

AR
 Barton Jr. High School (El Dorado School District)
 400 W Faulkner
 El Dorado AR 71730
 870-864-5051

School Parent and Family Engagement Plan

School Name:	Barton Junior High School
Facilitator Name:	Della Davis
Plan Review/Revision Date:	9/12/2019
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Della	Davis	Parent Engagement Coordinator
Mark	Smith	Principal
Wendy	Strickland	Literacy Instructional Facilitator
Kim	Conner	PTO Treasurer
Monica	Nash	Parent
Vicki	Harmon	Community Member

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents are apart of Barton's Family Engagement and School Improvement Planning Team. Students are also involved in this process including a student survey through Career Development classes. Through our BLT and PLC meetings, we will discuss and make improvements to our Parent and Family Engagement Plan. BLT meets monthly and as needed during the school year.

At our Report to the Public meeting on October 8, we will discuss parent and family engagement. We will also have a parent survey for parents at parent teacher conferences on how we can improve parent and family engagement school-wide.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The 2019- 2020 Annual Title I meeting will be held as a part of the Report to the Public in the Barton Junior High School's cafeteria at 6:00pm on October 8th.

All students received the Title I compact including Title I requirements and parent rights on the first day of school (August 13, 2019).

A power point will be presented and a copy of that power point will be on the district website following the meeting.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Barton Junior High School has a Parent and Family Engagement Policy. This compact is sent home with every student on the first day of school. This compact gives clear responsibilities for parents, students, and teachers in order to improve student academic performances. The compact also outlines the partnership between each of the parties involved to help the students reach high state standards. Parent and Family Engagement policies are on file for every student with all stakeholders signatures. This compact is reviewed each year for the following year.

Student planners are used for two-way communication. Students and parents also have access to Google Classroom where they can access class announcements, homework/classwork, instructional videos posted by the teacher, etc.

Teachers keep an electronic parent- contact log that is shared with administration where they update information on all attempted parent phone calls, both positive and negative.

Barton Remind messaging system for parents has been implemented. Mass communications are sent out to advertise meetings, conferences, volunteer opportunities, etc.

Orientation was held on August 5th and 6th before school started. Parents received information from their students' teachers that included classroom reminds, teacher emails, and school contact information.

Barton also uses Facebook, Twitter, and the school website to inform parents of upcoming events and important information.

Parent/ Teacher conferences are held one full day on September 23 and February 17 for parents to meet with teachers. Kittens Conferences for next year planning will be held on April 2.

Teachers have a conference time daily to meet with parents when needed.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents, students, and staff have developed a Parent and Family Engagement Policy. This compact is sent home with every student on the first day of school. This compact gives clear responsibilities for parents, students, and teachers in order to improve student academic performances. The compact also outlines the partnership between each of the parties involved to help the students reach high state standards. Parent and Family Engagement policies are on file for every student with all stakeholders signature. This compact is reviewed each year for the following year.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

At the Report to the Public Meeting on October 8 we will present annual budgets. Parents have the opportunity to complete a parent survey for feedback on improvement. We also seek parent input on needs assessment surveys given each year. This information is also posted on the school district website. Our school improvement plan is presented at school board meetings.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

We hold approximately two PAC meetings per year involving community leaders such as the fire chief, the chief of police, and business leaders. Before and after school tutoring is provided for all students.

We work with Quapaw House, South Arkansas Regional Health, and Methodist Family services to refer for student mental health services.

El Dorado Service League works with our area schools to provide school supplies, clothing, food, and with crisis intervention needs, such as house fires.

Wyatt Baptist Church provides mentoring for selected students.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Barton Junior High library offers links to Home Connect where students can see their reading levels. and

receive information as students take reading quizzes.

Students and parents use Google Classroom to have access to materials being used in the classroom.

The BJH library is open to parents and families before school starting at 7:30am and after school ending at 3:45pm. Parents and family members can check out resources regarding parenting, child development, as well as, use computers to access the internet at the Parent Center.

Parent Volunteer Training is offered on a one-on-one basis as needed.

Curriculum maps in a graphic format are uploaded to the school website for parents. Pre-AP syllabuses are sent home the first week of school for ELA, math, social studies, and science.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents’ assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

During professional development at the beginning of the school year, faculty and staff receive training in the area of parent and family engagement. Teachers receive training on ideas for involving parents, these include but are not limited to: making positive parent contact, establishing a parent contact log, how to use the planner effectively, and how to open dialogue with a positive, team mindset. Administration and facilitators also work one on one with teachers who need additional support and training in parent engagement.

Our leadership team will be involved in helping us better understand how to develop parent and family engagement. The leadership team attended a PLC workshop in June and will attend future workshops with selected teachers this school year.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Quarterly Family Engagement Team will meet to discuss literacy and math interventions. These interventions will be sent home to help develop skills of struggling students.

All teachers will have received training in the Science of Reading.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback

1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Bonnie Haynie is the District Level Reviewer	9/24/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019