

Title I School-Parent Compact, 2026–2027

At Biddeford Primary School and Biddeford Intermediate School, students do their best when school and home work together as a team. The schools and the families of students who take part in Title I, Part A programs agree that this compact describes how families, all school staff, and students will share responsibility for improving student achievement. It also describes how school and home will build a partnership that helps every child meet Maine's learning standards.

This compact is in effect for the 2026–2027 school year. It was developed with input from the Parent Council and staff, and we review it together each year. Families may share feedback on this compact at any time with their child's teacher or principal, or through the Parent Council, and that feedback is considered when the compact is updated.

School Responsibilities

The schools will:

1. Provide high-quality curriculum and instruction in a safe, supportive, and effective learning environment that helps every student meet Maine's learning standards. Specifically, staff will use student data, including our three-times-a-year data meetings and monthly Student Assistance Team reviews, to identify students who need extra support or challenge and to respond quickly.
2. Hold parent-teacher conferences in the fall and spring, with additional meetings available any time by request. At these conferences, teachers will discuss this compact as it relates to your child's achievement.
3. Provide frequent reports on your child's progress, including trimester report cards through Infinite Campus and updates from teachers throughout the year.
4. Provide reasonable access to staff. Families can call the main office, email their child's teacher directly, or schedule a meeting at a time that works for them.
5. Offer opportunities to volunteer, participate in your child's class, and observe classroom activities, such as classroom visits arranged with your child's teacher, classroom volunteering, the Scholastic Book Fair, Family Nights, and other school events.

Family Responsibilities

We, as families, will support our children's learning by:

- Making sure our child attends school every day, arrives on time, and is ready to learn.
- Reading with our child or encouraging independent reading at home each day.

- Checking our child's folder, homework, and school messages regularly, and responding when needed.
- Attending parent-teacher conferences and staying in touch with our child's teacher.
- Talking with our child about what they are learning and celebrating their successes.
- Making sure our child gets enough sleep and has healthy routines.
- Volunteering or attending school events, such as Parent Council meetings and Family Nights, when we are able.
- Taking part, as appropriate, in decisions about our child's education.

Student Responsibilities

We, as students, will share responsibility for our learning. We will:

- Come to school every day, on time, and ready to learn.
- Do my best work and ask for help when I need it.
- Be safe, respectful, and responsible at school and on the bus.
- Read every day, at school and at home.
- Bring home my folder and share what I'm learning, and any notes from school, with my family.
- Treat my classmates, teachers, and school with kindness.

Additional School Responsibilities

The schools will also:

1. Involve families in planning, reviewing, and improving our parent and family engagement policy and our schoolwide plan in an organized, ongoing, and timely way.
2. Hold an annual Title I meeting at a convenient time to explain our Title I program and families' right to be involved, and offer additional meetings in the morning or evening so as many families as possible can attend.
3. Share information with families in a clear, consistent format, in alternative formats on request, and, as much as possible, in a language families can understand.
4. Provide timely information about our curriculum, the assessments we use to measure progress, and the achievement levels students are expected to meet.
5. When families request it, offer regular meetings where they can share suggestions and take part in decisions about their child's education, and respond to those suggestions as soon as possible.
6. Provide each family with an individual report on their child's performance on the state assessment in math and reading.

Staying Connected

Our schools are committed to regular, two-way communication with families. Families can expect:

- Regular school communication, including newsletters from teachers, administrators, and Central Office, along with emails and phone messages about upcoming events. Principal

Smore newsletters are sent directly to each family and can be read in the family's native language.

- Two-way messaging through Reach My Teach. Families can send messages to school staff and receive messages from school by text, email, or phone, and can read them in their native language.
- Access to staff by calling the main office (BPS: 207-282-8285 BIS: 207-282-5957), emailing your child's teacher directly, or sending a message through Reach My Teach.

For more information about Title I policies and how services are provided, please contact Mandy Cyr, Director of Instruction & Innovation, at 207-282-8280.