North Central High School

Mr. Kyle Sylvester, Principal

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Parent and Family Engagement Policy

North Central High School recognizes that parental involvement must be a priority for children to learn and achieve academic success. Parents and family members are a child's primary teachers. They play a vital role in their child's intellectual, social, and emotional growth. A child's development and success is dependent on the direct support a child receives at home. Parents and families are a child's first teacher therefore; parents are necessary partners throughout their child's school careers. A parent is any caregiver who assumes responsibility for nurturing and caring for children and may include parents, grandparents, aunts, uncles, foster parents, stepparents, and others. Parental Involvement shall include programs, services, and/or activities at school, as well as contributions of parents outside the normal school setting.

It will be the policy of North Central High School, in collaboration with parents, teachers, students, administrators, and community partners, to establish programs that are intended to enhance the involvement of parents, which reflect the needs of students, parents, and families served in accordance with state and federal laws and regulations.

We will provide:

- Timely information about educational and parental involvement programs occurring at school;
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;
- Opportunities for regular parent/school meetings to formulate suggestions and to participate in decisions relating to the education of their children;
- Parental involvement in the production of a yearly action plan to meet needs of all stakeholders.

Parental responsibilities include:

- Make sure children attend school regularly and arrive at school on time.
- Assure proper hygiene and daily cleanliness of their children.
- Make sure children are dressed properly, in accordance with the uniform or dress code.
- Visit and discuss their child's academic progress regularly with teachers.
- Discuss academic progress and school events regularly with their child.

● Instill proper respect for parents, teachers, and other adults.
● Volunteer in their child's classroom, school, or at related activities to the extent possible.
● Attend school-sponsored programs in which their child may participate.

Statement of Compliance (Student/Parent/Teacher Compact):

Students, Parents, and Teachers shall sign an annual Statement of Compliance, in accordance with the state law. For students, the Statement of Compliance shall state that the student agrees to attend school regularly, arrive at school on time, demonstrate significant effort toward completion of homework assignments, and follow school and classroom rules.

North Central High School will develop with parents, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. It will describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the state's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learnings, such as monitoring attendance, and homework completion; volunteering in their child's classroom; contributing services outside the normal school setting; and participation, as appropriate, in decisions relating to the education of their children, and positive use of extracurricular time.

For parents, the Statement of Compliance shall state that the parent or legal guardian agrees to ensure his/her child's daily attendance at school, ensure his/her child's arrival at school on time each day, ensure his/her child completes all assigned homework, and attend all required parent/teacher/principal conferences. Parents will acknowledge the importance of communication between teachers and parents on an ongoing basis by:

● Participate in parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievements;
● Be granted reasonable access to staff, opportunities to volunteer and participate in their child's class, and schedule observation of classroom activities when appropriate and approved by administration; and
● Attend parental activities and/or events away from the school site that enhance academic achievements.

Parents are invited to comment on this policy by contacting the Principal, Mr. Kyle Sylvester.