



Office of Assessments, Accountability, and Analytics

2026-2027 St. Landry Parish School Board Local Assessment Calendar

School System: St. Landry Parish School Board

School Year: 2026 - 2027

Posted At (web address): <https://www.slpsb.org/page/assessment-accountability>

Contact: Milton Batiste, III Superintendent

Pre-Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Pre-Kindergarten	Peli	Subject/Content Area: Literacy Assessment Type: Screener	Paper-ba sed	Windows: <ul style="list-style-type: none">BOY: August 24-28MOY: Jan 25 - 29EOY: Apr 19-23 Make-Up: As needed Frequency: 3/year Annual Testing Time: 45 minutes/student Estimated Time: 15 minutes/student	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/d uplicates): Duplicates the K-3 Statewide Literacy Screener for pre-k students	Retained
Pre-Kindergarten	TS Gold	Subject/Content Area: Math Assessment Type: Diagnostic	Computer -based	Windows: <ul style="list-style-type: none">Fall: October 16Winter: February 12Spring: April 30 Make-Up: As needed Frequency: 3/year Annual Testing Time:(ongoing teacher observation of students) Estimated Time: none for student	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/d uplicates): Duplicates the K-3 Statewide Literacy Screener	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 1 - 8	Beginning of Year Diagnostic	Subject/Content Area: Math Assessment Type: Diagnostic	Computer -based	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 1/year Annual Testing Time: 90 min. Estimated Time: 90 min.	Purpose: Establish a clear, data-driven baseline of what each student already knows and where their specific skill gaps lie before new instruction begins. Intended Use: Guide instruction and remediation placement. Results Available: Within 5 instructional days.	Authority & Local Requirement: As part of local educational agency (LEA) progress monitoring and instructional baseline policies; aligned with Bulletin 741 requirements for student academic evaluation Relationship to Other Assessments (replaces/supplements/d uplicates): It does not replace or duplicate state summative testing (LEAP 2025). While LEAP 2025 measures end-of-year grade-level mastery for state accountability, this diagnostic measure evaluates prerequisite skills and entry-level readiness at the start of the year to immediately guide Tier 1 differentiation and Tier 2/3 intervention placement.	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 3 - 4	District Created Administer ed Through Pear Assessme nt	Subject/Content Area: ELA Assessment Type: Diagnostic	Computer -based	Window: August 17 - 19, 2026 Make-Up: As needed Frequency: Once a year at beginning of year Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: To establish an initial academic baseline for students entering Grades 3 and 4 in ELA, identifying pre-requisite skill gaps, literacy proficiency levels, and instructional readiness relative to Grade-Level Louisiana Student Standards Intended Use: To inform initial classroom differentiation, establish targeted tier-1 scaffolded instruction and assist teachers in developing flexible small-group instructional plans for the first quarter Results Available: Within 5 days of administration. Results are shared with classroom teachers, administrators, and parents/guardians prior to the First Quarter progress reporting period	Authority & Local Requirement: As part of local educational agency (LEA) progress monitoring and instructional baseline policies; aligned with Bulletin 741 requirements for student academic evaluation Relationship to Other Assessments (replaces/supplements/d uplicates): It does not replace or duplicate state summative testing (LEAP 2025). While LEAP 2025 measures end-of-year grade-level mastery for state accountability, this diagnostic measure evaluates prerequisite skills and entry-level readiness at the start of the year to immediately guide Tier 1 differentiation and Tier 2/3 intervention placement.	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 5 - 8	Savvas Momentu m Diagnostic & Benchmar k	Subject/Content Area: ELA Assessment Type: Diagnostic Benchmark Assessment	Computer -based	Window: August 17 - 19, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: Identifies students' strengths and weaknesses, helps to prioritize standards for the current grade level and helps to measure LEAP readiness. Intended Use: To provide schools and teachers with essential data necessary for instruction, differentiation, and enrichment Results Available: Within 24-48 hours of completion	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in grades 5-8 Relationship to Other Assessments (replaces/supplements/d uplicates): N/A	Retained
Grades 3 - 4	District Created Administer ed Through Pear Assessme nt	Subject/Content Area: ELA Assessment Type: Mid-Term Benchmark	Computer -based	Window: December 7-11, 2026 Make-Up: As needed Frequency: Once a year-Middle of the Year Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: To evaluate student mastery of grade-level Louisiana Student Standards taught during the first semester, measure academic growth from the August diagnostic, and monitor district-wide trajectory toward LEAP 2025 performance targets Intended Use: To target specific standard deficiencies prior to spring state testing, reorganize intervention groupings,	Authority & Local Requirement: Required district-wide at the conclusion of the first semester for all Grades 3 and 4 ELA courses to verify mid-year mastery of taught standards; compliant with local board policy governing interim progress monitoring. Relationship to Other Assessments (replaces/supplements/d uplicates): It does not	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					guide professional learning community (PLC), and data chats. Results Available: Immediate to 5 business days post-administration window closure. Student-level and aggregate school reporting are provided to district leadership, school administrators, classroom teachers within two weeks of administration.	duplicate LEAP 2025. It acts as an interim check midway through the instructional sequence, providing actionable data to adjust instructional pacing and target specific standard deficits months before the operational LEAP 2025 testing window opens.	
Grades 1 - 4	District Created Administer ed Through Pear Assessme nt	Subject/Content Area: Social Studies Assessment Type: Mid-Term Benchmark	Computer -based	Window: December 7 - 11, 2026 Make-Up: As needed Frequency: Once a year (Middle of the Year) Annual Testing Time: Grades 1 & 2: 60 minutes/Grades 3 & 4: 90 minutes Estimated Time: Grades 1 & 2: 60 minutes/Grades 3 & 4: 90 minutes	Purpose: To evaluate student mastery of grade-level Louisiana Student Standards taught during the first semester, measure academic growth from the first Chapter assessment in August, and monitor district-wide trajectory toward LEAP 2025 performance targets (Grades 3 & 4) Intended Use: To target specific standard deficiencies, reorganize intervention groupings, guide professional	Authority & Local Requirement: Required district-wide at the conclusion of the first semester for all Grades 1-4 Social Studies courses to verify mid-year mastery of taught standards; compliant with local board policy governing interim progress monitoring. Relationship to Other Assessments (replaces/supplements/duplicates): It does not replace LEAP 2025. It	Retained

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					learning community (PLC), and data chats. Results Available: Immediate to 5 business days post-administration window closure. Student-level and aggregate school reporting are provided to district leadership, school administrators, classroom teachers within two weeks of administration.	acts as an interim check midway through the instructional sequence, providing actionable data to adjust instructional pacing and target specific standard deficits.	
Grades 5 - 8	Social Studies Diagnostic & Benchmar k (Districted created–a dministere d through PEAR assessmen ts)	Subject/Content Area: Social Studies Assessment Type: Benchmark Assessment	Computer -based	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: Identifies students’ strengths and weaknesses, helps to prioritize standards for the current grade level and helps to measure LEAP readiness. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge necessary to be successful throughout the	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in grades 5-8 Relationship to Other Assessments (replaces/supplements/d uplicates): N/A	Retained

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					school year and attain mastery on LEAP. Results Available: Within 24-48 hours of completion		
Grades 1 - 8	District- Created	Subject/Content Area: Math Assessment Type: Mid-Year Benchmark	Computer -based	Window: December 7 - 11, 2026 Make-Up: As needed Frequency: Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: To evaluate student mastery of grade-level Louisiana Student Standards taught during the first semester Intended Use: Compare current performance against the baseline data collected at the start of the year to see how much academic progress students have made. Pinpoint specific concepts, skills, or standards that individual students or entire classes are struggling with. Results Available: Can range from immediate to 5 days post-administration.	Authority & Local Requirement: Required district-wide at the conclusion of the first semester to verify mid-year mastery of taught standards; compliant with local board policy governing interim progress monitoring. Relationship to Other Assessments (replaces/supplements/d uplicates): It does not replace LEAP 2025. It acts as an interim check midway through the instructional sequence, providing actionable data to adjust instructional pacing and target specific standard deficits.	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 1 - 8	District-Created	Subject/Content Area: Science Assessment Type: Mid-Year Benchmark	Computer-based	Window: December 7 - 11, 2026 Make-Up: As needed Frequency: 1x/yr Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: To evaluate student mastery of grade-level Louisiana Student Standards taught during the first semester Intended Use: Compare current performance against the baseline data collected at the start of the year to see how much academic progress students have made. Pinpoint specific concepts, skills, or standards that individual students or entire classes are struggling with. Results Available: Can range from immediate to 5 days post-administration.	Authority & Local Requirement: Required district-wide at the conclusion of the first semester for all Grades 1-4 Social Studies courses to verify mid-year mastery of taught standards; compliant with local board policy governing interim progress monitoring. Relationship to Other Assessments (replaces/supplements/duplicates): It does not replace LEAP 2025. It acts as an interim check midway through the instructional sequence, providing actionable data to adjust instructional pacing and target specific standard deficits.	Retained
Grades 1 - 8	District-Created	Subject/Content Area: Math Assessment Type: Mid-Year Benchmark	Computer-based	Window: December 7 - 11, 2026 Make-Up: As needed Frequency: 1x/yr Annual Testing Time: 90 minutes	Purpose: To evaluate student mastery of grade-level Louisiana Student Standards taught during the first semester Intended Use: Compare current performance	Authority & Local Requirement: Required district-wide at the conclusion of the first semester for all Grades 1-4 Social Studies courses to verify mid-year	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 90 minutes	against the baseline data collected at the start of the year to see how much academic progress students have made. Pinpoint specific concepts, skills, or standards that individual students or entire classes are struggling with. Results Available: Can range from immediate to 5 days post-administration.	mastery of taught standards; compliant with local board policy governing interim progress monitoring. Relationship to Other Assessments (replaces/supplements/duplicates): It does not replace LEAP 2025. It acts as an interim check midway through the instructional sequence, providing actionable data to adjust instructional pacing and target specific standard deficits.	
Grade 4	District Created Administer ed Through Pear Assessme nt	Subject/Content Area: ELA Assessment Type: End of Year Summative Assessment	Computer -based	Window: May 5, 2027 Make-Up: As needed Frequency: Once a year (End of Year) Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: To measure overall academic growth across the full school year, evaluate cumulative standard mastery of the 4th Grade Louisiana Student Standards, and assess the effectiveness of core instruction and interventions provided throughout the academic year. Intended Use: To inform end-of-year student	Authority & Local Requirement: Mandated under local district Pupil Progression Plans (PPP) approved pursuant to LDOE Bulletin 1566. Required by the district at the end of the school year for Grade 4 as a local measure of annual academic growth prior to entering Grade 5. Relationship to Other Assessments	Retained

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					promotion/retention deliberations pursuant to local Pupil Progression Plans (PPP), and guide summer learning/remediation placement. Results Available: Within 3 to 5 business days post-administration window closure (prior to the final student record processing). Individual student reports and aggregate data are made available to district leadership, administrators, receiving 5th-grade instructional teams prior to the end of the school term.	(replaces/supplements/d uplicates): It does not replace LEAP 2025. LEAP 2025 results are official state accountability measures whose scores are often returned after the school year ends. This district EOY assessment provides immediate, local-level data required prior to the end of the school term to satisfy local Pupil Progression Plan requirements, inform summer remediation decisions, and guide next-year section placement.	

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Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9 - 12	Savvas Envision AGA Course Readiness Assessment	Subject/Content Areas: Algebra I, Geometry, Algebra II Assessment Type: Readiness	online	Window: August 13 - 20, 2026 Make-Up: As needed Frequency: 1/year Annual Testing Time: 60 minutes/student Estimated Time: 60 minutes/student	Purpose: To evaluate a student's proficiency with prerequisite mathematical concepts and skills before diving into new instructional content. Intended Use: It provides teachers with data to efficiently organize small groups, adapt daily instruction, and prepare targeted prerequisite reviews. Results Available: Within 24-48 hours	Authority & Local Requirement: Required district-wide at the end of units to verify mastery of taught standards; compliant with local board policy governing interim progress monitoring. Relationship to Other Assessments (replaces/supplements/duplicates): It does not replace LEAP 2025. It acts as an interim check midway through the instructional sequence, providing actionable data to adjust instructional pacing and target specific standard deficits.	Retained
9 - 11	Savvas Diagnostic & Benchmark	Subject/Content Area: English I, Assessment Type: Diagnostic	online	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing relative to 9th grade ELA standards.	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in English I Relationship to Other Assessments	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge necessary to be successful throughout the school year and attain mastery on LEAP. Results Available: Within 24-48 hours	(replaces/supplements/duplicates): replaces LEAP 360 Diagnostic & Interim	
10-12	Savvas Diagnostic Assessment	Subject/Content Area: English II Assessment Type: Diagnostic	online	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing relative to grade level standards. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in English II Relationship to Other Assessments (replaces/supplements/duplicates): replaces LEAP 360 Diagnostic & Interim	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					necessary to be successful throughout the school year and attain mastery on LEAP. Results Available: Within 24-48 hours		
11	Savvas Diagnostic Assessment	Subject/Content Area: English III Assessment Type: Diagnostic	online	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing relative to grade level standards. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge necessary to be successful throughout the school year and attain mastery on LEAP. Results Available: Within 24-48 hours	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in English III Relationship to Other Assessments (replaces/supplements/duplicates): LEAP 360 Diagnostic & Interim	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
12	Savvas Diagnostic Assessment	Subject/Content Area: English IV Assessment Type: Diagnostic	online	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing relative to grade level standards. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge necessary to be successful throughout the school year and attain mastery on LEAP. Results Available: Within 24-48 hours	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in English IV Relationship to Other Assessments (replaces/supplements/duplicates): replaces LEAP 360 Diagnostic & Interim	Retained
9 - 12	Savvas Envision AGA Benchmark Tests	Subject/Content Area: Algebra I, Geometry, Algebra II Assessment Type: Benchmark	online	Window: August 17-18, 2026 Make-Up: As needed Frequency: 5/year October 1-5, 2026 November 12-17, 2026 January 15-20, 2027	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing	Authority & Local Requirement: Required district-wide at the conclusion of each unit to verify mastery of taught standards; compliant with local board policy	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				February 25-28, 2027 April 25-29 2027 May 12-16, 2027 Annual Testing Time: 90 minutes/student Estimated Time: 450 minutes/student	relative to grade level standards. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge necessary to be successful throughout the school year and attain mastery on LEAP. Results Available: Within 24-48 hours	governing interim progress monitoring. Relationship to Other Assessments (replaces/supplements/duplicates): It does not replace LEAP 2025. It acts as an interim check midway through the instructional sequence, providing actionable data to adjust instructional pacing and target specific standard deficits.	

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10	Pre-ACT	Subject/Content Area: English, Mathematics, Reading, Science Assessment Type: Benchmark	online	Window: January 12, 2026 Make-Up: Frequency: once per year Annual Testing Time: 130 minutes/student Estimated Time: 180 minutes/student	Purpose: To evaluate middle and high school students' academic progress and predict future performance on the official ACT college admissions test Intended Use: Predict future performance on the ACT and provide appropriate support to improve performance. Results Available: within approximately one after testing	Authority & Local Requirement: Relationship to Other Assessments: Supplements the ACT National Test	Retained
9-12	Civics Benchmark (District Created—administered through Pear Assessment)	Subject/Content Area: Civics Assessment Type: Benchmark	Online	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 60 minutes Estimated Time: 60 minutes	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing in relation to Civics standards. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in Civics Relationship to Other Assessments (replaces/supplements/duplicates): N/A	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					necessary to be successful throughout the school year and attain proficiency on the LEAP Civics assessment. Results Available: Within 24-48 hours		
10-12	World Geography Benchmark (District created—administered through Pear Assessment)	Subject/Content Area: World Geography Assessment Type: Benchmark	Online	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing in relation to World Geography standards. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge necessary to be successful throughout the school year and attain proficiency on the end of year benchmark. Results Available: Within 24-48 hours	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in World Geography Relationship to Other Assessments (replaces/supplements/duplicates): N/A	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
10-12	World History Benchmark (District created –administered through Pear Assessment)	Subject/Content Area: World History Assessment Type: Benchmark	Online	Window: August 17 - 18, 2026 Make-Up: As needed Frequency: 3 times per year BOY — Aug. 17-19 MOY — Dec. 7-10 EOY — May 5-7 Annual Testing Time: 90 minutes Estimated Time: 90 minutes	Purpose: Administered at checkpoints throughout the school year. This assessment measures how well students are growing and advancing in relation to World History standards. Intended Use: Provides teachers and school systems with actionable data to identify specific learning needs, address gaps, and tailor classroom instruction to match the skills and knowledge necessary to be successful throughout the school year and attain proficiency on the end of year benchmark. Results Available: Within 24-48 hours	Authority & Local Requirement: Required at the beginning, middle, and end of the year for all students in World History Relationship to Other Assessments (replaces/supplements/duplicates): N/A	Retained

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