This meeting will be held at Lakeview High School and via Teleconference

REGIONAL SCHOOL DISTRICT No. 20
BOARD OF EDUCATION MEETING
Amended Agenda

7:00 p.m., Thursday, September 10, 2026

Meeting Link: meet.google.com/wzc-woan-apt

Dial-In: 1 252-528-7950
PIN: 716 260 886#

1. Call to Order

2. Pledge of Allegiance

3. Chairman's Report & Update
   Upcoming Board of Education Meetings
   · September 24 - Lakeview High School - 7:00 p.m.
   · October 15 - Lakeview High School - 7:00 p.m.
   · November 19 - Lakeview High School - 7:00 p.m.
   · December 10 - Lakeview High School - 7:00 p.m.
   (All meetings will have a remote option)

4. Consent Agenda
   4.1 Board of Education Meeting Minutes of August 20, 2026
   4.2 Approval of Amendment One Specialist Services Agreement (Athletic Trainer) - Charlotte Hungerford Hospital
   4.3 Approval of New Hires
      4.3.a Hilary Schawiak, Educational Assistant, Litchfield Center School
      4.3.b Breanna Fleet, SAE Supervisor, Lakeview High School - ASTE
      4.3.c Stephanie Paletsky, Educational Assistant, James Morris School
      4.3.d Sarah Robertson, Library Media Specialist, Goshen Center School, Warren School & Litchfield Intermediate School
      4.3.e Emily Lombardi, Educational Assistant, Goshen Center School
      4.3.f Jill Musselman, Educational Assistant, Goshen Center School

5. Superintendent Update
   5.1 Personnel Report

6. Special Education Program Presentation - J. Haggard

7. Public Comment
   Individuals offering public comment should please state their first and last name and the town where they reside. Remarks should be limited to no more than three minutes. A maximum time limit of 30 minutes will be allocated for public comment at any one meeting. Individuals representing a common interest or topic may be asked to have one individual speak for the group. Public comments must be relevant to the meeting's agenda. Speakers shall direct all comments to the Board, not to individual BOE members or administrators. Profane or vulgar language, partisan political statements, and comments related to the conduct or performance of staff are not permitted. Public comment is received without Board comment or response, the Board is to keep comments "under advisement." However, BOE members may seek clarification or additional information from speakers through the Chairman.

8. Adjournment

REGIONAL SCHOOL DISTRICT No. 20
BOARD OF EDUCATION
MEETING MINUTES
August 20, 2026

1. Call to Order The Board of Education meeting, held in the Lakeview High School auditorium and via teleconference was called to order at 7:00 p.m. by Tiffany Parkhouse.

   Members present: Tiffany Parkhouse, Chair, Ashley Hall Daddona, Secretary, Billie Jean Sideris, Treasurer, Susan Wheeler, Margaret Hunt, Kara Cruoglio, Josh Szwed, Diane Barnes, Scott Pottbecker, and Rob DeLayo.

   Also present: Jeffrey Villar, Ph.D., Superintendent, Julie Haggard, Assistant Superintendent Pupil Services, and Julia Cardillo, Chief Financial Officer.

   Absent: Ashley Westfall, Vice Chair, and Sharon Mahieu.

2. Pledge of Allegiance Tiffany Parkhouse invited everyone to stand and recite the Pledge of Allegiance.

3. Chairman's Report & Update
   Upcoming Board of Education Meetings
   · September 10 - Lakeview High School - 7:00 p.m.
   · September 24 - Lakeview High School - 7:00 p.m.
   · October 15 - Lakeview High School - 7:00 p.m.
   (All meetings will have a remote option)

4. Consent Agenda
   4.1 Board of Education Meeting Minutes of August 6, 2026
   4.2 Approval of Board of Education Meeting Schedule - January - December 2027
   4.3 Approval for the Agreement for Use of Golf Course Facilities - Litchfield Country Club
   4.4 Approval of Intergovernmental and Cooperative Agreement - Region 12, 14 & 20 - Football
   4.5 Approval of Intergovernmental and Cooperative Agreement - Region 12, 14, & 20 - Cheerleading
   4.6 Approval of Medical and Welfare Benefits Consultant - USI Client Service Agreement
   4.7 Approval of Out of State Field Trip - V. Zielinski - West Springfield, MA
   Scott Pottbecker made a motion to approve the Consent Agenda. Margaret Hunt seconded the motion. There was no discussion. The motion passed unanimously.

5. Superintendent Update
   Dr. Villar commented that the first day of school is August 27, 2026, and noted that bus routes were released today; families can access this information in PowerSchool. Additionally, he shared that district leadership received a presentation at the recent Admin Retreat from Dr. Ravit Stein (EASTCONN) regarding a non-evaluative classroom drop-in protocol focused on student engagement and positive behavior praise. The group also reviewed a 26-page document from Shipman & Goodwin regarding new educational legislation. Dr. Villar closed his update by thanking the maintenance and custodial team, led by Dan Hamilton, which successfully completed extensive summer facility improvements and school preparations, including the current work on the new parking lot.

5.1 Personnel Report
Dr. Villar reviewed the August Personnel Report.

5.2 Contract of Employment
Executive Assistant to the Superintendent
Dr. Villar reviewed the Executive Assistant contract, noting that no action is needed. The contract is being shared for public transparency and will be published online once executed.

6. Finance Report
6.1 FY27 Finance Update
Julia Cardillo gave the FY27 Finance Update highlighting a few items in the budget report that the district will be monitoring with a negative balance for potential future budget line item transfer and areas of budget surplus. Ms. Cardillo also shared that the district has acquired a strictly controlled credit card for emergency purchases or for use with those vendors that do not accept purchase orders. The credit limit for the card is $5,000.

7. Public Comment
Individuals offering public comment should please state their first and last name and the town where they reside. Remarks should be limited to no more than three minutes. A maximum time limit of 30 minutes will be allocated for public comment at any one meeting. Individuals representing a common interest or topic may be asked to have one individual speak for the group. Public comments must be relevant to the meeting's agenda. Speakers shall direct all comments to the Board, not to individual BOE members or administrators. Profane or vulgar language, partisan political statements, and comments related to the conduct or performance of staff are not permitted. Public comment is received without Board comment or response, the Board is to keep comments "under advisement." However, BOE members may seek clarification or additional information from speakers through the Chairman.

No public comment was offered.

8. Adjournment There being no further business to come before the Board, Scott Pottbecker made a motion to adjourn. Susan Wheeler seconded the motion. The meeting adjourned at 7:10 p.m.

Respectfully submitted,
Christine Escobar
Secretary, pro-tem

4.2

Date: September 3, 2026

To: Region 20 Board of Education Members

From: Jeffrey Villar, Ph.D., Superintendent

Re: Amendment One Specialist Services Agreement (Athletic Trainer) - Charlotte Hungerford Hospital

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Attached is an amendment to the Specialist Services Agreement (Athletic Trainer) with Charlotte Hungerford Hospital. This amendment provides a one-year extension of the original agreement approved by the Board of Education on August 21, 2025. There are no changes to the services provided or fees. The original Specialist Services Agreement is also attached for your convenience.

AMENDMENT ONE TO SPECIALISTS SERVICES AGREEMENT

This amendment (the "First Amendment") is entered into as of the date of execution of the last signatory hereto (the "First Amendment Effective Date"), by and between **The Charlotte Hungerford Hospital** ("CHH") and **Regional School District No. 20** ("School") (referred to herein individually as "Party" and together as "Parties").

WHEREAS, the Parties entered into a Specialists Services Agreement dated July 1, 2025 (the "Agreement") for certified athletic trainers, licensed physical therapists and other professional and non-professional support employees ("Specialists") to provide certain medical or related services needed by School, and the Parties wish to amend such Agreement in accordance with the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the mutual promises contained in this First Amendment to the Agreement, and intending to be legally bound hereby, the Parties hereby agree as follows:

1. The first sentence of Section 5 of the Agreement is hereby deleted in its entirety and replaced with the following:

   > The term of this Agreement shall begin on the Effective Date and shall expire on June 30, 2027.

2. All other terms and conditions of the Agreement remain in effect and unchanged by this First Amendment.

[Signatures on following page]

IN WITNESS WHEREOF, the Parties have caused this First Amendment to be executed and delivered by their duly authorized representatives as of the First Amendment Effective Date.

The Charlotte Hungerford Hospital	**Regional School District No. 20**
By:	By:
Its: President	Its:
Date:	Date:

SPECIALISTS SERVICES AGREEMENT

THIS SPECIALISTS SERVICES AGREEMENT ("Agreement") is entered into as of July 1, 2025 (the "Effective Date"), by and between **The Charlotte Hungerford Hospital** (the "CHH") and **Regional School District No. 20,** on behalf of Lakeview High School, with its principal office located at 35 Wamogo Road, Litchfield, CT 06759 ("School") to provide the services described in this Agreement.

RECITALS

WHEREAS, CHH maintains and operates an outpatient rehabilitation facility with certified athletic trainers, licensed physical therapists and other professional and non-professional support employees ("Specialists"), whose expertise includes providing certain medical or related services needed by School.

WHEREAS, School operates an accredited secondary education institution offering academic and athletic opportunities to its students.

WHEREAS, School desires to engage CHH, through its Specialists, to provide certain medical or related services needed by School in accordance with the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the foregoing recitals and the mutual promises and conditions set forth herein, and other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, School and CHH agree as follows:

1. Services. As of the Effective Date, CHH is hereby engaged to provide, through itself and its Specialists, the services as more particularly described in **EXHIBIT A** attached hereto (the "Services"), in accordance with the terms and conditions set forth herein.

2. Standards of Conduct. CHH, on behalf of itself and Specialists, shall perform the duties and obligations under this Agreement in a competent, professional, and ethical manner. During the term of the Agreement, the Parties also agree to comply with the provisions of the Stark law, 42 U.S.C. §1395nn, and the federal Anti-Kickback Statute, 42 U.S.C. §1320a-7b(b), and the regulations promulgated thereunder, all as amended from time to time. The Parties agree that the payments made hereunder for the Services have been determined in arms-length bargaining and are consistent with fair market value, without consideration of the relationship of the Parties or other business generated between the Parties.

3. Representations and Warranties. CHH represents and warrants to School that on the date hereof and at all times during the term of this Agreement: Specialists are duly

licensed, registered, and/or certified, and in good standing under the laws of the State of Connecticut, to engage in professional practice, and said license, certificate and/or registration has not been surrendered, suspended, revoked, or restricted in any manner.

4. Compensation. In consideration of the Services provided hereunder, School agrees to pay CHH the fees specified in **EXHIBIT B**, which fees shall be payable within thirty (30) days of receiving CHH's invoice.

5. Term and Termination. The term of this Agreement shall commence on the Effective Date, August 2025 and expire on June 30, 2026. Either Party may terminate this Agreement without cause by notifying the other in writing ninety (90) days in advance. Further, if any Party materially breaches this Agreement (the "Breaching Party"), the other Party (the "Non-breaching Party") may terminate this Agreement upon thirty (30) days' prior written notice to the Breaching Party if such breach has not been cured to the satisfaction of the Non-breaching Party within such thirty (30) day period. Upon termination, CHH shall be entitled to receive compensation for Services, if any, accrued under the terms of this Agreement, but unpaid, as of the date of said termination.

6. Non-Employment Relationship. CHH (and Specialists) and School are independent entities. Nothing in this Agreement shall be construed or be deemed to create a relationship of employer and employee or principal and agent or any relationship other than that of independent parties contracting with each other solely for the purpose of carrying out the terms and conditions of this Agreement.

7. Insurance, Indemnification.

7.1 Both Parties hereto shall maintain in full force and effect at all times during the term of this Agreement, at said Party's sole expense, comprehensive general liability and professional liability insurance coverage in minimum amounts of $1,000,000 per occurrence and as well as $3,000,000 in the annual aggregate, with companies reasonably satisfactory to both Parties, which are licensed to transact business and issue insurance in Connecticut. Within ten (10) days after the Effective Date, both Parties shall provide a current certificate of insurance to the other, in evidence of such coverage. Such insurance shall cover all acts and omissions occurring during the term of this Agreement, whenever a claim may be filed.

8.2 School shall indemnify, defend and hold harmless the Hospital and its affiliates, and the respective officers, directors, members, trustees, employees, contractors, and agents harmless from any and all claims, liabilities, obligations, losses, damages, assessments, fines, judgments, costs or expenses (including, without limitation, reasonable attorneys' fees and expenses) arising out of or in any manner incident, relating or attributable to any (a) inaccuracy or breach of any representation or warranty by School

contained in this Agreement; (b) breach of the Agreement or applicable law by School; or (c) negligence, willful misconduct and/or violation of law by School, its affiliates, or its respective employees, or its contractors or agents.

8.3 In the event of any professional liability and/or general liability claim involving School, and Specialists or CHH, School shall not enter into a covenant not to sue with a plaintiff or a potential plaintiff rather than a full release.

8. Access to Records. Where required by law, until the expiration of four (4) years after the performance of the Specialist Services, Specialists and School (and any subcontractor of the Specialists or School) shall make available to the Secretary of The Department of Health and Human Services, the Comptroller General, and other duly authorized representatives, upon request, this Agreement, any subcontractor agreement, and all books, documents and records that are necessary to verify the nature, extent, and cost of the Services provided during this Agreement.

9. Miscellaneous.

9.1 Governing Law. This Agreement shall be governed and interpreted in accordance with, and the rights of the Parties shall be determined by, the laws of the State of Connecticut.

9.2 Waiver. Failure by either Party to exercise its rights as defined in this Agreement shall not constitute a waiver of its rights in the event of a recurrence of an offending event.

9.3 Notices. Any and all notices or other communications required to be provided hereunder shall be in writing and delivered, either personally or by courier, sent by Certified Mail, Return Receipt Requested, via electronic delivery with confirmed receipt, to the intended recipient at the following address, or to such other address as may be provided in writing by a Party to the other, and shall be deemed given when so received.

CHH:
The Charlotte Hungerford Hospital
540 Litchfield Street
Torrington, CT 06790
Attn: Senior Vice President, Northwest Region
With a mandatory copy to:

Hartford HealthCare Corporation
Legal Department - CPC
100 Pearl Street, 8th Floor

Hartford, CT 06103

School:
Regional School District #20
35 Wamogo Road
Litchfield, CT 06759
Attn: Superintendent of School

9.4 Assignment. Neither Party shall assign this Agreement without the prior written consent of the other Party, except that CHH may assign this Agreement to a CHH-affiliated organization. Notwithstanding the foregoing limitation on assignment, this Agreement shall be binding upon and shall inure to the benefit of both Parties and their respective successors and assigns.

9.5 Amendment. No alteration or modification of this Agreement, including the Exhibits attached hereto, shall be valid unless made in writing and executed by each of the Parties hereto.

9.6 Further Actions. Each of the Parties agrees that it shall hereafter execute and deliver such further instruments and do such further acts and things as may be required or useful to carry out the intent and purpose of this Agreement and as are consistent with the terms hereof.

9.7 Severability. If any provision of this Agreement shall be declared invalid or illegal for any reason whatsoever, then notwithstanding such invalidity or illegality, the remaining terms and provisions of this Agreement shall remain in full force and effect in the same manner as if the invalid or illegal provision had not been contained herein. If after this Agreement's execution any new or amended statute or regulation (a "New Law") becomes effective or any binding interpretation of a statute, regulation or facts by any court or government authority, whether federal or state is rendered which makes the relationship among Specialists, CHH and/or School set forth in this Agreement illegal or which requires a change in the relationship between CHH, Specialists and/or School then this Agreement shall not terminate, rather the Parties shall amend this Agreement to the extent necessary to comply with the New Law and, to the extent possible, to preserve the underlying intent and purpose of this Agreement.

9.8 Entire Agreement. This Agreement and the Exhibits attached hereto constitute the entire understanding between the Parties regarding the subject matter of this Agreement and supersede any prior oral or written representations and understandings regarding the subject matter of this Agreement. This Agreement and the Exhibits attached hereto may not be modified except in writing signed by both Parties.

9.9 Counterparts. This Agreement may be executed in more than one counterpart, and each executed counterpart shall be considered as the original.

9.10 Survival. The covenants contained in Sections 7, 8, and 9 shall survive any termination or expiration of this Agreement.

9.11 Coordination with Other Agreements. Pursuant to 42 C.F.R. § 411.357, CHH maintains and updates centrally a master list of contracts that includes all contracts between CHH and School, which list is available for review by the Secretary of Health and Human Services upon request and is maintained in a manner that preserves the historical record of such contracts. The Parties agree to amend the master list to reflect any additional agreements or arrangements between the Parties at the time such agreements or arrangements are made.

9.12 Electronic Signature. The Parties agree that this Agreement may be electronically signed. The Parties agree that any electronic signatures appearing on this agreement are the same as handwritten signatures for the purposes of validity, enforceability, and admissibility.

9.13 Change of Control. School shall provide CHH with sixty (60) days' advance written notice of any transaction or contract or complete any event that would constitute a Change of Control (as hereinafter defined). For purposes of this Section, Change of Control means: (a) the sale or other disposition by School of all, or substantially all, of School's assets; (b) School enters into any agreement (or any other arrangement) such that effective control of the operation of School transfers to a third Party. CHH may elect to terminate this Agreement upon sixty (60) days advance written notice in the event of any such Change of Control.

[Signatures on following page]

IN WITNESS WHEREOF, the Parties hereby execute this Agreement as of the date set forth below.

The Charlotte Hungerford Hospital

By: _____
Name: Paul J Scalise M.D.
Title: SVP Operations
Date: 8/26/25

Regional School District No. 20

By: _____
Name: Jeffrey A. V. Doc, M.D
Its: Superintendent
Date: August 27, 2025

EXHIBIT A
SERVICES

CHH, through its Specialists, will provide the following services to School:

- Coordinate the establishment of an athletic training room at the School.
- Advise the School as to the supplies and training equipment needed for the athletic training program.
- Provide pregame or practice athletic taping and preparation, injury assessment, injury management and referral to proper medical practitioners as appropriate.
- Continuing education for the athletic training staff.
- Design and implement a medical record system for athletic injuries.
- Monitor athletic injuries and develop injury prevention training and programs.
- Coordinate and provide injury follow-up and evaluation.
- Develop and provide an athletic training manual describing policies and procedures of the School and protocols of injury treatments.
- Other services as deemed appropriate by School and CHH.

CHH shall not be responsible for providing outpatient rehabilitation therapy to any student pursuant to the terms of this Agreement. It is the responsibility of the student or his insurer to pay for the costs of all outpatient rehabilitation therapy services.

Specialists shall provide up to 25-30 hours of services a week.

EXHIBIT B
COMPENSATION

For provision of the Services hereunder, School shall pay CHH the following compensation:

CHH Specialist Services	**CHH Compensation**
Athletic Trainer • Up to 25-30 hours per week, from first practice August 2025-June 2026	$50,000.00
Total Contracted Compensation	**$50,000.00**
Additional Specialist services (as requested)	$55.00 per hour

Date: September 3, 2026

To: Region 20 Board of Education Members

From: Jeffrey Villar, Ph.D., Superintendent

Re: New Hires

Below is a list of Regional School District No. 20 New Hires with their assignments. Resumes are attached for your review.

Hilary Schawiak, Educational Assistant, Litchfield Center School
Breanna Fleet, SAE Supervisor, Lakeview High School - ASTE
Stephanie Paletsky, Educational Assistant, James Morris School
Sarah Robertson, Library Media Specialist, Goshen Center School, Warren School & Litchfield Intermediate School
Emily Lombardi, Educational Assistant, Goshen Center School
Jill Musselman, Educational Assistant, Goshen Center School

HILARY SCHAWIAK

Objective:
To secure an educational assistant position in an elementary school that provides a caring and positive learning environment for its students, while offering the opportunity to generate excitement and an interest in learning for all.

Education:
UNIVERSITY OF BRIDGEPORT — Bridgeport, CT
Master of Science in Elementary Education — 2006 to 2007
Honors: GPA 3.9

EASTERN CONNECTICUT STATE UNIVERSITY — Willimantic, CT
Bachelor of Science in Business Information Systems — 2002 to 2006
Honors: Dean's List
Activities: Member of International Honor Society for the Computing and Information Disciplines, Member of Association for Computing Machinery, Secretary for Council of Student Alumni Association

Current Certification:
State of Connecticut Elementary Education, Grades K through 6 (013)

Experience:

Booth Free School — Roxbury, CT
Second Grade Teacher — 2013-2020
- Administered and created performance tasks based on the Smarter Balance Assessment
- Implemented lessons based on the Common Core
- Communicated with parents via phone, email, updated website, and monthly newsletter

Washington Primary School — Washington Depot, CT
Fourth Grade Teacher — 2012-2013
- Fostered an environment conducive to learning which ensured student engagement
- Developed and implemented daily lessons in all academic areas while administering and tracking assessments
- Implemented lessons based on the Common Core

Washington Primary School — Washington Depot, CT
Literacy Tutor/ First Grade Co-Teacher — 2011-2012
- Instructed students in small groups focusing on decoding strategies
- Developed and implemented daily guided reading groups for both first grade and an English Language Learner student
- Designed and taught phonics lessons with a fourth grade student

Professional Memberships:
Member of the CEA, NEA, and SVEA

BREANNA FLEET

PROFESSIONAL SUMMARY

Dedicated & motivated professional with 5+ years of experience in conservation non-profit and management roles. Skilled in time management , communication and mentorship skills. Currently seeking to re-enter a hands-on and leadership-oriented position.

EXPERIENCE

Ripley Waterfowl Conservancy — May 2024 - Present

Education and Content Manager, Litchfield CT

- Create educational content for all platforms – website, social media and print
- Develop and facilitate educational programing and tours for schools, private groups and donors
- Manage volunteer and membership programs, including volunteer training, membership email communications, member events, etc.
- Support aviculture staff with avian husbandry and medical care
- Assist in fundraising and donor cultivation, marketing and networking

Center For Wildlife — April 2022 - August 2025

Senior Wildlife Specialist, Cape Neddick ME

- Administered daily medical care to wildlife patients at a rehabilitation center that treats around 2,000 patients annually
- Shift Lead in clinic for up to 12 staff, interns and volunteers while also coordinating with education team shift lead
- Trained and mentored apprentices, interns & volunteers, teaching proper husbandry practices, basic medical care and providing support developing interpersonal skills
- Provided support with hotline phone calls/public communication, patient admissions, processing donations and purchases from gift shop
- Facilitated IWRC Courses on campus, lead tours of medical clinic for private groups & other rehabilitation facilities

Van Engelen Inc. — August-November 2020 & 2021 & 2026

Seasonal Warehouse Night Shift Supervisor, Litchfield CT

- Supervise night shift employees in their tasks and ensure orders are packed to standard for a shift of up to 25 staff
- Delegate daily tasks and assign work duties for shift

- Train and assist employees with any issues - problem-solve issues that arise and maintain high-quality work in all conditions

Sand Road Animal Hospital — April 2021 - April 2022

Pet Resort Team Lead, Canaan CT

- Lead team of 10 staff members managing daily workflow, delegation and completion of tasks
- Provided customer service for Pet Resort phone line, created reservations, answered client questions and handled client concerns
- Created invoices and estimates, collected and processed payments
- General management of kennel e.g. ordering items, improvements on facilities, check-ins with coworkers, etc.
- Oversight and assistance of daily kennel tasks e.g. cleaning feeding, medication of animals, etc.
- Restraint of dogs and cats during medical exams, blood draws and vaccinations

State of Connecticut - Wildlife Division — October 2019 - April 2021

Seasonal Resource Assistant, Burlington CT

- Assisted the public at field location, greeting visitors and selling licenses
- Customer support through Wildlife Division phone line handling wildlife nuisance calls, questions regarding state regulations/laws and general wildlife questions
- Created and gathered materials for CE/FS classes & other programs as well as taught CE/FS classes
- General office tasks e.g. printing, copying, use of State of CT online scheduling programs,. collect and process payments on online platforms, etc.
- Supported other employees within the Wildlife Division with miscellaneous tasks when needed

EDUCATION & CERTIFICATIONS

Unity College, Unity ME — 2015-2019

Bachelor of Science in Captive Wildlife Care and Education Minor in Zoology

American Red Cross — 2026

Adult and Pediatric First aid and CPR Training

4.3.C

STEPHANIE M. PALETSKY

PROFESSIONAL EXPERIENCE

TOWN OF MORRIS

ASSISTANT TO THE DIRECTOR OF COMMUNITY ACTIVITIES

March 2023-Present

Assists with the day-to-day operations of an active Senior Center and Beach and Recreation Department. Performs a full range of clerical functions and secretarial support. Organizes and implements special events, community events, excursions and community outreach through both the Senior Center and Beach and Recreation Department. Acts as a point-of-contact for visitors at the Senior Center and maintains knowledge of special, current, and on-going programs offered through the Senior Center/ Beach and Recreation. Works with James Morris School to implement half day programs, after school activities, and special events.

BLOOMINGDALE'S

MERCHANDISE MANAGER – WOMEN'S READY TO WEAR

April 2004 – January 2009: Chestnut Hill, MA

Responsible for the management, movement, and placement of all women's ready to wear clothing in this upscale department store. Recruit, develop, and manage a staff of seven merchandisers. Effectively partner with store sales, marketing, and general management to manage and measure the key merchandising elements of profitability. Ensure that strategies to transition floor, clothing displays, and merchandise availability and placement attract customers' attention and result in merchandise purchase. Communicate sales trends, stock needs and issues, and daily marketing priorities with management colleagues and merchandise team.

- Responsible for the department's timely and seamless movement of merchandise to a newly renovated facility for re-opening before the holiday season.
- Sales trend for areas of responsibility increased during this period contributing to the Chestnut Hill store ranking of second highest in the Bloomingdale chain.

CROSSING MAIN

STORE MANAGER/ VISUAL MERCHANDISER

July 2003 – March 2004: Wellesley, MA

Oversaw all aspects of daily operations. Managed store personnel, set proper staffing levels for efficient operations, and interviewed new hires. Resolved customer and employee complaints, issues, and concerns. Assisted store owner/buyer in determining vendors while applying knowledge of current sales trends including sizes, colors, and quality of lines. Created visual displays and merchandised weekly to highlight inventory. Organized trunk shows, fashion shows, and special events to promote client interest and increase level of sales.

STORE OPERATIONS SUPERVISOR/VISUAL MERCHANDISER

October 2000 – July 2003: Wellesley, MA

Created window and floor displays to entice street traffic and drive sales. Maintained excellent vendor relations ensuring prompt and orderly shipments. Responsible for daily financial reconciliation of all transaction

addition to maintaining optimal inventory levels. Assisted customers and personal shoppers with selecting and coordinating outfits.

VOLUNTEER WORK

Morris Beach and Recreation Chairman
2020-2023: Morris, CT
Morris Beach and Recreation Commission Member
2017-2023: Morris, CT
James Morris School PTO
2017-2023
James Morris School parent volunteer
2015-2019: Morris, CT

EDUCATION

University of Rhode Island: Kingston, RI
B.S., Textiles, Merchandising, and Design: December 2000

4.3.d

Sarah Robertson

Professional Summary

Connecticut-certified School Library Media Specialist (062) with experience in elementary and secondary school libraries, library instruction, special education, and public library services. Skilled in developing engaging literacy and inquiry-based learning experiences, supporting diverse learners, collaborating with educators, collection development, readers' advisory, and library technology.

Library and Instructional Skills

- Reader's advisory and independent reading promotion
- Collection development and evaluation
- Library cataloging and circulation management
- Makerspace facilitation and inquiry-based learning activities
- Instructional support for diverse learners and special education students
- Advanced ability with Proloquo2Go and LAMP AAC Devices

Technology & Library Systems

- Follett Destiny Library Manager & OPAC
- Evergreen Integrated Library System (ILS)
- Google Workspace for Education (Classroom, Docs, Slides, Forms, Sheets)
- Microsoft Office Suite
- Canva for instructional materials and library promotion
- LibGuides / Springshare (exposure)

EDUCATION

Southern Connecticut State University, New Haven, CT

August 2021 - May 2026

Master of Library and Information Science (MLIS) - December 2025
School Library Media Specialist Graduate Certificate - May 19, 2026
School Library Media Specialist Certification (062) - July 1, 2026
Kappa Delta Pi International Honor Society in Education

Regional School District 20, Litchfield, CT
Special Education Educational Assistant
July 2024 - July 2026

- Provided life and essential skill instruction for students in the Adaptive Skills program, including piloting the Bobcat Cafe, a coffee cafe run by the students.
- Provided individualized support to students with autism and diverse learning needs in both classroom and library environments.
- Reinforced skills taught by the classroom teacher including the use of discrete trial instruction, ABA principles and behavior reinforcement/management techniques.
- Assisted students (individually or in small groups) with academic tasks under the supervision of the classroom teacher.
- Assisted teachers in encouraging students to work independently, to understand and follow directions and rules, and to locate and use appropriate materials.
- Delivered academic instruction planned and directed by the classroom teacher

Wamogo Regional High School & Middle School (Reg 6), Litchfield, CT
Library Clerk (Assistant)
January 2023 - June 2024

- Managed daily circulation operations using Follett Destiny, including check-in/out, reserves, and overdue reporting
- Assisted students in locating books and library resources
- Supported the school librarian with collection development and acquisitions
- Coordinated interlibrary loan requests with the local public library
- Processed and cataloged new library materials including labeling, covering, and shelving.
- Created bulletin boards and book displays to promote reading and library engagement.
- Assisted with makerspace activities and student library programming

PROFESSIONAL AFFILIATIONS & LEADERSHIP

- Connecticut Association of School Librarians (CASL)
- American Association of School Librarians (AASL)
- American Library Association (ALA)
- Connecticut Library Association (CLA)
- Nutmeg Book Award High School Committee, 2026
- Chair, Nutmeg Book Award Middle School Committee, 2028
- Member, Kappa Delta Pi International Honor Society in Education, 2025-Present
- Conference Co-Chair, Star Gathering, Star Island, 2026 & 2027
- Volunteer Youth Soccer Club - Litchfield Soccer Club, 2026

New York University, New York, NY - *Bachelors of Art*

August 2002 - May 2006

Bachelor of Arts Degree in Economics and Politics, Minor in Spanish

EXPERIENCE

Goshen Center School, Litchfield Intermediate School, Warren School, Regional School District 20, CT

Library Student Teacher

January 2026 - May 2026

- Designed and delivered lesson plans centered on the Charter Oak Children's Book Award
- Supported elementary library instruction and assisted with student learning in the libraries of 3 elementary schools
- Supported elementary students in developing reading interests and navigating library resources
- Helped students locate books and navigate Follett Destiny OPAC
- Designed and delivered elementary library lessons incorporating literacy, research, information literacy, technology, and inquiry
- Promoted independent reading through book displays, reader's advisory, and library programming
- Collaborated with classroom teachers and library staff to support curriculum and student learning
- Helped maintain the organization and daily operations of the school library

Oliver Wolcott Library, Litchfield, CT - *Intern*

May 2025 - October 2025

- Led a full genrefication project of the Young Adult collection (1,400 titles) to improve discoverability and reader engagement.
- Evaluated titles using professional review sources and comparable school catalogs.
- Updated bibliographic and shelving records in the Evergreen ILS
- Processed and relabeled materials with genre classification and spine labels.
- Supported collection organization and improved access for teen readers.

4.3.e

EMILY LOMBARDI

Litchfield, CT 06759

EDUCATION

Dickinson College
B.A., Educational Studies
Cum Laude · 2026

Miss Hall's School
Pittsfield, MA · 2022

EXTRACURRICULARS

- Kappa Delta Pi, Education Honors Society (2023–2026)
- Photography Teaching Assistant (Jan 2025–May 2026)
- Semester Abroad, Copenhagen, Denmark (Fall 2024)
- College Radio, Student DJ (2023–2026)

VOLLEYBALL

- Dickinson Club Volleyball, Vice President (2023–2024)
- Dickinson Club Volleyball, Treasurer (2025–2026)
- Miss Hall's School, Varsity Volleyball (2018–2021)
- Playing since 2013

REFERENCES

Available upon request

WORK EXPERIENCE

Rumsey Hall Summer Camp, Washington, CT 2023 – Present
Head Counselor — Summer 2026

- Co-head counselor for a group of 6- to 10-year-olds; brainstormed, organized, and led activities for a 6-week day camp with 35 campers.
- Activities ranged from gross motor games to art activities, hiking, and water play.
- Supervised high-school-aged counselors.

Head Counselor in Training — Summer 2025

- Assisted the Head Counselor for a group of 6- to 10-year-olds for a 6-week day camp with 30 campers.
- Brainstormed, organized, and led activities including gross motor games, art activities, hiking, and water play.
- Supervised high-school-aged counselors.

Counselor — Summer 2023–2024

- Counselor for 3- to 5-year-olds; worked with the Head Counselor to plan, organize, and lead a variety of activities and projects for 14 children.

R. Derwin Clothiers, Litchfield, CT Seasonal, 2021–2025
Sales Associate

- Sales Associate at a locally owned clothing boutique; responsibilities included organizing, cleaning, cashiering, and inventory.

Camp Cochiplanee, Goshen, CT Summers 2017–2019
Counselor in Training

- Worked with children ages 3 to 12 in a day camp setting, assisting Counselors in areas such as Arts & Crafts and the Preschool Program.

VOLUNTEER EXPERIENCE IN EDUCATION

Crestview Elementary, Carlisle, PA Fall 2025

- Worked as a teacher's assistant in a first-grade classroom.

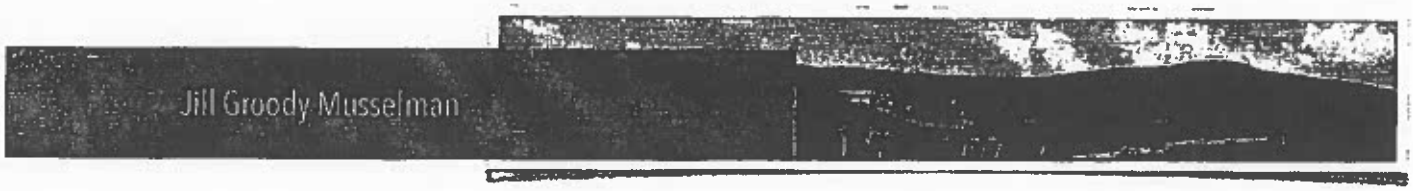
Egremont Elementary School, Pittsfield, MA 2021–2022

- Under Miss Hall's School's Horizons Program, worked as a teacher's assistant in a kindergarten classroom.

Craneville Elementary School, Dalton, MA 2019–2020

- Under Miss Hall's School's Horizons Program, worked as a teacher's assistant in a first-grade classroom.

4.3.f.



Profile

Mission-driven nonprofit and corporate executive with over 35 years of leadership experience guiding community-centered organizations in growth, strategic planning, fundraising, communications, and operational excellence. Proven success partnering with boards of directors, cultivating community relationships, securing grants and funding, managing budgets, and building programs that strengthen organizational impact. Recognized as an energetic, collaborative leader who builds strong stakeholder relationships, engages donors and volunteers, and fosters cultures of accountability, service, and innovation. Experienced public spokesperson and community advocate. Passionate about lifelong learning, literacy, community engagement, and creating welcoming spaces where individuals of all ages can connect, learn, and participate in civic and cultural life.

CORE STRENGTHS & EXPERTISE

- Executive Leadership
- Nonprofit Management
- Healthcare Operations
- Board Relations & Governance
- Studer Group Service Excellence & Organizational Development
- Fundraising & Donor Stewardship
- Grant Writing & Grant Management
- Strategic Planning & Business Development
- Community Engagement & Outreach
- Public Affairs, Communications & Media Relations
- Government & Community Relations
- Program Development
- Budget & Financial Management
- Team Development & Culture of Patient Satisfaction
- Volunteer Engagement
- Event Planning & Special Events
- Partnership Development
- Information Technology
- Master's in Business Administration, 3.7 GPA, 2020

SELECTED EXECUTIVE ACCOMPLISHMENTS

- Served as founding Executive Director of a Connecticut nonprofit organization.
- Secured multimillion-dollar public and private funding for community initiatives.
- Managed complex budgets, contracts, and organizational operations.
- Developed strategic plans and organizational infrastructure supporting long-term growth.
- Built strong partnerships with boards, donors, community leaders, government officials, and volunteers.
- Led public relations, marketing, and community outreach programs
- Directed successful fundraising, grant-writing, and stakeholder engagement efforts.
- Guided organizations through periods of significant growth, change, and expansion.

SELECTED FUNDRAISING & DEVELOPMENT ACHIEVEMENTS

- Secured funding for a $4.2 million affordable-housing development initiative, including $2.8 million in HUD HOME funding and additional state housing grants.
- Facilitated community partnerships that led to the donation of 25 acres for future affordable workforce, senior, and veteran housing.
- Directed strategic growth initiatives, increasing service line volumes by 3%–41%.
- Successfully launched multiple physician practices and community healthcare programs.
- Led marketing, communications, community engagement, and public outreach for regional healthcare organizations.
- Managed cross-functional teams supporting initiatives in operational growth, culture, and patient satisfaction.
- Led grant-writing efforts, including funding proposals and stakeholder engagement activities, to support organizational growth.
- Served in fundraising leadership roles for Salisbury Rotary initiatives and community-based nonprofit organizations.
- Chaired fundraising activities for local and regional charitable organizations, including the American Cancer Society.

COMMUNITY LEADERSHIP

Throughout my career, I have served as a visible community advocate, volunteer leader, public speaker, and nonprofit board member, building relationships among residents, donors, community organizations, elected officials, educational institutions, and business leaders.

- Salisbury Rotary Club VP and President
- Litchfield, CT Housing Affordability Plan Steering Committee
- American Cancer Society Gala Chair
- Partners in Education Board, Region 1
- Connecticut Hospital Association Committees
- Multiple civic advisory boards

PROFESSIONAL EXPERIENCE

EXECUTIVE DIRECTOR, LITCHFIELD HOUSING TRUST, CT ~ 2017 - 2025

Served as the first Executive Director of this nonprofit affordable housing organization, working closely with the Board of Trustees to build organizational infrastructure.

LHT KEY ACCOMPLISHMENTS

- Partnered with Board leadership to develop strategic priorities, governance processes, policies, and long-term organizational goals.
- Secured grant funding and coordinated fundraising to support affordable housing initiatives and organizational growth.
- Served as the organization's public face, representing and strengthening the Trust among community groups, municipal boards, government officials, donors, and residents.
- Cultivated productive relationships with local leaders, nonprofit partners, planning agencies, and community stakeholders.
- Directed the development and sale of an eight-home sustainable, affordable-housing neighborhood from concept through completion, including family interviews and selection.
- Secured private funding for solar installation for affordable housing.

- Managed contracting, compliance, and reporting across multiple housing initiatives.
- Guided long-range planning efforts that created future affordable housing opportunities, including a 25-acre donated property designated for workforce, senior, and veteran housing.
- Oversaw operations and stewardship of 55 scattered-site affordable homes.

DIRECTOR OF MARKETING & PUBLIC RELATIONS, CARLISLE REGIONAL MEDICAL CENTER, CARLISLE, PA ~ 2016 TO 2017

Member of hospital administration - senior leadership team. Participated in hospital administration rounds. Responsible for strategy, communication, public relations, marketing, community events, and sponsorships for Carlisle Regional Medical Center, The Cancer Center in affiliation with Penn State Hershey Medical Center, Surgery Center, and Carlisle Medical Group Outpatient Clinics. Received Stroke Certification from The Joint Commission, Chest Pain Accreditation Process, and Interventional Cardiology Service Line. 100th-anniversary event celebrations. Responsible for service line growth initiatives, media inquiries, creative development, media planning and placement, social and digital media efforts, and website, radio, and outdoor advertising.

BUSINESS DEVELOPMENT & COMMUNICATIONS OFFICER | IT DIRECTOR, SHARON HOSPITAL, SHARON, CT ~ 2011 TO 2015

Member of hospital administration - senior leadership team. Shared Administrator on Call with a 1:5 rotation. Strategic hospital business planning and service line development. Physician recruitment process and market development. Charitable donations. Successfully opened an Orthopedic Practice, OB | GYN practices, Surgical Services, Sleep Center, Pain Management Clinic, and Wound Care Center. Orthopedics long-term planning. Electronic media. On-Hold messaging. Infant Literacy program for new mothers and babies. Rebranded Birthing Suites. FastER actual wait time campaign. Campaign creative, production, and implementation. Life & Health community newsletter, mailed to 52k HH's quarterly. Redesigned hospital and practice websites. Redesigned identity and rebranded Sharon Hospital, launched in January 2013. Patient Satisfaction initiatives. IT Director: hospital and provider practices. Shared best practices with sister hospitals within our 8 RegionalCare Hospital Partners system for Physician Practices, Business Development, and IT.

Accomplishments & Highlights

ICD-10 Implementation; Meaningful Use attestation $2.4 million payment to hospital; Service line and physician practice growth 3% to 41%; Physician Recruiter group with an average of 2-4 physician placements per year; Built new Orthopedic and Obstetrics Practices with 38% surgical growth; Dashboard implementation and process for tracking and measuring volume metrics and growth for provider practices and service lines, with provider engagement and accountability; Created RHA Practice website with online bill pay and patient portal; EMCare integration completed; Increased Emergency visits by 15% in a turbulent market with ACA geographic border issues; Increased OB|GYN Women's Health by 26% with new market and provider office. Additional highlights:

- Member of the Sharon Hospital Governing Board, Advisory Board, Medical Executive Committee, Departments of Medicine, Surgery, OB|GYN, Pediatrics, Quality, and Hospitalists
- Websites & Electronic Medical Records (EPIC)
- Physician/service-line growth
- Marketing and communications initiatives
- Creation of a SharePoint hospital intranet with a library of all policies and procedures
- Health & Wellness Concierge Implementation
- Women's Advisory Group

DIRECTOR OF MARKETING & PUBLIC RELATIONS,
SHARON HOSPITAL, SHARON, CT | 2006 TO 2011
Responsible for all aspects of our 78-bed community hospital's physician and service line business development, community health programs and screenings, and public relations. Highlights include the opening of a $19 million construction project that added a new Emergency Department, a new MRI Suite, and new LDRP Birthing Suites. Implemented an annual Healthcare Provider Directory and Girl's Night Out "wine & cheese" health lectures with physicians and speakers, annual Birthing Suites Fall Festival and Birthday Party events, as well as our "19.6 Minutes to Award Winning Emergency Care" campaign.

CREATIVE & WEB SERVICES MANAGER
GIANT FOOD STORES, INC | AHOLD USA, CARLISLE, PA | 2005 TO 2006
Rejoined Giant to assist in the design, planning, and implementation of a brand-new, futuristic 100k square-foot store prototype in Camp Hill, PA. Successfully opened this revolutionary store, which featured chefs, specialty gourmet food departments, an artesian store-baked bread department, nutritionists and wellness programs, natural and organic foods, a community center, a cooking school, a tree-house child care area, category delineation and aisle architecture with Kraft Foods, Inc., 1:1 segmentation and 1:1 marketing based on consumers' purchase behavior and food category, a drugstore within the supermarket with flu clinics and screenings, and many other state-of-the-art features. Also implemented a 32% cost savings through a new in-store signage program across three chains, with over 200 stores. Created a web-based project management program and a new corporate website.

PRINCIPAL | CREATIVE DIRECTOR
THE M GROUP | MARKETING & COMMUNICATIONS, GOSHEN, CT | 1998 TO 2005
Established a creative agency and continued working with my team at Giant. Clients also included retail, legal, fuel, development, banking, nurseries, and healthcare: hospitals, cancer centers, and diabetes centers.

AHOLD USA, GIANT FOOD STORES, INC., CARLISLE, PA | 1995 TO 1998
DIRECTOR OF ADVERTISING | 1989 TO 1998
Relocated by Edwards to Giant as part of a corporate merger. Managed a $9 million advertising budget. Hired, trained, and built a new team of 40 associates responsible for all creative and marketing initiatives. Directed a full-service in-house corporate communications department, using print, electronic media, outdoor, and direct mail to reach our target audience across six states. Led the agency search. Hired and coordinated special projects with our advertising agency, including television production. Consistently achieved year-over-year growth in same-store and new-store sales. Renegotiated all newspaper, media, and print contracts. Coordinated advertising and cross-chain synergies across three retail chains.

OTHER POSITIONS HELD AT AHOLD USA, GIANT FOOD STORES, INC., EDWARDS:
Advertising Manager, Art Director, Associate Art Director, Graphic Designer

GRAPHIC DESIGNER, MITCHELL & CO., WASHINGTON, D.C.

EDUCATION

Bay Path University, Longmeadow, MA | MBA, 2020, 3.7 GPA

Total Leadership Course, Wharton School, University of Pennsylvania

Marymount University, Arlington, VA | Bachelor of Arts

TECHNOLOGY & CREATIVE TOOLS

- Microsoft Office Suite
- Affinity Designer & Photo
- Adobe Creative Suite
- AI Platforms: ChatGPT, Claude

OTHER BOARDS & COMMUNITY SERVICE

- Woodridge Lake Environmental Control Committee, Board Member 2020 to 2024
- Assist Sustainable Litchfield Committee, 2020 to 2024
- Carlisle Regional Medical Center Board, 2016
- Implementation of Northwest CT Health Council
- Connecticut Hospital Association, DNS Board of Directors, & Committee on Government of the CHA Board of Trustees
- CT Hospital Association Workgroups: Communications Executives, Community Benefit, Diversity Collaborative, & Meaningful Use
- NW CT Arts Council, Supporter, Board Member
- Salisbury, CT Rotary ~ Inducted 2006, 2nd Vice President, Vice President, & President, Derby Fundraising Chair, Rotary Foundation, Board Member, Community Gifts Committee
- TriState (NW CT, NY & MA) Healthwise | Health Fair Committee
- HYSB Board of Directors & Fundraising Committee
- Boy Scouts Troop 35 Goshen, CT, Newsletters & Court of Honor Programs

HOBBIES

Kayaking, reading, photography, painting, writing, yoga, scrapbooking, gardening, hiking, and spending time at the seashore with my family.

References and portfolio available upon request.

Memorandum

Date: September 3, 2026

To: Regional School District No. 20 - Board of Education Members

From: Jeffrey Villar, Ph.D., Superintendent

Re: Personnel Report – September 2026

Vacancies:
Educational Assistant, Lakeview High School
Educational Assistant, Goshen Center School
Physical Therapist, Districtwide
Financial Coordinator, District Office

Resignations:
Cailin McGuire, Elementary Music Teacher, Litchfield Intermediate School, Warren School and Goshen Center School
Tabitha Maffucci, Educational Assistant, James Morris School
Chrissy Steward, Educational Assistant, Goshen Center School

Transfers:
Stephanie Betz Powell, Elementary Library Media to Elementary Teacher, James Morris School
Elizabeth Cupo, Educational Assistant to Elementary Music Teacher, Litchfield Intermediate School, Warren School and Goshen Center School
Sherri Contadini, Financial Coordinator to SIS Data System Specialist, District Office

New Hires:
Hilary Schawiak, Educational Assistant, Litchfield Center School
Breanna Fleet, SAE Supervisor, Lakeview High School - ASTE
Stephanie Paletsky, Educational Assistant, James Morris School
Sarah Robertson, Library Media Specialist, Goshen Center School, Warren School and Litchfield Intermediate School
Emily Lombardi, Educational Assistant, Goshen Center School
Jill Musselman, Educational Assistant, Goshen Center School

BOARD OF EDUCATION PRESENTATION

Special Education & Pupil Services

Board of Education Presentation — 2026

Region 20 · Goshen · Litchfield · Morris · Warren, CT

Presentation Overview

- Achievements
- Understanding Special Education & Section 504
- Our Students: Data Overview
- Meet Our Team
- Our Continuum of Programs
- Student Support Services and Workforce Development Providers

Achievements

- Equitable access to resources, staffing, and programs across all Region 20 schools.
- Coordinated SEL curriculum, special education programs, and continued development of district-wide process & procedures.
- Developed secondary transition practices, including increased options for transition students 18-22.
- Increased parent resources: behavioral consultation, outside-agency/expert connections, and clinical mental health services at the elementary and high school levels.
- Continued growth of our special education agri-science programming/ support.
- Successfully deployed shared staff across seven buildings while maintaining services and team collaboration.
- Continuing to develop support for high-behavioral-needs programming to help keep our students in-district.

THE LEGAL FOUNDATION

Special Education vs. Section 504

Special Education Individuals with Disabilities Act (IDEA)

- Specially designed instruction that meets a child's unique needs and provides access to the general curriculum (CSDE Parent's Guide to Special Education).
- IDEA entitles an eligible child to a Free Appropriate Public Education (FAPE) from age 3 through 22.
- Districts must comply with IDEA procedures, address each child's unique needs, and coordinate services so the child can make adequate progress.
- May include individual instruction via an **Individualized Education Plan (IEP)**, related services (speech, OT/PT, counseling, social work, transportation, and more), and modified curricula.

Americans with Disabilities Act (ADA) Section 504

- A federal civil rights law prohibiting disability discrimination in programs receiving federal funding, including public schools.
- Eligibility: a physical or mental impairment that substantially limits one or more major life activities.
- Schools provide reasonable accommodations (i.e. extended test time, preferential seating, assistive technology) via a formal **504 Plan**.
- Enforced by the U.S. Office for Civil Rights; unlike IDEA, 504 requires equal access — not specialized instruction.

A student can be eligible under IDEA, Section 504, or both — the district's Planning and Placement Team (PPT) and 504 team work together to determine the right path and the right supports for each child.

OUR STUDENTS — As of September 2026

Enrollment At-A-Glance

1,555
District-Wide Enrollment

323
Students Identified IEP (20%)

176
Students Accommodated under a 504 Plan (11%)

1.2%
Out-of-District Placement Rate

Connecticut State Averages Comparison

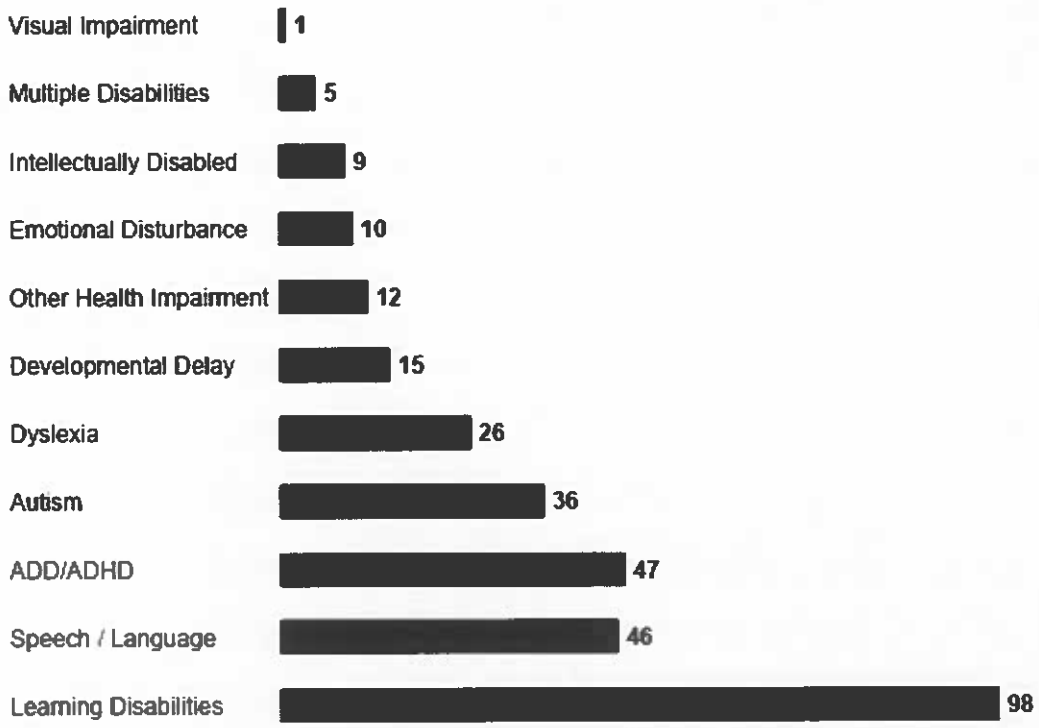
20.7%
R20 Special Education Identification Rate

State averages: **6.3%** for out of district placements.
State average of students identified as special education **17.9%** (2024-2025 data)

Keeping students in-district — close to home, with their same-age peers while appropriately meeting their learning needs is the goal.

FEDERAL CHILD COUNT — OCTOBER 1, 2025

Students by Disability Category*



305

students ages 3–22 identified with disabilities served by an IEP

- Learning Disabilities is the largest single category (98 students)
- ADD/ADHD (47) is reported within Other Health Impairment on the federal report
- Dyslexia (26) is reported within Learning Disabilities on the federal report
- Four categories — Hearing Impairment, Deaf-Blindness, Orthopedic Impairment, and TBI — reflect zero students

Source: CT-SEDS October 1, 2025 Federal Child Count, certified 6/15/2026

*These figures do not account for agri-science special education students.

MEET OUR TEAM

Academic & Behavioral

Special Education Teachers

- Assess student strengths, challenges, and learning styles to build appropriate plans.
- Develop and implement IEPs — setting goals, accommodations, and specialized instruction.
- Adapt curriculum and teach in inclusive classrooms, resource rooms, or self-contained settings.
- Monitor progress and compliance; advocate for each student's needs.

Board Certified Behavior Analyst (BCBA)

- Provides direct and consultative services using applied behavior analysis (ABA) principles.
- Key team member for students with significant behavioral or adaptive challenges.
- Trains and supports staff and families — helping students succeed without out-of-district placement.

Educational Assistants

- Support students directly in collaborative, resource, and self-contained classrooms.
- Assist with community placements, job coaching, and transition-age programming.
- Deployed across all seven buildings alongside certified staff.

MEET OUR TEAM

Related Services

Speech & Language Pathologists

- Provide a continuum of support for students identified as speech/language disabled.
- Serve students who need speech services to access other special education supports.
- Critical for early-elementary students and those needing assistive communication tools.
- Also support early intervention referrals as students transition into the district.

Occupational & Physical Therapists

- Help students build the functional abilities needed to access materials and their environment.
- Support daily living skills, adapt tasks, and facilitate assistive devices.
- Sensory support.

School Nurses

- Promote health, safety, and positive responses to student development.
- Intervene on actual and potential health problems; lead case management.
- Monitor and help address chronic absenteeism.
- Provide 1:1 support for students with complex health needs and train staff on medical protocols.

MEET OUR TEAM

Counseling, Social Work & Psychology

School Counselors

- Case-manage Section 504 Plans.
- Teach classroom guidance and SEL lessons; implement state-mandated Student Success Plans.
- Provide individual and group counseling, scheduling support, and Safe School Climate initiatives.
- Engage in suicide prevention and awareness work.
- Career and Post-Secondary Planning.
- Supporting the college applications process.
- Scheduling.

Social Workers

- Co-assess students in crisis or threat situations.
- Deliver social/emotional support, counseling and specialized instruction.
- Provide trauma-informed counseling and connect families to mental health resources.
- Serve as the district's regular liaison with the Department of Children and Families (DCF) and social and community services.

School Psychologists

- Lead the evaluation process for special education and Section 504 eligibility.
- Co-assess students in crisis or threat situations.
- Deliver specialized social-skill, behavior and executive-function instruction.
- Key members of crisis and Planning and Placement Teams.

OUR CONTINUUM OF PROGRAMS

Early Childhood Through Elementary Learning

Integrated Preschool

All elementary schools with PK

- Early childhood education plus related services (speech, OT, PT, ABA) per each child's IEP.
- Non-disabled peers learn alongside identified students in the same classroom.
- Monthly community screenings and Birth-to-Three transition coordination.

Collaborative Teaching

All K–12 schools

- Special education teachers and EAs support and teach with general education teachers.
- Delivered in the student's home school, general education classroom.
- For IEP students who need accommodations or modifications to access grade-level curriculum.

Elementary Foundational / Adaptive Learning

Grades K–5

- For students needing the most intensive specialized instruction across subjects.
- Blend of general education and special education settings, per the Least Restrictive Environment (LRE)
- Focus on pre-vocational, independent living, and academic/community literacy skills.

Every program sits on the same continuum — students move between settings as their needs change. always in the least restrictive environment that supports their success.

OUR CONTINUUM OF PROGRAMS

Secondary Instruction & District Behavioral Support Programs

Specialized Academic Services (PLC)

All K–12 — MS/HS "Personalized Learning Classroom"

- Specialized instruction in a separate setting for intensive academic needs.
- For IEP students requiring direct instruction in math, reading, writing, or related services.
- Delivered in the student's home school.

Emotional, Social & Behavioral Programming

All K–12 schools

- Direct services from school counselors, social workers, and psychologists.
- BCBA provides consultation and indirect support.
- For IEP students working on behavior, emotional regulation, and socialization; includes outside-agency collaboration.

Secondary Foundational / Adaptive Learning

Grades 6–12 — PHMS & LHS

- Intensive instruction in core subjects plus Independent Living and Vocational Skills classes.
- Blends general and special education settings based on PPT determination.
- Includes community-based learning and our district agri-science program.

Behavioral and academic supports are woven together — a BCBA, counselors, social workers, and school psychologists all coordinate with classroom teachers on every plan.

OUR CONTINUUM OF PROGRAMS

Transition & Extended School Year (ESY)

Career Pathways & Transition Planning

Grades 6–12 — PHMS & LHS

- Special education teachers and school counselors plan together for post-secondary life.
- Covers employment readiness, independent living, and community participation.
- Includes community-based career shadowing and exploration opportunities.

Community-Based Transition Services

Ages 18–22

- Vocational, adaptive living, community literacy, and social skills at community work sites, including Agri-Sci.
- Pursuing an off-campus location — aligned with best practice and competitive with out-of-district options.

Extended School Year (ESY)

Per IDEA & CT Reg 10-76d-3

- A 4-week summer program for eligible students with IEPs.
- Last summer: served approx. 90 students.
- Ensures students don't lose critical skills over the summer break.

Our goal is a full in-district continuum all the way through age 22 — so families don't have to look outside Region 20 for the right fit.

Best Buddies & Unified Sports

Best Buddies

- A national inclusion organization that pairs students with and without intellectual/developmental disabilities in one-to-one friendships.
- Builds social connection, communication skills, and self-advocacy for members with disabilities.
- A student leadership board plans chapter events and peer friendship matches throughout the school year.

Unified Sports

- Pairs students with and without disabilities as teammates through Special Olympics Unified Sports.
- Builds athletic skill, teamwork, and school spirit through joint practices and friendly competition.
- Open to students across our secondary buildings, engaging alongside their general education classmates.

Now in their second year in Region 20, both clubs continue to grow — made possible by grants supporting our greater inclusion in extracurriculars.

Student Support Services and Workforce Development Partners

ANNUAL REPORT ON COMMUNITY-BASED STUDENT SUPPORT SERVICES and WORKFORCE DEVELOPMENT Public Act 25-93, Section 32 | 2025-2026 School Year

Regional School District 20

Thank You

Julie G. Haggard

Assistant Superintendent of Pupil Services & Special Education

(860) 567-7505 · jhaggard@rsd20.org

Region 20 · Goshen · Litchfield · Morris · Warren, CT

Community Based Support Services

ANNUAL REPORT ON COMMUNITY-BASED STUDENT SUPPORT SERVICES and WORKFORCE DEVELOPMENT

Public Act 25-93, Section 32 | 2025-2026 School Year

District: Regional School District 20 - Goshen, Litchfield, Morris, and Warren

Board meeting date: 9/10/2026

PURPOSE: Public Act 25-93, Section 32 requires each superintendent to make an annual presentation at a regularly scheduled local or regional board of education meeting held between June 1 and September 30.

R20 Contracted Provider Summary

Organization / provider	Service category	Brief description	Agreement	Schools
EdAdvance	Regional Educational Service Center	Special education programs and consultation; evaluations; school-based mental-health services; early-childhood and transition services; professional learning; transportation.	Yes	District
STEPS/ EdAdvance	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Lakeview HIgh School
CREC - Capitol Region Education Council	Regional Educational Service Center	Specialized schools and placements; autism and behavioral supports; related services; evaluation, consultation, technical assistance, and professional development.	Yes	District
Cooperative Educational Services	Regional Educational Service Center	Specialized schools and placements; autism and behavioral supports; related services; evaluation, consultation, technical assistance, and professional development.	Yes	District

Organization / provider	Service category	Brief description	Agreement	Schools
Area Cooperative Educational Services	Regional Educational Service Center	Specialized schools and placements; autism and behavioral supports; related services; evaluation, consultation, technical assistance, and professional development.	Yes	District
CJR - Connecticut Junior Republic	Education / behavioral health	Therapeutic education, vocational and transition services, residential and community-based behavioral-health supports, and family intervention.	Yes	District Transition
Greenwoods Counseling & Referrals	Mental health	Mental-health assessment, clinician matching, counseling, medication management, youth mental-health programming, and financial assistance for eligible clients.	Yes	Lakeview High School
Lions Club	Medical	Pediatric Vision Screening	Yes	Goshen Center James Morris Litchfield Center Warren Elementary
Special Olympics Connecticut	Inclusive student programming	Inclusive athletics, Unified Sports, student leadership, and health programming for individuals with intellectual disabilities.	Grant	Plumb Hill Middle School Lakeview High School
Dr. Milanese	Developmental-behavioral pediatrics	Developmental-behavioral and autism evaluations, medical consultation, diagnostic clarification, and recommendations for student programming.	Yes	District

Organization / provider	Service category	Brief description	Agreement	Schools
Solstice Behavioral Health & Consulting / Dr. Solandy Forte	Autism / applied behavior analysis	Autism and ABA services, functional behavioral assessments, behavior-intervention planning, parent education, school consultation, and staff training.	Yes	Plumb Hill Middle School
Psychological Assessment Services / Dr. Bina Roginsky	Psychological evaluation	Comprehensive psychological assessments addressing autism, ADHD, learning differences, and emotional or behavioral concerns.	Yes	District
Dr. John G. Gelinas Jr.	Child and adolescent psychiatry	Psychiatric evaluation, diagnostic assessment, treatment planning, medication management, and consultation regarding complex student needs.	Yes	District
Dr. Landau	Child and adolescent psychiatry	Psychiatric evaluation, diagnosis, treatment planning, medication management, and consultation regarding complex emotional or behavioral needs.	Yes	District
Transitional Employment Unlimited	Transition Services	Vocational Placements, Job Coaching and Transition Programming	Yes	Transition Program
Pacific North West Occupational Therapy	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Plumb Hill Middle School
Lindamood Bell	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Plumb Hill Middle School

Organization / provider	Service category	Brief description	Agreement	Schools
Speakology	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Plumb Hill Middle School
Shoreline Reading	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Plumb Hill Middle School
Solterra Academy	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Plumb Hill Middle School
Kathryn McLaughlin, Augmentative and Alternative Communication Services of Connecticut	Specialized service and consultation.	Technical assistance and consultation.	Yes	District
CT EARS	Specialized Education	Audiology and related services for students with hearing impairments.	Yes	District
Bureau of Education and Services for the Blind	Vocational rehabilitation, pre-employment transition, independent-living services, and services for students who are blind or visually impaired.	Specialized service and consultation.	Yes	Goshen
DELTA T	Health services	Medical, dental, developmental, and integrated behavioral-health services.	Yes	District
English Tutoring LLC	Specialized education	Specialized literacy instruction	Yes	Lakeview High School

Organization / provider	Service category	Brief description	Agreement	Schools
Interpreters and Translators, Inc.	Community Support	Interpretation/Family Communication Services	Yes	District
Futures School	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Lakeview High School
BenHaven School	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	Lakeview High School
Geron Nursing	Health services	Medical, dental, developmental, and integrated behavioral-health services.	Yes	District
LearnWell	Specialized education	Hospitalized instruction, and related services.	Yes	District
Speech Pathology Group	Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.	Yes	District
Cheshire Fitness Zone	Specialized education	Physical therapy and related services.	Yes	District

Workforce Development Programs

Vocational and Internship Opportunities

Provider	Category	Brief description of services
Ace Hardware	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Action Wildlife	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
Angevine Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Animal Rescue Foundation	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Arethusa Farm Dairy	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Aspetuck Vet	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Back to Basics	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Bantam Blooms	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Beardsley Zoo	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Beardsley Zoo	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Bristol PD	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
BSA Camp Mattatuck	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Burlington Fish Hatchery	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Camp Coch	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Camp Moe	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Christian Farms	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
Clothes Tree	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Cohen Soundwaters	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Copper Meadows Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Cortina Gardens	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Crabapple White Water	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
CT Ag Experiment Station	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
CT DEEP	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
CT State Police Troop L	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Custom Millwork and Design	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Dr. Flint	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
ECAD	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
EdAdvance Food Services	Transition/vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Evans Performance Horses	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Forest Wolf	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
Genex	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Goff's Equipment	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Goshen Ag Society	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Goshen Fire	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Goshen Land Trust	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Gotham Taxidermy	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Great Mountain Forest	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Gresczyk's Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Grunders Farm Equipment	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Harwinton Ag Society	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Hathor Hill Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Heart of Gold	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Helping Hands	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Hemlock Hills Campground	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
HO Penn	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Ideal Fish	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Jupiter Rising Equine Sanctuary	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Katalyst Kennels	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Kimberly Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Kitty Quarters	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Litchfield Community Center	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Litchfield Fire	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Litchfield Hills Nursery	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Litchfield Vet	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Little Britches Therapeutic Riding	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Love for Meow	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
M&H Equipment	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Maplewood Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
March Farms	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Maritime Aquarium	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Meadow Ridge	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Mike's Beehives	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Millbrook Equine	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Morris Fire	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Morris Recreation	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Mount Tom	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Mystic Aquarium	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
NCL Services LLC	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Northern Farm and Flower	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Northwestern Community College	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Old Barn Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Old Sturbridge Village	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
Operation Hold Your Horses	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Operations Hein Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Pepin Family Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Pet Emergency Education	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Piper Memorial Vet	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Plymouth Food Pantry	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Plymouth Meats	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Roxbury Animal Clinic	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
SBF Rescue	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Serv Safe	Transition/vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Sessions Woods	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Sharon Audubon	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Sheep Rock Veterinary	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Shepard Meadows Equestrian	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
Starberry Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
The Dog People	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
The Paw Pad	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Theriault Restoration	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Thomaston Fire	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Thorncrest Farmhouse Chocolates	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Topsmead State Forest	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Torrington History Museum	Transition/vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Trees for Goshen	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
TriState Veterinary Service	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Tufts Vet	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
United Ag and Turf	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
University of CT	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Wagging Tails	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Provider	Category	Brief description of services
Wake Robin Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Warren Fire	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Warren Recreation	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
White Flower Farm	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
White Memorial	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
WI Clark	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Woodmieser	Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.

Appendix A: Service Categories

Reporting category	Examples of services
Mental-health counseling	Individual, group, family, or school-based counseling; assessment and referral.
Psychiatric services	Psychiatric evaluation, diagnostic consultation, treatment planning, and medication management.
Behavioral intervention	Functional behavioral assessment, behavior-intervention planning, ABA, consultation, and staff training.
Developmental / diagnostic evaluation	Developmental-behavioral, psychological, psychoeducational, autism, or neuropsychological evaluation.
Specialized education	Therapeutic education, approved private special education, specialized placements, and related services.
Specialized service and consultation.	Technical assistance, professional development and consultation.
Transition / vocational	Employment preparation, vocational rehabilitation, travel training, and adult-service linkage.
Health services	Medical, dental, developmental, and integrated behavioral-health services.
Inclusive / supplemental programming	Unified athletics, leadership, enrichment, after-school, mentoring, or related programming.