

Coyote Pup News 9/18/26

Kittitas Elementary School

At Kittitas Elementary School, our mission is to cultivate a welcoming and supportive environment where every student feels safe, valued, and empowered to grow academically and personally, preparing them for future success.

TK Students in Mrs. Didehover's Are Learning the Pledge of Allegiance



Evelyn Made the Impossible Shot in Mrs. Dixon's PE

Out of all the students in the school, Evelyn was the only one who made the Impossible Shot during the first week of PE. (During trainings before school started this year, Mrs. Bremner was the only staff member who made the shot, as well.)



Kindergarten Letters in the Sand for Mrs. Bremner's Student

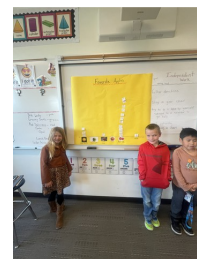
Our kindergarten students practiced writing letters in sand this week! Tracing each letter helped them learn its shape while strengthening the fine motor skills they use for writing.



Mrs. Nash's First Graders Conduct Apple Exploration

Mrs. Nash's first graders learned about different types of apples and discovered that there are more than 4,000 varieties! Students tasted several kinds, graphed their favorites, and enjoyed an apple snack



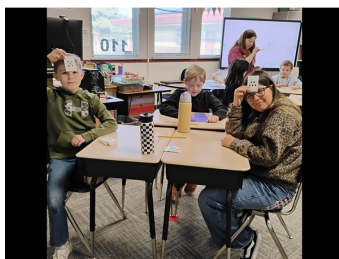
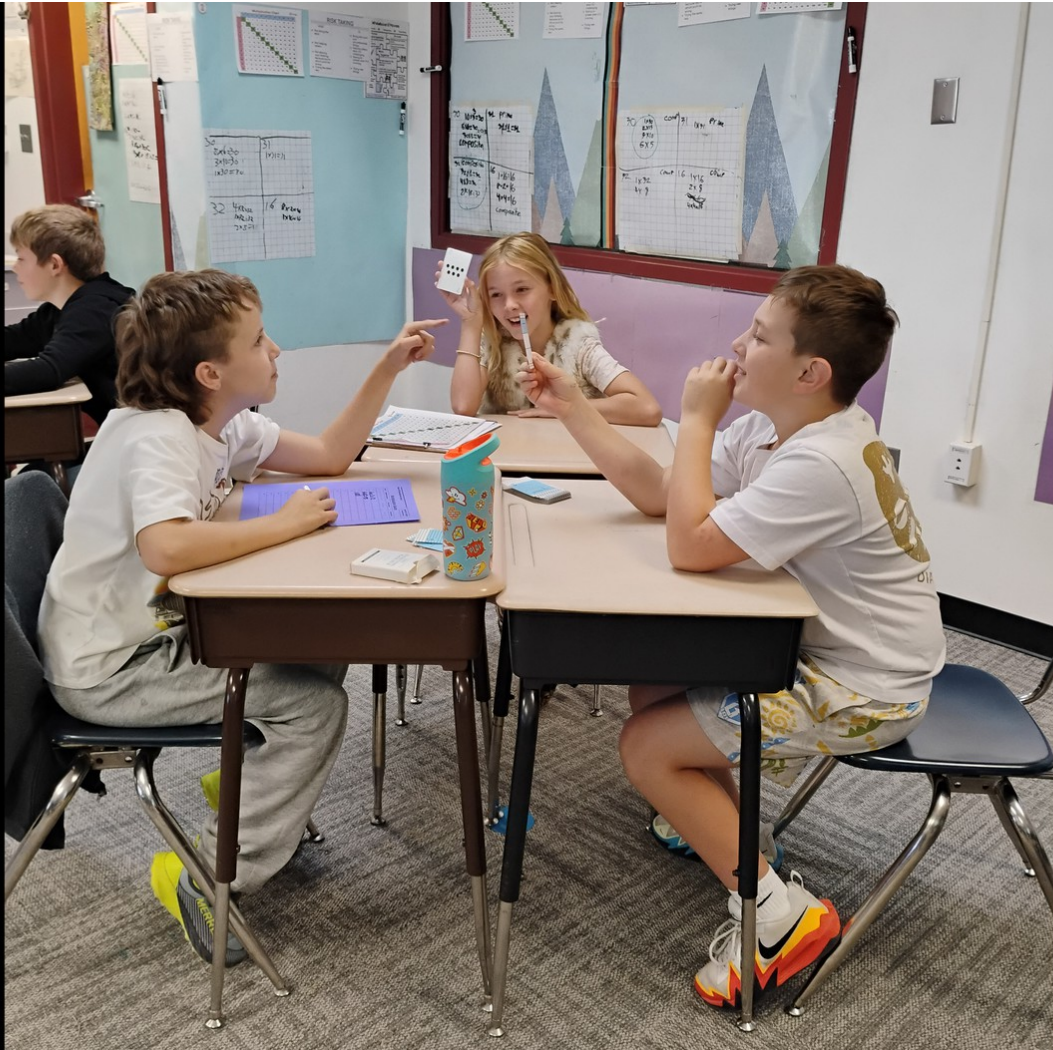


Rhythmic Brain Break in Mrs. Ravet's Third Grade



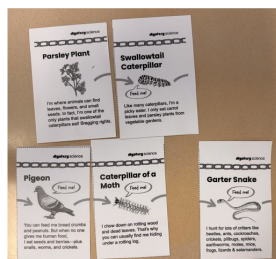
Mrs. Johnson's Fourth Graders Practice Math Fact Fluency- A school-wide goal!

Fourth graders practiced their multiplication facts with a math game this week. The game gave students a chance to build speed and accuracy while encouraging one another.



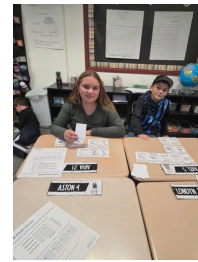
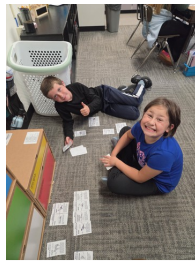
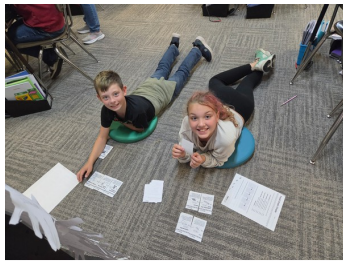
Mrs. Perez's Fifth Graders Explore Food Chains

This week, fifth graders explored how plants and animals in a park are connected through food chains. They learned how energy moves from plants to the animals that depend on them.



Food Chains in Mrs. Wallace's Fifth Grade

Fifth graders built food chains to explore how plants and animals depend on one another. Then they considered what would happen if all the plants disappeared. Their models helped them see how the loss of plants would affect animals throughout the food chain.



KES School Improvement Goals in a Snapshot!

Our Instructional Leadership Team conducted a comprehensive needs assessment for our school and came up with the following goals for our School Improvement Plan (aka SIP plan) this year. Please help us reach our goals by sending your children to school on time regularly, making sure they read at least 20 minutes per day every day, and practice their math facts.

Goal 1: By May 2027, Kittitas Elementary School will increase student accountability for learning from a score of 73 to 78 on Student Goals and 79 to 83 on Academic Self-Efficacy as measured by the Leader in Me, Measurable Results Assessment scores.

Goal 2: By June 2027, KES will increase the percentage of K–5 students scoring at the secure level in reading informational text at the grade-level skill aligned to main idea and key details within literature (CCSS.ELA-Literacy.RI.K–5.2) from 60% to 70%, as measured by district reading assessment data (STAR). (Subgroups Goals: Hispanic/Latino students 50% end of year. Students with Special Education Needs to 35%. (Baseline: All 60%, Hispanic/Latino 41%, Sped 27%). *We now have a very small number of hispanic/latino students and may not be able to report their results publicly with the n size after the end of year numbers from 25-26.*

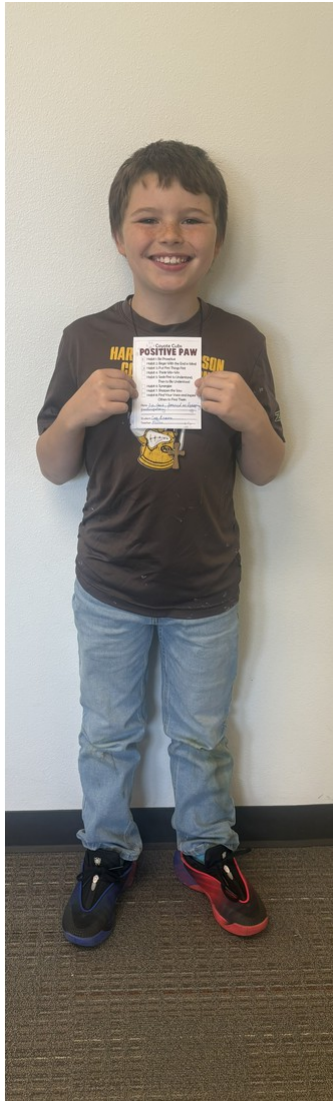
Seahawk Fridays and/or Spirit Game Days! Wear your gear on Oct 2 and Oct 9



No Personal Technology in School Reminder

Please remember that cell phones, ear buds, Smartwatches, tablets, etc. (any technology device not owned by the district) is prohibited from use on the school campus. If brought to school, it must be turned off and in the backpack. If student has the device out or on their person, it will be confiscated and submitted to the Principal or designee until the end of the day and will be required to be picked up by a parent or guardian. If you haven't seen it yet, we are also hoping our families will consider participating in the [Wait Until 8](#) program. Thank you!

Cory Brown is Our Leader of the Week!



Volunteer Form Reminder- Background Checks and Hall Passes Rquired

Hi all. If you plan on being in our building, we need volunteer background checks completed. Please pick one up from Miss Abby in the main office. She will need a copy of your driver's license/State ID to complete the process. Once she receives the form and driver's license/State ID, it is forwarded to the district office for the background check process. This is not instantaneous, so please allow ample time before you wish to participate in a classroom or field trip. Also, a big reminder, **ALL visitors, even before school dropping off your littles, MUST sign in and receive a visitor badge at the main office.** Thank you for helping keep our students safe and following basic safety procedures.

When is your child too sick for school?

School attendance is a powerful predictor of school success and on-time graduation. Research shows that when students miss fewer than 10% of their school days, they have much stronger success in school. Use these tips to tell when your child is too sick to attend school.

Send your child to school if they...  Don't feel great but are able to participate in normal activities.	Call a healthcare provider if they...  Have a fever of 100.4°F or higher for more than 2 days.
Keep your child home if they...  Feel sick and have a fever of 100.4°F or higher, test positive for flu or COVID-19, or can't participate in normal activities.  Have thrown up in the past 24 hours.  Have diarrhea and increased stool frequency.  Have a rash of unknown origin. They can return to school when a healthcare provider says it's okay.  Have an oozing sore or wound you can't cover or contain.	 Throw up or have diarrhea for more than 2 days.  Have the sniffles for more than a week and aren't getting better.  Have asthma symptoms after using asthma medicine. If they have trouble breathing after using an inhaler, call 911.  <i>This is general guidance. Schools, healthcare providers, or the Health Department may advise differently based on individual circumstances.</i>



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Adapted from Tacoma-Pierce County Health Department in partnership with the WA State Department of Health

Calendar Updates:

9/30 Student of the Month Assembly/Coyote Spirit Wear Day
 10/2- Seahawk or Coyote Spirit Friday or whatever team your child wants to rep
 10/6 PTO Meeting 6:30pm in KES Library (If you think we have enough members for the activities going on all year, you would be incorrect. More hands make for less work. Please join us!)
 10/9- Seahawk or Coyote Spirit Friday or whatever team your child wants to rep





Kittitas Elementary Behavior Expectations

	RESPONSIBLE	RESPECTFUL	SAFE
CLASSROOM	- Follow classroom procedures - Complete all work on-time - Always do your best	- Use kind words and actions - Honor differences in others	- Keep hands and feet to self - Keep classroom clean - Use materials and furniture appropriately
HALLWAY (Level 0 voice)	- Stay in line - Keep to right when possible	- Quiet feet - Hands off walls and lockers - Listen to all staff directions - Be aware of others around	- Keep hands and feet to self - Keep hallway clean - Walk facing forward only - Open doors carefully
RESTROOM (Level 1 voice)	- Go, flush, wash 2 Pumps of Soap, 2 Paper Towels, Trash - Report problems to an adult	- Wait your turn; give privacy to others - Stay in your stall and unlock when not in use	- Keep hands and feet to self - Walk only - Keep restroom clean
LUNCHROOM (Level 2 voice)	- Focus on eating - Eat your own food - Eat breakfast before you play	- Use kind words and actions - Stay seated until excused - Raise hand for help	- Walk only - Carry tray with both hands - Keep hands and feet to self - Keep lunchroom clean
PLAYGROUND (All level voices)	- Report problems to an adult on playground - Line up when the whistle blows - Stay within boundaries	- Use kind words and actions - Take turns and share - Include others	- Return things you take out - School-appropriate play - Run on grass areas only - Use playground equipment appropriately
DIGITAL CITIZENSHIP	- Report problems to an adult (if you see something not school appropriate) - Maintain safety and security of district devices - Use assigned accounts only	- Be positive - Use kind words and actions	- Protect personal information like passwords, phone numbers, or addresses. - Use school appropriate sites

Voice Levels:

Level 0



Level 1



Level 2



Level 3



Principal's Corner

Dear Coyote Families,

As promised, our School Improvement Plan was presented to the School Board on Wednesday this week. Our goals are listed above for you to help support us along the way. As you can see, we are well into the swing of things this school year. Tons of learning and relationship building going on.

Our staff have some great things to say about this year's students:

eg. We have the "Kindest kids to each other!" "Students are excited to be back to school." "Lots of helpful kids." "Watching older siblings help younger siblings before school is very heartwarming."

We are really working on teaching and reminding students about the expectations in different areas of our school. Please help us remind students about their behavioral expectations at school.

Enjoy the pic of my boy Boone and I penning some cattle. It's my fun time before winter hits.

Ms. LaFrenier

Principal

[Student/Family Handbook 2026-2027](#)



About Us

We are a small rural school with around 250 students in grades Transitional Kindergarten through grade five. We have 16 certificated teachers and offer music, PE, and library as specialist times throughout the week.



We value our parent and community volunteers since we know it takes a village to raise productive citizens. What impact are you able to make? See below to contact us.

Email: abby_jones@ksd403.org

Website: <https://www.ksd403.org>

Location: 505 North Pierce Street, Kittitas, WA, 98934

Mailing Address: PO Box 599, Kittitas, WA 98934

Phone: [5099553120](tel:5099553120)

Facebook: <https://www.facebook.com/kittitasschooldistrict/>

Childfind

Are you worried about your child's development?

Parents or caregivers who think their child may be developmentally delayed in one or more areas (adaptive, motor, concepts, language/articulation, and/or social emotional) can contact their local district to receive a free Child Find Screening. Children ages 3-5 are eligible for a screening.

Complete a screening request here or call Abby at 509-955-3120, Option 2.

English: <https://docs.google.com/.../1AmS.../edit...>

Spanish: <https://docs.google.com/.../1R2HkTVfNIR9uT.../edit...>

Nuts and Bolts of our Days!

Drop off/Pick up: We want your children to be safe. Please do not drop off or allow students to walk to school before we have supervision out. No earlier than **8:45am** on Mondays and no earlier than **7:45** Tuesday through Friday. Additionally, please use the crosswalks and do not walk children out between the cars.

PTO- Please consider joining the Parent teacher organization. All money raised by this organization is meant to benefit the students, staff, and families of KES students. PTO meetings are the first Tuesday of every month at 6:30pm in our library (except January is the second Tues.) Come join us to plan fundraisers and great events for our students.

Box Tops- If you sign up for the Box Tops app, you can scan your receipts for money sent in to our school. The funds go directly to Kittitas Elementary School's ASB account and our Student Leadership Council gets to determine how to spend the money.



Jenny Lafrenier

Jenny is using Smore to create beautiful newsletters