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## SAVE THE DATE

### NMCEL SUMMER CONFERENCE

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## School Districts Maintain Decision-Making

New Mexico Governor Michelle Lujan Grisham said school districts can make their own independent decisions whether to pause, continue or resume in-person learning. This announcement came during her recent COVID update on Nov. 13 when it was decided that other non-essential businesses would close for two weeks due to New Mexico's increased spread of the virus. Although school districts can make decisions based on their community's situation, Lujan Grisham said this should not be taken as a sign that the pandemic is getting better in New Mexico.

"The country is in a national emergency the likes of which we have never seen," she stated. "Our first-responders and health care workers are all stretched beyond capacity."

Regarding the 2021 Legislative session which traditionally begins in mid January, the Governor said it is not her decision when or how the Legislature will meet safely for 60-days. She suggested legislators consider a delay or a virtual session "so that we don't trade one terrible emergency for another."

There are nearly 2,000 new COVID cases a day in New Mexico and the Governor noted "we are at a breaking point." The Secretary of NM Human Services said roughly 40% of Americans are experiencing COVID-related depression and anxiety. Dr. David Scrase urged people to take advantage of a hotline, online apps and other resources designed to help cope with the pandemic. Visit:

<https://www.hsd.state.nm.us/Default.aspx>.

The NM Public Education Department also continues to send out vital communication to school systems, which are included in this newsletter. [See page 9.]

## Small District Embraces Culture, Partners with Others

The **Quemado School District** is located in northern Catron County, a rural and sparsely populated area stretching across over 4,000 square miles. Quintessential one-room schools were scattered across the county in the early 1900s. These schools were often provided by ranch owners for their children, and those of their employees. Over the course of the last 100 years these small schools consolidated until the current arrangement of the Prek-12 school located in Quemado, and a satellite elementary school in Datil. Approximately 100 families and 165 students are currently served in the district.

Today, much like when one-room schools were the norm, we serve parents by providing an appropriate education for their children. Our professional and caring staff is the heart and soul of our school, and the systems that have been implemented ensure consistency of excellence through the many changes that happen over the course of every school year. To achieve excellence, we subscribe to the tenets of Professional Learning Communities utilizing our Beyond Textbooks partnership, while using Capturing Kids' Hearts to nourish our culture embedded with traditional values and high



Supt. David Lackey



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# Stan's Straight Talk

STAN ROUNDS  
EXECUTIVE DIRECTOR, NMCEL

“Focusing on  
**THANKFULNESS** as a  
Leader ”



Colleagues:

Thankfulness is something that is hard to focus upon in a world of change and pressure such as we are experiencing today. I suggest that reflection on thankfulness during this time of year (especially this year) is an important part of successfully dealing with the dilemmas of leadership that confront us today. The mental and emotional health of all our community is pressured by COVID and the corresponding decline in financial security inherent in our closing of doors to the public. The terrific changes caused by our need to social distance lead to the inevitable loss of personalization and face-to-face time that we rely on for reinforcement and relationships that allow us to thrive.

As an educational leader, you may serve one of the most pivotal roles within your community that can assist us in realizing a vibrant and successful future. You are a beacon that shines bright and are seen as a lamplighter as far as your community's current and future success. All eyes are on you, especially the children's eyes. I wonder what they see in your "light" today? Yep, you are seen as a beacon of hope (or despair), of future brightness (or gloom and doom), of vision (or con-

fusion), of strength (or weakness). I wonder what "reads" they are making this month as they look to you?

Colleagues, our state has hope, derived from the quality of leadership that each of you embody. You have a wonderfully developed understanding of your community. You have a unique commitment to our New Mexico children that raises our standards of service and drives our tireless pursuit of solutions that assure educational efficacy for each of your students that demands a balance between health and safety needs of each and the educational efficacy assured for every child under our State Constitution. You uniquely understand the balance necessary to succeed with both. You are a high value group of individuals that are a key part of our state's fabric. Together, you have strength and resiliency that assures eventual success. You are difference makers.

For you, I am thankful! I wonder what *you* find to be thankful for.....?

Best Regards,  
Stan

## NMCEL Board Cabinet

2020-21:

President: William Hawkins  
Past President: Maria Jaramillo  
President-Elect: Christina Velasquez  
Executive Director: Stan Rounds

## NMSSA Executive Council Cabinet

2020-21:

President: Dennis Roch  
President-Elect: Dr. Kim Mizel  
Secretary: Bonnie Lightfoot  
Immediate Past-President: Travis Dempsey  
Executive Director: Stan Rounds

## PED Hotline Holiday Schedule

PED's rapid response hotline will observe the following schedule over the end-of-year holidays:

- Hotline closed on **Thanksgiving** and **Black Friday**, but open the Saturday and Sunday immediately after (Nov. 28-29)
- Hotline closed on **Christmas Eve, Christmas Day and the following Saturday and Sunday** (Dec. 24-27)
- Hotline open Dec. 28-31
- Hotline closed **New Year's Day** but open Saturday and Sunday Jan. 2-3.

**NMCEL Office** closed during the week of Thanksgiving

### NMCEL Affiliates

- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Coalition of State Supported Educational Programs (COSSEP)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of School Business Officials (NMAASBO)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Council of Administrators of Special Education (NMCASE)
- New Mexico Public Facilities Management Association (NMPFMA)
- New Mexico School Personnel Association (NMSPA)
- New Mexico School Superintendents' Association (NMSSA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)

### NMAA Foundation to Award Scholarships

The New Mexico Activities Association is excited to announce that the NMAA Foundation has increased its annual scholarship awards from \$22,000 in 2019-2020, to \$45,000 for 2020-2021. The Foundation's Board of Directors made this decision due to the challenges brought forth by the COVID-19 pandemic during this unique school year. Twenty (20) additional \$1,000 scholarships will be awarded to New Mexico students in an effort to support even more kids during these difficult times.

With the already established annual scholarships and these additional "Together We Rise Scholarships", the NMAA Foundation will distribute a minimum of \$1,000 to over 40 graduating seniors to attend the college or university of their choice.

Scholarships will be awarded to individuals in the following categories:

- **Mario Martinez Memorial NMAA Extraordinary Participation**
  - ❖ *excellence in academics & multiple athletic programs from Class A-2A schools*
- **Gary Tripp NMAA Extraordinary Participation**
  - ❖ *excellence in academics, athletics, and activities from Class 3A-5A schools*
- **Compete with Class, presented by the NM National Guard**
  - ❖ *best exemplify the three pillars of Compete with Class - Respect, Integrity, Responsibility*
- **Dan & Lucille Wood / Grey Gladiator Athletics, presented by Subway**
  - ❖ *excellence in academics and athletics*
- **Activities, presented by Subway**
  - ❖ *excellence in academics and activities*
- **El Richards / Frances Walsh Spirit, presented by Varsity Spirit**
  - ❖ *excellence in academics and cheer/dance*
- **"Together We Rise"**
  - ❖ *achievement in athletics or activities, academics, and evaluation of personal statements*
- **At-Large**
  - ❖ *participation/achievement in athletics and demonstration of the ideals promoted by the Association*
    - Coach Dick Shelley St. Michael's High School Basketball (x2)
    - Ralph Ortiz BPOE Elks Club of Santa Fe
    - Ralph Ortiz Santa Fe Knights of Columbus
    - Pedro and Mateo Sandoval Strong Family

[Access the application portal for these scholarships from the NMAA website.](#) The deadline for each application is April 1<sup>st</sup>, 2021. Recipients will be selected and notified by April 30<sup>th</sup>.

The NMAA Foundation is a 501(c)3 non-profit organization that was set up in 2007 to support the many students that participate in high school athletic and activity programs across New Mexico. The funds raised by the Foundation are used for student scholarships and school grants/support.

For additional information pertaining to this announcement, please contact Dusty Young, NMAA Associate Director at (505) 977-5385 or [dusty@nmact.org](mailto:dusty@nmact.org).



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# AASA Releases Policy Recommendations for Biden Administration

[AASA, The School Superintendents Association](#), the nation's premier organization representing and supporting superintendents and other public school district leaders nationwide, is pleased to release a set of education policy proposals in an effort to partner with the Biden Administration as the nation continues to reel from the COVID-19 pandemic.

AASA is committed to a strong professional and collaborative relationship with the next administration, which is why the report, [A New Education Vision for a New Administration](#), was prepared.

"AASA congratulates President-Elect Biden and Vice President-Elect Harris on their victory. We stand ready to support an administration that understands and highlights the importance of our nation's public schools and the roles they play in preparing our students, bolstering our economy and securing our nation's future," said Daniel A. Domenech, AASA executive director. "We welcome the chance to work with a new Secretary of Education who will support public schools and won't shy away from working directly with the educators and school system leaders doing the important work of running our nation's public schools, especially in the midst of the COVID-19 pandemic."

### **Key recommendations include:**

- **Support Public Schools and the 90% of the K-12 Students They Educate:** The COVID-19 pandemic has demonstrated the critical function that our public schools perform for children and families, as well as for businesses, industries and communities. Public schools are the hub of countless aspects of community life, and the closure of school buildings during the pandemic negatively impacted virtually every American citizen, regardless of whether they had children enrolled in the system.

**Repeal Recent Regulations That Harm Public School Students and District Operations:** Over the past four years, we have seen a series of regulations introduced and finalized that have made it increasingly difficult to serve students, particularly students in poverty. These regulations have made it more difficult for administrators to efficiently manage federal school programs. In addition, the regulations adversely impact how schools provide critical student services, as well as transform district practices in a dramatic and unhelpful way.

- **Ensure Continuous and Direct Engagement Between Local Education Officials and the U.S. Department of Education:** Over the past 12 years, there has been minimal direct contact between federal education staff and superintendents to inform each other of their respective work, their worldview and their understanding of the immediate, short-term and long-term challenges experienced by students, educators and education leaders.

"For the first time in a generation, there is a new, meaningful national conversation about the pandemic that predates COVID-19 — the pandemic of education inequity," affirmed the report. "Without immediate and systemic corrective action in 2021, the COVID-19 pandemic will only worsen educational inequity and undermine any ensuing education recovery efforts."

The report recommends that the Biden Administration commits to several K-12 educational investments, including:

- Champion the full funding of IDEA
- Support and develop the utilization of a more accurate student poverty metric to effectively redirect federal resources to low-income students and students of color
- Take steps to eliminate funding for the D.C. voucher program
- Issue time-limited waivers related to federal assessments and accountability
- Prioritize funding for schools and student connectivity in any infrastructure plan

"AASA prides itself on our ability to work with all elected officials at the federal level, regardless of political affiliation, if only for the simple fact that public schools exist in every single state and congressional district," added Domenech. "We look forward to President-Elect Biden's assurances that his administration will work for ALL Americans, regardless of race, income, gender, ethnicity or ability."

[Click here](#) to access *A New Education Vision for a New Administration*.

—For additional questions, contact Sasha Pudelski, AASA advocacy director, at [spudelski@aasa.org](mailto:spudelski@aasa.org).

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## School Activities Guidance

The COVID-19 pandemic has prompted the New Mexico Public Education Department to reconsider standard practices and activities in schools. [This guidance document is intended to provide general suggestions and safety considerations related to school activities](#) such as pictures, assemblies, fundraisers and more. Although we hope to be able to maintain as many traditional activities as possible, we must always ensure the safety of our staff, students and families.

## Family Support Guidance

Supporting learning at home doesn't just mean signing off on homework lists and reviewing flash-cards. To help families help their students, PED has created a guidance document that provides an overview on how to monitor and support students during remote [learning](#). **Please share this document widely!**

[In English](#)

[In Spanish](#)

## Webinar: The Power of Canvas for NM Educators

PED and Instructure, the provider of Canvas, invite you to "Power of Canvas for NM Educators" webinar to help you understand what Canvas can do for your classroom. The webinar aims to address:

- \*Canvas features available under the state's contract
- \*How Canvas can engage students and the community and save teachers and administrators time and energy
- \*Comparison of Canvas to Google Classroom and helpful information on making the transition from Google Classroom to Canvas.

The webinar will be offered twice:

Thursday, Nov. 19, 11 a.m. [Click here to register.](#)

Friday, Nov. 20, 2:30 p.m. [Click here to register.](#)

After registering, you will receive a confirmation email containing information about joining the meeting

## Attendance Supports for CTE Students

Perkins funding may now be used to help address the issue of absenteeism during remote learning. The USDE has determined that the use of Perkins V money to support salaries for "attendance coaches" who provide outreach to *CTE students* is an appropriate use of funding. Attendance coaches can be used as a strategy within the Attendance Tiers of Support to offer support to CTE students who have disengaged or are struggling with attendance issues. Approximately 85 percent of high school students participate in CTE at some point during

their secondary career, so this type of outreach could benefit many high school students. Interested LEAs should work with their respective Perkins coach to adjust their application for funding.

## Assessment Literacy Regional Trainings

PED is working in partnership with Cognia to provide professional learning opportunities to help educators better understand the New Mexico Balanced Assessment System as well as how to use assessment resources to better leverage classroom decision-making. For the remainder of this semester and the beginning of the Spring semester, educators can participate in the webinar series [Increasing Assessment Literacy: A Springboard for New Mexico Educators](#), which will be conducted via REC regions. Interested teachers or administrators should use the corresponding [registration link](#) that matches their district location.

## District Test Coordinator Training

PED will host a webinar for District Test Coordinators at 7:30 a.m. Thursday (Nov. 12) to introduce a new online portal where families and guardians will be able to view student reporting information for schools that administered the iMSSA interim 3-8 math and ELA assessment. The portal will be available to families beginning Nov. 17. [DTCs can register for the webinar here.](#) DTCs are asked to point families to the [Parent Portal Resources page](#) of the Help and Support Site for information on how to access and navigate the portal.

## Early Warning System in New Mexico

The Early Warning System (EWS) ECHO initiative is inviting participation in its 2020-2021 cohort. This year's theme will be *Modifying and Adapting EWS During Covid-19*. Previous EWS-ECHO session participants have reported an increase in average daily attendance rates and decreases in both chronic absences and disciplinary infractions as compared to non-participating New Mexico schools. Topics this year include ways educators may address the ABC's (Attendance, Behavior & Course Performance) during their asynchronous and synchronous teaching environments. EWS-ECHO meets virtually twice a month. Kick-off: **When: 4-5 p.m. Tuesday, Nov. 17**

**Location:** <https://echo.zoom.us/j/9112233345>

**Meeting ID: 911 223 3345**

Registration information to join this year's cohort will be provided during this webinar. **Teachers who fully participate will earn a stipend, as well.** Get more information: Felicia Walker, [fwalker@tdschools.org](mailto:fwalker@tdschools.org).



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## Let Us Introduce . . .

*We'd like to present to you the new educational leaders in New Mexico. Each year, the Advocate features superintendents throughout the state who are new to the profession, to their position or to their district.*



• **JULIE CRUM** is the new superintendent for **Springer Municipal Schools**. She is a veteran educator with 20 years of educational experience. From 2004-2015 she was the Principal at Valencia Elementary, and then returned to Kansas for three years where she served as Principal and District Curriculum Director. Ms. Crum returned to New Mexico in 2019 and was the Principal at Sarracino Middle School in Socorro. She accepted the Superintendent's position in Springer and began her new position on July 1, 2020. Prior to her administrative career Julie was a 4<sup>th</sup> and 5<sup>th</sup> grade teacher having taught in inner city Kansas City, KS and Lawrence, KS.

Julie grew up in Lawrence, KS and attended Kansas State University and earned a BS in Agriculture Business and was a grain accountant for three years before switching to education. She earned her Masters in Educational Leadership from the University of Kansas in Lawrence. During her most recent return to Kansas Julie earned her Superintendent's license and "was excited to put all that I learned to use." The new Superintendent comes from a long line of educators from the collegiate level to the public school level. She has two sons — Caleb, who is a teacher in NM, and Kyle, who is finishing up his John Deere Diesel Mechanic Certification. She's passionate about what she does and believes that "we must strive daily to do what is best for kids." To extend congratulations, contact her at: [juliecrum@springerschools.org](mailto:juliecrum@springerschools.org).



• **DR. JIM HATTABAUGH** is the new superintendent at **Dulce Independent School District**. He comes from Dulce with years of experience in education. He has a bachelor's degree in History, a Master's degree in Student Personnel and Counseling and a doctorate in Educational leadership. He has held many jobs in education, bus driver, coach, counselor, assistant principal, superintendent and as a principal in a private school. After retiring as a superintendent, he went to higher education serving as Assistant Professor of Educational Leadership at Georgia Southern University and Pittsburg State University. He is married to a teacher and has four grown children and enjoys working in Dulce. His hobbies are writing, photography and hiking. To wish him well, contact him at: [jhattabaugh@dulceschools.com](mailto:jhattabaugh@dulceschools.com).



• **DEBRA SENA HOLTON** is the Superintendent of **Pecos Independent School District**. Mrs. Sena Holton has been in education for the past 26 years. She was the principal at Pecos Elementary for the past 10 years before taking on the Superintendent position at the Pecos District. Prior to becoming a school administrator, she spent 15 years as a bilingual 4<sup>th</sup> grade teacher. She is proud of her northern New Mexico roots. Debra is a graduate of the Pecos District and is proud to serve her community as an educational leader. She earned her BA in Elementary Education from New Mexico State University and her MA in Education Leadership from New Mexico Highlands University. She married her college sweetheart and has three amazing sons. She is currently participating in the "Aspiring Superintendents Academy." Get to know her by contacting her at: [dsena@pecos.k12.nm.us](mailto:dsena@pecos.k12.nm.us).



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# NMCEL Welcomes a New Partner — McComas & Associates, Inc.

Thanks to McComas & Associates, Inc., resources will be provided to educators through Reading Plus. Reading Plus is a technology-based, adaptive literacy program and they work with approximately 95 schools in New Mexico. In each month's *Advocate* watch for information that will come in handy in your district.

## Reading Research Review

### Building Intrinsic Motivation for Reading

Many of us are using technology-based programs to provide students with access to high quality reading materials. However, getting students to engage with reading during remote learning has been a challenge. Why do some students engage and others avoid reading?

Typically, when we read, we have a reason for doing it and, when we avoid reading, we also have a reason for not doing it. When we are intrinsically motivated to do an activity, we are doing the activity for our own sake. We enjoy it. We are interested and want to spend time in the activity.

What are some strategies we could implement to build intrinsic motivation for reading?

- 1) Match texts to the students' reading levels to build confidence.
- 2) Monitor the program and intervene when students are struggling. Recognize students' efforts and progress as they work toward their goals.
- 3) Provide choice and control over reading materials to engage students' interests. We want students to see the value in what they are reading and how it relates to their lives.
- 4) Connect independent reading to classroom conversations
  - a. Have students draw a picture about what they read and share with a partner or class
  - b. Have students share three interesting things they learned
  - c. Have students write/video/post a review about what they've read include the title and reasons for a thumbs up or thumbs down review.

Another strategy supporting motivation is developing silent reading fluency. Reading slowly and laboriously impacts comprehension. When students devote the majority of their energy to the "process" of reading, they are missing out on the motivation coming from learning new background knowledge and expanding their interests and curiosity about the world. Becoming a fluent reader (with comprehension) builds confidence, interest, and motivation for reading. [Click here for the research.](#)

This is not meant to be an exhaustive list, but rather a way to spark interest. I'd love to hear your strategies for increasing engagement during remote/hybrid learning, please email me at [valerielking505@gmail.com](mailto:valerielking505@gmail.com).

— Valerie King, McComas & Associates, representing Reading Plus

## Quemado Schools (cont. from p. 1)

expectations of achievement.

Quemado has a well-established culture rooted in traditional values such as respect, the value of hard work, and personal and social responsibility. Because we value our history and the culture that has been established over the course of many generations, we implemented Capturing Kids' Hearts (CKH) in 2015. CKH systematically teaches the traditional values that serve as the bedrock of our school culture to every student who passes through our hallways. Those values translate into the behaviors that are critical for success in the modern, collaborative work environment. At its core, CKH communicates the professional behavior expectations to everyone associated with Quemado Schools.



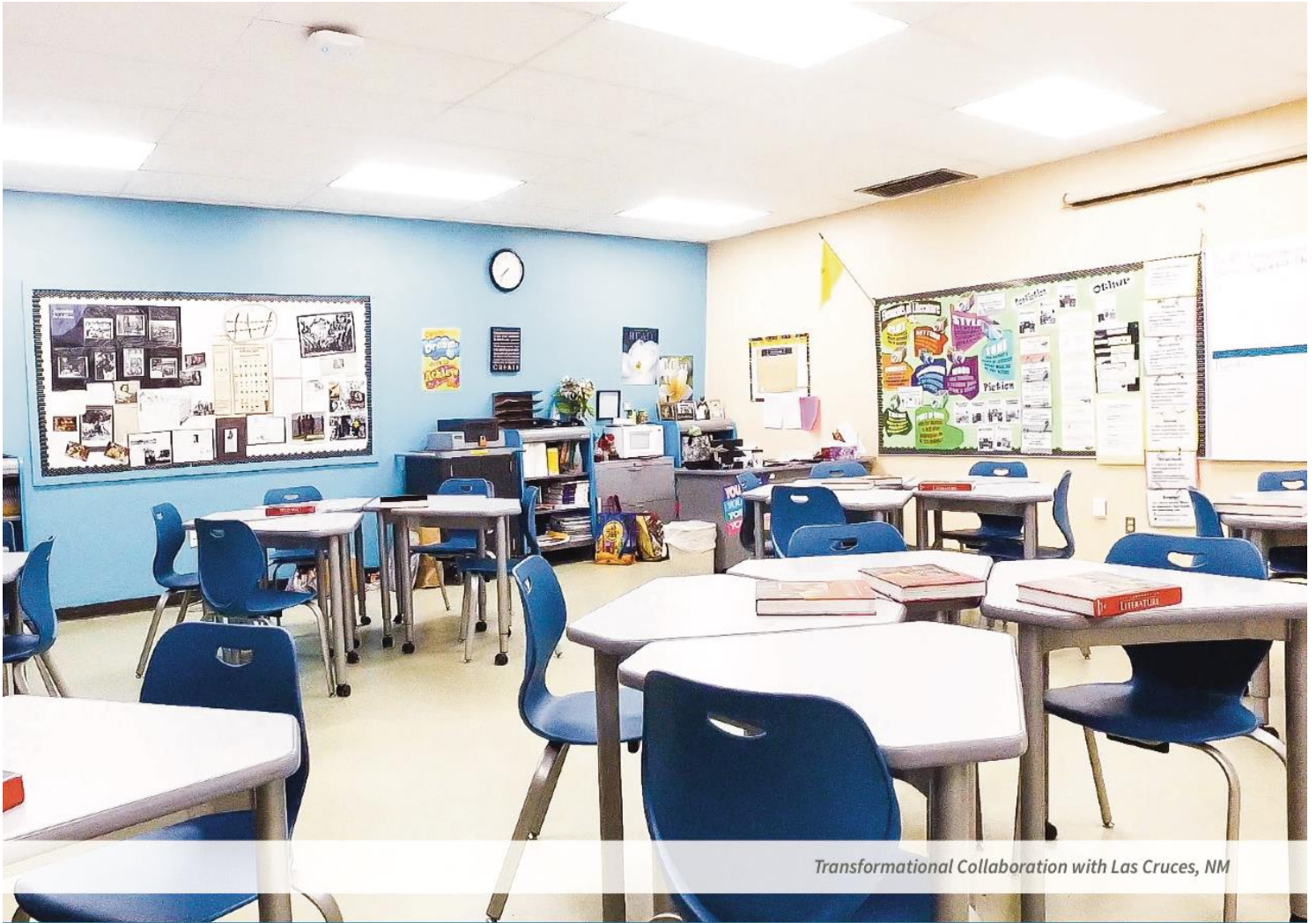
The relatively low student numbers create many advantages that are leveraged to improve the educational experience and outcome. We have small class sizes, personal relationships with our students, and more opportunity for individually targeted instruction. However, our small size also creates constraints due to a lack of resources.

In our efforts to mitigate the constraints we face, we have established a partnership with the Vail School District, located in Vail, Arizona. Through that partnership we gain access to their locally developed resources, collectively known as Beyond Textbooks (BT). Beyond Textbooks provides us with clearly defined learning standards, teacher resources created and shared by the more than 8,000 teachers involved in BT partnerships, defined units of instruction with formative assessments, and ongoing professional development. Combining the resources of BT with the built-in advantages we experience because of our small size has allowed us to more fully establish and benefit from the tenets of Professional Learning Communities. We are able to focus on every standard and every student better than ever before. With our access to resources and connections with over 8,000 educational professionals in over 140 BT partner districts, we have been able to create a continually improving educational environment benefiting our entire community.

Quemado Schools has a long history rooted in excellence stretching well over 100 years. Our community enjoys a well-established school culture built on traditional values, a consistent and continually improving learning environment, and a tradition of high expectations and excellence. We strive to build on that legacy every day. We are a proud community, and proud to be Quemado Eagles!

—David Lackey, Superintendent  
Quemado School District





*Transformational Collaboration with Las Cruces, NM*

MeTEOR Education™ strives to stay at the forefront of innovation for New Mexico schools. Through support for rural communities and strategic partnerships, MeTEOR Education offers affordable options and relationships to schools in order to create High Impact Learning Environments that not only help support student engagement but also increase collaboration.

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**Job: Superintendent > Location: APS > Deadline: Jan. 6, 2021**

The Albuquerque Superintendent search was suspended in March 2020 due to COVID-19 concerns and restrictions. The search is being reopened with the understanding that the semi-finalists under consideration last spring will still move forward in the process, if they are interested. Also accepting new applications. Board members will review new applications in January and decide if any additional semi-finalists will be added to the list of candidates to be interviewed by the Board in late January or early February. For full description or information about the search, please contact Hank Gmitro, HYA Chief Search Associate and lead associate on the Albuquerque Public Schools superintendent search. He can be reached at [hankgmitro@hyasearch.com](mailto:hankgmitro@hyasearch.com). To apply for this exceptional educational leadership opportunity, go to: [www.hyasearch.com](http://www.hyasearch.com). Applications close on January 6, 2021.

**Job: Superintendent > Location: Los Lunas Schools > Deadline: Dec. 1, 2020, 5pm**

Successful candidate will have a demonstrated record of:

- (1) Leading school and district improvement;
- (2) Providing responsible fiscal management;
- (3) Effectively leading a multicultural school community; and
- (4) Working collaboratively with a Board of Education and all stakeholders within a district.

Applicants must have or be eligible for NM Certification as a Superintendent. Minimum requirements include a Master's Degree in Educational Leadership or a related field (Ph.D. or Ed.D. preferred) and successful experience as a central office administrator or a superintendent of schools. Previous experience as a school principal and experience in a district similar to Los Lunas are preferred.

The district offers a very competitive salary plus a full benefits package, subject to negotiation. All candidates must complete the online application for Superintendent of Schools available at [lsschools.net](http://lsschools.net), and must submit all required application materials by the close of business on Tuesday, December 1, 2020

For additional information: Andrew Saiz, Director of Personnel, Los Lunas Schools  
505-866-8275 • [ASaiz@lsschools.net](mailto:ASaiz@lsschools.net)

**Job: Superintendent > Location: Belen > Deadline: Nov. 20, 2020, 5pm**

Interested applicants should submit to the address and/or email below a letter of interest, a resume outlining education, work experience, professional organizations and three references with addresses and telephone numbers and a statement of educational philosophy (maximum of two typewritten pages).

**Apply at:**

<https://belen.tedk12.com/hire/index.aspx>  
Closing Date for Applications: Postmarked and/or emailed by November 20, 2020 by 5:00 pm to RaeCee Vallejos at [vallejosr@beleneagles.org](mailto:vallejosr@beleneagles.org)

**Email submissions should be sent to:**

[vallejosr@beleneagles.org](mailto:vallejosr@beleneagles.org) Questions can be referred to: Elizabeth Chavez, School Board President @ 505-710-9623.

[Click here for full list of qualifications.](#)

EMAIL YOUR ADMIN JOB POSTING  
TO JO LYNN GALLEGOS AT NMCEL  
[jolynn@nmcel.org](mailto:jolynn@nmcel.org)

## Staying Current

Here are this month's suggestions from Stan's desk, computer and mobile device. Send your "Staying Current" suggestions to [info@nmcel.org](mailto:info@nmcel.org):



### ▶ WHAT'S ONLINE FROM HOUGHTON MIFFLIN HARCOURT

#### 4 Signs of High-Quality Instructional Materials

*This is part of a series of blog posts based on HMH's recent report titled [The Connected Learning Era: Mitigating the COVID-19 Learning Loss](#).*

With the COVID-19 pandemic leading to disruptions in the everyday lives of students, educators, and families, school districts across the country responded swiftly, moving toward a completely remote learning environment at the end of the 2019-2020 school year.

While some districts and educators were more prepared for this shift than others, this new mode of learning revealed considerable inequities in education. Along with vast differences across student populations in terms of access to technological devices, internet, and basic necessities, the quick switch to remote learning revealed drastic differences in the quality of instructional materials that teachers use across the country.

[READ MORE from HMH.](#)



### ▶ WHAT'S ONLINE FROM NEW MEXICO

<https://www.newmexico.gov/stress/>

As stated on page 1 by the NM Secretary of Human Services, there is a high level of anxiety among Americans stemming from COVID-19. This website provides a number of resources to help people cope. The links are helpful for adults and children. There is also support for parents.



## Upcoming Events

### NMCEL

Nov. 19, Thurs.: **NMCEL Board Meeting**, 10am, via MS Teams by invitation

Nov. 26: Thanksgiving Holiday; NMCEL office closed all week

### NMASBO

Feb. 17-19, 2021: **NM Winter Conference** at Embassy Suites. Registration Opens in January. More details later.

### NMPED

Nov. 17, 19: **Family engagement training**, 3:30-5 p.m.

Nov. 17, Tues.: **Early Warning System** ECHO kickoff webinar, 4-5 p.m.

### REGISTER

[Nov. 19: 11am \(MT\) or](#)

[Nov. 20: 2:30 pm \(MT\), Webinar](#)

"The Power of Canvas for NM Educators"



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## NMCEL

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### OUR MISSION

**THE NEW MEXICO COALITION OF EDUCATIONAL LEADERS (NMCEL) PROVIDES THE EFFECTIVE FOUNDATION FOR PROACTIVE EDUCATIONAL ADVOCACY FOR PUBLIC EDUCATION IN NEW MEXICO.**

### OUR VISION

**OUR VISION IS THAT THE NEW MEXICO COALITION OF EDUCATIONAL LEADERS (NMCEL) MEMBERSHIP IS RELIED UPON AS THE EXPERTS IN THE STRATEGIC GUIDANCE OF EDUCATIONAL POLICY AND PRACTICE IN NEW MEXICO.**