Student Handbook
2026-2027

Learning Virtually, Growing Together

Wilder School District #133 does not discriminate or deny services on the basis of age, race, religion, color, national origin, sex, and/or disability. Appropriate consideration shall be given to veterans in accordance with applicable state and federal laws.

DISTRICT VISION

The vision is what we intend to create, realize, and demonstrate.

Cultivate a learning environment grounded in rigorous, evidenced based curriculum that prepares our students with the skills to be leaders who thoughtfully shape their own future.

DISTRICT MISSION

The mission defines who we are and what we do.

We are dedicated educators, leading with empathy, who empower students to develop and utilize resources to overcome challenges, and in turn, make a positive impact on their community as responsible lifelong learners.

Strategic Plan Pillars

Strategic Commitment: The Wilder School District Board of Trustees is dedicated to managing our resources and making policies that support this plan. We promise to keep our schools safe, help every student succeed faster, and close the learning gaps that hold students back. By being responsible leaders, we will make sure every student has what they need to thrive.

Pillar 1: Academic Excellence & Future Readiness

Strategic Intent: To cultivate a rigorous, evidence-based environment where students utilize resources to overcome challenges and graduate as leaders of their own futures.

Pillar 2: Empowered Educators & Instructional Leadership

Strategic Intent: Provide educators with resources, professional learning, and data-driven instructional frameworks to support student growth and promote inclusive, supportive learning environments.

Pillar 3: Culture of Belonging & Community Synergy

Strategic Intent: To build a safe, respectful environment where students and community members collaborate to create a positive, lasting impact.

WAVE (Wilder Academy of Virtual Education) SCHOOL MISSION

At **Wilder Academy of Virtual Education (WAVE)**, we believe that education extends far beyond the virtual classroom. Our mission is to provide a holistic, student-centered learning experience that nurtures academic growth, personal development, and meaningful connections.

How is WAVE unique and effective in accomplishing its WAVE SCHOOL MISSION?

Through personalized and differentiated instruction, we meet students where they are—supporting their unique strengths, challenges, and goals. With live engagement between teachers, students, and peers, we foster a dynamic and interactive learning community where every student feels seen, heard, and valued.

At **WAVE**, education is more than just lessons and assignments—it's about building a safe, socially active, and caring school culture where students thrive both academically and personally. With heart, care, and commitment, we empower students to navigate their educational journey with confidence, curiosity, and a sense of belonging.

Who Should Register for Wilder Academy of Virtual Education (WAVE)?

Anyone and everyone in Idaho, from kindergarten to 12th grade, looking to benefit from **WAVE**'s mission is encouraged to register! Whether you're seeking a flexible, personalized learning experience, a supportive and socially active school community, or an innovative approach to education that nurtures both academic and personal growth, WAVE is here for you.

Our holistic, student-centered approach is designed for:

- **Students who thrive in a flexible learning environment** that can adapt to their individual needs.
- **Families looking for a high-quality public education** beyond the traditional classroom, and the ability to oversee what students are learning.
- **Learners who value live connections** with teachers and peers in an engaging virtual, and occasionally in-person setting.
- **Students seeking a safe, inclusive, and socially connected school culture** where they can build meaningful relationships and grow with confidence.

No matter your background, learning style, or educational goals, **WAVE** welcomes you to be part of a vibrant online community that supports your success—academically and beyond**.**

How is Online Learning different?

At **WAVE**, we utilize an engaging and interactive online educational model that enables learning beyond the traditional classroom. Like all schools, WAVE offers a variety of learning experiences—but instead of a physical classroom, most of these take place through the Internet and online tools.

WAVE students:

- Attend classes virtually and interact with teachers and peers in a mostly asynchronous way, though occasionally in synchronous live settings as well.
- Share ideas, ask and answer questions, and engage in meaningful discussions.
- Access curriculum, read, write, research, and complete projects, quizzes, and tests—mostly online.
- Benefit from personalized and modified instruction when needed, ensuring learning is tailored to individual strengths and challenges.

Online learning differs significantly from traditional school settings. In a typical classroom, students often learn by listening. At **WAVE**, students learn by doing—engaging in activities that require reading, writing, and critical thinking. Instead of attending class at a set location and time each day, students log in to their courses and complete assignments according to their personalized schedule, offering greater flexibility and independence.

Live virtual class meetings, interactive instructional sessions, and frequent communication with teachers ensure that students stay connected and supported. **WAVE** students regularly interact with their instructors through phone calls, emails, text messages, instant messaging, and face-to-face virtual tutorials, creating a highly engaging and supportive learning experience that extends beyond the screen.

Idaho Resident Open Enrollment

All students (K-12) who are Idaho residents are welcome to enroll at **WAVE**, regardless of their home district. For students residing outside of the Wilder School District, please refer to **Wilder School Board Policy** 3010 for enrollment details.

New Student Orientation

We're excited to have you join **WAVE** and want to ensure you feel confident and prepared for success! Before your first day, you'll complete a two-part orientation process designed to help you and your family navigate our online learning environment. Orientation can take place virtually or in person (when feasible).

1. **Step 1: Watch the WAVE Orientation Video** Before your first orientation meeting, you'll watch a short video introducing you to **WAVE**'s curriculum, school processes, and expectations. This will help you get familiar with what to expect before meeting with our team.

2. **Step 2: First WAVE Orientation Meeting** – You'll meet with a **WAVE** Student Engagement Specialist and/or your Advisory Teacher. This meeting will answer any questions you have, provide hands-on guidance, and set you up for success.

3. **Step 3: Second WAVE Orientation with Your Advisory Teacher** – Your final orientation meeting with your Advisory Teacher will provide a time to get answers to any questions you may have, establish clear communication, and ensure you're ready for your journey at **WAVE**!

Non-Start Policy: The First 10 Days

At **WAVE**, we want to ensure that every student is set up for a successful semester. **Students will become fully enrolled once they log in and complete the first graded assignment in each class within their first 10 school days.**

If a student remains inactive during this 10-day window and our team is unable to connect with the family through our various outreach efforts, we will interpret this as a decision to opt out of the WAVE program at this time. In these instances, the enrollment application will be closed and the student's status will be recorded as "Incomplete/Not Enrolled."

We're here to help every step of the way, so if you encounter any challenges getting started, please reach out! We're excited to have you at **WAVE** and look forward to supporting your success.

Withdrawal Deadlines

At **WAVE**, we understand that finding the right course schedule is important for student success. To provide flexibility, students may work with their Advisory Teacher to add or

drop courses within the first 10 school days of the semester, as long as they remain on track for on-time graduation. Courses dropped during this period will not appear on the student's transcript.
If a student needs to drop a course after the first 10 days, the following guidelines apply:
Days 11-45:

- Students may petition the principal to withdraw from a course.
- If approved, a "W" (withdrawal) will be recorded on the transcript but will not impact GPA.

Days 46 and Beyond:

- Dropping a course at this stage will result in an **"**F**"** on the transcript.
- Exceptions may be considered by school administration in extenuating circumstances.

Student Device Options

At **WAVE**, we want to ensure every student has access to the technology they need for a successful learning experience. Students may use a personal device, such as a computer or iPad, to complete their coursework.

For families needing a device, **WAVE** offers school-owned devices that can be checked out to students. These units are fully managed by the Wilder School District. Our IT department provides comprehensive hardware maintenance, software updates, and troubleshooting. These devices are intended for school-related use only and must be returned immediately upon graduation or disenrollment. If you check out a school device, a Device Responsibility Agreement must be signed by a parent or guardian. This is typically completed during enrollment, but if a device is checked out later, the agreement must be submitted before the device is received. Per the *Device Responsibility Agreement*, families may be held liable for repair or replacement costs resulting from negligence or intentional damage to any district-owned property.

Ultimately, it is the family's responsibility to ensure that the chosen device is functional and capable of supporting the online learning program. If you have any questions or need guidance on selecting a device, we're happy to help!

Curriculum Approach

At **WAVE**, we are committed to providing a personalized and engaging learning experience for every student. Our teachers primarily use Accelerate as the core

curriculum, but they may also incorporate additional resources to better support individual learning needs.

In addition to academic content, students will develop essential life and thinking skills through the 16 Habits of Mind, which are woven into daily instruction. These habits help students problem-solve, think critically, and grow as independent learners. Students are encouraged to actively apply these habits in their daily interactions, discussions, and coursework—helping them build skills that extend far beyond the classroom.

At **WAVE**, we believe learning should be meaningful, respectful of family values, and tailored to support each student's unique journey. We encourage open communication between parents, students, and teachers to ensure that our approach aligns with the needs of our **WAVE** families.

Schedule for Students at WAVE

At **WAVE**, we believe that learning isn't one-size-fits-all. We respect that every student works at a unique pace, and our model is designed to give you the autonomy to master your goals in a way that works best for you.

During your first two weeks of enrollment, you will:

- Complete initial assessments to identify your current strengths and growth areas.
- Collaborate with your teacher to determine a daily rhythm that is both challenging and sustainable, ensuring you stay on track for your goals.

While our program offers incredible flexibility, a typical day of deep learning often spans 5 to 6 hours. You are the architect of that time. To ensure you remain focused and inspired, your weekly schedule includes a required virtual session with your advisor that serves as a vital touchpoint for your academic progress and is a key component of your daily attendance. Personalized, one-on-one support is readily available throughout the semester on an as-needed basis to support your unique goals.

We recognize that some days you may dive deep into a complex topic, while other days you may move swiftly through familiar concepts. At WAVE, we provide the time and flexibility necessary for you to achieve true mastery. Your schedule is built to respect and support your individual rhythm, ensuring that "flexible" also means "successful."

For **WAVE** high school students in grades 9 through 12, the academic year is organized into a quarter-based system. Under this structure, students generally enroll in three courses per quarter, plus advisory, though they may take a maximum of four depending on their specific learning goals. This pace is designed to ensure students remain on target for graduation while maintaining a manageable workload. Furthermore, the school is committed to providing an inclusive environment; for students with Section 504 plans or Individualized Education Programs (IEPs), any unique academic needs or scheduling

concerns will be addressed on an individual basis to ensure proper support and compliance with their specific requirements.

- Whether they are pursuing a passion project or learning at their own pace, they can adjust their schedule to suit their needs, fostering independence and time management.

- **Personalized Success Pathways** – You aren't on this journey alone. You will work closely with your Advisory Teacher to ensure your daily rhythm and course selections align with your unique academic goals and interests. By focusing on meaningful, personalized progress, we ensure that your time at WAVE is both engaging and specifically tailored to your growth.

- **Support for Career and College Readiness** – Through workshops, career exploration activities, and college readiness programs, students will have access to resources that help them plan for their futures and feel confident about next steps.

Special Opportunities at WAVE

At **WAVE**, we offer a wide range of special opportunities designed to enrich your learning experience, support personal growth, and help you explore new interests. These opportunities include:

- **Varied Electives** – Students can choose from a diverse range of electives, such as Physical Education, Art, CTE Business Cluster, Animation, and more. Electives are designed to engage students in hands-on learning, spark creativity, and enhance real-world skills.

- **Group Field Trips** – Throughout the year, students have the chance to participate in exciting field trips, both virtual and in-person, that explore academic topics, cultural experiences, and student enrichment opportunities. These trips are designed to provide real-world connections to classroom learning and foster community among students.

- **Development of Virtual and In-Person Clubs** – Students can join or help create clubs that meet their interests, ranging from academic to recreational. These clubs offer opportunities for students to connect with peers, develop leadership skills, and explore their passions, all while building a sense of community within the school.

- **Student Council** – We invite students to take an active role in shaping the **WAVE** experience through our Student Council. This is an incredible opportunity to develop professional leadership skills, represent your fellow students, and help design school activities and events. As a member of the council, you learn the value of teamwork and responsibility while making a lasting, positive impact on our community.

- **Flexible Schedule** – Our flexible learning schedule empowers students to manage their time effectively, balancing schoolwork with family commitments and personal interests. Whether a student is purs steps after graduation.

The Learning Coach Partnership

At **WAVE**, we recognize that the role of the Learning Coach is essential to the success of our students. As the student's at-home point of contact, the Learning Coach is integral in creating a supportive learning environment and ensuring that students stay on track with their academic goals. Here are the key responsibilities for Learning Coaches:

- **At-Home Point of Contact** – Learning Coaches are the student's first line of support, helping to triage initial needs and provide ongoing encouragement, structure, and assistance with learning activities.
- **Commitment to the Remote Learning Agreement** – Learning Coaches are required to review and commit to the remote learning agreement, which outlines the expectations for student engagement, participation, and progress.
- **Staying Connected:** To stay informed and involved, all Learning Coaches are expected to utilize ParentSquare (or the current school-designated platform). This is a significant channel for vital updates, school-wide news, and direct teacher interaction.
- **Responding to Emails/Messages Promptly** – To maintain effective collaboration, Learning Coaches should aim to respond to emails or messages from school staff within 1-2 school days.
- **Monitor Student Progress** – Learning Coaches play a critical role in monitoring student progress by regularly reviewing assignments, assessments, and other key learning milestones. It is important that Learning Coaches ensure students are being held accountable for their academic goals and are maintaining an appropriate pace of learning.
- **Supporting Accountability** – Parents and Learning Coaches are encouraged to take an active role in helping students develop self-discipline and accountability in their learning. It's important to set clear expectations and provide motivation as students work toward their goals.

Attendance at WAVE

At **WAVE**, we understand that learning is flexible and individualized, and we want to ensure that every student can make progress in a way that fits their lifestyle. We recognize that attendance is not about being physically present at a specific location but rather measured by a student's active engagement, weekly academic progress, and successfully passing classes.

- **Student Engagement**: This includes activities such as logging in, submitting assignments, completing assessments, and interacting with course material in

Accelerate, **IXL**, and **iReady** for a minimum of 3 hours per day or 15 hours per week.

- **Teacher Interactions**: Any communications with teachers—whether through email, live sessions, or feedback—are also tracked as part of your attendance record and are counted as active engagement.

This approach allows students the flexibility to "attend class" at their convenience—whether day or night, and on any day of the week. A student must have a passing grade in three classes to be considered present (NOT absent) for that week. Attendance is taken every Monday for the previous week. **Note: This policy does not apply to students who are consistently attending required sessions, actively communicating, and diligently submitting coursework, even if they are currently struggling academically. Students who are actively engaging but not passing will receive targeted academic support rather than attendance interventions.

If a student is failing 1 or more classes, they will receive the following targeted attendance interventions:

Attendance Expectations:

- **Tier 1**: If a student is failing 1 or more classes for one week, their advisory teacher will help the student understand what is needed to get caught up and will arrange academic interventions as needed. While the WAVE platform is available 24/7, students are expected to engage for a minimum of 3 hours per day/15 hours per week with their coursework to maintain their academic standing. If students are failing 2 or more classes, they will move to Tier 2.
- **Tier 2**: If a student is failing 2 or more core classes, the student will have mandatory meetings with their advisory and other content area teachers to help them get caught up. Learning coaches will be required to monitor the students' grades and communicate weekly with the students' advisory teachers. If a student demonstrates 2 weeks of noncompliance at this level, he or she will be moved to Tier 3. **Note: If a student is on an IEP or 504 a Manifest Determination meeting will be held prior to moving to Tier 3.
- **Tier 3**: Students at this level are referred to the Truancy Officer and may be considered habitually truant. Habitual truancy can result in administrative withdrawal from WAVE, Driver's Licence Suspension, Juvenile Court Referral for Habitual Truancy, or a Citation.

In essence, at **WAVE**, we prioritize progress and participation. As long as students are

consistently engaged and working toward their goals, they have the flexibility to manage their learning in a way that best fits their lives. Our commitment is to provide ongoing support, guidance, and resources to help every student achieve success in each of their classes.

School and State Assessments

At **WAVE**, assessments are an important part of understanding student progress and personalizing learning experiences. To support academic growth, students will complete school-assigned assessments, such as ISAT prep, monthly ISIP testing, and other benchmark assessments that help track progress and guide instruction.

As a public school in Idaho, **WAVE** is also required to administer state-mandated standardized assessments for students in designated grade levels. At **WAVE**, we are committed to meeting all Idaho state requirements for student assessment. To ensure continued enrollment and support academic progress, participation in all mandated **ISAT/IRI testing** is required for every student. Please be aware that students who do not complete their **ISAT assessments** will not be eligible to enroll in the subsequent semester. We appreciate your partnership in ensuring these essential milestones are met. To make this process as smooth and convenient as possible, **WAVE** will offer multiple in-person testing opportunities within the state's testing window, accommodating a variety of family schedules.

Remote ISAT Testing

WAVE students who live in remote areas of Idaho may qualify to take their ISAT tests remotely from home. To make sure your test counts, there are a few important rules you need to follow. All remote testing criteria must be followed. **Note: This testing modality is provided by the State of Idaho, and requirements or availability of this option is at their discretion.

If a student is enrolled in a grade level that requires a state assessment, it is essential that families make arrangements to participate in the testing process. We appreciate your partnership in ensuring that students meet this important requirement while receiving the best possible support along the way.

Student Support at WAVE

At **WAVE**, we believe that every student deserves the tools, guidance, and encouragement to succeed. Our student support system is designed to be flexible, personalized, and responsive to each learner's needs. Whether you thrive in independent study, need occasional check-ins, or benefit from structured guidance,

we are here to help you stay on track and achieve your goals.

Ways We Support Our Students:

- **Dedicated Mentor Time (Advisory Teacher):** Students receive support through scheduled **mentor sessions (Advisory Class)**, where they can ask questions, review material, and receive individualized guidance. Additional ad-hoc mentor sessions can be scheduled during teacher office hours as needed.
- **In-Person Learning Lab:** A **learning lab in Nampa** is available for students who benefit from in-person support, need a quiet workspace, or want to collaborate with peers and teachers.
- **Always-Accessible Curriculum:** Students have 24/7 access to their coursework, allowing them to work at a pace that fits their schedule while staying on track with their learning goals.
- **Live Virtual Support:** If a student's progress or pace falls behind, teachers may schedule **live virtual support sessions** to provide extra help, ensure understanding, and support student success.
- **Peer Collaboration Opportunities:** Occasionally, students will have the opportunity to participate in **peer groups**, study sessions, and other collaborative experiences to build academic confidence, share ideas, and foster connections.

The WAVE Nampa Campus: Your In-Person Study Hub

At **WAVE**, we understand the importance of flexible learning paired with real-world support. We provide a dedicated, professional space where students can dive into their coursework, receive direct academic assistance, and connect with their teachers and peers in a structured environment.

Location & Hours

Location: 16231 N. Brinson St., Ste. 140, Nampa, Idaho *(Redstone Building, Idaho Center Business Park)*

- **Days:** Monday through Thursday (on scheduled school days)
- **Hours:** 9:00 AM – 3:00 PM
- *Note: Hours may be adjusted periodically for school-sponsored events, holidays, or standardized testing.*

Weather & Emergency Closures

If **Wilder School District** or **Vallivue School District** (where the lab is located) closes

due to inclement weather, the lab will also be closed for the day. However, learning is still expected to continue online as **WAVE** students have access to their coursework 24/7.

Who Can Use the Lab?

The lab is open to all currently registered **WAVE** students who want a quiet, structured place to focus on schoolwork for up to three hours per day. To maintain a safe and productive learning environment, all students must:

- Engage actively in coursework while at the lab
- Follow **WAVE**'s behavior and academic expectations
- Respect peers and staff in both words and actions

Students who do not adhere to expectations or demonstrate repeated behavioral concerns may have their lab privileges suspended.

Lab Policies & Procedures

The **WAVE** in-person study lab is a **closed campus**. For safety reasons, students will not be allowed to leave the lab unattended, including walking alone or in groups away from the site. To ensure a smooth and safe experience for everyone, students and families should be aware of the following policies:

- **Check-In & Check-Out:**
  - Non-driving students must be signed in and out by a parent/guardian or designated adult
  - Driving students may sign themselves in and out
  - Timely pick-up is required; habitual late pick-ups may result in restricted lab access
- **While in the Lab:**
  - Students must remain on task and engaged in learning
  - Headphones are required but not provided – please bring your own
  - Noise levels should be kept low to avoid disruptions
  - School-appropriate discussions are expected at all times
  - Bullying, harassment, or inappropriate behavior will not be tolerated and will be reported to parents/guardians
- **Visitors & Parents:**
  - The lab is for students only – unauthorized visitors will not be allowed in student areas
  - Parents/guardians may not remain in the lab during student hours unless cleared (e.g., background check may be required)

- Wi-Fi access is not available for non-student visitors

More Than Just a Study Lab!

Beyond academic support, the lab will also serve as a hub for student groups, clubs, and activities outside of regular lab hours.

Student Dress Code

At **Wilder Academy of Virtual Education (WAVE),** we are committed to fostering a professional, inclusive, and distraction-free learning environment. Whether participating in in-person events or online video meetings/classes, students are expected to dress in a manner that aligns with respect, responsibility, and readiness to learn.

Dress Code for In-Person Activities

Students attending any **WAVE**-sponsored, in-person events must adhere to the following guidelines:

1. **Appropriate Coverage** – Clothing should provide full coverage of the torso, undergarments, and private areas. Shirts must have straps, and shorts/skirts must be of an appropriate length (mid-thigh or longer).
2. **No Offensive or Disruptive Content** – Clothing may not display images, words, or symbols that are:
    - Profane, vulgar, or offensive
    - Promoting drugs, alcohol, tobacco, or illegal activities
    - Sexually suggestive or explicit
    - Containing hate speech, discriminatory language, or gang-related symbols
3. **Footwear** – Shoes must be worn at all times for safety. Closed-toe shoes may be required for certain activities.
4. **Event-Specific Requirements** – Some events (e.g., field trips, formal ceremonies, physical activities) may have additional dress code expectations. Students should follow any event-specific guidelines communicated by **WAVE** staff.

Non-Compliance: Students who do not meet these expectations will be asked to change into appropriate attire or adjust their clothing. If a suitable alternative is not available, they may not be able to participate in the event.

Dress Code for Online Video Meetings/Classes

While learning virtually, students should present themselves in a way that supports a focused and respectful learning environment. The following expectations apply to all live

online sessions, one-on-one meetings with teachers, and video interactions with classmates:

1. **School-Appropriate Attire** – Clothing should be modest and appropriate for a learning environment. Pajamas, swimsuits, or overly revealing attire should be avoided.
2. **No Offensive Graphics or Text** – Clothing must not feature inappropriate language, images, or messages, even if partially visible on-screen.
3. **Visible and Engaged Presence** – Students are encouraged to have their **faces visible** on camera unless otherwise approved by the teacher.
4. **Professional Backgrounds** – Students should ensure their background is free from distracting or inappropriate content. Virtual backgrounds may be used as long as they align with school expectations.
5. **Dressing for Special Occasions** – If a class or school event requires specific attire (such as a presentation or awards ceremony), students should follow the provided dress guidelines.

Non-Compliance: If a student's attire is deemed inappropriate for an online class, they may be asked to turn off their camera, change clothing, or adjust their screen setup. Repeated violations may result in a parent/guardian meeting and further action per school policy.

By adhering to these guidelines, students help create a positive, respectful, and professional atmosphere at **WAVE**.

Students Requiring English Language Learner Support

At **WAVE**, we are committed to supporting every student's journey, including those who are learning English as a new language. We endeavor to provide personalized language support through a differentiated curriculum, teacher guidance, and tailored learning strategies to help students build confidence and make meaningful progress.

We also believe in the power of collaboration! Parents and Advisory Teachers can work together to explore creative and effective ways to enhance language learning and ensure that students feel supported, empowered, and successful in their academic journey.

Students Requiring Special Education Support

At **WAVE**, we are dedicated to ensuring that every student has the support they need to thrive. Students who qualify for special education services will receive personalized

accommodations and modifications tailored to their Individualized Education Plan (IEP). Each student with an IEP will be assigned a special education case manager who will provide guidance, support, and resources to help them succeed.

If a parent or adult student believes that a student may qualify for an Individualized Education Plan (IEP) , reach out to the student's Advisory Teacher or the **WAVE** Special Education Director for more information regarding this process.

Students Requiring Section 504 Support

At **WAVE**, we are committed to ensuring that every student has the support they need to learn and grow in a way that works best for them. Students who qualify for Section 504 support will receive personalized accommodations based on their individual needs, as outlined in their Section 504 plan. Each student on a 504 plan will have a dedicated case manager who will provide guidance, support, and resources to help them succeed.

If a parent or adult student believes that a student may qualify for a 504 Plan , reach out to the student's Advisory Teacher or the **WAVE** Special Education Director for more information regarding this process.

Grades and Reporting

At **WAVE**,we are committed to keeping parents/guardians informed about their student's academic progress and ensuring that our grading system aligns with our educational standards.

We utilize online platforms and communication tools that provide real-time updates on student performance across all content areas. Parents and guardians will have continuous access to their child's grades, assignments, and overall progress. These platforms offer an up-to-date snapshot of academic performance, allowing families to stay informed and engaged in the learning process.

Semester Reports and Hard Copies

In addition to online updates, hard copies of student progress reports will be sent home at the end of each semester. These reports will summarize student performance across all subject areas and provide a comprehensive overview of their academic journey.

Mastery-Based Grading

At **WAVE**, we believe that grading should reflect a student's mastery of content. In alignment with grade-level standards, students will be evaluated based on their ability to demonstrate competence and proficiency in the specific learning goals and objectives for each subject. This approach allows for a more accurate representation of a student's understanding and skill development.

Parent-Teacher Conferences
To ensure a deeper understanding of student progress, parent-teacher conferences will be held at the end of quarters 1 and 3. These conferences provide an opportunity for teachers to meet with parents/guardians, discuss academic performance, and create action plans for student success. These conferences are integral in maintaining strong relationships between school and home.

Transcripts
At the conclusion of semesters 1 and 2, transcripts will be sent home. These transcripts will summarize all academic achievements, including grades earned, courses completed, and other relevant academic information. This serves as a formal record of student progress and is an essential component of academic and post-secondary planning.

We strive for clear, consistent, and ongoing communication regarding student grades and performance, ensuring that families are well-equipped to support their child's educational growth. Should you have any questions or concerns about the grading system or reports, please don't hesitate to reach out to your child's teacher or the school administration.

Mastery-Based Learning Cycle at WAVE

At **WAVE**, we believe in meeting students where they are and helping them grow at their own pace. Students begin by taking a pre-test or diagnostic placement to determine their current level of understanding, ensuring they are placed on the right learning path to maximize their growth. From there, daily learning activities build essential skills, with opportunities to demonstrate understanding and revise work as needed to achieve true mastery.

As students progress, they will continue through a cycle of pre-testing, skill-building, and mastery, allowing for placement at higher levels when they are ready. If a student believes they have already mastered a specific unit, they may request to test out of that unit. These pre-tests will be coordinated with the content teacher and advisor and, with few exceptions authorized by administration, will use **WAVE**'s core curriculum, Accelerate.

For students seeking to challenge an entire course, one course challenge is permitted per course each school year. These assessments will be proctored, with clear guidelines communicated beforehand. To demonstrate mastery, a student must earn a score of 80% or higher—without the use of unauthorized supports, including AI tools, outside texts, or assistance from others. If a teacher suspects a violation of these guidelines, the test may be nullified, and the student will be required to resume the course from the

beginning of the unit or course. Any instances of plagiarism will be handled according to **WAVE**'s academic integrity policies, outlined later in this handbook.

At **WAVE**, our goal is to empower students by giving them control over their learning while maintaining high standards of academic integrity and achievement!

WAVE Middle School Success Plan

At **WAVE**, we believe every student is capable of reaching high school and beyond. This success plan isn't just a list of requirements; it is your roadmap. Our goal is to catch challenges early, provide the right support when you need it, and ensure that when you walk into 9th grade, you are fully prepared for the journey ahead. You bring the effort; we provide the tools.

Early Intervention (All Grades)

- **Quarter 1 Check-in**: Any student failing any course at the end of the 1st Quarter is required to meet with their advisor to establish a personalized success plan.
- **6th & 7th & 8th Grade Support**: If a student fails ELA and/or Math during Semester 1, they will be placed in a mandatory intervention program based on teacher recommendations.

Grade-Level Requirements

To be successful at each middle school grade level, students must meet the following criteria:

Grade Level	Requirements for Success
6th Grade	Must complete 3 courses total. Two of these must be ELA and Math.
7th Grade	Must pass (minimum 60%) 3 courses total. Two of these must be ELA and Math.
8th Grade	Must pass (minimum 60%) 3 courses total. The 3 must be ELA, Math, and Science to align with 9th-grade enrollment.

8th Grade Summer School Provision

We are committed to helping our 8th graders transition to high school.

- **Eligibility**: 8th graders who do not meet the Math or ELA passing requirements must attend Summer School.
- **Goal**: To qualify for 9th-grade enrollment, students must pass the Summer School ELA and/or Math course with a 60% or higher.

🚦 Your WAVE Success Signal

Signal	Phase	What Happens?	Your Action Plan
🟢 GREEN	Prevention (Quarters 1 & 3)	Check-in Phase: Are you passing three classes (two must be ELA and Math & Science for 8th grade) at the end of the first 9 weeks or sooner? If not, see your advisor.	Go See Your Advisor! Meet to create a personalized "Success Plan" before the semester ends.
🟡 YELLOW	Support (Semester 1)	Intervention Phase: Failing Math or ELA at the end of the first half of the year.	Slow Down & Focus. Participate in mandatory remediation and teacher-led intervention programs to catch up.
🔴 RED	Remediation (Semester 2 - Year End)	Final Requirement Phase: The "Stop" or "Go" point for the next grade level.	Stop & Verify. Ensure you have passed 3 courses (including Math and ELA) with at least 60% to move forward. If not, enroll in Summer School.

Retaking Courses at WAVE

At **WAVE**, we want every student to have the opportunity to succeed and show their best work. Students always have the option to retake a class to improve their grade.

If a student wishes to retake a course, they must first complete the class and have their final grade recorded. Afterward, they can request a course retake through their Advisory Teacher. Once approved, the student may re-enroll in the course, and if they earn a higher grade, their former grade will be replaced with an "RE" (Retake), which does not impact GPA. Only the highest grade earned will be reflected on the transcript.

Additionally, when retaking a class, the teacher may, at their discretion, review the student's previous coursework and allow them to pick up where they left off, ensuring they focus only on the learning they still need.

We're here to support your academic growth and success, and we encourage students to take advantage of this opportunity to improve and thrive!

High School Graduation

Graduation is a huge milestone, and at **WAVE**, we celebrate the dedication and achievements of our students as they cross the finish line!

To participate in graduation ceremonies, students must meet all district graduation requirements as outlined in **Wilder School District Board of Trustees policy** 2700. Students who have not met all graduation requirements will not be eligible to participate in the ceremony.

Valedictorian & Salutatorian

Each year, the Valedictorian and Salutatorian are selected based on total cumulative GPA, ranking students according to coursework defined in a college-prep curriculum established by the Idaho State Board of Education. For a student who qualifies to receive these distinct honors, the qualifying student(s) must begin their senior year as a student of **WAVE**. These requirements align with the academic standards for admission into Idaho's public colleges and universities.

Graduation Honors

We recognize the hard work and academic excellence of our graduates through honor distinctions:

- **Honors Graduates** – Students with a 3.0 GPA or higher will be recognized and wear an Honors cord.
- **High Honors Graduates** – Students with a 3.5 GPA or higher will receive both an Honors cord and an additional High Honors cord.

Early Graduation

At **WAVE**, we recognize that every learner's journey is unique. Some students are ready to take the next step toward their goals earlier than others, and we're here to support

them. Students who meet the criteria outlined by **Idaho Statute 33-6104** may be eligible for early graduation—a pathway designed for motivated learners who are academically prepared and ready to move on to college, career training, or other postsecondary opportunities. Eligible students may choose to graduate early by notifying **WAVE** of their intent. Upon successful completion of the outlined requirements below, the student will be relieved of remaining high school obligations, and **WAVE** will grant a high school diploma in accordance with Idaho law.

Eligibility Criteria for Early Graduation

To be considered for early graduation, a student must:

- Be **at least 16 years of age**.
- Maintain a **minimum cumulative GPA of 3.5**.
- Have **parent or guardian permission** if under 18 years of age.
- Achieve a **college and career readiness score**, as defined by the Idaho State Board of Education.
- Submit the following documents to the **WAVE** Administrative Assistant:
    - A **Notification of Intent to Graduate Early**
    - A **Participation Portfolio** showcasing academic readiness and accomplishments
    - A **one-page essay** explaining their reasons for early graduation and outlining future education or training plans.

In addition, the student must complete:

- The **civics requirement** in accordance with Idaho Code §33-1602.
- Required coursework in **Economics** and **Government**, along with a **Senior Project**. The senior project may highlight the student's experience achieving a college and career readiness score and must include a detailed plan for post-graduation goals.

<u>Academic Integrity</u>

At **WAVE**, we work together to ensure academic integrity and honesty within our school community. We want to support every student in understanding what this means. Below are key practices that are important to follow for a fair and honest academic experience:

1. **Academic Integrity** – Complete assignments honestly, without plagiarism or unauthorized help.
2. **Proper Citations** – Give credit to sources when using outside information.
3. **Authentic Participation** – Engage in discussions, submit original work, and avoid shortcuts like AI-generated responses (when not allowed).
4. **Respectful Communication** – Follow netiquette in emails, forums, and video calls.

5. **Responsible Use of Technology** – Avoid cheating tools, do not share login credentials, and follow school tech policies.

6. **Time Management** – Meet deadlines and avoid last-minute work that may lead to dishonesty.

Here are practices that should **not** be followed when pursuing a fair and honest academic experience within **WAVE** or any online K-12 school:

1. **Cheating in any form**, including:
    - Copying another student's work or allowing your own work to be copied.
    - Using unauthorized aids (e.g., online answer keys, AI tools when not permitted, notes during a closed-book test).
    - Having someone else complete an assignment, essay, quiz, or test for you.
    - Submitting another person's work as your own.
    - Rescheduling a test or assignment based on a false excuse.
2. **Plagiarism**, including:
    - Presenting someone else's words or ideas as your own.
    - Failing to properly cite sources (electronic, internet, or print).
    - Relying too heavily on a source's language even when cited.
    - Slightly rewording another's work while keeping the same sentence structure.

3. **Self-Plagiarism** – Submitting the same work for more than one course or assignment **without prior written approval** from the instructor(s).
4. **Unauthorized Use of Copyrighted Material** – Copying or distributing software, media files (such as music, movies, or textbooks), or other copyrighted content without permission.
5. **Fabricating Data**, such as:
    - Falsifying or manipulating data to achieve a desired result.
    - Reporting results for experiments that were never conducted.
    - Using fake citations in research reports.
6. **Tampering with Another Student's Work** – Destroying, altering, or interfering with another student's academic progress.
7. **Any Other Form of Academic Dishonesty** – Any attempt to misrepresent a student's work, including **AI-generated content when not permitted**, using homework help sites unethically, or other deceptive practices that undermine authentic learning.

Academic Integrity Response Plan

To uphold academic integrity while providing opportunities for learning and growth, **WAVE** implements a tiered and flexible approach when addressing academic dishonesty. Consequences will be based on the severity, frequency, and intent behind the violation. Students will always have the opportunity to discuss concerns and appeal decisions.

First Offense:

- The student will meet with the teacher to discuss specific concerns and clarify academic expectations.
- The student may be given an opportunity to resubmit the assignment correctly for full or partial credit, depending on the nature of the violation.
- The incident will be documented for future reference.

Subsequent Offenses:

- A meeting will be held with the student, teacher, administration, and parents/guardians to develop an Academic Integrity Plan outlining expectations and support strategies to prevent further violations.
- Additional consequences may include required academic integrity training, a reduction in credit for resubmissions, or loss of retake opportunities.

Repeated or Severe Violations:

- Multiple or severe violations (such as intentional cheating on major assessments or ongoing dishonesty) may result in further disciplinary action, which could include:
    - Temporary suspension from courses or online school activities.
    - Loss of eligibility for honors, leadership roles, or academic awards.
    - In extreme cases, administrative review for potential expulsion.

Appeals Process:

- Students and parents/guardians may appeal any disciplinary action by submitting a written request to school administration within five school days of the decision.

- The appeal will be reviewed by a designated Academic Integrity Committee, which will consider the student's intent, history, and any supporting evidence.
- A final decision will be communicated within seven school days of the appeal submission.

This approach ensures fairness, encourages student accountability, and provides a pathway for improvement while maintaining academic integrity at **WAVE**.

Wilder School District Discipline Philosophy (Policy 3330)

The philosophy of discipline in **Wilder School District** is intended to foster student growth while assuring each student of an acceptable environment in which to learn. In keeping with the philosophy that discipline is an instructional device and most effective when conducted in a positive manner, behaviors for all students and staff will be based on the following general rules:

Respect for all people

Respect for all property

Respect for the truth

Respect for education

Respect for the environment of a school by not being in possession of any deadly or dangerous weapon or firearm while on school property or any property that the school is using for a school-related event.