



Cankton Elem. School Staff 		
Pre-K	Kindergarten	1 st Grade
Lauren Andrus (Teacher)	Jessica Bordlee (Teacher)	Sherika Babineaux (Teacher)
Denise Brinkhaus (Teacher)	Karliss Jo Daigle (Teacher)	Kelli Fruge (Teacher)
Jaimie Lavergne (Teacher)	Lisa Marcel (Teacher)	Amber Kimble (Teacher)
Kayli Robinson (Teacher)	Stephanie Woods (Teacher)	Nicole Sparks (Teacher)
Sherry Valenzuela (Teacher)		

Cankton Elem. School Staff



2 nd Grade	3 rd Grade	4 th Grade
Debra Constantine (Teacher)	Christy Cormier (Teacher)	Jamar Dupas (Teacher)
Christine LeBlanc (Teacher)	Fara Descant (Teacher)	Michael Leatherman (Teacher)
Danielle Pontiff (Teacher)	Danielle Dohmann (Teacher)	Brittani Tran (Teacher)
Stephanie Robert (Teacher)		

Cankton Elem. School Staff



Resource	Ancillary	Physical Education
Bernadette Ndayizeye (ECH Teacher)	Tracy Thibodeaux (Learning Ctr. Teacher)	Eric Fontenot (Teacher)
Rae Carter (ECH Teacher)	Cora Comeaux (STEAM Teacher)	Scott Frame (Teacher)
Tammy Stelly (1 st – 2 nd Teacher)	Randall Johnson (Music Teacher)	
Brittany Malbrough (3 rd - 4 th Teacher)	Hailee Quebedeaux (Art Teacher)	
Amy Claire Miller (Self-Contain Teacher)	Liliana Ramirez (EL Interventionist)	Jaime Armitage (Literacy Coach)
	Taylor DeBrosky (Instructional Coach)	Lindsey St. Cyr (Literacy Coach)

Cankton Elem. School Staff



Sped Paraprofessionals	Title 1 Paraprofessionals	Other
Lacie Schexnayder (Pre-K & Kn. Para)	Jessica Picard (Pre-K Para)	Telisa Brown (Nurse)
Monique Luckianow (Pre-K & Kn. Para)	Robin Mitchell (Pre-K Para)	Denise Leger (Counselor)
Kandice Lewis (1 st Sped Para)	Tonya Hayes (Pre-K Para)	Haley Faulk (Speech Therapist)
Shanterior Williams (2 nd Sped Para)	Dannette Auzenne (Pre-K Para)	Casey Henry (APE Teacher)
Margie Castille (3 rd & 4 th Sped Para)	Phyllis Richard (Pre-K Para)	
Haven Biagase (Leap Connect Para)	Brook Dugas (Visually Impaired Para)	
Brittany Andrus (Leap Connect Para)	Roxanne Quebedeaux (Leap Connect Para)	

Cankton Elem. School Staff



Custodians	Cafeteria	Bus Drivers
Mike LeBlanc	Elizabeth Bazar (Mgr)	Amee Stevens
Gabriel Wheeler	Amanda Citizen	Ryan Chachere
Mark Angelle	Vickie Richard	Logan Turner
	Sherell Wheeler	Adolph Joubert
	Sheila Oakley	Sharon Williams
		Johnny Freeman
		Hope Courvelle
		Geanni Arvie
		Michelle Williams

Cankton Elem. School Staff



Secretary	Administration	
Tonya James	Crystal Compos (Principal)	
	Derek Mire (Assistant Principal)	
	Karen Cooke (Admin. Assistant)	

Cankton Elementary School Motto



**Cankton
Elementary
Community is
“United in learning
preparing all
students to meet
life’s challenges!”**

Cankton Elem. "The Three Be's"



Be Safe



Be Respectful



Be Responsible

Cankton Elem. "Gator Chomp"



Give Respect

Act Responsibly

Think Positively

Orders in Line

Remember Safety

Arrival & Dismissal



- ❖ School begins at 7:40 a.m. and dismissal is at 3:00 p.m.
- ❖ Car rider line opens at 7:05 a.m. Car riders must utilize the church parking lot for drop-off each morning.
- ❖ Due to safety reasons, please do **not** park and have students walk across the parking lot
- ❖ In addition, car riders are not permitted to be dropped off in the bus loading zone nor the staff parking lots
- ❖ The car rider line at the church will close each morning at 7:35 a.m. Car riders arriving after this time will have to be dropped off on campus

Arrival & Dismissal



- ❖ Upon arrival, students are expected to report directly to the cafeteria for breakfast and then to their designated area
- ❖ Students arriving **after 7:40 a.m.** are considered **tardy** and **must** be signed in by a parent or guardian in the office. Students will receive an “admit slip” to report to class
- ❖ Checkouts – checkouts need to be completed **prior to 2:15 p.m.**
- ❖ Dismissal begins at 3:00 p.m. with all car riders and walkers and then bus riders
- ❖ ***IMPORTANT* - Due to policy changes with the church office, parents will NOT be able to enter the church parking lot for car rider pick-up prior to 2:15 p.m.**

Arrival & Dismissal



- ❖ Car riders will report to the fence line closest to the church. All vehicles must follow the car route line through the church parking lot again utilizing the “S” shape
- ❖ *Due to safety reasons, students will not be permitted to walk to parked vehicles – please remain in pick-up line*
- ❖ Car riders will **not** be able to be picked-up in the bus loading zone nor the staff parking lots
- ❖ No student will be allowed to leave the school grounds an alternate way than their normal means of transportation without permission from the principal or the principal’s designee.
- ❖ **IMPORTANT: Written permission is required anytime a student’s usual departure routine is changed. No changes in dismissal transportation will be allowed after 2:00 p.m.**

SLPSB & CES Attendance Policy



- ❖ Attendance is a vital component in ensuring that your child(ren) has the maximum educational opportunities possible to obtain skills and knowledge and be academically successful
- ❖ The St. Landry Parish School Board policy states that in order for students to be considered eligible for promotion they **cannot have more than ten (10) unexcused absences. Students with 11 or more unexcused absences within a school year will be considered to not have met the promotional requirements as outlined in the St. Landry Parish Pupil Progression Plan** and may have to make-up missed instructional time through attendance at summer school and/or may be retained in their current grade level.

SLPSB & CES Attendance Policy



- ❖ In order for an absence to be excused, proper documentation must be submitted **within five (5) days of absence.** Proper documentation includes an original doctor's excuse, discharge from a hospital, documentation from a funeral home notifying of a death in the immediate family, etc. (see page 34 of SLP Student Handbook)
- ❖ **Parent Note** – absences of two or fewer (1 or 2) consecutive days due to personal illness or serious illness in the family may be validated by a parent's written excuse note. **No more than five (5) school days per school year may be marked excused by a parent's written note. Parent notes must be submitted within five days of absence.**

SLPSB & CES Attendance Policy



- ❖ Louisiana Law mandates compulsory school attendance and every parent/legal guardian shall enforce and be held accountable for the attendance of their child for every day scheduled by the School Board until their 18th birthday or graduation (whichever comes first), LA R.S.221(A)
- ❖ **Parent Responsibility** – the responsibility for a student attending school lies with the parents/legal guardian. If a student is chronically absent, tardy and/or checked out, the parent and/or student shall be referred to the Office of Child Welfare and Attendance. If attendance does not improve, the parent shall be referred to the St. Landry Parish City Prosecutor and Opelousas City Court.
- ❖ **Excessive absence reports (LA 15s) are generated by the Jcampus System for every 3rd, 5th, 8th, 10th, etc. unexcused absence. These must be signed by the parent and returned.**

SLPSB & CES Attendance Policy



- ❖ We are mandated to report every 3rd unexcused absence, tardy and/or early checkout to the St. Landry Parish School Board Office of Child Welfare and Attendance. If attendance does not improve, the parent shall be referred to the St. Landry Parish City Prosecutor and Opelousas City Court for child truancy.
- ❖ FINS Referral – a Department of Education FINS Referral is submitted to the St. Landry Parish School Board Office of Child Welfare and Attendance for any student that is truant. This referral is utilized to report truancy to the SLP City Prosecutor and Opelousas City Court.
- ❖ Please refer to pages 32 – 37 of the SLPSB Student Handbook and page 6 of the Cankton Elementary Student Handbook for the full Attendance Policy and additional information.

Impact of Excessive Absences



When a Student misses 2 days a month.....	When a Student misses 4 days a month.....
They will miss 20 DAYS a year.	They will miss 40 DAYS a year.
They will miss 30 - 40 HOURS of math over the school year.	They will miss 60 - 80 HOURS of math over the school year.
They will miss 50 - 60 HOURS of reading & writing over the school year.	They will miss 100 - 120 HOURS of reading & writing over the school year.
They will miss over 1 YEAR of school by graduation.	They will miss over 2 YEARS of school by graduation.

SLPSB Pupil Progression Policy



Percent	Letter Grade	Other
100 – 90	A	O (Outstanding)
89 – 80	B	S (Satisfactory)
79 – 70	C	G (Good)
69 – 60	D	N (Needs Improvement)
59 – 0	F	U (Unsatisfactory)

SLPSB Pupil Progression Policy



- ❖ **Kindergarten** letter grades of A, B, C, D or F will be earned in ELA and Math. All other subjects (Science, S.S. and P.E) will be assigned a grade of O, S, G, N or U.
- ❖ Students must have a minimum of 60% cumulative average in ELA and Math to meet promotional requirements.
- ❖ **Kindergarten** students **are required** to take standardized Literacy Screener - DIBELS 8 and the Numeracy Screener

SLPSB Pupil Progression Policy



- ❖ **1st and 2nd Grade** letter grades of A, B, C, D or F will be earned in ELA, Math, Science and S.S. Physical Education will be assigned a grade of O, S, G, N or U.
- ❖ Students must have a minimum of 60% cumulative average in ELA and Math to meet promotional requirements.
- ❖ **1st and 2nd Grade** students **are required** to take standardized Literacy Screener - DIBELS 8 and the Numeracy Screener

SLPSB Pupil Progression Policy



- ❖ **3rd Grade** letter grades of A, B, C, D or F will be earned in ELA, Math, Science, and S.S. Physical Education will be assigned a grade of O, S, G, N or U.
- ❖ Students must have a minimum of 60% cumulative average in ELA, Math, Science and S.S. to meet promotional requirements.
- ❖ Students must take state standardized literacy assessments – Dynamic Indicators of Basic Early Literacy Skills (DIBELS 8) **and earn a score above “Well Below” to be considered for promotion. ACT 422 of the Louisiana Legislature requires the retention of third grade students who score well below on the End-of-Year DIBELS 8 Literacy screener and fail to meet “good cause exemptions”.**
- ❖ In addition, 3rd grade students must take the LEAP 2025 standardized assessments and the Numeracy Screener

SLPSB Pupil Progression Policy



- ❖ **4th Grade** letter grades of A, B, C, D or F will be earned in ELA, Math, Science, and S.S. Physical Education will be assigned a grade of O, S, G, N or U.
- ❖ Students must have a minimum of 60% cumulative average in ELA, Math, Science and S.S. to meet promotional requirements.
- ❖ **4th Grade** students **are required** to take the Numeracy Screener and may be administered the standardized Literacy Screener - DIBELS 8
- ❖ In addition, 4th grade students must take the LEAP 2025 standardized assessments.

SLPSB Pupil Progression Policy



- ❖ **Jcampus** - You will receive a form letter at the beginning of the school year that will include your child's unique login information as well as unique codes needed to set up parent account(s) to keep up with your child's grades, attendance, and discipline. Please utilize this system to stay informed of your child's educational growth and experience.

Act 771 – High Dosage Tutoring



- ❖ Act 771 of the 2024 Legislative Session requires all students in grades Kn. – 5th who failed to achieve mastery on any statewide assessment (DIBELS; iReady; Numeracy; and/or LEAP) in reading and/or math to be eligible for expanded academic support. It requires one of the following:
 - ❖ Prioritized placement in a class taught by a teacher labeled as “highly effective”
 - ❖ High Dosage Tutoring

Act 771 – High Dosage Tutoring



- ❖ **Students who score in the following ranges will be required to adhere to Act 771**
 - ❖ Kn. – 3rd Grade students who score Below and Well Below on the statewide literacy screener (DIBELS 8)
 - ❖ Kn. – 3rd Grade students who score Below Proficiency on a numeracy screener/curriculum-embedded diagnostics (iReady)
 - ❖ 4th - 5th grade students who score Unsatisfactory, Approaching Basic, and Basic on LEAP in math and/or ELA.
- ❖ High dosage tutoring will consist of small groups of 4 students and utilize HQIM;
- ❖ Letters & additional information will go home once BOY testing is completed

Parents Right to Know



- ❖ Procedures in accordance with the Every Student Succeeds Act of 2015 (ESSA) require that all teachers are highly qualified in the areas in which they teach. All schools are required to inform parents regarding the professional qualifications of their children's classroom teachers.
- ❖ At this time, there are four teachers at Cankton Elementary who are working towards their certification. St. Landry Parish School Board is supporting them in their efforts to meet all applicable certifications.
- ❖ If your child is being serviced by one of these teachers, you will receive written notification during the next few weeks.

State Standardized Assessments



- ❖ **Kindergarten – 3rd** – will take **DIBELS 8** Literacy Screeners in the Fall; Winter; and Spring; Students are expected to score “on-level” or “above-level” to be considered literacy proficient for their grade level; students scoring “below-level” on the Fall Assessment will require a Literacy Plan and High Dosage Tutoring; **3rd Grade students must earn a score above “Well Below” to be considered for promotion. ACT 422 of the Louisiana Legislature requires the retention of third grade students who score well below on the End-of-Year DIBELS 8 Literacy screener and fail to meet “good cause exemptions”.**
- ❖ **Beginning in 2025 – 2026** DIBELS 8 scores will be calculated into our School Performance Score (SPS)

State Standardized Assessments



- ❖ **3rd & 4th Grade** – all 3rd and 4th grade students are required to take the LEAP 2025 assessment in ELA; Math; Science; and Social Studies; Students scoring Mastery and Advanced are considered having met the requirements at that grade level; Students scoring Basic, Approaching Basic or Unsatisfactory are considered to have not met content requirements for that grade level
- ❖ **ELPT (English Language Proficiency Test)** – is given to all students for whom English is a second language; students are tested in Reading; Writing; Listening; and Speaking
- ❖ **Numeracy Assessment** – is given to all Kindergarten – 3rd grade students at BOY; MOY; and EOY; Students scoring below grade level will require High Dosage Tutoring. This was piloted last school year.

Cankton Elem. Performance Data



- ❖ Our School Performance Score (SPS) for 2024 – 2025 was a 67.5 “C”
- ❖ SPS has not been released yet for 2025 – 2026 – we did show growth in multiple Leap Areas
- ❖ Starting last year, Kn – 3rd grade DIBELS 8 scores will also contribute to our School Performance Score
- ❖ Grow, Achieve, Thrive
- ❖ Grow – Grew at least one achievement band or maintained Advanced/Above Benchmark; **54% of Total SPS**
- ❖ Achieve – Met Mastery; **46% of Total SPS**

Cankton Elem. Performance Data



Grade Level	Grow	Achieve
Kindergarten	100%	81%
1 st Grade	55%	64%
2 nd Grade	37%	44%
3 rd Grade	N/A	ELA – 32% Math – 27%
4 th Grade	ELA – 60% Math – 34%	ELA – 33% Math – 25%

School Improvement Plan



- ❖ **School Improvement Plan (SIP)** – is developed for each academic year; as a school team, we identify our overall academic strengths and weaknesses and develop courses of action to improve in those area
- ❖ For example, some of the areas that we have identified as a school-wide need for improvement is student writing and student fact-fluency. As a school, we have put plans in place to have more designated time for student writing; we will develop student writing folders that will track with them through the grade levels; writing contests; school-wide implementation of Four-Square writing organizer; etc. Fact-Fluency will be addressed/drilled daily in math center; Extra-Math and 99 Math Programs; etc.

School Safety



- ❖ Keeping our students and staff safe is a top priority – this requires us to have policies and procedures in place to limit access to our campus
- ❖ Access points and classroom doors are locked throughout the school day. Video and speech access points are located on the front and rear (rear door is for students and staff only) doors of the main building.
- ❖ **All visitors** to campus **must** enter through the front door of the main building and check-in at the office - visitors are not permitted past the office/foyer area

School Safety



- ❖ There are a variety of drills that students and staff participate in throughout the school year. The purpose of these drills is to ensure that all students and staff are prepared in the event of a crisis. Prior to the drills, students are taught what they are expected to do and then they are guided through the actual drills.
- ❖ Some of the drills that we will participate in as a school include but are not limited to – bus evacuation drills; fire drills; lockdown drills to include active-shooter; evacuation drills (gas leak for example)...
- ❖ Some drills are conducted in partnership with the SLP Sheriffs Department
- ❖ Be assured that these drills are handled with the upmost sensitivity for all involved and are designed so that everyone is prepared

Bullying – Definition & Policies



- ❖ **Bullying Definition** – the repetitive, intentional harming of one person or group of people by another person or group of people, where the relationship involves an imbalance of power
- ❖ **Reporting Procedures**
- ❖ **Location of Policy** – SLPSB Website; “I want to....”; Report a Bullying Incident

Parental Involvement



- ❖ We welcome and encourage all parents to be actively involved in your child’s academic career!
- ❖ There will be opportunities throughout the year to volunteer in your child’s classroom; participate in school events and fundraisers; etc.
- ❖ Stay in communication with your child’s teacher – Rooms app is your greatest source for “what’s happening” – if you haven’t signed up please do so tonight
- ❖ Ask your kids about their day – What was your favorite part?; What was your least favorite part?; What was the funniest thing that happened today?; etc.

Fundraising



- ❖ We will have several fundraising events throughout the year – kicking-off now is our Box Tops for Education; Community Coffee Labels; Office Depot School Cash Back; and Coca-Cola Fundraiser
- ❖ Funds raised during these events go towards (but not limited to) – recess and playground equipment; student supplies; technology; classroom and office materials; 9-weeks academic rewards; award ceremonies; PBIS incentives/rewards/parties; Fall and Spring Fest; campus improvements and beautification; copy machine supplies and leases; staff appreciation; mailings; etc.

Student Uniform Policy



- ❖ Uniform Top – navy or white polo-styled shirt; optional Cankton Elementary Spirit Shirt may be worn everyday
- ❖ Undershirt – must be white only; sleeves must not be longer than uniform top worn over it
- ❖ Uniform Bottoms - navy or khaki pants or shorts (no shorter than 4 inches from back of knee);
- ❖ Belt – solid black, brown, navy, white or khaki; does not have studs
- ❖ Socks – solid white, black, brown, or navy; must be worn at all times; no-show socks are not permitted

Student Uniform Policy



- ❖ Shoes – must have a closed toe and closed heel; shoes must be tied or velcroed at all times; crocs, sandals, flip-flops, etc. are not permitted; please consider Velcro (non-tie) shoes for Pre-K; Kn; and 1st grade students that are unable to tie their own shoes yet – this request is for safety reasons
- ❖ Outerwear – *outerwear with a hood is not permitted*; please refer to the Cankton Elementary handbook for complete outerwear guidelines
- ❖ Booksacks – *must be clear or mesh for all SLP students*
- ❖ Water Bottles – all students need to bring every day; no straws; needs to twist shut tightly

Cankton Elem. School Fees



- ❖ Student Registration Fee – \$20.00; Required for all students
- ❖ Technology Fee – \$5.00; Required for all students
- ❖ Jean Day Pass – \$20.00; Optional for all students; The “Jean Day Pass” will allow students to wear a school-appropriate top and bottom of their choosing each Friday of the school year. Students choosing not to purchase the year-long pass can participate at a cost of \$2.00 per Friday – the pass offers a savings of \$52.00 (36 Fridays).

Academic Tools for Success



- ❖ Tier 1 Curriculum – CKLA (Kn. – 4th ELA); iReady (Math); Amplify Science; Bayou Bridges (Social Studies)
- ❖ Accelerate and Student Intervention Support
- ❖ Learning Center
- ❖ Learning Beyond the Bell (after school program) and Camp Accelerate (summer program) – no information yet
- ❖ Job-Embedded Staff Professional Development
- ❖ Instructional Specialists Support
- ❖ Inclusion for Special Education Students

Academic Tools for Success



- ❖ Content Area and Grade Level Collaboration and Planning – Professional Learning Communities (PLCs)
- ❖ Strategic Master Schedule that maximizes and supports core academic time
- ❖ STEAM
- ❖ Parent and Family Academic Nights and Events
- ❖ Writing and Oral Reading Fluency Blocks
- ❖ Math Centers
- ❖ Accelerated Reader

Cankton Elem. PBIS Program



- ❖ P.B.I.S. – Positive Behavior Interventions and Supports
- ❖ A system of positive reinforcements and rewards is in place to promote students adherence to school rules, policies and procedures
- ❖ For a full list of PBIS guidelines in all school settings – classroom; hallway; restroom; cafeteria; playground; and bus; please refer to the Cankton Elementary Student Handbook

Policies & Procedures Access



- ❖ CES Website “Parent’s Tab”
 - ❖ *Cankton Elementary Literacy Plan*
 - ❖ *Monthly Newsletters & Calendars*
 - ❖ *Supply Lists*
 - ❖ *2026 – 2027 Parent Orientation/Open House (this presentation)*
 - ❖ *2026 – 2027 Parent & Family Engagement Feedback Survey*
- ❖ CES Website “Student’s Tab”
 - ❖ *2026 – 2027 Student Handbook*
 - ❖ *2026 – 2027 Dress Code*
 - ❖ *2026 – 2027 SLP Student Handbook/Rights and Responsibilities*
 - ❖ *2026 – 2027 Pupil Progression Plan*
 - ❖ *School Rules and Expectations*

Contact Inform Cankton Elem.



Cankton Elementary School

602 Main Street

Cankton, La. 70584

Phone: 337-668-4465

Crystal Compos, Principal

ccompos@slpsb.org

Here's to a Great School Year!



We are looking forward to a
Super – Fantastic – Amazing
Spectacular – Wonderfully –
Awesome School Year!!!

