

Paoli Jr.-Sr. High School Reading Plan 2026-2027

Pursuant to [Indiana Code \(IC\) 20-32-8.5-2](#) and [511 Indiana Administrative Code \(IAC\) 6.2-3.1](#) require schools with students enrolled in K-8 are required to submit an annual reading plan to the Indiana Department of Education (IDOE). **Guidance Memo**.

Section 1: General Information

First Name: Adam

Last Name: Stroud

Job Title: School Principal

Email: strouda@paoli.k12.in.us

Corporation Number: 6155 Paoli Community School Corporation

A-M School Name and Number: School is listed in N-Z list

N-Z School Name and Number: 6581 Paoli Jr & Sr High School

Grade Levels in School Participating in Reading Plan:

- Grade 7
- Grade 8

The School literacy leadership team:

- Adam Stroud, Principal
- Neil Dittmer, Dean of Students
- Alyssa Osborn, ELA Teacher
- Mariah Buchanan, ELA Teacher
- Leigha Becht, Special Education Teacher
- Lori Stroud, MTSS/RTI Specialist
- Aaron Reckelhoff, MTSS/RTI Specialist
- James Dunn, MTSS/RTI Specialist
- Kyle Chase, Classroom Teacher
- Noelle Jean, Classroom Teacher

Describe the job-embedded time for professional development and collaboration for teachers to support reading instruction aligned with science of reading that includes, but is not limited to, utilization of assessment data to target the measurable student achievement goals at each grade level, development of differentiated for teachers based on classroom data, and development of model classrooms with the school.

- Our school provides structured, job-embedded professional development and collaboration time to support reading instruction aligned with the science of reading. Teachers engage in weekly Professional Learning Community (PLC) meetings organized by grade level and the Junior High Team as a whole. These meetings are focused directly on RTI, student support, MTSS, Reading Plan, Math Plan, and STEM Plan. The

7-8 team work cross-curriculum to add in support. They also work directly with our TIER 3 RTI-specialists to give support.

- During PLC time, teachers regularly analyze multiple data sources, including ILEARN results, IXL data, classroom formative assessments, and writing samples. This data is used to identify specific skill deficits in vocabulary, comprehension, and fluency, and to set measurable student achievement goals at each grade level. Teams monitor progress toward these goals and adjust instruction and interventions accordingly.
- Additionally, we are growing our classrooms within grades 7–8 that exemplify high-quality, science of reading–aligned instruction. These classrooms use effective practices, including explicit instruction, scaffolded reading strategies, and student engagement techniques. Opportunities for feedback and reflection are embedded to promote continuous improvement.
- Teachers will participate in analysis of curricula materials and alignment to the Science of Reading through the learning lab and apply it to our materials and plan.
- Professional Development on ELA curriculum mapping and alignment updates.

I certify that the school has a monitoring plan in place to evaluate the implementation of the reading plan.

- Principal Adam Stroud

Achievement goals and assessments for each grade level:

7th Grade ILEARN ELA: By the end of grade seven, 60% of students will demonstrate grade-level language arts proficiency as measured by the ILEARN spring summative assessment.

8th Grade ILEARN ELA: By the end of grade seven, 60% of students will demonstrate grade-level language arts proficiency as measured by the ILEARN spring summative assessment.

I certify that the school provides reading instruction, including a core reading curriculum aligned with the science of reading, to all students in kindergarten through grade eight.

Core Curriculum for 7-8 reading

- McGraw-Hill

Supplemental Curricular Materials:

- IXL - diagnostic, master, and remediation
- Novels
- ILEARN Checkpoints - diagnostic and remediation

7. Direct link to posted curriculum requirements on school corporation as required by IC 20-26-5-44.2

- <https://pfs.paoli.k12.in.us/o/jr-sr-high>
- The name and publisher of the school corporation's reading and writing curricula, listed by grade level.
 - McGraw-Hill
 - IXL
 - ILEARN Checkpoints
- Information regarding remedial programs provided by the school corporation.
 - IXL
 - ILEARN Checkpoints
 - RTI - Tier 1 Teacher Supports
 - RTI - Tier 2 Homeroom Supports (IXL & Teacher Supports)
 - RTI - Tier 3 Instruction Class (Remediation/Support Teacher, plus above tiers)
- Contact info for administration
 - Principal: strouda@paoli.k12.in.us
 - Dean of Students: dittmern@paoli.k12.in.us

8. List any grade three or higher formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data from each assessment in relation to content knowledge.

- IXL: Vocabulary and Comprehension Diagnostic and Remediation
- ILEARN Checkpoints: Vocabulary and Comprehension Diagnostic and Remediation