

INDIAN ISLAND SCHOOL
MAINE INDIAN EDUCATION
STUDENT/PARENT HANDBOOK
2025-2026

INDIAN ISLAND SCHOOL
STUDENT/PARENT HANDBOOK
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Indian Island School
10 Wabanaki Way
Indian Island, ME 04468
207-827-4285 Fax: 207-827-3599
https://www.maineindianeducation.org/o/iis

Indian Island School Extensions 2025-2026

Ext.	Name	Department	Ext.	Name	Department
241	Akins, Vicky	MTSS/RR	**240**	LaFlamme, Kevin	Grade 8
236	Beers, Leslie	Grade 5	**241**	Landean, Diane	MTSS
221	Chaiken, Mel	Office	**246**	Lawrence, Cassidee	Paraprofessional
233	Clukey, Karen	Med Monitor	**233**	Love, Natalie	Grade 2
235	Daigneault, Grace	Grade 4	**229**	Love, Saul	Maintenance
229	Dana, Saul	Maintenance	**244**	McCarthy, Aimee	Pre-Kindergarten
246	Day, Jen	Paraprofessional	**245**	Mishou, Katie	STEAM Lab
237	Downing, Devin	Native Studies	**248**	Mitchell, Kristi	School Nurse
224	Dana, Mingwun	Principal	**232**	O'Keefe, Ali	Grade 1
222	Esty-Kendall, Luke	Information Technology	**228**	Paul, Eric	Kitchen
229	Fields, Jeremy	Maintenance	**246**	Paul, Karen	Paraprofessional
226	Folsome, Katie	Physical Education	**250**	Paul, Katie	TCIS
246	Fowle, Brandon	Paraprofessional	**238**	Paul, Roger	Wabanaki Language
246	Francis, Ben	Paraprofessional	**244**	Paul, Sharon	Paraprofessional
239	Francis, Zuo	Grade 7	**228**	Paul, Zachary	Kitchen
234	Gurewicz, Maggie	Grade 3	**231**	Reeve, Brianna	Kindergarten
246	Henderson, Heather	Special Education	**242**	Scarborough, Megan	Art
246	Houghton, Sawyer	Paraprofessional	**243**	Sockbeson, Julia	Grade 6/MTSS
223	Knowles, Harley	Guidance	**231**	Wiley, Lesley	Paraprofessional
Extra Spaces					
225	2nd Phone in Office		**227**	Conference Room	
251	Culture Building		**230**	Library	

Indian Island School Committee
Carole Binette – Chairperson
Naomi Neptune – Vice Chairperson
Nick Bear
Jo-Ann Lolar
David Sapiel, Jr.

Maine Indian Education
Office of the Superintendent
39A Union St.
Calais, ME 04619
(207) 454-2126
Dr. Reza Namin, Superintendent

2025 – 2026 INDIAN ISLAND SCHOOL CALENDAR

2025

JULY

S	M	T	W	T	F	S
		1	2	3	H	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

S	M	T	W	T	F	S
	H	2	3	4	5	6
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14	15	16	17	18	19	20
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28	29	30				

OCTOBER

S	M	T	W	T	F	S
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12	H	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	H	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	H	28	29
30						

DECEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	H	26	27
28	29	30	31			

2026

JANUARY

S	M	T	W	T	F	S
				H	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	H	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

S	M	T	W	T	F	S
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MARCH

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29	30	31				

APRIL

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26	27	28	29	30		

MAY

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17	18	19	20	21	22	23
24	H	26	27	28	29	30
31						

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	H	20
21	22	23	24	25	26	27
28	29	30				

H - SCHOOL HOLIDAYS

July 4	-	Independence Day
September 1	-	Labor Day
September 26	-	National Indian Day
October 13	-	Indigenous Peoples' Day
November 11	-	Veterans Day
November 27	-	Thanksgiving Day
December 25	-	Christmas Day
January 1	-	New Year's Day
January 19	-	Martin Luther King, Jr. Day
February 16	-	Presidents' Day
April 20	-	Patriots' Day
May 25	-	Memorial Day
June 19	-	Juneteenth

*New Years is a special observance day as cited in Title 20-A MRSA §4803

*N.B.- Legal Reference: Title 20-A MRSA §4802, 4803, and 4804

-American Education Week is November 16-22.

*Jewish holidays begin sundown of the date specified.

Rosh Hashanah:	September 22-24
Yom Kippur:	October 1-2
Hanukkah:	December 14-22

In-Service Days:

- 8/25, 8/26, 8/27
- 11/10, 11/26
- 1/20
- 3/20, 3/23
- 6/12,6/13

Approved PISC 2/24/25

First Student Day: 8/28

End of Trimester 1: 11/7
End of Trimester 2: 3/6
End of Trimester 3: 6/11 (Last student day)

J:Data\Msma\Calendars\CALWKS 25-26

Indian Island School
Daily Schedules 2015-2026

Pre-Kindergarten Schedule					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Arrival	8:30 AM	8:30 AM	8:30 AM	8:30 AM	8:30 AM
Breakfast	8:30 AM	8:30 AM	8:30 AM	8:30 AM	8:30 AM
Lunch	11:00 AM	11:00 AM	11:00 AM	11:00 AM	11:00 AM
Dismissal	1:30 PM	1:30 PM	1:30 PM	1:30 PM	**12:00PM**

Kindergarten- Grade 1 Schedule					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Arrival	7:20 AM	7:20 AM	7:20 AM	7:20 AM	7:20 AM
Morning Meeting	7:30 AM	7:30 AM	7:30 AM	7:30 AM	7:30 AM
Breakfast	8:00 AM	8:00 AM	8:00 AM	8:00 AM	8:00 AM
Lunch	11:25 AM	11:25 AM	11:25 AM	11:25 AM	11:25 AM
Dismissal	3:00 PM	3:00 PM	3:00 PM	3:00 PM	**12:00 PM**

Grade 2- Grade 4 Schedule					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Arrival	7:20 AM	7:20 AM	7:20 AM	7:20 AM	7:20 AM
Breakfast	7:25 AM	7:25 AM	7:25 AM	7:25 AM	7:25 AM
Lunch	11:00 AM	11:00 AM	11:00 AM	11:00 AM	11:00 AM
Dismissal	3:00 PM	3:00 PM	3:00 PM	3:00 PM	**12:00 PM**

Middle School Schedule					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Arrival	7:20 AM	7:20 AM	7:20 AM	7:20 AM	7:20 AM
Breakfast	7:25 AM	7:25 AM	7:25 AM	7:25 AM	7:25 AM
Lunch	11:35 AM	11:35 AM	11:35 AM	11:35 AM	11:35 AM
Dismissal	3:00 PM	3:00 PM	3:00 PM	3:00 PM	**12:00 PM**

Lunch & Recess		
Grade	**Lunch**	**Recess**
Pk	11:00-11:30	11:30-12:00
K	11:25-12:00	10:55-11:25
1	11:25-12:00	10:55-11:25
2	11:00-11:30	11:30-12:00
3	11:00-11:30	11:30-12:00
4	11:05-11:30	11:30-12:00
5-8	11:35-12:00	11:15-11:35

AFTER SCHOOL

Students are to leave the school grounds upon dismissal unless involved in extra-curricular activities. Students in grades PK – 4 who return to the school grounds to watch athletic activities or evening programs must be accompanied by an adult and must stay with that adult at all times or will be asked to leave the premises.

AFTER-SCHOOL PROGRAM, Grades K-8

After-School Programming is available to students throughout the year at the end of the school day. As information becomes available for the various grades, it will be sent home. Watch for After-School Program information. If a child participates in the After-School Program, the parent will need to:

- Complete a permission slip
- Provide release instructions in the event that the child(ren) completes programming and would like to leave early
- Update the permission slip as necessary

Students are expected to conduct themselves with respect for others and in accordance with School Committee policies, school rules, and applicable state and federal laws. Disciplinary action may be taken against students who violate policies, rules, or laws, and/or whose conduct directly interferes with the operations, discipline, or general welfare of the school.

General Guidelines:

1. If a problem arises, the teacher will handle the situation. If a more serious situation exists, the student may be referred to the After-school Coordinator or Assistant Coordinator and/or sent home for the day.
2. If a major offense (hitting, yelling, etc.) occurs, parents will be notified and the student may be suspended from the program for 3 days.
3. If a major offense occurs a second time, parents will be notified and the student will face a one-week (5-day) suspension from the program.
4. If the above procedures fail to improve student conduct, the student could face suspension from the program for the rest of the academic year.

ARRIVAL PROCEDURE

1. Staff arrive at 7:15 AM. Students in grades K-8 should not arrive at school before 7:20 AM. Students arriving before the bus will have space in the school lobby until it is time to arrive in classrooms. Pre-Kindergarten students should not arrive before 8:30 AM.
2. Due to liability issues, once a student is on school property, they may not leave the school grounds without written parental permission.

ASSESSMENTS

Indian Island School participate in district and state testing schedules. Parents will be informed in a timely manner. Tests include but are not limited to:

Schedule of school-wide assessments:
Maine Through Year Assessment (MTYAs) – September, January & May Grades 3-8
Maine Educational Assessment (MEAs) – Grades 3-8
District-wide Writing – Fall & Spring – Grades K-8

ATHLETICS/ACTIVITIES/SPORTSMANSHIP

See JJI Athletic Policy-Philosophy & Beliefs in the MIE policies on the school website.

Participating on any athletic team at Indian Island School is a privilege. Each participant must respect this privilege by adhering to the general procedures as set down by the school administration and must conduct themselves in such a manner as to be a credit to the school by showing respect and setting an example for teammates and fellow students.

Athletics

1. In order to participate (including practices) during any season at Indian Island School, each student must provide annual written proof by a doctor's office that he/she is physically able to participate and has had a complete physical examination. It is the responsibility of the parent/guardian to schedule the examination.
2. In order to participate during any season at Indian Island School, each student must meet all requirements as stated in the weekly grade sheet.
3. All athletes must refrain from the use of alcohol, tobacco and illegal drugs on and off school property. If an infraction occurs, **the student is ineligible until all steps outlined in Policy JICH-R are completed.**
4. Any participant suspended from school shall not be allowed to practice or play in any games during the suspension period.
5. Disrespect, profanity or violent behavior will not be tolerated in school, on the school grounds, or at a school function. If an infraction occurs, a meeting will be held involving the coach, parents, principal and student before the student returns to the team.
6. Unsportsmanlike conduct, such as profanity or inappropriate behavior during practice, games or on busses, will not be tolerated. Any athlete receiving a penalty related to profanity, inappropriate behavior or unsportsmanlike conduct will be benched and be ineligible for the next game.
7. For all athletic practices and games, coaches must be present for students to be in gym and locker rooms.
8. Detention: Athletes with behavior detention on the day of a game are ineligible to play, they will suit up and sit on the bench and support their team if applicable.
9. Traveling: It is expected that all students travel on the bus to away games. Students may be allowed to return home with parent or guardian, if the parent or guardian provides a written note to the respective coach prior to leaving the game or meet.
10. As representatives of Indian Island School, all students are expected to dress in a manner that is neat and appropriate. Torn and tattered shirts and jeans, shirts with inappropriate logos will not be accepted. Failure to do so may result in not being able to play.
11. Any uniforms issued to a participant are to be returned at the end of each contest or game so that it may be washed for the next day.
12. Policies and procedures as stated in the Indian Island School Student Handbook shall be adhered to.
13. The athlete and a parent or guardian must sign a form (provided by the school) indicating that they have read and will adhere to the athletic procedures and policies.

14. Students who fail their weekly eligibility sheet will attend all games they will suit up and sit on the bench and support their team.

ATTENDANCE

See JE Attendance Policy & JH Truancy Policy in the MIE policies on the school website.

Attendance and punctuality in arriving at school are essential for students to make continuous progress in school. **Frequent absence is the single most important cause of academic difficulty.** Prompt and regular attendance is an excellent habit to establish now. If your child will not be attending school on any given day, please contact the school to let us know by 8:15 AM. This saves us a phone call as we regularly try to contact parents regarding student absences.

Notes: Any student who is absent must present a ***DATED NOTE WRITTEN*** by his/her parent or guardian to the homeroom teacher upon readmission to school even if the parent has called the school previously. The note should state the reason(s) for the absence(s). No note will be recorded as an unexcused absence, requiring the time to be made up. Students may not attend evening or after-school functions on a day that they have been absent.

Excused Absences – A person's absence is excused when the absence is for the following reasons:

1. Personal illness;
2. An appointment with a health professional that must be made during the regular school day;
3. Observance of a recognized religious holiday when the observance is required during the regular school day;
4. A family emergency; or
5. A planned absence for a personal or educational purpose, which has been approved.

Unexcused Absences – All other absences will be considered unexcused. A student is habitually truant if the student has attained the equivalent of 10 full days of non-excused absences or 7 consecutive school days of non-excused absences during a school year. The Bureau of Indian Education requires truancy reports be made. The Bureau of Indian Education also require disenrollment from school to occur after the 10th consecutive unexcused absence.

Tardy - Tardy students must report to the office before being admitted to their classroom. Students in grades K-8 are considered tardy if they are not in their homeroom and ready for their first class at 8:00 A.M

Dismissal - Parents must report to the office to sign out and then pick up their child.

BEHAVIOR

Indian Island School follows a proactive, team-based framework called Positive Behavior Intervention and Supports (PBIS). Schools are successful when they help children grow academically, socially, and emotionally. Therefore, it is important that we have an environment that is supportive and helps students grow. By setting clear social and behavioral expectations, it is our goal to create this atmosphere for learning. We have three school-wide expectations: **We are Safe, We are Responsible,** and **We are Respectful**. Our goal is to teach children appropriate behaviors, so that all children can work in a school environment that is safe, fun, free from distraction, and allows them to reach their maximum learning potential. See rubric below:

Indian Island School
Character Matters Rubric PK-3

	Classroom	Hallway/Library	Cafeteria
I am Respectful	• I wait my turn to speak. • I use kind words and actions.	• I use kind words and actions. • My actions keep the hallway clean and quiet.	• I use an inside voice in the cafeteria. • I use kind words and actions. • I wait my turn in line.
I am Responsible	• I arrive on time prepared to work. • I complete my daily work. • I learn from my mistakes.	• I walk directly to my destination. • I return library books when due.	• I keep my eating area clean. • I recycle appropriately.
I am Safe	• I keep my hands, feet and objects to myself. • I stay in my workspace. • I follow emergency procedures.	• I keep my hands, feet and objects to myself. • I walk in the hallway.	• I keep my hands, feet, and food to myself. • I clean up my spills.
	Bathroom	**Computer Use**	**Recess**
I am Respectful	• I flush the toilet. • I wash my hands.	• I am careful with my computer. • I follow directions.	• I use kind words and actions. • I listen to the staff on duty. • I notify adults of emergencies. • I follow my class' playground rules.
I am Responsible	• I flush the toilet. • I use the trash can for paper towels.	• I use two hands to carry my computer. • I will put my computer away as directed.	• I bring my outside clothes to match the weather. • I bring in what I take out. • I not harm nature.
I am Safe	• I flush the toilet. • I wash my hands. • I report bathroom issues.	• I keep my headphone volume low. • I stay on teacher approved websites.	• I keep my hands, feet and equipment to myself. • I follow my class' playground rules. • I watch out for and report dangers.

Indian Island School
Character Matters Rubric 4-8

	Classroom	Hallway/Library	Cafeteria
I am Respectful	• Raise hand to speak • Use school appropriate language • Listen politely and speak respectfully • Respect school property • Keep classroom neat and clean	• Use school appropriate language • Keep hallways and library neat and clean • Use conversational tones	• Speak in conversational tones • Use school appropriate language • Maintain position in line Keep eating area clean
I am Responsible	• Arrive on time, prepared to work • Copy homework into agenda • Follow all directions • Consistently complete daily objectives and assignments • Accept consequences	• Walk directly to class • Use lockers at designated times • Follow directions given by staff • Accept consequences	• Follow directions given by staff • Accept consequences
I am Safe	• Keep hands, feet and objects to myself • Stay in assigned seat • Follow safety procedures	• Keep hands and body to self • Walk in hallway/library	• Remain seated once food is received • Keep hands and body to self
	Bathroom	**School Property**	**Playground**
I am Respectful	• Keep bathrooms neat and clean • Respect privacy of others • Respect school property	• Respect school property. • Listen to others and work cooperatively	• Use school appropriate language • Abide by rules of the games played • Treat each other respectfully • Welcome others in activities
I am Responsible	• Follow directions of staff • Report problems to staff • Use bathrooms in an appropriate and timely manner	• Follow directions of staff • Accept consequences • Use appropriately • Use resources for educational and academic purposes (including the internet) • Return equipment to proper place when done	• Follow directions given by staff • Accept consequences
I am Safe	• Flush toilet • Wash and dry hands • Keep hands and body to self	• Use appropriately	• Keep hands and body to self

BICYCLES, SCOOTERS, IN-LINE SKATES, & SKATEBOARDS

All bicycles and scooters that are brought to school must be placed in the bike rack during the school day. Skateboards and skates may be left in the school office.

CELL PHONES

See JFCK Student Use of Cellular Telephones & Other Electronic Devices Policy in the MIE policies on the school website.

The use of cell phones by students during school hours is inconsistent with the educational goals of Indian Island School and can be distracting for staff and other students. Students are not to send or receive outgoing calls, text messages, or voice messages. Cell phones must be turned off, shall not be worn or at any time visible while in school. Students who cannot abide by these basic expectations will leave their phones into the office upon arrival and pick them up at the end of the school day.

COMPUTERS

See IJNDB Student Computer & Internet Use Policy & Acceptable Use Agreement in the MIE policies section on the school website.

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General rules for behavior and communications apply. All students and families sign an annual Acceptable Use Policy located at the end of this section in this handbook. Indian Island School is a Google Workspace school.

The Network, computers, and associated devices are provided for students to conduct research, complete assignments, and experience education in a technology-focused world.

Individual users of the computer networks are responsible for their behavior and communications over those networks. It is expected that users will comply with district and local school standards.

Network storage areas, laptops, electronic media such as CD's, DVD's, and portable drives, may be treated like school lockers. Network administrators, et al., may review files, connections, and monitor communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on the school servers, electronic media, computers, or network communication within the school will be private.

Within reason, freedom of speech and access to information will be honored. During school, teachers will guide them toward appropriate materials. As outlined in School Committee policy and procedures on student rights and responsibilities, copies of which are available in the school office, the following are not permitted:

- Recording of any live virtual sessions
- Sending or displaying offensive messages or pictures
- Using obscene language
- Cyber-bullying, harassing, insulting or attacking others
- Damaging computers, computer systems or computer networks
- Violating copyright laws
- Using another's password
- Trespassing in another's folders, work or file
- Intentionally wasting limited resources
- Employing the network for commercial purposes

Violations may result in loss of access. Additional disciplinary action may be determined regarding inappropriate language or behavior. When applicable, law enforcement agencies may be involved.

Indian Island School ensures that every effort to respect each child's right to privacy and confidentiality will be honored at all times.

The State of Maine's current laptop program provides computers to all 7th and 8th grade students and their teachers. Indian Island School provides laptops to as many other students as possible. All laptops, whether provided by the State or Maine or Indian Island School, are the property of the school and are not permitted to leave the building unless approved by the Principal.

CRISIS RESPONSE PROCEDURE

The School Committee recognizes that bomb threats are a significant concern to the school unit. Whether real and carried out or intended as a prank or for some other purpose, a bomb threat represents a potential danger to the safety and welfare of students and staff and to the integrity of school property. Bomb threats disrupt the instructional program and learning environment and also place significant demands on school financial resources and public safety services. The effects occur even when such threats prove to be false.

Any bomb threat will be regarded as an extremely serious matter and treated accordingly. The School Committee directs the Superintendent to react promptly and appropriately to information concerning bomb threats and to initiate or recommend suitable disciplinary action.

A. Reporting of Bomb Threats. A student who learns of a bomb threat or the existence of a bomb on school premises must immediately report such information to the building principal, teacher, the School Resource Officer or other employee in a position of authority.

An employee of the school unit who learns of a bomb threat shall immediately inform the building administrator. The building administrator shall immediately take appropriate steps to protect the safety of students and staff in accordance with the school unit's bomb threat procedure, as developed under Section C, and inform the Superintendent of the threat.

All bomb threats shall be reported immediately to the local law enforcement authority, as provided in the bomb threat procedures.

The Superintendent shall be responsible for reporting any bomb threat to the Department of Education within two business days of the incident. Reports will include the name of the school, the date and time of the threat, the medium used to communicate the threat, and whether or not the perpetrators have been apprehended.

B. Student Disciplinary Consequences. Making a bomb threat is a crime under Maine law. Any student suspected of making a bomb threat shall be reported to law enforcement authorities for investigation and possible prosecution. Apart from any penalty imposed by law, and without regard to the existence of status of criminal charges, a student who makes a bomb threat shall be subject to disciplinary action by the school.

The administration may suspend and/or recommend for expulsion any student who makes a bomb threat. The making of a bomb threat will be considered deliberately disobedient and deliberately disorderly within the meaning of 20-A M.R.S.A. 1001(9) and will be grounds for expulsion if found necessary for the peace and usefulness of the school.

In addition, a student who is found after hearing by the School Committee to have brought a bomb to school shall be expelled from school for at least one year in accordance with 20-A M.R.S.A. 1001(9), except that the Superintendent may modify the requirement for expulsion based on individual circumstances.

A student who has been identified through the PET process as having a disability and whose conduct in violation of this policy is related to the disability shall be disciplined according to the current policy.

C. Aiding Other Students in Making Bomb Threats. A student who knowingly encourages, causes, aids or assists another student in making or communicating a bomb threat shall be subject to the disciplinary consequences described in Section B of this procedure.

D. Failure to Report a Bomb Threat. A student who fails to report information or knowledge of a bomb threat or the existence of a bomb or other destructive device in a school building or on school property may be subject to disciplinary consequences, which may include suspension and/or expulsion.

E. Staff Disciplinary Consequences. A school system employee who makes or communicates a bomb threat will be reported to the appropriate law enforcement authorities and will be subject to disciplinary action up to and including termination of employment. Disciplinary action taken shall be consistent with School Committee policies.

A school system employee who fails to report information or knowledge of a bomb threat or the existence of a bomb on school premises will be subject to discipline up to and including termination of employment.

DISCIPLINE

It is essential for schools to maintain a safe, orderly and respectful learning environment, which supports student learning and achievement. Good discipline allows the schools to discharge their primary responsibilities to educate students and promote good citizenship. All students are expected to conduct themselves with respect for others and in accordance with School Committee policies, school rules, and applicable state and federal laws. Disciplinary action may be taken against students who violate policies, rules, or laws, and/or whose conduct directly interferes with the operations, discipline, or general welfare of the school.

General Guidelines. If a minor issue arises, the classroom teacher will handle the discipline. If a major**,** more serious situation exists, the student may be referred to the office and/or sent home for the day.

If a situation arises in which there is suspicion of illegal items on the premises, the building administrator has the right to search the building and its contents and take the necessary action.

Responses to Discipline – Both Minor and Major. When student problem behavior is unresponsive to school-wide and classroom-wide procedures, information about the behavior is used to understand why the problem behavior is occurring (function). Some behavior of a more serious nature warrants immediate action. School administration will exercise informed judgment when giving consequences for extreme (major) behavior. Possible administrative consequences: conference with staff or principal, notifying parents/guardians, loss of privilege, writing an apology or other restitution, referral to Response-to-Intervention Behavioral (RTI-B), restorative practices, community service, reflection activity, detention, and/or suspension.

Suspension. In-school or out-of-school suspensions or expulsions will be handled on a case-by-case basis. Behavior resulting in suspension includes but is not limited to: Assaultive behavior, serious disruptive classroom behavior, use/possession of drugs, tobacco (including e-cigarettes), or alcohol on school property, verbal threatening, destruction and/or theft of private or school property, blatant insubordination, and obscene and/or profane language. Each return from suspension requires a parent-teacher/administrator conference. See Policy JKD

Expulsion. Behavior resulting in expulsion includes but is not limited to: bringing a firearm to school, possession of a firearm, bomb threats. See Policy JKE

DRESS CODE PROCEDURE

See JICA Student Dress Policy in the MIE policies on the school website.

Purpose

The purpose of this dress code is to create a safe, respectful, and focused learning environment for all students and staff while honoring Penobscot culture and traditions, as well as respecting individual expression and cultural identities.

General Guidelines

1. All clothing must be clean, in good repair, and appropriate for school activities.
2. Clothing must cover the torso, midriff, and undergarments at all times.
3. Shorts, skirts, and dresses must be at least mid-thigh length.
4. Shoes must always be worn. Closed-toe shoes are required for physical education and outdoor activities.

Permitted Attire

- Shirts: T-shirts, polo shirts, blouses, sweaters
- Bottoms: Pants, jeans, shorts, skirts, dresses
- Footwear: Sneakers, closed-toe shoes, sandals
- Slides or slippers (except traditional moccasins for indoor wear)

Traditional Penobscot attire, including but not limited to:

- Ribbon shirts and skirts
- Beaded accessories
- Moccasins (for indoor wear)
- Other traditional cultural attire

Cultural Expression

- Students are encouraged to wear traditional Penobscot clothing and accessories.
- Symbolic items of cultural significance (e.g., eagle feathers, medicine pouches) are welcome and respected.
- Hairstyles that reflect Penobscot or other Indigenous traditions are supported.

Prohibited Attire

- Clothing with offensive language, images, or references to drugs, alcohol, or violence
- Hats, hoods, or sunglasses worn indoors (except for religious, cultural, or medical reasons)
- Visible undergarments

Special Considerations

- Traditional Penobscot and other cultural headwear are permitted and encouraged.
- Accommodation will be made for students with medical needs or disabilities.
- The school recognizes and respects the significance of certain attire or accessories in Penobscot ceremonies and events. Students participating in or attending such events may be exempt from specific dress code rules on those days.

Cultural Education

- The school will provide education on the significance of traditional Penobscot attire and accessories to foster understanding and respect among all students and staff.

Enforcement

1. Teachers and staff will monitor adherence to the dress code with cultural sensitivity.
2. Students found in violation will be discreetly asked to change or modify their attire.
3. Repeated violations may result in a parent/guardian conference.
4. The school will work with families who may need assistance in meeting dress code requirements, including access to traditional Penobscot attire if desired.

DRILLS

Safety drills at Indian Island School will include both fire drills and lockdown drills.

DRINKING, DRUGS, & TOBACCO

See Tobacco Use and Possession Policy, JICH Drug and Alcohol Use by Students Policy, AND JICH-R Student Assistance Procedures for Alcohol, Tobacco and Other Drugs in the MIE policies on the school website.

ELECTRONIC DEVICES

Personal music or game devices may not be brought to school. If found, they will be checked into the office and students may pick them up at the end of the day. ***See JFCK Student Use of Cellular Telephones and Other Electronic Devices in the MIE policies on the school website.***

ELIGIBILITY FOR PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

In order to participate during any season at Indian Island School, the student must meet all academic requirements and demonstrate satisfactory conduct and effort.

EMERGENCY FORMS

Emergency forms need to be completed and sent back to school. If the information on the form changes during the year, it will be necessary for a new form to be filled out at your earliest convenience.

FIELD TRIPS

Field trips have both an educational and a recreational value in the school program. Student participation is expected as field trips are curricula connected and planned to supplement and enhance class instruction. Additional staff will not be available to provide independent instruction in the school building on field trip days.

A permission slip for walking field trips on Indian Island will be sent home at the beginning of the year. Signing this form will permit teachers to take your child out walking on the Island without requesting an additional form. A permission slip must be signed by a custodial caregiver and returned to the school to ensure consent for taking a trip off-Island. The teacher will send notices for special trips home. All school rules remain in force during field trips **unless otherwise noted on the permission slip.** There will be no smoking by students, staff, or chaperones at any time on a school-sponsored trip.

FOOD

Indian Island School provides breakfast and lunch every school day to all learners. Indian Island School is committed to providing a school environment that supports student wellness and healthy food choices. Parents/guardians are encouraged to provide nutritionally sound snacks from home and food for classroom parties or events.

No soft drinks (soda) or energy drinks will be allowed during the school day, which includes the after-school program. ***See JL Maine Indian Education Joint School Committee Policy on Wellness in the MIE policies on the school website.***

GRADES

Grades PK-3. Report cards will be distributed three times a year, and parent/student/teacher conferences are held twice each year. Keys for the grading system are found on the report cards.

Grades 4-8. Report cards will be distributed three times a year. Parents are requested to attend Student Involved Conferences twice each year. Keys for the grading system are found on the report cards. Progress reports will be sent throughout the trimesters. Parents are encouraged to contact teachers with questions and/or concerns.

HOMEWORK GUIDELINES (Grades 1-4)

Homework is useful in reinforcing what has been learned in class, preparing for upcoming lessons, extending generalizing concepts and helping our learners develop positive study habits. Homework supports our school's continuous progress mindset. Homework will not be assigned on designated school breaks.

1. Common homework activities tend to be reading, practicing spelling, or math facts.
2. Parent/guardian is encouraged to communicate with their child's teacher about any concerns about homework.
3. A meeting will be required involving the student, parent, teacher(s), and administration to reach a solution.
4. Chronic neglect of assignments will require the parent to meet with the School Committee, Administration and teacher(s) to determine a solution.

HOMEWORK GUIDELINES (Grades 5-8)

Indian Island Middle School recognizes homework as an important part of a child's education. Homework is given on a regular basis. Written assignments and study time should not exceed 60 minutes per evening. If an assignment is not completed when due, the student will be encouraged to stay after-school to complete the assignment(s).

INFINITE CAMPUS PARENT PORTAL

Indian Island School offers all parents access to the school calendar, their child's assignments & grades, attendance records, as well as any messages posted from teachers. ***See Parent Letter at the end of this section for directions on how to access it.***

LIBRARY

Books. Students will be allowed to take two books out of the library at a time. If the books are not returned within two weeks after the due date, it is the parent's responsibility to reimburse the library for the cost of the book. The student loses all library privileges until the book(s) is paid for.

LOCKERS (Gr. 6-8 only)

See JIH Questioning and Searches of Students Policy in the MIE policies on the school website.

1. All students are provided a school locker. Lockers are used to store school supplies and personal items necessary for use at school.
2. Student lockers are subject to search by School personnel according to the Student Search Policy. There should be no expectation of privacy.

LOST AND FOUND

Students should not bring valuables to school. The school will not be responsible for lost/missing items. A lost and found box is kept in the hallway of the gym and near the office.

MAINE INDIAN EDUCATION POLICIES ***See MIE Policies on website: https://www.maineindianeducation.org/page/mie-policies***

MEALS

Breakfast and lunch are provided by the school. The school must be notified of any student's food allergies by means of a doctor's note.

MEDICAL

Medications. No internal medication will be given without an Authorization to Dispense Medication form available at the school. All medications will be left at the office. Any medication that can be given at home in the morning and/or at home after school will not be given at school. Students receive minor first aid at the office.

Policies. *Conjunctivitis/Strep Throat.* Should a child be suspected of having either conjunctivitis or strep throat, the following steps will be taken: (1) isolation of child from peers; (2) parents will be notified; (3) a list of close contacts (including classmates and playmates) will be given to the clinic for further investigation; (4) Clinic personnel will treat the child; (5) the child may return to the classroom after 24 hours of treatment with prescribed medication.

Head Lice/Scabies. Should a child be suspected of having head lice or scabies, the following steps will be taken: (1) isolation of child from peers; (2) parents will be notified; (3) a list of close contacts (including classmates and playmates) will be given to the clinic for further investigation; (4) Clinic personnel will treat household members and close contacts if found to be infested; (5) the child may return to the classroom after proof of treatment and a negative exam for nits by health personnel.

Impetigo. Should a child be suspected of having impetigo, the following steps will be taken: (1) isolation of child from peers; (2) parents will be notified; (3) a list of close contacts

(including classmates and playmates) will be given to the clinic for further investigation; (4) the child will be treated by health personnel with appropriate medication; (5) the child may return to school when sores stop draining and after 24 hours on medication.
See COVID-19 Pre-screening Tool for School Attendance for checking student's health prior to arriving at school.

NO-SCHOOL/DELAY OF START ANNOUNCEMENTS/EARLY DISMISSAL

1. The communication app, *SchoolStatus Connect*, will alert families of school cancellations, school delays, bus delays, early releases, and emergency situations. (*See *SchoolStatus Connect* Flyer located in the back of the handbook.)
2. We follow **RSU34** school cancellations. If **RSU34** schools are cancelled, then Indian Island School is cancelled.
3. Snow days will be made up at the end of the school year.
4. Should school be dismissed early for any reason, announcements will be made using the *SchoolStatus Connect* app. Every effort will be made to coordinate with the Daycare and Youth Programs. Every effort will be made to contact a parent/guardian by telephone. Children will be sent to their usual destination unless otherwise noted on the emergency form.

   (A copy of the Snow Day Protocol can be located in the back of the handbook.)

PARENT/STUDENT/TEACHER CONFERENCES

Conferences are scheduled two times a year and can found on the school's website: https://www.maineindianeducation.org/o/iis. We believe student involvement in the conference makes learning active, provides opportunities for students to self reflect and evaluate their performance, and encourages them to accept responsibility for their learning. Parents are welcome to make appointments at any other time during the year.

PHYSICAL EDUCATION

Indian Island School Physical Education program is intended to build and maintain physical fitness and to promote healthy lifestyles.

1. Students must have a doctor's note to be excused from Physical Education classes. If a student is in school, they are expected to take part in Physical Education classes if no note is produced.
2. All students in grades PK - 8 must have sneakers in order to participate.
3. All students in grades 5-8 must bring change-up clothes and change before and after Physical Education class.

PRE-KINDERGARTEN REGISTRATION

The following documents must be provided for pre-kindergarten/kindergarten registration:

- Official birth certificate
- Proof of immunization in accordance with Maine Educational and School Statutes, Chapter 223, Subchapter II.

- Tribal enrollment certificate

For non-Tribal members living on the Reservation (all grades):

- The student's parents/guardians must provide two pieces of **current** documentation proving residency. These may include:
    a. A payroll stub with a street address
    b. A tax return or W-2 with a street address
    c. Motor vehicle registration
    d. Voter registration
    e. Telephone/cable bill with street address

If the student is not a member of a Federally recognized Tribe, two of the following must be provided:

- A payroll stub with a street
- A tax return or W-2 with a street address
- Motor vehicle registration
- Voter registration
- Telephone/cable bill with street address

SCHOOL BUS REGULATIONS

Indian Island School uses Cyr Bus (phone: 827-2335). Students are expected to behave appropriately on the bus. The bus company will notify parents and the school of any violation of bus rules.

SCHOOL CALENDAR

A copy of the school-year calendar can be found at the front of this handbook.

STUDENT SEARCHES

See JIH Questioning and Searches of Students Policy in the MIE policies on the school website.

TEXTBOOKS

Textbooks will be issued at the beginning of the school year. Parents will be responsible for paying replacement costs for damaged or lost textbooks.

TOYS

Action figures or toys of any kind should not be brought to school without the permission of the teacher.

WEAPONS

See JICIA/ACAE Weapons, Violence, and School Safety Policy in the MIE policies on the school website.

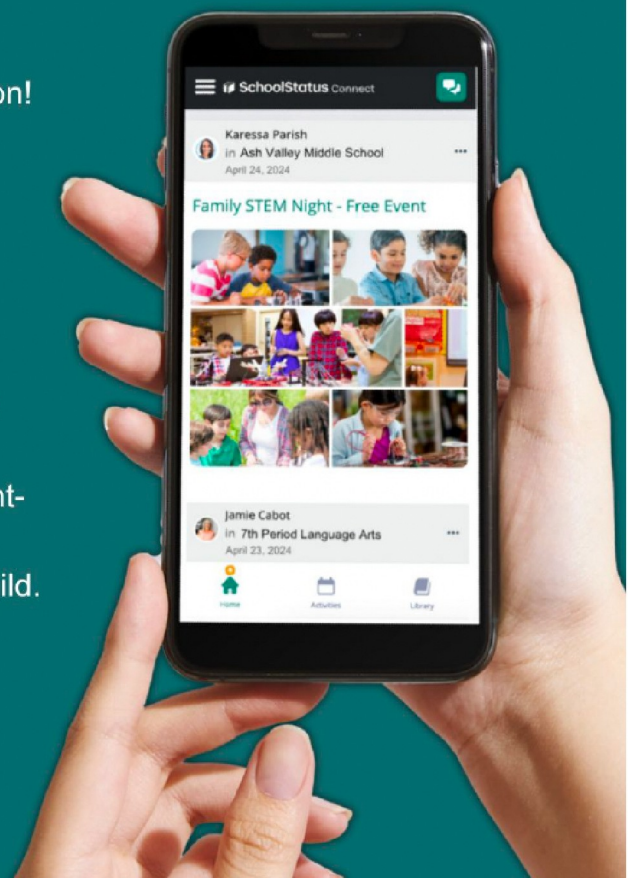
Get Connected

SchoolStatus Connect

We use SchoolStatus Connect to communicate with families, and we want to connect with you!

Why Connect?

- All communications in one unified location!
- Set your preferred method of receiving communications.
- Send and receive messages in your language of choice.
- Engage in two-way Conversations with teachers and school leaders.
- View upcoming activities for your school and classrooms.
- Sign up to volunteer or schedule a parent-teacher conference.
- Access important documents for your child.



Visit schoolstatus.com or download the app!

Need Support with SchoolStatus Connect?

Contact:

Katie Mishou
katie.mishou@indian-island.mie.k12.me.us
(207) 827-4285

ti AppStore

GooglePlay

Download the App

Maine Indian Education
Indian Island School - Penobscot Nation

10 Wabanaki Way,,Indian Island, ME 04468
Telephone: (207) 827-4285

Mingwun Dana, Principal
Fax: (207) 827-3599

August 2025

To Indian Island School Families,

At Indian Island School, we use Google Workspace and are seeking your permission to provide and manage a Google Workspace account for your child. Google Workspace is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, Meets, and more used by tens of millions of students and teachers around the world. At Indian Island School, students will use their Google Workspace accounts to complete assignments, communicate with their teachers, sign into the Chromebooks, and learn 21st century digital citizenship skills.

The notice below provides answers to common questions about what Google can and cannot do with your child's personal information, including:

What personal information does Google collect?
How does Google use this info1mation?
Will Google disclose my child's personal information?
Does Google use student personal information for users in K-12 schools to target adve1tising?
Can my child share info1mation with others using the Google Workspace account?

Please read it carefully and reach out if you have any questions. We are happy to address any questions or concerns you may have. Once you have read the notice and understand the policy. please initial and sign the designated spot on the back of the emergency form and return to your child's teacher.

Woliwoni,

Mingwun Dana

How does Google use this information?

In G Suite for Education Core Services, Google uses student personal information to provide, maintain, and protect the services. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes.

Does Google use student personal information for users in K-12 schools to target advertising?

No. For G Suite for Education users in primary and secondary (K-12) schools, Google does not use any user personal information (or any informatio11associated with an G Suite for Education Account) to target ads, whether in Core Services or in other Additional Services accessed while using an G Suite for Education account.

Can my child share information with others using the G Suite for Education account?

We may allow students to access Google services such as Google Docs and Sites, which include feathers where users can share information with others or publicly. When users share information publicly, it may be indexable by search engines, including Google.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google unless one of the following circumstances applies:

- With parental or guardian consent. Google will share personal information with companies, organizations or individuals outside of Google when it has parents' consent (for users below the age of consent), which may be obtained through G Suite for Education schools.
- With Indian Island, G Suite for Education accounts, because they are school-managed accounts, give administrators access to information stored in them.
- For external processing, Google may provide personal information to affiliates or other trusted businesses or persons to process it for Google, based on Google's instructions and in compliance with the G Suite for Education privacy notice and any other appropriate confidentiality and security measures.
- Education privacy notice and any other appropriate confidentiality and security measures.
- For legal reasons, Google will share personal information with companies, organizations or individuals outside of Google if it has a good-faith believe that access, use, preservation or disclosure of the information is reasonably necessary to:

    meet any applicable law, regulation, legal process or enforceable governmental request, enforce applicable Terms of Service, including investigation of potential violations, detect, prevent, or otherwise address fraud, security, or technical issues, protect against harm to the rights, property or safety of Google, Google users or the public as required or permitted by law.

Google also shares non-personal information-such as trends about the use of its services-publicly and with its partners.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a G Suite for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of G Suite for Education, you can access or request deletion of your child's G Suite for Education account by contacting Luke Esty-Kendall@ luke.esty-kendell@indian-island.mi.e.k12.me.us. If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to limit your child's access to features or services, or delete your child's account entirely. You and your child can also visit https://myaccount.google.com while signed in to the G Suite for Education account to view and manage the personal information and settings of the account.

What if I have more questions or would like to read further?

If you have questions about or use of Google's G Suite for Education accounts or the choices available to you, please contact Luke Esty-Kendall or Mingwun Dana. If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the G Suite for Education Privacy Center (at https://www.google.com/edu/trusU), and the Google Privacy Policy (at https://gsuite.google.com/terms/education_privacy.html), and the Google Privacy Policy (at https://www.google.com/intl/en/policies/privacy/).

The Core G Suite for Education services are provided to us under Google's Apps for Education agreement (at bttps·lfwww **google** com/apps/jntl/en/terms/education_terms html).

Confidentiality Notice for the use of Zoom and Google Meet as online platforms used by Maine Indian Education Schools for Distance Learning (if needed)

Dear Parent or Guardian,

In order to best meet the needs of all our students during periods of school closure, our teachers, support staff, and related service providers are using Zoom and/or Google Meet as online platforms to offer instruction and support. During periods of distance learning, online platforms will be used to:

- Facilitate the creation of classes,
- Conduct whole class activities and lessons, and,
- Implement small group and/or individual learning sessions.

Although MIE staff will maintain appropriate levels of security during online sessions, please note that when a student participates in a Zoom or Google Meet virtual session, their first and last names will be visible to all other students attending that session. With live video feed, MIE staff are also unable to control who else may be in the same room in the home as the child participating in a virtual environment.

When a hybrid model is in use, teachers will not be recording any sessions where students' images are visible. Recordings will be made during whole group instruction but will only capture the images of the teacher(s). Students' voices may be heard during this segment but no identifiers of who the students are will be provided. These lessons will be available for the students to access at a later time through their Google Classroom account.

Maine Indian Education expects that all families review and implement the following guidelines and expectations to ensure that the confidentiality rights of all students are protected when live videos are used.

1. Parent or Guardian shall make every effort to ensure that no one other than the student scheduled to participate can see or hear the live virtual session.
2. No recordings will be made by the parent, guardian, or student of virtual live sessions.
3. If parental or other third-party involvement in a virtual live session is necessary to enable a student to participate, the individual assisting the student shall not re-disclose any personally identifiable information about any student participating.
4. When participating in a group session, please be mindful of the educational environment and eliminate distractions that may divert the students' attention away from learning.

We want to ensure that every effort to respect each child's right to privacy and confidentiality will be honored.

SNOW DAY PROTOCOL

Our snow day protocol is super easy!

If RSU #34 cancels school, we will also cancel school.

ONE HOUR DEILAY

If RSU #34 calls for a 1 hour delay, we will also have a 1 hour delay..

- **K-8 students** - The bus will pick up K-8 students one hour after their normal time. Example: if your child is typically picked up at 7:05, they will be picked up at 8:05.
- **PK students** -the bus will pick up PK students one hour after their normal time. Example: if your child is typically picked up at 7:55, they will be picked up at 8:55.
- The school doors will open at **8:15 for K-8 drop-off.** Please do not send your child earlier as we may not be fully staffed prior to this time. **PK drop-off will be at 9:30.**
- We will have regular dismissal times for PK-8.

TWO HOUR DELAY

If RSU #34 calls for a 2 hour delay, we will also have a 2: hour delay..

- **K-8 students** - The bus will pick up K-8 students two hours after their normal time. Example: if your child is typically picked up at 7:05, they will be picked up at 9:05.
- **PK students** -the bus will pick up PK students two hours after their normal time. Example: if your child is typically picked up at 7:55, they will be picked up at 9:55.
- The school doors will open at **9:15 for K-8 drop-off.** Please do not send your child earlier as we may not be fully staffed prior to this time. **PK drop-off will be at 10:30.**
- We will have regular dismissal times for PK-8.

ACCEPTABLE USE AGREEMENT: INTRANET/INTERNET
Indian Island School (Grades PK- 3)
2025-2026

As a part of my schoolwork, my school gives me the use of computers and storage space on the server for my work. My behavior and language are to follow the same rules I follow in my class and in my school. To help myself and others, I agree to the following promises:

1. I will use the computers only to do schoolwork, and not for any other reason. I will only store material that is related to my schoolwork.

2. I will use the Internet only with my teacher's permission.

3. I will not give my password to anyone else, and I will not ask for or use anyone else's password.

4. I will not share or write my address or telephone number, or any other personal information about myself or anyone else on my computer.

5. I will not upload, link, or embed an image of myself or others.

6. I will only play games that my teacher has approved.

7. I will be kind and considerate when I use the computer. I will not use it to annoy, be mean to, frighten, threaten, tease, bully, or poke fun at anyone. I will not use swear words or any other rude language.

8. I will not try to see, send, or upload anything that says and/or shows bad or mean things about anyone's race, religion or gender.

9. I will take care of my computer. I will not eat food or have drinks near it, and I will always use it at a table or desk.

10. I will show respect for my classmates' work and not damage their material. My family and/or I will not record any virtual, live sessions.

11.. I will only take credit for work that I've done by myself or with a grownup's support.

12. If I have or see a problem, I will not try to fix it myself but I will tell the teacher.

13. I will not block or interfere with school or school system communications.

14. My teacher may look at my work and my computer remotely to be sure that I am following these rules at any time. I know that the conduct that is not allowed in school is also not allowed when I use computers outside of school.

15. If my actions are not safe, respectful, and responsible, and if I break the rules, there will be consequences in school. If I damage my computer because I am not following these rules, then I will be given an older model computer (possibly without touch screen and new features). .

Print Student's Name: _____ Grade: _____

Student's Signature: _____Date: _____

Guardians: I have read and discussed with my child the annual Acceptable Use Agreement, and I give permission for them to use the resources. I understand that computer access is conditional upon adherence to the agreement. Although students are supervised using computers, and their use is electronically monitored, I am aware of the possibility that my child may gain access to material that school officials and I may consider inappropriate or not of educational value and will contact my child's teacher promptly.

Print Guardian's Name:_____

Guardian's Signature:_____ Date: _____

* STUDENTS MAY NOT USE COMPUTERS UNLESS THIS AGREEMENT IS SIGNED AND RETURNED TO THE TEACHER.

ACCEPTABLE USE AGREEMENT: INTRANET/INTERNET
Indian Island School (Grade 4-8)
2025-2026

I understand that the Indian Island School provides electronic resources, including Internet access and storage space for students' work, as an integral part of the curriculum. Behavior and language in the use of these resources, as well as maintaining confidentiality expectations, should be consistent with classroom standards. I agree to the following responsibilities and restrictions:

1. I will use the electronic resources, including storage space, only for educational purposes related to work in Indian Island School, and not for any personal, commercial or illegal purposes.

2. I will use the Internet only with the permission of the staff member in charge.

3. I will steer clear of games or other electronic resources that have objectionable content or that engage me in an inappropriate simulated activity.

4. I will keep my password private and not give my password to any other user, nor attempt to learn or to use anyone else's password, and I will not transmit my address or telephone number, or any personal or confidential information about myself or others.

5. I will get the permission of my teacher and a signed parental permission slip before I upload, link, or embed an image of myself or others to unsecured, public sites.

6. I will refrain from making statements or using the likeness of another person through website postings, email, instant messages, etc., that harass, intimidate, threaten, insult, libel or ridicule students, teachers, administrators or other staff members of the school community, make statements that are falsely attributed to others, or use language that is obscene.

7. I will use school's laptops and network for school work only and will not attempt to access, upload, or transmit material that attacks ethnic, religious or racial groups, or material that is pornographic or explicitly sexual in nature.

8. I will follow copyright laws and will not damage or tamper with hardware or software, vandalize or destroy data, intrude upon, alter or destroy the files of another user, introduce or use computer "viruses," attempt to gain access to restricted information or networks, or block, intercept or interfere with any email or electronic communications by teachers and administrators to parents, or others.
9. I will not use, or create for others, any program to interfere with, change, or interact with programs, security settings, systems, or devices that are the property of the Indian Island School and are used for school-related purposes by students, their parents and staff.

10. I will not imply that any program or "app" I create is associated with, or a product of, the Indian Island School, nor will I either directly or indirectly associate any such program with any Indian Island School logos or images.

11. I will report any problems to the supervising staff member.

12. I understand that my use of the school system's computers is not private, and that the district reserves the right to monitor use to assure compliance with these guidelines; violations may lead to revocation of computer access and/or other disciplinary measures.

13. I understand that the prohibited conduct described above is also prohibited off campus when using private equipment if it has the effect of seriously interfering with the educational process, and that such off-campus violations may lead to disciplinary measures.

14. I understand that if I damage my laptop I may be given an older model as a replacement.

15. I will follow the confidentiality expectations while participating in virtual, live learning sessions. My family and/or I will not record any virtual live session and will respect each classmate's right to privacy by following the Confidentiality Notice.

Print Student's Name: _____ Grade: ____
Student's Signature: _____ Date: _____

Guardians: I have read, understood, and discussed with my child this Acceptable Use Agreement, and I give them permission to use electronic resources, understanding that this access and use of personal devices on school grounds is conditional upon adherence to the agreement. Although students are supervised when using school resources, and their use of school resources is electronically monitored, I am aware of the possibility that my child may gain access to material that school officials and I may consider inappropriate or not of educational value and will contact the school promptly.

Print Guardian's Name:_____

Guardian's Signature: _____ Date: _____