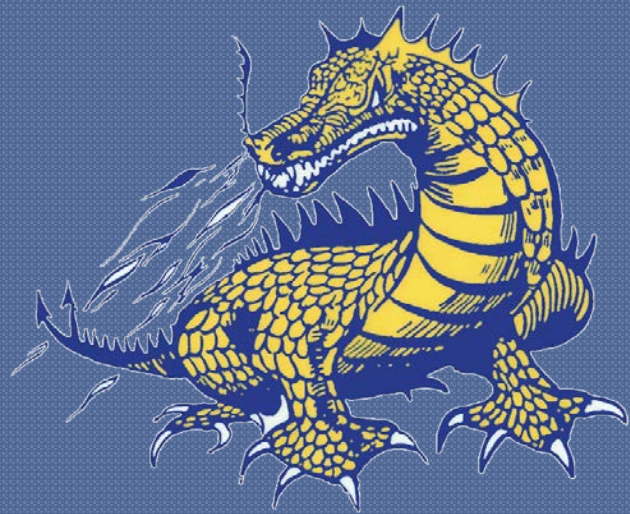


DeWitt School District “Excellence in Education”

Annual Report to the Public
October 14, 2014



DeWitt School District

- This report to the general public, in care of the Board of Directors, serves as an overview of the 2014-15 school year with the current status and expectations for the remainder of the 2014-15 school year.

Mission Statement

The mission of the DeWitt School District is to provide all students equal and equitable access to a **safe and nurturing** environment in which they can **grow** mentally, physically, socially and technologically into capable and productive citizens. The district stands ready, willing, and able to accept this responsibility for all students in our care.

Mission Goals

- To accomplish the mission of the DeWitt School District, the district will:
 - build positive, collaborative relationships;
 - work toward a positive, progressive future;
 - be child/student centered;
 - hold high expectations to reach desired outcomes;
 - provide high quality instruction
 - foster an environment of trust and respect

DeWitt School District Leadership Team

Consists of:

- Dr. Lynne Dardenne
Superintendent
 - Julie Adams
Director of Federal Programs
 - Julie Amstutz
Principal, DeWitt Elementary School
 - Clay Ashcraft
Principal, DeWitt Middle School
 - Rachel Mitchell
Principal, Gillett Elementary School /Literacy Coach
 - Marty Weaver
Principal, DeWitt High School
 - Winnie Wilson
Director of Special Education
 - Bobbie Lynn Steeland
Assistant Principal, DeWitt Elementary School
 - Megan Padgett
Gifted/Talented Coordinator; Math Coach
 - Sissy Odaware
Literacy /Math Coach
 - Jeff Rader
Director of Facilities and Transportation
 - Doug Corley
Athletic Director
- Consultants from the ERZ, Southeast Educational Cooperative, and Arkansas Leadership Academy.

Core Beliefs

At DeWitt School District...

We believe...

- Each child matters
- Each child deserves a positive, safe environment in which to learn and grow
- High expectations are held for all stakeholders
- Positive, strong leadership is the cornerstone to positive progress
- Our future is being formed today





Our kids
Our future
Our dream!



Accountability Indicators

- Accreditation Status
- Achievement
- Retention
- Discipline
- Demographics
- Choice
- Economic Indicators

Accreditation Status

- ◉ Gillett Elementary School-Accredited
- ◉ DeWitt Elementary School-Accredited
Cited
- ◉ DeWitt Middle School-Accredited Cited
- ◉ DeWitt High School-Accredited

ACHIEVEMENT



Where are we and where do we need to go?

Achievement Results/ESEA Status

- DeWitt School District:

Achieving: Percent Tested, Literacy

Needs Improvement: Graduation
Rate, Math

| | | |
|----------------------------------|--------------------------------|-------------------------------|
| District: DEWITT SCHOOL DISTRICT | Superintendent: WANDA DARDENNE | Report created on: 09/12/2014 |
| LEA: 0101000 | Enrollment: 1294 | % Prof/Adv. |
| Address: P.O. BOX 700 | Attendance: 95.12 | 2014 Math + Literacy 72.6 |
| Address: DEWITT, AR 72042 | Poverty Rate: 65.03 | 2013 Math + Literacy 73.3 |
| Phone: 870-946-3576 | | 2012 Math + Literacy 75.6 |

OVERALL DISTRICT STATUS: **NEEDS IMPROVEMENT**

| PERCENT TESTED | | | | | | |
|--------------------------------|-------------|------------|------------|-------------|------------|------------|
| PERCENT TESTED STATUS: | ACHIEVING | | | | | |
| | LITERACY | | | MATHEMATICS | | |
| ESBA Flexibility Indicators: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 600 | 683 | 96.63 | 707 | 731 | 96.72 |
| Targeted Achievement Gap Group | 433 | 454 | 95.37 | 473 | 490 | 95.30 |
| ESBA Subgroups: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 93 | 95 | 97.89 | 92 | 95 | 96.84 |
| Hispanic | 22 | 23 | 95.65 | 30 | 31 | 96.77 |
| White | 539 | 559 | 96.42 | 580 | 600 | 96.67 |
| Economically Disadvantaged | 421 | 442 | 95.25 | 461 | 484 | 95.25 |
| English Language Learner: | 5 | 5 | 100.00 | 6 | 6 | 100.00 |
| Students with Disabilities: | 80 | 85 | 94.12 | 79 | 84 | 94.05 |

| STUDENT PERFORMANCE - LITERACY | | | | | | | | | | |
|--------------------------------|------------------------|----------|------------|----------|------------|-------------------|------------|------------|----------|-----------|
| LITERACY STATUS: | ACHIEVING | | | | | | | | | |
| | PERFORMANCE - LITERACY | | | | | GROWTH - LITERACY | | | | |
| ESBA Flexibility Indicators: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 471 | 631 | 74.64 | 70.32 | 91.00 | 309 | 438 | 70.53 | 75.00 | 93.00 |
| Targeted Achievement Gap Group | 276 | 412 | 66.99 | 69.33 | 91.00 | 185 | 287 | 64.46 | 67.76 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 1403 | 1967 | 71.36 | 70.32 | 91.00 | 674 | 890 | 75.73 | 75.00 | 93.00 |
| Targeted Achievement Gap Group | 908 | 1319 | 68.94 | 69.33 | 91.00 | 402 | 576 | 69.79 | 67.76 | 93.00 |
| ESBA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | # Achieved | # Tested | Percentage | 2014 AMO | | |
| African American | 51 | 90 | 56.67 | 61.11 | 29 | 52 | 55.77 | 65.39 | | |
| Hispanic | 19 | 20 | 95.00 | 87.50 | 14 | 14 | 100.00 | 82.69 | | |
| White | 397 | 517 | 76.79 | 78.75 | 265 | 371 | 71.43 | 76.41 | | |
| Economically Disadvantaged | 270 | 400 | 67.50 | 66.96 | 180 | 281 | 64.06 | 68.77 | | |
| English Language Learner: | 4 | 4 | 100.00 | 100.00 | | | | | | |
| Students with Disabilities: | 18 | 77 | 23.38 | 36.11 | 13 | 44 | 29.55 | 32.65 | | |

| STUDENT PERFORMANCE - MATHEMATICS | | | | | | | | | | |
|-----------------------------------|---------------------------|----------|------------|----------|------------|----------------------|------------|------------|----------|-----------|
| MATHEMATICS STATUS: | NEEDS IMPROVEMENT | | | | | | | | | |
| | PERFORMANCE - MATHEMATICS | | | | | GROWTH - MATHEMATICS | | | | |
| ESBA Flexibility Indicators: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 476 | 674 | 70.62 | 79.43 | 92.00 | 219 | 444 | 49.32 | 70.43 | 81.00 |
| Targeted Achievement Gap Group | 288 | 448 | 64.29 | 73.96 | 92.00 | 121 | 292 | 41.44 | 62.26 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 1545 | 2146 | 71.99 | 79.43 | 92.00 | 503 | 896 | 56.14 | 70.43 | 81.00 |
| Targeted Achievement Gap Group | 945 | 1442 | 65.53 | 73.96 | 92.00 | 279 | 581 | 48.02 | 62.26 | 81.00 |
| ESBA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | # Achieved | # Tested | Percentage | 2014 AMO | | |
| African American | 43 | 88 | 48.86 | 64.34 | 13 | 52 | 25.00 | 53.85 | | |
| Hispanic | 20 | 28 | 71.43 | 92.10 | 6 | 14 | 42.86 | 71.16 | | |
| White | 411 | 555 | 74.05 | 82.43 | 199 | 377 | 52.79 | 74.30 | | |
| Economically Disadvantaged | 282 | 436 | 64.68 | 74.67 | 119 | 286 | 41.61 | 63.36 | | |
| English Language Learner: | 4 | 5 | 80.00 | 100.00 | | | | | | |
| Students with Disabilities: | 25 | 76 | 32.89 | 36.11 | 6 | 47 | 12.77 | 31.12 | | |

| 2013 SCHOOL GRADUATION RATE | | | | | |
|--------------------------------|---------------------|-----------------------|------------|----------|-----------|
| GRADUATION RATE STATUS: | NEEDS IMPROVEMENT | | | | |
| ESBA Flexibility Indicators: | # Actual Graduates: | # Expected Graduates: | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 97 | 110 | 88.18 | 91.29 | 94.00 |
| Targeted Achievement Gap Group | 62 | 74 | 83.78 | 90.63 | 94.00 |
| Three Year Average Performance | # Actual Graduates: | # Expected Graduates: | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 262 | 299 | 87.63 | 91.29 | 94.00 |
| Targeted Achievement Gap Group | 149 | 179 | 83.24 | 90.63 | 94.00 |
| ESBA Subgroups: | # Actual Graduates: | # Expected Graduates: | Percentage | 2013 AMO | |
| African American | 17 | 21 | 80.95 | 87.50 | |
| Hispanic | 3 | 3 | 100.00 | | |
| White | 76 | 85 | 89.41 | 92.33 | |
| Economically Disadvantaged | 58 | 69 | 84.06 | 89.00 | |
| English Language Learner: | 1 | 1 | 100.00 | | |
| Students with Disabilities: | 10 | 11 | 90.91 | 100.00 | |

Achievement Results/ESEA Status

- ◉ **DeWitt Elementary School**
- ◉ Needs Improvement School
- ◉ Achieving in Percent Tested, Literacy
- ◉ Needs Improvement in Mathematics

| | | |
|----------------------------------|--------------------------------|-------------------------------|
| District: DEWITT SCHOOL DISTRICT | Superintendent: WANDA DARDENNE | Report created on: 09/12/2014 |
| School: DEWITT ELEMENTARY SCHOOL | Principal: JULIE AMSTUTZ | |
| LEA: 101001 | Grade: K - 5 | % Prof/Adv. |
| Address: 1718 S GRANDVIEW | Enrollment: 478 | 2014 Math + Literacy 81.5 |
| Address: DEWITT, AR 72042 | Attendance: 95.06 | 2013 Math + Literacy 80.3 |
| Phone: 870-946-4651 | Poverty Rate: 70.50 | 2012 Math + Literacy 84.6 |

| | |
|------------------------|-------------------|
| OVERALL SCHOOL STATUS: | NEEDS IMPROVEMENT |
|------------------------|-------------------|

| PERCENT TESTED | | | | | | |
|--------------------------------|-------------|------------|------------|-------------|------------|------------|
| PERCENT TESTED STATUS: | ACHIEVING | | | | | |
| | LITERACY | | | MATHEMATICS | | |
| ESEA Flexibility Indicators: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students: | 222 | 228 | 97.37 | 222 | 228 | 97.37 |
| Targeted Achievement Gap Group | 159 | 165 | 96.36 | 159 | 165 | 96.36 |
| ESEA Subgroups: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 31 | 31 | 100.00 | 31 | 31 | 100.00 |
| Hispanic | 12 | 12 | 100.00 | 12 | 12 | 100.00 |
| White | 176 | 182 | 96.70 | 176 | 182 | 96.70 |
| Economically Disadvantaged | 152 | 158 | 96.20 | 152 | 158 | 96.20 |
| English Language Learners: | 5 | 5 | 100.00 | 5 | 5 | 100.00 |
| Students with Disabilities: | 25 | 27 | 92.59 | 25 | 27 | 92.59 |

| STUDENT PERFORMANCE - LITERACY | | | | | | | | | | |
|--------------------------------|------------------------|----------|------------|----------|-----------|-------------------|----------|------------|----------|-----------|
| LITERACY STATUS: | ACHIEVING | | | | | | | | | |
| | PERFORMANCE - LITERACY | | | | | GROWTH - LITERACY | | | | |
| ESEA Flexibility Indicators: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 174 | 211 | 82.46 | 79.53 | 91.00 | 95 | 141 | 67.38 | 78.87 | 93.00 |
| Targeted Achievement Gap Group | 115 | 150 | 76.67 | 74.87 | 91.00 | 66 | 99 | 66.67 | 72.44 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 541 | 651 | 83.10 | 79.53 | 91.00 | 335 | 423 | 79.20 | 78.87 | 93.00 |
| Targeted Achievement Gap Group | 355 | 460 | 77.17 | 74.87 | 91.00 | 227 | 298 | 76.17 | 72.44 | 93.00 |
| ESEA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | 19 | 29 | 65.52 | 62.50 | | 10 | 17 | 58.82 | 73.92 | |
| Hispanic | 9 | 10 | 90.00 | 100.00 | | 4 | 4 | 100.00 | 81.25 | |
| White | 145 | 171 | 84.80 | 81.68 | | 81 | 120 | 67.50 | 79.59 | |
| Economically Disadvantaged | 111 | 143 | 77.62 | 75.14 | | 62 | 95 | 65.26 | 72.61 | |
| English Language Learners: | 4 | 4 | 100.00 | 100.00 | | | | | | |
| Students with Disabilities: | 8 | 24 | 33.33 | 36.36 | | 0 | 16 | 56.25 | 47.06 | |

| STUDENT PERFORMANCE - MATHEMATICS | | | | | | | | | | |
|-----------------------------------|---------------------------|----------|------------|----------|-----------|----------------------|----------|------------|----------|-----------|
| MATHEMATICS STATUS: | NEEDS IMPROVEMENT | | | | | | | | | |
| | PERFORMANCE - MATHEMATICS | | | | | GROWTH - MATHEMATICS | | | | |
| ESEA Flexibility Indicators: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 170 | 211 | 80.57 | 85.82 | 92.00 | 62 | 143 | 43.36 | 72.24 | 81.00 |
| Targeted Achievement Gap Group | 109 | 150 | 72.67 | 80.13 | 92.00 | 38 | 100 | 38.00 | 67.31 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 528 | 651 | 81.11 | 85.82 | 92.00 | 215 | 425 | 50.59 | 72.24 | 81.00 |
| Targeted Achievement Gap Group | 345 | 460 | 75.00 | 80.13 | 92.00 | 132 | 299 | 44.15 | 67.31 | 81.00 |
| ESEA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | 15 | 29 | 51.72 | 70.83 | | 4 | 17 | 23.53 | 57.61 | |
| Hispanic | 8 | 10 | 80.00 | 87.50 | | 1 | 4 | 25.00 | 81.25 | |
| White | 146 | 171 | 85.38 | 88.12 | | 57 | 122 | 46.72 | 75.00 | |
| Economically Disadvantaged | 106 | 143 | 74.13 | 80.52 | | 36 | 96 | 37.50 | 68.04 | |
| English Language Learners: | 3 | 4 | 75.00 | 100.00 | | | | | | |
| Students with Disabilities: | 7 | 24 | 29.17 | 36.36 | | 3 | 16 | 18.75 | 42.65 | |

Achievement Results/ESEA Status

- **Gillett Elementary School**
- Needs Improvement School
- Achieving in Percent Tested, Literacy
- Needs Improvement in Mathematics

| | | |
|-----------------------------------|--------------------------------|-------------------------------|
| District: DEWITT SCHOOL DISTRICT | Superintendent: WANDA DARDENNE | Report created on: 09/12/2014 |
| School: GILLETT ELEMENTARY SCHOOL | Principal: RACHEL MITCHELL | |
| LEA: 101008 | Grade: P - 5 | % Prof/Adv. |
| Address: PO BOX 700 | Enrollment: 74 | 2014 Math + Literacy 90.0 |
| Address: DEWITT, AR, AR 72042 | Attendance: 96.04 | 2013 Math + Literacy 95.9 |
| Phone: 870-548-2460 | Poverty Rate: 54.05 | 2012 Math + Literacy 97.0 |

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

| PERCENT TESTED | | | | | | |
|--------------------------------|-------------|------------|------------|-------------|------------|------------|
| PERCENT TESTED STATUS: | ACHIEVING | | | | | |
| | LITERACY | | | MATHEMATICS | | |
| BSEA Flexibility Indicators: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students: | 41 | 41 | 100.00 | 41 | 41 | 100.00 |
| Targeted Achievement Gap Group | 23 | 23 | 100.00 | 23 | 23 | 100.00 |
| BSEA Subgroups: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 2 | 2 | 100.00 | 2 | 2 | 100.00 |
| Hispanic | 0 | 0 | | 0 | 0 | |
| White | 39 | 39 | 100.00 | 39 | 39 | 100.00 |
| Economically Disadvantaged | 23 | 23 | 100.00 | 23 | 23 | 100.00 |
| English Language Learners: | 0 | 0 | | 0 | 0 | |
| Students with Disabilities: | 3 | 3 | 100.00 | 3 | 3 | 100.00 |

| STUDENT PERFORMANCE - LITERACY | | | | | | | | | | |
|--------------------------------|----------------------|----------|------------|----------|-----------|-----------------|----------|------------|----------|-----------|
| LITERACY STATUS: | ACHIEVING | | | | | | | | | |
| | PERFORMANCE-LITERACY | | | | | GROWTH-LITERACY | | | | |
| BSEA Flexibility Indicators: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 30 | 40 | 90.00 | 91.43 | 91.00 | 18 | 24 | 75.00 | 82.14 | 93.00 |
| Targeted Achievement Gap Group | 20 | 23 | | 86.37 | 91.00 | 9 | 14 | 64.29 | 76.92 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 104 | 110 | 94.55 | 91.43 | 91.00 | 56 | 71 | 78.87 | 82.14 | 93.00 |
| Targeted Achievement Gap Group | 62 | 67 | 92.54 | 86.37 | 91.00 | 30 | 43 | 69.77 | 76.92 | 93.00 |
| BSEA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | 2 | 2 | 100.00 | 100.00 | | 1 | 1 | 100.00 | 62.50 | |
| Hispanic | | | | 100.00 | | | | | 100.00 | |
| White | 34 | 38 | 89.47 | 90.00 | | 17 | 23 | 73.91 | 82.35 | |
| Economically Disadvantaged | 20 | 23 | 86.96 | 85.71 | | 9 | 14 | 64.29 | 81.25 | |
| English Language Learners: | | | | | | | | | | |
| Students with Disabilities: | | 3 | | 75.00 | | 1 | | | 25.00 | |

| STUDENT PERFORMANCE - MATHEMATICS | | | | | | | | | | |
|-----------------------------------|-------------------------|----------|------------|----------|-----------|--------------------|----------|------------|----------|-----------|
| MATHEMATICS STATUS: | NEEDS IMPROVEMENT | | | | | | | | | |
| | PERFORMANCE-MATHEMATICS | | | | | GROWTH-MATHEMATICS | | | | |
| BSEA Flexibility Indicators: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 30 | 40 | 90.00 | 100.00 | 92.00 | 10 | 24 | 41.67 | 67.86 | 81.00 |
| Targeted Achievement Gap Group | 20 | 23 | 86.96 | 100.00 | 92.00 | 6 | 14 | 42.86 | 48.08 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 103 | 110 | 93.64 | 100.00 | 92.00 | 30 | 71 | 42.25 | 67.86 | 81.00 |
| Targeted Achievement Gap Group | 61 | 67 | 91.04 | 100.00 | 92.00 | 19 | 43 | 44.19 | 48.08 | 81.00 |
| BSEA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | 2 | 2 | 100.00 | 100.00 | | 1 | 1 | 100.00 | 25.00 | |
| Hispanic | | | | 100.00 | | | | | 62.50 | |
| White | 34 | 38 | 89.47 | 100.00 | | 9 | 23 | 39.13 | 73.53 | |
| Economically Disadvantaged | 20 | 23 | 86.96 | 100.00 | | 6 | 14 | 42.86 | 50.00 | |
| English Language Learners: | | | | | | | | | | |
| Students with Disabilities: | 2 | 3 | 66.67 | 75.00 | | 1 | | | 25.00 | |

Achievement Results/ESEA Status

- ⦿ **DeWitt Middle School**
- ⦿ **Needs Improvement Focus School**
 - Achieving in Literacy
 - Needs Improvement in Math and Percent Tested

District: DEWITT SCHOOL DISTRICT
 School: DEWITT MIDDLE SCHOOL
 LEA: 101003
 Address: 301 N. JACKSON
 Address: DEWITT, AR 72042
 Phone: 870-946-3708

Superintendent: WANDA DARDENNE
 Principal: CLAY ASHCRAFT
 Grade: 6 - 8
 Enrollment: 309
 Attendance: 95.36
 Poverty Rate: 66.34

Report created on: 09/12/2014

% Prof/Adv.
 2014 Math + Literacy 64.6
 2013 Math + Literacy 67.2
 2012 Math + Literacy 72.9

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT FOCUS**

| PERCENT TESTED | | | | | | |
|--------------------------------|-------------------|------------|------------|-------------|------------|------------|
| PERCENT TESTED STATUS: | NEEDS IMPROVEMENT | | | | | |
| | LITERACY | | | MATHEMATICS | | |
| ESEA Flexibility Indicator: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students: | 301 | 314 | 95.86 | 301 | 314 | 95.86 |
| Targeted Achievement Gap Group | 197 | 210 | 93.81 | 197 | 210 | 93.81 |
| ESEA Subgroups: | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 36 | 38 | 94.74 | 36 | 38 | 94.74 |
| Hispanic | 10 | 11 | 90.91 | 10 | 11 | 90.91 |
| White | 254 | 264 | 96.21 | 254 | 264 | 96.21 |
| Economically Disadvantaged | 195 | 208 | 93.75 | 195 | 208 | 93.75 |
| English Language Learner: | 0 | 0 | | 0 | 0 | |
| Students with Disabilities: | 37 | 40 | 92.50 | 37 | 40 | 92.50 |

| STUDENT PERFORMANCE – LITERACY | | | | | | | | | | |
|--------------------------------|-----------------------|----------|------------|----------|------------|------------------|------------|------------|----------|-----------|
| LITERACY STATUS: | ACHIEVING | | | | | | | | | |
| | PERFORMANCE -LITERACY | | | | | GROWTH -LITERACY | | | | |
| ESEA Flexibility Indicator: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 208 | 285 | 72.98 | 70.99 | 91.00 | 196 | 273 | 71.79 | 72.07 | 93.00 |
| Targeted Achievement Gap Group | 119 | 185 | 64.32 | 62.32 | 91.00 | 110 | 174 | 63.22 | 64.13 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 669 | 914 | 73.19 | 70.99 | 91.00 | 614 | 841 | 73.01 | 72.07 | 93.00 |
| Targeted Achievement Gap Group | 406 | 613 | 66.02 | 62.32 | 91.00 | 361 | 548 | 65.88 | 64.13 | 93.00 |
| ESEA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | # Achieved | # Tested | Percentage | 2014 AMO | | |
| African American | 19 | 35 | 54.29 | 61.89 | 18 | 34 | 52.94 | 61.80 | | |
| Hispanic | 10 | 10 | 100.00 | 67.86 | 10 | 10 | 100.00 | 78.57 | | |
| White | 178 | 239 | 74.48 | 72.98 | 167 | 228 | 73.25 | 73.00 | | |
| Economically Disadvantaged | 118 | 183 | 64.48 | 63.02 | 109 | 172 | 63.37 | 65.45 | | |
| English Language Learner: | | | | | | | | | | |
| Students with Disabilities: | 7 | 35 | 20.00 | 27.09 | | 4 | 27 | 14.81 | 25.00 | |

| STUDENT PERFORMANCE – MATHEMATICS | | | | | | | | | | |
|-----------------------------------|--------------------------|----------|------------|----------|------------|---------------------|------------|------------|----------|-----------|
| MATHEMATICS STATUS: | NEEDS IMPROVEMENT | | | | | | | | | |
| | PERFORMANCE -MATHEMATICS | | | | | GROWTH -MATHEMATICS | | | | |
| ESEA Flexibility Indicator: | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 160 | 285 | 56.14 | 73.35 | 92.00 | 147 | 277 | 53.07 | 69.48 | 81.00 |
| Targeted Achievement Gap Group | 90 | 185 | 48.65 | 64.19 | 92.00 | 77 | 178 | 43.26 | 60.06 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students: | 609 | 953 | 63.90 | 73.35 | 92.00 | 486 | 845 | 57.51 | 69.48 | 81.00 |
| Targeted Achievement Gap Group | 349 | 629 | 55.48 | 64.19 | 92.00 | 265 | 552 | 48.01 | 60.06 | 81.00 |
| ESEA Subgroups: | # Achieved | # Tested | Percentage | 2014 AMO | # Achieved | # Tested | Percentage | 2014 AMO | | |
| African American | 12 | 35 | 34.29 | 59.28 | 8 | 34 | 23.53 | 53.31 | | |
| Hispanic | 6 | 10 | 60.00 | 89.28 | 5 | 10 | 50.00 | 67.86 | | |
| White | 141 | 239 | 59.00 | 76.68 | 133 | 232 | 57.33 | 73.00 | | |
| Economically Disadvantaged | 90 | 183 | 49.18 | 65.46 | 77 | 176 | 43.75 | 61.23 | | |
| English Language Learner: | | | | | | | | | | |
| Students with Disabilities: | 2 | 35 | 5.71 | 27.09 | | 3 | 30 | 10.00 | 25.00 | |

Achievement Results/ESEA Status

- ◉ **DeWitt High School**
- ◉ Needs Improvement School
- ◉ Needs Improvement in: graduation rate, literacy, and math
- ◉ Achieving in: percent tested

| | | |
|----------------------------------|-------------------------------|-------------------------------|
| District: DEWITT SCHOOL DISTRICT | Superintendent: WANDA DARDEEN | Report created on: 09/12/2014 |
| School: DEWITT HIGH SCHOOL | Principal: HAROLD WEAVER | |
| L.E.A.: 101004 | Grade: 9 - 12 | % Prof/Adv. |
| Address: 1014 S. GRANDVIEW | Enrollment: 403 | 2014 Math + Literacy 70.0 |
| Address: DEWITT, AR 72042 | Attendance: 94.83 | 2013 Math + Literacy 69.0 |
| Phone: 870-946-4601 | Poverty Rate: 59.55 | 2012 Math + Literacy 61.2 |

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

| PERCENT TESTED | | | | | | |
|------------------------------------|-------------|------------|------------|-------------|------------|------------|
| PERCENT TESTED STATUS: | LITERACY | | | MATHEMATICS | | |
| | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| ESEA Flexibility Indicators | | | | | | |
| All Students | 96 | 100 | 96.00 | 143 | 148 | 96.62 |
| Targeted Achievement Gap Group | 54 | 56 | 96.43 | 94 | 98 | 95.92 |
| ESEA Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 24 | 24 | 100.00 | 23 | 24 | 95.83 |
| Hispanic | 0 | 0 | | 8 | 8 | 100.00 |
| White | 70 | 74 | 94.59 | 111 | 115 | 96.52 |
| Economically Disadvantaged | 51 | 53 | 96.23 | 91 | 95 | 95.79 |
| English Language Learners | 0 | 0 | | 1 | 1 | 100.00 |
| Students with Disabilities | 15 | 15 | 100.00 | 14 | 14 | 100.00 |

| STUDENT PERFORMANCE -- LITERACY | | | | | |
|---------------------------------------|----------------------|----------|------------|----------|-----------|
| LITERACY STATUS: | NEEDS IMPROVEMENT | | | | |
| ESEA Flexibility Indicators | PERFORMANCE-LITERACY | | | | |
| | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 33 | 95 | 35.79 | 79.73 | 91.00 |
| Targeted Achievement Gap Group | 22 | 54 | 40.74 | 70.46 | 91.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 173 | 285 | 60.70 | 79.73 | 91.00 |
| Targeted Achievement Gap Group | 81 | 172 | 47.09 | 70.46 | 91.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | 11 | 24 | 45.83 | 41.67 | |
| Hispanic | | | | 100.00 | |
| White | 40 | 69 | 57.97 | 85.46 | |
| Economically Disadvantaged | 21 | 51 | 41.18 | 69.54 | |
| English Language Learners | | | | | |
| Students with Disabilities | 3 | 15 | 20.00 | 50.00 | |

| STUDENT PERFORMANCE -- MATHEMATICS | | | | | |
|---------------------------------------|-------------------------|----------|------------|----------|-----------|
| MATHEMATICS STATUS: | NEEDS IMPROVEMENT | | | | |
| ESEA Flexibility Indicators | PERFORMANCE-MATHEMATICS | | | | |
| | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 110 | 138 | 79.71 | 77.69 | 92.00 |
| Targeted Achievement Gap Group | 69 | 90 | 76.67 | 78.25 | 92.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 299 | 424 | 70.52 | 77.69 | 92.00 |
| Targeted Achievement Gap Group | 186 | 280 | 66.43 | 78.25 | 92.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | 14 | 22 | 63.64 | 65.72 | |
| Hispanic | 6 | 8 | 75.00 | 100.00 | |
| White | 90 | 107 | 84.11 | 80.94 | |
| Economically Disadvantaged | 66 | 87 | 75.86 | 78.25 | |
| English Language Learners | 1 | 1 | 100.00 | 100.00 | |
| Students with Disabilities | 14 | 14 | 100.00 | 50.00 | |

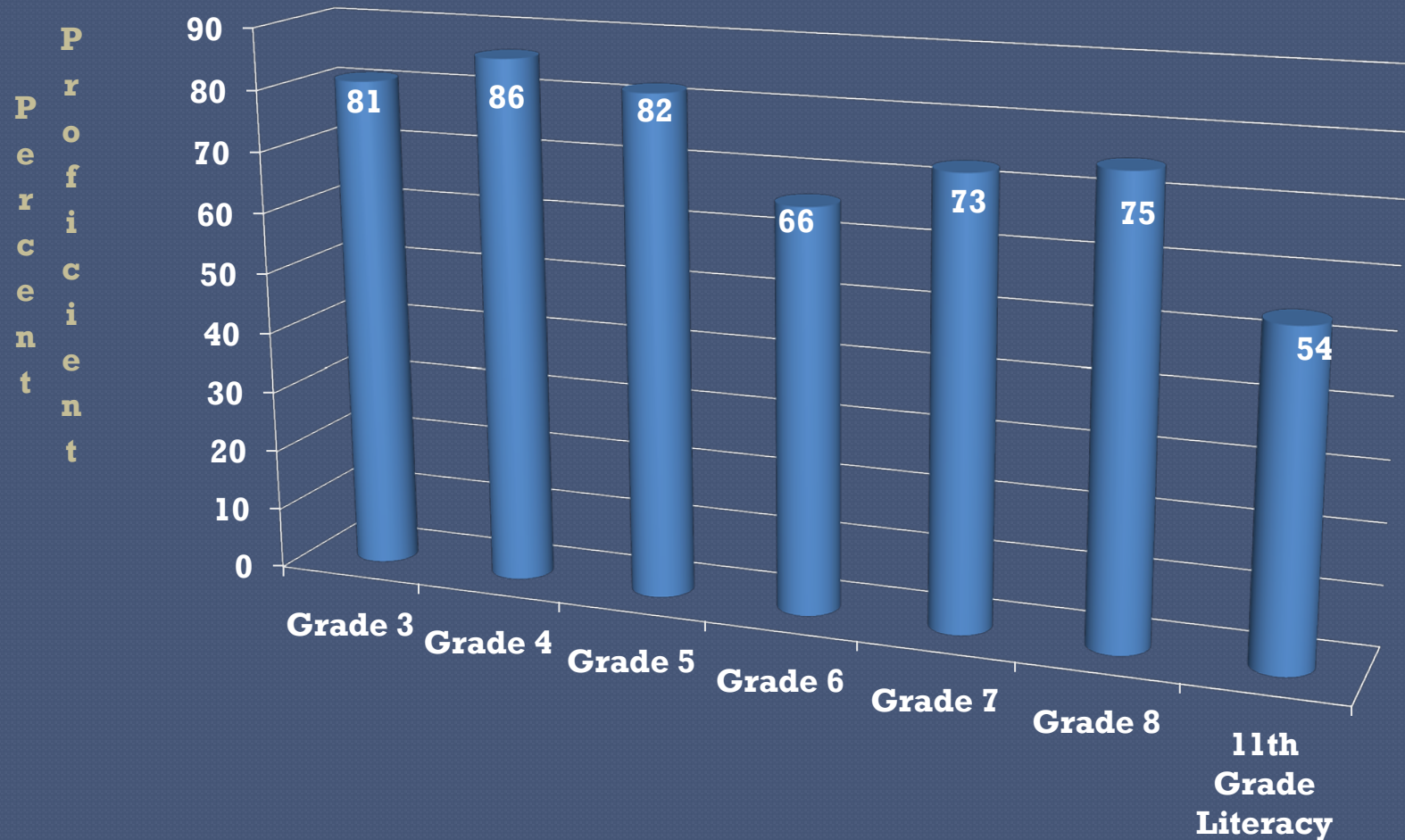
| 2013 SCHOOL GRADUATION RATE | | | | | |
|---------------------------------------|-------------------------|----------------------|------------|----------|-----------|
| GRADUATION RATE STATUS: | NEEDS IMPROVEMENT | | | | |
| ESEA Flexibility Indicators | PERFORMANCE-MATHEMATICS | | | | |
| | # Actual Graduates | # Expected Graduates | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 97 | 110 | 88.18 | 91.29 | 94.00 |
| Targeted Achievement Gap Group | 62 | 74 | 83.78 | 90.63 | 94.00 |
| Three Year Average Performance | # Actual Graduates | # Expected Graduates | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 262 | 299 | 87.63 | 91.29 | 94.00 |
| Targeted Achievement Gap Group | 149 | 179 | 83.24 | 90.63 | 94.00 |
| ESEA Subgroups | # Actual Graduates | # Expected Graduates | Percentage | 2013 AMO | |
| African American | 17 | 21 | 80.95 | 87.50 | |
| Hispanic | 3 | 3 | 100.00 | | |
| White | 76 | 85 | 89.41 | 92.33 | |
| Economically Disadvantaged | 58 | 69 | 84.06 | 89.09 | |
| English Language Learners | 1 | 1 | 100.00 | | |
| Students with Disabilities | 10 | 11 | 90.91 | 100.00 | |

Benchmark/EOC Results

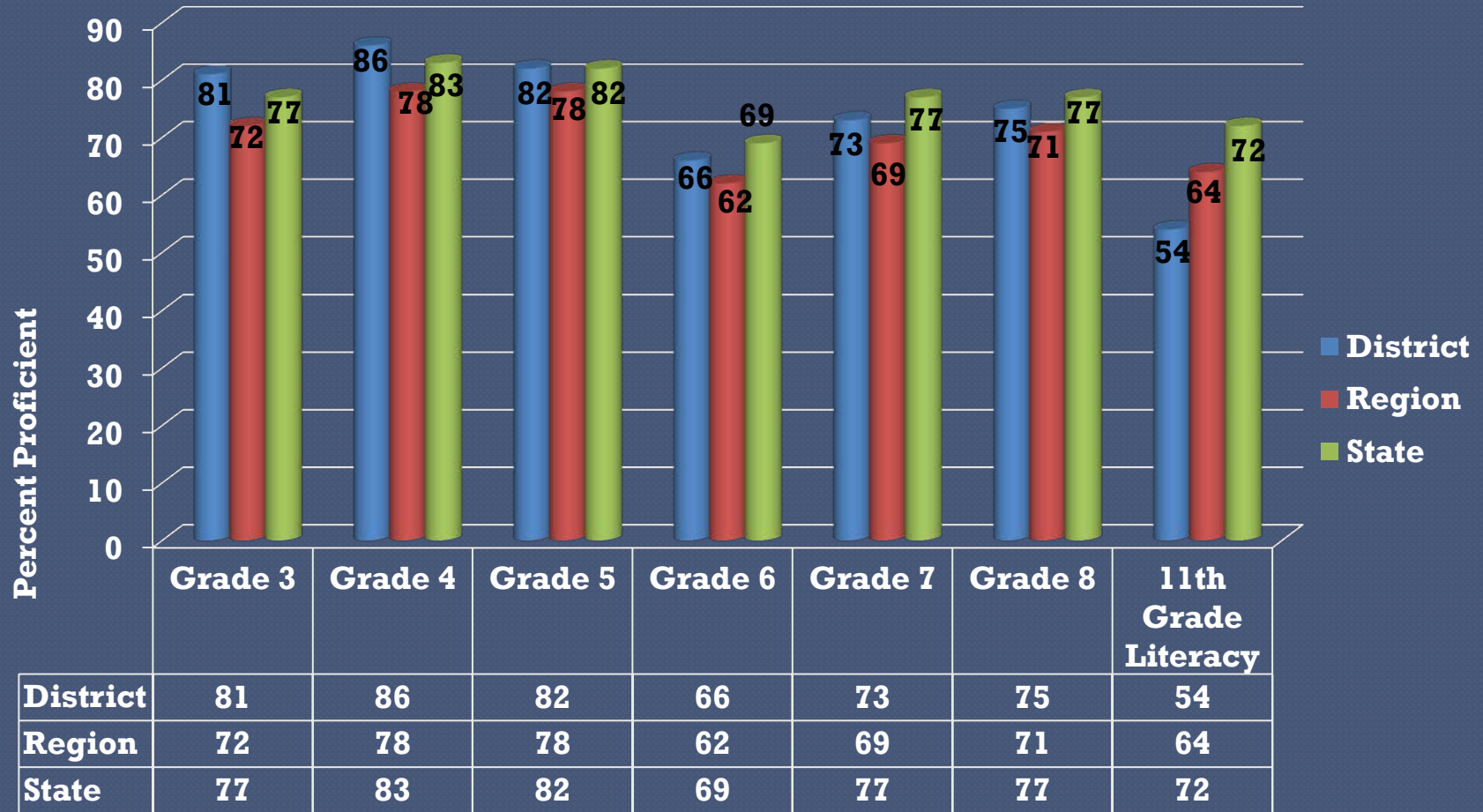
2013-14

Literacy

District 2014 Literacy Scores



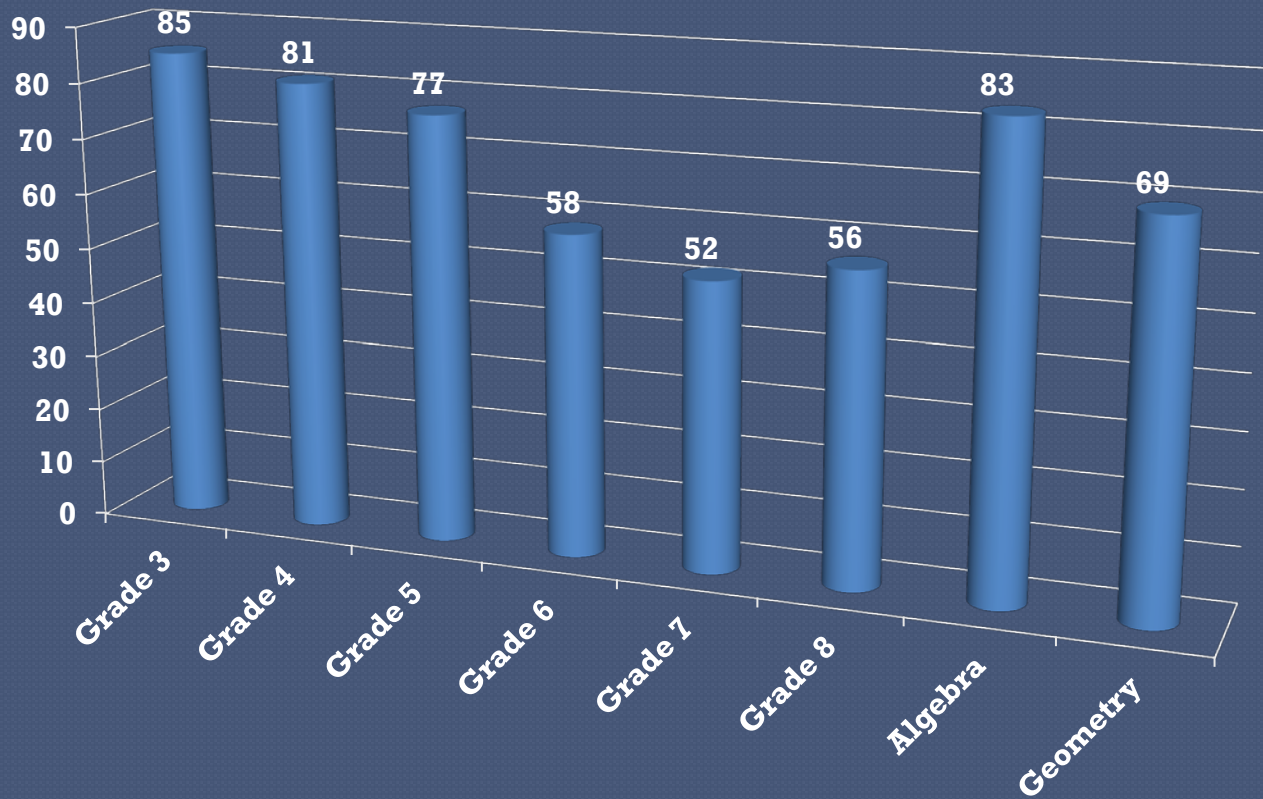
Comparison of District, Region, and State Literacy Scores



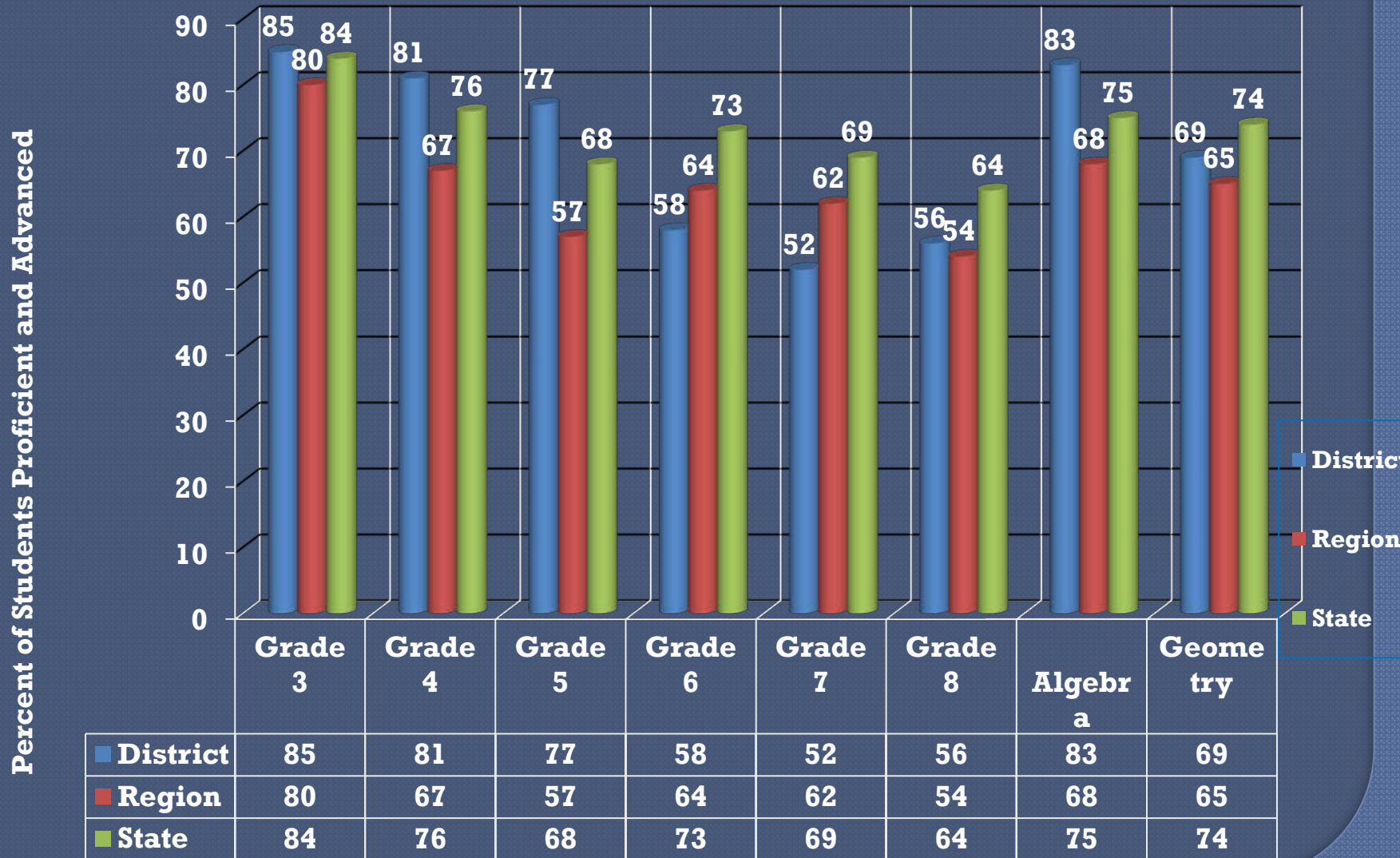
Mathematics

2014 Math

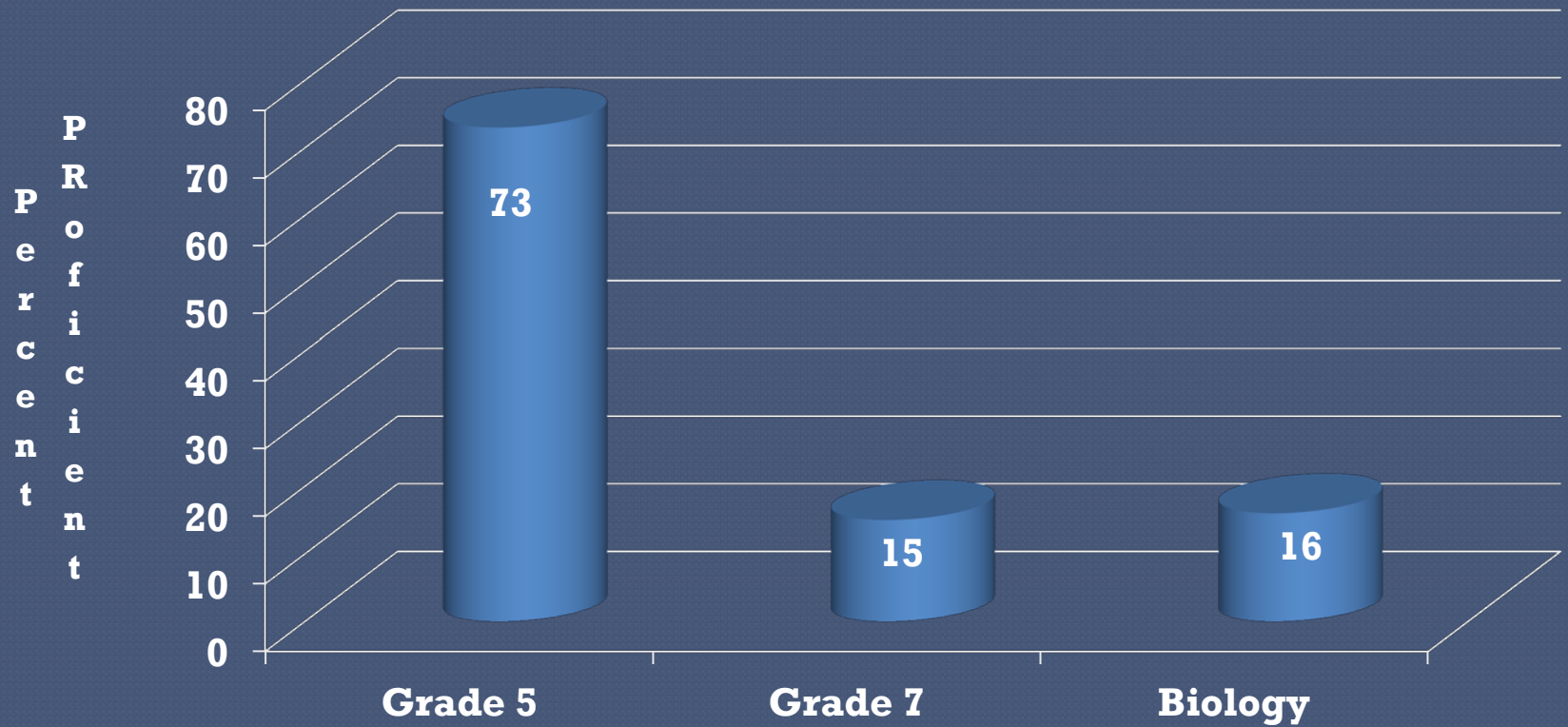
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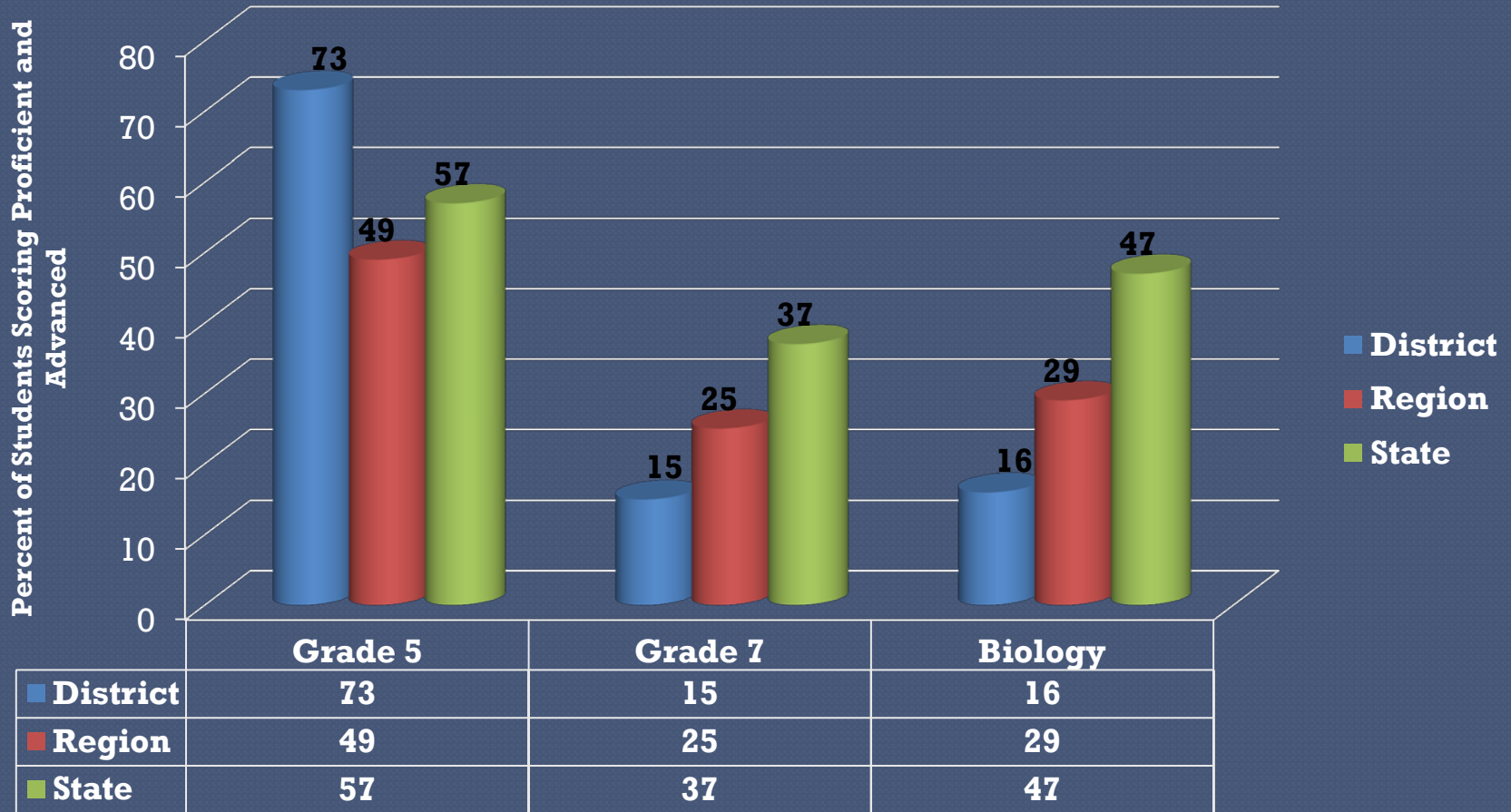
District, Region and State Math Comparison



Science



District, Region, and State Science Comparison



Pre AP Course Offerings

| Course | Grade | Number of Students |
|-------------------------|-------|--------------------|
| Pre-AP English | 6th | 18 |
| Pre-AP Reading | 6th | 11 |
| Pre-AP Math | 6th | 19 |
| Pre-AP English | 7th | 12 |
| Pre-AP History | 7th | 24 |
| Pre-AP Math | 7th | 27 |
| Pre-AP English | 8th | 30 |
| Pre-AP History | 8th | 23 |
| Pre-AP Math | 8th | 43 |
| | | |
| Pre-AP English | 9th | 30 |
| Pre-AP English | 10th | 35 |
| Pre-AP Physical Science | 9th | 35 |
| Pre-AP Biology | 10th | 29 |
| Pre-AP Civics/Economics | 9th | 35 |
| Pre-AP Calculus | 12th | 35 |

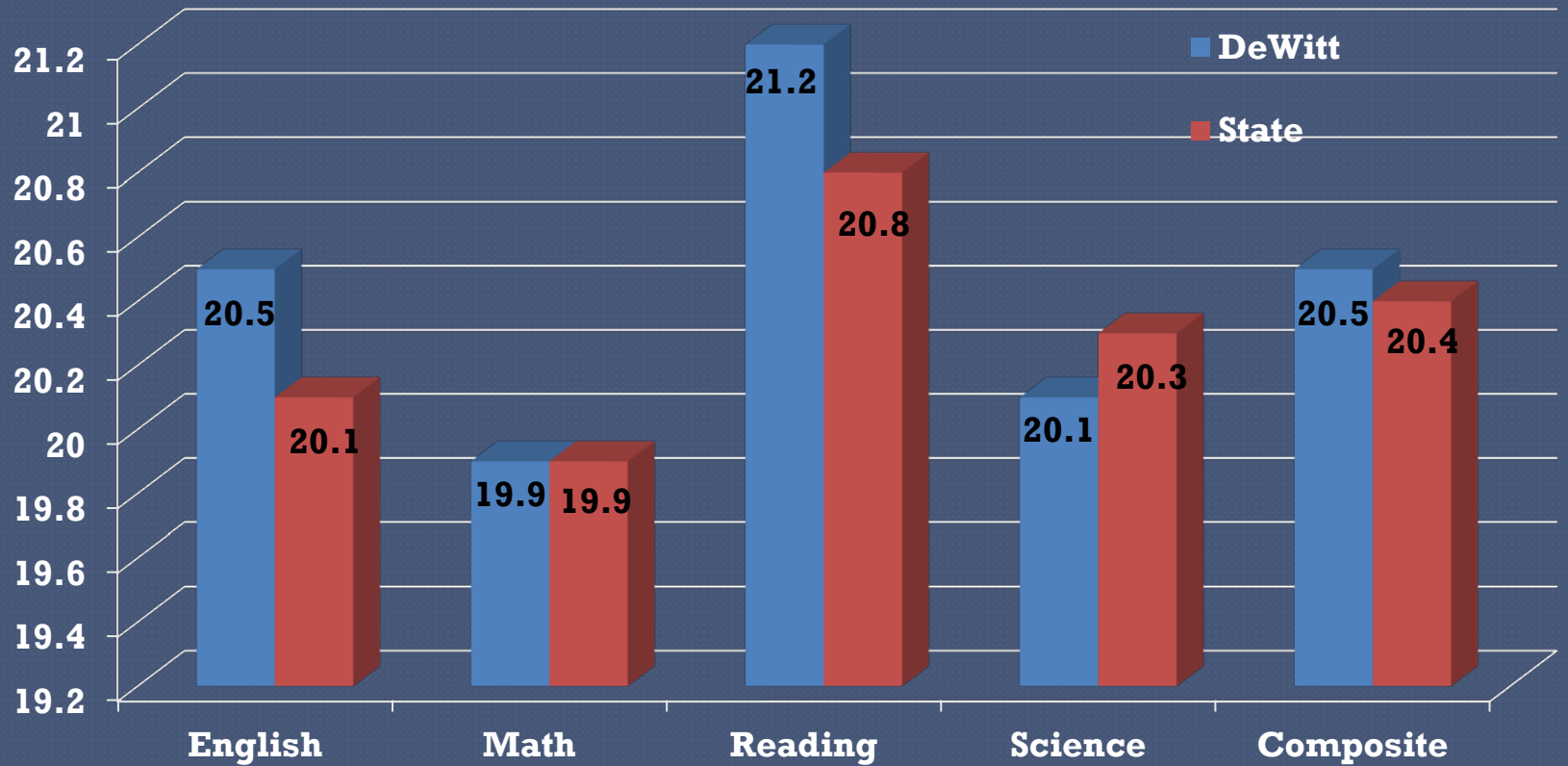
2012-13 AP Course Offerings at DHS

| Exam Name | # of Exams | DHS Mean Score | Arkansas Mean Score |
|----------------------------------|-------------------|-----------------------|----------------------------|
| English Language & Composition | 21 | 1.48 | 2.09 |
| Calculus AB | 7 | 1.00 | 2.13 |
| Biology | 2 | 1.00 | 2.29 |
| English Literature & Composition | 9 | 1.78 | 2.09 |
| U.S. History | 6 | 1.50 | 1.84 |
| World History | 28 | 1.57 | 2.15 |
| Physics | 30 | 1.0 | 1.91 |

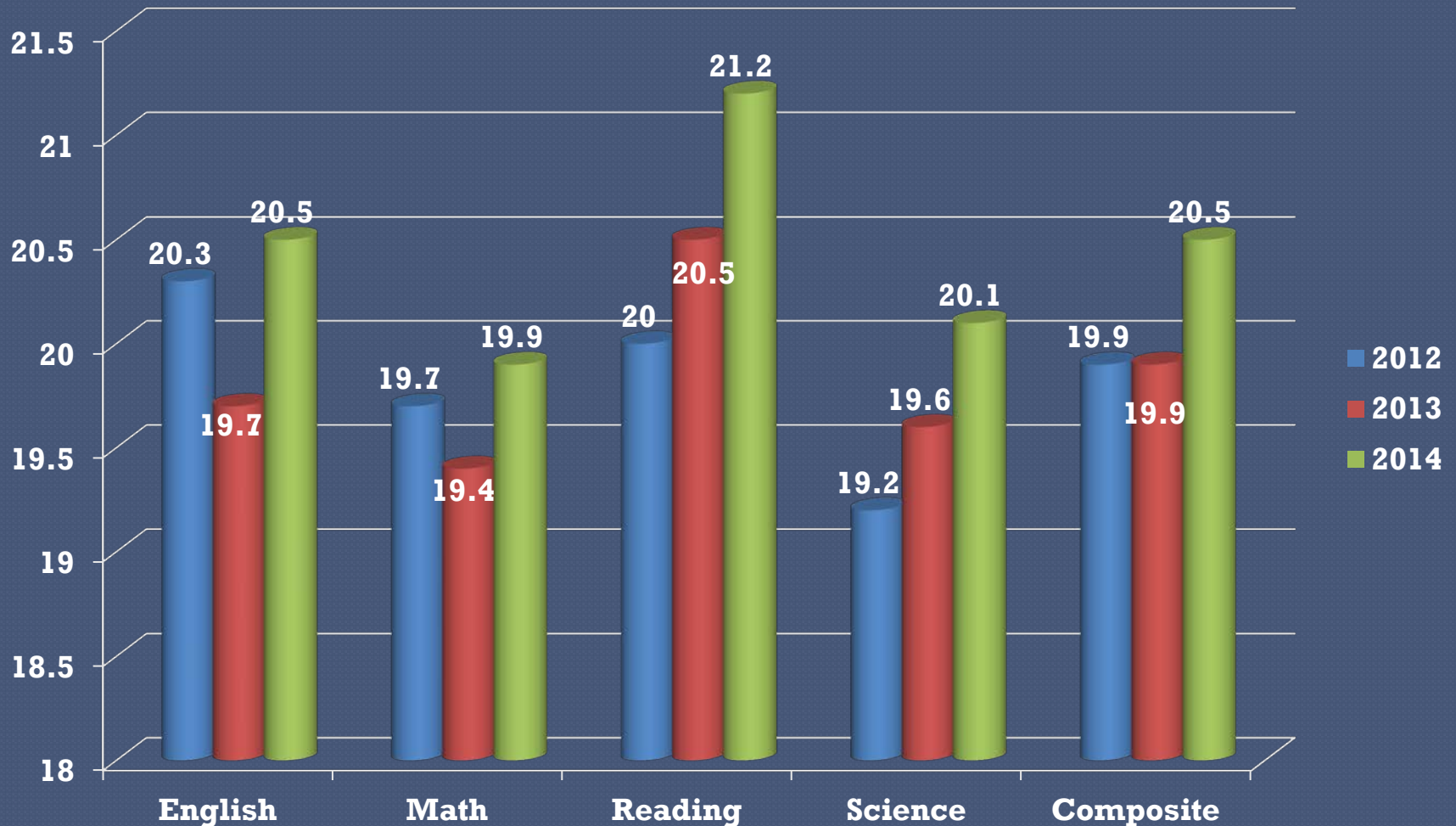
Concurrent Credit

- DeWitt High School partners with PCCUA to offer twenty seven concurrent credit courses and thirty career and technical courses. Students are able to attend classes at PCCUA and receive both high school and college credit. This valuable partnership allows students a jump start toward college.

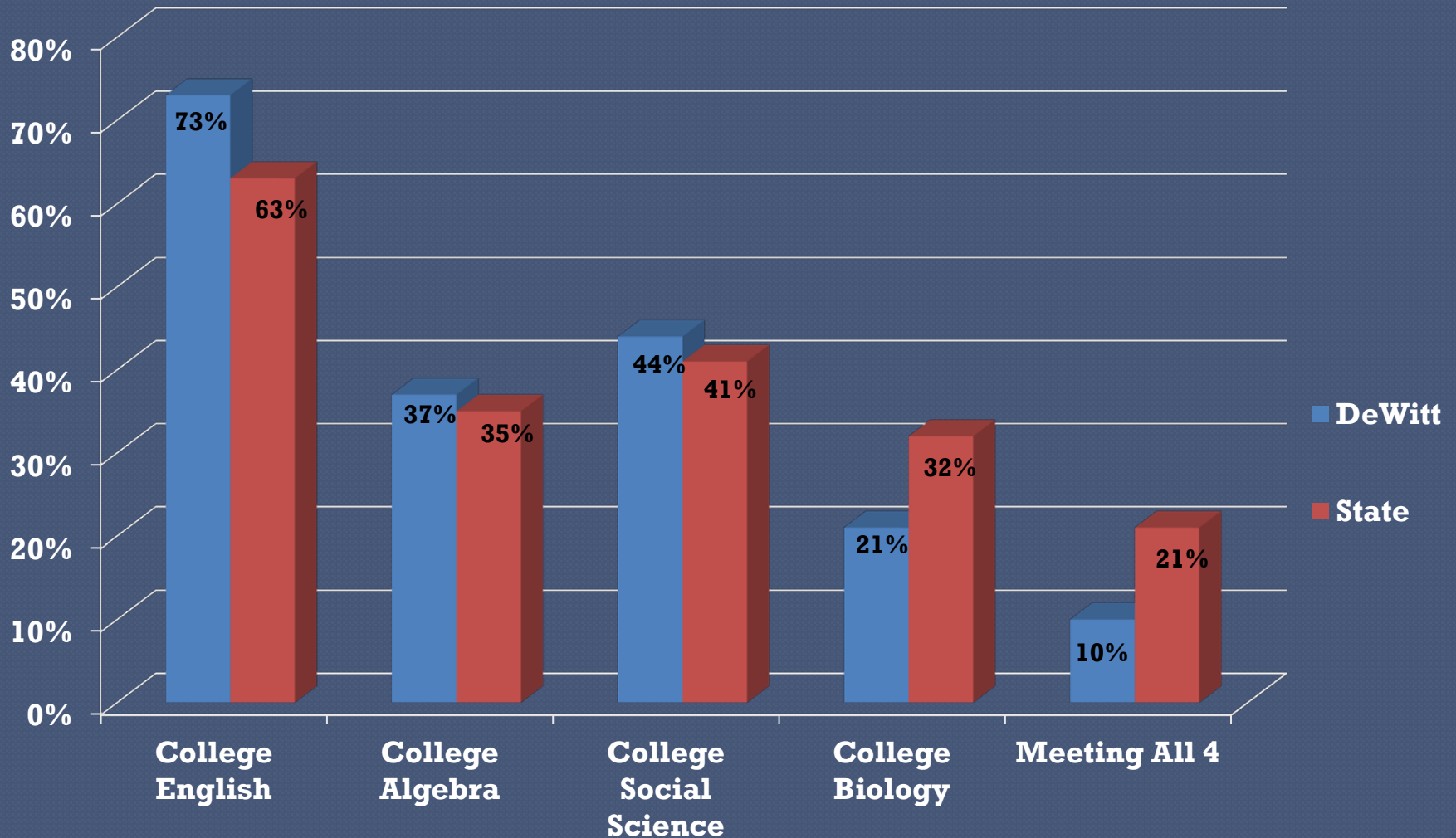
2013-14 ACT Scores



3 Year ACT Averages for DeWitt



Percent of ACT Tested Students Ready for College Level Work



OEP Awards

- Top 10 Arkansas Schools based on Grade 3 Benchmark Math Achievement:
Gillett Elementary #4
- Top 10 Arkansas Schools based on Grade 3 Benchmark Literacy Achievement:
Gillett Elementary #4

OEP Awards

- Top 5 overall elementary schools in the southeast region in math: Gillett Elementary #1
- Top 3 Schools by grade level in southeast Arkansas Math Achievement: 3rd grade: #1 Gillett Elementary, 4th grade: #2 Gillett Elementary, # 3 DeWitt Elementary

OEP Awards

- Top 5 overall elementary schools in the southeast region in literacy: Gillett Elementary #1, DeWitt Elementary #4
- Top 3 Schools by grade level in southeast Arkansas Literacy Achievement: 3rd grade: #1 Gillett Elementary, 4th grade: #2 Gillett Elementary

Gifted and Talented Program

- **G/T STUDENTS:130 Identified**
- **K-2 students are serviced by whole group enrichment each week.**
- **3-5 identified students are serviced 150 minutes each week in a pull-out program.**
- **6-12 identified students are serviced in Pre AP or AP classes**
- **Students are also offered the opportunity to participate in programs such as Arkansas Governor's Quiz Bowl, National Geography Bee, and the Chess Association of Arkansas**
- **Identification of G/T students is equitable using multiple assessments.**

Special Education

- 161 students receiving special education services
- 108 males/53 females
- Disabilities served are mental retardation, speech/language impairment, Specific learning disability, autism, other health impairment

Enrollments

| Grade | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--------------|----------------|----------------|----------------|----------------|
| K | 94 | 106 | 93 | 105 |
| 1 | 95 | 93 | 107 | 94 |
| 2 | 99 | 91 | 83 | 106 |
| 3 | 78 | 95 | 87 | 84 |
| 4 | 97 | 91 | 99 | 93 |
| 5 | 99 | 92 | 81 | 95 |
| 6 | 125 | 105 | 94 | 81 |
| 7 | 109 | 122 | 104 | 103 |
| 8 | 105 | 105 | 114 | 107 |
| 9 | 113 | 99 | 109 | 99 |
| 10 | 106 | 101 | 99 | 104 |
| 11 | 99 | 104 | 101 | 93 |
| 12 | 74 | 93 | 95 | 95 |
| TOTAL | 1293 | 1297 | 1266 | 1259 |

Retentions

| Grade | Number of Students Retained |
|--------------|------------------------------------|
| K | 7 |
| 1 | 2 |
| 2 | 3 |
| 3 | 2 |
| 4 | 2 |
| 5 | 1 |
| 6 | 0 |
| 7 | 2 |
| 8 | 6 |

District Demographics

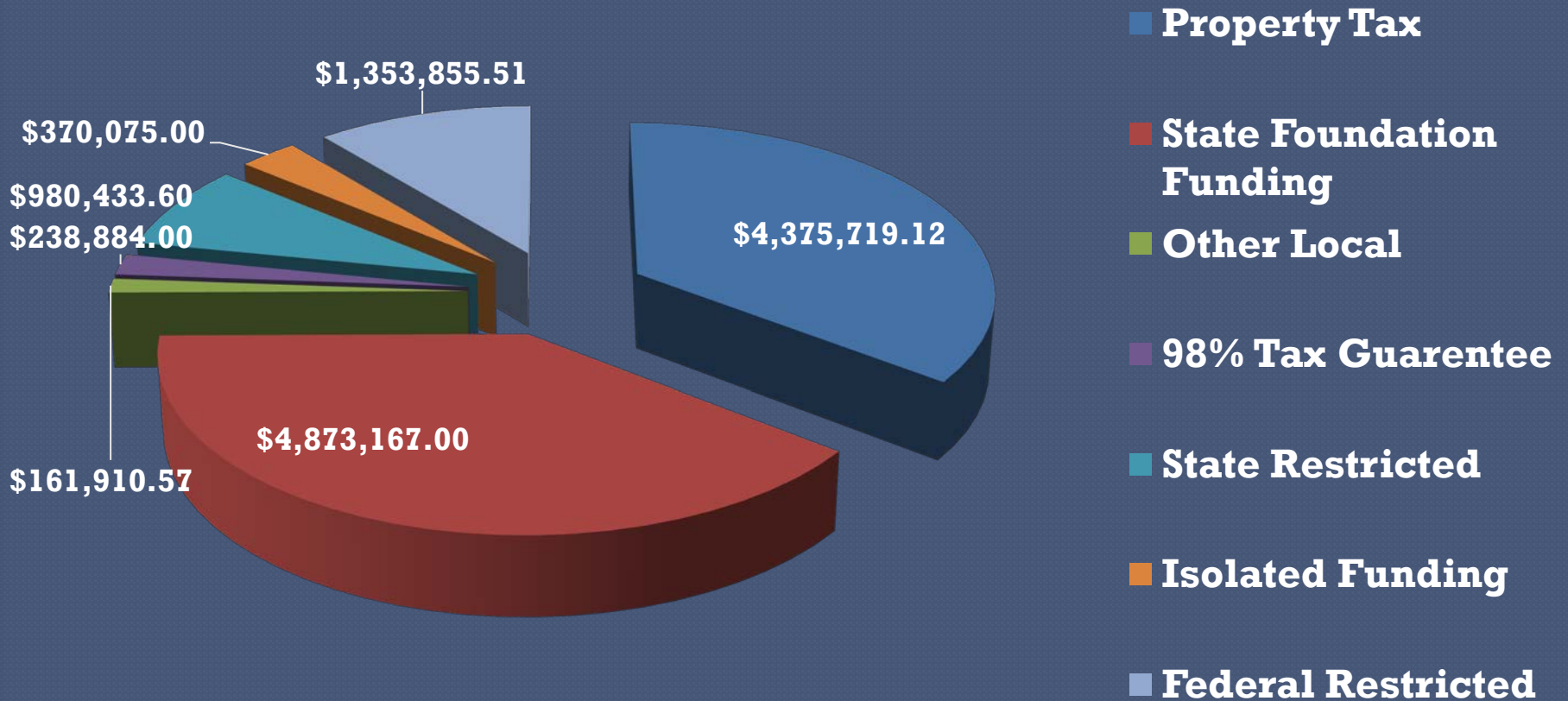
| | District | State (2012-13) |
|--|---------------|-----------------|
| Area in Square Miles | 922 | |
| Millage Rate | 34.5 mills | 37.4 Average |
| Expenditure Per Student | \$8,683.00 | \$9,324.00 |
| Average Certified Teacher Salary | \$49,038.00 | \$47,316.00 |
| Assessment | \$133,694,085 | |
| Free and Reduced Lunch Rate | 64.3% | 60.3% |
| Average Attendance Rate | 96.2% | 94.1% |
| Graduation Rates | 88.2 (2013) | 84.9 |
| College Remediation Rate | 47.6% | 43.0% |
| Revenue from Vending Contracts (Coke) | \$3,076.47 | |
| Percent of Teachers Licensed | 96.2% | 97.9% |
| School Choice | 0% | 2.68% |

Transportation

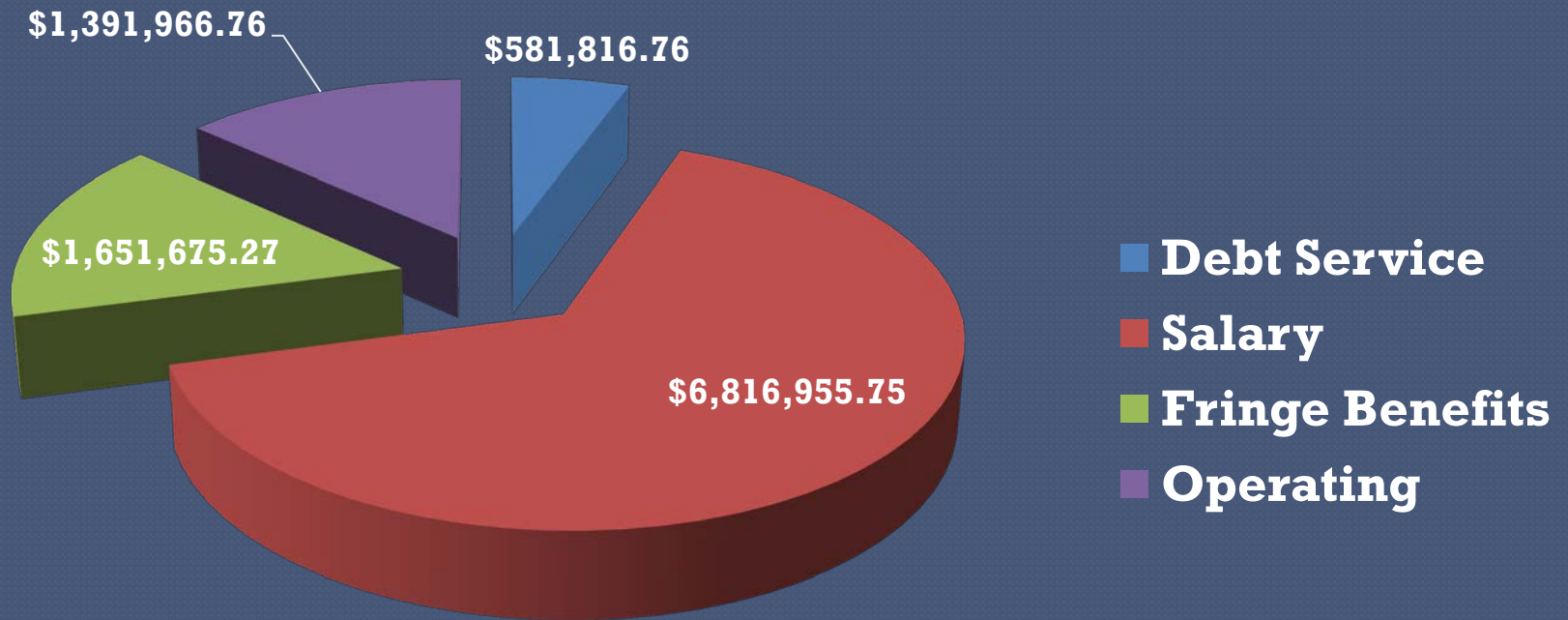
- 922 square miles
- 14 Bus Routes
- 1451 Miles per day
- 792 students transported daily
- Total cost \$459,504.15 (route drivers, tires, buses, oil, fuel, parts and repair, etc)
- \$580.18 cost per student



2013-14 Revenue



2013-14 Expenditures



Programs to Correct Deficiencies

- DeWitt and Gillett Elementary schools will continue implementing common core state standards, ELLA, CGI, Extending Children's Mathematics, and The Learning Institute.
- DeWitt Middle School will continue working with the Arkansas Leadership Academy, utilizing the services of The Learning Institute, and fully implementing common core state standards this year.

Programs to Correct Deficiencies

- DeWitt High School is part of the Southern Region Education Board's literacy and math design collaborative. The team from DeWitt High School is receiving intense professional development and observation from the SREB team as well as the team from the Southeast Cooperative and ERZ. DeWitt High School is also receiving services from The Learning Institute. Interim assessments are given in English, Math, and Biology.

Programs to Correct Deficiencies

GES

- ◉ Reflex Math
- ◉ Keyboarding for 5th grade
- ◉ After School Tutoring
- ◉ “Paw”some Pals Volunteer Program
- ◉ Title 1 paraprofessional
- ◉ TLI online assessments
- ◉ Character Education
- ◉ Backpack Program
- ◉ Study Dog computer program and
Conscious Discipline in ABC preschool

Programs to Correct Deficiencies

DES

- Remediation LAB---Moby Max and Reflex Math
- Title I and paraprofessionals
- ESL and Mrs. Patricia

- SEASC—science, math, literacy and behavior consultants regularly collaborate
- Activities-Art, Music, PE, Library, computer
- Keyboarding for 5th grade

- Chess Club is new
- k-5 After school tutoring

- Watch dog Dad
- Backpack program
- Dragons Den
- Guidance and Counseling

Programs to Correct Deficiencies DES

- The Pointe
- Character Ed
- County Extension office

- Fruits and Vegetables Grant
- Dragon Running Club

- Gifted and Talented

- OT and PT

- Collaboration with PTA

Programs to Correct Deficiencies

DMS

- Odyssey Ware- Computer based remediation and enrichment program for math and literacy.
- TLI curriculum will be included in the science classes and all subject area test will be taken on-line this year.
- ALE classroom
- Teaming for teachers to build more collaboration.
- Science and Social Studies will also be doing data walls.
- Bloomboard for TESS
- Good behavior reward program every 2 weeks for students
- After school STEM class

Programs to Correct Deficiencies

DMS

- 8th period STAR class
- Arkansas Leadership Academy support
- Arkansas Teacher Academy
- Accelerated Reader in 6-8
- GEAR-UP
- After school tutoring

Programs to Correct Deficiencies

DHS

- TLI curriculum will be included in the science classes and all subject area test will be taken on-line this year.
- ALE classroom
- Bloomboard for TESS
- GEAR-UP

Programs to Correct Deficiencies

DHS

- After school tutoring
- APEX remediation
- AR Reading Program
- PLC meetings
- Differentiated instruction through
CCSS/LDC/MDC embedded curriculum

Programs to Correct Deficiencies

The DeWitt School District receives technical assistance from the Learning Institute, the Arkansas Leadership Academy, the ADE, ERZ, and the Southeast Educational Cooperative.

Professional Development

- The DeWitt District has a continuous, rigorous, and relevant professional development program. PD has been provided on bullying, child maltreatment, Code of Ethics, Common Core state standards, technology, parental involvement, and curriculum.

Professional Development

- On October 13th, a professional development day was held for the DeWitt School district staff. Becky Hart presented information for TLI, and Lisa Brown presented classroom management strategies.

Policies

- Student policies - student handbooks
- Certified policies - certified policy manual
- Classified policies - classified policy manual
- Board policies - address students, instruction, organization, operations, administration, business and finance, facilities, personnel and public relations
- Active committees, as well as legal mandates, plus recommendation from ASBA Model Policy Service provide input into formulation of all of these policies.

Goals and Objectives

- Addressed in ACSIP
- The DeWitt District has a goal of addressing weaknesses in the TAGG group as well as the overall population and implementing research based remediation and enrichment programs to meet the needs of all students.

Goals and Objectives

- The DeWitt District has a goal of each building within the district becoming or maintaining the ESEA Flexibility Status of Achieving School and meeting 2015 AMOs.

This presentation may be
viewed at the DeWitt School
District Website

<http://www.dewittschooldistrict.net>

QUESTIONS?

