



WASHINGTON DISTRICT ELEMENTARY SCHOOL

5078 TALLMANSVILLE ROAD
BUCKHANNON, WV 26201

Washington District Elementary School-Family Compact

School-Parent Compact as Required by the Elementary and Secondary Education Act (ESEA),
Section 1116(d)

Washington District Elementary School and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards. This school-family compact is in effect during the 2026-2027 school year.

REQUIRED SCHOOL-FAMILY COMPACT PROVISIONS

School Responsibilities

Washington District Elementary School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging academic standards as follows:**
 - *Teachers will utilize College and Career Readiness Standards, district-adopted curriculum resources, and high-quality instructional materials to ensure rigorous, relevant, and appropriate learning experiences are provided to all learners.*
 - *Instruction will emphasize literacy (phonics, phonemic awareness, vocabulary, comprehension, etc.) and numeracy instruction to include student-centered learning and opportunities for the application of learning through meaningful tasks.*
 - *Progress monitoring, including but not limited to I-Ready Inform Assessments, classroom-based assessments, student work samples, etc., will be utilized to identify student strengths, determine instructional needs, and adapt instruction to meet the needs of the classroom.*
 - *Through the school's Multi-Tiered System of Support (MTSS), students will receive timely, differentiated support based on individual academic and behavioral needs, with progress monitored regularly and interventions adjusted as needed.*
- **Hold family-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Family-Teacher Conferences will be held at Washington District Elementary School during the evening hours on October 29, 2026 and March 18, 2027. Conferences will be scheduled with families to discuss students' current academic progress and goals for success.

- **Provide parents with frequent reports on their children's progress.**

Families will receive assessment reports following the beginning, middle, and end of the year I-Ready Inform Assessments. Additionally, third-, fourth-, and fifth-grade families will receive West Virginia General Summative Assessment results after testing is completed in May 2027. Midterm and end-of-quarter grade reports are provided to families and can be obtained through Canvas.

- **Provide parents with reasonable access to staff.**

Washington District Elementary School staff will communicate regularly with families through phone calls, email, Canvas (the school's communication platform), conferences, and Student Assistance Team (SAT), Individualized Education Plan, and 504 Plan meetings. Families may request a consultation with their child's teacher, counselor, or administrator at any time by contacting the school office or staff member directly. Additional consultation opportunities will be offered through Family-Teacher Conferences, student-led conferences, and family engagement events. Meetings may occur in person, by telephone, or virtually to accommodate families. All written correspondence will be responded to within 48 hours, and all phone calls or in-person requests will be responded to within 24 business hours.

- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

Families are encouraged to actively participate and engage in their child's education and school community. Family members may volunteer and participate in school activities throughout the year by coordinating with the classroom teacher, school office, and/or administration. Volunteers must complete the volunteer training requirements and submit a formal background check. Volunteer opportunities may include assisting with classroom activities, supporting school-wide events, participating in family engagement opportunities, chaperoning field trips, and assisting with PTO or other school-sponsored events. Families are encouraged to share their time, talents, and experiences as partners in education.

- **Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand.**

Washington District Elementary School will establish and maintain effective, two-way communication with families through multiple methods, including phone calls, email, Canvas (the school communication platform), classroom/school newsletters, the school website, conferences, surveys, and in-person/virtual meetings. Communication will be timely, respectful, and focused on building strong partnerships that support student achievement, attendance, behavior, and overall well-being.

Family Responsibilities

Family members will support children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Volunteering in my child's classroom

- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Title I Policy Advisory Committee, the local education agency (LEA) Policy Advisory Council, the State's Committee of Practitioners, or other school advisory or policy groups

Student Responsibilities

Washington District Elementary School empowers students to take an active role in their academic development by helping them to understand learning expectations, monitor their progress, and set meaningful goals. Students will:

- Participate in goal-setting activities.
- Review assessment results and classroom feedback to identify strategies for learning improvement.
- Take ownership of their learning by being present, engaged, and prepared each day.
- Make intentional choices that contribute to a productive learning environment.
- Practice literacy and numeracy skills outside of school time.
- Give my family members all notices and information I receive from my school every day.

Additional Required School Responsibilities

Washington District Elementary School will:

- Involve parents in the planning, review, and improvement of the school's family engagement policy, in an organized, ongoing, and timely way
- Involve families in the joint development of any schoolwide program plan in an organized, ongoing, and timely manner
- Hold an annual meeting to inform families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of families to be involved in Title I, Part A programs
- Provide information to families of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand
- Provide families of participating children with information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's Title I curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet
- At the request of families, provide opportunities for regular meetings for families to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children
- Provide each family with a student report about their child's performance on the State assessment in at least math, language arts, and reading
- Provide each family with timely notice that their child has been assigned, or taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.