



FLORENCE-CARLTON SCHOOL DISTRICT 15-6

BE SAFE, BE RESPONSIBLE AND BE RESPECTFUL

“HOME OF THE FALCONS”

School Board Agenda – October 13, 2026

N - O - T - I - C - E

October 13, 2026 @ 5:00 P.M.

Meeting Location: K-2 Board Room, Long Ave Entrance - K-2 Building

Board Attendance: [] - Bobbie Ketelhut; [] – Ben Crocker; [] – James Kennedy; [] – Virginia Mahn; [] – Sarah Brucker

NOTE: All meetings will be recorded while in session of a regular board meeting and archived accordingly. Meetings may be viewed after posted to the website: www.florencecarlton.org

<u>Order of Meeting</u>	<u>Presenter:</u>	<u>Motion/Action:</u>
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Call to Order – Time: _____

Board Chair

Pledge of Allegiance Board Chair (begins)

Approval of Agenda (to include any Revisions):

Motion: “I move to approve the agenda as presented to include any revisions.”

Motion made by: _____

Motion 2nd by: _____

Discussion:

Motion: Yes _____ No _____

Community Comments Board Chair

Guidelines for Public Comment are outlined in Board Policy 1420 and 1420F and 1441. The Board Chairperson may place reasonable time limits on any “public comment” period to maintain and ensure effective and efficient operations of the Board. Please sign up for public comment and you will be recognized. Public comments shouldn’t pertain to agenda items presented.

<u>Order of Meeting</u>	<u>Presenter:</u>	<u>Motion/Action:</u>
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Correspondence: Presentation by: Lisa Verlanic and Nathan Beckwith. **Respect Campaign** Presentation to the Board regarding information on getting additional funding for para-professionals and other important classified areas. “The **rESpect Team** is about turning our voices into action at the Capitol & in every school district.” Presentation w/ short informational slide show.

Student(s)/Staff Representative Report:

Student Reps as presented (if available)

NONE

Business /Finance Report:

a. Finance update –

Superintendent / Clerk

Administrative Reports:

*** Superintendent:**

* General Updates:

Mr. Fiske

* Water Issues: Update

***Administrative Reports (if in attendance; otherwise summary in board packet):**

- Elementary
- Middle School
- High School

<u>Order of Meeting</u>	<u>Presenter:</u>	<u>Motion/Action:</u>
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*** Trustee(s) Reports:**

NONE

Personnel:

New Hires:

Superintendent

1. Action Item: I move to approve the Personnel & Extra/Co-Curricular List as presented.

Summary: Outline as presented

Motion made by: _____

Motion 2nd by: _____

Board Discussion:

Public Comment:

Motion: Yes _____ No _____

2. Action Item: I move to approve the medical leave for Anna Hughes. Requested leave is for Sept 23, 2026 – November 30, 2026. Subject to medical clearance.

Summary: This outline comes before board approval but medical outline warranted it sooner. Letter attached.

Motion made by: _____

Motion 2nd by: _____

Board Discussion:

Public Comment:

Motion: Yes _____ No _____

<u>Order of Meeting</u>	<u>Presenter:</u>	<u>Motion/Action:</u>
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New Business: Board Chair

- 1. Action Item: Move to adopt the resolution as presented for the** Respect Campaign and its efforts to recognize, elevate and strengthen the role of ESPs throughout Montana.

Summary: Outlined by the presenters.

Motion made by: _____

Motion 2nd by: _____

Board Discussion:

Public Comment:

Motion: Yes _____ No _____

- 2. Action Item: Move to adopt the first reading of Policy 2333: Participation in Commencement Exercises**

Summary: Outlining that graduation is a co-curricular activity that is not open to everyone but meet the outline of this board policy.

Motion made by: _____

Motion 2nd by: _____

Board Discussion:

Public Comment:

Motion: Yes _____ No _____

- 3. Action Item: Move to adopt the first reading of Policy 2410: High School Graduation Requirements:**

Summary: Outlining Graduation Requirements and special education requirements.

Motion made by: _____

Motion 2nd by: _____

Board Discussion:

Public Comment:

Motion: Yes _____ No _____

Equal Education, Nondiscrimination and Sex Equity

The District will make equal educational opportunities available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social conditions, or actual or potential marital or parental status. No student, on the basis of sex, will be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, or advantage, or denied equal access to educational and extracurricular programs and activities.

