Purpose of Identifying an Action

To share what response, immediate or delayed, was completed by a staff member in *direct relation* to this one incident / moment.

Definitions for Incident Action Choices

ADDITIONAL STAFF SUPPORT

A staff member, from outside of the current environment, provided support for student so they could stay within current environment.

BUS - ALTERNATIVE TRANSPORT

Student mode of transportation changed.

BUS - SEAT REASSIGNMENT

In order to remain on bus, student now has specified seat.

BUS - SUSPENSION

Student is temporarily not riding the bus.

DETENTION

Administrators Only!
Student spends time outside of their scheduled classes with school staff.

ENVIRONMENTAL ACCOMMODATION

A change to the classroom environment was made to prevent reoccurance (e.g. proximity change, flexible seating, visual schedule, etc.).

EXPULSION

Administrators Only!
Refer to WI DPI's Discipline Descriptor Page..

INTERIM ALTERNATIVE EDUCATIONAL SETTING (IAES)

Administrators Only!
Refer to WI DPI's Discipline Descriptor Page

IN-SCHOOL SUSPENSION

Administrators Only!
Refer to WI DPI's Discipline Descriptor Page

INSTRUCTION / RETEACHING

Student is taught or retaught expectation (discussed, modeled, practiced, feedback provided).

LOSS OF PRIVILEGE

Temporary loss of access to the *related* material/tool or activity with plan to earn privilege back.

MANIFESTATION DETERMINATION

Administrators Only!
Required process in education to assess whether a student's behavior is directly related to their disability.

MEETING WITH TEACHER / STAFF

Student had a discussion with an educator explicitly about their behavior.

PARENT NOTIFICATION / CONSULATATION

Parent / legal guardian of student are contacted about incident and, if pattern arose, informal problem solving occurred.

OTHER ACTION TAKEN

Last resort to select if no other response seems accurate to describe; include details in description.

OUT-OF-SCHOOL SUSPENSION

Administrators Only!

Refer to WI DPI's Discipline Descriptor Page

POLICE CONTACT

Administrators Only!

SRO is involved in the incident or incident response (includes ticketing).

PRE-EXPULSION AGREEMENT

District Administrators Only!

Refer to WI DPI's Discipline Descriptor Page.

REDIRECTION

Brief statement(s) of specific, desired behavior given directly to student. May also mention potential imposed, logical consequence.

REFERRAL

Administrators & Student Services Only!

Student was referred to internal or external team to plan for supports.

REFLECTION

Open-ended questions are used (verbally or in writing) to prompt student reflection on event.

REGULATION ACTIVITY

Student sent to engage in an activity or task in current environment (e.g. reset/return, calm corner, etc.) to regulate nervous system.

REPAIR HARM

Student completed a *related* action that made amends to the initial harm done (e.g. apology, cleaned, fixed, paid fee, service to others, etc.)

RESPONSE TO BE ASSIGNED BY ADMIN

Use as a temporary place holder until administration staff can add responses for Level 3 and 4s started by other staff.

RESTORATIVE CIRCLE

A formal process with willing individuals involving affective questions for those that were harmed and those that created the harm.

RESTORATIVE CONFERENCE

A formal process with willing individuals, and elected supporters, involving specific scripts that prompt involved parties with an agreement that is followed up on.

THREAT ASSESSMENT

Administrators or Student Services Only!

BTAM completed to determine what supports and structures are needed for the student to return to scheduled classes.

TIME AWAY

Student went to another environment (i.e. buddy classroom, office, hallway, student services) to regulate and return to learning.