MOWR
Move On When Reading

Date: Sept. 1, 2026

School Name: Le Pera Elementary School

District Name: Parker Unified School District

Universal Literacy and Dyslexia Screener Name: Mrs. Dawn Sale

K-3 Literacy Screening and Move On When Reading Notification

Dear K-3 Parents and Guardians,

Our goal is to provide all students with high-quality reading instruction every day. As part of our commitment to literacy success, all kindergarten through third-grade students take part in a Multi-Tiered System of Supports (MTSS). Through this process, all K-3 students are screened for reading difficulties and characteristics consistent with dyslexia during the fall, winter, and spring using our district-approved Universal Literacy and Dyslexia Screener (see above).

The universal literacy and dyslexia screener is a brief assessment administered to all K-3 students to help identify students who are meeting grade-level expectations and those who may benefit from additional support. The screening process does **not diagnose** a reading disability or dyslexia.

Students whose screening results indicate they are below benchmark may receive additional diagnostic assessments. These assessments help teachers and specialists identify specific reading skills that require targeted instruction and intervention. The purpose of these assessments is to guide instruction and intervention, and they do **not diagnose** a reading disability or dyslexia.

When a student is identified as needing additional support, intervention services begin as quickly as possible. Interventions may vary in curriculum, group size, intensity, frequency, and duration based on student needs. Some students may receive more intensive interventions, often referred to as Tier 3 support, from the classroom teacher, a reading interventionist, or another qualified specialist. Student progress is monitored regularly to ensure interventions are effective and adjusted as needed.

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Parents and families are vital partners in supporting literacy development. If your child is identified as being at risk for reading below grade level, you will receive a **separate written notification** that includes information regarding your child's reading needs, interventions, progress-monitoring plan, and opportunities for family involvement.

Arizona's Move On When Reading (MOWR) legislation emphasizes the importance of all students acquiring reading proficiency beginning in kindergarten.

State law requires school districts and charter schools to provide annual written notice that a student who does not demonstrate sufficient reading skills by the end of third grade may not be promoted to fourth grade unless the student qualifies for a good-cause exemption under Arizona legislation.

If a third-grade student does not demonstrate sufficient reading proficiency on the statewide assessment, as required by Arizona Revised Statute §15-701, the student may be retained in third grade unless they qualify for an exemption provided by AZ legislation.

Information regarding Move On When Reading requirements and exemptions can be found at www.azed.gov/mowr.

A variety of factors both inside and outside of school can influence a child's educational progress. We encourage families to remain active participants in their child's education through regular communication with teachers and by supporting reading at home. Together, we can ensure that every child can become a confident and successful reader.

If you have questions regarding the universal literacy and dyslexia screener, reading interventions, or your child's progress, please contact your child's teacher or school administration.

Sincerely,

Mr. Brian Wedemeyer
Administrator Name

Principal
Administrator Title