



Husky Happenings

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Terrariums - Biology

By Levi Alsup

Terrariums are more than just pretty decorations; they are living, breathing, and self-contained laboratory experiments that turn our students into ecologists. This month in biology class, students have been studying an ecology unit. While learning about ecology, students have also been putting together terrariums with their table groups. In the classroom, there are five different types of terrariums varying across five different biomes; **Grassland:** Levi Alsup, Creed Weedman, Dulce Anaya, and Levi Collier, **Coastal:** Robert Williams, Lilly Erickson, Ashley Ornelas-Galvan, and Arwen Dorzab, **Desert:** Austen Alsup, Diego Ambriz, Trysten Lofthouse, Gage Simpson, and Zane Smith, **Tropical Rainforest:** Rain Smith, Chloe Simpson, Claire Cranston, and Hannah Mendoza, and **High Desert/Shrub Steppe:** Vivian Rolfe, T'Sharra Lanthorn, Colton Holliday, and Alayna Scott.

For those who don't know, "ecology" is a big topic when it comes to biology. In this unit, students have been learning about interactions between organisms, symbiotic relationships, classification and the six kingdoms of life, domains, taxonomic levels, and also the impact that biotic and abiotic factors have within ecosystems. Rain Smith, a student in the biology class said, "I think learning about ecology has been really fun because we have learned about how the animals interact with one another, and having laughs over the funny interactions within all the biomes.



In the photo is an inside peek on the Desert biome. The desert biome group consists of; Austen Alsup, Diego Ambriz, Gage Simpson, Trysten Lofthouse and Zane Smith. Inside their biome are alligator lizards and crickets.



Pictured in the photo is the grassland terrarium. In the terrarium are hornworms, crickets, and a variety of perennial grasses. The grassland group consists of; Levi Alsup, Dulce Anaya, Creed Weedman, and Levi Collier.

ECOLOGY



Pictured in the photo is the High Desert/shrub-steppe terrarium. "High Desert" is the ecosystem/biome that we live in. A few types of plants and animals you could find in these areas may include; rattlesnakes, grouse, lizards, salamanders and even deer or elk. As for plants, you'll most likely run into lots of different varieties of shrubs, perennial grasses, and also forbs and wildflowers.



Pictured in the photo, is an inside look on the High Desert Terrarium. Inside, holds a wide variety of biotic factors, some of them being; crimson clover, lavender thyme, carnation flowers, wild strawberries, yarrow plant, crickets, and even a Northern Slimy Salamander.



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Start of Baseball

By Diego Ambriz

It's the start of the baseball season! After a not so successful basketball season, the boys are all excited for this year's baseball season. They've lost around 4 seniors, but have 5 new freshman coming in.

With this year's team, there is a lot of potential. "I am very excited about our baseball team, it is the most potential I have seen in a while" says Junior, Gage Simpson who plays at shortstop. Sophomore Cael Bish who plays left field and is also excited to play this year. One reason is because he gets to "play with my friends". He also hopes that the team makes it to playoffs this year.

They have high expectations for each other and are ready to try their best to put in the work.

The Sherman Huskies will kickoff the season with their first game on March 16, and they'll also have two more games in that week. Make sure to come and support this year's team.

Preparation for the Winter Dance

By Zander Clark

The Winter Dance was hosted on Feb 20th and started at 6pm and lasted till 8pm. We can give thanks to the 7th grade class and Mrs. Cranston, their advisor, for hosting the dance. Thanks to the decorating committee for decorating the lunch room. The snacks were supplied by Sherman County Prevention. There was no DJ but the entire playlist was made by 7th grade.

Dr. Seuss Carnival

By Rain Smith

Up in the air we have Ciara from Empowered Movement Aerial performing an aerial display.



Many people might say The Dr. Seuss Carnival is made for elementary school students. However, it is actively updating to have more activities that may appeal to older audiences such as the new games and the aerial show and the masked singer performance. Several students noted that "no one is too old for the Dr. Seuss Carnival," with exception of their parents.

When speaking to Miss Jen about why she started the Dr. Seuss Carnival she laughed, "Tionie and I started this. We did the first carnival ever when the school was out in Grass Valley. It's pretty incredible to see how much it has grown from where we started." When asked what inspired her to start it she said, "I used to live in Goldendale and they used to have a carnival. The school carnival wasn't Dr. Seuss of course, but it was so fun to take the kids to it. And they didn't have anything like that here, so when we moved up here, I was like, 'We need to start one of these carnivals.'"

In short, this carnival has the magical ability to bring the community together. Parents get to meet up with other parents and kids get to play with all of their friends, teachers get to talk to coworkers in a fun atmosphere, and teenagers are able to get their community service hours. Overall, The Dr. Seuss Carnival was a *Seusstastic* success.

As Dr. Seuss once said "If you never did, you should. These things are fun and fun is good"



Dressed as thing 1, Laura Johnson from Fairy Godmother's Events



In costume for the masked performance: Tami Jacobsen, Tionie Kock, Duncan Wilcox, Trisha Atchley, Heidi Beers-Hill, and Ashley Macnab



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FFA Week

By Creed Weedman

To those who don't know, FFA Week is a week that is celebrated nationally to recognize FFA. Mr Swenson, the FFA advisor, thinks FFA week is important because it provides a week of FFA awareness around the nation to let people know what FFA is all about. It's also a good way for FFA to give back to the people in their communities.

Mr Swenson's goal is to reach the local community, so hopefully people will see or realize that FFA is more than what people have traditionally thought about FFA. For example even if you don't want to farm eventually, you can still join because FFA isn't all about farming and ranching. If an employer ever sees an FFA background in a pile of resumes, they will send it to the top of the interview list.

The employers do this because FFA teaches speaking, communication, showing up to work on time and being ready to go, and being an informed person.



In this picture Mr. Swenson is dressed up as a grandpa in Hawaii for future career, because his daughter was dressed up as a mom in Hawaii.

FFA

Fire Prevention

By Marie Susi



Smokey the Bear, Sparky the Dog and a firefighter hug Mark Timothy Stuart and pat Hesston Swenson's head after talking about Fire Safety

"Stop, Drop, Roll!" In Sherman County, fire awareness is one of many hazards that is important to teach the youth. Being safe is one of three foundational school rules. This includes being safe with fire in school and out.

On Tuesday March 10th, during the presentation, the first graders learned that any type of fire can easily get out of control without proper precautions. Furthermore the firefighters showed the inside of their truck and most of the tools and equipment they use to fight fire. One of the fire fighters put on a self contained breathing apparatus mask to show what they will look like if a fire starts up in their house and they need help.

He practices yelling at the class so the class could hear that with the mask on that firefighters can yell or speak very loud with the mask on. The the kids shouted with joy as they saw Smokey and Sparky come out. With hugs and high-fives, all the kids were filled with excitement.



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2nd Grade Zoo Trip

By Skyler Arnell

Excited laughter filled the air as a group of second graders stepped through the gates of the zoo, ready to see the animals they had only researched about. At the beginning of the quarter Miss McLean's second grade class picked an animal and made a research project on their animals. They were all filled with excitement and joy waiting for the day to meet the animals they had only seen pictures of!

Nineteen out of the twenty-one students made it to the field trip on Wednesday the 11th. They got to the zoo at 10:30 am and broke up into their designated groups. They ate lunch together as a class at the Aviary Cafe, where they got front row seating to view the birds flying around the Aviary. At 2:00 pm they all met up again at the carousel, and every student got to ride on it together! They left around 2:30 pm and got back to the school around 5:00 pm, with a heart full of happiness and a day full of fulfillment as they got to meet their animals they've only been waiting to see. It was a day well earned for the 2nd Grade class!



This is the whole second grade class standing in front of the carousel with their chaperone, Miss Tina, and their teacher, Miss McLean.



In the picture from the left is Arwen Dorzab, Payton Burnett, Rylee Norris, Emma Sampson, Lilly Erickson, T'Sharra Lanthorn, and Ireland Stockton. These students are doing a line dance on the gymnasium floor.

FFA Assembly

By Austen Alsup

The gymnasium floor transformed into a high stakes arena Thursday afternoon as 146 students cheered on their peers in the "Ag Games", the final celebration of the school's FFA week.

While the games provided a spirited break from class, the assembly served as a massive pep rally for the Future Farmers of America. The assembly also served as a way to bring a large portion of the student body together to celebrate the "National blue and Corn gold" colors.

When the assembly started we played a balloon pop battle royale game and it was very fun. Another game that we played was a game where we had to get in groups and do different actions like doing bowling with a bunch of different people and fishing which would only need two people. These games made us work together representing FFA.

Creed Weedman was part of the committee of setting up this assembly and he said one of the most exciting parts was watching Mr. Swenson, Mr. Dorzab, and Eli Pickard do a pie eating contest. Most people felt engaged in the assembly because there were a bunch of games that people got to work together in and a lot of people got to participate in those games. Overall the assembly was a blast that a lot of middle and high schoolers got to participate in.



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Dr. Seuss Week

By Hannah Mendoza

“Oh the things you can find if you don’t stay behind!” - Dr. Seuss

This week was Dr. Seuss week here at Sherman County School! Students and staff celebrated this week with different themed dress-up days throughout the week.

Wyatt Bailey also joined in on this fun and exciting week. He came to school in his PJ’s for PJ day to stay comfortable while still being able to learn. Although he had a great time learning and being comfy, he expressed that his overall favorite day of the week for Dr. Seuss Week was Twin Day. For Twin Day he decided to Twin with John Sallee. Dressing up and getting involved made the week more entertaining for Wyatt while also adding a little bit more of school spirit around our school.



Wyatt Bailey and Kyle Kock next to each other in the elementary gym, both dressed up for PJ day.

Vince Weedman also had tons of fun participating in several days of Dr. Seuss Week, coming to school in pajamas and enjoying the relaxed vibe of the day. Even though he did participate in PJ day, he said his “favorite day was Wacky Wednesday.” This was because he got to be a little extra goofy with his outfit! Another highlight for him was Twin Day, where he teamed up with Heston Gorham and the two matched outfits for the whole day. Vince also enjoyed getting involved in the different themes of the week and getting to have a little more fun.

Overall, the staff and students are very much looking forward to Dr. Seuss’s Birthday next year.

Building Leprechaun Traps

By Jayden Mondragon

Want to catch a leprechaun? Then build a trap! Mrs. Macnab did a special project with the 5th grade to build leprechaun traps. When you think of a leprechaun trap you think of a box and gold and string but not these kids. Mrs. Macnab’s 5th grade class got really creative with their traps, like having a claw and motors to catch the leprechaun. Jameson Rolfe’s leprechaun trap, is a box and had a hole cut in it and a ball that would shoot through the hole and he would lure it in with money and gold then the ball would knock out the leprechaun.

Jameson Rolfe reported if he caught a leprechaun he would take it home and dig a hole and put the leprechaun in the hole. I also spoke to Levi White about his project. He had two boxes and a string to pull it over to trap like a booby trap, but he was having trouble because when he enters the trap he needs something to cover it so the leprechaun stays in it. Levi said if he caught a leprechaun he would take it home to show it to his little sister.

Hadlee Hall didn’t know how she would build it, but certainly she had a idea. Her trap would have a little box and a long tube on top. She hoped a leprechaun would go down and stay down there. If she had caught a leprechaun, she would keep it and feed it. These kids who participated in this event really had some fun making some leprechaun traps.



Levi White glues two boxes together while Hadlee Hall fastens a gold coin to the bottom of her leprechaun trap.



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Preparing for State

FFA State Convention
By Emma Sampson

You wake up at 6 am in a cabin with 10 others, get ready, and get on a bus. It's cold as the brisk air flows through your lungs. Your tired eyes struggle to stay open. You get off the bus and go through the large gates of the Deschutes Fair and Expo Center. Huge barns surround you. Then you see it, the main convention hall, almost like a stadium, with layered seats and bright lights. Outside the doors, a large group of FFA Oregonians, almost a swarm, 300 people, all waiting. Twenty minutes pass, and suddenly they start shouting, "Let us in! Let us in!" and then the doors fly open, and people start running. You get a rush of adrenaline as you try to stay with your friends. You see the moshpit of hundreds of kids dancing to Rihanna. This is the Oregon FFA State Convention.

Once a year, hundreds of FFA Kids across Oregon compete to go to nationals in their competition. There's high stress, but it's an honor. It takes years of hard work to get to the state level, and their last chance that year to make it big. Everyone has a different experience.



Sherman County FFA Chapter at the Mammoth Caves in Redmond, OR, during State Convention in 2025. There is Addison Smith a senior- Tyler Geary, T'Sharra Lanthorn, Arwen Dorzab, and Emma Sampson are all juniors- Allison Nerdin, Mady Kemp, and Jacob Lanthorn are sophomores.

Below T'Sharra Lanthorn, a Junior, focuses on a FBM practice test.



Like T'Sharra Lanthorn, who has been going to the state for 3 years, and this year she is going for FBM, Farm Business Management. This competition relies heavily on math and requires skill and memorization. To prepare, T'sharra and the rest of her team have to "study up as much as possible."

But there's a fun side to State that's not all stress and competition. For those who have never been, like Payton and Ireland, there's a lot to look forward to. Ireland is excited to see talent, where kids from around Oregon come and show their talent- dancing, singing, or shredding on the guitar. The top 10 get to go on the big stage and perform, last year Mady Kemp and Allison Nerdin got 4th place. Just like Ireland, Payton is excited; she is looking forward to "seeing us all grow in competitions and find new ones that we could participate in. I also hope to make more FFA friends across the state and hear about their chapters."

It's made clear that state conventions can be stressful, fun, and inspiring for all who go. This year's state convention is from the 19th to the 22nd. For all those competing, we wish you luck.