

Teacher Qualifications

As a parent of a student at Tse’bii’nidzizgai Elementary School, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law requires the school district to provide you this information in a timely manner if you request it.

Specifically, you have the right to request the following information about each of your child’s classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher’s college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether paraprofessionals provide services to your child, and if so, their qualifications.

Tse’bii’nidzizgai Elementary School

Box 360448
84536

10 W. Medical Drive,
Monument Valley, UT

TES Staff - 2019-2020

Principal - Mike Tuckfield
Secretary - Victoria Holiday
Liaison - Charlene Fowler
Preschool - Marlena McKenzie
Kindergarten - Christena Anderson
Kindergarten - TJ Curtis
1st Grade- Lavinia Holiday
1st Grade - Tammy Anderson
2nd Grade - Kya Ellet
2nd Grade - Arlinda Singer
3rd Grade - Amy Kensely
3rd Grade - Allison Moschetti
4th Grade - Jody Lee-Chadde
4th Grade - Cara Luna
5th Grade - Chai Sanders
5th Grade - Amy Reeve
6th Grade - Anna Mae Jim
6th Grade - Richelle Sloan
SPED - Jolynne Tsosie
Heritage Language - Darlene Smith
Library - Marylena Yellowman
Computers - Lorraine Stanley
PE - Charlene Grandson
Art/Music - TBD
After School Coordinator - Misty Romero
Student Advocate - Danielle Shirley
Head Custodian - Clark Holliday
Asst. Custodian - Kevin Tome
Asst. Custodian - Crystal Grey
Kitchen Manager - Kathy Grandson

Tse’bii’nidzizgai Elementary
Learning N.O.W.

Title 1 Parent Update

What is Title 1?

Title 1 is a federal education program under the **Elementary and Secondary Education Act (ESEA) of 2010**. Title 1 provides Utah with more than \$50 million in federal funds each year to help higher poverty schools provide supplemental educational services to meet the needs of educationally disadvantaged students.

Title 1 pays for an **ELL/Reading Interventionists, .5 of a kindergarten teacher**, 4 instructional coaching stipends, and parent engagement costs. Tse’bii’nidzizgai Elementary School is one of 12 Title 1 schools in San Juan School District.

Title 1 funds can supplement other funds and programs at the school but cannot supplant them.

Parent Engagement Policy

Tsebi' nidsigai Elementary School welcomes and encourages parents to be engaged in their child's educational progress as well as with the development of policies and procedures for the school. Parents are welcome to visit the school and/or specific classrooms at any time. Tsebi' nidsigai Elementary School does not discriminate based on ethnicity, gender, color, race, national origin, disability, religion, or age and encourages parents of all students to become engaged in their student's education. Parents may engage in the following ways:

- Have conversations with teachers in person or by phone before or after school, or email at anytime.
- Participate in Academic Parent Teacher Teams and events by attending or volunteering to help at these events
- Attend assemblies, events, and other activities
- Chaperone field trips
- Volunteer in classrooms by coordinating with the teacher and /or school for ideal times
- Serve on the School Community Council (SCC) as a member to bring community engagement and ideas to the school
- Join in doing Home Visits with our faculty and staff
- Engage in developing their child's IEP (for those in special education)
- Respond to surveys
- Conference with administration as needed
- Participate with take-home learning bags

In order to assist parents with engagement the school does the following:

- Holds an annual back to school night in the fall in which parents are informed of Title I and their right to be involved
- Posts SCC meeting dates and minutes on the school website
- Provides instructions for digital access to grades and attendance
- Teachers update grades in Aspire/SIS
- Provides student policies, expectations, and procedures yearly during registration
- Notifies parents regarding any problems with their child's behavior or attendance and holds Family Support Conferences based on a restorative model
- Announces and solicits parents to run for SCC
- Works with SCC to develop the Trust Lands Plan, 90-day Plan/Title I plan.
- Monitors plans and reviews data during SCC meetings and parent meetings
- Provides individual student testing results to parents
- Maintains a website with important information about the school
- Schedules Academic Parent Teacher Team meetings to provide parents with student data and home activities to support learning
- Maintains a school Facebook page to keep parents informed of events and important announcements
- Provides information on the curriculum in use at the school, assessments and proficiency levels
- Provides an annual parent input survey via computer and has access at the school to take the survey, and can provide input at monthly SCC meetings.
- Communicates volunteer opportunities
- Coordinates with MVHS to prevent dual scheduling when possible
- Uses the Remind app to communicate via text message to parents
- Maintains a Navajo Liaison to provide interpretation services as needed
- Invites parents /guardians to participate in Talking Circles with students as appropriate.
- Engages parents in the school improvement process by having them participate in the selection and implementation team for School Turnaround.

The **School Community Council** is an elected group of parents, teacher, and the principal who meet monthly to discuss school policies, school activities, schedules, curriculum, Title I plan and Trust Land funds. The meetings are open to the public, date, and time are posted in advance. TES encourages all parents to run for a position on the council. Elections are held in August.