February 2, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Millington Accelerated Learning Center (MALC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting our website: www.mcsdistrict.net or you may review a copy in the District Office at the Kirk Building.

The four-year graduation rate at Millington Accelerated Learning Center was 75% and the five-year graduation rate was 86.36% during the 2023-2024 school year. Another indicator of the success of the program is the fact that 60.66% of the students were not chronically absent during the 2023-2024 school year.

Process for Assigning Pupils

Millington Community Schools has two high schools: Millington High School (MHS) and Millington Accelerated Learning Center (MALC). Most of the students attend the MHS and are assigned to the school when they enter ninth grade, move into the district, or become a student through schools of choice. Students who do not wish to learn in a traditional educational setting may opt to attend MALC. Students who are falling behind grade level may also be referred to MALC in the event that they are not on-track to graduate with their four-year cohort.

Status of the 5-Year School Improvement Plan

Millington Community Schools is in the fourth year of the Continuous Improvement Process. The district's goals are to improve math and reading proficiency as well as attend to the social and emotional needs of our students. Since the COVID-19 Pandemic, MALC has operated as a virtual school, but staff has been moving towards having students come back face-to-face in the future. Since the 2024-2025 school year, MALC has operated as a learning lab where students report every day of the week. We are also working with the Tuscola Technology Center to expand opportunities for our MALC students to earn articulated credit.

Specialized Schools

Millington Accelerated Learning Center works with the Tuscola Area Technology Center to provide educational opportunities for our students. Students have the opportunity to train for vocational and technical careers at the Tuscola Area Technology Center. They also have the ability to earn on-the-job training through the BIST and Co-Op Programs. MALC provides students with multiple opportunities for success in a supportive and appropriate environment. MALC offers students the opportunity to take classes through E2020 classes. In the event that students catch up and are back on-track to graduate with their class, they are able to go back to attending Millington High School if they choose to switch schools. The program has been serving students since the 2010-2011 school year.

Highland Pines is another program Millington Community School works with to provide educational opportunities to our students. The school provides services to students age zero to twenty-six who may be unable to fully profit from an educational placement in their local school district. Programs are offered for pre-primary impaired, trainable mentally impaired students. A combined effort is directed toward finding the least restrictive educational environment for our students.

Core Curriculum

The Millington Community School District follows the State of Michigan High School Content Standards and Benchmarks and the Common Core. All lessons are aligned to the HSCEs and Common Core.

Accountability: SAT, M-Step, Advanced Placement, and Local Screenings

The PSAT and SAT are also administered each year and measure student growth in the areas of Reading, Writing, and Math. After each screening, our staff performs an item analysis of each section of the (P)SAT in order to address areas of the curriculum where students are struggling. In the spring of each year, juniors take the M-Step, SAT, and ACT Work Keys tests.

Dual Enrollment

MALC students typically do not participate in dual enrollment courses. There is no formal rule prohibiting them from taking college classes; in the event that a student has particular needs to enroll in college classes, we would allow them to do so. We make decisions on a case-by-case basis.

Percentage of Students Represented by Parents at Conferences

The staff of Millington Accelerated Learning Center made contact with all of the parents during the week of parent-teacher conferences in November 2024. Parents, students, and teachers communicate on a daily basis for attendance checks through e-mails and telephone calls. Parents and students also have the option of tracking progress by viewing their Google Classroom and Skyward accounts. The MALC instructor also makes pacing guides to ensure that students are on-track to graduate. Staff members also use the Skyward messaging system to send e-mails and electronic updates on a regular basis.

If you have and questions about the Millington Accelerated Learning Center Annual Education Report, please contact me and I will be more than happy to answer them. Paper copies of our annual report are available in District Office at the Kirk Building. To access the combined report from Michigan School Data, please click here:

MALC Combined Report 2024-2025

Yours truly,

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