

School Plan 2025-2026 - Whitehorse High

Goal #1

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Goal Statement

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On Track rates for grades 7-12 (which reflect progress toward a diploma) will reach a minimum of 96% by May 23, 2026, by providing targeted scholar intervention with trained paraeducators in mathematics, business office specialist, and science.

Academic Area

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- CTE (Career and Technical Education)
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Measurements

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Aspire "On Track Status" pass rate data will be monitored weekly and tracked monthly to ensure a 96% pass rate for Math, Business Office Specialist, and Science courses taken the first time for all 7-12 grade scholars.

Action Steps

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Specific efforts to increase learning the first time include teachers and paraeducators using differentiated instruction based on formative and summative assessment results. We want to do

all we can to reach an 80% proficiency rate at the end of each lesson.

ACTION 1: Employ and train a Personal Success Coach, who is a paraeducator that will be present in the freshmen classes. This paraeducator will provide side-by-side tutoring with scholars who return from an absence, struggle to learn the knowledge and skills, and also assist any scholars who earn a failing grade at the end of the quarter so that immediate recovery can be accomplished. This paraeducator will specifically focus on helping scholars to pass Math, Business Office Specialist, and Science. The Personal Success Coach will focus on the 9th grade class and attempt to support 100% of the freshmen to pass all classes the first time in all 4 quarters; weekly collaboration with the Achievement Specialist, Learning Coach, and Art Teacher to facilitate the Freshmen Academy will be necessary. Additionally, the Personal Success Coach will facilitate a credit recovery class as needed.

ACTION 2: Employ and train an Achievement Specialist, who is a paraeducator that will be present in the key 8th, 9th, and 10th grade classes. This paraeducator will provide side-by-side tutoring with scholars who return from an absence, struggle to learn the knowledge and skills, and also assist any scholars who earn a failing grade at the end of the quarter so that immediate recovery can be accomplished. The Achievement Specialist may facilitate credit recovery classes as needed. This paraeducator will specifically focus on helping 100% of 8th, 9th, and 10th grade scholars to pass Math, but may also assist freshmen in passing Business Office Specialist and/or Science. Additionally, the Achievement Specialist will mentor scholars who struggle to pass all classes the first time so that the pass rate can improve and collaborate with the Personal Success Coach, Learning Coach, and Art Teacher in running the Freshmen Academy.

ACTION 3: Employ and train a Learning Coach, who is a paraeducator that implements, monitors, and strives to constantly improve the overall credit recovery and immediate credit recovery systems for the entire school (grades 7-12). Additionally, the Learning Coach supports scholars who are identified as ML so that they can practice and improve speaking skills as measured by WIDA. The Learning Coach will work in close collaboration with the Principal and Counselor to ensure scholars who are struggling academically get side-by-side tutoring from paraeducators, access to the learning after absences, and make quick progress through the credit recovery and/or immediate credit recovery systems. We will specifically focus on helping scholars to pass Math, Business Office Specialist, and Science classes the first time. As a result of the Learning Coach efforts, parent engagement and average daily attendance will increase.

Any additional funds will be used for salary, benefits, and/or supplies.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Actions 1-3 require salaries for paraeducators.	\$75,346.20
	Total:	\$75,346.20

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$75,346.20
Total:	\$75,346.20

Funding Estimates

Estimates	Totals
Carry-over from 2023-2024	\$5,179.94
Distribution for 2024-2025	\$67,577.67
Total Available Funds for 2024-2025	\$72,757.61
Estimated Funds to be Spent in 2024-2025	\$75,346.20
Estimated Carry-over from 2024-2025	
Estimated Distribution for 2025-2026	\$71,395.59
Total Available Funds for 2025-2026	\$75,346.20
Summary of Estimated Expenditures for 2025-2026	\$75,346.20

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2025-01-30
6	0	3	2025-01-30