Port Barre Elementary
P.O. Box 310
Port Barre, LA 70577
Britney Boudreaux, Principal
Phone: (337) 585-6172
Fax: (337) 585-3646
https://www.slpsb.org/o/pbes

Parent and Family Engagement Policy

Port Barre Elementary recognizes that parental involvement must be a priority for children to learn and achieve academic success. Port Barre Elementary realizes that a child's education begins at birth. Parents and family members are a child's primary teachers. They play a vital role in the intellectual, social, and emotional growth of their children. A child's development and success is dependent on the direct support a child receives at home. Parents and families are a child's first teacher therefore; parents are vital and necessary partners throughout their child's elementary school career. A parent is any caregiver who assumes responsibility for nurturing and caring for children, and may include parents, grandparents, aunts, uncles, foster parents, stepparents, and others. Parental Involvement shall include programs, services, and/or activities at school, as well as contributions of parents outside the normal school setting.

It will be the policy of Port Barre Elementary School, in collaboration with parents, teachers, students, administrators, and community partners, to establish programs that are intended to enhance the involvement of parents, which reflect the needs of students, parents, and families served in accordance with state and federal laws and regulations.

Port Barre Elementary will provide:

1. Timely information about educational and parental involvement programs occurring at school;

2. A description and and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;

3. Opportunities for regular parent/school meetings to formulate suggestions and to participate in decisions relating to the education of their children;

4. Parental involvement in the production of a yearly action plan to meet needs of all stakeholders.

Parents are invited to comment on this policy by contacting Ms. Britney Boudreaux at bduvall@slpsb.org

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Port Barre Elementary Responsibilities:

1. Provide assistance to parents to increase their understanding of the state's academic content standards, state and local academic assessments, the components of the parental involvement program, and how to monitor a child's progress and work with educators to improve the achievement of children.

2. Provide/attend training to help parents to work with their children to improve their children's achievement, such as literacy training, numeracy training, LEAP information meetings, and technology use, to foster parental involvement.

Parental Responsibilities:

1. Make sure children attend school regularly and arrive at school on time.

2. Supervise completion of homework assignments.

3. Assure proper hygiene and daily cleanliness of their children.

4. Make sure children are dressed appropriately, in accordance with the dress code policy.

5. Make sure that children get adequate amounts of sleep nightly.

6. Visit and discuss their child's academic progress regularly with teachers.

7. Discuss academic progress and school events regularly with their child.

8. Instill proper respect for parents, teachers, and other adults.

9. Volunteer in their child's classroom, school, or at related activities to the extent possible.

10. Attend school-sponsored programs in which their child may participate.

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Statement of Compliance (Teacher/Parent/Student Compact):

Teachers, Parents, and Students shall sign an annual agreement which is a promise of commitment to help the student progress in school and promote his/her achievement through a team effort.

School/Teacher Commitments:

- Provide an environment conducive to learning.
- Have high expectations for myself, my student, and the school.
- Help each student grow to his/her fullest potential.
- Actively and consistently work toward the goal of achieving excellence in our school.
- Maintain open lines of effective communication with my students and their parents in order to support student learning.
- Seek ways to involve parents in the classroom for observation or participation in classroom activities.
- Respect the students, their parents, and the diverse cultures of the school.

Parent/Guardian Commitments:

- See that my child attends school regularly and is punctual.
- Establish a time and place for homework and check it regularly.
- Support school staff and respect the cultural differences of others.
- Have ongoing communication with my child's school and teacher.
- Use television wisely. Limit the time and help my child select programs.
- Have high expectations for my child as an individual.
- Reinforce all school rules and regulations and require appropriate behavior of my child while at school, home, and play.
- Encourage my child's efforts and be available for questions, meetings, conferences, PTO and volunteer clubs.

Student Commitments:

- Report to school each day on time with my homework completed and have the supplies that I need.
- Know and obey all school rules and regulations and maintain appropriate behavior at school, on the bus, at home, and at play.
- Complete all class, home learning, and project assignments.
- Respect and cooperate with other students and adults.
- Show respect for myself, my school, other students, and have consideration for cultural differences.
- Stay attentive and actively participate in classroom activities.
- Be a positive role model for other students.
- Ask for help when I need it.
- Believe that I can learn and I will learn.

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Guidelines for School-Level Parent & Family Engagement Policy

- Jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents and made available to the local community and updated periodically to meet the changing needs of parents and the school. (SHARED RESPONSIBILITY sec.1116)
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (POLICY INVOLVEMENT sec.1116)
- Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. (SCHOOL PFE POLICY sec.1116)
- Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. (POLICY INVOLVEMENT sec.1116)
- Jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards (SHARED RESPONSIBILITY sec.1116)
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards and identify the ways in which each parent will be responsible for supporting their children's learning (SHARED RESPONSIBILITY sec.1116)
- Address the importance of communication between teachers and parents on an ongoing basis and develop identifiable community partnerships. (SHARED RESPONSIBILITY sec.1116)
- Notify the parents of each student that the parents may request, and the agency will provide the parents, upon request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers and paraprofessionals.(RTK sec. 1112)
- Provide to each individual parent information on the level of achievement and academic growth of the student. (RTK sec. 1112)
- Provide timely notice that the student has been assigned or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.(RTK sec. 1112)

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- Organize a Parent Action Team whose primary purpose is to oversee and create parent and family engagement activities that improve the academic quality of all students while integrating parent and family involvement (LEA)
- Assure Parent Action Team meetings take place- beginning, middle, and end of the year. (LEA)
- Complete yearly evaluation of the school's Parent and Family Engagement program (LEA)
- Using the 6 Types of Parental Involvement, develop a 1 Year Action Plan to be outlined in the school's School Improvement Plan. (LEA)

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