

Indian Education Grant Application Narrative for FY26

Total FY26 Funds: \$49,096

Description of Comprehensive Program for American Indian/Alaska Native Students

Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.

Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities.

The district coordinates services for Indian Education eligible students with Title I-A, Title I-C Migrant Education students, and Impact Aid to improve student achievement in reading, writing, and math. The programs are intended to enhance, support, and supplement continuous improvement efforts of the district in student learning and achievement. Programming that supports culturally responsive instruction, practices, and local ways of knowing are integrated into the learning of our students to be attentive to cultural needs within our students' learning development. Tutoring and after school programming that instills post-secondary aims reflective of cultural infusion are an integral component in the services for our Indian Education students. Ongoing school counseling services and post-secondary pathways are supported within the Indian Education population. Establishing post-secondary pathways in areas such as Career and Technical Education (CTE) are encouraged and students are given guidance in entering possible fields of interest post high school. Engagement of community elders to bring cultural activities into our schools is encouraged and activated through district outreach.

Description of Meaningful Collaboration with Tribes:

The district (LEA) worked to collaborate with the Indian tribes by communicating district needs and concerns through a sharing of assessment data, and also sharing school climate and connectedness survey data. Links to these data sources were sent to Indian Education parents and the Indian Education Parent Advisory Committee and additionally to all local tribal organization members (via email links). Through collaborative dialogue with the Indian Education Parent Committee where student needs were discussed, data trends were reviewed and a plan of action for serving Indian Education students was proposed. After this presentation, input was sought and offered by committee members in order to develop the plan that best meets the needs of the Indian Education student population. The Indian Education parents, committee, and local Indian tribes were given an opportunity to review this data and contribute thoughts and ideas in the process of developing a comprehensive plan of support and enrichment for our Indian Education students. Stakeholder input was factored into the formulation of a comprehensive plan of programming for students in the upcoming 2025-2026 school year.

Budget for FY26: \$49,096

Indian ED award for year 2025. S060A230516	49,096		
Personnel:	Salary Supplement	Percent of Award	FTE
School Academic Advisors (2)	\$16,920.00	34.45%	0.25
Teachers - Summer School	\$5,000.00	10.18%	0.1
Student & Staff Travel:			
KVC, SDP, FP, AKU (NYO additional athletes; AFN, etc.)	\$10,000.00	20.37%	
NYO Coaches	\$10,000.00	20.37%	
Student Activities Related to Services	\$5,000.00	10.18%	
Indirect Costs	\$4,016.00	8.18%	
	\$49,096.00		