

DISCIPLINE POLICY

After investigation of the facts in each case, the appropriate disciplinary action will be taken. Disciplinary action will be based on the following:

- A. Detention:
 - 1. Detention will be used for tardies
 - 2. Teachers may use detention for disciplinary reasons at their discretion on an individual basis—after the second detention it is recommended that the teacher go to B1.

- B. Major Disciplinary Actions:
 - 1. Removal from the classroom and parents notified by the principal. The student will not re- enter that classroom until a conference is held including the teacher or teachers, parents, principal, student, and counselor. (1st and 2nd offense).
 - 2. Upon the third offense removal from the classroom for a period of a three day in-school suspension. (This time will be spent in a supervised classroom situation with the student responsible for getting his or her assignments before 8:50 AM and returning the assignments completed, at the time set by the teachers.) A conference will be held including the teacher or teachers, parents, principal, student, and counselor.
 - 3. Upon the fourth offense, suspension from school will be for a period of 5 days. A conference will be held including teacher/s, parents, principal, student, and counselor. Possible referrals for counseling or outside services (student will be responsible for getting his or her assignments before 8:50 AM and returning the assignments, completed, at the time set by the teachers.)
 - 4. Expulsion or alternate classroom upon determination of the School Board and counselor. The Board and counselor would set the school work requirements, etc.
 - a. The major area of discipline most often encountered is disruptive behavior in the classroom, hallways, and at lunch hour. This type of behavior would be dealt with in the step B#1–4 pattern. If the offense is of a more serious nature, the consequence would be more severe, this determination would be made by the teacher or teachers and principal.
 - 5. Administrative discretion may alter consequences of this policy.

NOTE: The major area of discipline most often encountered is disruptive behavior in the classroom, hallways, and at lunch hour. This type of behavior would be dealt with in Step B, #1-4 pattern. If the offense is of a more serious nature, the consequence could be more severe, and this determination would be made by the teacher or teachers and principal.

End of Tioga Public School District #15 Policy FF-AR