Whitehorse High School Parent – Scholar – School Compact 2025-2026

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	CONFIDENT
WW	PROFICIENT
WW	ACCOUNTABLE
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Confident Scholars		Proficient Scholars		Accountable Scholars		
	1.	Ask for help,	1.	Are prepared mentally,	1.	Make learning a priority,
	2.	Believe in self,		physically, and	2.	Make positive choices,
	3.	Encourage others,		emotionally, AND		and
		and	2.	Read at grade level or	3.	Learn from mistakes.
	4.	Include others.		above grade level.		

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	Rights	Responsibilities
Parents	 To be informed of district policy and school rules and regulations. To visit school periodically and to participate in conferences with teachers, counselor, assistant principal, or principal regarding the academic and behavioral status of children. We ask all parents to check-in at the Front Office to obtain a Visitor's Pass before visiting any classrooms. To inspect child's school records, particularly attendance and grades. To be informed of significant facts and school action related to child's behavior and academic progress. To examine child's personal records. 	 Make sure healthy scholar comes to school daily OR misses no more than one day a month for illness and provides doctor's note to Front Office. Support prepared scholars: Assignments promptly completed in a quality manner, 20-minutes extra practice at home in math and vocabulary, At least 20 minutes of reading, and All other homework completed. Use kind thoughts, words, and actions. Check grades often, encourage scholars to earn all As & Bs, and ask what was learned. Contact teachers as often as possible. Bring concerns to school immediately by contacting a teacher, coach, or administrator. Promote positive use of scholar's time out of school. Promptly notify Front Office with updates on cell phone information.
Scholars	 To be informed about school and district rules and regulations. To receive appropriate educational programs and instruction. To attend school in a climate that is free from fear and violence. To receive fair and reasonable treatment. To examine personal records. 	 Come to school every day. Miss school less than one day a month. Attend all classes on time, every day. Use kind thoughts, words, and actions. Aim to earn all As & Bs by leaving distractions at home. Follow all directions given by teachers/staff. Report problems, concerns, harassment, or special needs to a teacher, the assistant principal, or principal as soon as possible.
Staff	 To expect scholars to behave in a manner which will not interfere with learning. To teach with minimal interruptions. To receive parental support for positive academic, social, and behavior actions. To receive support when enforcing rules designed to provide high levels of learning and a positive climate. 	 Prepare plans and materials for engaging and rigorous lessons with additional, daily practice out-of-class (for math, vocabulary, reading, and content homework). Use kind thoughts, words, and actions. Actively monitor and encourage learners to learn all that is possible. Proactively communicate using up-to-date records and hard copy information. Complete and submit a Liaison Request from when parent information needs to be updated.

Scholar Signature:	Date:
Parent Signature:	Date:
Principal Signature:	Date: