Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026
District/BOCES: Canisteo-Greenwood
Date Published:

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

Distraction Free School Policy
Purpose: To maintain a focused and distraction-free learning environment, the use of cell phones and smart devices (watches, ear buds, etc.) during the school day is strictly prohibited.
Policy Guidelines

1. Phone Status: All student cell phones must be powered off (not in silent or airplane mode) upon entering the school building. Phones must remain off for the entire school day, including during class transitions, lunch, and recess.
2. Storage: Phones must be OFF and stored securely in their backpack or locker. They may not be kept in
   pockets, desks, hood pockets, or on the student's person. If a student does not use a backp ack, it must be stored in their locker/cubby (elementary).
3. Smart Watches:
   Smart watches that receive messages, calls, or notifications must also be off or set to airpl ane
   mode to prevent disruptions. Any student interacting multiple times with their smart watc h, it will be assumed that it is being used for notifications or texting.
4. Student Communication Needs:
   Students may request permission from a staff member to
   go to the office to use a school phone at the discretion of the staff.

Enforcement:
If a student is found using any non-school internet-enabled device during school hours:
First offense: Verbal warning.
Second offense: Student will be required to leave their device in the Main Office. The student can pick up their device at the end of the school day.
Third/Repeated offenses: Will result in disciplinary action as outlined in the student code of conduct. Families will be notified and may be required to pick up the device.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	435
Students Receiving at Least One Violation	66
Total Violations Recorded	99
Verbal Warnings	55
Device Confiscations	49
Parent Notifications	76
Detentions	27
Other Disciplinary Actions	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	48%	35%	-13%
Male	52%	65%	+13%
Students with Disabilities	16%	21%	+5%
Economically Disadvantaged	58%	58%	0
English Language Learners	0%	0	0
White	95.6%	97%	+1.4%
Black/African American	.9%	.23%	-.67%
Hispanic/Latino	1.8%	.23%	-1.57%
Asian	.7%	0	0
Multiracial	1%	0	0
Other	0%	0	0

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Male students tended to be found in violation more so than female students. Based on the data currently on record, it's only possible to speculate as to the reason for this difference, which could be uneven enforcement, a higher rate of "breaking the rule" among male students; or female students having more effective strategies for not getting caught. Students with disabilities were disciplined at a slightly higher rate than general education students. Our district will continue to follow trends in the enforcement of this policy.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☐ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Thomas Crook

Signature: _____

Date: 8/27/26