

Benton Consolidated High School

Education & Career Planning Guide



2025-2026

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Graduation Requirements

English/Communications:	4.5 Credits
English	4.0
Oral Communications	0.5
Social Science:	2.5 Credits
Early American History	0.5
Intro to Social Science	1.0
American History	1.0
Mathematics:	3.0 Credits
(Must be enrolled 9 th , 10 th , & 11 th Grades)	
Algebra 1	1.0
Geometry	1.0
Math Elective	1.0
Science:	2.0 Credits
Life Science	1.0
Physical Science	1.0
Consumer Education:	0.5 Credits
Consumer Economics	0.5
Physical Ed/Health/Driver Ed	3.0 Credits
Health	0.5
Driver Ed	0.5
*Physical Ed	2.0
Humanities/Career & Tech Ed	3.0 Credits
Additional Electives needed	11.5 Credits
Total Requirements	28 Credits

The following classes are weighted:
 Honors English 9 & 10 (only 2nd sem. for grade 9)
 AP English III & IV
 College Algebra, Trigonometry & Calculus
 Physics and Chemistry II

*Athletic P.E., Fall Band, and/or Medical P.E. can meet the two-year requirement

Grading Scale

<u>Grade</u>	<u>Percent</u>	<u>Points</u>
A	90% and above	4 points (weighted classes receive 5 points)
B	80 – 89%	3 points (weighted classes receive 4 points)
C	70 – 79%	2 points (weighted classes receive 3 points)
D	60 – 69%	1 points
F	59% and lower	0 point

College Admission Recommendations

The following is a list of recommended classes that students should take if they intend on entering a 4 –year college/university directly after completion of their high school diploma. It is important for students to check with the individual colleges/universities that the student is interested in. The following is only a guideline and some college/universities may want more or less depending on the location of the college/university or the student’s intended course of study.

English – 4 credits

Math – 4 credits (algebra I and higher)

Social Studies – 3 credits

Science – 3 credits

Foreign language – 2 credits (some colleges/universities will accept 2 years of fine art)

Dual Credit/Dual Enrollment/Advanced Placement (AP)

Students who work hard and have high achievement in high school have several opportunities to earn college credit. Advanced Placement, dual credit and dual enrollment courses are designed so that high-performing students can experience the academic challenge of college courses and earn college credit while still in high school.

Advanced Placement (AP)

The AP program, which has been in operation for more than 40 years, is administered by The College Board and is nationally recognized. AP courses are taught at the college level by specially trained high school teachers using course materials that prepare students for national examinations held each May. An overwhelming majority of U.S. college and universities grant credit for AP test scores of 3 or above on a five-point scale.

Advanced Placement Classes are: AP English III and IV (AP Literature and Composition)

Students are able to sign up to take additional tests for which they feel prepared. A full list of AP tests offered is available at <https://apstudent.collegeboard.org/apcourse> .

Dual Credit

These classes allow eligible high school students to earn both high school and college level credit for classes they can take at their high schools during the regular school day. Rend Lake College works with Benton Consolidated High School to offer dual credit courses. These classes are taught at the college level; using texts, teaching methods and examinations used on the college campus. Because each student will be granted college credit from a specific college, the institution's policies concerning registration, tuition, fees, etc. must be followed.

Course requirements:

1. Meet the prerequisite set for the class by Benton Consolidated High School
2. Meet the prerequisites set for the class by Rend Lake College. (this could include passing placement testing for reading, writing and/or math)

These courses can be taken for college credit depending on the class through Rend Lake College while simultaneously earning high school credit.

Credits earned **may** be transferable to community colleges or state universities. It is the student’s responsibility to check with the college or university of their choice to make sure credit will transfer.

Below is a list of dual credit classes offered through Rend Lake College:

Courses Taught by BCHS Instructors:

BCHS Course	RLC Course	Credit Hours
American History I	HIST 2101	3
American History II	HIST 2102	3
CAD I	CAD 1201	2
CAD II	CAD 1204	2
Calculus	MATH 1121	5
Child Psychology	PSYCH 2102	3
CNA	CNA 1201	7
College Algebra	MATH 1108	3
English 1101	ENGL 1101	3
Fitness PE	PYED 1160	1
Health Care Terminology	HECO 1202	3
Introduction to Psychology	PSYCH 2101	3
Manufacturing Maintenance	MFG 1209	3
Manufacturing Precision	MFG 1210	3
Manufacturing Production	MFG 1208	3
Manufacturing Safety	MFG 1207	3
Spanish III	SPAN 1101	4
Spanish IV	SPAN 1102	4
Statistics	MATH 1111	4
Trigonometry	MATH 1109	3
Western Civilization 1	HIST 1101	3
Western Civilization 2	HIST 1102	3

Courses Taught by RLC Instructors:

BCHS Course	RLC Course	Credit Hours
Automotive Technology 1	Work Ethics	1
	AUTO 1231	2
	AUTO 1232	3
Automotive Technology 2	AUTO 1245	4
	AUTO 2245	4

Dual Enrollment Course Guidelines

Dual enrollment courses are classes that a student will register for at Rend Lake College. They can be taken outside of the school day or the student can be given a period at BCHS to work on the class. Typically, classes taken during the school day are on-line classes. Any student interested in attending Rend Lake College during the regular academic high school year must obtain information in the guidance office and have approval from administration/school counselor for the classes they intend to take at RLC.

Students wishing to enroll in Rend Lake College courses on or off-campus must meet the following criteria:

- You must be a junior or senior.
 - Juniors may only take 1 on-line class per semester during the BCHS school day (one class period).
 - Seniors may only take up to 8 college credit hours per semester during the BCHS school day.
- Overall GPA of a 3.0 on a 4.0 scale.
- Complete placements tests with appropriate scores to meet RLC's course requirements.
- Completion of the Dual Enrollment Agreement form prior to enrolling in classes at RLC.
- To continue in the Dual Enrollment program, the student must earn a passing grade at Rend Lake ("C" or higher) in all previous semester's Dual Enrollment classes.
- Dual Enrollment class size will be limited based on library/facility access.

If selected for the RLC Dual Enrollment Program, students are expected to follow both BCHS and Rend Lake College Policies. Students must be on time and present for the entire class period whether they are taught by a BCHS or a RLC Instructor. Students are expected to display exemplary behavior. If a student does not follow BCHS or RLC policies, a warning will be received for the first violation. Students, who receive a no credit grade for a Rend Lake College course, will not receive credit from BCHS for the course. All BCHS attendance regulations will apply to students dropping a Rend Lake College course without notification and approval from the guidance department in advance. All days that the student is not in attendance will result in truancies and possible loss of credit for the semester.

All dual enrollment classes will be entered on the students BCHS transcript as general elective credit. The specific course will not be listed. A RLC course that is worth 2 or 3 credit hours will be equal to a class period at BCHS. A RLC course that is worth 4 or 5 credit hours can be equal to 2 class periods at BCHS.

Schedule Change Policy

The master schedule is created based on student requests; therefore, students need to choose their classes carefully. Schedule changes will not be made if the student simply changed their mind about the classes they wanted to take. The only reasons that schedules will be changed are as follows:

1. An error made by a counselor or the computer.
2. The failure to pass a course for graduation.
3. The failure to meet a prerequisite for a course.
4. An administrative decision in the best interest of the student and the school.

Students can request a schedule change the first 3 days of the school year for first semester. Requests for schedule changes for 2nd semester will fall in a one week window toward the conclusion of 1st semester. All schedule changes will be made based on the above information.

NCAA College Freshman Eligibility Requirements

If you are planning to enroll in college and wish to participate in Division I or Division II sports, you must be certified by the NCAA Initial-Eligibility Clearinghouse. You should start the certification process, usually by the beginning of your junior year. There are several steps in this process. For more detailed information please go <http://www.ncaapublications.com/productdownloads/CBSA16.pdf> or www.eligibilitycenter.org

Special Services

Special services students will discuss course selection, plan of study and available classes in their yearly staffing. See your study skills teacher if you have questions.

Course Descriptions

Career and Technical Education

Ag Business Management

Prerequisite: Intro to Agriculture

Credit: 1 credit

Grade Level: 11, 12

This is an excellent course for those students who plan to enter the job force or study business, marketing, sales, and finance in college. As well, several units apply appropriately for students who wish to return back to the family farm and assume a management position. This course will focus on the study of agriculture as it applies to our economy. Units of study will include but are not limited to: types of business operations, management skills, job seeking skills, salesmanship in agriculture, international trade and marketing, and entrepreneurship. Since the FFA and Supervised Agricultural Experience Programs are integral components of the course, students are encouraged to maintain and SAEP and to participate in activities of the FFA Organization.

Ag Construction

Prerequisite: Intro to Agriculture

Credit: .5 credit

Grade Level: 11, 12

This course focuses on the knowledge, hands-on skills, and workplace skills applicable to construction in the agricultural industry. Major units of instruction include: personal safety, hand tools, power tools, surveying, construction skills in carpentry, and painting. Careers such as agricultural engineers, carpenter, plumber, electrician, concrete and block layers, finishers, safety specialists, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Ag Mechanics

Prerequisite: Intro to Agriculture

Credit: .5 credit

Grade Level: 11, 12

The Agricultural Mechanics course is designed to provide the traditional agriculture students of the Benton community with a chance to develop skills in woodworking, surveying, electricity, small engines, arc welding, MIG welding, and Oxygen-Acetylene metal cutting, as well as a few other metallurgy processes. This course is targeted well towards students who wish to pursue a career in such areas, as it provides them with the skills they need to establish an entry-level job after high school. Students can also establish a Supervised Agricultural Experience Program and participate in activities related to Agricultural Mechanics of the FFA.

Agricultural Science

Prerequisite: Intro to Agriculture

Credit: .5 credit

Grade Level: 10, 11, 12

This course is designed to prepare students for a wide variety of careers in agriculture and animal science. Course content includes scientific and social implications of agriculture science; leadership; business education and career success; organization of living systems; animal industries and domestic animal production; comparative animal systems and animal genetics; animal health and nutrition; plant physiology; plant nutrition; pests and pest management; soils; environmental and energy systems; and natural resources fundamentals.

Animal & Veterinary Science

Prerequisite: Intro to Agriculture

Credit: .5 credit

Grade Level: 11, 12

This course emphasizes the importance of domesticated livestock. Part I (Animal Science) of this course provides an understanding of genetics, nutrition, management, breed selection, physiology reproduction, disease, and animal welfare. Part II (Veterinary Science) of this course will develop students' understanding of animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Students can also establish a Supervised Agricultural Experience Program and participate in activities related to animal sciences of the FFA.

Audio/Video Production

Prerequisite: None

Credit: 1 credit

Grade Level: 10, 11, 12

This is an introduction to the world of audio and video productions. It is meant for students of any level with an interest in audio/video and its applications in modern media and art. Students will learn to employ audio as a creative tool for documentary storytelling, fiction filmmaking, news media, radio production, comedy sketches, commercials and internet productions.

Business Math

Prerequisite: None

Credit: 1 credit

Grade Level: 12

This course teaches the necessary math skills to be successful in the workforce as well as everyday life. It includes such topics as gross income, net income, record keeping, checking accounts, credit, loans, vehicle transportation, housing costs, insurance, investments, as well as basic math skills. This course is mainly personal finance. This course is one you should not leave school without.

Business Management

Prerequisite: Business Orientation

Credit: .5 credit

Grade Level: 10, 11, 12

Whether you want to own your own business or plan to work as a manager for a business this course is for you. All businesses need someone to make decisions on a daily basis. This class will give you the information needed to make those decisions. The student will develop a business plan for a business of his/her choice. The student will choose a name for the business, create flyers and business cards, design the floor plan, determine how to organize the business, manage the employees, and much more.

Business Orientation

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10

This orientation-level course provides an overview of all aspects of business marketing, management, economics, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. The content of this course is important to all students for today's business-oriented environment.

Computer Aided Drafting (CAD 1)

Prerequisite: Drafting

Credit: 1 credit

Grade Level: 11, 12

This course offers two college credits through Rend Lake College. The first semester is focused on achieving a User Certification in AutoCAD, our 2D drawing software. This certification sets students apart when applying for jobs or colleges after high school. The second semester shifts focus to 3D modeling, where students are challenged to strengthen their 3D skills even further than in Drafting class. Students will use the engineering design process to imagine, plan, and create. They will bring their own ideas to life in various areas, such as product design, architecture, and engineering. Students will also compete on the Ranger Drafting Team against other schools in the spring.

CAD 2

Prerequisite: CAD 1

Credit: 1 credit

Grade Level: 12

This final CAD course offers two college credits through Rend Lake College. It is designed to prepare students to take their drafting skills beyond the high school classroom. But don't worry: If you are just interested in design as a hobby, you will still enjoy this course. This class is project heavy, so students get opportunities to show their unique interests and talents in their designs. We will apply students' knowledge to a variety of design prompts in different disciplines, in order to expand student creativity. We will design everything from 3D print projects to full buildings. Students will also compete on the Ranger Drafting Team against other schools in the spring.

Career Exploration

Prerequisite: Application process

Credit: .5 credit

Grade Level: 11, 12

This program offers the student the opportunity to job shadow various careers to gain comprehensive knowledge about what an employee who holds a particular job does every day. The coordinating teacher and the student work together to plan the job shadowing experience.

Career Orientation & Preparation (Co-op work Program)

Prerequisite: Must submit an application and be accepted in the program

Credit: 1 to 4 credits per year

Grade Level: 12

This course is a work program that offers the student the opportunity to gain useful job skills while on the job as well as earn high school credit. The student is also enrolled in a related class where they learn various job skills and life skills necessary to be successful on the job as well as in life. This is a wonderful opportunity for a student to receive valuable work experience, graduation credit, as well as an income.

Child Care Occupations

Prerequisite: Application Process

Credit: 2 credits

Grade Level: 11, 12

This program is for students who have a desire to work in a career field that involves working with children, such as early childhood, teaching, social work, pediatrics, etc. The students are teamed with a coordinating teacher at one of our elementary schools or area daycares. They work with the teacher to help students succeed in the classroom environment. Some of the responsibilities are helping with daily tasks such as grading, taking attendance, making copies, small reading groups, individual tutoring, as well as creating activities and bulletin boards. This is a full year course.

Child Development & Parenting

Prerequisite: None

Credit: 1 credit

Grade Level: 11, 12

This course is designed to help students attain the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children as a parent, caregiver, or human services professional. The focus of the course is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will learn the basics of reproduction; moral, physical, intellectual, emotional, and social development from birth on; labor and delivery; health and safety; the family living environment; theories that relate to child and human development; and many other topics.

CNA - Basic Nurse Assistant Training Program (CNA 1201)

Prerequisites: Intro to Health Occupations (before with a B or higher), Health Care Terminology (before or during with a B or higher), Application process

Credit: 1.5 credits

Grade Level: 11,12

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, long-term care facility or other health care facility. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the nursing instructor. Some topics to be covered include body mechanics, transfer techniques, personal care, vital signs, rehabilitation, infection control, Alzheimer patient care, CPR, death and dying, observing and reporting, etc. Attendance is vitally important for this class (in theory & clinical). After completion of this class (with a grade of a B or higher), the student will be qualified to take the CNA state certification exam that is necessary to become employed as a Certified Nursing Assistant. This is a dual-credit class through Rend Lake College.

Consumer Education

Prerequisite: None

Credit: .5 credits

Grade Level: 12

The State of Illinois requires instruction in consumer education because they realize what a complex world in which we live. Students need to understand the concepts that affect decisions about their personal finances such as budgeting, insurance, banking, investing, buying a house, and much more. These subjects will be extremely important in being able to manage day-to-day as an adult.

Drafting

Prerequisite: Intro to Drafting

Credit: 1 credit

Grade Level: 10, 11, 12

This course continues to develop students' skill set from Intro to Drafting. We explore many of the same ideas - 2D drawing, 3D modeling, architecture, engineering - and go to another level. Students begin to have opportunities to use their own designs for projects, and sharpen their skills based on the foundations learned in Intro. The first class was just the tip of the iceberg... If you enjoyed what we do in Intro to Drafting, you will love this course! Some students will also have the opportunity to be a part of the Ranger Drafting Team, where we showcase our skills in a competition with other schools.

EDGE (Entrepreneurial, Development, Growth, and Education)

Prerequisite: Application Process

Credit: 2 credits

Grade Level: 12

What is the Franklin County EDGE Program? Well, E.D.G.E. is an acronym that stands for Entrepreneurial Development Growth and Education. In a nutshell, EDGE is that but it is also much much more. EDGE represents and reflects the desires and interests of individuals and business organizations to invest in high school Seniors from school districts across Franklin County. In partnership with Rend Lake College, EDGE is a dual credit program that provides business class credit for both the local high school and the college.

The main goal of the EDGE Program is to build and develop the next generation of leaders for Franklin County whether that be business, organizational, civic or community. Through connecting with local businesses and leaders as well as developing and building their own businesses, the entrepreneurs (students) learn personal skills and soft skills as well as business skills to stretch them and grow them into successful leaders. The motto commonly used is "get comfortable with being uncomfortable" meaning rise above your own fears and concerns and have the confidence to take the risk anyway. Students will be required to provide their own transportation to and from this class, which alternately will meet in several businesses around Franklin County.

Emergency Care

Prerequisite: None

Credit: .5 Credit

Grade Level: 9, 10, 11, 12

This course provides the student a sequence of organized learning experiences and skills to prepare them to recognize the signs and symptoms of illness, injury, and disease. The focus will be on emergency response in which extensive training in Cardiopulmonary Resuscitation (CPR) and First Aid (FA) will be given. Similar topics include disaster preparedness, fire safety, and exploration of community resources.

Foods

Prerequisite: None

Credit: 1 credit

Grade Level: 11, 12

This course is designed for those who would be interested in a career in food service and hospitality. This program is endorsed by the National Restaurant Association through ServSafe. The student must earn at least a 75% on the ServSafe Manager Examination to earn certification. We also cover several food preparation topics in the areas of baking, event planning, breads, meats, eggs, and many others. There is a \$10 lab fee per semester.

Forestry & Wildlife Management

Prerequisite: Intro to Ag

Credit: .5 Credit

Grade Level: 10, 11, 12

This course addresses the following areas as they relate to forestry and wildlife management: forest recreation, tree identification, ecology, silviculture, wildlife habitat restoration, hydrology, wildland fire, forest products, natural eco systems, and conservation. Special emphasis is given to the diversity of careers in Forestry.

Health Care Terminology

Prerequisite: None

Credit: .5 Credit

Grade Level: 11, 12

This course introduces students to the principles of medical word building in order to develop the extensive medical vocabulary used in healthcare occupations. In Medical Terminology, students learn how to identify medical terms by analyzing their components, specifically medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This is a dual-credit class through Rend Lake College.

Health Occupation Skills

Prerequisite: Intro to Health Occupations

Credit: 1 Credit

Grade Level: 10, 11, 12

This course provides students with a core knowledge of the healthcare industry and helps define and develop key healthcare competencies and skills. Topics covered include (but are not limited to) assessment of vital signs, medical math, infection control, computers and technology, proper documentation procedures, identification and use of medical equipment and supplies, and individualized skill set development based on student interest.

Horticulture

Prerequisite: Intro to Ag

Credit: .5 Credit

Grade Level: 10, 11, 12

This course is designed to develop knowledge and skills in the following areas: using soil and other plant growing media; identifying horticultural plants; basics of plant anatomy and physiology; basics of floriculture and floral design; using and functions of integrated pest management; basics of cellular and genetic makeup of plants. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Intro to Computer Technology

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10, 11, 12

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers, use the computer to solve problems, and perform basic repairs.

Intro to Drafting

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10, 11, 12 (Preference given to 9 & 10)

This course teaches students basic technical drawing skills. Think blueprints, diagrams, pictures from lego instruction manuals, etc. Any product - cars, phone cases, staplers, buildings, on and on - needs someone to draw it and bring the idea to life. This course is designed to introduce students to that concept. We will start by drawing with traditional hand tools, and then move to computer drawing. On the computer, we cover 2D drawing, and 3D modeling. We also work with 3D printers. If you are interested in product design, engineering, architecture, or gaming design, this course is for you!

Intro to Education

Perquisites: None

Credit: .5 credit

Grade Level: 11, 12

This course introduces students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and strategies and techniques to deliver knowledge and information. A combination of classroom and field experiences will enable the student to gain skilled knowledge and understanding of the education profession. Course content includes projects to develop an understanding of the learner and the learning process, instructional planning, the learning environment, assessment and instructional strategies, career opportunities in the field of education, and Illinois regulations and licensing requirements.

Intro to Family and Consumer Science (Intro to FACS)

Perquisites: None

Credit: .5 credit

Grade Level: 9, 10, 11, 12 (Preference given to 9 & 10)

This is a general semester course designed to introduce students to areas of Family and Consumer Science and related career opportunities. This course includes theory and lab experiences in the areas of nutrition and culinary arts; basic sewing and textiles; career and community leadership development; human development and life-long learning; and interpersonal relationships and life management skills.

Intro to Welding and Woodworking

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10

This course is designed to give the student an overview of metal-joining and woodworking processes. Safe working methods will be emphasized. The student will operate equipment under instructor observation. This class is a prerequisite for the Woods and Welding 1 courses.

Introduction to Agriculture Animals

Prerequisite: None

Credit: .5 Credit

Grade Level: 9, 10, 11, 12

This course provides opportunity for first year agriculture students to learn about various areas in the traditional production Agriculture industry. Students' experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, marketing and careers in the animal industry. Instruction in the Agribusiness section includes the use of economic principles such as supply and demand, budgeting, record keeping, finance, risk management, business law, marketing and careers in agribusiness. Introduction to Agriculture is targeted well to students who are interested in experiential learning, problem-solving and general agricultural knowledge. Also, students in this course can establish a Supervised Agricultural Experience Program and participate in leadership and communication activities offered through the FFA.

Introduction to Agriculture Mechanics

Prerequisite: None

Credit: .5 Credit

Grade Level: 9, 10, 11, 12

This course provides opportunity for first year agriculture students to learn about various areas in agricultural mechanics. Basic concepts in surveying, small gas engines, arc welding and electrical systems will be presented. Students will also learn about FFA history & structure as well as career areas in the fields of Agricultural Mechanics. Introduction to Agriculture is targeted well to students who are interested in experiential learning, problem-solving and general agricultural knowledge. Also, students in this course can establish a Supervised Agricultural Experience Program and participate in leadership and communication activities offered through the FFA.

Introduction to Agriculture Soils

Prerequisite: None

Credit: .5 Credit

Grade Level: 9, 10, 11, 12

This course provides opportunity for first year agriculture students to learn about various areas in the traditional production Agriculture industry. Basic concepts in soil science, land-use management & practices, plant science and horticulture will be presented. Students will also learn about FFA history & structure as well as career areas in the fields of Agronomy and Horticulture. Introduction to Agriculture is targeted well to students who are interested in experiential learning, problem-solving and general agricultural knowledge. Also, students in this course can establish a Supervised Agricultural Experience Program and participate in leadership and communication activities offered through the FFA.

Intro to Health Occupations

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10, 11, 12

The Introduction to Health Occupations course exposes students to the variety of career opportunities available within the healthcare industry (e.g., nursing, therapy, dental care, administrative services, lab technology, etc.). It also introduces basic skills necessary for health care occupations, basic information pertaining to the operation of various types of healthcare facilities, and personal qualities of health care workers.

Life Skills 1

Prerequisite: None

Credit: .5

Grade Level: 10, 11, 12

Managing Life Skills builds students' independent living skills and prepares them for success beyond high school. Throughout the course, students will prepare for independent living, develop interpersonal and management skills, recognize healthy life choices, and much more. Students are allowed to prioritize topics covered and include but are not limited to the following:

- Prepare for Independent Living
- Interpersonal Skills
- Management Skills
- Consumer Skills
- Pathways to Career Success
- Relationships
- Parenting and Caregiving Skills
- Wellness, Nutrition, and Food Choices
- Clothing and Fashion Choices
- Housing, Transportation, and the Environment

Manufacturing Maintenance

Prerequisite: Application

Credit: .5 credit

Grade Level: 11, 12

This course offers a comprehensive exploration of welding, basic electrical circuits, electrical measurements, and power systems. Students will also explore pneumatic and hydraulic power systems, lubrication concepts, and the fundamentals of bearings, couplings, and belt & chain drives. Additionally, the curriculum covers machine control concepts, automation, and operation modes, providing a well-rounded understanding of essential elements in maintenance and machinery operations.

Manufacturing Precision

Prerequisite: Application

Credit: .5 credit

Grade Level: 11, 12

This course focuses on developing expertise in multi-view drawings, assembly drawings, and fasteners, emphasizing the principles of geometric dimensioning and tolerancing. Students will gain proficiency in basic and precision measurements using various tools, including dimensional gauging. The curriculum also covers quality systems, introducing statistical process control (SPC), control charts, and continuous improvement methodologies for ensuring precision and efficiency in manufacturing processes.

Manufacturing Production

Prerequisite: Application

Credit: .5 credit

Grade Level: 11, 12

This course explores fundamental mechanical principles, mechanical linkages, and various machining processes essential for a comprehensive understanding of manufacturing. Students will dive into machine tooling, operations, and equipment procedures, gaining proficiency in production planning, workflow, and control. Additionally, the curriculum covers material quality control, manufacturing materials and processes, hand tools, and metrics, providing a well-rounded knowledge base for effective and efficient manufacturing processes.

Manufacturing Safety

Prerequisite: Application

Credit: .5 credit

Grade Level: 11, 12

This course is designed for those entering the manufacturing field, offering a comprehensive overview of production teams, leadership, and safety practices. Students will learn about personal protective equipment, fire, and electrical safety, as well as specific safety measures related to tools, machines, and materials handling. With an introductory focus on manufacturing basics and effective communication skills, this course equips individuals with the essential knowledge for a secure and efficient work environment.

Marketing

Prerequisite: None

Credit: .5 credit

Grade Level: 11, 12

This Course covers the principles and functions of marketing from the standpoint of conducting business on the internet. Topics include market research, salesmanship, sales promotions, entrepreneurship and sports marketing. Students will develop such skills as using the internet as a marketing tool, conducting a marketing analysis via the internet, planning marketing support activities, and managing an electronic marketing campaign.

Residential Wiring

Prerequisite: Intro to Ag starting with the class of 2024

Credit: .5 credit

Grade Level: 10, 11, 12

This course will cover the skills necessary to perform most residential and light industrial wiring. These skills include installing and wiring breaker boxes, motor controls, outlets and switches, and pulling wire through conduit after bending and installation. Skills in safety will be reinforced and students will learn how to calculate ampacities. This course is targeted well towards students who wish to pursue a career in such areas, as it provides them with the skills they need to establish an entry-level job after high school. Students can also establish a Supervised Agricultural Experience Program and participate in activities related to Agricultural Mechanics of the FFA.

Sewing

Prerequisite: Intro to FACS

Credit: .5 credit

Grade Level: 11, 12

Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. This course will address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.

Small Engine

Prerequisite: Intro to Ag starting with the class of 2024

Credit: .5 credit

Grade Level: 10, 11, 12

The Small Engines course is designed to provide the traditional agriculture students of the Benton Consolidated High School community with a chance to develop knowledge and skills in small engines, as well as small engine maintenance and repair. This course is targeted well towards students who wish to pursue a career in such an area, as it provides them with the entry-level skills they need to be successful in post-secondary automotive programs.

Web Design

Prerequisite: Digital Graphics

Credit: .5 credit

Grade Level: 10, 11, 12

Students will learn how to design web sites by being introduced to and refining knowledge of site planning, page layout, graphic design, and the use of markup languages to develop and maintain a web page. The course will also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the internet.

Welding I

Prerequisite: Intro to Welding & Woodworking

Credit: 1 credit

Grade Level: 10, 11, 12

This course is designed to give the student an overview of the various metal-joining processes used in general industry, construction and fabrication industries. Processes include shielded metal arc welding, gas metal arc welding, oxyacetylene welding and brazing and gas tungsten arc welding. The student will also be introduced to plasma cutting and CNC programming and cutting.

Woods

Prerequisite: Intro to Welding and Woodworking

Credit: 1 credit

Grade Level: 10, 11, 12

This course begins with the basic woodshop skills learned in the introductory course, and develops them throughout the year. Students will review basic safety and tool usage on the first project. They will learn new operations to develop their skills as they complete other projects. Students will learn the importance of project planning as we do our group projects, and then get opportunities to demonstrate that when they plan their own projects. If you want to learn how to make things with your own two hands, then this is a course you will enjoy. It's different from the traditional classroom, but it opens the door to a whole new way of thinking.

Communications

American Sign Language I

Prerequisite: None

Credit: 1 credit

Grade Level: 10, 11

In this course we will study the fundamentals of American Sign Language (ASL). You will develop expressive and receptive language skills through the learning of fingerspelling, basic vocabulary, grammatical structures, and signing space. Students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation in ASL with deaf/hard-of-hearing native users of the language. Introductory information about deaf culture will also be presented to provide students with a broad picture of language and culture to increase cultural sensitivity and awareness. Because this is an introductory course, there will still be a great deal of oral communication within the room. As the semester progresses, however, you will be increasingly expected to communicate in sign. In this course you will read, write, speak, and sign.

American Sign Language II

Prerequisite: American Sign Language I with a C or better

Credit: 1 credit

Grade Level: 11, 12

This course continues the study of American Sign Language (ASL). It is designed to increase your proficiency in intermediate ASL communication skills with a continued emphasis on comprehension skills, conversational skills, cultural awareness, grammatical features, and vocabulary development. Students will learn more difficult vocabulary words (signs) and how to use them in one-to-one, small group, and large group communication. This class emphasizes the Deaf community as a linguistic and American cultural minority, and covers the importance of language, values, traditions, and diversity in this group. Students will also have greater exposure to Deaf Culture, and will be asked to interact with members of the Deaf Community. More time of this course will be dedicated to silent communication through ASL. In this course you will read, write, speak, and sign.

AP English III Literature and Composition

Prerequisite: Honors English II or teacher recommendation

Credit: 1 credit

Grade Level: 11

This is a college level course. In addition to intensive writing, AP English III is an in-depth study of American literature in chronological order. Students will master MLA research and citation creating college level writings. Constant attention to vocabulary and college-level interpretive writing makes this advanced placement class much more challenging than English III and worth the weighted grade associated with it. Students will be required to pass tests over three summer readings in order to receive the weighted grade.

AP English IV Literature and Composition

Prerequisite: Must pass English III

Credit: 1 credit

Grade Level: 12

This is a college level course. In addition to intensive writing, AP English IV is an in-depth study of British literature in chronological order. Constant attention to vocabulary and college-level interpretive writing makes this advanced placement class much more challenging than English IV and worth the weighted grade associated with it. Students will be required to pass tests over three summer readings in order to receive the weighted grade.

Creative Writing

Prerequisite: None

Credit: .5 credit

Grade Level: 10, 11, 12

Creative Writing is a semester course that emphasizes expressive and academic writing of all kinds. It draws upon student perspective and creativity. It is a personal, experimental writing course in which students first begin to discover their own artistic voice and inspire their own writing in several genres. In order to become a writer, students must also be a reader. We will read several texts this semester as examples of successful models of specific genres.

Drama I

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10, 11, 12

This course is a study of the various areas of the theatre arts. It includes a study of acting and interpretation skills, analysis of various forms of literature for in-class performance, and an overview of the technical aspects of the theatre arts. Projects include an in-class performance of a dramatic scene, performance of a story, prose, or verse cutting, analysis of a play including set, costumes, and character analysis, plus a chance for practical experience with the speech and acting team or fall/spring drama productions.

Drama II

Prerequisite: Drama I

Credit: .5 credit

Grade Level: 9, 10, 11, 12

Advanced drama is an in-depth study of performance in its various forms. The course includes (but is not limited to) performing a group interpretation for competition, auditioning skills, various individual performance opportunities, and tech theatre. The course may be taken more than one time for credit and the units will rotate in order to give repeating students new experiences.

English I

Prerequisite: None

Credit: 1 credit

Grade Level: 9, 10, 11, 12

English/Language Arts I builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

English II (Writing Intensive Course)

Prerequisite: Must pass English I

Credit: 1 credit

Grade Level: 10, 11, 12

In this course we will work on becoming better readers, writers, speakers, and critical thinkers. We will read short stories, plays, novels, and non-fiction texts in the pursuit of expanding our vocabularies, our skills, and our experiences. We will explore each text's literary elements; determine its theme and intent; examine its vocabulary; and discuss the historical and social influences that influenced its writing. The content of the course is challenging and continues the college/career preparation that was begun in English I. This is a writing intensive course, and so you will learn the writing processes and practices necessary for producing successful high school compositions. Students will write persuasive, critical, and creative multi-paragraph essays and compositions. In this course you will be required to read, speak, write, and listen.

English III – Technical (Writing Intensive Course)

Prerequisite: English II

Credit: 1 Credit

Grade Level: 11, 12

This course focuses on improving communication skills in the areas of reading, writing, and speaking. Fiction reading will focus on American Literature while non-fiction reading will concentrate on reading for information in preparation for the SATs and employment. Writing will focus on evaluating the value and validity of source material and practical writing skills useful in life and work including short research writing assignments and response writing. Placement in English III Technical versus Research will be based on grades, test scores, teacher recommendations, and career goals.

English III – Research (Writing Intensive Course)

Prerequisite: English II

Credit: 1 Credit

Grade Level: 11, 12

This college prep course focuses on improving communication skills in the areas of reading, writing, and speaking preparing students for higher education. Fiction reading will focus on American Literature while non-fiction reading will concentrate on reading for information in preparation for the SATs and college level texts. Writing will focus on evaluating the value and validity of source material and learning to create college level research essays. Preparing for the SATs will be a significant focus in this course. Placement in English III Research versus Technical will be based on grades, test scores, teacher recommendations, and career goals.

English IV (Writing Intensive Course)

Prerequisite: Must pass English III

Credit: 1 credit

Grade Level: 12

This course features a chronological approach to the study of British literature. Students focus on collaborative activities, essays, and research writing to prepare them for college-level work and job-entry skills in reading and writing.

English 1101

Prerequisite: Must have meeting placement score

Credit: 1 credit

Grade Level: 12

English 1101 introduces you to college writing, increasing your ability to construct written prose. It focuses on methods of organization, analysis, research skills, and the production of short expository essays. The course will introduce you to readings on issues of contemporary social and cultural concern. We will be focusing on developing academic and professional written communication through a variety of rhetorical strategies. Using primarily nonfiction texts as models, the course emphasizes critical thinking and analysis, as well as introductory academic research skills. The general objectives of the first-semester composition course are to prepare the student for college work through teaching him or her to use the library, to read more effectively, and to write good expository prose based on personal observation and reading.

Honors English I

Prerequisite: Placed through combination of test scores and teacher recommendation

Credit: 1 credit This grade is weighted 1 point higher for final grade point average

Grade Level: 9

Students are placed in this course through a combination of test scores and teacher recommendations. This course is designed for students who have demonstrated above average ability in the Language Arts. The course focuses on reading, analyzing, and writing about literature. The study of grammar is incorporated with writing. This course is designed to prepare students for Advanced Placement English and college coursework. Students will be required to pass tests over three summer readings in order to receive the weighted grade.

Honors English II

Prerequisite: Honors English 1 or teacher recommendation

Credit: 1 credit

Grade Level: 10

In this college prep course we will work on becoming better readers, writers, speakers, and critical thinkers. We will read short stories, plays, novels, and non-fiction texts in the pursuit of expanding our vocabularies, our skills, and our experiences. We will explore each text's literary elements; determine its theme and intent; examine its vocabulary; and discuss the historical and social influences that influenced its writing. The content of the course is challenging and continues the college preparation that was begun in Honors English I. This is a writing intensive course, and so you will learn the writing processes and practices necessary for producing successful high school compositions. Students will write persuasive, critical, and creative multi-paragraph essays and compositions. In this course you will be required to read, speak, write, and listen. This class will challenge you, but you will grow. Honors English II is designed to prepare students for Advanced Placement English. Students will be required to pass tests over three summer readings in order to receive the weighted grade.

Novel Exploration

Prerequisite: None

Credit: .5 credit

Grade Level: 10, 11, 12

This course introduces students to the novel as a literary form and explores its development in different historical and cultural contexts. Students read selected novels (including individual choices), discuss them, and learn to think critically about them.

Oral Communications

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10, 11, 12

This course analyzes basic principles of the communications theory and nonverbal communications and utilizes group discussion, interviewing, and public speaking to practice these theories. The lessons are designed to aid students in overcoming communication fears while speaking clearly and coherently in public situations as well as improving interpersonal communication skills.

Oral Communications II

Prerequisite: Oral Com I with a C or better

Credit: .5 Credit

Grade Level: 11, 12

This course is geared toward students with average or above average communication skills. This course will further develop skills in research, analysis, critical thinking and speaking. Students will give both formal and informal presentations. The focus will be on effective and ineffective communication and how various forms of communication influence society.

Practical English

This course is designed to help students gain an understanding of the basic conventions of written English as well as literary concepts. Class will cover the parts of speech, how to format a paragraph and essay, non-fiction reading, and improving student writing.

Reading Intervention

This course is designed to help students with below grade level reading abilities. Students will learn various reading strategies to improve reading comprehension and work toward raising their reading scores. Students will complete independent reading and vocabulary lessons using an online program.

Real World Communications

Prerequisite: None

Credit: .5 credit

Grade Level: 10, 11, 12

This course is to improve student's ability to write clear, comprehensible examples of technical writing, including short writing activities giving hands-on experience in many different writing tasks. This practical focus on specific writing skills will help students learn the writing skills they will need in the workplace. By the end of the course, they will feel comfortable tackling a wide variety of workplace/real world communications.

Spanish I

Prerequisite: None

Credit: 1 credit

Grade Level: 9, 10, 11, 12

This course is an introduction to the study of Spanish as a Foreign Language. It will integrate the four skills of the language: Reading, Writing, Listening and Oral skills. The reading comprehension skills are applied through the use of the textbook activities, everyday Spanish grammar, constructed vocabulary in context, workbook, and guided practices activities. Students also have the opportunity to grammatically compare their native language with the target language. The writing skills are designed to accomplish a product utilizing the vocabulary in context. Students have the opportunity to analyze and identify the proper grammar structure. The listening skills are administered through a variety of communication formats such as: online activities, the use of the Text CD program, teacher input, and in group activities. Students are going to interpret and analyzed the phonetic aspect of the target language. The oral skills are gradually implemented and encourage in daily activities such as: vocabulary repetition, questions and answers in the new language, small groups dialogues and interaction as a whole. Students communicate in the target language using the acquired skills. Additionally students will create different assignments in the target language individually or in group projects.

Spanish II

Prerequisite: Student must have passed Spanish I with at least a *C* average.

Credit: 1 credit

Grade Level: 10, 11, 12

It will integrate the four skills of the language: Reading, Writing, Listening and Oral skills. The reading comprehension skills are applied through the use of the textbook activities, everyday Spanish grammar, constructed vocabulary in context, workbook, and guided practices activities. Students also have the opportunity to grammatically compare their native language with the target language. The writing skills are designed to accomplish a product utilizing the vocabulary in context. Students have the opportunity to analyze and identify the proper grammar structure. The listening skills are administered through a variety of communication formats such as: online activities, the use of the Text CD program, teacher input, and in group activities. Students are going to interpret and analyze the phonetic aspect of the target language. The oral skills are gradually implemented and encouraged in daily activities such as: vocabulary repetition, questions and answers in the new language, small groups dialogues and interaction as a whole. Students communicate in the target language using the acquired skills. Additionally, students will create and communicate different assignments in the target language individually or in group projects.

Spanish III

Prerequisite: Student must have passed Spanish II with at least a *C* average.

Credit: 1 credit

Grade Level: 11

This course continues the study of a modern language using the Realidades program. Oral, aural, and reading comprehension skills are stressed through the practice of basic Spanish grammar, vocabulary, and conversation. Daily classroom activities expose the student to the culture, history, and geography as well as the language of Spanish speaking countries. Some projects enhance practical speaking and writing abilities.

Spanish IV

Prerequisite: Student must have passed Spanish II with at least a *C* average.

Credit: 1 credit

Grade Level: 12

It will integrate the four skills of the language: reading, writing, listening and oral skills. The reading and writing comprehension skills are applied through the use of the textbook activities, creating lists to present information, paragraph writing; presenting different ideas and different purposes, and short stories utilizing the present and past vocabulary. The oral and listening skills are applied through role play, short conversations applying the grammatical skills in context in order to demonstrate comprehension of the target language. Students will make cultural presentations in the target language. In class practice is reinforced utilizing everyday Spanish grammar, constructed vocabulary in context, workbook, and guided practices activities. Online activities, the use of the Text CD program, teacher input, and in group activities. Additionally, students will create and communicate different assignments in the target language individually or in group projects.

Young Adult Literature

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10

In this course we will be exclusively reading stories about young adults in the pursuit of expanding our vocabularies, our skills and our experiences. This course is a survey of young adult literature commonly read by people ages sixteen to twenty-five years old. The genres of Fantasy, Autobiography, Historical Fiction, Realistic Fiction, Fan Fiction, and Graphic Novels will be explored. In addition to genres, students will also become familiar with young adult literature authors, popular banned books, social movements, and literature adapted for the movies. We will familiarize ourselves with a growing body of literature written for and marketed to adolescents including literature that focuses on diverse cultures. We will read and discuss books related to gender, difference, sexual and cultural identity, cultural diversity, race and class, dystopic visions, friendship, coming of age, voice and silence, technology, and a range of other social and psychological themes. Note: This course contains books with adult themes that often impact young adults, including sexual assault, murder, suicide, and other controversial topics.

Driver's Education/Health/PE

Driver Education

Prerequisite: Student must be age 15 by the date established by the school administration.

Credit: .5 credit

Grade Level: 9, 10, 11, 12

Driver's Education is divided into two phases: classroom and behind-the-wheel training. Students are required by the state of Illinois to be in attendance for a minimum of 30 classroom hours in order to earn their permit. Behind-the-wheel training is completed after the student successfully passes the classroom portion and receives their permit. Students are only eligible to drive with an instructor if they have passed all 8 classes the semester prior. Students are encouraged to sign up for PE the semester after completion of the classroom portion of Driver's Ed to increase the opportunity to get behind-the-wheel hours. Those students who successfully pass both the classroom and behind-the-wheel instruction are eligible for an Illinois Driver's License.

Strength and Conditioning

Prerequisite: Preference given to varsity sport athletes

Credit: .5 credit per semester

Grade Level: 10, 11, 12

This course will be a dual credit course. This course will focus on daily proper weightlifting techniques, speed training, and a variety of aerobic/anaerobic exercises. Preference will be given to students who dress for varsity sports, but based on availability there will be an opportunity for others to enroll in the course. This course will offer instruction and practice in proper techniques for the development of muscular strength, endurance, and flexibility. Emphasis is placed on the application of scientific principles and methods used to build, improve, and maintain proper muscular fitness through a variety of exercise options.

Health

Prerequisite: None

Credit: .5 Credit

Grade Level: 9, 10, 11, 12

Introduction to Health is a required class that will cover personal health topics such as; basic nutrition, stress management, substance abuse prevention, disease prevention, CPR & first aid, Cardiovascular Health and base information about the bodies organ systems. Additional topics may include world health issues, and career options within the health field. The mission of this class is to get students to think about pursuing a career in the health field for these reasons; helping others, making money and the many job opportunities.

Physical Education

Prerequisite: None

Credit: .5 credit per semester

Grade Level: 9, 10, 11, 12

The goal of our PE class is to develop physically literate individuals who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity.

Humanities

Advanced Band

Prerequisite: Must be in Band, plus audition or teacher recommendation

Credit: 1 credit

Grade Level: 9, 10, 11, 12

Advanced band is an extension of Band that seeks to take musical performances even further. Advanced band seeks to prepare students for performances outside of the classroom, and for musicianship after education by studying advanced techniques, advanced repertoire, and music theory. In Advanced Band we will study other styles of music, including jazz and contemporary techniques, and prepare students for solo performances at contests.

Advanced Chorus

Prerequisite: Live Audition and Director Permission (Late Spring)

Credit: 1 Credit

Grade Level: 9, 10, 11, 12

Advanced Chorus is made up of auditioned singers that perform at a number of school, community, and regional events throughout the year. We sing a variety of styles including: Pop, Rock, Country, Traditional & Jazz. Performance events include but are not limited to: Reading Clinic ILMEA, ILMEA District 6 and/or All-State Festivals, Renaissance Madrigal Feast, Studio Video Taping - WSIL or WSIU, Lion's Club Christmas Performance, Various Banquets and Civic Benefits, School Christmas Concert, IHSA Solo and Ensemble Contest, Jazz Choir Choreography Clinics, School Spring Musical, School Spring Concert, Baccalaureate, and Graduation.

Anthropology

Prerequisite: None

Credit: 1 credit

Grade Level: 11, 12

This course is a yearlong introduction to Anthropology. The primary goal of this course is to teach students about the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. This course will focus on broad topics of Anthropology including but not limited to both physical and cultural anthropology.

Consumer Law

Prerequisite: None

Credit: .5 credit

Grade Level: 10, 11, 12

Consumer Law is a semester long elective that serves as an introductory course to law and legal systems in the United States. We will touch on broad and specific legal topics to give students a better understanding of law and how it affects you in real life. We will use case studies, individual research, group discussion /debate throughout the course in order to reach our goal. The class will focus on general legal principles and the laws and procedures derived from them. We will study consumer law, marriage and family laws, civil and criminal laws, court procedures, in addition to connecting law to our everyday lives.

Criminal Justice

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10

This course provides an introduction to the criminal justice system. The primary goal of this course is to develop a general understanding of the criminal justice system's response to crime in society. This course will serve as an overview or survey of the structure of the criminal justice system. It will introduce students to the components of the criminal justice system – police, courts, and corrections.

Art I

Prerequisite: None

Credit: 1 credit

Grade Level: 9, 10, 11, 12

Art I is a comprehensive beginning level art course. Students enrolled in Art I will be introduced to the language of art, learn how works of art are produced, and will create two and three-dimensional works of art. This course will focus on looking at, creating, and understanding works of visual art and other forms of visual communication.

Band

Prerequisite: None

Credit: 1 credit

Grade Level: 9, 10, 11, 12

Band consists of the BCHS Marching Rangers, the Ranger's Pep Band, and the BCHS Concert Band. We learn about music through performance on various instruments, with the goal of multiple performances throughout the year. We also focus on skills such as musicianship, showmanship, performance etiquette, and collaboration. Band is open to anyone of any skill level, and instruments can be rented as needed. (This class is worth .5 P.E. credit)

Chorus

Prerequisite: None

Credit: 1 credit or .5 credit

Grade Level: 9, 10, 11, 12

Chorus is open to all students with an interest in vocal performance. Chorus provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts. Different styles used in this course include (but not limited to) Pop, Rock, Traditional, Jazz, & Country. This group will perform in the Fall, Christmas, Winter & Spring Concerts.

Creative Solutions

Prerequisite: None

Credit: 1 credit

Grade Level: 10, 11, 12

This is a class where learning how to think critically comes through an artistic lens. Students will learn the art of creative problem solving by completing a variety of projects, activities, and tasks including two and three dimensional works, attempting creative endeavors and presenting them in multiple forms, logical puzzle solving, and physical riddles. In this course, students will develop problem solving techniques and use them to solve real problems in real time. Want to build a roller coaster out of cardboard? How many uses does a paperclip have? How can one make art by destroying it? Can you build a tower out of food? The only thing this class requires is an open mind and a willingness to have fun.

Drawing and Painting I

Prerequisite: Art 1 (Grade C or better)

Credit: 1 credit

Grade Level: 10, 11, 12

This course is a continuation from Art 1 focusing on Drawing and Painting. You will continue studying the principals and elements of design. Draw with graphite, colored pencil, markers, charcoal, pen and ink, chalk pastel and oil pastel. Paint with watercolor, acrylic, oil, and tempera. Learn how to draw and paint the objects in front of you. Develop your skills to be able to draw from your own memory. Some of the projects will include observational and composition drawings, perspective drawings, portraits, figure drawing, and landscapes. Students will also keep a sketchbook or a visual/verbal journal throughout the year.

Drawing and Painting II

Prerequisite: Drawing and Painting I (with a C or better)

Credit: 1 Credit

Grade Level: 11, 12

This course is a continuation from Drawing and Painting I focusing on advanced techniques and different mediums. You will continue studying the principals and elements of design. Draw with graphite, colored pencil, markers, charcoal, pen and ink, chalk pastel and oil pastel. Paint with watercolor, acrylic, oil, and tempera. Learn advanced techniques and further skills in dry and wet mediums. Develop drawing and painting problem solving skills. Some of the projects will include observational and composition drawings, perspective drawings, portraits, figure drawing, and landscapes. Students will also keep a sketchbook or a visual/verbal journal throughout the year.

Drawing and Painting III

Prerequisite: Drawing and Painting II (with a C or better)

Credit: 1 Credit

Grade Level: 12

This course is a continuation from Drawing and Painting II focusing on advanced techniques, advanced subjects, and different mediums. Students will continue studying the principals and elements of design. Students will draw with previous drawing materials, focusing on those used heavily in college and studio classes. Students will learn advanced techniques and further skills in dry and wet mediums. Students will further develop drawing and painting problem solving skills. Some of the projects will include observational and composition drawings, perspective drawings, portraits, figure drawing, and landscapes. Students will also keep a sketchbook or a visual/verbal journal throughout the year.

Digital Graphics I

Prerequisite: No prerequisite

Credit: .5 credit

Grade Level: 10, 11, 12

This course is the first course in the Adobe Essentials series: Adobe Photoshop and Adobe Illustrator. This course introduces the basic use of tools in Adobe Photoshop, Adobe Illustrator, Adobe InDesign and other Adobe essential software. Students will learn the fundamentals of the programs utilizing tutorials, assignments, activities, vocabulary, class projects, and tests.

Digital Graphics II

Prerequisite: Digital Graphics I

Credit: .5 credit

Grade Level: 10, 11, 12

This course will build on the techniques and knowledge acquired in Digital Graphics I. Students will continue to learn Adobe Photoshop, Adobe Illustrator, and other Adobe software. Students will expand on the fundamentals of the programs utilizing tutorials, assignments, activities, vocabulary, class projects, and tests.

Film

Prerequisite: A or B in year prior English

Credit: .5 credit

Grade Level: 11, 12

An introduction to the history of cinema from its origins to the present, featuring important and influential films of various types and genres, many from the United States and other countries. Topics will include: The language of film, directors, film genres, books on film, film as a reflection of history, film as a prediction of times to come, the documentary, foreign films, patriotism, animation, film festivals, and independent film.

General Band

Prerequisite: None

Credit: 1 credit

Grade Level: 9, 10, 11, 12

This class will focus on the traditional setting of the concert band ensemble and marching band. Emphasis will also be on the fundamentals needed to learn to play an instrument with the goal of advancing to the Competition Ranger Band. Other fundamentals: notation, scales, theory, posture, performance, musicianship, and marching techniques. (This class will receive .5 P.E. credit.)

Independent Study - Art Portfolio

Prerequisite: Art I and any other advanced art course

Credit: .5 credit

Grade Level: 11, 12

This course is all about portfolio development. Students will learn their strengths and weaknesses as an artist when it comes to execution (skills) and ideas. Students will create guided and non-guided projects for their portfolio and defend and explain their pieces in the form of critiques. Students will be expected to spend studio time (at school or at home) on their projects outside of class hours.

Independent Study - Portfolio Extension

Prerequisite: Art I, at least one other advanced art course, and Art Portfolio

Credit: .5 credit

Grade Level: 11, 12

This course is an extension of the Art Portfolio course that is taken after completion of the Art Portfolio course. In this course, students will further develop their artistic skills by focusing on one to two primary mediums that will create a mini portfolio that may be added to the previous portfolio. This course is based on student choice with guided practice from the Art teacher. Students will create guided and non-guided projects for their portfolio and defend and explain their pieces in the form of critiques. Students will be expected to spend studio time (at school or at home) on their projects outside of class hours.

Music Exploration I & II

Prerequisite: None

Credit: .5 credit

Grade Level: 10, 11, 12

In this class, you will learn to play either piano or guitar while studying basic theory that is needed to perform on your chosen instrument. You will also do a creative learning project on Music History or Music Career Research. Composition Projects are completed using software called Garage Band. Styles of Music that we study are (but not limited to) Pop, Rock, Country, Traditional & Electronic.

Music Exploration III

Prerequisite: Music Exploration I and II with a C or higher

Credit: .5 credit

Grade Level: 11, 12

In this class, you will learn to play either piano or guitar while studying advanced theory that is needed to perform on your chosen instrument. You will also do a creative learning project on Music History or Music Career Research. Composition Projects are completed using software called Garage Band, MuseScore, & Finale or other approved software platforms. Styles of Music that we study are (but not limited to) Pop, Rock, Country, Traditional & Electronic.

Music History

Prerequisite: None

Credit: .5 credit

Grade Level: 10, 11, 12

Music History Course will provide students with an understanding of music, its importance, and context in a selected range of historical periods and/or cultural styles. Students will also have the ability for informal music performance and creation within the classroom. This is a course for the non-musically inclined and designed to develop an understanding and appreciation of music. It covers fundamentals, terminologies, forms & styles, with an emphasis on listening.

Sculpture I

Prerequisite: Art 1 (Grade C or better)

Credit: 1 Credit

Grade Level: 10, 11, 12

This course is a continuation from Art 1 focusing on sculpture and three dimensional design. Students will learn the process of three dimensional design and figure out how to solve three dimensional problems through sketching and forming. Students will be introduced to three dimensional design, sculpture, and forms of ceramics.

Sculpture II

Prerequisite: Sculpture I (With a C or Better)

Credit: 1 Credit

Grade Level: 11, 12

This course is a continuation from Sculpture I focusing on sculpture and three dimensional design. Students will learn the process of three dimensional design and figure out how to solve three dimensional problems through sketching and forming. Students will continue three dimensional design, sculpture, and forms of ceramics.

Sculpture III

Prerequisite: Sculpture II (With a C or Better)

Credit: 1 Credit

Grade Level: 12

This course is a continuation from Sculpture II focusing on sculpture and three dimensional design. Students will learn skills to construct more detailed sculptures and designs. Students will learn how to work on larger scale assignments. Students will also learn how to justify and defend their ideas and design choices.

Yearbook

Prerequisite: By application only

Credit: 1 credit

Grade Level: 10, 11, 12

Students in yearbook class focus on learning the ethics, vocabulary, and technical skills needed to produce a journalistically sound and creatively appealing publication. Students will develop skills in the following areas: interviewing, story and caption writing, photography, digital manipulation, and layout for publication. Students must be willing and able to work under the pressure of deadlines and a tight budget. Yearbook students also must be able to participate in a yearly ad sales campaign that takes place during each summer in order to raise a minimum of \$720.00 per student.

Mathematics

Accelerated Geometry

Prerequisite: Single block Algebra I with A or B or teacher permission

Credit: 1 Credit

Grade level: 9, 10

This course provides students the opportunity to analyze properties of two and three dimensional figures. Students will engage in an in depth study of geometric reasoning, coordinate geometry, parallel and perpendicular lines, triangle congruence, similarity, properties of polygons and circles, right triangle trigonometry, area and volume. Students will use their acquired knowledge and understanding of geometric concepts in real-world applications. This class moves at an accelerated pace and will solve more challenging problems than the regular geometry course.

Algebra 1 (single and double blocked)

Prerequisite: None

Credit: 1 credit

Grade Level: 9, 10, 11, 12

Algebra 1 / Math Intervention provides instruction in the following areas: preparing for algebra, expressions, equations, and functions, linear equations, linear functions, linear functions and relations, linear inequalities, systems of linear equations and inequalities, polynomials, factoring and quadratic equations, quadratic and exponential functions, statistics and probability (given time). Students will also focus on strategies and practice for the ACT/SAT.

Algebra 2 (double blocked)

Prerequisite: Algebra 1 and Geometry

Credit: 2 credits

Grade Level: 10, 11, 12

This course is designed to build upon algebraic and geometric concepts. Fundamental skills of mathematics will be applied to such topics as identifying key words in word problems, solving and graphing linear equations, systems, and inequalities, identifying parent functions and their transformations, factoring, solving and graphing quadratic equations and inequalities, algebraic operations on polynomials, radical and rational functions, probability and statistics. Technology and graphing calculators will be used to introduce and expand upon each area of study.

Calculus and Analytic Geometry I (MATH 1121)

Prerequisite: MATH 1108-College Algebra and MATH 1109-Plane Trigonometry with a “C” or better or MATH 1110 with a “C” or better or equivalent placement

Credit: 1 credit

Grade Level: 12

This course is the first of a series in calculus and analytic geometry. Topics include limits, differentiation, applications of the derivative, curve sketching, introduction to techniques of integration, and optimization problems.

College Algebra (MATH 1108)

Prerequisite: Passed Algebra II and MATH 1407- Geometry and Intermediate Algebra with a “C” or better or equivalent placement

Credit: 1 credit

Grade Level: 11, 12

Most of what is covered in this class has already been introduced in a previous math course. This course is designed to build on knowledge from previous Algebra courses including fundamental mathematical concepts such as complex numbers, polynomial and rational functions and inequalities, linear and quadratic equations, and logarithmic and exponential functions. Technology and graphing calculators will be used to assist in understanding the mathematical concepts of each type of function.

College Prep Algebra II

Prerequisite: Algebra 1 and Geometry

Credit: 1 Credit

Grade level: 9, 10, 11, 12

This course is designed to build upon algebraic and geometric concepts. Fundamental skills of mathematics will be applied to such topics as solving linear equations and systems, identifying parent functions and their transformations, solving and graphing quadratic equations, algebraic operations on polynomials, radical and rational functions, exponential and logarithmic functions, and probability and statistics. Technology and graphing calculators will be used to introduce and expand upon each area of study. This class moves at an accelerated pace and will solve more challenging problems than the regular Algebra II course.

Geometry

Prerequisite: Algebra 1

Credit: 1 Credit

Grade level: 9, 10, 11, 12

Geometry provides instruction in the following areas; properties of lines and angles (two dimensional figures), parallel and perpendicular lines, coordinate geometry, triangle congruence, proportion and similarity, properties of polygons and circles, and area and volume (given time). Algebra is embedded throughout the course.

Plane Trigonometry (MATH 1109)

Prerequisite: MATH 1108 with a “C” or better.

Credit: .5 credit

Grade Level: 11, 12

This course is designed to build on knowledge from previous math courses using trigonometric functions. Emphasis is placed on the analysis of trigonometric functions in multiple representations including ratios of right triangles and solutions of right and oblique triangles, graphs, formulas, identities, and equations. Technology and graphing calculators will be used to assist in understanding the mathematical concepts of each type of function.

Statistics (MATH 1111)

Prerequisite: Meeting Accuplacer score

Credit: .5 credit

Grade Level: 11, 12

This course introduces the fundamental ideas of statistics that can be applied to any discipline. It is recommended for students in such areas as math, science, economics, education, and business. Topics include the language and process of collection, organization, and presentation of data, inference estimation, correlation and regression, fundamentals of probability, probability distributions, confidence intervals, and hypothesis testing. Technology will be used to assist in completing calculations.

Technical Math

Prerequisite: Geometry

Credit: 1 credit

Grade Level: 11, 12

Technical Math courses extend students' proficiency in mathematics and often apply these skills to technical and/or industrial situations and problems. Technical Math topics may include but are not limited to rational numbers, systems of measurements, tolerances, numerical languages, geometry, algebra, statistics, and using tables, graphs, charts, and other data displays.

Transitional Math

Prerequisite: Must have met high school graduation requirements prior to taking the course.

Credit: 1 credit

Grade Level: 12

Transitional Math is a full-year course that gives high school seniors a unique learning opportunity, focused on problem-based learning, and deepening understanding of basic mathematical concepts learned in previous courses, to effectively prepare them for success in college-level mathematics. Students who earn a grade of C or above in transitional math will be considered college-ready and eligible to enroll in college level math at any Illinois community college, including Rend Lake College.

Science

Anatomy/Physiology

Prerequisite: C or better in both semesters of Biology One, Biology Two, Chemistry One, or Chemistry Two

Credit: 1 credit

Grade Level: 10, 11, 12

In this course, students will investigate the structure and function of the human body. Topics covered will include the basic organization of the body, biochemical composition, and major body systems along with the impact of diseases on certain systems. Dissection of a fetal pig will be performed by students. This course should be taken by students planning to pursue a career in the health field.

Biology I

Prerequisite: none

Credit: 1 credit

Grade Level: 9, 10, 11, 12

This general biology course covers the areas of themes of biology, biochemistry, photosynthesis and cellular respiration, cell reproduction & genetics. The course prepares the student for Biology II or basic college biology and should be taken by any student planning on pursuing higher education.

Biology II

Prerequisite: Biology I

Credit: 1 credit

Grade Level: 10, 11, 12

This course will cover the classification, function, structure & applications of microorganisms, plants and animals. In addition, ecology, cell structure and function, and evolution will be discussed.

Chemistry I

Prerequisites: Algebra I

Credit: 1 credit

Grade Level: 10, 11, 12

This course is designed to give the college-bound student a solid foundation in the studies of chemistry, as well as be useful and interesting to the non-college bound student. In this course you will study the structure and composition of all matter and the changes it undergoes in chemical reactions.

Chemistry II

Prerequisites: Algebra I, Chemistry I

Credit: 1 credit

Grade Level: 11, 12

Students will further develop and practice the art of science by way of in-class demonstrations, hands-on activities, and laboratory sessions. We will complete the second half of a comprehensive and in depth coverage of the major topics appropriate for a high school graduate with plans to continue their education after graduation from high school.

Introduction to Lab Science

Prerequisite: None

Credit: 1 credit

Grade Level: 9, 10

This is a full year course designed to create a good foundation of science concepts and laboratory practices. Topics covered include motion, forces, matter and energy, electricity and magnetism, and waves. Collecting, analyzing, and interpreting data will be stressed as students carry out experiments regularly. Both semesters will incorporate some basic algebra-based math applications as well as the continued analysis of real-world experimental data with graphs. Practice for state and national testing will supplement lessons.

Forensic Science

Prerequisite: None

Credit: 1 credit

Grade Level: 10, 11, 12

This course will include the following units. Unit 1 includes: history of forensics, observation skills, deductive reasoning, crime scene photography, eyewitness testimony, the court system, innocence project, lab safety, collecting evidence, etc. Unit 2 includes: fiber analysis, hair analysis, dna, fingerprinting, ballistics, blood spatter, and arson Unit 3 includes: death, toxicology, autopsy, entomology, and anthropology. We will also have hands-on-labs throughout the year.

Physics

Prerequisites: Algebra II

Credit: 1 credit

Grade Level: 11, 12

This course is designed to give students a great understanding of the physical world through study of forces and motion, momentum, matter and energy, and electricity and magnetism. Thought-provoking questions and lab activities will be used to develop a deeper understanding of physics concepts as students model phenomena with algebra and geometry. Get out your list of “why does this happen” questions because we can study them in this course!

Social Studies

American History

Prerequisite: None

Credit: 1 Credit

Grade Level: 11, 12

The historical content focuses on the political, economic, and social events and issues related to early settlement through the Civil War, then continuing in the Spring from World War II through today. This exploration of history will encompass major wars, domestic and foreign policies, and reform movements. Students will use a variety of primary and secondary source material to understand and interpret the past, including multiple points of view and historical context.

American History Dual Credit

Prerequisite: Must meet placement testing requirements set by Rend Lake College

Credit: 1 Credit

Grade Level: 11, 12

This is a dual credit course through Rend Lake College. This course will examine the history of the United States from its pre-colonial roots through the end of the American Civil War in 1865. The Spring Semester will continue with reconstruction through the fall of Communism. This exploration of history will encompass major wars, domestic and foreign policies, and reform movements, including civil rights. Students will be able to examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students will use a variety of primary and secondary source material to understand and interpret the past, including multiple points of view and historical context. Each semester students will have a research paper and presentation due.

Child Psychology (PSYC 2102)

Prerequisite: Pass Intro to Psychology (PSYC 2101) with a C or higher

Credit: .5 credit

Grade Level: 11, 12

A study of the psychological development of the child, with emphasis on practical applications that are useful to parents, educators, and others who are involved with the care and supervision of the children and adolescents. Types of development covered include physical, social, moral, cognitive, and personality. Multicultural and gender-related differences, major theories, and contributions by leading researchers are covered as they pertain to developmental areas.

Current Events

Prerequisite: Students who have passed Introduction to Social Science

Credit: .5 Credit

Grade Level: 11, 12

This course will use current events that focus on world and local issues that affect students' everyday lives, such as economics, government, and conflict. Students will use newspapers, online media, cartoons, and newscasts to support class discussion. Additionally, students participate in group projects, presentations, and work with primary source materials and opinion pieces in order to better understand the world around them.

Early American History

Prerequisite: None

Credit: .5 credit

Grade Level: 9, 10, 11, 12

The Early U.S. History course examines the history of the United States from the Age of Exploration to the period of Westward Expansion. Some Units include Exploration and the American Indians, The American Colonies, The American Revolution, The Constitution, The Early Republic, The Age of Jackson, Manifest Destiny and Sectionalism and Reform. This course answers the Essential Question: What people and major events contributed to the formation of the United States of America?

Introduction to Social Sciences/ Civics Education

Prerequisite: None

Credit: 1 Credit

Grade Level: 10, 11, 12

This course will cover a variety of social science fields. We will look at Social Science, including Civics, History, Political Science, and Economics fields. The students will learn critical thinking skills and effective study skills. Second semester we will cover the Declaration of Independence, the American Flag, and the Constitution of the United States and Illinois Constitution. We will cover the election process in our country and the duties and rights of citizens. Second semester students must pass both Constitution Tests with a C or above to pass the 2nd Semester. If students do not pass both Constitutions they will have to take the 2nd Semester over next school year.

Introduction to Psychology (PSYC 2101)

Prerequisite: Must meet placement testing requirements set by Rend Lake College

Credit: .5 credit

Grade Level: 11, 12

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

Introduction to Sociology

Prerequisite: Must meet placement testing requirements set by Rend Lake College

Credit: .5 credit

Grade Level: 11, 12

This course explores the fundamental principles of sociological inquiry, including culture, socialization, social structure, stratification, communities, and deviant behavior. Students will examine how society is organized, how individuals interact within social systems, and how social forces shape human behavior. Designed for both sociology majors and non-majors, this course provides a strong foundation for further study in sociology and a broader understanding of the social world.

Psychology

Prerequisite: None

Credit: .5 credit

Grade Level: 11, 12

This course is designed as an introduction to the field of psychology. The course will allow students to gain insight into themselves and others, and to help those who are considering psychology or a related field to gain a better understanding of career possibilities and requirements. The course will include the study of historical and current perspectives, levels of consciousness, psychological disorders, personality, learning and the thinking process of the human mind.

Sociology

Prerequisite: None

Credit: .5 Credit

Grade Level: 11, 12

This sociology survey course is designed to provide students with a basic understanding of how societies are formed and how they function. Sociology is a study of people in group relationships and integrates all the disciplines of social movement. This course addresses values, norms, culture, socialization, social stratification, and social institutions. It may also include consideration of social problems such as crime, poverty, prejudice and discrimination, collective behavior and social movements.

Sports History

Prerequisite: None

Credit: .5 Credit

Grade Level: 11, 12

This history elective will examine the development of sports in America. We will study the beginnings and events of popular American sports and develop an understanding of the inner relationship that sports has on social, economic, cultural, and political forces that are at work in the United States as well as the world. We will do our historical investigation through readings, primary sources, audio, and visual materials as well as class discussions. You will understand why and how sports have become a popular cultural phenomenon and how they are a reflection of our society.

Western Civilization I

Prerequisite: Must meet placement testing requirements set by Rend Lake College

Credit: .5 Credit

Grade Level: 11, 12

This course will examine the history of Western Civilization from the first human civilizations to the birth of the Enlightenment and the “modern” world in the 18th century. It is an introductory, survey-level course that focuses on the formation and progression of human societies, exposing students to the events, people, and institutions that have played important roles in significantly shaping the history and culture of “Western” societies during the time period covered.

Western Civilization II

Prerequisite: Must meet placement testing requirements set by Rend Lake College

Credit: .5 Credit

Grade Level: 11, 12

This course will examine the history of Western Civilization, and its influence on the rest of the world, from the Enlightenment in the early 18th century through the present day. It is an introductory, survey-level course that focuses on the formation and progression of human societies, exposing students to events, people, and institutions that have played important roles in significantly shaping the political, economic, cultural, and social aspects of “Western” societies during the time period covered.

Special Services

Students that are placed in all special services courses are placed based on information from their IEP meeting

Applied Math 1

Math course designed to reinforce and expand on foundational skills. These include arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures. This course is generally offered to students in grades 9-11.

Applied Math 2

Math course designed to reinforce and expand on foundational skills. These include arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures. This course is generally offered to students in grades 9-11.

Applied Algebra 1

This course is offered to students in grades 9-11 to provide a transition from middle school and/or for students who have successfully completed Applied Math 1 or Applied Math 2. Students will be exposed to common vocabulary, manipulatives, and lesson planning. They will be also be exposed to number grouping, integers, graphing inequalities, decimals, place value, rounding, LCM, GCF, Pythagorean Theorem, fractions, percents, comparing and ordering numbers, probability, ratios, and proportions.

Applied Algebra 2

English 1-4

English 1-4 courses are designed to help our special services students in the areas of Reading and language Arts. In Reading when given a reading selection daily the focus is on Reading Comprehension, Reading Fluency, and reading improvement. As for language arts the main focus is on using correct grammar, vocabulary, spelling, word usage, and the mechanics of writing . Students read, write, and listen daily.

Lab Science

Lab Science is designed to help our special services students learn about the earth and its movement, space, planets, stars, elements, rocks, oceans, weather, plate tectonics, and more. It offers students who read below grade level the opportunity to practice working with data, and increase their abilities to infer, classify, and theorize. Comprehension is enhanced through the use of simple sentence structure and low-level vocabulary.

Life Science

Life Science is designed to help our special services students learn about classification and organization; patterns of growth , development, and reproduction in plants , animals and humans. The different systems of the human body; ecological cycles, and other basic biological building blocks. Comprehension is enhanced through the use of simple sentence structure and low-level vocabulary.

Study Skills

Study Skills 1-4 courses are designed to assist special services students in areas such as reading fluency, reading comprehension, reading improvement, math improvement, math comprehension, listening skills, vocabulary, note-taking skills, and research skills. Study Skills is an overall support to all general education subject areas in order to increase student success. Study Skills also supports test-taking skills, overall organization, and logical thinking skills. Life Skills are also addressed in Study Skills at grade level appropriate intervals in order to support students' post-secondary goals and aspirations.

World Geography

World Geography is designed to help our special services students learn about many different places and cultures of the world. Topics covered about each place include: location, physical features and climate, the people, the economy and environment, and languages spoken. Comprehension is enhanced through the use of simple sentence structure and low-level vocabulary.

American History

American History is designed to help and assist our special services student with the understanding of the history of the United States and with the events and people that have shaped our world. Topics covered are the political, military, and the scientific and social developments. There are illustrations, photos, maps, timelines , charts and graphs that make it easier to understand. Comprehension is enhanced through the use of simple sentence structure and low-level vocabulary.

Introduction to Social Science

Introduction to Social Science is a course that is designed to help and assist our special services student with a better understanding of the structure and function of the U.S. Government, Declaration of Independence, American Flag, and the Constitution of the United States. The Students will also be able to identify the three levels of government: local, state, and national and be able to identify the key individuals and events that shaped our government. Comprehension is enhanced through the use of simple sentence structure and low-level vocabulary.



Plan of Study



Students take 8 classes at a time.

Freshmen	Sophomore	Junior	Senior
English I Honors English I	English II Honors English II	English III AP English III	English IV AP English IV
Algebra I SB Algebra I DB Acc. Geometry	Geometry Acc. Geometry College Prep Alg II DB	Algebra II DB College Prep Alg II DB College Alg/Trig	
Intro to Lab Science Biology	Biology Chemistry Biology II Anatomy		
Health & Wellness/ World Cultures	Introduction to Social Science	American History	
P.E/Driver's Education	PE/Oral Com	PE/	PE/Consumer Ec.

Graduation Requirements - Must earn 28 credits to graduate from BCHS		Suggested 4-year College Entrance Requirements. <i>(must be college prep. Courses)</i>
2 Credits P.E.	4.5 Credits English/oral com.	4 years English
.5 Driver's Education	2.5 Credits Social Studies	4 years Math
.5 Credit Consumer Ed	2 Credits Science (1 Life, 1 Physical)	3 years Science
3 Credits Math	3 Credits humanities/Career & Tech Ed/Foreign Language	3 years Social Studies
.5 Credits Health	Must pass U.S & IL Constitution	2 years of a single foreign language

Extra Curriculars			
Colorgaurd	Speech	Student Chamber	Track
Art Club	Foreign Language Club	Clean & Green	Volleyball
Drama	National Honor Society	Scholar Bowl	Baseball
Bass Fishing	Pep Club	Youth & Government	Softball
FFA	Student Council	Football	Tennis
National Art Honor Society	ACES Academic Team	Golf	Cross Country
	FCA/FCS	Wrestling	Basketball