



**Bluff Elementary School**

# **April Newsletter**

**2025-2026**

# Principal Silversmith

Daily Virtues: These virtues are taught and practiced with the Bluff Eagle students. We all strive to work on these VALUES each day at school.

MONDAY

## Glorious Kindness

Examples: please/ok, thank you/you're welcome, let someone go in front of you, do something for others with no personal gain, give a deep compliment, helping others in need

TUESDAY

## Positive Leadership

Examples: be an AlphaHawk, follow the classroom rules, stand up for others when needed, be a positive influence to others, encourage others to have grit, lead by example

WEDNESDAY

## Selfless Courage

Examples: lead a WBT lesson, choose the smart choice even if it's the hard choice, teach others who struggle, reach out to those who aren't in your circle of friends

THURSDAY

## Invincible Grit

Examples: do what you need to without complaining, help someone who is struggling, respond with determination when you have difficulty, ask questions when needed

FRIDAY

## Brainy Creativity

Examples: use Brainies, create your own gestures for vocab, do more than the minimum on assignments, use new academic vocabulary words, find new ways to show kindness

On Wednesday, April 15th we will be having a Heritage Language Assembly from 1:00-2:00 pm at Bluff school. This is a time for Bluff students to shine and perform all the singing and dancing they learned all year long.

We have a special guest attending the assembly so please make sure you are in attendance. You don't want to miss this event.

# Principal Silversmith

# Front Office

## Important Dates:

Apr 7<sup>th</sup> - School Board Meeting

Apr 15<sup>th</sup> - Heritage Language Assembly  
@ Bluff School

Apr 16<sup>th</sup> - 4<sup>th</sup> /5<sup>th</sup> Grade Field  
Trip to Navajo Nation Capitol.

Apr 17<sup>th</sup> - 5<sup>th</sup> Grade ARL Tour



## Important Information:

- Remember to bring a driver's license when checking in and out of your child or visiting the classrooms.
- Please call the school if you want your child to stay off the bus.
- The office cannot make bus arrangements.
- Please remember to call the school if or when your child will be absent.






MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 SPRING BREAK	2 SPRING BREAK	3 SPRING BREAK
6 Oatmeal Yogurt Mandarin Oranges	7 Sausage, Egg & Cheese Croissant Hash Browns Grapes	8 Breakfast Pizza Boiled Egg Applesauce	9 French Teast Sausage Bananas	10 Breakfast Burritos Peaches String Cheese
13 Waffles Pineapple Hash Browns	14 Sausage, Egg & Cheese Muffin Yogurt Bananas	15 Frudel Boiled Egg Peaches	16 Biscuits & Gravy Pears Sausage	17 Pancakes & Sausage On a Stick Apples String Cheese
20 French Teast Sausage Oranges	21 Breakfast Pizza Pineapple String Cheese	22 Breakfast Burrito Grapes Hash Browns	23 Sausage, Egg & Cheese Croissant Mandarin Oranges Yogurt	24 Bagel Egg Patty Peaches Boiled Egg
27 Breakfast Pizza String Cheese Pears	28 Pancakes Pineapple Yogurt	29 Biscuits & Gravy Apples Sausage	30 Sausage, Egg & Cheese Muffin Mandarin Oranges Yogurt	

<b>Lunch Prices:</b>	
Adult Lunch.....	\$4.60
Adult Salad (Pre-Order Only)....	\$3.10
Non-Student Child 0-12 yrs.....	\$2.60
Non-Student Child 13-17 yrs.....	\$2.90
Milk (Extra).....	\$0.40

# LUNCH MENU



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 SPRING BREAK	2 SPRING BREAK	3 SPRING BREAK
6 Chicken Patty Potatoes/Gravy Corn Pineapple Rolls	7 Tacos Refried Beans Peaches Chocolate Cake	8 Pulled Pork Burritos Steamed Carruts Mandarin Oranges Fresh Broccoli	9 Mac & Cheese Green Beans Mixed Berry Cup Green Salad Rolls	10 Pizza Carrot Sticks Fries Pears Jell-O
13 Spaghetti Breadsticks Green Beans Green Salad Peaches	14 Cheese Burgers Fries Mixed Berry Cup Cookie	15 Beef Naches Corn Pears Refried Beans	16 Stromboli Pudding Carrot Sticks Peas Oranges	17 Salisbury Steck Steamed Broccoli Brown Rice Green Beans Pineapple/Roll
20 Corn Dogs Green Salad Tots Pudding Pineapple	21 Chill Beans Comamon Rolls Carrot Sticks Crackers Pears	22 Toasted Cheese Tomato Soup Green Salad Green Beans Peaches	23 Ravioli Breadsticks Corn Applesauce Refried Beans	24 Chicken Patty Sandwich Fries/Brownies Mixed Berry Cup Carrot Sticks
27 Pigs in A Blanket Fries Pears Green Beans Green Salad	28 Chicken Nuggets Boiled Beans Fries Peaches Cookie	29 Pulled Pork Burrito Brown Rize Black Beans Applesauce	30 Beef Naches Mixed Berry Cup Corn Rick Rispy Trest	

Bluff Elementary  
School



15  
APRIL  
2026

# Heritage Language Performance



PERFORMANCE BY:  
BLUFF STUDENTS & THERE WILL BE A SPECIAL GUEST

BLUFF CAFETERIA | 4/15/2026 AT 1 PM - 2:30 PM













$$A = \frac{\sqrt[3]{\pi}}{2} + b^2$$



$$x = \pm \sqrt{1 - c^2}$$
$$\frac{1}{x} =$$

# Summer Camp 2026 (FREE, No Fees)

-  **Dates:** June 1st-19th
-  **Where:** Bluff Elementary School
-  **Time:** 9:00 a.m. to 3:00 p.m. (Snacks and Lunch will be provided)
-  **Transportation:** Bus transportation will be available for students at two pickup and drop-off locations.
-  **Grades:** Incoming Kindergarten - 5th grade

-  Hands-on activities in Science, Technology, Engineering, Art, and Mathematics are designed to enhance cognitive problem-solving skills.
-  Meaningful, culturally relevant activities.
-  Team-building activities to develop problem-solving abilities.
-  Opportunities to promote critical thinking.
-  Instruction provided by qualified teachers.

To enroll a student, please complete the permission form on the reverse side.

For more information, contact the school at (435) 678-1296.



# BLUFF ELEMENTARY SCHOOL

**WHO:** 5 year old Kindergarten Students






**WHAT:** Kindergarten Registration at Bluff Elementary

**WHERE:** Registration available online or In-Person  
If you come in-person for registration  
you will receive a goodie bag.



**When:** Week of May 4th-8th

## Requirements:

-  Must be 5 years old by Sept 1st
-  Up-to-date immunization Records
-  Certificate of Indian Blood and Census Number
-  Record of Past School Attendance
-  Any important Health and Development records, Special Education records, or Section 504 of Americans with Disabilities Act records



**Contact Us:** (435) 678-1296



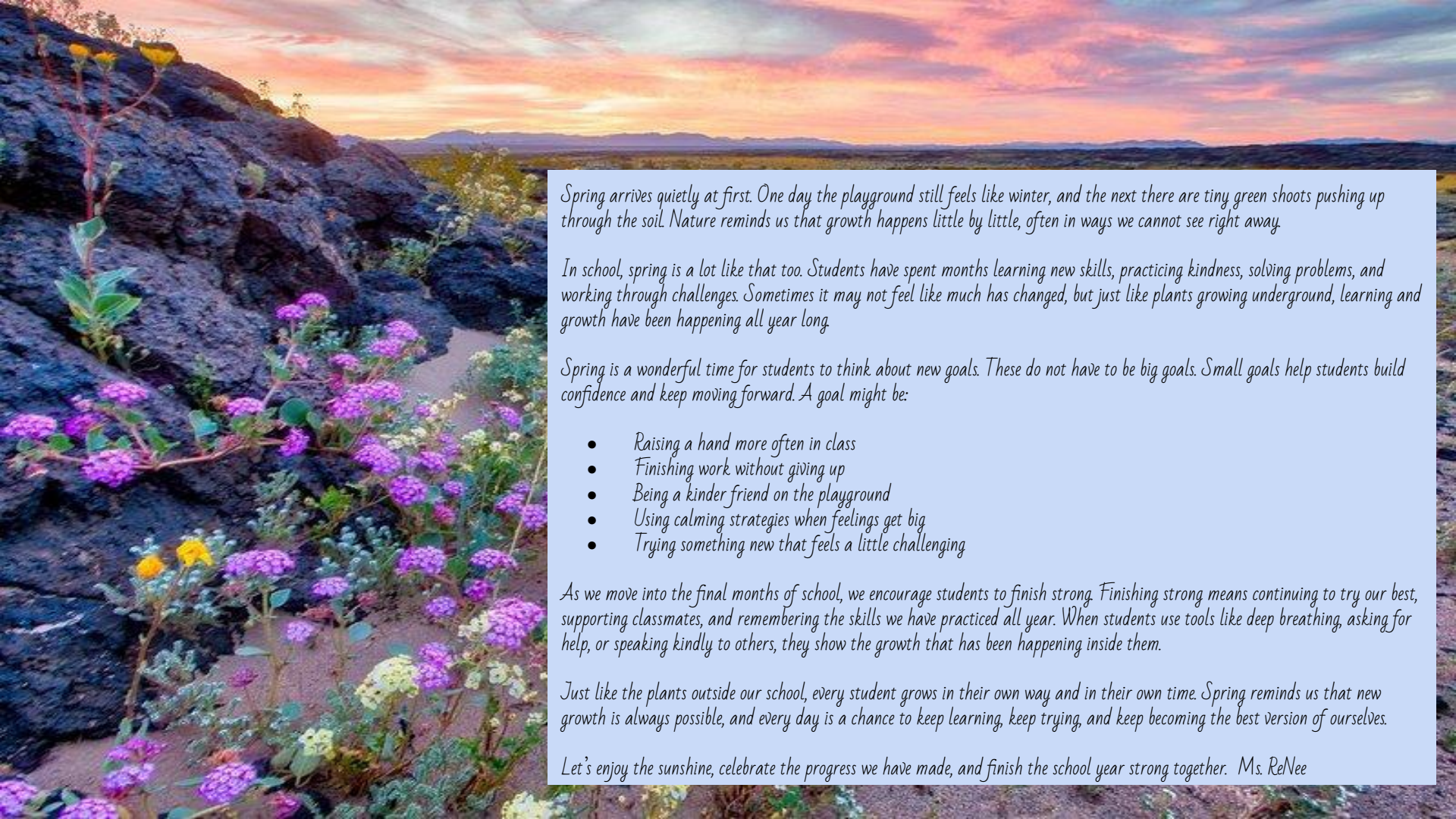
## KINDERGARTEN ROUNDUP



## Spring is Blooming in Our School!

Welcome to spring! As the weather warms up and the flowers begin to peek through the soil, we are seeing a similar "bloom" in our students. This is a magical time of year in school as children have settled into their routines and are gaining confidence in their skills every day.

Ms. Kd



*Spring arrives quietly at first. One day the playground still feels like winter, and the next there are tiny green shoots pushing up through the soil. Nature reminds us that growth happens little by little, often in ways we cannot see right away.*

*In school, spring is a lot like that too. Students have spent months learning new skills, practicing kindness, solving problems, and working through challenges. Sometimes it may not feel like much has changed, but just like plants growing underground, learning and growth have been happening all year long.*

*Spring is a wonderful time for students to think about new goals. These do not have to be big goals. Small goals help students build confidence and keep moving forward. A goal might be:*

- *Raising a hand more often in class*
- *Finishing work without giving up*
- *Being a kinder friend on the playground*
- *Using calming strategies when feelings get big*
- *Trying something new that feels a little challenging*

*As we move into the final months of school, we encourage students to finish strong. Finishing strong means continuing to try our best, supporting classmates, and remembering the skills we have practiced all year. When students use tools like deep breathing, asking for help, or speaking kindly to others, they show the growth that has been happening inside them.*

*Just like the plants outside our school, every student grows in their own way and in their own time. Spring reminds us that new growth is always possible, and every day is a chance to keep learning, keep trying, and keep becoming the best version of ourselves.*

*Let's enjoy the sunshine, celebrate the progress we have made, and finish the school year strong together. Ms. ReNee*

# Dear Parents:

We are starting Unit 3 of the Connect4Learning® program. This unit focuses on how tools and structures work, and how to make or do things! We will explore the following topics and skills:

- Science:
    - » Exploring forms and functions of objects through experiments, games, and activities
    - » Observing shapes and uses of objects and how they move
      - Math:
        - » Increasing counting skills and learning the plus-one pattern
        - » Quickly recognizing a small quantity without having to count
          - » Duplicating and extending patterns
          - » Adding to and subtracting from patterns
  - » Learning how 2-D shapes become 3-D shapes and comparing their features
    - Literacy:
      - » Reading and writing how-to texts, which explain how to make or do something
      - » Exploring sequences of events to explain a process
  - » Learning more letters, rhyming words, and beginning sounds in words
  - » Making informed guesses based on what children already know
    - Social and Emotional Skills:
      - » Recognizing feelings and their causes in themselves and others
      - » Talking about anger and learning good ways to calm down when angry
- By the end of this unit, we will have made one set of tools for ourselves and one set for another group of children!
- What you can do:
- Observe how things move, and notice tools around you.
  - Use words such as slide, roll, function, structure, design, materials, straight, and curved.
  - Help your child recognize quantities in small sets of objects without having to count them.
  - Point out feelings and ways to calm down with strong emotions.
  - Log in to the online portal: <https://platform.connect4learning.com/user>

We are starting Unit 4 in the Connect4Learning® classroom program. This unit is about museums and collections. We will explore the following topics and skills:

- Science:
    - » Dinosaur (paleontology)
    - » Medieval times
  - » What is inside museums, who works there, and how museums work
    - Math:
      - » Patterns and how to extend them
    - Literacy:
      - » Fairy tales
  - » Comparing and contrasting real and imaginary stories
  - » Stating opinions and providing support for them
  - » Creating signs for collections and exhibits
  - Social and Emotional Skills:
    - » Differences in emotions from one person to the next
    - » Problem solving with emotions
    - » Managing strong emotions such as anger
- By the end of Unit 4, we will have created our own classroom museum!
- What you can do:
- Talk about museums with your child, and visit a museum if you can.
  - Read books about museums, dinosaurs, and medieval times.
  - Point out and talk about signs and captions in the community, especially how they help you.
  - Encourage your child to state an opinion and back it up with supporting statements. For example, ask your child to name the best TV show or movie, and ask, "Why do you think so?"
  - Find patterns in your daily life, such as with laundry, dishes, and toys, and create new patterns with them.
  - Log in to the online portal to play games and see notes on your child's progress: <https://platform.connect4learning.com/user>

# April 2026



## Important Days:

April 1st - 3rd: Spring Break  
April 5th : Easter  
April 22nd : Earth Day

## Hero of the Month:

April Hero's of the month are: Jayden, Accalia, and Kingsli.

Jayden will be turning 5 years old in a few weeks and he'll be moving on to kindergarten. These are some of his favorite things:  
Thing to do: play outside with his brothers.  
Color: Red.  
Movie: Power Rangers  
Song: Run It, from Bionic 3.  
Food: Potatoes and Spam. His least favorite food is hazzy cheese sauce and tomato sauce. (NO SAUCE)  
If he could go anywhere, he'd go to Walmart.  
His best friend is Sissy Hayler.  
When Jayden grows up, he would like to be a policeman.  
Being with his mother makes him happy.  
Not being able to be with grandma makes him sad. If he could have one wish it would be to be with grandma again.

Accalia loves feeding animals with her grandma, it makes her happy. When dad goes back to work it makes her sad. Her best friend is her mom and Auster Destina. These are a few of Accalia's favorite things:

Thing to do: color and draw  
Color: rainbows colors

Kingsli's favorite thing to do is paint and play with slime. Blue and Purple are her favorite colors.

K Pop Demon Hunters is her favorite movie.  
She loves gummy worms and dislikes dog food.  
Her best friend is her sister, Tesary.  
Golden by K Pop Demon Hunter is her favorite song.  
Puppies make Kingsli happy and when mom is gone it makes her sad.  
If she could go anywhere, she would go to Disneyland.  
When Kingsli grows up she wants to be a member of K Pop Demon Hunters.  
If she could wish for anything she'd wish for lots and lots of Slime of every color.

## Connect4learning:

**Unit 3: How Structures Are Built** focuses on how structures and tools work and how to make or do things. Children explore the form and function of objects through observations, simple experiments, games, and activities. In particular, they explore how objects move and investigate their shapes and uses. They spend time reading and writing procedural texts that tell someone how to make or do something.

**Unit 4: Exploring Museums** centers on museums and collections—what they are, what they contain, and how they work. In particular, this unit focuses on two areas of study: paleontology and medieval times. Books, texts, and activities help the children develop knowledge in both areas and knowledge about museums in general. Children create exhibits, collections, signs, and captions for the culminating project—a class museum!

# Happy Easter



# KINDERGARTEN 2025

## APRIL NEWSLETTER

### Dear Families,

It is so crazy that we are so close to the end of the school year! Which means we are getting ready to start end of year testing. Please make sure your student comes every day so they can complete their testing and so they can continue to make progress.

Please make sure someone is reading to your student for at least 15 minutes! Encourage them to try reading a few sentences as well.

This month in math we are learning about the teen numbers. Ask them about the numbers they see around them!

When students return any completed homework to me they receive a soar ticket!

-Mrs. Pugh

### Important Dates

**April 1<sup>st</sup> -3<sup>rd</sup>** - Spring Break

**April 5<sup>th</sup>** - Easter

**April 22<sup>nd</sup>** - Earth Day

### Birthdays!

3rd- Luka

12th- Gennaio

26th- Denali

# First Grade April Newsletter 2026

## Dear Families,

Just like that we are in April. With two more months left of school. I am proud of the growth that your child has made. Please be sure they continue to come to school everyday.

Please help your child work read everyday for 15-20 minutes. They are still working toward their reading goals for the EOY.

Thank you for all you do for your child.

-Ms. Begay



## Birthdays

4/17 - Sandy



## Dates to Remember

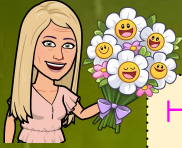
1<sup>st</sup> - April Fools Day

5<sup>th</sup> - Happy Easter

22<sup>nd</sup> - Earth Day



THANK YOU!



# 2nd Grade Newsletter ~ April 2026



Happy Spring!

I just can't believe how the time has flown by! Your 2nd graders are soon to be 3rd graders!! They have worked so hard this year!

I am so happy to be back after being out of school for 6+ weeks. I missed being here and am so excited to finish out the year!

Please keep reading at home and finish any math homework that comes home. The students may bring back any finished math work back to school for extra SOAR tickets!

Thanks for your support!

~Mrs. Brown

## Dates to Remember

Mar 30th-April 1st- Spring Break- No School  
5th - Zareaya's Birthday!  
5th - Happy Easter!  
16th - Shayden's Birthday!





# Mrs. Richmond's 3rd, 4th, and 5th Grades ELA

Dear Families and Students,

It is already April! Can you believe it?

This month third grade will be studying the solar system while learning to compare and contrast information from an informational text. We will continue to work on different suffixes, and prefixes.

In fourth grade we will be reading vignettes from a novel called *The House on Mango Street*. AS we read we will be working to understand the characters and their motives. We will also be working on our own narrative writing.

The fifth graders will be finishing our unit on The Reformation. We will then move on to study William Shakespeare's *A Midsummer Night's Dream*. We will be working on understanding the language used in the play as it is 400 years old. We will also learn more about how plays work.

Thanks for your support!

Mrs. Richmond



# April

- Mar 30- Apr 3  
Spring Break
  - Apr 17th - Happy  
Birthday Raileigh!
- 

# 3rd/4th/5th Grade

## Newsletter

### Students and Parents,

Students, as we start the last term of the school year, please make a conscious effort to attend school on a daily basis. This will help in practicing the last few standards we are learning and then we start to prepare for our end of year testing by reviewing ALL the things we have learned this year.

Parents, thank you for all your help from home in helping your student succeed. I appreciate you! In the next few weeks, please look for a note about our upcoming 5th grade promotion and the parent planning meeting, so you can plan to attend and give feedback.

-Mrs. Wallis

Happy  
Easter



### Coming up:

3rd Math: In the next month we will be learning to interpret and graph data then move onto telling time.

4th Math: We will finish up learning about division, then move onto classifying angles and shapes.

5th Math: This next month we will be learning to convert customary and metric units of measure and find the volume of a prism.

### Important Dates

On the following dates, there will be **no school**

April 1-3 (spring Break)

### School Events

April 6th - USU Engineering

April 13th - Reaction Time (5th), African Drum Group

April 17th - Raleigh's Birthday

April 17th - ARL Tour (5th)

April 29th - Natural Bridges Field trip (4/5th)

May 19th - 5th grade Promotion at 4:00pm

**5TH GRADE  
PROMOTION AT  
4PM ON MAY 19TH**



# Heritage Language

Kinders finished their cardboard weaving.



Bluff Elementary School

15 APRIL 2026

Heritage Language Performance

PERFORMANCE BY:  
BLUFF STUDENTS & THERE WILL BE A SPECIAL GUEST

BLUFF CAFETERIA | 4/15/2026 AT 1 PM - 2:30 PM

The poster features a central photograph of students in traditional Native American attire performing on a stage. The background is decorated with colorful geometric patterns, feathers, and pottery. A sunburst graphic highlights the date '15 APRIL 2026'. At the bottom, a red banner provides the location and time: 'BLUFF CAFETERIA | 4/15/2026 AT 1 PM - 2:30 PM'.

## Upcoming Events

- Apr. 15 HL Assembly 1-2pm
- Apr. 16 Window Rock Field Trip (HL Performing Group -4th/5th Grades)

We are learning about Béeso, currency and coins. Students will be able to identify, the value, and count money in Diné Language.

