Watervliet North and South Elementary



Student / Family Handbook
School Year: 2026-2027

Updated 6/19/2026

NOTE: This Student/Parent Handbook is based in significant part on policies adopted by the Board of Education and Administrative Guidelines developed by the Superintendent. Those Board Policies and Administrative Guidelines are incorporated by reference into the provisions of this Handbook. The Policies and Administrative Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was printed in August of 2021. If you have questions or would like more information about a specific issue or document, contact your school principal or school office at 269-463-0860, or access the document on the District's website: www.watervlietps.org by clicking on the District Tab then W.P.S. Board of Education and finding the specific policy or administrative guideline in the Table of Contents for that section.

Little panthers . . . small but mighty!

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WELCOME TO Watervliet Public Schools

The purpose of this handbook is to provide you with an understanding of the policies and procedures at our elementary schools. Please review this document with your child and contact the office if you have any questions.

The staff at both North and South Elementary are proud of the opportunities we provide to the students of Watervliet. We encourage your participation in your child's education so that together we can accomplish the goals set for your child. We are dedicated to providing your child many engaging learning experiences that support his/her individual learning needs. We believe that children's abilities can be developed through effort and hard work. Both elementaries are Positive Behavioral Interventions, and Supports (PBIS) and Capturing Kid's Hearts schools. Consistent signage is located in and around the schools that guide our students in being SAFE, RESPECTFUL, and RESPONSIBLE mighty panthers!

We thank you for sharing your child with us!

South Elementary	North Elementary
Sherry Wheeler, Principal: 269-463-0860 *Liz Brautigan: Counselor, 269-463-0889* *Karli Loshbough, Administrative Assistant: 269-463-0860* *Craig Thorton, Superintendent: 269-463-0300*	*Lori Pline, Principal: 269-463-0820* *Liz Brautigan: Counselor, 269-463-0889* *Desiree Davis, Administrative Assistant: 269-463-0820* *Craig Thorton, Superintendent: 269-463-0300*
SOUTH MISSION AND VISION STATEMENTS: Our mission is simple . . . ***joyful learning!*** Our vision is for **ALL** students to achieve at high levels. **DAILY SCHEDULE:** 7:20 a.m. School Opens 7:40 a.m. Instructional Day Begins 2:50 p.m. Student Dismissal 3:00 p.m. Teachers' Day Ends 3:45 p.m. Office Closes **SPECIAL DISMISSAL TIMES:** Half Day Dismissal: 11:20 am Early Release Dismissal: 12:50 p.m.	**DISTRICT MISSION:** Watervliet Public Schools empowers Panthers to adapt and grow intellectually and socially to be achievement-focused, successful, life-long learners in an ever-changing world. **DAILY SCHEDULE:** 7:30 a.m. School Opens 7:50 a.m. Instructional Day Begins 3:00 p.m. Student Dismissal 3:10 p.m. Teachers' Day Ends 3:45 p.m. Office Closes **SPECIAL DISMISSAL TIMES:** Half Day Dismissal: 11:30 am Early Release Dismissal: 1:00 p.m.

Adopted by the Board of Education on: August 9, 2021.
Discipline Code adopted by the Board on: December 11, 2017

ATTENDANCE

Attendance Law: Compulsory School Laws of the State of Michigan provide that every parent, guardian or other person in the State, having control and charge of any child between the ages of six and eighteen years of age, shall be required to send such child to school during the entire school year, and that this attendance shall be continuous and consecutive for the school year fixed by the district.

Attendance Policy: Per board policy, absence from school is excused for illnesses (principal may require a doctor's confirmation if he/she deems it is advisable), funerals with documentation, observance of religious holidays, and court appearances (with documentation that the child was required to be in court).

Routine dental, medical appointments, and vacation days should be arranged during non-school hours whenever possible. If it is absolutely necessary to schedule an appointment during school hours, the student must present a doctor's note upon returning to school.

If your child will not be in school for any reason, please notify the school of the absence before 8:30 a.m. on each day of absence. An answering machine is available 24 hours to leave messages regarding student absences. The office will be open at 7:40 a.m. for calls. If the office is not contacted regarding your child's absence, you will receive an automated call. In case of contagious disease, please inform the school as soon as possible so that necessary health precautions may be taken.

Arrival to school past 9:00 am is considered an absence for the morning. A student is considered absent for the afternoon if they are picked up from school prior to 2:00 p.m.

Please refrain from picking your child up early to beat the traffic. Students should only be picked up early if they have an appointment or emergency situation. Parents should try to notify the school office by noon of any school day if you plan to pick your child up early. Last minute changes and calls at the end of the day cause confusion during dismissal. **Students will not be released from the office after 2:30 p.m. After 2:30 p.m. all students will need to wait to be dismissed through regular dismissal procedures.**

Truancy: Truancy is defined by Michigan School Code as 10 or more unexcused absences from school . Truancy may result in a referral to the Berrien County Intermediate School District Truant Officer. **Chronic Absenteeism is defined as a student missing 10% or more of school regardless of excused or unexcused status.** *Data shows that a 1st grade student with 9 or more absences are two times more likely to drop out of high school than their peers who attend regularly. School attendance is so important!*

Tardies/Absences will trigger the following actions from school:

TARDIES:	ABSENCES:
• 10: Letter home to parent(s)/guardian(s) • 15: Phone call home • 20: Meeting w/principal and school counselor to develop an attendance improvement plan	• 5: Letter home to parent(s)/guardian(s) • 10: Second letter home to parent(s)/guardian(s) • 15: Biweekly attendance update letters will be sent home and a meeting with the principal and school counselor will be scheduled to develop an attendance improvement plan • Any additional unexcused absences will result in a referral to the Berrien County Truancy Officer and/or Child Protective Services

BICYCLES, ROLLER BLADES, SKATES, WHEELED SHOES, and SKATEBOARDS

South Elementary	North Elementary
Students are not permitted to ride bicycles to school. Roller blades, wheeled shoes and skates should not be ridden on school grounds. Roller blades and skates brought to school for PE should be stored in the student's classroom. Due to persistent safety concerns, skateboards are not allowed at school.	Bicycles, roller blades, wheeled shoes and skates should not be ridden on school grounds. Due to persistent safety concerns, skateboards are not allowed at school. All bicycles should be immediately parked and locked in the bicycle rack. Roller blades and skates should be stored in the student's classroom until the end of the school day. At the end of the day, students not riding the bus will be dismissed first (approximately 2:55 p.m.) to help avoid accidents and injuries.

BULLYING

Bullying is a form of harassment. It is the repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include actions such as verbal taunts, name-calling and put-downs, including ethnically based or gender based verbal put-downs, extortion of money or possessions, and exclusion from peer groups within school. Such conduct is disruptive of the educational process and, therefore, will not be tolerated. Any student who believes they are being bullied should speak to the principal or their teacher as soon as possible. For additional information see Board Policy 5517.01.

BUS RULES

1. Students must follow all of the bus driver's instructions.
2. Bus riders must keep their voices down. Students may not shout or argue. Complete silence is necessary at railroad crossings. Profanity and obscene gestures are not permitted.
3. Students must stay in their seats at all times. There is to be no eating or drinking on the bus.
4. All body parts must be kept inside the bus. Students must keep their hands and feet off of others. Objects may not be thrown inside or outside of the bus.
5. Smoking, vandalizing the bus, lighting lighters or matches, processing or using illegal substances or weapons, disrespecting or swearing at the driver, and fighting are prohibited. Suspension of bus privileges for violation of this rule will result in a minimum of a three day to a maximum of a 90 day suspension off the bus.

Bus Infraction Consequences:

1st incident ~ Driver gives verbal warning; gives written referral to principal; assigns a seat; contacts parent.
2nd incident ~ Driver gives written referral to principal; 1 day bus suspension.
3rd incident ~ Driver gives written referral to principal; 3 day bus suspension.
4th incident ~ Driver gives written referral to principal; 5 day bus suspension.
5th incident ~ Driver gives written referral to principal; 10 day (per semester) bus suspension.
Severe ~ minimum 3 to 90 day bus suspension.

BUS RULES (continued)

The Board of Education has installed video cameras on school buses to monitor student behavior. Actual videorecording of the students on any particular bus will be done on a random-selection basis. If a student misbehaves on a bus and his/her actions are recorded, the recording will be submitted to the principal and may be used as evidence of the misbehavior. Since these recordings are considered part of a student's record, they can be viewed only in accordance with Federal law.

CHANGE OF ADDRESS

Anytime you need to make an address change, it must be done through Final Forms. Documentation for the new address will need to be uploaded and notification of the change provided to the office. We **MUST HAVE** a minimum of 3 emergency contact numbers also, in case we cannot contact parents. If emergency contacts change, please keep us informed.

CLASSROOM EXPECTATIONS

Teachers have established their own expectations. Along with that, teachers and students work together to create a Social Contract that establishes how they want to be treated and how they will treat one another. This shared agreement helps create a safe, respectful, and positive learning environment where everyone feels valued and supported. Social Contracts are reviewed throughout the year to reinforce expectations and strengthen our classroom communities.

COMMUNICABLE DISEASES AND PESTS: CONTROL OF CASUAL CONTACT

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice.

Specific diseases include; diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Any removal will only be for the contagious period as specified in the school's administrative guidelines.

COMMUNICABLE DISEASES AND PESTS: CONTROL OF NON-CASUAL CONTACT

In the case of non casual-contact, communicable-diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Non-Casual contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex (condition), HIV (Humanimmunodeficiency), HAV, HBV, HCV (Hepatitis A, B, C); and other diseases that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV, HBV, and other blood-borne pathogens when the child has bled at school and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

COMMUNICABLE DISEASES/RETURN TO SCHOOL

The school follows current public health practices, rules, and regulations governing the control and prevention of communicable diseases as established by State and County health departments.

Please adhere to the guidelines listed below in regard to returning a child to school after an illness.

DISEASE / ILLNESS	MAY RETURN . . .	TIME OF SCHOOL ABSENCE
Allergies	Doctor Permission	Depending on condition
Cold Symptoms	When fever-free, reduced cough and runny nose	1 to 6 days
Chicken Pox	Fever free, no new eruptions	1 week
COVID-19	Doctor Permission (according to CDC guidelines)	Depending on condition
Hepatitis	Doctor Permission	Depending on condition
Impetigo	Doctor Permission or clearing condition	24 hours after first medication dose
Measles (3 Day)	Doctor Permission	4 to 8 days
Measles (7 Day)	No rash, fever free without fever-reducing medicine	7 to 10 days
Mononucleosis	Doctor Permission	Depending on condition
Mumps	Doctor Permission	1 to 2 weeks
Pediculosis (Head Lice)	After treatment has been administered	NA
Pink Eye	Doctor Permission	1 to 4 days
Ringworm	Doctor Permission	1 to 4 days
Scabies (Mites)	Doctor Permission	Depending on condition
Strep infections: Scarlet Fever, Strep Throat, Scarlatina	Doctor Permission	Depending on condition

Doctors advise that a child is contagious for up to 24 hours after having a fever.
We request that children be fever free (without fever-reducing medicine) for 24 hours before returning to school.
This applies to students who have been throwing up or having bowel issues too.

CURRICULUM

South Elementary	North Elementary
South School is an early elementary building that provides instruction for students in Young 5's through second grade while utilizing teaching strategies that are most appropriate for early childhood development. We conduct observations of all incoming kindergarten students during the summer of each year to determine best program placement. All instructional material is carefully selected by teachers and administrators for use in our curriculum. Parent input is encouraged. All parent complaints or criticisms regarding material used should be directed to the principal. School Board Policy 2416 dictates the procedure used to process the complaint. All materials selected for use during any school year will be available for parental review (subject to reasonable restrictions and limits).	North School's curriculum is composed of reading, mathematics, language arts, spelling, social studies, health, science, vocal music, instrumental music, and physical education. We have worked to align our local curriculum with the state Grade Level Content Expectations and the Common Core. We also operate numerous programs to assist students with special needs. These programs include speech/language, learning disabled, emotionally impaired, At Risk, Title 1, counseling, attendance, behavior support, social work support, and health services.

DRESS CODE

All students are expected to be dressed neatly and appropriately. This means light clothing for spring and fall, and warm clothing for winter **(boots, hats, mittens, snow pants**). Students who do not wear boots during the winter months must go out for recess, but must stand in a designated area free of snow and slush.

Extremes in dress that might cause health and safety problems and/or disruptions will not be allowed. Shorts are permissible and should reach the fingertips when hands are held at sides. Please, no **short** shorts. Halter-style tops, midriff or bare chest styles, see-through or mesh clothing on persons of either gender is unacceptable. Low-slung pants, or clothing that depicts or displays drugs, alcohol, tobacco, sex, violence, vulgarity, negative or sarcastic sayings, or death will not be allowed. Clothing deemed negative and/or demeaning to a group/culture of people will not be allowed. This list is not all inclusive and may be amended and revised as needed.

We recommend, for safety, that dangling earrings and flip flops not be worn. Hats or any sort of head covering are not to be worn in the building. Special event days will be the exception. Wearing makeup (or applying makeup at school) is not permitted. Watervliet Public Schools wish to promote and maintain the best possible learning atmosphere. Students not complying with dress code regulations may be required to contact a parent for a change of clothes prior to their return to the classroom.

****Lunchroom and bathroom accidents do happen with our youngest learners! Please send a spare set of clothing to school in a plastic bag labeled with your child's name.

DROP-OFF / PICK-UP PROCEDURE

South Elementary	North Elementary
Students who are not transported to school by bus should enter through the south door (Silver Terrace drop off / pick up lane~Door #11). A staff member will be waiting at that entrance beginning at 7:20 a.m. Bus riders will enter through the gym doors. Students can also be dropped off at Door #1 (off of Lucinda Lane) but the driver must park their car and then walk them to the building (for their safety). At dismissal, students who do not ride the bus will wait in one of the two car rider lines to be called to a pickup lane. ***Kindergarten and 1st grade students will use the South (Silver Terrace) line. 2nd graders and Young 5's will use the north (Lucinda Ln) line. Families with students in multiple grades will use the line corresponding to the youngest students' grade level.*** *****Only students living in the adjacent neighborhoods can be dismissed as walkers. Walkers will be dismissed with car riders at the front and back pick up lines.** All parents / family members are asked to stay in their vehicle during pick up. Students will be called to cones where a staff member will be available to assist them into the vehicle. ***We also ask that drivers stay in line and wait for the car in front of them to exit before leaving the line. Please do not drive around parked cars picking up or dropping off students.***	For car rider drop off and pick up at North School please use the following route: ● Traveling North on M-140 ○ Turn LEFT onto N. Watervliet Road ○ Quick LEFT onto W. Orchard Avenue ○ Turn LEFT onto Forest Park Avenue ○ Turn LEFT onto Baldwin Avenue into the car rider lane ● Traveling South on M-140 ○ Turn RIGHT onto N. Watervliet Road ○ Quick LEFT onto W. Orchard Avenue ○ Turn LEFT onto Forest Park Avenue ○ Turn LEFT onto Baldwin Avenue into the car rider lane Please watch for the crossing guard who will direct bus and car rider lane traffic. Bus riders enter North from the gym doors. Walkers enter the building from the front door.

EMERGENCY DRILLS / PROCEDURES

The school complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building. The alarm signal for fire drills consists of flashing hallway signal lights and all-school alarm bells.

Tornado drills will be conducted during the tornado season using the procedures provided by the State. The alarm signal for tornadoes is different from the alarm signal for fires and lock down drills and consists of an announcement on the school-wide public address system.

Lock down drills in which the students are restricted to the interior of the school building and the building secured will occur a minimum of two (2) times each school year. The alarm system for a school lock down is different from the alarm system for fires and tornadoes and consists of an announcement on the school-wide public address system.

Perpetration of false alarm (fire, bomb, or other emergency) will result in disciplinary action and referral to any law enforcement agency affected and/or involved.

EMERGENCY MEDICAL AUTHORIZATION

The Board has established a policy that every student must have an Emergency Medical Authorization Form completed and signed by his/her parent in order to participate in any activity off school grounds. This includes field trips, spectator trips, athletic and other extracurricular activities, and co-curricular activities. The Emergency Medical Authorization Form is provided at the time of enrollment and at the beginning of each year. Failure to return the completed form to the school will jeopardize a student's educational program.

ENROLLING IN SCHOOL

In general, State law requires students to enroll in the school district in which their parent or legal guardian resides.

( ) unless enrolling under the District's open enrollment policy.
( ) unless enrolling and paying tuition.

New students under the age of eighteen (18) must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

A. a birth certificate or similar document,
B. court papers allocating parental rights and responsibilities, or custody (if appropriate),
C. proof of residency,
D. proof of immunizations.

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Students enrolling from another school must have an official transcript from their previous school in order to have credits transferred. The building administrative assistant will assist in obtaining the transcript, if not presented at the time of enrollment.

Homeless students who meet the Federal definition of homeless may enroll and will be under the direction of the District Liaison for Homeless Children with regard to enrollment procedures.

New students eighteen (18) years of age or older are not required to be accompanied by a parent when enrolling. When residing with a parent, these students are encouraged to include the parents in the enrollment process. When conducting themselves in school, adult students have the responsibilities of both student and parent.

A student who has been suspended or expelled by another public school in Michigan may be temporarily denied admission to the District's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the District. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired, may be temporarily denied admission to the District's schools during the period of expulsion or removal or until the expiration of the period of expulsion or removal which the student would have received in the District had the student

committed the offense while enrolled in the District. Prior to denying admission, however, the Superintendent shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the Superintendent determines to be relevant.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law protecting the privacy of student education records and parents' access rights to those records. Under FERPA, education records include a range of information about a student that is collected and maintained by schools in any format, such as handwriting, print, computer media, etc. Examples are: Date and place of birth; parent(s) and/or guardian addresses, and parent's emergency contact information; grades, test scores, grades completed; special education records; disciplinary records; medical and health records that the school creates or collects and maintains; documentation of attendance, schools attended, awards conferred, and degrees earned; personal information such as a student's identification code, picture, or other information that would make it easy to identify or locate a student.

The Family Educational Rights and Privacy Act (FERPA) gives a parent or a student who is 18 years of age access to the student's educational records. When a student reaches the age of 18 or is enrolled at a postsecondary institution, he/she becomes an "eligible student" and rights under FERPA transfer accordingly. Parents may access the student records of children who are claimed dependents for tax purposes.

FAMILY INVOLVEMENT POLICY

The Watervliet School Board strongly encourages and welcomes the involvement of families in all of the District's educational programs. It is recognized that the parents/guardians are the "first teachers" of their children, and that their interest and involvement in the education of their children is encouraged. For information concerning the family involvement plan, please contact your child's school for a copy of Board Policy 2112 and 2261.01 **(use this link to access and search WPS Board of Education policies.)**

South Elementary Student-Parent-School Agreement
South Parent Involvement Plan

North Elementary Student-Parent-School Agreement
North Parent Involvement Plan

FIELD TRIPS

Field trips and out-of-school experiences provide an excellent opportunity for children to learn outside the classroom. Teachers select trips that will extend the learning of topics being taught. Students are expected to follow all school rules and expectations of excellent behavior while on a field trip. A student may be required to have a parent accompany them on field trips if a teacher and principal feels the child may need that level of support during the trip.

Parent permission is required for children to participate in field trip activities. Teachers will send home permission slips to be signed and returned prior to the trip.

Parents may be asked to help chaperone field trips. The use of private vehicles with parent drivers to transport students is prohibited. Chaperoning students on field trips is an important job for volunteers. All chaperones will need to have an updated background check and follow the Chaperone guidelines provided by each school.

HEAD LICE (Pediculosis)

Head lice is a common problem all schools face, especially in the spring and fall. Students with head lice should be treated with lice shampoo as directed and can return to school after starting treatment. The child will be checked by designated school personnel upon return.

HOMEBOUND SERVICES

Homebound services will be provided to Watervliet students who are unable to attend school because of a physical or emotional disability. A physician must: certify the nature and existence of a medical condition; state the probable duration of the confinement; request such instruction; present evidence of the student's ability to participate in an educational program. The students must be absent five consecutive days to be eligible. **Parents are responsible for contacting the school.**

HOMEWORK

South Elementary	North Elementary
Homework is part of the expectation of all teachers. We consider homework to be assigned tasks that should be completed outside of the classroom/school. Homework is not work students choose not to complete when given time in class. The majority of homework expected by the teachers at South School consists of shared reading, review of spelling and/or high frequency words, Math Home Links, number concepts, and any special projects related to the classroom's unit of study. An average of how much homework your child should expect by grade level is: Young 5s & Kindergarten: 30 minutes/week; 1st Grade: 10 minutes/day; 2nd Grade: 20 minutes/day.	At North Elementary, we believe students need time outside of school to rad, play, participate in activities, and spend time with family. Therefore, students should not expect large amounts of nightly homework. Students are expected to read at home each day and may occasionally have assignments that require studying or practice. In addition, any classwork that is not completed during designated work time may be sent home to be finished. Developing responsibility and strong work habits is an important part of student success, and completing unfinished work is an expectation for all students.

IMMUNIZATIONS

Students must be current with all immunizations required by law or have an authorized waiver from State immunization requirements. If a student does not have the necessary shots or waivers, the principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. Any questions about immunizations or waivers should be directed to the school administrative assistant (in the main office).

INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the District's programs and facilities.

A student can access special education services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Federal (IDEA) and State law. Contact Molly VandeWege, Special Education Director, at 269-463-0754 to inquire about evaluation procedures and programs.

INVITATIONS / BALLOONS / FLOWERS

Invitations to birthday and other types of parties may be delivered to classmates at school providing **all** students in the classroom receive invitations. To avoid hurt feelings, invitations should be delivered by mail or privately, outside of school, if only some students receive them. Also, please do not bring or send flowers and/or balloons for birthdays. They create a distraction and hurt feelings. Flowers/balloons **cannot** be taken home on the bus. Any deliveries made to the school would have to be picked up in the office at the end of the day. Your cooperation is appreciated.

LIBRARY

The library is available to students as a "special" class one to two times per week. During Library time, students are engaged in a lesson and have the opportunity to check out books. Replacement cost for lost or damaged books is the responsibility of parents/families.

LIMITED ENGLISH PROFICIENCY

Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. It is, therefore, the policy of this District that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular program offered by the District. Parents should contact Angie Gutierrez at (269) 469-0795 to inquire about evaluation procedures and programs offered by the District.

LOST AND FOUND

Students should label all items of clothing, backpacks, etc. so if they misplace something, it may be returned to them. Students who have lost items should check their building's Lost and Found first and then the office. Unclaimed items will be disposed of or donated to a local charity organization, depending on the condition of the item, at the end of each trimester.

MEDICATION ADMINISTRATION

In those circumstances where a student must take prescribed medication during the school day, the following guidelines are to be observed:

A. Parents should, with their physician's counsel, determine whether the medication schedule can be adjusted to avoid administering medication during school hours.

B. The Medication Request and Authorization Form 5330 F1, F1a, F1b, and F1c must be filed with the respective building principal before the student will be allowed to begin taking any medication during school hours.

C. All medications must be registered with the principal's office.

D. Medication that is brought to the office will be properly secured.

[ ] Medication may be conveyed to school directly by the parent or transported by transportation personnel (bus driver and/or bus aide) at parental request. This should be arranged in advance. A two to four (2-4) week supply of medication is recommended.

[ ] Medication MAY NOT be sent to school in a student's lunch box, pocket, or other means on or about his/her person, except for emergency medications for allergies and/or reactions.

E. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.

F. Asthma Inhalers and Epi-Pens: Students, with appropriate written permission from the physician and parent, may possess and use a metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms. Epinephrine (Epi-pen) is administered only in accordance with a written medication administration plan developed by the school principal and updated annually.

G. Non Prescribed (Over-the-Counter) Medications: No staff member will be permitted to dispense non prescribed, over-the-counter (OTC) medication to any student. Parents may authorize the school to administer a non prescribed medication using a form which is available at the school office. A physician does not have to authorize such medication but all of the other conditions described above under prescribed medications will also apply to non prescribed medications. The student may be authorized on the request form by his/her parent to self-administer the medication in the presence of a school staff member. No other exceptions will be made to these requirements.

H. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time, and the child has the responsibility for both presenting himself/herself on time and for taking the prescribed medication.

I. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written instructions and the parent's written permission release.

PARENT REQUESTS

Parent requests may be considered after consultation with the current teacher and principal.

PARENT-TEACHER ORGANIZATION (North/South PTO)

North and South Schools have an active Parent-Teacher Organization (PTO). Its primary purposes are:

1. To promote the welfare of the children and youth in home, school, and community.
2. To bring a closer relationship between the home and the school so that parents and teachers may cooperate in the education of children.
3. To develop between educators, the general public, and youth the highest level of mental, physical, and social education.
4. To sponsor money making activities, to provide special assemblies, and to purchase equipment that the school could not purchase otherwise.

Parents may be asked to assist with a project by donating time or specific items. Both schools appreciate the support of the PTO and encourage all parents to participate. You may email the PTO at pto@watervlietps.org

PARTIES

Parties are planned to support the educational environment and curriculum in the classroom. Availability to assist and support teachers during parties will be limited. Background checks will be required for all potential helpers at parties and opportunities for such participation will be at the discretion of the teacher and principal.

PERSONAL COMMUNICATION DEVICES

Personal communication devices (PCDs) may not be used while students are on school property. They must be put away when students get off the bus. Students will be asked to keep PCDs in their backpacks after school until they are on the bus, or in their car at dismissal. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight.

For purposes of this policy, "personal communication device" includes computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web- enabled devices of any type. Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school. Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated. Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

PETS

Before an animal is brought to school, parent and teacher permission is needed. An adult must bring the animal at the designated time and wait until the activity is over to take the animal home. Pets cannot be transported on buses.

PHONE MESSAGES

We encourage you to make any necessary special arrangements with your child before he/she leaves each morning. We are happy to cooperate with you by getting **EMERGENCY** messages to your child during the day. Please call as early as possible; waiting until dismissal time often causes confusion for your child. Students will be permitted to make phone calls only in emergency situations.

PREPAREDNESS FOR TOXIC AND ASBESTOS HAZARDS

The School is concerned for the safety of students and attempts to comply with all Federal and State Laws and Regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction. A copy of the School District's *Preparedness for Toxic Hazard and Asbestos Hazard Policy* and asbestos management plan will be made available for inspection at the Board offices upon request.

PROMOTION, RETENTION, AND PLACEMENT

Pupils will normally progress from grade to grade. However, exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best interest of the individual student involved. Prior to being retained in a grade, a student's parents will be notified as early in the third trimester as possible. A final decision will be made in May.

RECESS

Outdoor recess periods will be provided as weather permits. When it is raining or when the temperature is very cold (when the wind chill is below 15 degrees F) recess will take place indoors.

Generally, any student present at school will be considered healthy enough to go outside for recess. However, upon the written request of a parent, children returning to school after an illness may stay indoors for a maximum of two school days. Any request for a period of more than two days must be accompanied by a doctor's written verification. Students may be excluded from part of a recess period as a consequence for not completing assignments or for not obeying classroom or school rules to conference with the teacher or principal.

Student expectations for recess are summarized in the PBIS Matrix for each school (located in the Appendix at the end of this handbook).

1. Snow pants and boots are needed in winter weather for off the blacktop playing.
2. When recess signs indicate a blacktop only recess, recess staff will walk the track with the children.
3. Children will be encouraged to wear jackets/coats when the temperature is below 50°.
4. Students may not bring balls or sports equipment from home for use at recess ***(South Elementary only)***.

RELEASE OF STUDENTS

Children will be released from school if the request is made by phone to the office by the parent or legal guardian. They will be permitted to leave only with a school employee, parent, legal guardian, or other designated person that is specified by the parent/guardian on their child's enrollment form, or on an authorized note sent by the parent/guardian. **Please refrain from picking your child up early from school unless it is for an appointment or due to an emergency and it is before 2:30 p.m.** Children must bring a signed note from a parent or guardian if plans to go home at the end of the day are changed. **NO CHILD WILL BE ALLOWED TO CHANGE THE WAY THEY GO HOME UNLESS A NOTE OR PARENT PHONE CONFIRMATION IS RECEIVED**. Our District-wide policy is that bus passes are no longer issued (students may not ride a different bus home with a friend or relative -- students must ride their regular bus or be picked up from school). **The end of the day is a very busy time in an elementary school -- if you need to change the way your child is going home, please send in a signed note with your child or call the office prior to 12:00 p.m.**

REPORT CARDS/CONFERENCES

The year consists of three trimesters. Report cards are sent home at the end of each marking period for students in Young 5's through 5th grade. Parent/Teacher conferences are scheduled two times per year in the fall and spring.

SCHOOL DELAY/CLOSING

When the school is closed due to inclement weather or power failure, you will be contacted by our Instant Alert System. Please make sure we have current phone numbers and email addresses. We will also announce any delays or closings on the following stations: WCSY 98.3 ~ WHFB 99.9 ~WIRX 107 ~ CHANNEL 3, KALAMAZOO ~ CHANNEL 16, SOUTH BEND. **PLEASE DO NOT CALL THE SCHOOL** ~ We must keep lines open for emergency messages. **If school is delayed by 2 hours it means:** 1) Buses will run 2 hours later than normal; 2) South School bells will sound at 9:40 a.m.; North School bells will sound at 9:45 a.m. 3) No breakfast will be served; lunch menu might be adjusted.

SCHOOL PROPERTY

All textbooks, workbooks, paper, pencils, crayons, and any other supplies necessary for students in their studies are supplied by and are the property of the school. It is encouraged and permissible for students to have their own supplies. A repair/replacement fee will be assessed to a child for any damaged or lost textbooks, materials, and/or supplies. Lockers are provided for personal belongings for second grade students; coat closets / cubbies are used in the remainder of the building. Lockers, coat closets, and cubbies may be subject to search and inspection. Posters and stickers are not permitted in or outside the lockers. Valuable items such as **radios, computerized games, remote control cars, phones, etc**. should not be brought to school. The teachers or administration will not deal with their theft or damage.

SCHOOL-WIDE POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

PBIS is a proactive approach to defining, teaching, supporting, and celebrating appropriate school and social behaviors for all of our children. Lessons are delivered in all classrooms and expectations are posted in all areas of the school. Class, grade level, and school goals are set and success is celebrated in a variety of ways (pajama day, dance party, special seating in the cafeteria, etc.). Our students are learning how to BE A MIGHTY PANTHER in every area of the school. Links to PBIS resources specific to each elementary are located in the Appendix section of this handbook.

SNACKS

To support healthy habits and a positive learning environment, we ask that parents provide **nutritious snacks** for their children. Snacks should be low in added sugar and promote energy and focus throughout the school day.

Students are encouraged to bring **water bottles**, which may contain **water only**. Other beverages, including **energy drinks, coffee drinks, juices, and soft drinks, are not permitted** during the school day.

STANDARDS BASED GRADING

South Elementary

Students' report cards will note your child's progress in mastering the essential standards for the grading period using the following scale: 3=Achieving, 2=Developing, 1=Area of Concern, 3M=Achieving w/Curriculum Modifications, 2M=Developing with Curriculum Modifications.

North Elementary

The staff uses Standards Based Grading, where you will see learning objectives from each marking period with the following ratings:

1. 0 - effort not observed
2. 1 - partial understanding
3. 2 - basic understanding
4. 3 - Advanced understanding
5. 4 - applies complex content

STANDARDS FOR BEHAVIOR

The Principal has been directed by the Board of Education to provide a safe and orderly environment. The Principal will not allow the actions of a few to disrupt the learning process of the rest of the children.

Children are expected to treat others as they expect to be treated. Each child is responsible for her/his conduct. Even if a rule is not stated in black and white in the classroom, children know right from wrong and are expected to make good choices. Whether in the lunchroom, hallway, bathroom, or any area of the school; we expect children to behave properly. Fighting, physical assault, defiance, disrespect, and other inappropriate behaviors will be dealt with swiftly.

Some infractions such as, but not inclusive to, fighting, weapons possession, tobacco/alcohol/illegal substance possession or use, and assault can result in suspension or recommendation of expulsion. Verbal abuse or physical assault on a staff member will result in immediate suspension with possible recommendation of expulsion.

STUDENT ILLNESS DURING SCHOOL

Students who become ill during the school day will be sent to the office. Parents will be notified when a child becomes ill during school hours if office personnel feel it is necessary. Maintaining current telephone and emergency numbers is essential. It is the responsibility of the parent or guardian to arrange transportation if it is necessary for the child to go home.

STUDENT RECORDS

The School District maintains many student records including both directory information and confidential information.

Neither the Board nor its employees shall permit the release of the social security number of a student, or other individual except as authorized by law (see AG 8350). Documents containing social security numbers shall be restricted to those employees who have a need to know that information or a need to access those documents. When documents containing social security numbers are no longer needed, they shall be shredded by an employee who has authorized access to such records.

Directory information includes: student's name, address, telephone number, date and place of birth, dates of attendance, date of graduation, awards received.

Directory information can be provided upon request to any individual, other than a for profit organization, even without the written consent of a parent. Parents may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board. For further information about the items included within the category of directory information and instructions on how to prohibit its release you may wish to consult the Board's annual *Family Education Rights and Privacy Act* (FERPA) notice which can be found www.watervlietps.org..

Other than directory information, access to all other student records is protected by (FERPA) and Michigan law. Except in limited circumstances as specifically defined in State and Federal law, the School District is prohibited from releasing confidential education records to any outside individual or organization without the prior written consent of the parents, or the adult student, as well as those individuals who have matriculated and entered a postsecondary educational institution at any age.

STUDENT RECORDS (Continued)

Confidential records include test scores, psychological reports, behavioral data, disciplinary records, and communications with family and outside service providers.

Students and parents have the right to review and receive copies of all educational records. Costs for copies of records may be charged to the parent. To review student records please provide a written notice identifying requested student records to the building principal. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents and adult students have the right to amend a student record when they believe that any of the information contained in the record is inaccurate, misleading or violates the student's privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the parent or adult student will be informed of their right to a hearing on the matter.

Individuals have a right to file a complaint with the United States Department of Education if they believe that the District has violated FERPA.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

A. political affiliations or beliefs of the student or his/her parents;
B. mental or psychological problems of the student or his/her family;
C. sex behavior or attitudes;
D. illegal, anti-social, self-incriminating or demeaning behavior;
E. critical appraisals of other individuals with whom respondents have close family relationships;
F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
G. religious practices, affiliations, or beliefs of the student or his/her parents; or
H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Consistent with the PPRA and Board policy, the Superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

The Superintendent will provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the Superintendent is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

A. activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information for otherwise providing that information to others for that purpose); and

STUDENT RECORDS (Continued)

B. the administration of any survey by a third party that contains one or more of the items described in A through H above.

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parents and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, SW 20202-4605
Washington, D.C. www.ed.gov/offices/OM/fpco

Informal inquiries may be sent to the Family Policy Compliance Office via the following email addresses: FERPA@ED.Gov; and PPRA@ED.Gov.

STUDENT RIGHTS AND RESPONSIBILITIES

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights to freedom of expression and association and to fair treatment as long as they respect those rights for their fellow students and the staff. Students will be expected to follow teachers' directions and to obey all school rules. Disciplinary procedures are designed to ensure due process (a fair hearing) before a student is removed because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the student's responsibility to deliver that information. If necessary, the mail or hand delivery may be used to ensure contact. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

Students must arrive at school on time, prepared to learn and participate in the educational program. If, for some reason, this is not possible, the student should seek help from your child's teacher, the school counselor, or the principal.

STUDENT VALUABLES

Students are encouraged not to bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The School cannot be responsible for their safe-keeping and will not be liable for loss or damage to personal valuables.

STUDENT WELL-BEING

Student safety is a responsibility of the staff. All staff members are familiar with emergency procedures such as fire, lock down and tornado drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, s/he must notify any staff person immediately.

Students with specific health care needs should deliver written notice about such needs along with proper documentation by a physician, to the School Office.

STUDENT SALES / STUDENT-TO-STUDENT "GIFTS" OR TRADING

No student is permitted to sell any item or service in school without the approval of the building principal. Students are not permitted to give toys, trinkets, gifts, money, etc. to their peers as this usually ends in hurt feelings and confusion. Please do not allow your child to bring toys, trading cards, etc., to school. Trading of cards, toys, etc. is completely prohibited.

SUPPORT SERVICES AVAILABLE

We provide programs to support all students:

Speech/Language Program ~ for children with speech dysfunction or those in need of oral language development skills.
Learning Disabled Program ~ for students whose tests indicate a specific learning disability.

Title I/At-Risk Program ~ for students who need help in reading and math, and/or behavioral intervention.
Behavior Intervention Program ~ for students who need support in self-regulation skills.
Counseling and Social Work Program ~ for students who need social/emotional support.

Services for vision impairment, hearing impairment, physical therapy, and occupational therapy are provided by Berrien RESA staff at bot elementary schools during the regular school day.

SUSPENSIONS

*Out-of-School Suspension is an exclusion of a student from school for a specific period of time. The principal has the authority to suspend a student up to a maximum of ten days. Suspension for a period of time beyond ten days shall be at the discretion of the Board of Education.
*Parent Attendance is an option that may be deemed appropriate in lieu of or in conjunction with out-of-school suspension.The parent(s) would be asked to accompany their child throughout his/her school day. Prior to suspending or expelling a child, the following seven factors will be considered:

1. Age
2. Disciplinary History
3. Disability
4. Seriousness of Behavior
5. Safety Risk
6. Use of Restorative Practice
7. Level of Intervention

TECHNOLOGY GUIDELINES

Before any student may take advantage of the School's computer network and the internet, s/he and his/her parents must sign an agreement which defines the conditions under which the student may participate. Failure to abide by all of the terms of the agreement may lead to termination of the student's computer account and possible disciplinary action as outlined in the Student Code of Conduct or referral to law enforcement authorities. Copies of the School District's *Student Network and Internet Acceptable Use And Safety Policy* and the requisite student and parent agreement will be distributed.

Students must complete a mandatory training session/program regarding the appropriate use of technology and online safety and security as specified in Policy 7540.03 – Student Network and Internet Acceptable Use and Safety before being permitted to access the Network and/or being assigned an email address.

1. Students are responsible for the proper use of all computers and related equipment. Computer hardware and programs should not be modified, abused, or destroyed.
2. Any problems should be reported promptly.
3. No food or drinks are allowed around the computers.
4. No non-school owned programs are to be placed on any school equipment.
5. Students shall not place material on any computer, printer, or other equipment that is inappropriate.
6. Whenever possible, all student files will be stored on their designated space on the network.
7. A school employee must supervise students when using the computers.
8. Plagiarism is prohibited.
9. Illegal activities, such as copyright violations, using Watervliet Public Schools' resources are prohibited.
10. Students need to be familiar with board policies and the Student Responsibility Sheet.

Consequences for failure to follow proper procedures stated in the Technology Guidelines are as follows:

1st Offense- Verbal warning and reteaching of expectations
2nd Offense- Denial of access to equipment for 1-5 days
3rd Offense- Denial of access to equipment for length of time to be determined by building principal and teacher

TITLE IX COMPLIANCE STATEMENT

It is the policy of North Elementary School and the Watervliet Public Schools not to discriminate on the basis of sex in the educational programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments.

The Watervliet Public School District affirms the commitment to provide equal opportunity for all students in all ruof its programs and activities with no exclusion on the basis of race, color, national origin, sex, or handicap.

- Inquiries or complaints made by elementary students (grades Pre-K through 5) and/or their parent(s)/guardian(s) related to discrimination on the basis of sex, sexual orientation, race, color, national origin, religion, height, weight, or marital status should be directed to:
    - Mr. Craig Thorton / Superintendent of Schools -cthorton@watervlietps.org
    - Mr. Brandon Waggoner / Curriculum Director - brandon.waggoner@watervlietps.org
    - Sherry Wheeler / South Elementary Principal - sherry.wheeler@watervlietps.org

TRANSFER OUT OF THE DISTRICT

Parents must notify the principal about plans to transfer their child to another school. If a student plans to transfer from Watervliet Public Schools, the parent must notify the principal. Transfer will be authorized only after the student has completed the arrangements, returned all school materials, and paid any fees or fines that are due. School records may not be released if the transfer is not properly completed. Parents are encouraged to contact the school principal for specific details. School officials, when transferring student records, are required to transmit disciplinary records including suspension and expulsion actions against the student.

VACATIONS

The school calendar includes scheduled breaks and vacations throughout the year. Families are encouraged to plan vacations during these times whenever possible. Regular attendance is essential to student learning, as missed instruction can create gaps that are difficult to recover.

Vacations taken during scheduled school days will be recorded as unexcused absences. Parents and students are responsible for all missed assignments and instructional content. Families requesting schoolwork in advance should notify the teacher at least two weeks before the absence. While teachers may be able to provide work ahead of time, they are not required to do so.

Students who are absent for ten (10) consecutive school days without approved educational services may be withdrawn from enrollment in accordance with district procedures. Re-enrollment may be required upon the student's return.

VISITORS AND VOLUNTEERS

To ensure the safety of students and staff, all doors are locked during the school day. There is a buzzer system at the main doors. Please use the front entrance when visiting an elementary school. Visitors, particularly parents, are welcome at the school. In order to properly monitor the safety of students and staff, each visitor must enter through the main office and sign in and obtain a pass. Any visitor found in the building without a pass shall be reported to the principal. If a person wishes to confer with a member of the staff, he/she should call for an appointment prior to coming to the school, in order to schedule a mutually convenient time. Students may not bring visitors to school without prior written permission from the principal.

School Board Policy prohibits the use of any tobacco product by any school visitor/volunteer on school property. Usage is not allowed inside any school building at any time. Use is also prohibited in the presence of students while supervising on any school sponsored student activity off school grounds.

WPS' EQUAL EDUCATION OPPORTUNITY

It is the policy of this District to provide an equal education opportunity for all students. Inquiries or complaints made by elementary students (grades Pre-K through 5th and/or their parent(s)/guardian(s) related to discrimination on the basis of his/her race, color, disability, religion, gender, or national origin, while at school or a school activity should immediately contact the School District's Compliance Officers listed below:

- Brandon Waggoner, Curriculum/State & Federal Program DIrector, Telephone: (269) 463-0740
- Craig Thorton, Superintendent, Telephone: (269) 463-0300

Complaints will be investigated in accordance with the procedures as described in Board Policy 2260. Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunity.

APPENDIX

Both North and South Elementary Schools are proud to support our students with a PBIS (Positive Behavior Interventions and Supports) program. At both schools, students are learning to be respectful, responsible, and safe in all areas of the school. School-specific documents for the PBIS program at each school may be accessed in the links below:

SOUTH ELEMENTARY SCHOOL	NORTH ELEMENTARY SCHOOL
• South PBIS Expectations Matrix	• North School-Wide PBIS Expectations Matrix
• South Classroom Managed vs. Office Managed Referrals	• North Classroom Managed vs. Office Managed Referrals
• South Behavior Intervention Flowchart	• North Discipline Matrix
Restorative Practices Summary	

Link to the District-Wide Calendar for the SY 2026-2027

Watervliet
Public Schools

Watervliet Public Schools Board of Education

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Heather Cram, Special Education Supervisor
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Kaylah Robart, Nutrition Service Director