

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Sewanahaka CHSD/Nassau

Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

The Board of Education adopted Board policy 6106, [Student Use of Personal Electronic Devices](#) at the August 26, 2025 Board of Education meeting. Aligned with the New York State Education law, beginning September 2, **personal internet-enabled devices defined as any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet may not be used during the school day.**

District Implementation for Cell Phone Ban:

- **Devices Off & Stored:** Cell phones, headphones, internet capable watches and other personal electronic devices are required to be off and put away in student lockers during the day. Phones are never allowed in bathrooms, hallways, cafeterias, or locker rooms.
- **Headphones/Earbuds:** Only for approved academic use, with permission from the classroom teacher.
- **Parent/Guardian Contact:** Please use the following methods: call the main office, school counseling office, or the health office. Email may be used for parent-student communication on school issued devices.
- **Medical Needs:** Students who need cell phone access for medical reasons, such as glucose monitoring or other health alerts, should contact their child's school counselor to arrange appropriate supports through a 504 plan or CSE meeting.
- **Seniors/CTE Students:** Students who attend a District CTE program and students (seniors) who have off campus privileges are permitted to bring their phones but cannot use their phones until they exit the school building.
- **Enforcement:** Use of cell phones during the school day will result in progressive discipline in accordance with the district code of conduct. School administration and staff are authorized to consistently enforce the cell phone policy throughout the school day.

The Sewanhaka Central High School District is committed to providing students with a distraction free learning environment that improves student learning and interpersonal skills. This initiative aims to increase students' overall success and well-being by minimizing distractions that have proven to interfere with learning. Our goal continues to emphasize enhancing learning by minimizing distractions, promoting face-to-face interaction, and maintaining a safe educational environment.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	7,626
Students Receiving at Least One Violation	2,714
Total Violations Recorded	10,097
Verbal Warnings	0
Device Confiscations	0
Parent Notifications	10,097
Detentions	0
Other Disciplinary Actions	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	48%	0	--
Male	52%	0	--
Students with Disabilities	14%	0	--
Economically Disadvantaged	34%	0	--
English Language Learners	6%	0	--
White	26%	0	--
Black/African American	19%	0	--
Hispanic/Latino	21%	0	--
Asian	30%	0	--
Multiracial	2%	0	--
Other	3%	0	--

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Of the district's 7,626 students, 2,714 (35.58%) received at least one violation, with 10,097 total violations recorded, indicating that repeat violations contributed significantly to the overall total. Enforcement was consistent: every violation resulted in parent notification. The district will continue enforcing the policy and monitoring trends. Administrators and teachers will reinforce policy expectations with students.

5. Statistical Significance Determination

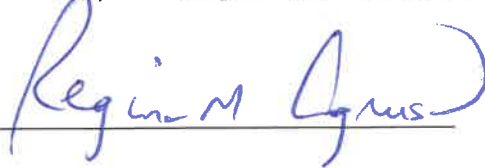
Was a statistically significant disparate impact identified?

No. A statistically significant disparate impact was not identified. We will continue to conduct further analysis as additional data becomes available.

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Regina Agrusa, Superintendent

Signature: 

Date: September 1, 2026