permitted by law, from the parent or guardian of a minor student.

SMOKING, TOBACCO, AND NICOTINE PRODUCTS

The District prohibits the use or possession of tobacco, nicotine, vaping products, and smokeless tobacco products by any person:

- On school property;
- In school vehicles;
- At school-sponsored events on or off campus.

Students may not possess, use, distribute, or display tobacco, nicotine, vaping, or smokeless tobacco products while under the school's jurisdiction. Tobacco-related paraphernalia, including lighters and matches, may also result in disciplinary action.

The District also prohibits tobacco industry sponsorships, marketing, and giveaways on school property or at school-sponsored activities. Students and staff will be provided information regarding tobacco prevention and cessation resources, including community programs and the Arkansas Tobacco Quitline (1-800-QUIT-NOW).

Disciplinary action for violations involving tobacco, nicotine, vaping, or smokeless tobacco products will be as follows:

- 1st Offense – 5 days ISS (may result in a citation)
- 2nd Offense – 3 days Suspension (may result in a citation)
- 3rd Offense – 5 days Suspension (may result in a citation)

WEAPONS AND DANGEROUS INSTRUMENTS

"Firearm" means any device designed, made, or adapted to expel a projectile by the action of an explosive, or any device readily convertible to that use.

"Possession" means having a weapon on the student's person or in an area under the student's control.

"Weapon" means any:

- Firearm;
- Knife;
- Razor;
- Ice pick;

- Dagger;
- Box cutter;
- Nunchucks;
- Airsoft gun;
- Pepper spray, mace, or other noxious spray;
- Explosive;
- Taser or other instrument that uses electrical current to cause neuromuscular incapacitation; or
- Any other instrument or substance capable of causing bodily harm.

Students may not possess, display, or threaten to use a weapon:

- In a school building;
- On school property;
- At any school-sponsored activity or event;
- While traveling to or from school or a school-sponsored activity; or
- At a school bus stop.

If a student discovers, prior to any questioning or search by school personnel, that they have accidentally brought a weapon (other than a firearm) to school on their person, in a backpack, purse, or vehicle and immediately notifies the principal or a staff member, the student shall not be considered in possession of a weapon for disciplinary purposes. The weapon shall be confiscated and held in the school office until it is picked up by the student's parent or legal guardian. Repeated incidents may result in disciplinary action.

Except as otherwise permitted by this policy, a student found in possession of a firearm on school property shall be recommended for expulsion for a period of one (1) year. The Superintendent may modify the expulsion recommendation on a case-by-case basis. The District shall report any student who brings a firearm to school to the appropriate law enforcement agency.

Parents or legal guardians of students expelled under this policy shall be provided a copy of current laws regarding potential parental responsibility for allowing a child to possess a firearm on school property. Prior to the student's readmission, the parent or legal guardian shall sign a statement acknowledging receipt and understanding of those laws. The same requirement shall apply to students enrolling after completing an expulsion for a firearm-related offense in another district.

The mandatory one-year expulsion requirement does not apply to firearms brought to school for District-approved activities involving the lawful use of firearms, including ROTC programs, hunter education courses, military education programs, or approved before- or after-school hunting or rifle clubs. Firearms brought for such activities shall be delivered to the designated school employee and stored in a secure location until needed for the approved activity. The district shall report any student who brings a firearm to school to the criminal justice system or juvenile delinquency system by notifying local law enforcement.

Students found in possession of a firearm on school property shall be immediately suspended, reported to law enforcement, and recommended for expulsion for a period of one (1) year, unless otherwise permitted by this policy.

Important: Illegal possession or use of a prohibited weapon on school property or on a school bus may also result in the suspension of the student's driver's license as provided by law.

Weapons and Dangerous Instruments 4.22

APPENDIX

AHERA (ASBESTOS HAZARD EMERGENCY RESPONSE ACT)

On October 22, 1986, President Reagan signed into law the Asbestos Hazard Emergency Response Act (AHERA, Public Law 99-519). The law required the EPA to develop regulations which provide a comprehensive framework for addressing asbestos problems in public and private elementary and secondary schools. On October 30, 1987, EPA published the Asbestos-Containing Materials in Schools Rule [40CFR Part 763 Subpart E]. This New Rule requires all public and private elementary and secondary schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely fashion. This rule became effective December 14, 1987.

White Hall School District conducted a complete inspection of its facilities in July of 1988, utilizing the services of Larron Laboratory, 529 Broadway, Cape Girardeau, Missouri, (314) 334-8910. The results of this inspection have been included in a management plan. This management plan is available in the administrative offices of White Hall School District (and in the offices of each school) during normal business hours, without cost or restriction, for inspection by representatives of the EPA and the State, the public, including teachers, other school personnel and their representatives, and parents. White Hall School District may charge a reasonable cost to make copies of management plans.

Periodic surveillance is required every six (6) months and is conducted in January and July of each year. A reinspection of our facilities is required every three (3) years. Any fiber release episodes and any activities involving the disturbance of the ACM are also recorded in the management plan.

The purpose of the Federal and State regulations is to protect the health and well-being of all persons entering the buildings of the White Hall School District. The district takes very seriously the recommendations made in the management plan, and has taken the necessary steps to comply with State and Federal regulations.

If additional information pertaining to asbestos-related activities is needed, please contact the central office administration at any time during working hours.

ARKANSAS SCHOOL LAW GOVERNING SCHOOL ATTENDANCE

6-18-222. Penalty for unexcused absences — Revocation of driving privilege — Definition.

(a)

(1)

(A)

(i) The board of directors of each school district in this state shall adopt a student attendance policy, as provided for in § 6-18-209, which shall include a certain number of unexcused absences that may be used as a basis for denial of course credit, promotion, or graduation.

(ii) However, unexcused absences shall not be a basis for expulsion or dismissal of a student.

(B) The legislative intent is that a student having unexcused absences because of illness, accident, or other unavoidable reasons should be given assistance in obtaining credit for the courses.

(2)

(A) The Career Education and Workforce Development Board shall adopt a student attendance policy for sixteen-year-olds and seventeen-year-olds enrolled in an adult education program.

(B) The policy shall require a minimum attendance of ten (10) hours per week to remain in the program.

(3) A copy of the school district's student attendance policy or the Career Education and Workforce Development Board's student attendance policy for sixteen-year-olds and seventeen-year-olds enrolled in adult education shall be provided to the parent, guardian, or person in loco parentis of each student enrolled in an adult education program at the beginning of the school year or upon enrollment, whichever event first occurs.

(4)

(A)

(i) A student's parent, guardian, or person in loco parentis and the community truancy board, if the community truancy board has been created, shall be notified when the student has accumulated unexcused absences equal to one-half (½) the total number of absences permitted per semester under the school district's or the Career Education and Workforce Development Board's student attendance policy.

(ii) Notice shall be by telephonic contact with the student's parent, guardian, or person in loco parentis by the end of the school day in which the absence occurred or by regular mail with a return address on the envelope sent no later than the following school day.

(iii) Notice to the community truancy board, if the community truancy board has been created, shall be by letter to the chair of the community truancy board.

(B) If a community truancy board has been created, the community truancy board shall schedule a conference with the parent, guardian, or person in loco parentis to establish a plan to take steps to eliminate or reduce the student's absences.

(C)

(i) If the community truancy board has scheduled a conference and the student's parent, guardian, or person in loco parentis does not attend the conference, the conference may be conducted with the student and a school official.

(ii) However, the parent, guardian, or person in loco parentis shall be notified of the steps to be taken to eliminate or reduce the student's absences.

(D)

(i) Before a student accumulates the maximum number of unexcused absences allowed in a school district's student attendance policy, the student or the student's parent, guardian, or person in loco parentis may petition the school administration or school district administration for special arrangements to address the student's unexcused absences.

(ii) If special arrangements are granted by the school administration or the school district administration, the arrangements will be formalized into a written agreement to include the conditions of the agreement and the consequences for failing to fulfill the requirements of the agreement.

(iii) The agreement shall be signed by the:

(a) Designee of the school administration or of the school district administration;

(b) Student's parent, guardian, or person in loco parentis; and

(c) Student.

(5)

(A) When a student exceeds the number of unexcused absences provided for in the district's or the Career Education and Workforce Development Board's student attendance policy, or when a student has violated the conditions of an agreement granting special arrangements under subdivision (a)(4)(D) of this section, the school district or the adult education program shall notify the prosecuting authority and the community truancy board, if a community truancy board has been created, and the student's parent, guardian, or person in loco parentis shall be subject to a civil penalty through a family in need of services action in circuit court, as authorized under subdivision (a)(6)(A) of this section, but not to exceed five hundred dollars ($500) plus costs of court and any reasonable fees assessed by the court.

(B) The penalty shall be forwarded by the court to the school or the adult education program attended by the student.

(C) The school district shall notify the prosecuting authority if the school district receives information indicating that the student has relocated to a county in another judicial district.

(6)

(A)

(i) Upon notification by the school district or the adult education program to the prosecuting authority, the prosecuting authority shall file in circuit court a family in need of services petition under § 9-35-205 or enter into a diversion agreement with the student under § 9-35-209.

(ii) For any action filed in circuit court to impose the civil penalty set forth in subdivision (a)(5) of this section, the prosecuting authority shall be exempt from all filing fees and shall take whatever action is necessary to collect the penalty provided for in subdivision (a)(5) of this section.

(B) Municipal attorneys may practice in circuit court for the limited purpose of filing petitions or entering into diversion agreements as authorized by this subdivision (a)(6)(B) if agreed upon by all of the parties pursuant to subdivision (a)(6)(A) of this section.

(C) The prosecuting authority may file a motion to transfer a family in need of services case involving the student if the prosecuting authority:

(i) Either:

(a) Receives the notice required under subdivision (a)(5)(C) of this section; or

(b) Receives information indicating that the student has relocated to a county in another judicial district; and

(ii) Knows the address of the student in the county to which the student has relocated.

(7)

(A) The purpose of the penalty set forth in this subsection is to impress upon the parents, guardians, or persons in loco parentis the importance of school or adult education attendance, and the penalty is not to be used primarily as a source of revenue.

(B)

(i) When assessing penalties, the court shall be aware of any available programs designed to improve the parent-child relationship or parenting skills.

(ii) When practicable and appropriate, the court may utilize mandatory attendance at the programs as well as community service requirements in lieu of monetary penalties.

(8) As used in this section, "prosecuting authority" means:

(A) The elected district prosecuting attorney or his or her appointed deputy for schools located in unincorporated areas of the county or within cities not having a district court; and

(B) The prosecuting attorney of the city for schools located within the city limits of cities having a district court in which a city prosecutor represents the city for violations of city ordinances or traffic violations.

(9) In any instance in which it is found that the school district, the adult education program, or the prosecuting authority is not complying with the provisions of this section, the State Board of Education may petition the circuit court to issue a writ of mandamus.

(b)

(1)

(A) Each public, private, or parochial school shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school.

(B) Each adult education program shall notify the department whenever a student sixteen (16) or seventeen (17) years of age has left the adult education program without receiving a high school equivalency certificate.

(2)

(A) Upon receipt of notification, the department shall notify the licensee by certified mail, return receipt requested, that his or her motor vehicle operator's license will be suspended unless a hearing is requested in writing within thirty (30) days from the date of notice.

(B) The licensee shall be entitled to retain or regain his or her license by providing the department with adequate evidence that:

(i) The licensee is eighteen (18) years of age;

(ii) The licensee is attending school or an adult education program; or

(iii) The licensee has obtained a high school diploma or its equivalent.

(C)

(i) In cases in which demonstrable financial hardship would result from the suspension of the learner's permit or driver's license, the department may grant exceptions only to the extent necessary to ameliorate the hardship.

(ii) If it can be demonstrated that the conditions for granting a hardship were fraudulent, the parent, guardian, or person in loco parentis shall be subject to all applicable perjury statutes.

(3) This section applies with the same force and effect to students attending school via virtual or remote learning programs.

(4) The department may promulgate rules to carry out the intent of this section and shall distribute to each public, private, and parochial school and each adult education program a copy of all rules adopted under this section.

ARKANSAS LAWS RELATED TO STUDENT CONDUCT AND SCHOOL SAFETY

The following Arkansas laws may apply to conduct occurring at school, on school property, on school transportation, or at school-sponsored events. Violations may result in school disciplinary action and may also result in criminal charges. Full text of each statute may be accessed through the Arkansas Legislature website.

Alcohol/Drugs – Selling, Distributing, or Purchasing
Students who sell, distribute, attempt to sell or distribute, or purchase controlled substances or alcohol may be subject to criminal penalties in addition to school discipline.
Arkansas Code § 5-64-401

Arson
Students shall not intentionally burn or attempt to burn school property or the property of others.
Arkansas Code § 5-38-301

Assault/Battery on School Personnel
Students shall not strike, attempt to strike, or cause physical injury to teachers, administrators, or other school employees.
Arkansas Code §§ 5-13-201, 5-13-202

Assault/Battery Resulting in Serious Physical Injury
Students shall not engage in conduct that creates a substantial danger of death or serious physical injury to another person.
Arkansas Code §§ 5-13-201, 5-13-202, 5-13-204, 5-13-205

Battery (Misdemeanor)
Students shall not threaten, attempt to injure, strike, or physically harm another student.
Arkansas Code §§ 5-13-203, 5-13-206, 5-13-207

Criminal Trespass
Unauthorized individuals may not enter or remain on school property without permission.
Arkansas Code § 5-39-203

Disorderly Conduct
Students shall not engage in behavior that substantially disrupts or interferes with the educational environment, school activities, or lawful assemblies.
Arkansas Code § 5-71-207

False Emergency Alarm/Tampering with Safety Devices
Students shall not make false reports of emergencies or tamper with safety equipment.
Arkansas Code § 5-71-210

Fighting
Physical altercations between students are prohibited.
Arkansas Code § 5-71-207

Gambling
Students shall not participate in gambling activities on school property or at school-sponsored events.
Arkansas Code §§ 5-66-101 et seq., 5-66-112, 5-66-113

Insult or Abuse of a Public School Employee
It is unlawful to use profane, violent, vulgar, abusive, or insulting language toward a public school employee while the employee is performing official duties.
Arkansas Code § 6-17-106

Loitering by Suspended or Expelled Students
Suspended or expelled students may not remain on school property without administrative permission.
Arkansas Code §§ 6-21-606, 6-21-607

Loitering on an Unassigned Campus
Students may not be present on another campus during school hours without authorization.
Arkansas Code §§ 6-21-606, 6-21-607

Fraternities, Sororities, Secret Societies, and Gangs
Membership in, recruitment for, or display of symbols associated with prohibited organizations may result in disciplinary action.
Arkansas Code §§ 6-18-601, 6-18-603, 6-18-605, 6-18-606

Profanity and Obscene Gestures
Students shall not use profane, vulgar, abusive, or obscene language or gestures that disrupt the educational process.
Arkansas Code §§ 5-60-113, 5-71-207, 5-71-208, 6-17-106, 6-18-506

Robbery
Students shall not take property from another person through force, threats, or intimidation.
Arkansas Code §§ 5-12-102, 5-12-103

Sexual Abuse or Rape
Students shall not engage in sexual conduct prohibited by Arkansas law.
Arkansas Code § 5-14-103

Sexual Contact
Students shall not engage in unwanted or unlawful sexual touching.
Arkansas Code §§ 5-14-101, 5-14-111

Sexual Indecent Exposure
Students shall not expose private body parts in a manner prohibited by law.
Arkansas Code § 5-14-112

Smoking, Tobacco, and Nicotine Products
Students shall not possess, use, distribute, or be under the influence of tobacco or nicotine products on school property.Arkansas Code § 6-21-609

Simple Assault or Terroristic Threats

Students shall not threaten or engage in conduct that causes another person to fear imminent physical harm.
Arkansas Code §§ 5-13-205, 5-13-206, 5-13-301, 6-17-113

Terroristic Threatening
Students shall not threaten death, serious physical injury, substantial property damage, or harm to school personnel.
Arkansas Code § 6-17-113

Theft of Student Property
Students shall not take or possess another person's property without permission.
Arkansas Code §§ 5-36-103, 5-36-106

Theft of School Property
Students shall not take or possess school property without authorization.
Arkansas Code §§ 5-36-103, 5-36-106

Criminal Mischief/Vandalism
Students shall not intentionally damage or destroy school property or the property of others. Restitution may be required.
Arkansas Code §§ 5-38-203, 6-21-604, 6-21-605, 9-27-330, 9-27-331

For the complete text of Arkansas statutes, visit the Arkansas Legislature website at https://www.arkleg.state.ar.us.

EXTRACURRICULAR ACTIVITY RULES

Students who do not follow the rules will be asked to leave the activity and will not be allowed to attend any future activities. Students are expected to follow the instructions of the adults at all times. Failure to do so will result in that student being dismissed from the activity and disciplinary action will be taken.

Students in grades K-12 must remain in the bleachers once a game or activity begins. Students may not enter the field, court, running track, grassy areas, or paved areas inside the stadium during the event.

Students may not loiter around concession stands, under or around bleachers, or in other areas of the stadium. Students will be directed to the bleachers and are expected to remain there until the event concludes.

Students may not loiter in parking lots or outside the stadium. Individuals must either pay admission and attend the event or leave school property.

Footballs, skateboards, and similar items are not permitted inside the stadium or event venue.

Individuals who leave the stadium or event venue will not be permitted to re-enter unless the appropriate admission fee is paid.

The athletic pass entrance is located near the high school field house. Athletic passes are valid only for the student who purchased the pass and may not be used by friends, siblings, parents, or other individuals. Any pass used by an unauthorized person will be confiscated and will not be returned.

Games typically conclude at approximately 8:15 p.m. Students are expected to have transportation arranged at that time. Students who do not have transportation home may be prohibited from attending future extracurricular activities.

Face paint, derogatory signs, and noisemakers are prohibited at all ballgames. All persons in attendance must wear appropriate attire, including shirts, as required by the Arkansas Activities Association for sanctioned activities.

In cooperation with the White Hall Police Department, all hats and caps must be worn facing forward. Sagging pants are prohibited at all extracurricular activities.

PROCEDURAL RULES AND REGULATIONS FOR STUDENT SUSPENSION AND EXPULSION

STUDENT SUSPENSION

The constitutional rights of individuals assure the protection of due process of law; therefore, this system of constitutionally and legally sound procedures is approved with regard to the administration of discipline in White Hall Schools. The hallmark of the exercise of disciplinary authority shall be fairness. Every effort shall be made by administrators and faculty members to resolve problems through the effective utilization of school district resources in cooperation with the student and parent or guardian.

Teachers and other school personnel have the authority to give reasonable instructions to any student while under school jurisdiction. The responsibility for reporting violations of school regulations to the administration rests with the personnel involved. A teacher has the authority and responsibility for giving reasonable and necessary instructions to any student who is under school jurisdiction and for reporting violations of school regulations that cannot be resolved by the teacher.

A teacher has the authority to send a student from class to the principal. The teacher shall file with the principal a written statement of the reasons for the student's removal from class. The principal shall determine whether to reinstate the student in class, reassign the student, or take other disciplinary action.

The principal of any school or designee is authorized to suspend students from school for disciplinary reasons for up to ten (10) days, including the day on which the suspension was initially imposed. Prior to such suspension, the principal or designee shall inform the student, either orally or in writing, of what the student is accused of doing and the basis of the accusation. If the student denies the charges or accusations, the principal shall explain the evidence that forms the basis of the charges and shall permit the student to present their side of the story.

If the principal determines that a suspension is appropriate, the student will be sent home with a suspension notice requesting a student-parent-principal conference within twenty-four (24) hours, if possible. Additionally, the parent or guardian will be mailed a copy of the suspension notice, which shall include the reasons for the suspension, its duration, the manner in which the student may be readmitted to school, and the procedure by which the suspension may be reviewed. Such notice will be mailed on the date the suspension is imposed to the parent or guardian at the address reflected in the school district's records.

The principal or designee may require the attendance of the student at the conference as a condition for considering reinstatement. When a student has been notified that they are suspended, the student shall remain away from school premises until reinstated by the principal or designee. However, a suspended student may return to school premises when accompanied by a parent or guardian for a student-parent-principal conference.

If, during the conference, no decision is reached regarding reinstatement, or if the student or parent or guardian (when the student is a minor) requests a hearing before the superintendent regarding the suspension, the principal or designee shall furnish the superintendent with a full report of the suspension. The superintendent or designee shall have the authority to revoke, terminate, or otherwise modify the suspension and shall notify the principal and parent or guardian of the action taken.

This policy does not prohibit a principal or superintendent from recommending the expulsion of a student if a satisfactory student-parent-principal conference has not been held. In this event, the suspension shall be treated procedurally as a recommendation for expulsion, and the notices required under the expulsion policy shall be provided by the superintendent or designee.

Any conduct that tends to be disruptive to the educational program shall be grounds for suspension.

EXPULSION

The Board of Education may expel a student for a period longer than ten (10) school days for violation of the District's written discipline policies. The Superintendent may make a recommendation for expulsion to the Board of Education for student conduct:

- Deemed to be of such gravity that suspension would be inappropriate;
- Where the student's continued attendance at school would disrupt the orderly learning environment; or
- That would pose an unreasonable danger to the welfare of other students or staff.

Expulsion shall not be used to discipline a student in kindergarten through fifth (5th) grade unless the student's behavior:

- Poses a physical risk to himself or herself or to others;
- Causes a serious disruption that cannot be addressed through other means; or
- Is the act of bringing a firearm onto a school campus.

The Superintendent or his/her designee shall give written notice to the parents or legal guardians, mailed to the address reflected in the District's records, stating that he/she will recommend to the Board of Education that the student be expelled for a specified period of time and stating the reasons for the recommendation. The notice shall include the date, time, and place at which the Board of Education will consider and act upon the recommendation. The hearing shall be conducted no later than ten (10) school days following the date of the notice, except that representatives of the Board and the student may agree in writing to a different date.

The President of the Board, Board attorney, or other designated Board member shall preside at the hearing. The student may choose to be represented by legal counsel. Both the District administration and the Board of Education may also be represented by legal counsel. The hearing shall be conducted in open session unless the parent, or the student if eighteen (18) years of age or older, requests that the hearing be conducted in executive session. Any action taken by the Board shall be conducted in open session.

During the hearing, the Superintendent, designee, or representative shall present the evidence, including witnesses, that gave rise to the recommendation for expulsion. The student, or his/her representative, may then present evidence, including statements from persons with personal knowledge of the events or circumstances relevant to the charges. Formal cross-examination shall not be permitted; however, any member of the Board, the Superintendent or designee, the student, or his/her representative may question any person making a statement and/or the student. The presiding officer shall decide questions concerning the appropriateness or relevance of any questions asked during the hearing.

Except as permitted by Policy 4.22, the Superintendent shall recommend the expulsion of any student for a period of not less than one (1) year for possession of any firearm prohibited by law on a school campus. The Superintendent shall, however, have the discretion to modify the expulsion recommendation on a case-by-case basis.

Parents or legal guardians of a student enrolling from another school following the expiration of an expulsion period for a weapons policy violation shall be provided a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a weapon on school property. The parents or legal guardians shall sign a statement acknowledging that they have read and understand such laws prior to the student's enrollment. The Superintendent and Board of Education shall complete the expulsion process for any student whose expulsion proceedings were initiated because the student possessed a firearm or other prohibited weapon on school property, regardless of the student's enrollment status. *Legal Reference: A.C.A. § 6-18-507*

STUDENT DISCIPLINE CHART

INFRACTION	MINIMUM DISCIPLINARY ACTION	MAXIMUM DISCIPLINARY ACTION
Attendance Policy Violation	In School Suspension	In School Suspension
Bullying	1 Day Suspension	Recommendation for Expulsion
Bus Infraction	Verbal Warning	Revocation of Transportation Privileges
Cell Phone/Improper Use of Electronic Devices	Detention; Parent Must Pick Up the Device	Suspension
Cheating	No Credit	In School Suspension
Computer Violation	Detention	Computer Privileges Revoked
Cutting Class/Out of Assigned Area	Detention	In School Suspension
Disrespect for a School Employee (Profanity)	Suspension	Recommendation for Expulsion
Disruptive Behavior	Detention	In School Suspension
Dress Code Violation	Warning; Must Be Corrected Before Returning to Class	In School Suspension
Failure to Follow School Procedure	Detention	Suspension
Fighting	Suspension	Recommendation for Expulsion
Forgery	Detention	Suspension
Gambling	Detention	Recommendation for Expulsion
Gangs and Gang Activity	In School Suspension	Recommendation for Expulsion
Horseplay	Detention	Suspension
ID Badge Violation	Warning	Detention
Insubordination	Detention	Suspension
Leaving Trash in the Cafeteria	Detention	Suspension
Parking Lot/Driving Violation	Verbal Reprimand	Suspension of Driving Privileges
Physical Abuse/Assault on School Employee	Suspension	Recommendation for Expulsion
Possession of Cigarettes, Cigarette Papers, Lighters; Smoking/Possession or Use of Smokeless Tobacco/E-Cigarettes	In School Suspension (3 Days)	Suspension (10 Days)
Possession of Firearms on Campus	10 Day Suspension	Recommendation for Expulsion
Possession of Laser Pointers	Detention	Suspension
Possession/Under the Influence of Alcohol or Illegal Drugs	10 Day Suspension; FINS Petition Filed with 6th Division Juvenile Court	Recommendation for Expulsion
Public Display of Affection	Detention	In School Suspension
Removal from ISS	Suspension	Suspension
Sexual Misconduct/Harassment	5 Day Suspension	Recommendation for Expulsion
Tardies	Detention	In School Suspension
Terroristic Threatening	Suspension	Expulsion
Theft	In School Suspension	Recommendation for Expulsion

Throwing Objects	Detention	Suspension
Vandalism	Repayment of Damages	Recommendation for Expulsion
Weapons/Threats to Use Weapons	In School Suspension	Recommendation for Expulsion

BELL SCHEDULE

First Bell	8:10
1st Period	8:15–9:03
2nd Period	9:08–9:56
3rd Period	10:01–10:31
4th Period	10:36–11:24
Lunch A	11:24–11:54
5th Period — Lunch B Students	11:24–12:12
5th Period — Lunch A Students	11:59–12:47
Lunch B	12:17–12:47
6th Period	12:52–1:40
7th Period	1:45–2:33
8th Period	2:38–3:26

2026-27
WHITE HALL SCHOOL DISTRICT
ACADEMIC CALENDAR

AUG 12	First Day of School for Students
SEP 7	Labor Day (no school)
SEP 15	Elementary Parent/Teacher Conferences
SEP 22	Secondary Parent/Teacher Conferences
OCT 9	End of 1st Term (42 days)
OCT 19-20	Fall Break (no school)
NOV 23-27	Thanksgiving Break (no school)
DEC 18	End of 2nd Term (43 days)
DEC 21-JAN 1	Christmas Break (no school)
JAN 4	Teacher Professional Development (no school)
JAN 5	Students Return to School
JAN 18	Martin Luther King, Jr. Day (no school)
FEB 11	All Grades Parent/Teacher Conferences
FEB 12	Teacher Professional Development (no school)
FEB 15	President's Day (no school)
MAR 11	End of 3rd Term (45 days)
MAR 22-26	Spring Break (no school)
MAY 14	WHHS Graduation
MAY 18	End of 4th Term (43 days)
MAY 19	Teacher Professional Development (no school)
MAY 31	Memorial Day (no school)

Office Hours: 8:00 AM - 4:00 PM

- Alternative Calendar Based on 371 instructional minutes per day.
- August 3-7 and August 10-11 are Teacher Professional Development Days.
- Built-in Inclement Weather Days: February 15, May 19, 20, 21, & 24.

The Superintendent and School Board has the authority to amend the calendar in the event of excessive days missed.

WHITE HALL SCHOOL DISTRICT
1020 WEST HOLLAND DRIVE
WHITE HALL, AR 71602

PH. 870-247-2002
FAX 870-247-3707
www.whitehallsd.org