



ASHLAND HIGH SCHOOL

COURSE GUIDE

2026-2027

201 S Mountain Ave, Ashland Oregon

EVERY STUDENT BELONGS.

Community, Empowerment, Diversity, Excellence



Everyone is **WELCOME HERE**

Welcome to Ashland High School

If you need a translated version of this course catalog, please call your student's school.

Si necesita una versión traducida de este manual, por favor llame a la escuela de su hijo.

Si vous avez besoin d'une version traduite de ce manuel, s'il vous plaît appelez l'école de votre enfant.

Se você precisa de uma versão traduzida deste manual, ligue para a escola do seu filho.

Anti-Discrimination Statement

Ashland High School and the Ashland School District prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, religion, color, national or ethnic origin, mental or physical disability, marital status, sex, sexual orientation, age, pregnancy, familial status, economic status, veterans' status, or genetic information in providing education or access to benefits of education services, activities, and programs in accordance with Titles VI and VII of the Civil Rights Act, Title IX of the Education Amendments of 1972, and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act, as amended; the Americans with Disabilities Act of 1990; the Americans with Disabilities Act Amendments Act of 2008; and Title II of the Genetic Information Nondiscrimination act of 2008.

The following staff have been designated to coordinate compliance with these legal requirements and may be contacted at the School or District Office for additional information and / or compliance issues:

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As used in this document, the label "parent" includes legal guardian or person in a parental relationship. For students in special education, parent may also include a surrogate parent, an adult student to whom rights have transferred or a foster parent, as defined in OAR 581-015-2000. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 -125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of those factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed, pursuant to ORS 109.056.

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Academic Information

www.ashland.k12.or.us/o/ahs/page/academics

Ashland High School (AHS) offers 8 periods and utilizes block scheduling to allow time for in-depth coverage of material.

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the forecasting process. If there is a conflict in building a schedule, or in the event that we are unable to offer the course due to insufficient enrollment or inadequate funding, your alternative selections will be used to complete your schedule.

Choose courses thoughtfully! Although certain courses are required, students still need to read the course descriptions before filling out the forecasting worksheet appropriate for their grade level. **We hire teachers and create courses based on student requests, so schedule changes will be very limited after forecasting is finished.**

Forecasting Information

Gaining independence, moving on, and finding a career – that is what you can expect once you leave high school. The trick is to jumpstart your future and plan for life before graduation. Carefully use the information presented in this guide to consider your goals for your future, develop a 4-year plan for high school graduation, and select courses that will help you achieve those goals and plans. Make certain you pay close attention to the graduation requirements outlined on the next page. We encourage you to get input from your teachers regarding the level and types of courses to help you reach your goals! Seek your counselor's guidance regarding course pre-requisites, possible sequences, and post-high school planning.

Ashland School District requires students earn a minimum of 49 credits to earn an Ashland High School diploma. We are fortunate to offer a wide variety of courses in all subject areas. Over 4 years, students have plenty of room in their schedule for required core courses, additional courses necessary to access highly competitive colleges, and opportunities to explore varied elective courses to lay the groundwork for your future career pathway.

When selecting courses, students should consider subjects carefully, including alternative courses in

Graduation Requirements

One credit is granted for successfully completing one semester with a passing grade of D or above in any class. All courses at Ashland High School receive the same credit. Transfer credits are accepted as long as they are coming from an accredited institution. No course credit will be issued retroactively. All credit-bearing courses not offered by AHS must be pre-approved by the principal or their designee.

Ashland High School Diploma

Standard Diploma Sheet

Subject	Credits Needed
Language Arts	8.0
Mathematics	6.0
Social Studies	6.0
- Global Studies - American History or AP US History - Senior Civics	2.0 2.0 2.0
Science	6.0
- Physical Science - Life Science - General (Life or Physical)	2.0 2.0 2.0
Applied Arts, Fine Arts, OR World Language *	6.0
Physical Education	2.0
Health Education	2.0
Personal Financial Literacy	1.0
Higher Education & Career Path Skills	1.0
Electives	10.0
Additional Requirements (see below)	
Work Experience, Community Service, Internship	1.0
Demonstrate Proficiency in Essential Skills**	Reading Writing Math
TOTAL:	49.0

* These courses default to elective credits once the requirement is met.

** The Essential Skills requirement has been waived for the Class of 2027-2028

Work Experience, Community Service, Internship Hours

All students** must complete 100 hours of community service; only up to 50 hours may be paid hours. Students need to turn in a [Community Service Hours Form](#) in the AHS Main Office for records.

** The community service hours requirement may be modified by a board resolution.

Oregon Higher Education and Career Path Skills

In 9th grade, students establish a personal education plan and a career education portfolio in their Grizz Academy class. Upon completion of Senior Civics, a student will earn one credit of HECPS, required for graduation.

College Requirements

Students planning to enter a four-year Oregon Public Universities (OPU) school will need to meet the individual universities' admission requirements listed in this planning guide. Students planning to attend a private or out-of-state college should research each school's admission requirements to plan a high school course of study.

Many 4-year colleges, including Oregon's public universities, require students complete two years of the same world language for 9th grade college admission.

Most 4-year colleges, including Oregon public universities, require a passing grade of a C or above in courses required for admission,

Most 4-year universities require Algebra 2 as a math credit for admissions.

High school graduation requirements often differ from college and university admission requirements: reach out to your postsecondary institutions of interest to plan accordingly.

Alternate Diploma Documents

Ashland School District offers three alternative graduation documents: A Modified Diploma, an Extended Diploma, and a Certificate of Attendance.

Alternative graduation documents will be awarded based on individual student need and achievement. Alternative graduation documents will require administrative approval.

Students who earn an alternative graduation document are permitted to participate in Ashland High School commencement ceremony.

Modified Diploma

To be eligible for a Modified Diploma, students must meet criteria defined in OAR 581-022-1134. Qualified students must demonstrate a significant physical, cognitive or emotional barrier that impairs their ability to maintain grade level achievement over time even with appropriate modifications and accommodations and/or intensive instruction. Exclusionary factors relating to the illegal use of drugs and alcohol exist. However, if a student is in treatment for drugs and alcohol, or has successfully completed treatment, an exception may be made. A team including the parent or emancipated youth, a school administrator and others with knowledge of the child will review relevant data and decide on the appropriateness of a Modified Diploma. Students who have demonstrated the capacity to earn a Regular Oregon or Ashland High School Diploma are not eligible for a Modified Diploma.

Modified Diploma Sheet

Subject	Credits Needed
Language Arts	6.0
Mathematics	4.0
Social Studies	4.0
Science	4.0
Applied Arts, Fine Arts, OR World Language*	2.0
Physical Education	2.0
Health Education	2.0
Electives	24.0
TOTAL:	48.0

Extended Diploma

To be eligible for an extended diploma, students must meet the criteria defined in OAR 581-022-1133. Qualified students must demonstrate the inability to meet the full set of academic content standards even with reasonable accommodations and:

- Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
- Have a documented history of a medical condition that creates a barrier to achievement.
- Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
- Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

A team including the parent or an emancipated youth, a school administrator, and others with knowledge of the child will review relevant data and decide on the appropriateness of an Extended Diploma. Students who have demonstrated the capacity to earn a Regular Diploma or an Ashland High School Diploma are not eligible for an Extended Diploma

Extended Diploma Sheet

Subject	Credits Needed
Language Arts	4.0
Mathematics	4.0
Social Studies	6.0
Science	4.0
Applied Arts, Fine Arts, OR World Language*	2.0
Physical Education	2.0
Health Education	2.0
TOTAL:	24.0

Certificate of Attendance

To be eligible for a Certificate of Attendance, students must meet the criteria defined in OAR 581-022-2020.

Certificate of Attendance may be awarded to students who demonstrate a significant physical, cognitive or emotional barrier that impairs their ability to maintain grade level achievement over time even with appropriate modifications and accommodations and/or intensive instruction.

Independent Study

Independent Study is available to 10th – 12th graders who wish to study an area not offered in the regular curriculum. Applications for Independent Study must be pre-approved by the coordinating teacher / counselor / administrator and each Independent Study requirement must be completed before credit is given. Applications are available in the counseling office. Only ONE independent study will be approved each semester. An independent study cannot be used to fulfill Senior Project requirements.

Credit Retrieval

Students who need to retrieve a credit will need to coordinate with their counselors to find a class that will support their need. Credit retrieval courses are graded on a pass or fail. Students may take credit retrieval courses in a typical class setting to replace an out period or an extra elective course or with the Grizzly Online Academy, Credit Retrieval classes, or through another pre-approved route.

Grizzly Online Academy

The foundation of the Grizzly Online Academy is flexible, on-line instruction students can master at their own pace, without the requirement of synchronous learning. Spaces are limited, if you are interested in this opportunity please reach out to your counselor.

Becca Laroi, Assistant Principal
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For all the latest up-to-date information on the Grizzly Online Academy (GOA) please go to the GOA website located at <https://www.ashland.k12.or.us/o/goa>

Our Guiding Principles:

- Provide the highest level of academic rigor while cultivating connection, relationships and community.
- Supporting and ensure student safety and wellness. Students will be supported mentally, socially, and emotionally while enrolled in the Grizzly Online Academy. Students will have access to specialists including school counselors, special education teachers, ELD staff, and others. Nutrition services will also be provided.

Admission to the GOA Program is based on:

- Health
- Mental Health
- Extenuating circumstances that make it difficult or impossible to attend in person

What courses can I take?

See Counselor for further information.

Online learners are expected to:

- Complete all graduation requirements for a Ashland High School diploma
- Be motivated and actively participate in their personal education plan.
- Maintain active engagement and be able monitor their own progress.
- Self-Advocate, ask questions, and seek support when needed, engaging in communication with the GOA teacher.
- Attend check-ins and planning sessions with the GOA teacher as necessary.
- Follow all existing internet, safety, and privacy guidelines established by Ashland High School.

Students who are unable to meet these expectations may be subject to removal from the GOA program.

Parents and Guardians are expected to:

- Support your student in their personal education plan.
- Provide a safe and effective learning environment for the student.
- Provide internet connectivity and computer
- Support consistent attendance and participation in the program.
- Ensure online safety through adequate supervision and monitoring.

Minimum & Maximum Course Loads

AHS reserves the right to change the course maximum/minimum requirements below given changes that may happen with our bell schedule.

Seniors (12th Graders)

Recommended to take a minimum of five courses. This can be a combination of courses on the AHS campus and approved SOU, RCC, or online courses.

Juniors (11th Graders)

Required to take a minimum of seven courses. This can be a combination of courses on the AHS campus and approved SOU, RCC, or online courses.

Sophomores (10th Graders)

Required to take seven courses.

9th Graders

Required to take eight courses.

Social Security Eligibility

Students receiving Social Security benefits must be enrolled in a minimum of six courses.

ASD Homework Policy

Teachers may assign homework to students to supplement course instruction. Homework will be an extension of a classroom experience and encourage life-long learning. The type, frequency and quantity of homework assigned will be determined by the needs of the individual student. Homework will not be assigned for disciplinary purposes, and assignments to be completed during planned school recess will be avoided. Internal guidelines on homework will be developed at the elementary, middle and high school levels.

AHS Homework Guidelines

Thirty minutes at grade level, on task homework per class meeting is the expected amount for Ashland High School students, with a total goal of no more than two hours per night per student. For example, if the teacher expects approximately three hours to be spent on a project, the assignment should be spread over six class periods. The amount of homework assigned between two class periods should be consistent, regardless of the number of days between class meetings, including during a school recess*.

* EXCEPTION: Students who register for Advanced Placement (AP) and/ or college articulated courses need to be aware that these are college level courses. Because of that, the homework assigned will exceed the recommended level for regular courses at Ashland High School.

We believe homework has two distinct purposes:

- Formative assessment: Homework for practice
- Summative assessment: Assignments to demonstrate learning

The distribution of these various purposes is left to the discretion of the teacher, but will be balanced with the goal of thirty minutes per class period in mind. If students are expected to complete summative style homework, there should be less formative homework during that time.

Based on in-class assessments, it is recommended that flexibility in the completion of formative homework be available for students who demonstrate proficiency. Homework should be accompanied by formative assessment and relevant feedback from the teacher in a timely manner (14 days). Teachers will communicate the purpose of homework in their courses and its relationship to the demonstration of learning.

Grading

Ashland High School uses an A - F grading system. Teachers may give + and - grades to more accurately reflect student performance, however pluses will not be added to A grades. The value of grades in computing a GPA (Grade Point Average) is the following:

A (93%-100%)	= 4.0	C (73%-76%)	= 2.0
A- (90%-92%)	= 3.7	C- (70%-72%)	= 1.7
B+ (87%-89%)	= 3.3	D+ (67%-69%)	= 1.3
B (83%-86%)	= 3.0	D (63%-66%)	= 1.0
B- (80%-82%)	= 2.7	D- (60%-62%)	= 0.7
C+ (77%-79%)	= 2.3	F (0%-59%)	= 0.0

Teachers will publish their grading system in a course syllabus and distribute it to students the first week of school.

Schedule Changes / Dropping a Class

Students complete a process of requesting courses (forecasting) each spring. From these requests a master schedule is created. Ashland staff work extremely hard to give students the courses or alternates for which they forecasted. If we are unable to place a student in their first choice, we will use the alternate courses listed on their forecasting sheet. If students do not list alternate choices, they will be placed in courses with availability. It is very important students choose carefully and thoughtfully when forecasting.

Scheduling changes will only be made for the following reasons:

- Wrong course level (i.e. AP instead of regular)
- Missing a required course
- Already passed a course on your schedule
- Empty period or “see counselor”.

Schedule changes will only be allowed during the first six (6) days of a semester (3 red days, 3 white days). Students should complete the *Schedule Change Request Form* and give it to their counselor.

Schedule changes after the first six (6) days of a semester are discouraged and **will not be made without teacher / counselor / parent / administrator consent.** The *Schedule Change Request Form* must be completed and on file in the counseling office. It is expected that careful educational planning will eliminate the need for schedule changes.

Courses may be dropped up to four weeks into the semester, although we cannot guarantee another course in replacement. This may lead to a student being deficient in credits.

“Out” Periods

Students may be enrolled in an “out” period, meaning they are not assigned to a specific course that period. Students with an “out” period must be in a supervised area such as the library, the student support center, a classroom with teacher permission, or off campus. Because sound travels to adjoining classrooms, the Quad and Commons is not to be used for “out” periods. Out periods will be scheduled at the beginning or end of the day when possible.

Athletic Eligibility Requirements

Oregon School Activities Association (OSAA) State Standards for Eligibility

- 1) The student must have earned 5 credits in the previous semester. This does not apply to incoming 9th graders for fall and winter sports.
- 2) The student must be enrolled in and passing 5 credits in the current semester.
- 3) The student must be making satisfactory progress toward graduation, defined as having completed 9 credits prior to their sophomore year, 21 prior to junior year and 35.5 prior to senior year.

Additional AHS Eligibility Rules

- 4) Must not be older than 19 on August 15.
- 5) Must reside in the Ashland school district or be on an inter-district transfer. All transfer students must check to see if they meet OSAA requirements.
- 6) Athletes may participate in only one AHS sport per season.

Conduct Policy

Students are expected to follow all school rules and policies while participating in extracurricular activities. All school rules, policies, and disciplinary actions are in effect as outlined in Ashland High School's Student Rights and Responsibilities. Students found in violation of these policies may be subject to disciplinary action, up to and including removal from the team.

Athletics Academic Policy

Students will be eligible to be on the team and practice based on the above state standards. However, to be eligible to participate in competition on a weekly basis, student-athletes will be required to have 5 courses in which they have a grade of “C” or better and no “F’s.” Our Academic Coaches will monitor grades on a weekly basis. Students who are not meeting the standards will be required to meet with them twice weekly to work on individualized plans for improving their academic performance. In certain cases, they may allow students to play who are below the district standard who have a plan of improvement and showing satisfactory progress toward meeting minimum requirements.

** During the winter season, final grades for the first semester will be used to determine eligibility for the first week of the second semester.*

NCAA

Any students who are interested in participating in sports at Division I or Division II college or university will need to be cleared by the NCAA Clearinghouse. To apply, visit their web site at <http://www.eligibilitycenter.org> to learn more about their criteria and the Ashland High School courses that will help you qualify. Any questions regarding your four-year plan as it relates to NCAA eligibility should be directed to your counselor.

AHS NCAA Core Courses	
LANGUAGE ARTS	
English 09, English 10, English 11/12, AP English Lit, AP English Comp	
SOCIAL SCIENCE	
American Studies, AP Government AP US History, AP Macroeconomics, Global Studies	
MATHEMATICS	
AP Calculus AB, Integrated Math 1, Integrated Math 2, Integrated Math 2 (Honors), Integrated Math 3, Integrated Math 3 (Honors), AP Precalculus, Statistics	
SCIENCE	
Environmental Science, AP Biology, AP Environmental Science, AP Physics, Anatomy, Physiology, Biochemistry, Biology, Chemistry, Earth Science, Environmental Science, Physics, Integrated Science	
WORLD LANGUAGES	
French 1, French 2, French 3, French 4, AP French, Spanish 1, Spanish 2, Spanish 3, Spanish 4, Spanish 5, Spanish 6	

Career and Technical Education

The Ashland School District offers a number of exciting **Career and Technical Education** opportunities to students at Ashland High School. The district offers numerous programs, which typically consist of three to four courses in an articulated sequence, that are aligned to entry level job skills. The programs and some of the industry credentials can also articulate into college credit at various community and state colleges.

The availability of career and technical education programs is largely determined by student enrollment and student interest. The district makes every effort to provide enough programs to meet diverse student interests while also preparing students for current and future workforce opportunities. At Ashland High School we are proud to offer CTE pathways in the following areas:

- Automotive
- Business
- Manufacturing Technology
- Culinary Arts
- Video Production
- Graphic Design

Programs are not mutually exclusive and students may be enrolled in multiple elective pathways. There are no pre-requisites to enter any program.

In accordance with USDE Guidelines IV-O, Title VI: 34 C.F.R. § 100.6 (d) this notice shall serve to advise students, parents, employees and the general public that all Career and Technical Education programs offered by the Ashland School District will be available to all students race, creed, color, national origin, ancestry, age, sex, gender identity or expression, affectional or sexual orientation, marital status, familial status, liability for service in the Armed Forces of the United States, disability or nationality. The lack of English language skills will not be a barrier to admission or participation in CTE programs.

For more information about participation in CTE pathways, or other questions regarding our Career and Technical Education programs, please contact your counselor.

AHS Pre-Apprenticeship Program

The AHS Pre-Apprenticeship Program puts students on a pathway toward meeting the entry qualifications for apprenticeship programs or the workforce. Students will learn about trades such as electrical, plumbing, residential/commercial construction and heating/air conditioning by visiting local apprenticeship programs and worksites. Students will also have the opportunity to complete OSHA training and receive other certifications that will give them an advantage when applying for an apprenticeship program or jobs after high school. Open to students who are 16 years of age and older.

Special Education Notices to Parents of Students Eligible or Potentially Eligible for Services Under I.D.E.A.

By law, parents of students eligible for special services under IDEA who do not believe the district can provide a free appropriate public education (FAPE) and who are seeking public funding for a unilateral private placement are required to provide the district with prior notice before making such a placement if they wish to pursue their due process rights. Notice may be provided at a student's last IEP meeting prior to the unilateral placement, or in writing a minimum of 10 days prior to placement.

If your child is eligible to receive special education services under IDEA, or if you suspect your child may be eligible, you may have additional rights defined by federal law. Please ask your school receptionist for a copy of the Parental Procedural Safeguards for parents with IDEA eligible children.

TAG Information

Ashland High School and Ashland School District are committed to identifying and providing for the unique intellectual, social, emotional, and career needs of intellectually gifted and academically talented children in grades K-12.

It is our goal to ensure that all learners, including gifted learners, are provided stimulating, challenging and meaningful educational experiences with lessons and materials appropriate for each student's assessed level and rate of learning.

Our philosophy fosters educational alternatives in a broader social context promoting:

- High expectations and achievement
- Intellectual stimulation and collaboration
- Academic enrichment

- Social and emotional growth

We acknowledge and support the vital role of the classroom teacher in creating differentiated instruction for the unique needs of exceptional learners within the classroom setting.

Identification

Ashland identifies students in kindergarten through grade 12 as eligible for TAG services in three areas:

- Academically Talented in Reading
- Academically Talented in Math
- Intellectually Gifted

To identify students, we use a variety of data including nationally normed individual or group tests, classroom observations and work samples, and parent, teacher and student surveys.

We use statewide assessments to screen all students for potential consideration as academically talented.

At Grade 1, we also do a broad screen ability test for all students to help identify students that may qualify as Intellectually Gifted or have the potential to perform as intellectually gifted and need support to overcome adverse life experiences, disabilities, minority challenges or poverty.

If a student demonstrates advanced skills or abilities, he or she may go through a screening process with you, the teacher and the school's Student Study Team (SST) to determine eligibility.

To learn more about how to identify your child, or the services available, please contact the AHS Main Office.

Testing Accommodations for Students with Identified Disabilities

If your child has an identified disability, testing accommodations may be available for PSAT, SAT, ACT and AP exams. Visit the College Board website at www.collegeboard.org or www.ACT.org to learn more. Be advised that the process for approval can take time and often requires supporting documentation which may need to be gathered. Parents should contact the AHS Main Office for further direction.

Special Education Parental Placement in Private School or Obtaining Private Services

While parents are free to choose private schooling or additional services (such as tutoring) from a private individual or organization, the District has no obligation to pay for such services or schooling. If the parent wants the District to consider making a placement for the child in a private school or with private services, parents must give the District written notice and opportunity to propose other public-school options prior to making the private placement or obtaining private services.

Private services such as tutoring cannot be conducted on school property without prior administrative approval.

Fees & Charges

Classes are free to every student. We rely heavily on donations to provide every student access to the quality materials they need to experience the program. Average materials cost per student are \$40. If you are able to contribute for one or more students, donations can be made here on [InTouch](#) or by payable by check to Ashland High School.

Other charges can include replacement of lost or damaged textbooks and library books, student body card replacements and transcripts/immunization records requested post-graduation. A fee matching the replacement value of the text will be assessed for each lost textbook. Damaged texts are assessed fees according to the nature of the damage. Students will be assessed a \$5.00 replacement and processing fee in addition to the cost of their library fine when paying for a lost book or a book damaged beyond repair.

Seniors must pay all their fees and fines in order to participate in graduation ceremonies. All students must pay their fees, or make other arrangements, before they are issued any more textbooks or library books for off campus use.

Out of District Levy Fee

For students living outside of the Ashland School District, sports and activities will have a \$100 fee, with a \$200 maximum for each child and a \$400 maximum for each family. Included in this are:

All OSAA Sports	Model U.N.
All Club Sports	Orchestra
Band	Robotics
Brain Bowl	Science Bowl
Choir	Speech & Debate
DECA	Theatre
Math Team	

Refunds

Refunds are not issued automatically and must be requested in writing to the AHS Bookkeeper. The refund check is processed by Ashland School District and mailed to the parent's address on file.

IMPORTANT NOTE: All refund requests must take place within the same school year as the fee was paid. Library book refunds cannot be processed 2 weeks after graduation. No refund will be available for payment(s) from previous years. You must contact the AHS Bookkeeper.

Optional Fees

Student Body Card	\$5.00 replacement
Student Planner	\$5.00
Yearbook	\$55.00
Annual Parking Permit	\$5.00
Student Insurance	Market Price**

* suggested donation

** see main office for more information

High School Student Insurance

A brochure containing a description of benefits and enrollment forms are available on our school website and in the AHS Main Office.

Those students participating in interschool athletics or are enrolled in a shop or crafts course must carry school insurance or parents must sign a statement, which indicates they have private coverage, naming the carrier and policy numbers.

College Courses & Credits

Preparing for After High School Pathways

Students planning to attend a community college, university, technical institution, apprenticeship program, or pursue a military career should meet with their school counselor to discuss their post high school goals and make sure they are taking the appropriate courses. AHS counselors and our College & Career Center staff support students in learning about admissions processes, SAT/ACT testing requirements, and financial aid opportunities. Students are strongly advised to research admissions processes at individual schools in order to fully understand each school's admission requirements. Students must earn a grade of C- or better in order for a course to be counted as meeting part of the subject area requirements for admission to Oregon Public Universities.

The ASPIRE program, based in the AHS College & Career Center, is Oregon's official mentoring program to help students access education and training beyond high school. Students receive information about college options, admissions, and financial aid from trained and supportive ASPIRE volunteer mentors who work one-on-one with them throughout the year.

Students and parents should go online to specific college websites to obtain the most current entrance requirements. For the most selective and competitive universities, students are urged to take a rigorous curriculum throughout their high school career.

4-Year College Track

(Oregon Public Universities minimum required courses)

Subject	Credits	Reason
Language Arts	8	All four years with emphasis on, and frequent practice in, expository, narrative, descriptive, persuasive & imaginative writing.
Mathematics	6	Shall include Integrated Math 1, Integrated Math 2 and Integrated Math 3. Advanced math classes include Statistics, AP Precalculus, and AP Calculus. Some universities require a fourth year of math.
Science	6	Shall include one year of life and one year of physical science in college preparatory courses. The suggested college prep pathway includes biology, chemistry, and then physics or other advanced science classes. Some universities require a fourth year of science.
Social Studies	6	Shall include one year each of Global Studies, American Studies, Senior Civics, and one semester of Personal Finance.
World Languages	4	2 years of the same language, minimum.
Other Required College Preparation Courses	4	Highly recommended: AP classes; computer science; fine/performing arts; other college prep electives which may include a sequence of units in a Career & Technical Education (CTE) program of study.

Early College Credit Options

Ashland High School offers numerous ways for students to earn college credit while still in high school. Students have the option to register for SOU (\$59.50 per credit) or RCC (FREE) credits when they take early college credit eligible courses available at AHS ([go to "Early College Credit Courses"](#)). Students should see their counselor for more information and a list of the courses that can be taken for early college credit.

RCC "College Now" Credits

- Courses are taken at AHS and taught by AHS faculty.
- Credits are offered for free.
- Credits transfer to Oregon Public Universities and community colleges. Check with private and out of state schools to determine if and how they will accept these credits.
- Courses taken earn both high school and college credit.
- Students register with RCC to receive credit. AHS teachers will let students know when and how to sign up for the RCC credits.

SOU Advanced Southern Credit

- Courses are taken at AHS and taught by AHS faculty.
- Credits are offered at a significant discount from regular SOU tuition. Students who qualify for free/reduced lunch are eligible for reduced tuition.
- The cost of Advanced Southern Credit is \$59.50 per credit or \$238.00 for a 4-credit course. *These rates are subject to change if SOU tuition changes.*
- Courses taken earn both high school and college credit.
- Students register with SOU to receive credit. AHS teachers will let students know when and how to sign up for the SOU credits.

Early Entry Programs

Ashland High School students are eligible to take college courses taught by college instructors through RCC's Early College and SOU's Early Entry programs. Tuition is offered at a reduced rate. Criteria for eligibility include good academic standing and enrollment in a minimum of four courses at AHS.

All Oregon Public Universities and Community Colleges accept RCC and SOU credits. If students are planning to apply to private or out-of-state public schools, it is important they check with each school on its policy regarding college credit earned in high school, as policies vary widely.

- The SOU Early Entry Program tuition for students who are approved to take SOU courses on campus is \$119.00 per credit or \$476.00 for a four credit class. Credits transfer to Oregon Public Universities and community colleges. Check with private and out of state schools to determine if and how they will accept these credits.
For more information visit [SOU Early Entry Program](#).
- For more information about the RCC Early Entry Program, visit [Rogue Community College Early College Program](#).

Advanced Placement (AP) Tests

We offer AP courses in coordination with the College Board. All students enrolled in AP courses who want to take AP tests need to register with the College Board via the [College Board website](#). Advanced Placement testing occurs each May. Students will register for tests in the fall. The fee for each exam is \$95.00 (subject to change). Students who qualify for free/reduced meals do not pay exam fees. Many colleges provide credit and/or advanced placement in courses for qualifying AP scores (usually a 3+). Check with individual colleges about their policies.

Plan for Selective College Preparation

Students seeking selective college admission should complete the most rigorous courses available in each academic discipline. Selective college applicants should also demonstrate high levels of involvement and leadership in extra-curricular activities. It is recommended that students consult each institution's website for the most current expectations and requirements.

Community College Entrance Requirements

Most community colleges place students based on their performance in their senior courses or a designated placement test taken prior to entry. It is recommended that students complete their diploma or GED prior to entrance.

Technical School Entrance Requirements

A High School Diploma or GED is required for entrance into most technical schools. Consult each institution's website for the most up-to-date requirements.

Armed Services Entrance Requirements

A High School Diploma or GED is usually required for entrance into the United States Armed Services. Some branches restrict access for candidates without a high school diploma. Consult individual branches for the most up-to-date requirements.

Early College Credit Courses 2026-2027

Ashland High School	Rogue Community College / Klamath Community College+ [Credits]	Southern Oregon University [Credits]
CAREER & TECHNICAL EDUCATION		
Advanced Video Production	DDM185 Intro to Digital Video – Premiere (3)	
Cinematography		DCIN 102 Production Tools: DSLR Video (2)
Culinary 1 AND Culinary 2	CA 160 Cookies Theories (7)*	N/A
LANGUAGE ARTS		
AP English Composition	N/A	WR121 & WR122 English Comp (4 each)
AP English Literature	ENG104	ENG104 & ENG105 Introduction to Literature I & II (4 each)
MATHEMATICS		
AP Calculus AB	N/A	MTH251 Calculus I, MTH252 Calculus II (4 each)
Applied Technical Math	MTH63 Applied Technical Math (4)	N/A
Pre-Calculus: Functions & Trig	N/A	MTH111 Pre-Calculus I & MTH112 Pre-Calculus II (4 each)
Statistics	N/A	MTH243 Intro to Statistical Methods (4)
SCIENCE		
AP Biology	N/A	BI 101 General Biology - Cells (4) BI 103 General Biology - Populations (4)
AP Environmental Science	N/A	ES 101 Intro to Environmental Science: Earth Science (4) ES 102 Intro to Environmental Science: Biological Science (4)
AP Physics	N/A	PH201 General Physics I & PH224 General Physics I Lab (5)
Human Anatomy & Physiology	N/A	BI199 Non-Cadaver Human A&P I and II (4 each semester)
SOCIAL SCIENCES		
AP Human Geography	N/A	SOAN 107 Intro to Human Geography (4)
AP Government	N/A	PS202 Introduction to American Government & Politics (4)
AP US History	HST201 & HST202 History of the US 1 & 2 (4 each)	HST250 & HST251 American History & Life (4 each)
AP Macroeconomics	N/A	ECON 202 Principles of Macroeconomics (4)
AP Business and Personal Finance		BUS101 Introduction to Business(4)
*Course aligned with Lane Community College		

4-Year Core Course Sequences for Ashland High School Diploma

9th Grade	10th Grade	11th Grade	12th Grade
LANGUAGE ARTS [8 SEMESTERS]			
English 09	English 10	English 11/12, AP LITERATURE, AP COMPOSITION	
SOCIAL STUDIES [6 SEMESTERS]			
Global Studies	American Studies AP US HISTORY	Personal Finance (one semester), Senior Civics (yearlong), Electives: AP GOVERNMENT, AP HUMAN GEOGRAPHY	
MATHEMATICS [6 SEMESTERS]			
Integrated Math 1	Integrated Math 2 Integrated Math 2 (Honors)	Integrated Math 3 Integrated Math 3 (Honors)	Integrated Math 3 * Applied Technical Math
Integrated Math 2 (Honors)	Integrated Math 3 Integrated Math 3 (Honors)	PRE-CALCULUS STATISTICS	PRECALCULUS AP CALCULUS AB Statistics
SCIENCE [6 SEMESTERS]			
Biology Environmental Science	Biology Chemistry Earth Science Environmental Science Physical Science	AP BIOLOGY AP ENVIRONMENTAL SCIENCE AP PHYSICS 1 Anatomy & Physiology Biology Chemistry Earth Science Physics Physical Science	AP BIOLOGY AP ENVIRONMENTAL SCIENCE AP PHYSICS 1 Anatomy & Physiology Biochemistry Biology Earth Science Physics Physical Science
PHYSICAL EDUCATION [2 SEMESTERS]			
9th and 10th grade students must complete one semester of PE before 11th grade.	Adapted PE, Advanced Conditioning, Competitive Games, Introduction to Strength & Conditioning, Lifetime Fitness		
HEALTH [2 SEMESTERS]			
Health 1	Personal Health	Family Health	
FINE, APPLIED ARTS, CTE & WORLD LANGUAGES [6 SEMESTERS]			
Courses taken in the World Languages, Fine/Performing Arts, or CTE departments meet these credit requirements. Any credit earned beyond the six required credits will be recorded as elective credit.			
ELECTIVES [12 SEMESTERS]			
Elective courses are an essential part of the student's high school education. Electives are offered through the Family & Consumer, Industrial Arts, Fine/Performing Arts, and Social Studies departments. Any course credit earned in a subject area that exceeds a graduation requirement will be recorded as elective credit. Please consult the AHS Course Guide for individual course descriptions and sequences.			
OFF-CAMPUS OPTIONS			
Courses through SOU, RCC, approved Online programs, Independent Study, Internship and School-to-Work are also available.			
+ Language students enrolled in Spanish 3, 4, 5 or French 3, 4 have the opportunity to take SOU's proficiency assessment during their senior year.			
ALL CAPS courses are coordinated with College Board as an AP course.			
BOLD courses may earn Early College Credit through Southern Oregon University			
* Indicates that "College Now" credit at Rogue Community College is available.			

Alternative Education

These programs focus on interdisciplinary studies, project-based learning and community building while producing grade-level Common Core aligned work in a low stress and highly supportive setting. Students are given opportunities through field trips and experiential learning projects, such as our garden, to reconnect with the natural world. Students successful in these programs have excellent attendance, a strong commitment to graduation and a willingness to engage in learning whether in the classroom or on one of the many day-long field trips.

Catalyst [11-12]

POWERSCHOOL: CATALYST PROGRAM (6203)

LENGTH: FULL YEAR (6 credits)

PREREQUISITE: APPLICATION REQUIRED

Do not forecast for this class; attach a completed application to forecasting sheet.

Students accepted into the Catalyst program attend three consecutive periods on either a red day or a white day and earn 3.0 credits per semester. Most students take an English credit, Social studies credit, and a Science credit while in the program. Students work on skills in a group setting, as well as on individual projects. Each student works at their own level and is challenged to work to a higher level. The curriculum includes frequent field trips, guest speakers, and service-learning opportunities. Students must be willing to participate as part of the Catalyst community and take responsibility for their educational growth.

Participation is essential and therefore regular attendance is expected and required. **Students who do not regularly attend both their Catalyst and non-Catalyst courses may be dropped from the program.**

Students are required to complete an application, interview with the teacher and class, obtain parental permission, and a recommendation from their counselor. Catalyst is a “graduation track” program, so students must complete enough credits to graduate with their cohort.

Thoreau School [09-10]

POWERSCHOOL: THOREAU Program (4830)

LENGTH: FULL YEAR (6 credits)

PREREQUISITE: APPLICATION REQUIRED

Do not forecast for this class; attach a completed application to forecasting sheet.

Thoreau School is an Ashland High School alternative program which is aimed at building each student’s “conscious endeavor” through exploration, inquiry, discovery, and reflection. Adhering to Thoreau’s philosophies of naturalism and social justice for all, we aim to prepare our students for success with the 21st century school model. The program offers a challenging curriculum which builds critical thinking skills and fosters academic excellence while developing the individual within a classroom community. The students articulate their strengths, discover their passions, and have opportunities to develop, contribute, and demonstrate their knowledge using creativity and innovation. The integrated curriculum is supplemented by outdoor exploration and service learning opportunities which build character, confidence, and personal responsibility as well as offer experiential and hands-on learning opportunities. The teachers are dedicated to nurturing the physical, intellectual, emotional, and social needs of the students. Students in Thoreau School earn three credits per semester. Credits are earned in English, Social Studies, and Science. Curriculum is aligned with state and federal standards, as well as being aligned with the current AHS 9th and 10th grade essential skills.

Career and Technical Education (CTE)

The Ashland School District offers a number of exciting Career and Technical Education opportunities to students at Ashland High School. The district offers numerous programs, which typically consist of three to four courses in an articulated sequence, that are aligned to entry level job skills. The programs and some of the industry credentials can also articulate into college credit at various community and state colleges.

Automotive

Automotive courses are free to all students. Average materials cost per student are **\$30**. If you can contribute for one or more students, donations can be made here on [InTouch](#).

Mechanics 1 [10-12]

POWERSCHOOL: MECHANICS 1 (861)
NCES CODE: 20103
LENGTH: SEMESTER (1 credit)
INSURANCE: Verification Required

This course provides essential training in both the technology and service procedures of modern automobiles. Students will study automotive systems and engines, tools, shop safety and vehicle maintenance. Students will also learn to perform hands-on tasks such as changing oil, safety checks, and maintenance procedures. This course builds the foundation for advanced level mechanics courses.

Mechanics 2 [10-12]

POWERSCHOOL: MECHANICS 2 (5138)
NCES CODE: 20105
LENGTH: SEMESTER (1 credit)
PREREQUISITE: Mechanics 1
INSURANCE: Verification Required
RCC CREDIT: AM120 Auto Maintenance & Trades Practices

This course offers more advanced training in automotive service and maintenance with emphasis on shop work. Students will have an opportunity to apply the knowledge they gained in Mechanics 1. In Mechanics 2, students will learn about basic electronics, engine diagnostics, suspension, and steering systems. College credit is available through Rogue Community College.

Mechanics 3 [11-12]

POWERSCHOOL: MECHANICS 3 (863)
NCES CODE: 20106
LENGTH: FULL YEAR (2 credits)
PREREQUISITE: Mechanics 2
INSURANCE: Verification Required
Eligible for RCC College Now Credit: AM190 Auto Repair Lab 1 & AM111 Electricity for Auto Technicians.
 Students retaking the course will receive credit for Mechanics 4 (864) and Mechanics 5 (865)

Mechanics 3 is a course for experienced students to complete more advanced automotive repair tasks in a working shop environment. Major emphasis will be given to skill development. Advanced students can work on extended projects including work on their own vehicles (subject to instructor approval). College credit is available through Rogue Community College.

Mechanics Vocational Assistant [11-12]

POWERSCHOOL: MECH VOC ASST (8531)
NCES CODE: 20106
LENGTH: SEMESTER (1 credit)
PREREQUISITE: Instructor Permission
INSURANCE: Verification Required
Students retaking the course will receive credit for Mechanics Vocational Assistant 2 (8533), 3 (8534), 4 (8535), and 5 (8561)

A Mechanics Vocational Assistant is a peer tutor and teaching assistant in a lower-level Mechanics class. Instructor approval is required and will be based on consideration of the student's successful completion of the course with which they will assist, and their attendance record. Typical assignments will consist of setting up lab demonstrations, maintaining shop cars, and helping students with lab projects.

Business Management

Business Pathways

This flowchart represents a recommended pathway through the Business programs.

**Marketing I available to students (including 9th graders) who are concurrently enrolled in Intro to Business.*

Grade 9-12

Intro to Business (S1)

Marketing I (S2)

Grade 10-12

Small Business Entrepreneurship (Y)

Small Business Internship (Y)

Grade 11-12

AP Macroeconomics (Y)

AP Business / Personal Finance (Y)

Students who complete 3 years of Business Management courses are eligible for Dual Credit Certification from RCC.

Introduction to Business [09-12]

PowerSchool: INTRO BUSINESS (553)

NCES Code: 12051

LENGTH: Semester (1 credits)

This course introduces basic business concepts, current management theory, and research regarding organizing and managing processes, resources, and people, as well as entrepreneurship, ethics, and business structures. Changes in management and current trends are included, recognizing that society and technology place new demands on business and public enterprises.

Marketing I [9-12]

POWERSCHOOL: MARKETING I (565_01)

NCES Code: 12164

LENGTH: Semester (1 credits)

PREREQUISITE: Introduction to Business

This course offers students the opportunity to develop leadership skills and to plan for careers in marketing, merchandising, and retailing. Topics include success strategies, starting a business, advertising, promotion, merchandising, and business organization.

Students in the course will be required to complete a business plan that can be used to compete as a team in the State DECA competition. (Competition not required).

Small Business Internship [10-12]

POWERSCHOOL: BUSINESS INTERN (1463)

NCES CODE: 12001

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Instructor Approval

This internship is a 50-hour commitment in a work-based experience in a business or organization related to the student's career pathway. The student, parent, community contact, and the Internship Coordinator agree upon the responsibilities and specifics of the internship. Students in the second semester of the Business Internship will be building upon the first semester's internship or be starting a new internship.

Small Business Entrepreneurship [10-12]

POWERSCHOOL: BUSINESS ENTREPRE (2647)

NCES Code: 12053

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Introduction to Business

The small business entrepreneur course focuses on the unique needs of small businesses and their owners. The curriculum is designed to help students learn what it takes to start their own business and compete effectively in the market place. This course provides a solid grounding in small business ownership and management, business law, communication, management, marketing, accounting and business ethics. The class is a yearlong course that incorporates classroom learning with real life experience by starting and running student run enterprises.

AP Macroeconomics [11-12]

POWERSCHOOL: AP MACROECON (6102)

NCES CODE 04204

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Integrated Math 2 & Permission if in 11th Grade

Eligible for SOU Advanced Southern Credit:

EC202 Principles of Macroeconomics

Money, power, taxes, international trade, the Federal Reserve, GDP, inflation, unemployment and so much more! The purpose of the AP course in macroeconomics is to give students a thorough understanding of the economic system as a whole. The course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

AP Business & Personal Finance [11-12]

POWERSCHOOL: AP BUS PER FIN (565_3)

NCES CODE 19262

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Introduction to Business; Marketing I

AP Business and Personal Finance integrates Advanced Placement rigor with the Oregon Personal Financial Literacy Standards and is designed to offer dual credit through Southern Oregon University (SOU). The course fulfills Oregon's required competencies in financial literacy, and opportunities to learn 3-4 SOU credits through articulation with the SOU School of Business.

Culinary & Hospitality

Culinary & Hospitality courses are free to all students. Average materials cost per student are \$60. If you can contribute for one or more students, donations can be made here on [InTouch](#).

Culinary 1 [09-12]

POWERSCHOOL: CULINARY 1 (616)

NCES CODE: 16052

LENGTH: SEMESTER (1 credit)

INSURANCE: Verification Required

Initial culinary training for chefs includes concepts about safe, sanitary, and efficient food production procedures, orientation and training on equipment, hand tools, and foods, and applications of nutritional concepts to recipe writing. Adopting professional standards regarding uniforms, dependability, teamwork, and quality performance will be emphasized. This class acts as an introduction to the culinary program at AHS and will provide students with the skills necessary to continue our series of culinary courses, develop knowledge and practical experience to help jumpstart a career in the industry, or to simply further their practical cooking skills. This course will be conducted exclusively in a practical lab setting in our classroom.

Culinary 2 [09-12]

POWERSCHOOL: CULINARY 2 (607)

NCES CODE: 16052

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Culinary 1

INSURANCE: Verification Required

Lane CC Credit: Upon completion of Culinary 1 & 2

Continuing upon the foundations explored in Culinary 1, students will explore more advanced production techniques and cooking methods including breakfast cookery, stocks and sauces, advanced dry and moist heat cooking methods, pickling and curing, advanced knife cuts, and food plating and presentation. This course will be conducted exclusively in a practical lab setting in our classroom.

Culinary 3 [10-12]

POWERSCHOOL: CULINARY 3 (599)

NCES CODE: 16001

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Culinary 2

INSURANCE: Verification Required

Lane CC Credit: Upon completion of Culinary 1 & 2

Using the fundamental skills developed during Culinary 1 and Culinary 2, this course will explore international cuisine. Each unit of study will cover a different region of the world, and students will put their fundamental skills and knowledge of classical methods and techniques and apply them to various international cuisines. Students will be able to have some choice in what they want to learn and cook in each region that interests them.

Culinary 4 [10-12]

POWERSCHOOL: CULINARY 4 (617)

NCES CODE: 16057

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Culinary 3

INSURANCE: Verification Required

Using the fundamental skills developed during Culinary 1 and Culinary 2, this course will explore New American and American Regional cuisines. Each unit of study will cover a different region of the United States, and students will put their fundamental skills and knowledge of classical methods and techniques and apply them to unique cuisines of each region while exploring regional and national trends in Contemporary American cuisine. Students will be able to have some choice in what they want to learn and cook in each region that interests them.

Culinary 5 [11-12]

POWERSCHOOL: CULINARY 5 (618)

NCES CODE 16056

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Culinary 4

INSURANCE: Verification Required

Building on culinary skills learned in Culinary 1-4, Culinary 5 will explore the foundations of baking and pastry techniques from around the world. As an advanced course, Culinary 5 will incorporate culinary leadership and career development skills. Students will learn about ingredients, preparation techniques, and will focus on the various aspects of producing baked goods and pastry commercially. Students will collaborate and produce baked goods for our student store and other catering events both on and off campus. This course will build upon students' knowledge of baking and pastry techniques and further prepare students for life after high school, careers in food production (found in hotels, healthcare facilities and restaurants) and other culinary careers.

Culinary 6: Advanced Baking and Pastry Arts [11-12]

POWERSCHOOL: CULINARY 6 (619)

NCES CODE 16056

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Culinary 5

INSURANCE: Verification Required

Building upon the foundational baking and pastry skills learned in Culinary 5, culinary 6 students will hone and perfect their baking and pastry knowledge and techniques focusing on advanced recipes and production skills. As our terminal culinary course, students will produce a wide range of baked goods and pastries employing current technologies as well as traditional baking methods. Students will also have the chance to explore their own creativity and artistry applied to the baking and pastry arts field. As an advanced course, Culinary 5 will continue to incorporate culinary leadership and career development skills and continue to collaborate with and produce baked goods for our student store and other catering events both on and off campus. This course will further prepare students for life after high school, careers in food production (found in hotels, healthcare facilities and restaurants) and other culinary careers as well as explore opportunities for internships and post high school culinary education.

Culinary Vocational Assistant [10-12]

POWERSCHOOL: CULINARY VOC ASST (609)

NCES CODE: 16053

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Culinary 2

INSURANCE: Verification Required

Students may become a vocational assistant during any regularly scheduled foods class. This position requires more individual commitment and learning opportunities than a teacher's aide position. This is a graded position. The vocational assistants will assist with set-up, maintenance, organization and demonstrations. Vocational assistants should expect to become peer tutors for students enrolling late, returning from long absences and in need of extra help. This is a wonderful opportunity for students interested in learning more about collaborative processes in the kitchen and who want a higher-level culinary experience.

Design

Design courses are free to all students. Average materials cost per student are \$20. If you can contribute for one or more students, donations can be made here on [InTouch](#).

Fiber Arts: Sewing/Crochet 1 [09-12]

POWERSCHOOL: FIBER ARTS 1 (7597)

NCES CODE: 19256

LENGTH: SEMESTER (1 credit)

This course will provide students with the opportunity to learn the basics of sewing and crochet. Operating a sewing machine, pattern reading, general cost and care of yarns and fabrics will be integrated into course requirements. The following Career Related Learning Standards are met with this class: Personal Management, Problem-solving, Teamwork and Employment Foundation Skills.

Fiber Arts: Sewing/Crochet 2 [09-12]

POWERSCHOOL: FIBER ARTS 2 (7598)

NCES CODE: 19256

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Fiber Arts 1 OR Instructor Permission

This course is a continuation of Introduction to Fiber Arts (Sewing). Students will learn more advanced sewing and crochet techniques. Students will have opportunities to choose and/or design their own projects, as well as complete class projects. The goal is for students to have an expanded view of fiber “art”. The following Career Related Learning Standards are met with this class: Personal Management, Problem-Solving, Teamwork and Employment Foundation Skills. Because the projects are different every semester, students may repeat for credit and continue to learn new skills.

Interior Design [09-12]

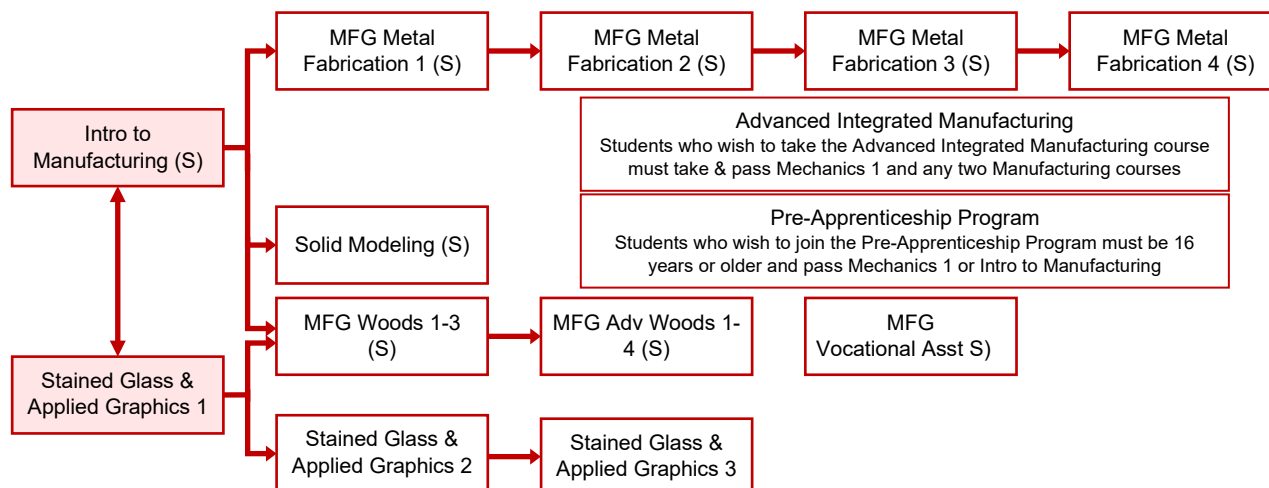
POWERSCHOOL: INTERIOR DESIGN (7599)

NCES CODE: 05193

LENGTH: SEMESTER (1 credit)

This course is designed to introduce interior design practice, including the elements and principles of design, functional considerations and the understanding of psychology in the design process. The focus of study and practice will include design principles, styles and history, space planning, understanding of materials, furnishings, fixtures and accessories as well as budgeting. In addition to the theory behind successful design, students will have the opportunity to learn and apply their skills and knowledge in ways relevant to current design practices and project proposals.

Manufacturing



Introduction to Manufacturing [09-12]

POWERSCHOOL: INTRO TO MFG (868)

NCES CODE: 13003

LENGTH: SEMESTER (1 credit)

INSURANCE: Verification Required

This is the entry-level Manufacturing course offered to students who are interested in Career Technical Education (CTE) / Manufacturing. Students enrolled in this course will participate in 3 different Manufacturing Strands throughout one semester, rotating through an introductory Woods, Metals, and Digital Arts workshop-style course. Students will also be introduced to computer programs and equipment used in high-tech (CAD/CNC) manufacturing.

CARPENTRY SKILLS STRAND - Students will focus on the safe use of hand and power tools commonly used by manufacturing professionals. Students are expected to follow simple design procedures and standard processes to create individual projects within the manufacturing lab.

METAL FABRICATION STRAND - Explore the fundamentals of welding. Students will learn the safe and efficient use of power tools and equipment, as well as basic welding processes commonly used in welding manufacturing. Students will receive comprehensive instruction on Personal Protective Equipment (PPE), shop safety, and handling fumes.

DIGITAL ARTS STRAND - Students will learn the basics of Adobe Illustrator, Fusion, laser engraving, and the create vinyl stickers.

Manufacturing courses are free to all students. Average materials cost per student are \$40. If you can contribute for one or more students, donations can be made here on [InTouch](#).

Stained Glass and Applied Graphics 1 [09-12]

POWERSCHOOL: GLASS & GRAPHICS 1 (839)

NCES CODE: 13052

LENGTH: SEMESTER (1 credit)

INSURANCE: Verification Required

This course is designed to introduce students to the processes & techniques necessary to form and fuse projects in glass. This is a project-oriented course. Students are evaluated on work ethic, projects, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with tools/machines to maintain enrollment in the class.

Stained Glass and Applied Graphics 2 [09-12]

POWERSCHOOL: GLASS & GRAPHICS 2 (838)

NCES CODE: 13053

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Glass & Graphics 1

INSURANCE: Verification Required

This course is offered for those students who want to become more proficient with hot & cold glass techniques and other manufacturing skills. This is a project-oriented course. Students are evaluated on work ethic, projects, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with tools/machines to maintain enrollment in the class.

Stained Glass and Applied Graphics 3 [10-12]

POWERSCHOOL: GLASS & GRAPHICS 3 (837)

NCES CODE: 13053

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Glass & Graphics 2

INSURANCE: Verification Required

Students retaking the course will receive credit for Glass & Graphics 4, 5, and 6

These courses are designed for students who are seeking to advance their skill with glass and other manufacturing processes. Students will be expected to choose a project which will challenge their abilities. Students are evaluated on their choice of projects, work ethic, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with tools/machines to maintain enrollment in the class.

Manufacturing - Metals Fabrication 1 [09-12]

POWERSCHOOL: MFG METAL FAB 1 (8523)

NCES CODE: 13202

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Intro to Manufacturing

INSURANCE: Verification Required

Metals 1 will introduce the student to metalworking and welding skills through the completion of hands-on assignments and projects. The student will also explore the wide range of careers possible in the field of metalworking. Students will learn to set up and use oxyacetylene, arc welding, and MIG welding equipment. The main focus will be entry-level welding skills. Students will receive comprehensive instruction on Personal Protective Equipment (PPE), shop safety, and handling fumes.

Solid Modeling [09-12]

POWERSCHOOL: 2D/3D CAD DESIGN (8542)

NCES CODE: 21102

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Introduction to Manufacturing

In this course the student will learn design principles and drafting techniques to create two- and three-dimensional drawings. Topics include: geometric construction, reading scales, isometric drawings, oblique drawings, one-point perspective drawings, orthographic projections, section drawings and dimensioning. These skills will lead the students to create drawings utilizing precision drafting equipment.

3D Solid Modeling uses CAD software that is built around the principals of parametric design to create solid models. The students will produce detail and assembly drawings for both simple and complex machines. This will include dimensions and tolerances according to current industry standards.

Manufacturing - Woods 1-3 [09-12]

POWERSCHOOL: MFG WOODS 1 (845)

NCES CODE: 13053

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Intro to Manufacturing

INSURANCE: Verification Required

Students retaking the course will receive credit for Mfg - Woods 2 (849), 3 (846)

Manufacturing-Woods 1/2/3 build on skills and basic woodworking processes and principles introduced during Introduction to Manufacturing. This course is designed to introduce the student to the proper and safe use of power and hand tools commonly found in woodworking, construction and industrial facilities. The principles of furniture and cabinetry design and construction will be presented. This is a general skills course that will prepare students for MFG - Advanced Woods. This is a project-oriented course and students are evaluated on projects, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with machine use to maintain enrollment in the class.

Manufacturing - Advanced Woods 1-4 [11-12]

POWERSCHOOL: MFG ADV WOODS 1 (844)

NCES CODE: 13054

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Mfg. – Woods 1/2/3

INSURANCE: Verification Required

Students retaking the course will receive credit for Manufacturing Advanced Woods 2 (847), 3 (843), 4 (842)

These courses are designed to support the continued growth and experience for students with a serious interest in woodworking. Students will be expected to choose a project which will challenge their abilities. These courses will provide students with in-depth manufacturing skills in cabinet making, furniture and applied construction trades and the technology utilized in current industry. Students will need to consistently demonstrate safety, maturity and coordination with machine use to maintain enrollment in the courses.

Manufacturing Vocational Assistant [10-12]

POWERSCHOOL: MFG VOC ASST (8562)

NCES CODE: 13099

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Woods 2, Metal Fabrication 2, or Instructor Permission

Students retaking the course will receive credit for Manufacturing Vocational Assistant 2 (823), 3 (824)

Students may become vocational assistants during any regularly scheduled manufacturing class. This position requires more individual commitment and learning opportunities than a teacher's aide position. The vocational assistants will assist with shop set-up, maintenance, organization and demonstrations. Vocational assistants should expect to become peer tutors for students enrolling late, returning from long absences and in need of extra help. Vocational assistants may work on selected personal projects and may be asked to assist with projects benefiting the entire school. Vocational assistants will have access to specialty tools not normally used in the general manufacturing courses. This is a graded position. This is a wonderful opportunity for students interested in learning more about teaching, equipment maintenance, shop organization, purchasing materials and running a small business.

Pre-Apprenticeship Program [11-12]

POWERSCHOOL: PRE-APPRENTICE (8580)

NCES CODE: 13001

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Mechanics 1 or Intro to Manufacturing; 16 years or older

The AHS Pre-Apprenticeship Program puts students on a pathway toward meeting the entry qualifications for apprenticeship programs or the workforce. Students will learn about trades such as electrical, plumbing, residential/commercial construction and heating/air conditioning by visiting local apprenticeship programs and worksites. Students will also have the opportunity to complete OSHA training and receive other certifications that will give them an advantage when applying for an apprenticeship program or jobs after high school.

Open to students who are 16 years of age and older.

Video Production

Video Production courses are free to all students. Average materials cost per student are **\$25**. If you can contribute for one or more students, donations can be made here on [InTouch](#).

Introduction Video Production: Production Bootcamp [9-12]

POWERSCHOOL: INTRO VIDEO PRODUCT (2667)

NCES Code: 11051

LENGTH: SEMESTER (1 credit)

This is an introductory course that provides an overview of the filmmaking process and the basics of digital single-camera production. The focus of the course is on the process of collaborative content creation and will consist of lectures, in-class labs, and production.

Techniques covered include the aesthetics of shooting, lighting, and editing. Course emphasizes hands-on production experience. In this course, students will be using class members as the production team focusing on film making, production/post techniques, directing, and interpretation of drama from script to screen.

Advanced Video Production: Producing and Directing the Narrative Short Film [9-12]

POWERSCHOOL: ADV VIDEO PRODUCT (2668)

NCES Code: 11051

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Production Bootcamp: The Film Crew at Work

This is a beginning course that introduces the theory, terminology and process of motion picture production for cinema. Topics include producing, directing, production design, cinematography, screenwriting, sound recording and editing.

This class is a collaborative workshop space to experiment, succeed, fail, and learn toward the goal of creating compelling, narrative visual stories.

Video Production: Cinematography [10-12]

POWERSCHOOL: VIDEO PRODUCT: CINEMA (2673)

NCES Code: 005168

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Introduction Video Production

Introduction to the fundamental technical and aesthetic principles of motion picture photography. Practical training in the use of motion picture cameras. Introduction to image control through exposure, lighting, and selection of camera, lens, and filters. Examination of the cinematographer as a visual storyteller to develop a broader understanding of the balance between artist and technician. Examination of the different crew positions and processes of the camera crew.

Video Production: Vocational Technician [10-12]

POWERSCHOOL: VIDEO PRODUCT: CINEMA (2674)

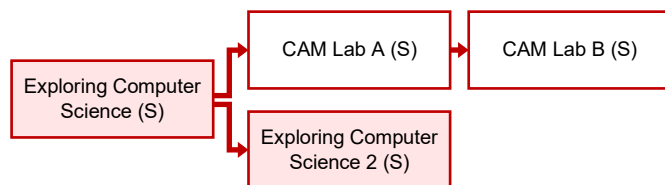
NCES Code: 011055

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Introduction Video Production
Students retaking the course will receive credit for Video Production Vocational Assistant 2, 3, 4

Students may become vocational assistants during any regularly scheduled manufacturing class. This position requires more individual commitment and learning opportunities than a teacher's aide position. The vocational assistants will assist with set-up, maintenance, organization and demonstrations. Vocational assistants should expect to become peer tutors for students enrolling late, returning from long absences and in need of extra help. Vocational assistants may work on selected personal projects and may be asked to assist with projects benefiting the entire school. Vocational assistants will have access to specialty tools not normally used in the general manufacturing courses. This is a graded position. This is a wonderful opportunity for students interested in learning more about teaching, equipment maintenance, and set organization.

Computer Science



Exploring Computer Science 1 [09-12]

POWERSCHOOL: EXPLORE COMP SCI (2101)

NCES Code: 10012

LENGTH: SEMESTER (1 credit)

Exploring Computer Science I is a hands-on, creative introduction to the world of computer science. In this class, you'll learn how computers work, how data is represented, and how technology impacts people and communities. You'll practice problem-solving, teamwork, and design thinking through engaging activities and projects. No prior experience is needed—just curiosity and a willingness to explore new ideas.

Exploring Computer Science 2 [09-12]

POWERSCHOOL: EXPLORE COMP SCI 2 (2102)

NCES Code: 10012

LENGTH: SEMESTER (1 credit)

Exploring Computer Science II takes everything you learned in ECS 1 and kicks it up a notch. In this course, you'll dive into real programming, explore how data shapes the world around you, and look at the big questions about technology's impact on society. You'll design and build your own projects, analyze real datasets, and work with classmates to solve challenges that connect computing to real-world issues. By the end of the semester, you'll have stronger problem-solving skills, a solid foundation in coding, and the confidence to take on more advanced computer science classes.

CAM Lab A [10-12]

POWERSCHOOL: CAM LAB A (2103)

NCES Code: 11156

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Digital Arts Foundations, Exploring Computer Science 1, or Instructor Permission

The CAM Lab is an advanced, workshop-style course designed for students who want to explore digital and creative media through hands-on, self-directed projects. Building on skills from previous Digital Arts coursework, students will deepen their experience with industry-standard tools while choosing project pathways that match their interests and skill level. Students will complete guided projects in Adobe Illustrator and explore e-textile design through their personal artistic goals. The course emphasizes creative problem-solving, experimentation, and iterative design.

CAM Lab B [10-12]

POWERSCHOOL: CAM LAB B (2104)

NCES Code: 11156

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Digital Arts Foundations, CAM Lab A, or Instructor Permission

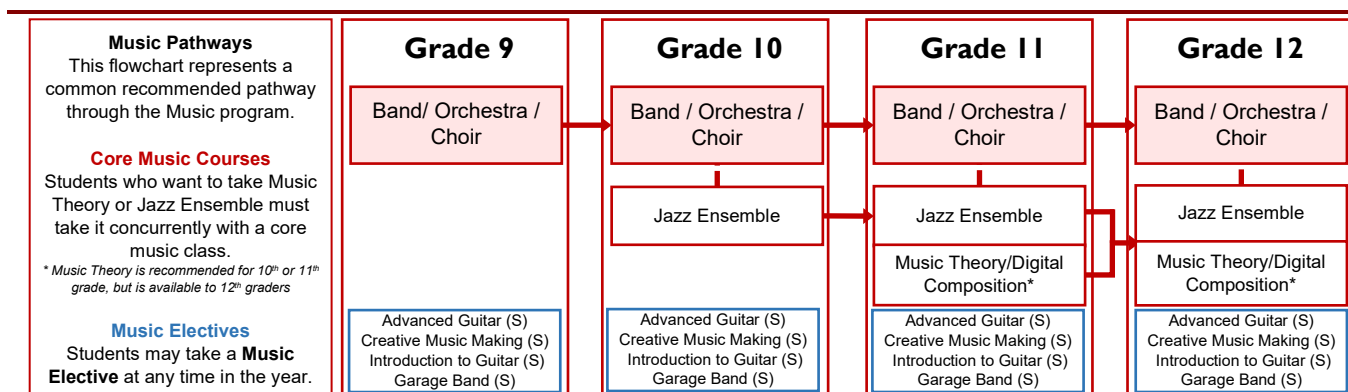
CAM Lab B is a creative media course designed for students who want to deepen their skills in digital art, design, and hands-on fabrication. Building on foundational experience, students will complete more advanced Adobe

Illustrator projects, explore work in e-textile design through the integration of sensors and more complex circuitry, and pursue a self-selected project that reflects their growing technical ability and artistic voice. Students will engage in creative problem-solving, iterative design, and the development of personal project pathways. Emphasis is placed on skill refinement, craftsmanship, and the ability to plan, manage, and execute multi-step projects with increasing independence.

Creative, Performing, & Visual Arts

If you have a love for music, performing arts, or the creative industries, we will help you harness and develop your talent. Our programs offer all students a chance to succeed. If you aspire for a career in the arts, our courses will help you establish the necessary foundation and develop formal qualifications.

Music



Band, Choir, Orchestra

District instruments may be available for student use. Please contact Ivan Olinghouse (band) Adam.Harris@ashland.k12.or.us or Lauren Trolley (orchestra) Lauren.Trolley@ashland.k12.or.us for more information and to schedule for auditions for Chamber Orchestra or Wind Ensemble.

Band [Music Fundamentals & Wind Ensemble] (9-12)

POWERSCHOOL: MUSIC FUNDAMENTALS (4744) & WIND ENSEMBLE (752)

NCES Code: 05102

LENGTH: FULL YEAR (2 credits)

Students enrolled in band classes perform in four school concerts per year, are eligible for trips, and participate in various regional, state, and national honors ensembles.

Music Fundamentals: Have you ever imagined learning to play a new musical instrument? If so, Music Fundamentals is the class for you! It is open to all grade levels and designed for beginners with little or no music experience. You will have an opportunity to try out any band instrument you want! You will learn music fundamentals, such as how to read music notation, and get plenty of individual practice time, to develop at your own pace. This class also functions as a prerequisite for Wind Ensemble.

Wind Ensemble: Students wishing to perform more challenging music and more frequently might prefer the Wind Ensemble. Students have the additional responsibilities of representing the school at the state band festival, region solo & ensemble, pit orchestra, and pep band activities. Concert Band students are welcome to participate in solo & ensemble and pep band for extra credit. Enrollment in Wind Ensemble is limited based on enrollment and instrumentation.

Students wishing to perform in Wind Ensemble should schedule an audition before the end of the previous school year.

Jazz Ensemble [10-12]

POWERSCHOOL: JAZZ BAND (7535)

NCES Code: 05106

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Concurrent enrollment in a core music course or director approval.

Jazz Ensemble is designed as a second elective for band/orchestra/choir students looking to learn jazz and other modern musical styles as well as develop skills in improvisation. The class will focus on musical performance, history and development of various musical styles, jazz theory, and improvisation. Participation in extracurricular performances is a regular occurrence and practice outside the school day is necessary. The ensemble will typically perform about once per month between school performances and local and regional music festivals. This class requires co-enrollment with a

core performance class (Band/Orchestra/Choir) but some exceptions may be made for instruments (e.g. piano and guitar) that are not featured in those ensembles.

Orchestra [Concert & Chamber] (9-12)

POWERSCHOOL: CHAMBER ORCH (6050) & CONCERT ORCH (7536)

NCES Code: 05104

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Prior experience on violin/viola/cello/bass preferred but not required **for Concert Orchestra; Audition for Chamber Orchestra**

AHS has two levels of orchestra for students. Students in both orchestra classes perform in four performances per year and the local orchestra festival. Students in both orchestras are eligible for trips, and various regional, state, and national honors ensembles including the opportunity to participate in the solo and the ensemble festival if they choose to.

Concert Orchestra: Students who select orchestra will be placed in this course. Students may be new to their instrument or have some prior experience.

Chamber Orchestra: Students who desire a more rigorous, faster paced class that works on more challenging music will likely prefer Chamber Orchestra. Students will have additional opportunities such as supplemental festivals, pit orchestra, and representing the school at the state orchestra festival.

Students wishing to perform in Chamber Orchestra should schedule an audition before the end of the previous school year.

Choir [09-12]

POWERSCHOOL: CONCERT CHOIR (6049)

NCES Code: 05110

LENGTH: FULL YEAR (2 credits)

Choir is comprised of singers refining and improving their vocal and small ensemble skills or wishing to learn or hone the skills necessary for successfully participating in a vocal ensemble. The course will focus on learning healthy vocal techniques, developing the musical ear, improving voice range, and establishing other aspects of musicianship, including diction, vowel production, breath support, and interval recognition. From madrigals to jazz, and from Handel to pop show tunes, the literature spans a wide range of genres and time periods, which in turn require the development of vocal versatility. Musicality, consistent attendance, and the desire to

join your voice with other inspired individuals are essential for this group. Choir students will perform in concerts throughout the year and occasionally travel for festivals and/or competitions. May repeat for credit.

Music Electives

Creative Music Making [09-12]

POWERSCHOOL: CREATE MUSIC (7559)

NCES Code: 05257

LENGTH: SEMESTER (1 credit)

This course is designed for anyone interested in creating music. A number of topics will be explored, and hands on music making and active collaboration projects will be explored. Music theory will be a topic, but will not require advanced musical knowledge. Projects may include: composition, use of DAWs, sound design, film scoring, songwriting, beat creation, video gaming music composition, and more!

Introduction to Guitar [09-12]

POWERSCHOOL: INTRO GUITAR (7595)

NCES Code: 05108

LENGTH: SEMESTER (1 credit)

Students will learn the basics of playing guitar and work on developing their skills.

Advanced Guitar [09-12]

POWERSCHOOL: ADV GUITAR (2660)

NCES Code: 05108

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Intro to guitar or instructor approval

NOTE: Offered every other year, next offering 26-27

Students will learn advanced aspects of playing guitar, reading classical notation, and work on developing their skills.

Theatre Arts



Theatre Art courses are free to all students. Average materials cost per student are **\$10**. If you can contribute for one or more students, donations can be made here on [InTouch](#).

Acting 1 1 [09-12]

POWERSCHOOL: ACTING 1 (5362)

NCES Code: 05051

LENGTH: SEMESTER (1 credit)

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Acting 1 is an active introduction to theatre. This is a high-energy participation course with a particular emphasis on acting. Students will explore nonverbal communication through pantomime and movement using music and theatre games during the first quarter. During the last nine weeks, students will work on audition monologues, short plays and improvisation. Ensemble and teamwork are emphasized.

Advanced Acting [10-12]

POWERSCHOOL: ADV ACTING (5320)

NCES Code: 05052

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Acting 1 or Instructor Permission

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This course will focus on monologue and scene work. Students will rehearse a short comedic scene, a short dramatic scene and two contrasting monologues as well as study contemporary plays. Final exam includes an evening performance of scenes and monologues and students will be highly encouraged to take their scenes to the Regional Acting Competition.

Costume and Makeup [10-12]

POWERSCHOOL: COSTUME/MAKEUP (5365)

NCES Code: 05056

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Acting 1 or Instructor Permission

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This course covers the design concepts behind Costume Design and Construction, as well as Stage Makeup Design and Application. This will include research, script analysis, elements of design, as well as creative problem-solving for unique stage needs. Costume Construction will include basic hand and machine sewing skills, fabric care, and some dying/painting. Makeup application will include stage make-up techniques, hygiene, and skin care. Students will work on costumes and makeup for the after-school productions.

Scenic Design and Construction [09-12]

POWERSCHOOL: SCENIC DESIGN (5366)

NCES Code: 05056

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Acting 1 or Instructor Permission

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This class covers design concepts for Theatrical Design, including scenery and properties. Students will learn about how the elements of design, such as line, form, color, texture, and composition, are used in the theater to create designs for props and scenery. They will also use a variety of tools and media to create some of the props and scenery they design. They will be creating these for the after-school performances and will be encouraged to work backstage at shows.

New Play Development [09-12]

POWERSCHOOL: NEW PLAY DEV (5367)

NCES Code: 05058

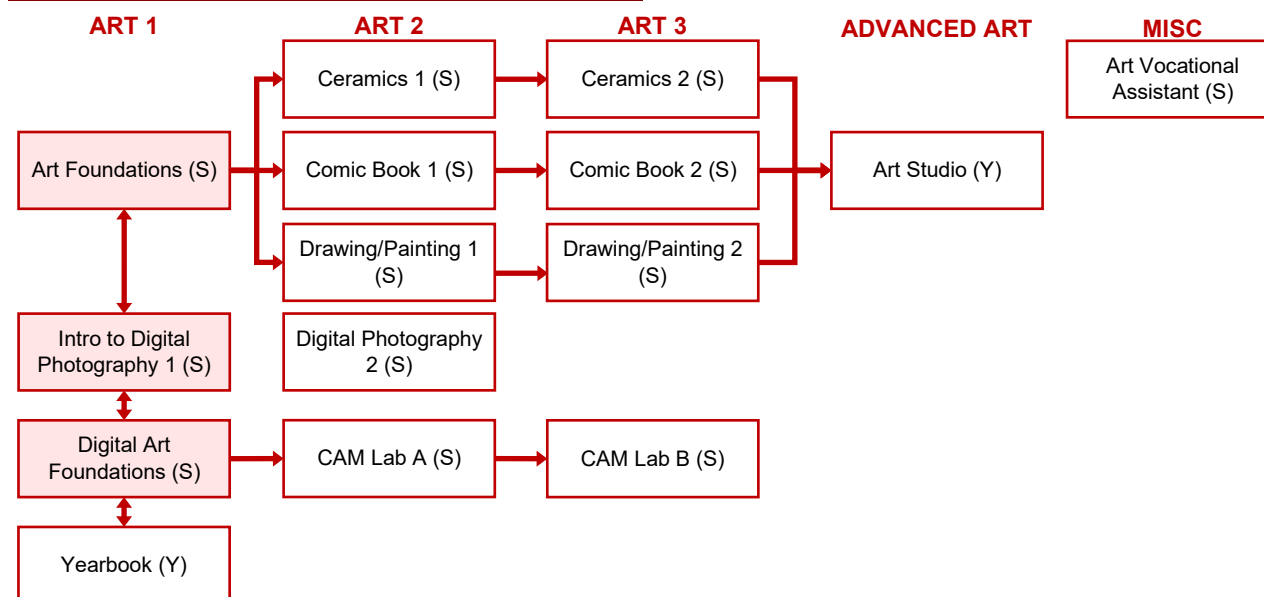
LENGTH: SEMESTER (1 credit)

PREREQUISITE: Acting 1 or Instructor Permission

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This course focuses on oral interpretation and acting techniques as well as exercises for expressive use of voice and body, stage orientation, characterization and taking direction constructively. Projects will include collaborative playwriting, staged reading, scene work with the Theatre link program through Manhattan Theatre Club via video conferencing. Students will write, design, direct and produce a short play and perform it twice. Course will include one in-school performance as well as the one-act night performance as culminating experiences.

Visual Arts



Visual Art courses are free to all students. Average materials cost per student are **\$20**. If you can contribute for one or more students, donations can be made here on [InTouch](#).

Art 1: Art Foundations [09-12]

POWERSCHOOL: ART FND (2644)

NCES Code: 05154

LENGTH: SEMESTER (1 credit)

Who am I? What does it mean to be human? Why is art at the basis of most of history's great revolutions? Learn to think like an artist and explore how to become more creative as we survey the fundamentals of art through a wide variety of projects and activities. No previous art skills required. All levels of artistry welcome. You will leave this course able to look at the world through the eyes of an artist, and as Socrates says, to "Know thyself."

Art 1: Digital Arts Foundations [09-12]

POWERSCHOOL: DIGI ARTS FDN (2645)

NCES Code: 05169

LENGTH: SEMESTER (1 credit)

This course is open to all students interested in art and does not require any previous art experience. Students will have the opportunity to try different techniques and learn skills that will allow them to participate in future art classes. This class will promote creativity, idea generation, and artistic experiences. In this class you will learn the basic functions of Adobe Illustrator to create a variety of artwork. Graphic design is a leading 21st century career choice and this is where you start!

Art 1: Intro to Digital Photography 1 [09-12]

POWERSCHOOL: DIGITAL PHOTO (7523)

NCES Code: 05167

LENGTH: SEMESTER (1 credit)

Do you enjoy taking photographs or experimenting with a camera? Photography might be the perfect class for you! In this course, you will explore the art of photography beyond the simple snapshot. Learn fundamental camera controls and introductory editing techniques using Adobe Lightroom and Photoshop. Step outside the cinderblock walls and capture the world through a creative lens. Mirrorless cameras are available for checkout.

Yearbook [09-12]

POWERSCHOOL: YEARBOOK (245)

NCES Code: 11104

LENGTH: FULL YEAR (2 credits)

Students retaking the course will receive credit for Yearbook 2 & 3.

This intense course will demand a firm understanding of the Adobe Creative Suite (Illustrator, Photoshop, and InDesign). Students will design and layout the 240+ page book, 'The Rogue Annual'. As part of the class, students will study journalistic photography and take photos for the newspapers and yearbook. This work is done with digital cameras and photo editing software such as Lightroom and Photoshop. Extensive work will need to be done outside of the scheduled courses in order for the book to make it to publishing on time. May repeat for credit.

Art 2: Ceramics I [10 - 12]

POWERSCHOOL: CERAMICS 1 (6157)

NCES Code: 05159

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Art 1: Art Foundations

This course introduces each fundamental technique in ceramics. From hand building to glazing, students will make fun sculptures and dishes while learning the core concepts and techniques of ceramics.

Art 2: Comic Book I [10-12]

POWERSCHOOL: COMIC BOOKS 1 (6130)

NCES Code: 05154

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Digital Arts Foundations or Art Foundations

Interested in comic books, manga, or graphic novel? Want to get better at drawing or writing? Well then Comic Books is where it's at! Learn the basics of writing and illustrating comics. By the end of this course, you will have the essential skills to create your own comic book!

Art 2: Drawing and Painting [10-12]

POWERSCHOOL: DRAWING/PAINTING (5318)

NCES Code: 05155

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Art Foundations

Students retaking the course will receive credit for Drawing/Painting 2 (5319).

Artwork will be two-dimensional with an emphasis on refining skills and techniques in composition and design in such areas as pencil, ink, charcoal, pastels, watercolor, graphics, and acrylic paint. This production-oriented course will include art history, criticism, and aesthetics as well as opportunities to participate in a variety of art shows. Art production will be the main thrust with an emphasis on portfolio preparation.

Art 2: Digital Photography 2 [10-12]

POWERSCHOOL: DIGITAL PHOTO 2 (7524)

NCES Code: 05167

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Art 1: Intro to Digital Photography

In today's world, photographs surround us; appearing in advertisements, on websites, and as works of art. Many of these images are created by professional photographers. In this course, students will continue to advance their knowledge of both the creative and technical aspects of using a digital still camera. They

will explore various facets of professional photography, including industry ethics, and examine several areas of specialization such as sports photography and product photography. Students will also study influential photographers throughout history and learning how to critique images to better understand what makes a photograph visually compelling. Mirrorless cameras are available on a check out basis.

Art 2: CAM Lab A [10-12]

POWERSCHOOL: CAM LAB A (2103)

NCES Code: 11156

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Digital Arts Foundations, Exploring Computer Science 1, or Instructor Permission

The CAM Lab is an advanced, workshop-style course designed for students who want to explore digital and creative media through hands-on, self-directed projects. Building on skills from previous Digital Arts coursework, students will deepen their experience with industry-standard tools while choosing project pathways that match their interests and skill level. Students will complete guided projects in Adobe Illustrator and explore e-textile design through their personal artistic goals. The course emphasizes creative problem-solving, experimentation, and iterative design.

Art 3: Ceramics II [10-12]

POWERSCHOOL: CERAMICS 2 (6161)

NCES Code: 05159

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Ceramics I

Learn to throw clay on the wheel and create real works of art with ceramics. Students will create a full set of mugs, bowls and plates and create sculptures that show creating with clay and glazes. Students will leave course with a stellar collection of their work and a solid skill set in ceramic art. This course may be repeated multiple times if a student is interested in advancing their knowledge and skills working the wheel and even the kiln.

Art 3: Comic Book II [10-12]

POWERSCHOOL: COMIC BOOKS 2 (6149)

NCES Code: 05154

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Comic Books I

So, you have the basics of comics down, now you want to make a full comic book? Let's make your story come to life! Use what you learned in Comics 1 and create your own original work. You will learn Photoshop, digital illustration, and web skills to make your art look sharp for print and publishing.

Art 3: CAM Lab B [10-12]

POWERSCHOOL: CAM LAB B (2104)

NCES Code: 11156

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Digital Arts Foundations, CAM Lab A, or Instructor Permission

CAM Lab B is a creative media course designed for students who want to deepen their skills in digital art, design, and hands-on fabrication. Building on foundational experience, students will complete more advanced Adobe

Illustrator projects, explore work in e-textile design through the integration of sensors and more complex circuitry, and pursue a self-selected project that reflects their growing technical ability and artistic voice. Students will engage in creative problem-solving, iterative design, and the development of personal project pathways. Emphasis is placed on skill refinement, craftsmanship, and the ability to plan, manage, and execute multi-step projects with increasing independence.

Advanced Art: Art Studio [11-12]

POWERSCHOOL: ART STUDIO (718)

NCES Code: 05170

LENGTH: FULL YEAR (2 credits)

PREREQUISITE Comic Book I and II, Drawing and Painting I and II, Ceramics I and II, or Teacher Recommendation.

Advanced Art Studio is for students who are ready to get serious about their Art! Students get to learn advanced art processes like oil painting, printmaking and more. Learn to push artistic boundaries and create a portfolio of your best works. This class is required to be eligible for National Art Honors Society. It is a year-long and can be retaken.

Art Vocational Assistant [10-12]

POWERSCHOOL: ART VOC ASST (790)

NCES CODE: 05199

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Any Art 3 or Advanced Art level course(s), or Instructor Permission

Students retaking the course will receive credit for Art Vocational Assistant 2, 3, 4, 5, and 6

Students may become vocational assistants during any regularly scheduled Art class. This position requires more individual commitment and learning opportunities than a teacher's aide position. The vocational assistants will assist with set-up, maintenance, organization, and demonstrations. Vocational assistants should expect to become peer tutors for students enrolling late, returning from long absences and in need of extra help. Vocational assistants may work on selected personal projects and may be asked to assist with projects benefiting the entire school. This is a graded position.

Health

Personal Health [10]

POWERSCHOOL: PERSONAL HEALTH (676)

NCES CODE: 08051

LENGTH: SEMESTER (1 credit)

Required 10th grade health credit. Future Focus Health 1 is a semester long introductory course designed to provide students with the foundational knowledge and skills to make informed decisions about their physical, mental, emotional and social well-being. The course will encourage students to look at and evaluate their own lifestyle, to select and obtain goals, and to make plans to achieve and maintain optimal health for life. This class will promote responsible decision-making and provide students with an opportunity to holistic fitness and health. The course's major areas of focus will be decision-making, the teen brain, self-esteem, mental health, communication, stress management, basic human anatomy, substance use and prevention, sexuality and nutrition. The Oregon Department of Education Social Emotional Learning Framework and standards will also be addressed in the course.

Family Health 1 [11-12]

POWERSCHOOL: FAMILY HEALTH (675)

NCES CODE: 08099

LENGTH: SEMESTER (1 credit)

Required upper level health credit. Family Health, builds on the foundational knowledge from Personal Health, diving deeper into critical health topics, empowering students to refine their decision-making, advocacy, critical thinking and self-management skills. This course emphasizes issues that a student will most likely face at some time in life, as an individual, friend, partner or family member. The course's major areas of focus will be wellness and health promotion, social, emotional and mental health, substance use, misuse and abuse, safety and first-aid, healthy relationships and violence/abuse prevention, and sexual and reproductive health. The overall goal being to empower students to apply what they learn to real-life situations, fostering lifelong habits that promote personal and community wellness.

Language Arts

“When I look back, I am so impressed again with the life-giving power of literature. If I were a young person today, trying to gain a sense of myself in the world, I would do that again by reading, just as I did when I was young.”

— Maya Angelou

English 9 [9]

POWERSCHOOL: ENGLISH 09 (201)

NCES CODE: 01001

LENGTH: FULL YEAR (2 credits)

English 9 is a required course for all 9th grade students. This course is designed as an interdisciplinary study of English and Social Studies. Through the study of a variety of genres, students will build their reading, writing, speaking, and listening skills. Students will engage in vocabulary study, active reading, and understanding sentence structures and essay structures. This course is integrated with Global Studies (9).

English 10 [10]

POWERSCHOOL: ENGLISH 10 (202)

NCES CODE: 01002

LENGTH: FULL YEAR (2 credits)

The 10th grade English course is designed to reinforce and expand upon reading and composition skills taught in the 9th grade. American Literature will be taught in historical context. This course is integrated with American Studies (1).

English 11/12 [11-12]

POWERSCHOOL: ENGLISH 11-12 (2651)

NCES CODE: 01002

LENGTH: FULL YEAR (2 credits)

English 11/12 is a required course for Juniors and Seniors that combines the grade levels to encourage connected learning and student mentorship. This is a two-year looping curriculum: Year one, course emphasis is on world literature and year two, emphasis is on American literature. Units are focused on specific themes and incorporate a variety of reading, writing, research, critical thinking, and speaking and listening. This course is intended to prepare students for post-secondary career and college success.

AP English Language and Composition [11-12]

POWERSCHOOL: AP ENGLISH COMP (9992)

NCES CODE: 01005

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Completion of Summer Homework

SOU Advanced Southern Credit: WR121 English Comp I & WR122 English Comp II

NOTE: This course is offered on alternate years beginning 2027/28

This is a college-level course in which students can, by good performance on the AP Exam, earn up to one year of college credit and/or advanced placement in college composition. The course includes both the reading and analysis of discursive prose and the study of the process of writing--from the discovery of the topic to the preliminary drafts to the final edited edition. Students will study examples.

AP English Literature [11-12]

POWERSCHOOL: AP ENGLISH LIT (6147)

NCES CODE: 01006

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Completion of Summer Homework / On-Demand Writing Assessment

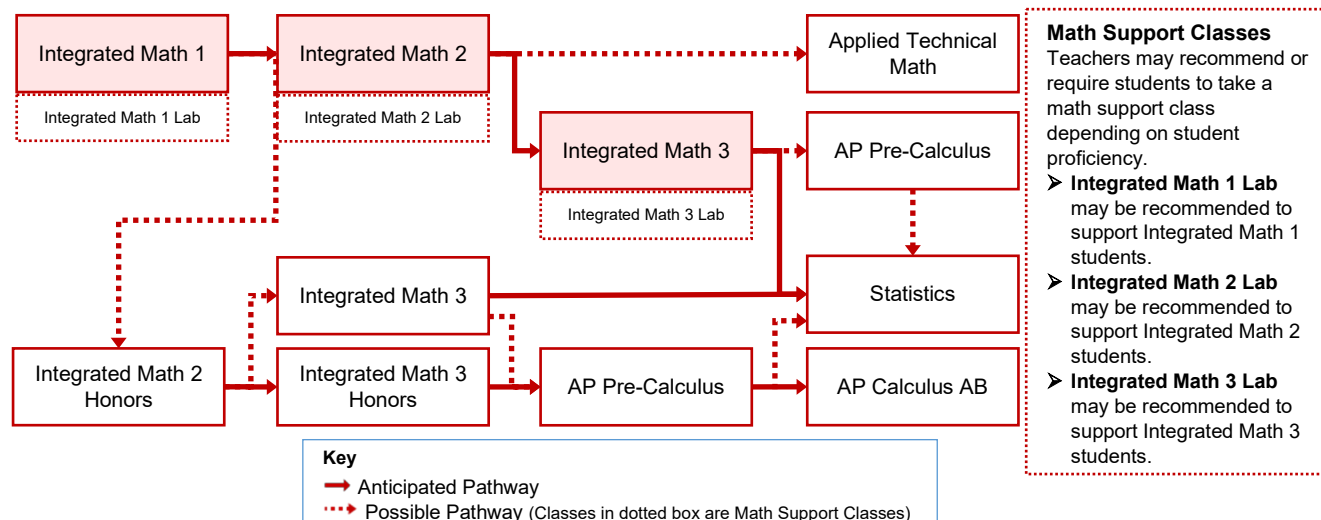
SOU Advanced Southern Credit: ENG104 & ENG105 Intro to Literature

RCC Credit: ENG104

NOTE: This course is offered on alternate years beginning 2026/27

AP English Literature and Composition uses literature as a lens to critically examine and change our world. By studying poetry, fiction, and drama, students will engage in frequent discussion and composition (specifically, writing literary analyses). AP Lit is a college-level course, meaning it will be intellectually stimulating, fast-paced, and rigorous. Authors include Tommy Orange, William Shakespeare, Jhumpa Lahiri, and Toni Morrison, among many others.

Mathematics



High school mathematics empowers students. By learning mathematics students' professional opportunities are expanded. High school mathematics has become increasingly important to students desiring to pursue careers in STEM related fields, business and the social sciences. Math also empowers students to understand and critique the world in which they live. Math is embedded in political, social and financial systems. When learning high school math, students develop the analysis and reasoning skills necessary to make decisions in such areas.

Integrated Math 1 [09]

POWERSCHOOL: INTEG MATH 1 (2604)

NCES CODE: 02061

LENGTH: FULL YEAR (2 credits)

The curriculum for this course is based upon the Oregon Math Standards. Topics from statistics, including data displays, data analysis and linear regression are explored along with basic geometric concepts including area and volume. Emphasis is placed on understanding and applying linear equations and inequalities and linear functions. Problem solving and understanding the connections between mathematical concepts is emphasized throughout the course.

Integrated Math 2 Honors [9-10]

POWERSCHOOL: INTEG MATH 2 (2641)

NCES CODE: 02063

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Instructor Recommendation and Placement Test

This course is designed for 9th or 10th grade students with a strong understanding of algebraic concepts, a high level of motivation and exceptional study skills. The pace of the course and the content is very challenging. Basics of probability, including independence and conditional probabilities, are introduced. Algebraic concepts include creating, graphing, applying and some solving of exponential and quadratic functions. Geometric transformations, similarity, and right triangle trigonometry, are examined. Problem solving and understanding the connections between mathematical concepts is emphasized throughout the course. This course is designed for students who are planning to continue in advanced mathematics.

Students must earn semester grades of B or better and have the recommendation of their teacher to take Integrated Math 3 Honors as their next math course. Students with semester grades of C will take Integ Math 3 as their next math course.

Integrated Math 2 [10]

POWERSCHOOL: INTEG MATH 2 (2610)

NCES CODE: 02063

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: C- or above in Integrated Math 1

The curriculum for this course is based upon the Common Core and proposed Oregon Standards. Basics of probability, including independence and conditional probabilities, are introduced. Algebraic concepts include creating, graphing, applying and some solving of exponential and quadratic functions. Geometric transformations, similarity, and right triangle trigonometry, are examined. Problem solving and understanding the connections between mathematical concepts is emphasized throughout the course.

Integrated Math 3 [10-12]

POWERSCHOOL: INTEG MATH 3 (2653)

NCES CODE: 02064

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: C- or above in Integrated Math 2

This course is designed to prepare students for success in math and science at the college level. Students in this course must have well developed mathskills and a strong work ethic. Topics explored include quadratic, polynomial, exponential, logarithmic and basic trigonometric functions. Functions are viewed from analytic, tabular and graphical perspectives. Equation solving real-world contexts is emphasized. Two-way frequency tables, probability distributions and the standard deviation of a set of data are used to analyze situations mathematically. Problem solving and understanding the connections between mathematical concepts is emphasized throughout the course.

Integrated Math 3 Honors [10-11]

POWERSCHOOL: INTEG MATH 3 H (2654)

NCES CODE 02064

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Integrated Math 2 Honors w/ B or Higher and Teacher Recommendation

This course is designed for students who have demonstrated exceptional success in previous math courses and have excellent work habits. This honors course prepares students for the AHS AP Precalculus and AP Calculus courses that follow. The pace of the course and the content is very challenging. Topics include linear and quadratic expressions, powers and roots, matrices, and functions. The study of functions will include logarithmic, trigonometric, and polynomial and their applications to real world situations.

Statistics [11-12]

POWERSCHOOL: STATISTICS (4786)

NCES CODE: 02201

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Integrated Math 3 Honors OR Integrated Math 3

SOU Advanced Southern Credit: MTH243 Intro to Statistical Methods

Students will be introduced to collecting, analyzing and drawing conclusions from data. This course will focus on exploring and analyzing patterns within data using graphical and numerical methods, developing proper data collection techniques, exploring random phenomena using probability distributions and simulation. An introduction to the application of statistical inference will also be provided. The emphasis will be on “doing” statistics, with the goal of helping students build connections between mathematics and other subjects. The use of graphing calculators and computers will be integrated throughout the course.

Applied Technical Math [11-12]

POWERSCHOOL: APP TECHNICAL MATH (2532)

NCES CODE: 02153

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Integrated Math 2

RCC College Now Credit: MTH102CT Applied Technical Math

Applied Technical Math introduces the study and application of algebra topics and applications of real numbers in work-related settings for occupations requiring professional-technical training. The use of real numbers, exponents, number notation, manipulation of formulae, ratio, proportion, and percentage applications for calculating and solving various situational applications for rates of change, slope, proportional relationships and unit analysis will be emphasized.

AP Pre-Calculus: Functions & Trig [11-12]

POWERSCHOOL: AP PRE-CALC (2655)

NCES CODE: 02110

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Integrated Math 3 Honors OR Integrated Math 3 with teacher recommendation

SOU Advanced Southern Credit: MTH111 Pre-Calculus I & MTH112 Pre-Calculus II

This course is designed for students who plan to study calculus. SEMESTER 1 (1 credit) is a study of functions including transformations and composition of functions, polynomial, rational, exponential and logarithmic functions, and solving systems. SEMESTER 2 (1 credit) is the study of trigonometry including the unit circle trig functions and their graphs, identities, polar graphing, and vectors. Applications of functions are emphasized throughout the course. Students completing the course will be prepared to take the Advanced Placement Precalculus exam..

AP Calculus AB [12]

POWERSCHOOL: AP CALCULUS AB (469)

NCES CODE: 02124

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: AP Pre-Calculus: Functions & Trig

SOU Advanced Southern Credit: MTH251 Calculus I & MTH252 Calculus II

This course consists of a full academic year of work in differential and integral calculus and other related topics. Students completing the course will be prepared to take the Calculus AB Advanced Placement test.

Mathematics Support

Integrated Math 1 Lab [09]

POWERSCHOOL: INTEG MATH 1 LAB (2635)

NCES CODE: 02151

LENGTH: SEMESTER (1 elective credit)

PREREQUISITE: Concurrently enrolled in Integrated Math 1

This math course previews, reinforces and reviews concepts presented in Integrated Math 1. Appropriate remediation of concepts from previous grade levels is presented. The Lab course offers extra math support for students who are concurrently enrolled in Integrated Math I. May repeat for credit. This course is graded Pass/Fail (does not affect GPA).

Integrated Math 2 Lab [10]

POWERSCHOOL: INTEG MATH 2 (2613)

NCES CODE: 02151

LENGTH: FULL YEAR (2 elective credits)

PREREQUISITE: Concurrently enrolled in Integrated Math 2

This math course previews, reinforces and reviews concepts presented in Integrated Math 2. Appropriate remediation of concepts from previous grade levels is presented. The Lab course offers extra math support for students who are concurrently enrolled in Integrated Math 2. This course is graded Pass/Fail (does not affect GPA). May repeat for credit.

Integrated Math 3 Lab [10-12]

POWERSCHOOL: INTEG MATH 3 LAB (2657)

NCES CODE: 02003

LENGTH: FULL YEAR (2 elective credits)

PREREQUISITE: Concurrently enrolled in Integrated Math 3

This lab class offers extra math support for students who are concurrently enrolled in Integrated Math 3 by previewing, reinforcing and reviewing concepts presented in Integrated Math 3. This course is graded Pass/Fail (does not affect GPA).

Physical Education

PE Requirements

Two credits of P.E. are required for graduation. All 9th and 10th grade students must take one semester of P.E. prior to 11th grade.

Advanced Strength and Conditioning [10-12]

POWERSCHOOL: ADV CONDITION (652)

NCES CODE: 08009

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Introduction to Strength & Conditioning

This course is designed for those interested in strength, power and fitness development towards improving athletic performance. This is an advanced PE class designed for the serious athlete and exercise enthusiasts. Concepts in this class are used to improve speed, explosiveness strength, quickness, muscular endurance and power to enhance overall athletic performance and reduce injury.

Students will build on fundamental techniques of strength training, cardiovascular training, stretching, and speed and agility will be taught through this course. Formative and summative assessments documenting individual progress will be used to evaluate student performance. Strength training increases metabolic rate, increases or restores bone density, and improves lean muscle mass, strength, and endurance..

Competitive Games [10-12]

POWERSCHOOL: COMP GAMES 1 (1302)

NCES CODE: 08004

LENGTH: SEMESTER (1 credit)

This course is designed to provide the student with opportunities to participate in a variety of leisure sports and games. Activities are selected to enrich the student's leisure time and develop skills for a lifetime of physical fitness.

Introduction to Strength & Conditioning [09-12]

POWERSCHOOL: INTRO CONDITION (1328)

NCES CODE: 08009

LENGTH: SEMESTER (1 credit)

This course is designed to familiarize the student to an approach at athletic conditioning and strength training. The course focus is on strength training which includes instruction in compound and Olympic lifts and principles of strength training and conditioning. Students will be provided quality workout opportunities based on the strength training principles taught. Tests and measurements of fitness, strength, speed, agility & conditioning, as a means of evaluating progress, will be part of this course. A strong emphasis will be put on technique and fundamentals.

Lifetime Fitness and Wellness [10-12]

POWERSCHOOL: LIFE FITNESS 1 (1309)

NCES CODE: 08005

LENGTH: SEMESTER (1 credit)

Students retaking the course will receive credit for Life Fitness 2 (2633)

Lifetime Fitness and Wellness introduces the student to the fundamental relationship between physical fitness and a healthy lifestyle. Varied physical activities are offered to give the student practical experiences with the ultimate goal of self-directed lifetime wellness. Individual students will be able to develop a plan for their individual needs and interests that incorporate the four pillars of physical fitness: Strength, Endurance, Flexibility, and Balance/Agility/Coordination. This course offers an approach to movement that is non-competitive.

PE 1 [09-12]

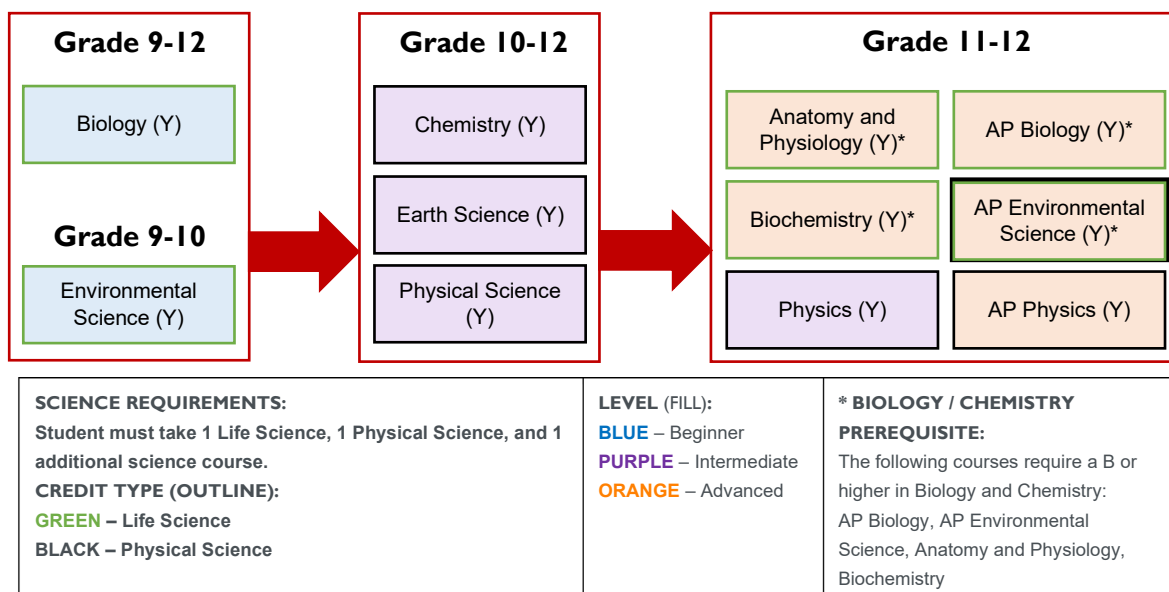
POWERSCHOOL: PE 1 (1303)

NCES CODE: 08001

LENGTH: SEMESTER (1 credit)

PE 1 introduces the student to the fundamental relationship between physical fitness and a healthy lifestyle. Varied physical fitness activities are introduced to give the student practical experiences with the ultimate goals of self-directed lifetime wellness and physical literacy. Students will experience several units of study that include team, dual and individual movement games and activities. Students will also develop teamwork, problem solving and strategic concepts through the activities offered in PE 1.

Science



Science Requirements

Six Science units are required for graduation: one year of life science, one year of physical science, and an additional year of either life or physical science

Biology [09-12]

POWERSCHOOL: BIOLOGY (15)
NCES CODE: 03051
LENGTH: FULL YEAR (2 credits)
LEVEL: Intermediate – Life Science

Students in Biology will receive in-depth instruction in the fundamental characteristics of life. Topics covered will include Scientific Method, Cellular basis of life, Genetics, Biochemistry, Evolution, Climate change and Ecology. Expectations: Attendance and active participation during class activities, labs, and discussions is essential to ensure student success. Students will become familiar with the identification, use, and care of common lab equipment. Grades will be determined from performance on daily assignments, tests, labs, projects and a semester final. Low to moderate amount of homework of about 1 hour per week.

Environmental Science [09-10]

POWERSCHOOL: ENVRION SCIENCE (6144)
NCES CODE: 03003
LENGTH: FULL YEAR (2 credits)
LEVEL: Beginning– Life Science

This is an interdisciplinary course designed for students with an interest in environmental science and/or a desire for a more hands-on approach to practical science information. Course content includes ecology, native plants, resource conservation, transportation, air pollution, population dynamics and climate change. The course emphasizes field studies, lab work, lecture, and group work. A consistent effort both inside and outside of class is necessary plus good attendance.

Chemistry [10-12]

POWERSCHOOL: CHEMISTRY (25)

NCES CODE: 03101

LENGTH: FULL YEAR (2 credits)

LEVEL: Intermediate – Physical Science.

PREREQUISITE: Completed Integrated Math 1 w/ B or higher AND completed Biology or Physical Science w/ B or higher

Chemistry uses guided inquiry as a teaching tool to promote scientific reasoning, critical-thinking skills, and a greater understanding of the concepts.

Students develop their own logical conclusions and discover chemistry concepts for themselves, rather than accepting and memorizing facts. Students study atomic structure, nuclear chemistry, nomenclature, types of chemical reactions, and quantitative chemistry, among other topics. Students are expected to complete labs, work in cooperative groups, complete regular homework assignments and have excellent attendance.

Earth Science [10-12]

POWERSCHOOL: EARTH SCIENCE (10)

NCES CODE: 03001

LENGTH: FULL YEAR (2 credits)

LEVEL: Intermediate – Physical Science

Earth Science uses curriculum developed by the American Geologic Institute and National Science Foundation. Students will investigate and understand the principles of Earth systems and the relationship with our community, how human activities influence the Earth, and how Earth systems influence life. Learning activities will include lectures, discussion, hands on and computer-based labs, videos and inquiry projects. Math is the language of science and we will be using graphing and other mathematical analysis of data; however, there is no math prerequisite for this course and most work will take place during class with little to no homework.

Physical Science [10-12]

POWERSCHOOL: PHYSICAL SCI (4957)

NCES CODE: 03201

LENGTH: FULL YEAR (2 credits)

LEVEL: Intermediate – Physical Science

PREREQUISITE: Enrollment in Integrated Math 2 or above

What happens when galaxies collide? Why do bodies disappear in some hot springs, but flip-flops don't? How do cell phones actually work? We explore the science behind these sorts of things over

the course of a year in Physical Science. The class blends chemistry, physics, and Earth science to provide students with solid preparation for any other science class at AHS and to extend their understanding of science from previous classes. Parts of the course involve math, and support is available for those who need it. The majority of work will be completed in class, but students should expect regular homework.

Anatomy & Physiology [11-12]

POWERSCHOOL: ANATOMY/PHYSIO (3582)

NCES CODE: 03053

LENGTH: FULL YEAR (2 credits)

LEVEL: Advanced – Life Science

PREREQUISITE: Biology and Chemistry w/ B or higher

SOU Advanced Southern Credit: BI199 Non-Cadaver Human A&P I and II (4 each semester)

This course is a detailed study of the structure and function of the human body including integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. The course includes an emphasis on medical terminology, procedures, and skills needed to pursue any healthcare career or related education in the fields of science. Laboratory skills, clay anatomy and dissection are an integral part of the course.

Biochemistry [11-12]

POWERSCHOOL: BIOCHEMISTRY (30)

NCES CODE: 03102

LENGTH: FULL YEAR (2 credits)

LEVEL: Advanced – Physical Science

PREREQUISITE: Biology and Chemistry w/ B or higher

This course explores the chemistry of carbon compounds, which exists in nature as well as in the laboratory. Studies begin with hydrocarbons, extending to biological reactions. A thorough understanding of the important courses of molecules such as carbohydrates, proteins and nucleic acids allows us to treat the human body as a chemical entity. Students pursuing a medical career will find this course emphasizes the application of chemical principles to the life sciences.

Expectations: Homework most nights. At least one major project expected to be completed outside of class. Grades are derived mostly from quizzes, tests, and labs.

Physics [11-12]

POWERSCHOOL: PHYSICS (20)

NCES CODE: 03151

LENGTH: FULL YEAR (2 credits)

LEVEL: Advanced – Physical Science

Prerequisites: Concurrent enrollment in Integrated Math 3 (or Honors) and completed previous science w/ B or higher

Physics is the study of the forces that govern our universe. Topics include: Newtonian, work, energy, power, momentum, and electricity. Students do not have to be planning on a science major in college to appreciate physics. Students have 45 minutes of homework almost every class and solving problems using mathematics is a significant part of this course. Careers that include or require physics: engineering, medicine, architecture, design, computer repair, medical technologies, electrician, physical therapy, and technical conjunction with the student's current and long-term academic goals.

AP Biology [11-12]

POWERSCHOOL: AP BIOLOGY (3528)

NCES CODE: 03056

LENGTH: FULL YEAR (2 credits)

LEVEL: Advanced - Life Science

PREREQUISITE: Biology and Chemistry w/ B or higher; Summer Homework

SOU Advanced Southern Credit: BIO 101 & BIO 103

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

The course is based on 4 big ideas encompassing core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about living organisms and biological systems.

AP Environmental Science [11-12]

POWERSCHOOL: AP ENVIRON SCI (3562)

NCES CODE: 03155

LENGTH: FULL YEAR (2 credits)

LEVEL: Advanced – Life / Physical Science

PREREQUISITE: Biology and Chemistry w/ B or higher; summer homework

SOU Advanced Southern Credit: ES 101 & ES 102

Students will explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. They'll take part in laboratory investigations and field work.

Students will acquire the skills necessary to explain environmental concepts and processes, analyze data, visual representations, and writings, apply quantitative methods in solving problems, propose solutions for environmental problems by supporting their ideas with evidence, and analyze a research study to identify a hypothesis.

AP Physics [11-12]

POWERSCHOOL: AP PHYSICS (12)

NCES CODE: 03155

LENGTH: FULL YEAR (2 credits)

LEVEL: Advanced – Physical Science

PREREQUISITE: Concurrently enrolled in Pre-Calc or Calculus; summer homework

SOU Advanced Southern Credit: PH201 General Physics I & PH224 General Physics Lab

Students explore principles of Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound.

The course is based on 6 big ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about the physical world. AP Physics 1 will focus on inquiry-based labs; these will make up 25% of class time. The homework load will be 3-4 hours per week.

Social Science

Social sciences are about what it means to be human. When we better understand ourselves, we can better understand how the world works. With knowledge of social science, students are able to identify root causes of society's problems and find more effective solutions.

Required Social Science Courses

Global Studies [09]

POWERSCHOOL: GLOBAL STUDIES (376)

NCES CODE: 04061

LENGTH: FULL YEAR (2 credits)

Global Studies focuses on the relationship between geographical factors and various world cultures. In addition, students will examine current world issues with in-depth study of selected countries and historical relationships that link past events to present through a variety of activities. The course emphasizes events in the 20th and 21st Century.

American Studies [10]

POWERSCHOOL: AMERICAN STUDY (324)

NCES CODE: 04103

LENGTH: FULL YEAR (2 credits)

American Studies is a FULL YEAR (2 credits), required course that covers the geography and political, economic and social history of the United States, with the primary focus on the periods from American beginnings to the present day. This course is integrated with English 10.

Senior Civics [12]

POWERSCHOOL: SENIOR CIVICS (6585)

NCES CODE: 04103

LENGTH: FULL YEAR (2 credits)

Senior Civics integrates U.S. Government, foundational economics, and Higher Education & Career Path Skills aligned with Oregon's 12th-grade state standards. Students examine the structure and functions of government, explore key economic principles that shape public policy, and develop essential post-secondary skills, including planning, communication, and decision-making. Through research, discussion, and real-world applications, students build the knowledge and competencies needed for active civic participation and successful transitions beyond high school.

Social Science Electives

AP U.S. History [10]

POWERSCHOOL: AP US HISTORY (371)

NCES CODE: 04104

LENGTH: FULL YEAR (2 credits)

RCC College Now Credit: HST201 & HST202

History of the United States I & II

-and/or-

Eligible for SOU Advanced Southern Credit:

HST250 & HST251 American History & Life

This course is designed to help students gain a college-level understanding of U.S. history and prepare them to take the AP U.S. History exam. The course will fulfill the required sophomore American History component. The emphasis is on historical reasoning, argumentative writing, historical knowledge from pre-Columbian beginnings through the early 2000s. This course is integrated with English 10.

AP Human Geography [10-12]

POWERSCHOOL: AP HUMAN GEOG (6583)

NCES CODE: 04004

LENGTH: FULL YEAR (2 credits)

Eligible for SOU Advanced Southern Credit:

SOAN 107 Intro to Human Geography

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

AP Government [11-12]

POWERSCHOOL: AP GOVERNMENT (5347)

NCES CODE: 04159

LENGTH: FULL YEAR (2 credits)

Eligible for SOU Advanced Southern Credit:

PS201 Power and Politics & PS202 Law Politics & the Constitution.

This course will survey the American national political system, thus meeting the state requirements for American Government. We will examine the philosophical underpinnings and development of the U.S. Constitution, its significant portions, and its continuing evolution. The focus will be on the institutions of government with primary emphasis on the national level, with a brief examination of the states and how they function within the federal system. This course will prepare students to take the AP Government exam. AP Government is open to 12th-grade students first, then 11th grade if space is available.

AP Macroeconomics [11-12]

POWERSCHOOL: AP MACROECON (6102)

NCES CODE 04204

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Integrated Math 2 & Permission if in 11th Grade

Eligible for SOU Advanced Southern Credit:

EC202 Principles of Macroeconomics

Money, power, taxes, international trade, the Federal Reserve, GDP, inflation, unemployment and so much more! The purpose of the AP course in macroeconomics is to give students a thorough understanding of the economic system as a whole. The course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

World Languages

学一门语言 · 就是多一个观察世界的窗户。

“To learn a language is to have one more window from which to look at the world.”

— Chinese Proverb

French 1 [09-11]

POWERSCHOOL: FRENCH 1 (120)

NCES CODE: 06121

LENGTH: FULL YEAR (2 credits)

French 1 introduces students to the study of French language and culture. Through exposure to spoken French, reading selections, music from various French cultures, and videos students build a foundation of comprehension and communication skills through the five facets of language: listening, speaking, reading, writing, and culture.

French 2 [10-12]

POWERSCHOOL: FRENCH 2 (122)

NCES CODE: 06122

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: French 1 or Instructor Permission

French 2 continues to build skills through a variety of listening, speaking, reading, writing, and culture activities. Students are challenged by a more in-depth study of vocabulary, grammar, and language structure via children's books, short stories, poetry, film, music, and art. French 2 students are encouraged to apply, synthesize, and create language in meaningful contexts.

French 3 [11-12]

POWERSCHOOL: FRENCH 3 (124)

NCES CODE: 06123

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: French 2 or Instructor Permission

French 3 is for students who are truly committed to the study of French in order to gain a greater degree of listening, reading, written and spoken proficiency in the language. Emphasis is on integrating and building vocabulary and advanced language constructs. Authentic language and culture resources include children's stories, poetry, French and francophone films and music, and history. Students apply, synthesize, and create language in challenging, meaningful contexts.

French 4 [12]

POWERSCHOOL: FRENCH 4 (125)

NCES CODE: 06124

LENGTH: FULL YEAR (2 credits)

CREDIT: 2.0

PREREQUISITE: French 3 or Instructor Permission

French 4 is an advanced course in oral and written proficiency with an interdisciplinary curriculum. Grammar, vocabulary, and language structure review and expansion are done in the context of authentic literature, French film, music, history, psychology, cooking, and art. Activities include oral presentations, group discussions, written and oral responses to literature, film, art, and media, and cultural activities.

AP French [12]

POWERSCHOOL: AP FRENCH (5543)

NCES CODE: 06132

LENGTH: FULL YEAR (2 credits)

CREDIT: 2.0

PREREQUISITE: French 4; If student is a senior, successful completion of French 3. Instructor permission

AP French is an advanced language course designed as an immersion experience. Most of the reading, listening, speaking and writing is in French. The course is based on the six themes required by the College Board: Global challenges, Science and technology, Contemporary life, Personal and public identities, Families and communities, and Beauty and aesthetics. The course teaches language structures in context and focuses on the development of fluency.

Spanish 1 [09-11]

POWERSCHOOL: SPANISH 1 (111)

NCES CODE: 06101

LENGTH: FULL YEAR (2 credits)

Spanish 1 introduces the study of the Spanish language and culture. Students build a foundation of comprehension and communication skills through listening, speaking, reading, writing, and culture. Importance is placed upon developing proficiency and confidence in the language.

Spanish 2 [09-12]

POWERSCHOOL: SPANISH 2 (112)

NCES CODE: 06102

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Spanish 1 Or Instructor Permission

Spanish 2 builds upon and furthers the learning and study of the Spanish language and culture. This course reinforces the skills learned in Spanish 1. There is an emphasis on more in-depth coverage of the vocabulary, language structure, oral communication, reading and writing skills. Importance is placed upon developing proficiency and confidence in language.

Spanish 3 [10-12]

POWERSCHOOL: SPANISH 3 (114)

NCES CODE: 06103

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Spanish 2 Or Instructor Permission

Spanish 3 is for the dedicated language learner. The course further develops and strengthens language skills. This course improves grammar concepts from levels one and two and continues adding language structures to the knowledge base of the learner. The course provides opportunities to improve reading, writing and comprehension skills. Importance is placed upon advancing proficiency and confidence in the language.

Spanish 4 [10-12]

POWERSCHOOL: SPANISH 4 (116)

NCES CODE: 06104

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Spanish 3 or Instructor Permission

Spanish 4 is an advanced course in oral and written proficiency. Grammar, vocabulary and language structures are reviewed and expanded. Students should be comfortable in an immersion environment, as the course will be conducted in Spanish. Students must be willing to participate in conversations, comprehension activities and production of the language.

Spanish 5 [11-12]

POWERSCHOOL: SPANISH 5 (117)

NCES: 24056

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Spanish 4 or Instructor Permission

This is an advanced course that examines cultural products, practices, and perspectives from the Spanish-speaking world (and beyond) through film and literature from the 20th century-present. Due to the nature of the course content, students must be in 11th or 12th grade to enroll in this course. Instruction for this course is entirely in Spanish and students must communicate and engage with peers confidently in Spanish. Students will examine, interpret, and analyze literature and film from the Spanish-speaking world to improve communication in Spanish and build intercultural competence. Students from this course are also encouraged to take the Avant STAMP 4-S exam in the spring, to attain the OR-state Seal of Biliteracy. This class prepares students for the AP Spanish Language and Culture class.

Spanish 6 [11-12]

POWERSCHOOL: SPANISH 6 (5536)

NCES: 06105

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Spanish 5 or Instructor Permission

Spanish 6 course emphasizes realistic communication by applying the interpersonal, interpretive, and presentational communication styles. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Spanish 6 course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught exclusively in Spanish. Spanish 6 course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products and practices.

Non-Departmental Electives & Support

Grizz Academy [09]

POWERSCHOOL: GRIZZ ACADEMY (2656)

NCES CODE: 22003

LENGTH: SEMESTER (1 credit)

This course serves as a semester high school integration course where students receive direct instruction on developing academic skills, social skills, AHS orientation, and personal goalsetting. Students will develop their Personal Education Plan [PEP] as well as utilize academic support time to complete classwork, makeup missing work, or connect with teachers and faculty for success at Ashland High School. The Oregon Department of Education Social Emotional Learning Framework and standards will also be addressed in the course.

Future Foundations [11]

POWERSCHOOL: FUTURE FOUNDATIONS (2689)

NCES CODE: 22210

LENGTH: SEMESTER (1 credit)

Future Foundations is a required semester-long course for all 11th graders. Students will develop essential financial literacy skills that all successful adults need and utilize daily. Students will learn the basics of Personal Finance to help them develop budgeting, money management, investment, savings and other skills to avoid accruing excessive debt and to be able to pursue their personal and financial goals for the future. Students will have the opportunity to learn and practice these skills in a combination of direct instruction, collaborative learning and project-based instruction. This course meets the Oregon Department of Education Financial Literacy requirement as well the Social Emotional Learning Framework and standards.

Yearbook [09-12]

POWERSCHOOL: YEARBOOK (245)

NCES Code: 11104

LENGTH: FULL YEAR (2 credits)

Students retaking the course will receive credit for Yearbook 2 & 3.

This intense course will demand a firm understanding of the Adobe Creative Suite (Illustrator, Photoshop, and InDesign). Students will design and layout the 240+ page book, 'The Rogue Annual'. As part of the class, students will study journalistic photography and take photos for the newspapers and yearbook. This work is done with digital cameras and photo editing software such as Lightroom and Photoshop. Extensive work will need to be done outside of the scheduled courses in order for the book to make it to publishing on time. May repeat for credit.

Leadership Class [09-12]

POWERSCHOOL: LEADERSHIP (377)

NCES CODE: 22101

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Officers are Elected; Non-Officers require Instructor Permission

Do not forecast for this class. Must complete application if interested.

Students will explore the responsibilities, techniques, and duties of assuming a position of leadership in our society. The emphasis will be on the day-to-day management of student activities at Ashland High School. This will be accomplished by the development of management, communication, and interpersonal skills, which will aid students in being efficient and effective student leaders. Students are required to apply, teacher recommendations, and go through an interview process. A limited number of spots are available. May repeat for credit.

We will start advertising for students to submit their applications **mid-late April**. They will have 2 weeks to fill out the application and get teacher/community leader recommendations (not letters, just recommendations). The application deadline will be advertised in the announcements and will also be large at the top of the application. **Late applications will not be accepted.**

In **May**, students will be interviewed over the course of 2 weeks. Students will be notified by the end of May whether or not they will be in leadership the following year.

Rogue News (Newspaper) [10-12]

POWERSCHOOL: ROGUE NEWS (1469)

NCES CODE: 11101

LENGTH: FULL YEAR (2 credits)

Students retaking the course will receive credit for Rogue News 2 & 3.

In Rogue News, students will hone their skills in newspaper writing and design, including interviewing skills; news, feature, sports, and editorial writing; photography; and design and layout; as well as learn journalism background and history. Students will encounter various article formats and work towards developing their voice using various writing and design styles. Students will specialize in either writing or graphic design and work as a Rogue News team member to contribute to the print paper. This is a course for students who are intellectually curious and for students who love to write, design and create. May repeat for credit.

Modern Alchemy [09-12]

POWERSCHOOL: MOD ALCH (1023)

NCES CODE: 22250

LENGTH: Semester (1 credit)

Answering any and all questions about the world through science. In Modern Alchemy, we seek to understand the world around us. There are many things that we accept, but don't fully understand. We all know what batteries do, but do we know how they work? We know that lightning exists, but do we truly understand how it forms? In this class, we will be encouraged to learn about anything that we don't fully understand. You don't need any previous science knowledge, just a healthy curiosity.

English Language Development [09-12]

POWERSCHOOL: ENG LANG DEV (6131)

NCES CODE: 01008

LENGTH: FULL YEAR (2 credits)

In certain circumstances, ELD may count for English credit with administrative approval. This course provides English language instruction for students whose first languages are other than English. Its purpose is to help these students learn and improve their English language skills. Emphasis is on the basic communication skills of listening, speaking, reading and writing in the English language. Vocabulary development and word knowledge, pronunciation, grammatical competency in English, oral discourse, and cultural development are important components of this course. May repeat for credit.

Study Skills [09-12]

POWERSCHOOL: STUDY SKILLS

NCES CODE: 22006

LENGTH: SEMESTER (1 credit)

CREDIT: 1.0

PREREQUISITE: Team Placement (see administrator for details)

This course is designed to provide interventions and supports that reinforce the tools necessary for student success. The focus will be on specialized instruction towards meeting the goals in the individualized education plans (IEPs) or as an targeted intervention as determined by a multi-disciplinary team. Class time during this course will include both small group lessons and an opportunity to apply study skills strategies to daily work. Students who demonstrate mastery and have the ability to work independently may have the opportunity to extend their learning beyond the class curriculum according to a Tiered Flex Plan.

Study Support [09-12]

POWERSCHOOL: STUDY SUPPORT (1402)

NCES CODE: 22003

LENGTH: SEMESTER (1 credit)

CREDIT: 1.0

Study Support is a pass/fail class that is part academic and social/emotional support and part study hall. The teacher will spend part of each class period working with students on skill building activities and assignments in alternating small group, pair group and individual structures. Students will practice freewriting, participate in discussions, read the 7 Habits of Highly Effective Teens and complete small projects. The goal is to facilitate growth and improvement in organization, study habits, self-esteem, focus, critical thinking, social skills, time management, and communication. Students will also have guaranteed study hall time each class period to work on homework. This class is open to all students.

Credit Retrieval [09-12]

POWERSCHOOL: CREDIT RETRIEVAL

NCES CODE: 01009

LENGTH: SEMESTER (0 credit)

PREREQUISITE: Placement by Counselor

Credit retrieval will address state standards in core subject areas. Open to students who have failed a course required for graduation. Graded on a pass/fail basis.

Independent Study [10-12]

POWERSCHOOL: INDEPENDENT

NCES CODE: 10997

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Counselor Referral / Application (per semester)

A student wishing to pursue a course of study not offered in any facet of the AHS curriculum may design a plan of study for elective credit. The student must complete an application, which describes the topic with a plan of study. The application also requires the signature of a mentor and parent / guardian. Independent Study requires at least 75 hours of documented study in a Learning Log. Independent Study may not be used to fulfill Senior Project Requirements.

Teacher Aide, Mentor, Assistants

Student's will need to meet with their counselor to be connected with the teacher they will meet with.

Teacher Aide [10-12]

POWERSCHOOL: TEACHER AIDE

NCES CODE: 22104

LENGTH: SEMESTER (1 credit)

CREDIT: 1.0

PREREQUISITE: Instructor SIGNATURE

Students who show a sincere interest in assisting teachers or in serving as office aides will be allowed credit for such work. Attendance is taken each class. This course is graded Pass/Fail. May only be taken for 2 total credits.

Math Classroom Tutor / Assistant [11-12]

POWERSCHOOL: MATH TUTOR (921)

NCES CODE: 22104

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Instructor Invitation / Exceptional Math Ability

Students will work as an assistant to a teacher in a math classroom. Tasks will vary daily, but emphasis will be placed on working with struggling students individually or in small groups. Answering questions to promote student understanding and providing organizational and study skills guidance will be the focus of the assistant's job. The student tutor/assistant is to provide a positive role model to those in the class.

World Language Classroom Tutor / Assistant [11-12]

POWERSCHOOL: WLANG TUTOR/ASST (928)

NCES CODE: 22104

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Instructor Invitation / Exceptional Language Ability

Students will work as an assistant to a teacher in a language classroom. Tasks will vary daily, but emphasis will be placed on working with struggling students individually or in small groups. Answering questions to promote student understanding and providing organizational and study skills guidance will be the focus of the assistant's job. The student tutor/assistant is to provide a positive role model to those in the class.

Peer Mentor [10-12]

POWERSCHOOL: PEER MENTOR

NCES CODE: 22104

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Application / Counselor Permission

Participants will provide peer mentorship to students in special education classrooms over the course of one semester. Participants will begin with an observation period of the mentor teacher and the students in their designated classroom. With the support of direct instruction, guided practice and independent opportunities to teach, the participants will learn to interact and make personal connections with the individuals in the classroom. The course will build confidence, interpersonal communication skills, friendships and a love for teaching. The course also has an incredible opportunity to offer Student to Student Reciprocity! This is a graded course. Attendance is critical in this class. May repeat for credit.

Peer Mentor PE [10-12]

POWERSCHOOL: PEER MENTOR-PE (5000)

NCES CODE: 22107

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Application / Counselor Permission

Peer mentors who join students with Adapted PE may earn 1 Physical Education credit instead of an elective. Instruction and activities will support a wide range of abilities in a safe and supportive environment.

Outside School Day

The following courses are offered outside of the regular school day. Students participating in these courses must be able to work independently and meet scheduled deadlines for turning in required documentation.

Internship [10-12]

POWERSCHOOL: INTERNSHIP (5289)

NCES CODE: 12198

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Approval from Internship Coordinator. Pass/Fail grade.

This internship is a 75-hour commitment in a work-based experience in a business or organization related to the student's career pathway. The student, parent, community contact and the Internship Coordinator agree upon the responsibilities and specifics of the internship. This course may be repeated for credit.

Rogue Credit Union [10-12]

POWERSCHOOL: IS RF CREDIT UNION (1478)

NCES CODE: 12101

LENGTH: FULL YEAR (2 credits)

PREREQUISITE: Application to Rogue Credit Union

RCU/Grizzly Branch is a course offered for those students who have been interviewed and hired by Rogue Credit Union. The students gain practical experience by being employed by RCU. They are trained and work at the Ashland Branch and other branches of RCU during the summer months. During the school year, the students operate the Grizzly Branch of RCU on the Ashland High School campus.

School-to-Work Experience [10-12]

POWERSCHOOL: SCHOOL TO WORK (6154)

NCES CODE: 19998

LENGTH: SEMESTER (1 credit)

PREREQUISITE: Application and teacher approval

The School-to-Work course is designed to give students guidance, support, and credit for time spent at a work site in the community. The course requires a minimum of 75 documented work hours plus successful and completion of weekly assignments, an updated resume and employer evaluation. This course is graded Pass/Fail and may be repeated for no more than twice for credit.

Driver's Education

Ashland High School does not offer a Driver's Education course on campus.

Rogue Community College Driver's Education Program [10-12]

NCES CODE: 08152

LENGTH: SEMESTER (1 credit)

TUITION FEE: ~\$520 (18+) - \$310 (15-17) [RCC offers some scholarship assistance].

Please contact 541-956-7116 for registration information.

<https://go.roguecc.edu/departments/driver-ed/driver-education-program-ages-15-21>

RCC offers a Driver Education course at AHS three times per year. In order to enroll in the course, students must already have their Instruction Permit from the Oregon DMV. Each RCC Driver Education course offered at AHS runs for eight weeks, with classroom instruction taking place two evenings per week. In addition to receiving 3032 hours of in class instruction, each student receives 12 hours of in car driver training. Students must also complete at least five hours of documented drive time with an adult outside of class. RCC has an agreement with the Oregon Department of Transportation and Oregon DMV that students who successfully complete the course have their DMV driving skills test waived when they apply for their Oregon Driver's License.

Southern Oregon Driver Education Courses [10-12]

NCES CODE: 08152

LENGTH: SEMESTER (1 credit)

TUITION FEE: ~\$600 (18+) - \$400 (15-17)

Please contact 541-499-0132 for registration information.

<https://www.southernoregondrivered.com/>

S.O.D.E., Inc. is certified by the DMV and is ODOT Approved, fully licensed by the State of Oregon, and meet all insurance requirements with nearly 30 years of driver education experience teaching high school students and adults.

Students age 15-17 years old who successfully complete S.O.D.E.'s classroom and behind-the-wheel training do not have to take the DMV's behind-the-wheel drive test to receive their license.

Online Rogue Community College Health Care Career Courses

Are you interested in a career in Health Care? Earn elective credits at AHS and credits at Rogue Community College at the same time. RCC will offer these courses to AHS students for the reduced rate of \$365 - \$500 per class [considering tuition, fees, and books]. Students interested in any health-related career could work toward an RCC Basic Health Certificate while still in high school. Students can elect to take these courses during the school day with support in a computer lab or independently Online. Contact the College and Career Center for more information

CG155 - Exploring Careers in Health Care [11-12]

NCES CODE: 14999

Available during RCC's Fall, Winter, or Spring terms.
0.67 AHS Credit + 3 RCC Credits.

TUITION FEE: Approximately \$365 for tuition and fees, plus book cost [book loan may be available for this course through RCC.]

This online course introduces students to a comprehensive range of health care professions. Students will explore career choices including educational requirements, occupational and professional requirements, job outlook, wage ranges, and employer expectations.

HCI120 - Introduction to the Health Care Industry [11-12]

NCES CODE: 14999

Available during RCC's Fall, Winter, or Spring terms.
0.67 AHS Credit + 3 RCC Credits.

TUITION FEE: Approximately \$365 for tuition and fees, plus book cost [book loan may be available for this course through RCC.]

This online course explores the U.S. health system focusing on its historical development, current configuration, and possible future direction. Included will be the study of health system development, key influencer, accessibility, financing, changing components and the effects the system has on patients, providers, finances, employers, government and insurers. Particular attention will be paid to the future direction of health care and what parts of the system are likely to change.

AH100 - Medical Terminology [11-12]

NCES: 14999

Available during RCC's Fall, Winter, or Spring terms.
0.67 AHS Credit + 3 RCC Credits.

TUITION FEE: Approximately \$365 for tuition and fees, plus book cost [book loan may be available for this course through RCC.]

This online course provides a basic understanding of medical terminology using a word building approach based on the systems of the human body. Emphasis is placed on spelling, definitions, usage, and pronunciation.