2025-26 BUDGET PROPOSAL

BUDGET VOTE:
Ulysses Historical Society
39 South Street
Trumansburg, NY 14886
Tuesday, May 20, 2025
12:00 p.m. - 8:00 p.m.

BOARD OF EDUCATION CANDIDATES:
Suzanne Organ
James Kemmerer
Jim Mielty
Jonathan Febish

The three candidates receiving the highest number of votes will be elected to fill three-year terms commencing July 1, 2025 and expiring on June 30, 2028.

100 WHIG STREET, TRUMANSBURG, NY 14886 | 607-387-7551 | WWW.TBURGSCHOOLS.ORG

2025-26 BOARD OF EDUCATION

MEGAN WILLAMS
BOARD PRESIDENT

TANYA GROVE
BOARD VICE PRESIDENT

DANA ROBSON
TRUSTEE

SUZANNE ORGAN
TRUSTEE

JAMES KEMMERER
TRUSTEE

STEVEN DALY
TRUSTEE

JIM MIELTY
TRUSTEE

TINA LINCOLN
DISTRICT CLERK

LETTER BY BOE PRESIDENT

Dear Trumansburg Central School District Community,

On behalf of the Trumansburg Board of Education, I am pleased to present the Trumansburg Central School District budget for the 2025-2026 school year. The vote for the budget and school board candidates is scheduled to take place on May 20 at the Ulysses Historical Society from 12pm to 8pm.

A lot has changed in the last twelve months. In September we welcomed our new business official Amanda Verba. In January, we celebrated the retirement of Superintendent Bell and welcomed our new Superintendent Megan Conaway. Under Ms. Conaway's leadership, we continue to provide robust academic opportunities as well as career technical educational programs through TST BOCES, helping ensure Trumansburg students are prepared for post-high school success. Our dedicated administrators, teachers and staff help ensure that we meet the needs of all students, realizing the important role our district plays in not just in academic development, but also in the social and emotional development of our students.

Outside the classroom, Trumansburg offers various extracurricular opportunities from art, STEAM, music and theatre to athletics. We welcome the community to continue celebrating student successes by attending our school concerts, showcases, theatre productions and athletic contests. Information about upcoming events can be found by visiting our website: www.tburgschools.org

This year we are pleased to present a stabilizing budget, one which continues to prioritize the needs of all students while minimizing impact on taxpayers. The $32,120,230 is an increase of 3.18%, below the maximum tax cap of 3.37%

This proposed budget is the result of careful planning, collaboration, and input from a wide range of stakeholders. It balances the need to maintain high-quality programs and services while being mindful of the economic realities faced by our community. Our priorities remain clear: strong instructional programs, safe schools, support for social-emotional wellness, and continued innovation in teaching and learning.

Looking ahead, the future is exciting. Our enrollment is stable and forecasted to increase in the coming years. We have started conversations on our next capital project and are discussing ways that we can maintain the safety and upkeep of our current facilities as well as ways to improve our campus for the benefit of students and the community.

I feel fortunate to serve on the Board of Education for Trumansburg Central School District.

I would like to thank my board colleagues for the exceptional amount of time and effort they dedicate to supporting our schools. I am proud of the experiences we provide for our students and I am grateful to all who work here who help make our district so amazing.

Thank you to the Trumansburg community for your continued support of our schools.



Megan Williams
President, Trumansburg Board of Education



















The Trumansburg community celebrated 10 years of its Pre-K program with a heartwarming Pancake and Pajama breakfast. Adding to the festive atmosphere, the local librarian engaged the children with a delightful story. The community connection was strengthened as high school volunteers and family members generously contributed their time to the celebratory breakfast.

UNDERSTANDING YOUR PROPERTY TAXES

There are four primary variables that will impact your personal property taxes each year: the annual tax levy, your property's assessed value, local building growth, and equalization rates established by the state to address property market values. The only one of these values that is determined by the school district is the tax levy. As a district, we have worked diligently to remain under the state-imposed tax levy cap which this year reflects an actual increase of 3.37%.

While the district works for stability in the levy, many of our taxpayers may see changes in the coming year's tax bills related to those factors that are outside of our control. The average tax rate for our community is projected to decrease from $15.45 per $1,000 to $14.64 per $1,000 for the coming year; however, the actual impact to your tax bill will be a function of any change to your property's assessed value as determined by the assessor's office in your county of residence.

Below is a table with the projected tax rates for 25-26 assuming no change to the equalization rate based on preliminary data provided to the district by the assessor's offices in Seneca, Schuyler, and Tompkins Counties.

PROJECTED TAX RATES BY MUNICIPALITY:

TAX RATES	24-25 ACTUAL	25-26 ESTIMATED
Enfield	$14.04	$13.94
Trumansburg	$14.04	$13.94
Ulysses	$14.04	$13.94
Hector	$17.77	$17.55
Covert	$19.79	$19.64



Newsies was a smash hit in March, with audience members even illuminating the stage when a power outage threatened to halt the production

2025–2026 PROPOSITIONS

2025-2026 BUDGET PROPOSITION: SHALL THE FOLLOWING RESOLUTION BE ADOPTED, TO-WIT RESOLVED, that the Board of Education for the Trumansburg Central School District, in the Counties of Tompkins, Schuyler, and Seneca New York, by and hereby is authorized to expend the sums set forth in the General Fund Appropriation in the amount of $32,120,230 and to levy the necessary tax therefor.

2025 VEHICLE AND EQUIPMENT CAPITAL RESERVE FUND PROPOSITION: SHALL THE FOLLOWING RESOLUTION BE ADOPTED, TO-WIT RESOLVED, that the Board of Education of the Trumansburg Central School District is hereby authorized to establish a Vehicle and Equipment Reserve fund pursuant to section 3651 of the Education Law (to be known as the "2025 Vehicle and Equipment Reserve Fund") with the purpose of such fund being to finance the purchase of school buses, vehicles, and equipment that would be eligible for financing under the Local Finance Law, and costs incidental thereto, the ultimate amount of such fund to be $5,000,000, plus earnings thereon, the probable term of such fund to be ten (10) years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary Appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

ULYSSES PHILOMATHIC LIBRARY PROPOSITION: SHALL THE FOLLOWING RESOLUTION BE ADOPTED, TO-WIT RESOLVED, that the Board of Education of the Trumansburg Central School District, in the counties of Tompkins, Schuyler, and Seneca, New York, is hereby authorized to raise the tax levy by $4,511 (from $135,216 to $139,727) for the support of the Ulysses Philomathic Library, and such sum shall be paid annually to the trustees of said library.

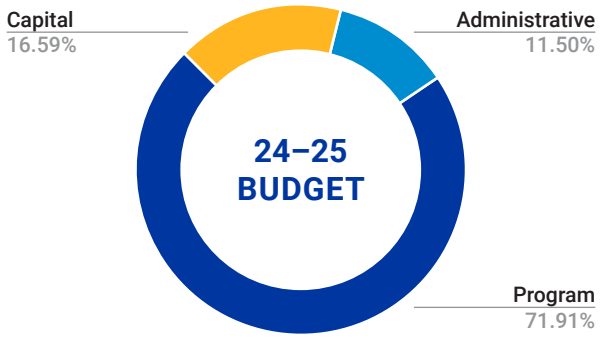
New York State Education Law permits a school district to collect money to help support a chartered public library. In 2024, the voters approved a tax increase of $7,433 for the local library that remains in effect until another proposition is passed to change it. If this year's proposition is approved, it will replace the 2024 proposition. The amount represents approximately 31% of the library's annual operating budget.



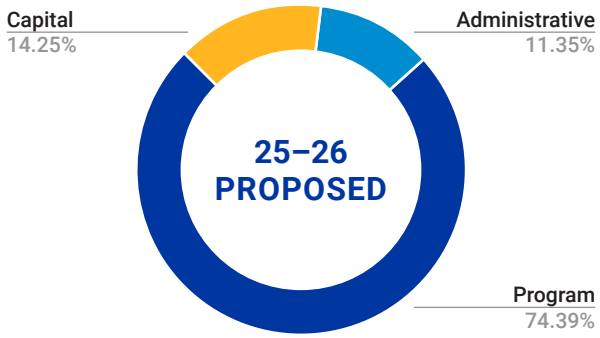
Beyond the classroom, our students engaged in enriching co- and extracurricular activities, including educational field trips to Taughannock Park, the Women's Rights National Historical Park in Seneca Falls, the nation's capital, Washington, D.C., and many other locations.

COMPONENT SUMMARY

OVERALL BUDGET PROPOSAL	2024-25 BUDGET	2025-26 PROPOSED	VARIANCE
Total Administrative Budget	$3,579,147	$3,648,286	$69,139
Total Program Budget	$22,385,115	$23,893,609	$1,508,494
Total Capital Budget	$5,165,059	$4,578,335	$(586,724)
Budget Total	$31,129,321	$32,120,230	$990,909



Percentages are rounded.



Percentages are rounded.

PROJECTED REVENUE

REVENUE	2024-2025 ORIGINAL BUDGET	% OF TOTAL BUDGET	2025-2026 PROPOSED BUDGET	% OF TOTAL BUDGET	$ INCREASE	% INCREASE
Tax Levy	$13,710,717	44.04%	$14,173,380	44.13%	$462,663	3.37%
Other Revenue	$1,265,504	4.07%	$1,363,200	4.24%	$97,696	7.72%
State Sources	$15,289,428	49.12	$15,322,861	47.70%	$33,433	0.22%
Appropriated Reserves	$316,500	1.02%	$476,500	1.48%	$160,000	50.55%
Appropriated Fund Balance	$547,172	1.76%	$784,289	2.44%	$237,117	43.34%
Total Revenue Budget	$31,129,321		$32,120,230		$990,909	3.18%

Percentages are rounded.

BUDGET HISTORY

SCHOOL YEAR	ADOPTED BUDGET	% CHANGE
2021-2022	$28,382,245	9.83%
2022-2023	$30,201,002	6.40%
2023-2024	$31,126,685	3.07%
2024-2025	$31,129,321	0.01%
Proposed 2025-2026	$32,120,230	3.18%

PROPOSED DETAILED SPENDING PLAN

EXPENSE DESCRIPTION	2023-24 ACTUAL	2024-25 BUDGET	2025-26 PROPOSED	DIFFERENCE
Board of Education	$31,826	$33,081	$35,322	$2,241
Chief School Administrator Office	$276,418	$278,651	$270,175	$(8,476)
Finance: Business Office	$330,538	$299,440	$328,796	$29,356
Legal Services	$4,921	$10,000	$10,000	$-
Personnel	$29,945	$31,230	$31,230	$-
Public Information	$19,303	$20,258	$23,501	$3,243
Central Printing & Mail	$829,840	$804,270	$809,584	$5,314
Central Administrative Services	$512,839	$512,945	$484,134	$(28,811)
Curriculum Development & Supervision	$116,384	$110,878	$116,384	$5,506
Supervision - Regular School	$572,305	$598,986	$616,430	$17,444
Pupil Personnel Services	$136,266	$145,631	$154,715	$9,084
Employee Benefits	$660,758	$733,777	$768,015	$34,238
Total Administrative Budget	$3,521,343	$3,579,147	$3,648,286	$69,139
Instruction - Regular School	$7,065,564	$7,023,686	$7,300,106	$276,420
Programs for Students w/ Disabilities	$3,284,089	$3,836,015	$4,326,706	$490,691
English as New Language	$-	$-	$156,448	$156,448
Occupational Education (9-12)	$912,938	$974,481	$936,131	$(38,350)
Legal Services	$4,921	$14,350	$15,220	$870
Library & IT	$1,217,710	$1,139,683	$1,137,392	$(2,291)
Guidance & Health Services	$381,978	$591,085	$726,291	$135,206
Psych Services, Social Work	$419,528	$442,455	$492,576	$50,121
Athletics	$449,722	$452,818	$535,961	$83,143
Co-Curricular, Civic Activities	$213,545	$209,266	$242,441	$33,175
District Transportation	$1,606,381	$1,491,330	$1,553,839	$62,509
Interfund Transfers	$80,000	$20,000	$20,000	$-
Employee Benefits	$5,549,715	$6,189,946	$6,450,498	$260,552
Total Program Budget	$21,186,091	$22,385,115	$23,893,609	$1,508,494
Operation of Plant	$1,081,789	$1,162,642	$1,239,794	$77,152
Maintenance of Plant	$381,652	$467,622	$548,300	$80,678
Refund Real Prop. Taxes	$-	$1,500	$1,500	$-
Capital Expense - BOCES	$-	$-	$31,991	$31,991
Employee Benefits	$331,688	$369,645	$385,300	$15,655
Interfund Transfers	$-	$140,000	$140,000	$-
Debt Service	$3,017,250	$3,023,650	$2,231,450	$(792,200)
Total Capital Budget	$4,812,378	$5,165,059	$4,578,335	$(586,724)
Total Administrative Budget	$3,521,343	$3,579,147	$3,648,286	$69,139
Total Program Budget	$21,186,091	$22,385,115	$23,893,609	$1,508,494
Total Capital Budget	$4,812,378	$5,165,059	$4,578,335	$(586,724)
Budget Total	$29,519,813	$31,129,321	$32,120,230	$990,909

SCHEDULE OF RESERVE FUNDS

RESERVE TYPE	RESERVE NAME	RESERVE DESCRIPTION	6/30/25 ESTIMATED ENDING BALANCE	INTENDED USE OF THE RESERVE IN THE 2025-26 SCHOOL YEAR
Capital	Vehicle & Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	-	Fund 2025 Vehicle & Equipment Reserve
Capital	"Swimming Pool" Reserve	To pay the cost of any object or purpose for which bonds may be issued.	357,780.18	No Intended Use
Capital	2022 Building Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,459,521.78	No Intended Use
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	66,316.60	No Intended Use
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	261,625.72	Unemployment insurance cost as needed
EBLAR	EBALR – Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	75,000.00	To fund sick and vacation payments to staff upon separation from the district
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	622,764.55	Potential allocation to offset the cost of employee retirement costs
Other Reserve	TRS Reserve (Subfund)	To fund employer retirement contributions to the Teachers' Retirement System	1,044,513.53	Potential allocation to offset the cost of teacher retirement costs

FUND BALANCE*

	ACTUAL 24-25	ESTIMATED 25-26
Adjusted Restricted Fund Balance	3,607,445	4,542,445
Assigned Appropriated Fund Balance	547,172	784,289
Adjusted Unrestricted Fund Balance	3,993,235	1,284,809
Adjusted Unrestricted Fund Balance as a % of the total budget	12.83%	4.00%

*Estimated balances as of 06/30/25

IF A BUDGET FAILS TO PASS

If a public school budget does not pass election, the option exists for the Board of Education to submit an adjusted budget for voter approval. If the second budget submission is not accepted, the Board would adopt a contingency budget. The Board of Education has the option to adopt a contingency budget without submitting an adjusted budget to the voters. This would mean a reduction in revenue for our school district in the amount of $462,663. Additional adjustments to the budget would be required and reductions to equipment, programs and staffing would need to take place.

2022–23 SCHOOL YEAR FINANCIAL TRANSPARENCY REPORT

The following pages are the most current information from NYSED.

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

ECONOMIC AND STUDENT CHARACTERISTICS

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
972	AVERAGE NEED	MODERATELY MORE THAN THE AVERAGE DISTRICT IN THE STATE	MODERATELY LESS THAN THE STATE AVERAGE

STUDENT DEMOGRAPHICS

ENROLLMENT	TRUMANSBURG CSD
All Students	936
Economically Disadvantaged	40%
Students with Disabilities	18%
English Language Learners	–
STAFFING PROFILE	**TRUMANSBURG CSD**
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	29%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	20%

COMPARISON: HOW DO PER PUPIL EXPENDITURES COMPARE?

DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
$26,651.00	$25,016.11	$26,857.07

REPORT VIEW ONE: HOW MUCH IS BEING SPENT ON INSTRUCTION AND ADMINISTRATION?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

REPORT VIEW ONE PER PUPIL EXPENDITURE CATEGORIES	TRUMANSBURG CSD
A. Instruction	$12,162.65
B. Administration	$1,131.09
C. All Other Spending	$1,659.67
D. Total School Level (A + B + C)	$14,953.41
E. Central Instruction	$1,128.80
F. Central Administration	$2,075.18
G. All Other Central Spending	$8,493.93
H. Total Central Costs	$11,697.91
I. Total Spending (D + H)	$26,651.32

REPORT VIEW TWO: HOW ARE THE LOCAL/STATE AND FEDERAL FUNDS SPENT?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

REPORT VIEW TWO PER PUPIL EXPENDITURE CATEGORIES	TRUMANSBURG CSD
J. Total School Level Local/State Spending	$13,807.64
K. Total School Level Federal Spending	$1,145.77
L. Total Central Level Local/State Spending	$11,524.34
M. Total Central Level Federal Spending	$173.57
N. Total Spending (J + K + L + M)	$26,651.32

DETAILED SPENDING: HOW MUCH IS SPENT PER PUPIL IN SELECTED PROGRAM AREAS?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and Pre-Kindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

SCHOOL LEVEL	TRUMANSBURG CSD
O. Special Education	$12,749.23
P. ELL/MLL Services	$0.00
Q. Pupil Services	$1,421.76
R. Community Schools Programs	$0.00
S. BOCES Services	$1.10
T. Pre-Kindergarten	$0.00
Central Level	
U. Special Education	$1,489.89
V. ELL/MLL Services	$0.00
W. Pupil Services	$1,764.84
X. Community Schools Programs	$0.00
Y. BOCES Services	$5,445.84
Z. Pre-Kindergarten	$0.00

EXCLUSIONS: WHAT OTHER SPENDING IS NOT INCLUDED IN THE PER PUPIL AMOUNTS SHOWN ABOVE?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, Pre-Kindergarten payments to community-based organizations, and community services.

EXCLUDED EXPENDITURES	TRUMANSBURG CSD
1. Transportation	$1,713,368.00
2. Charter School Tuition	$94,604.00
3. Other Tuition	$301,464.00
4. Debt Service	$3,252,623.00
5. Other	$1,888,243.00
Percent Excluded from Total	22%
Total Expenditures	$33,155,382.53

BOARD OF EDUCATION CANDIDATES



SUZANNE ORGAN

My name is Suzanne Organ and I am currently serving as a Trumansburg School Board Trustee. I am running for re-election to continue my service and to build on the work I have done over the past two years. My first term has been incredibly rewarding as well as a challenging experience. I came to the board to serve our school and during the past 2 years I have learned the importance of my role as a trustee and the impact that our school has on the students, staff and the community.

Over the course of the last 2 years on the board, I have served on the Transportation, Facilities, Athletics and Food Service committees. These committee meetings have deepened my understanding of the inner workings of our district and given me the opportunity to advocate for improvements that benefit our students and families.

I am a proud graduate of Charles O. Dickerson High School, Class of 2006 and a lifelong resident of Trumansburg. After high school, I went on to earn my Bachelor's Degree in Business Management, with a concentration in Human Resources at St. John Fisher College in Rochester. Upon returning to Trumansburg, I have had the privilege of being able to live and work here. I also continue to be involved in many groups in our community and many fundraising events for organizations in and around our community.

I have always taken pride in being a product of Trumansburg. Our community has helped shape me into the person that I have become today. I continue to cheer-on the T'burg student-athletes and attend the drama productions and support the musical talents that come through our schools. I will continue to support the programs that enrich our students' learning, and help them to obtain their goals. I believe in the work and the mission of our district, and I am committed to helping it continue to thrive. The current Board of Education has a strong, collaborative dynamic, and I look forward to continuing our team work in the coming years.

When I was appointed to the Board in 2023, former Superintendent John Delaney reached out to congratulate me. He shared that my strengths in observing, listening, and then taking action would make me an effective board member—qualities I believe I have demonstrated during my time on the board. As a Trumansburg resident and aunt to current students in our district I am excited about the opportunity to continue to work with my fellow board members and the administration to build a strong, sustainable future for our school district.

On Tuesday, May 20, vote to re-elect Suzanne Organ for TCSD Trustee.









JAMES KEMMERER

While I would not consider myself a "subject expert" in education, my career has been rich with opportunities to work for and with many different education focused organizations on a wide range of topics and issues.

I began my professional career at New American Schools in 1995 where we implemented innovative education models in over 2,000 schools nationwide. At New American Schools I performed site visits in large urban districts to review both progress and quality of implementation of our seven school models. While at New American Schools I developed training and technology solutions to support our seven design teams by facilitating better communication and delivery of content to their schools and districts.

In 2001, my firm CleverSPIN had the privilege of working with the American Federation of Teachers and over the course of 5 years we implemented their new brand and communications strategy at the national, state, and local levels. I have also provided strategic and digital services to the University of Chicago Consortium on School Research, Spark Program, The Academy Group, Change for Kids and the Chicago Public Education Fund. Additional education clients include Chicago Public Schools, The Excellence in Teaching Project, CASEL, the Illinois Federation of Teachers and Charter Board Partners.

In my work with these organizations I have had the opportunity to work at all levels of education, K-12. For example, at the elementary level I managed the development of AFT's annual Summer Learning Calendar program which included video and digital lessons and interactive learning tools. At the middle and high school level I managed the prototype development and implementation of Spark Program's High School Pathfinder in Chicago Public Schools, Los Angeles Unified School District, San Francisco and Philadelphia school districts. When our family first considered the idea of running for the Trumansburg Board of Education in 2022, I was reminded that I've been serving on school boards my whole life. For example, in high school I was active in student government and helped to create the first student seats on our local school board where I was fortunate to serve as the first student member in our district's history. In college as student government president I also served as a student representative on several college committees including the college committee on planning and budget.

Here in Trumansburg I have been heavily involved in the Trumansburg Robotics program and have had wonderful experiences coaching First robotics at the elementary, middle school and high school levels. When I'm not coaching robotics, in the fall you can find me on the football field coaching the Little Blue Raiders, in the spring you may have seen me coaching Rec baseball, and when it is wintertime you'll find me on Ski Patrol at Greek Peak keeping a watchful eye on our ski club.

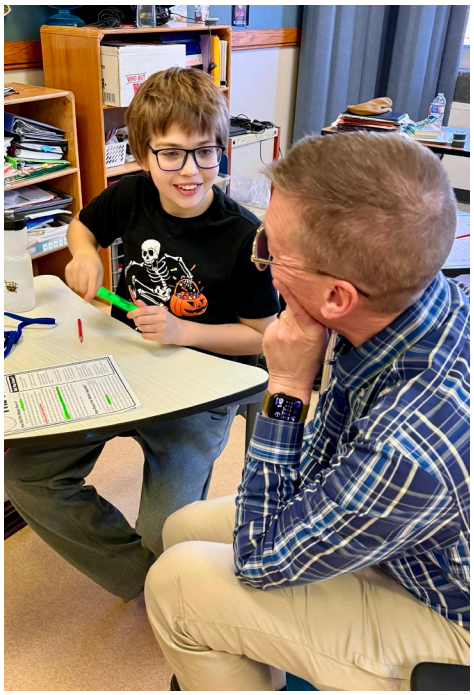
Why I'm Running for the School Board

Our family started visiting the Finger Lakes on our annual family vacation starting in 2010. Before long we were thinking of living our lives here. When our family finally made the decision to relocate from Brooklyn to the Finger Lakes region we had to decide where our family should live. We reflected on many conversations we had had all over the region while on our vacations. One place and one school district kept coming up in these conversations, Trumansburg. Ultimately, the great reputation of the school district and the robotics program played a central role in our final decision to move to Trumansburg.

It has been an honor to be a Trustee of the Trumansburg Central School District for the last 3 years. I have learned so much and if there is one thing I have learned it is that there is so much more to learn and do. My hope in continuing my service on the school board is to continue our district's tradition of greatness and help to ensure that the high quality of education offered in our community continues to be respected far and wide.









JIM MIELTY

It is my honor to have been elected twice by our community as a Trustee of the Trumansburg Central School District Board of Education. I am excited to announce that I seek re-election for a third term. As the longest sitting school board trustee currently on the board, I bring institutional knowledge, experience and passion to the board. In my six years serving the district, I have represented our community through challenging times ranging from the pandemic to the current budget cuts while seeing enormous positive growth in our academics and programs. If you haven't heard, our students are scoring exceptionally well in state tests. Our 5th and 8th grade students were in the top 11% statewide in Science, ahead of all other schools in our area and in the company of schools in Westchester County and Long Island. This is because of the hard work our teachers do and the support they receive from administration. Our current school board was very supportive of our former superintendent Kimberly Bell and is equally supportive of our current leader Megan Conaway. During the early years of a new superintendent's appointment, it is important to have consistency in board goals, historical perspective and actual public school experience to keep the district moving in the same momentum.

As a 1990 high school graduate of Trumansburg Central School District, and a father of two students (Luke, grade 10 and Lumi, grade 6) currently enrolled in our schools I have a special lens in which I see and measure the growth potential and challenges our district faces. I am very proud of the academic rigor and support that all of the students receive at Trumansburg schools. Now more than ever it is important to protect the vital educational programs that shape our students into productive members of our society.

I bring a broad understanding of all of the programs our district supports. I had the privilege of studying at BOCES my 11th grade year. I was a student in the Commercial Arts/Computer Graphics "VoPro" (currently called Career & Tech Education) program instructed by Marcelle Lapow Toor, MFA in the infancy of the now very popular program. Ms. Lapow Toor was a renowned Graphic Design & Desktop Publishing instructor and author who published many books while teaching at BOCES and at Cornell University. That hands-on educational experience shaped my professional life. With the skills I learned at BOCES, I was able to work as a designer while completing my undergraduate degree from Skidmore College.

Currently at our high school, we have on average about 40 hard-working high school students a year that study at either the Career & Tech Center on Warren Rd, New Visions at Cayuga Medical, Ithaca College and Cornell University and P-Tech at TC3 - all through T-S-T BOCES. I will continue to passionately support these students and the BOCES programs which are a part of our overall school budget. My hope is that any and all employees that work with our students on or off our Trumansburg campus will earn a competitive and living wage.

As a volunteer school board trustee I have been involved in many subcommittees including Policy, Curriculum, Food Service and Facilities - all areas that I have passion for. Over the years I have sat in hundreds of hours of meetings all in the hope of making our district the very best for everyone who studies here and all those who are employed here. This fall, the district will be presenting a new capital project. It is crucial that the board members on the Facilities committee are well-versed and have a real understanding of how our schools operate and are familiar with our current buildings. Not only do I remember the school buildings from when I was a kid, but also a parent's perspective from the 10+ years having my kids attend school in Trumansburg. I also bring two unique angles. First, that of a long-standing school board member having been on the Facilities committee since 2019, but also that of a yearbook representative. I have a unique job working for Varsity Yearbook, giving me the opportunity to visit hundreds of schools in New York. My colleagues on the board as well as the Superintendent and the Administrative Team often hear me share ideas of what I have seen other schools in the state do and bring those vetted ideas to Trumansburg.

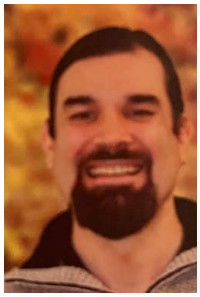
It is my hope that our school community that crosses over three county lines will continue to support me as a School Board Trustee of the Trumansburg Central School District. Please let your family, friends and neighbors know that any resident over the age of 18, who is allowed to vote in a general election and has been residing in our district for more than 30 days is eligible to vote on May 20. You do not need to be a registered voter to be able to cast your ballot. This election is not exclusive to just homeowners in the Village of Trumansburg. This also includes folks that rent an apartment, live in a manufactured or mobile home, students home from college or even stay long-term at a friend's house. We have nearly ninety square miles that makes up our district. Let's encourage all residents in Trumansburg, Ulysses, Jacksonville, Podunk, Enfield, Searsburg, Waterburg, Perry City, Mecklenburg, Hector, Steamburg and Covert to show up and support our school budget and the Board of Education Trustees. If you're unable to vote in person, please request a mail-in ballot from the District Office. Educate yourself on all of the candidates and their board experience and vision for public school education at TCSD. Your vote matters! Thank you for your continued support.

Re-elect Jim Mielty for TCSD Board of Education!









JONATHAN FEBISH

I would like to introduce myself and express written intent on running for a seat on the school board. My name is Pastor Jonathan Febish and I am currently Associate Pastor at West Hill Community Church as well as the gym teacher for Willow Glen Christian School in Freeville. I am 45 years old , and my wife of almost ten years and I live in Trumansburg. I have two grown daughters in college in Virginia Beach. I served in the US Navy for 14 years and have a Bachelor's of Science in Education and a Master's degree in Pastoral Counseling (with an emphasis in Substance Abuse counseling) from Liberty University in Lynchburg Virginia. As an educator my goals are fostering an environment of fairness, compassion and creating an environment where students can process facts and traditions using common sense and critical thinking in order to find their voice as they grow towards the work force. My number one goal as an educator is to equip our future leaders with the tools they need to thrive in an ever changing world no matter what the future holds. In a board setting, I am a team player and will work diligently in making sure the best decisions are made in lines with already set policies, procedures and guidelines, but also with the best interest of the students and their growth as individuals in mind at all time. I am honored to have this opportunity to introduce myself and some of my thoughts, and look forward to making new relationships moving forward.

SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 31,129,321	$ 32,120,230	$ 31,657,567
Increase/Decrease for the 2025-2026 School Year		$ 990,909	$ 528,246
Percentage Increase/Decrease in Proposed Budget		3.18 %	1.70%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	$ 13,710,717	$ 14,173,380	
B. Levy to Support Library Debt, if Applicable	$ 0	$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	$ 0	$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$ 0	$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$ 13,710,717	$ 14,173,380	$ 13,710,717
F. Total Permissible Exclusions	$ 0	$ 0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$ 13,710,717	$ 14,173,380	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$ 13,710,717	$ 14,173,380	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$ 0	$ 0	
Administrative Component	$ 3,579,147	$ 3,648,286	$ 3,573,577
Program Component	$ 22,385,115	$ 23,893,609	$ 23,611,790
Capital Component	$ 5,165,059	$ 4,578,335	$ 4,472,200

* Provide a statement of assumptions made in projecting a contingency budget for the 2025-2026 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Description	Amount
Ulysses Philomathic Library	$ 4,511
	$

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings[1]	$ 477

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Trumansburg Central School District, Tompkins County, New York, will be held at the Ulysses Historical Society in said district on Tuesday, May 20, 2025 between the hours of noon and 8:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

TRUMANSBURG
CENTRAL SCHOOL DISTRICT
100 Whig Street
Trumansburg, New York 14886

Non-Profit Organization
US POSTAGE PAID
Permit No. 45
Trumansburg, NY
ECRWSS

LOCAL POST OFFICE BOXHOLDER
RURAL ROUTE PATRON

VOTER QUALIFICATIONS

A person shall be entitled to vote at any school meeting for the election of school district officers, and upon all other matters which may be brought before such meeting, who is:

- **A citizen of the United States**
- **Eighteen (18) years of age or older**
- **A resident within the district for a period of thirty (30) days preceding the meeting at which they wish to vote**
- **No person shall have the right to register for, or vote, at any school meeting or election who would not be qualified to register for or vote at an election in accordance with the provisions of Section 5 - 106 of the Election Law.** *(This includes convicted felons and those adjudged mentally incompetent by a court.)*

ABSENTEE AND EARLY VOTING BALLOTS

Applications for absentee and early voting ballots may be obtained from Tina Lincoln, District Clerk between the hours of 8:00 AM and 4:00 PM Monday through Friday, except holidays. The District Clerk must receive completed applications at least seven (7) days before the election, if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally by the voter. All absentee and early voting ballots must be received by the District Clerk no later than 4:00 PM, prevailing time, on Tuesday May 20, 2025.

Military voters who are qualified voters of the School District may apply for a military ballot by requesting an application from the District Clerk.

Tina Lincoln, *District Clerk*
tlincoln@tburg.k12.ny.us
607-387-7551 ext. 4427

QUESTIONS? PLEASE CONTACT:

Megan Conaway
Superintendent of Schools
mconaway@tburg.k12.ny.us
607-387-7551 ext. 4421

OR

Amanda Verba
School Business Executive
averba@tburg.k12.ny.us
607-387-7551 ext. 4456

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CiTi Center for Instruction, Technology & Innovation
PR PUBLIC RELATIONS

The Trumansburg Central School District does not discriminate on the basis of race, color, weight, national origin, ethnic group, religion, disability, gender, sexual orientation, or military status in the employment or educational opportunities it offers, including vocational educational opportunities. Contact Amanda Verba, Title IX Coordinator, to receive information regarding complaint procedures for any student or employee who feels that his/her rights under Title IX may have been violated by the District or its officials. In addition, any student or employee may make an inquiry or complaint directly to the Federal Office for Civil Rights.