Trenton Elementary School Interventions

District Interventions

1) Support from Central Office and DPI Staff
2) District staff regular visits to classrooms
3) Focus on core instruction
4) Two tutors hired for TES
5) PLCs monthly to look at data for progress monitoring and NCCI

Interventions/Actions:

- 1. **Required Student/Classroom scoreboards**
    - Students will track academic goals, assessment results, attendance, and personal leadership goals.
    - Teachers will conduct scheduled notebook checks and student goal conferences.
    - All students will establish individual reading and mathematics goals based on baseline assessment data.
    - Goals will be adjusted following benchmark and progress-monitoring assessments.
- 2. **Weekly Attendance Monitoring**
    - Maintain a schoolwide attendance scoreboard/tracker.
    - Review attendance by grade level and student during leadership/MTSS meetings.
    - Identify students below 95% attendance and determine appropriate interventions.
- 3. **Additional 3–6 Reading and Math Intervention**
    - TES has hired two tutors for grades 3–6 who will provide intervention three days per week.
    - One tutor will provide targeted reading intervention and one will provide targeted mathematics intervention.
    - Tutor instruction will target specific skill deficits rather than simply providing additional general instruction.
- 4. **Daily Gator Gains Intervention Block**
    - Use Gator Gains for targeted small-group instruction based on current student data.
    - Students will be grouped according to specific instructional needs rather than general ability levels.
    - Groups will change based on progress-monitoring results.

- 5. **Four-Week PLC Data Cycles**
    - Every four weeks, PLCs will follow a consistent improvement cycle:
    - Teach → Check → Respond → Recheck
    - Teachers will:
        - Analyze student performance.
        - Identify standards/skills students have and have not mastered.
        - Identify individual students requiring reteaching or enrichment.
        - Develop a targeted instructional response.
        - Reassess students following intervention/reteaching.

- 6. **EC Staff is undergoing high leverage practices training through NCDPI**