



Board Briefs

December 8, 2025 Regular Board Meeting

A Publication for Employees of the
Littlestown Area School District
Carrie Mummert, Editor

The following actions were taken at the December 8, 2025 Regular Board Meeting:

Finance, Property, & Supplies
<p>A. Approved the following items:</p> <ol style="list-style-type: none">1. Livestream Equipment Proposal – Logitech System (\$3,639.00)2. CoStars Contract with Lobar, Inc. to conduct HVAC work.3. Anonymous Donation4. Transfer of \$475,000 from General Fund to Capital Reserve, effective June 30, 2025.5. 2026-2027 Capital Projects (Part 2) <p>B. Approved the following items Payment of Invoices:</p> <ol style="list-style-type: none">1. General Fund Checks2. Cafeteria Fund Checks3. Student Activity Checks4. Capital Projects Checks5. GO Bond Checks6. PLGIT Checks7. PLGIT Checks 24
Personnel Report
<p>A. Approved the following items:</p> <ol style="list-style-type: none">1. Staff Hires and Transfers:<ol style="list-style-type: none">a. Kevin Smeak, JH Boys Soccer Assistant Coach, effective December 9, 2025b. Angie Alvarez Munoz, Spanish Teacher, effective December 10, 2025.2. Staff Resignations:<ol style="list-style-type: none">a. Nathan Snyder, JH Boys Soccer Assistant Coach, effective November 14, 2025.b. Isaiah Rosado, JH Girls Soccer Head Coach, effective November 19, 2025.3. Volunteers:<ol style="list-style-type: none">a. Athletics: Nathan Snyder, Connor Dillonb. Classroom: Erika King4. Contracted Krise Drivers: Delaney Magdalene, Arlene Sherdel, Michael Brandt, Deborah Evans, Daniel McCorkel.5. Overnight or Out-of-State Trips:<ol style="list-style-type: none">a. Student Council Leadership Learning, February 11-12, 2026 to Washington D.C. National Mall.b. Indoor Percussion Competition, February 14, 2026 in Sykesville, MD.c. Varsity Competition Cheer, February 27-28, 2026 to NCA Beach Bash Competition in Ocean City, MD.
Curriculum, Co-Curriculum, and Policy
<p>A. Elementary Science (STEELS)- Pilot Curriculum Resource</p> <p>B. Course Selection Guide Changes:</p> <ol style="list-style-type: none">1. 2026-2027 MAMS changes2. 2026-2027 LHS changes <p>C. Noted for Discussion the first reading of the following policies/procedures:</p> <ol style="list-style-type: none">1. 102 : Academic Standards2. 103 : Discrimination/Harassment Affecting Students

3. [104 : Discrimination/Harassment Affecting Staff](#)
4. [105 : Curriculum](#)
5. [122 : Extracurricular Activities](#)
6. [122.1 : Noncurriculum-Related, Nonschool-Sponsored, Student-Initiated Groups](#)
7. [123 : Interscholastic Athletics](#)
8. [201 : Student Admissions \(Annual Review\)](#)
9. [209.2 : Diabetes Management](#)

New Business

- Dr. Moyer explained the updates to [Section 712.1 of the Sunshine Act](#)
- Mrs. Ewen suggested using some of the surplus money in the budget for field trips.
- Mrs. Ewen asked Dr. Naylor if Sapphire has a feature for parents to elect to sign up for PTO – he will look into this.
- Mr. Sullivan inquired about the ACTI fund and how the money has been allocated between the land purchase and LASD's portion of the program. Mr. Showvaker explained that ACTI funds are presented as a single line item in the reports for budgeting simplicity; however, he noted that he can separate the land purchase and program contributions into distinct line items if the Board prefers.
- Ms. Baylis asked whether funds had been set aside for ACTI. Mr. Showvaker confirmed that \$700,000 is currently allocated for ACTI, but noted that the allocation can be adjusted if it is the will of the Board.
- Mrs. Ressler reminded fellow board members that the work session is for the bulk of questions to be asked so the regular voting session can occur with little to no needed discussion.
- Mrs. Ressler encouraged fellow board members to remain present and actively engaged in the district on behalf of students, emphasizing the importance of setting aside personal agendas. She expressed appreciation for the administration team and the majority of board members whom she feels are involved for the right reasons.