

Whitehorse High Final Report 2023-2024

2023 - 2024

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Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2023), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2022-2023	\$0.00	\$0.00	\$4,384.13	
Distribution for 2023-2024	\$63,198.98	\$0.00	\$63,198.98	
Total Available for Expenditure in 2023-2024	\$63,198.98	\$0.00	\$67,583.11	
Salaries and Benefits	\$67,239.00	\$0.00	\$62,403.17	
Contracted Services	\$0.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Remaining Funds (Carry-Over to 2024-2025)	-\$4,040.02		\$5,179.94	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Technology Related Supplies	\$0.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$0.00	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$67,239.00	\$0.00	\$62,403.17	
Remaining Funds (Carry-Over to 2024-2025)	-\$4,040.02		\$5,179.94	

Goal #1

close

State Goal

close

All scholars will pass all classes the first time, every quarter, in order to be on track for earning a high school diploma.

Academic Area

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- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Fine Arts
- Graduation Rate Increase (*secondary schools only*)
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

In February 2023, the percentage of each graduating class on track for graduation was as follows:

- * Class of 2023: 92% (76% in Feb 2022)
- * Class of 2024: 83% (88% in Feb 2022)
- * Class of 2025: 72% (83% in Feb 2022)
- * Class of 2026: 93% (82% in Feb 2022)

We aim for 90-100% of scholars, in all grades to be on track for graduation by February 2024.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

In March 2024, the percentage of each graduating class on track for graduation was as follows:

- * Class of 2024: 77%
- * Class of 2025: 71%
- * Class of 2026: 76%
- * Class of 2027: 83%

We saw a marked decrease in on track status across the board, even with efforts inside

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

Step 1: Continue to employ our Achievement Specialist who will tutor scholars on a daily basis in order to make sure all assignments are completed. The Achievement Specialist will monitor grades on a daily basis for scholars who are already off track for earning a high school diploma and currently failing a class or classes. The Achievement Specialist will reach out to parents to connect them to school resources and promote the positive actions of scholars and teachers at Whitehorse High School. This position is a scholar advocate as the person works directly with scholars to support them academically, along with learning executive skills (taking notes, time management, organization, flashcard use/review system, self assessment, how to study for a test, etc) necessary to be successful in school.

Step 2: Continue to employ a person specifically responsible to tutor and support 8th and 9th graders in passing all classes the first time. This position is the Personal Success Tutor. This person will attend core classes for 8th and 9th grade (Math, LA, Science, Business Office Specialist, Social Studies) to gather assignments. The assignments will be organized into a filing cabinet in the Promising Youth Center so that assignments can easily be found. The Personal Success Tutor will also assist with behavior interventions for scholars in these two transition grade levels.

Step 3: Continue to employ a Learning Coordinator who runs our Immediate Credity Recovery program so that scholars can recover credits in the very next quarter as needed. This person will work with the Principal and Counselor to support scholars who are recovering credit as well.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
- ☐ No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1 (\$22,413), 2 (\$22,413), & 3 (\$22,413)	\$67,239.00
	Total:	\$67,239.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$67,239.00
Total:	\$67,239.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funding will be used to fully fund these three paraeducator positions and purchase academic planners for scholars. Any salary/benefits not covered from this plan may be paid from school funding.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

If we had additional funds, we could hire an additional paraeducator to work after school and also reach out to parents of students who consistently fail one or more classes at the end of each quarter.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School marquee
- School newsletter

- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☒ Other: Please explain
- ☐ School assembly
- ☒ School marquee
- ☒ School newsletter or website
- ☒ Social Media
- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2023-01-26

Comments

Date	Name	Comment
2025-01-21	Kim Schaefer	Final Report Comment: The funding we receive through School LAND Trust is greatly assisting scholars in passing all classes the first time and as we move the pandemic years, we are confident we will see a return to pre-pandemic pass levels about 90%.

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