# PLEASANTS COUNTY SCHOOLS

JOB DESCRIPTION – BEHAVIOR INTERVENTIONIST/
REGISTERED BEHAVIOR TECHNICIAN (RBT)

**Qualifications:** **1.** At a minimum, the applicant must have a minimum of a high school diploma or general education development (GED) certificate. (See salary information.)
**2.** Complete or have already completed a (min. 40-clock-hour) Registered Behavior Technician (RBT) Certificate Program and RBT Exam.

**Immediate Supervisor:** Principal and/or Assistant Principal; Director of Special Programs

**Evaluation:** Performance in this position will be evaluated annually by the principal and/or assistant principal in accordance with WV State Code §18A-2-12, WV State Board Policy 5314, and Pleasants County Schools Policy 6001.

**Term of Employment:** 200 Days

**Salary:** Pursuant to WV Code §18A-4-8a; Pleasants County Schools Salary Scale
Commensurate with Service Years and Education Level-
High School/ Associates Degree- Paid on a Service Scale (Min. Pay Grade D, WV Code 18-3-13)
Bachelor's Degree- Paid on a Professional Scale

**Job Summary**: Works collaboratively with students' educational teams, administrators, and families to develop, implement, and monitor positive behavior supports that reduce barriers to learning and help students participate successfully in classroom and school environments. Provides direct and consultative behavioral support for assessment, prevention, and intervention. Provides pull-out and push in behavior supports for students with behavior issues and disorders.

**Expectations / Duties and Responsibilities:**

1. Collaborate with teachers, administrators, families, and other members of the educational team to identify and address behavioral barriers to learning.

2. Provide individualized or small-group behavioral interventions, as needed, which may include temporarily removing students from the classroom to a designated setting to

implement de-escalation strategies, support emotional regulation, and facilitate a successful return to the instructional environment.

3. Assistance in conducting Functional Behavior Assessments (FBAs) and developing, implementing, reviewing, and updating Behavior Intervention Plans (BIPs) and individualized behavioral goals.

4. Develop and maintain individualized behavior data-collection and progress-monitoring systems; collect, analyze, and communicate data to guide intervention adjustments.

5. Provide direct and consultative support to teachers and school personnel in implementing positive behavior supports and research-based behavior management strategies.

6. Support classroom practices that foster positive learning environments, appropriate student behavior, and social-emotional learning.

7. Collaborate with school leadership to collect/ analyze behavior-related school improvement data and promote practices addressing violence, bullying, harassment, and positive school mental health.

8. Provide resources and ongoing support to special educators related to IEP development, disability information, instructional strategies, and behavior management.

9. Assist with student performance assessments and testing as appropriate to assigned responsibilities.

10. While the BI/RBT may provide information regarding student progress, behavior, and interventions during SAT, IEP, Section 504, or general meetings, direct communication with parents/guardians shall remain the responsibility of the student's teacher or school administrator. The BI/RBT shall not independently communicate with parents/guardians regarding student matters.

11. Attend required meetings addressing student behavior, communicate professionally with involved parties, and work to resolve concerns collaboratively.

12. Maintain positive working relationships with students, families, school staff, and administrators while supporting student and family team success.

13. Participate in professional development related to behavioral interventions and assigned duties.

14. Immediately report suspected child abuse or neglect to the Child Abuse Hotline as required by applicable law and district procedures.

15. Comply with applicable federal and state laws, State Board of Education policies, and district policies governing assessment, placement, and special education services.

16. Perform other related duties as assigned consistent with the position.

17. In addition to the duties and responsibilities outlined in this job description, the employee (whether paid as a professional or service) may be required to perform any duties and responsibilities identified in the district's "Classroom Aide" job description, as assigned or necessary for the needs of students.

**Physical Demands:**

The physical demands are representative of those necessary to perform the essential functions of the position. Duties may require standing, walking, bending, reaching, and responding to student behavioral needs. Specific physical requirements should be confirmed by the district. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform essential functions.
While performing the duties of this job, the employee is frequently required to stoop, reach, stand, walk, lift, pull, push, grasp, talk, hear, see and use repetitive motions. While performing the duties of this job, the employee may frequently lift and/or move at least 50 pounds (100 pounds vertically) of materials, children, etc. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff members.

**Work Environment:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is moderate to loud (60-90dB).

*The information contained in the job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of duties performed by this position.*

Proposed Board Approval- November 12, 2026

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