

Avon School District 4-1

2026 – 2027

School Handbook

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Please read the information thoroughly and file for future reference.

Please contact the school if you have any questions.

All Parents/Guardians must complete and sign page 57
AND
RETURN to school business office by August 28, 2026.

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MISSION

The mission of Avon School District is to ensure that all students successfully reach their potential.

VISION

The Avon School District will provide a clean, well-kept and functional facility that supports the needs of the curriculum and is available for appropriate community use. The Avon School District will encourage and foster a safe, caring atmosphere which values mutual respect between students and staff.

The Avon School District will provide a challenging and relevant curriculum with high expectations to prepare students to succeed in a global society. Students will be unlimited by their selected post-high options, including military, workforce, technical or university options. The school district will cultivate an environment where technology is a part of the academic culture and empowering students to meet state academic standards in all content areas using traditional and innovative technologies. The School District will establish community partnerships for work-based student learning opportunities.

The Avon School District is committed to developing independent life-long thinkers and learners who can communicate effectively, work collaboratively, and resolve problems efficiently. Students have the right to an education of the highest quality where their learning styles are appreciated, and their diversity is valued. Students will be encouraged to appreciate and value education as well as recognize their responsibility for learning. Learning is the shared responsibility of the student, family, and school district.

The Avon School District will ensure students are provided with highly qualified teachers. The School District will provide appropriate professional development through administrative policy and available educational agencies. The School District will provide opportunities for staff to communicate and collaborate for the benefit of the students and instruction.

SCHOOL WIDE POLICIES

CHAIN OF COMMAND

If there is a question or complaint dealing with the classroom, activity or sport, the following procedure must be followed.

Students/athletes in grades 8-12 must go to the teacher/coach first to discuss the concern.

Students/athletes in grades K-7 can request a meeting with a teacher/coach with a parent present to discuss the concern.

If a resolution is not met by the first action as stated above, please see Policy KL located on the school website.

AVON SCHOOL DISTRICT 4-1 SECURITY/ENTRANCE POLICY

The Southwest entrance on Pine Street is the MAIN ENTRANCE to Avon School. It will remain open from 7:30 am - 4:00 pm during regular school days. ALL students will remain in the foyer until 7:50 am and are not to be roaming in any part of the school building prior to 7:50 am. All other entrances will remain locked during regular school hours. Students who wait for a ride after school may remain in the southwest foyer during inclement weather. Students are not to be roaming any part of the school building or gymnasiums after school is dismissed.

All parents and visitors to the Avon School are REQUIRED to check in and out at the business office. Parents & visitors must sign in and obtain a visitor pass prior to entering any area of the buildings. All parents and visitors must also sign out at the business office when exiting the building. These rules are for the safety of our students and staff as well as the person entering the building. Parents who come during the school day to pick up their child must check in and remain in the business office. Office personnel will contact the classroom, and the student will be sent to the office.

Parents who bring items to school or need to leave a message for their child may leave the item or message at the business office. Students will be contacted by office personnel to stop and pick up the item or the message. Parents will only be allowed in the main school building during school-time hours by appointment only.

HIGHLY QUALIFIED STAFF

To be highly qualified, teachers need to meet one category in each of the three components for each of their teaching assignments. The three components are: Bachelor's degree, Full State Certification, and Competency. All teachers at Avon meet the criteria for highly qualified teachers. To meet the regulation of ESSA, all parents have the right to request information regarding the qualifications, degrees, endorsements, and where the degrees were obtained for each of their child's teachers. To receive this information, the parents must ask at the business office. Any parent wishing to review a teacher's certification may request it at the district office.

LIBRARY MATERIALS SELECTION AND ADOPTION

The Board endorses the School Library Bill of Rights, as adopted by the American Library Association. To view the school's policy, please visit the school website or business office.

PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS

The Board reserves for itself the final reasonability for all instructional materials used and curricula taught in the district. The Board recognizes that without a free and vigorous exchange of ideas, learning and teaching cannot take place effectively. The full policy and forms are available on the school website and in the business office.

GRADING SYSTEM

Teachers will inform students of the mandatory grading scale at Avon School, which will be used for all classes in all grades 1-12 and will be included in the plans of study. Semester tests (grades 9-12) will count as 1/5 of the final grade. Online courses will use the grading scale and semester test policy of the provider unless otherwise specified. The Avon School District grading scale is as follows:

<u>Letter Grade</u>	<u>Percentage</u>	<u>Classification</u>	<u>GPA Points</u>
A+	100	Superior	4.00
A	95 - 99	Superior	4.00
A-	93 - 94	Superior	3.67
B+	91 - 92	Above Average	3.33
B	88 - 90	Above Average	3.00
B-	86 - 87	Above Average	2.67
C+	83 - 85	Average	2.33
C	78 - 82	Average	2.00
C-	75 - 77	Average	1.67
D+	72 - 74	Passing, Below Average	1.33
D	63 - 71	Passing, Below Average	1.00
D-	60 - 62	Passing, Below Average.	.67
F	59 & Below	Failing	0.00

Honor Rolls are calculated based upon the following criteria:

- A. 7th/8th grades all classes are averaged.
- B. 9-12 grades all classes are averaged; if a student is in band, the band grade is included in the average because band has the same seat time requirement as a regular class.
- C. Plus and minus marks on grades are used in averaging.
- D. Merit Honor Roll is straight A's--4.00 GPA.
- E. A Honor Roll is a GPA of 3.50-3.99.
- F. B Honor Roll is a GPA of 3.00-3.49.

Cumulative GPA (Grade Point Average) and Class Rank are calculated after each semester grading period for Juniors and Seniors and at the end of each school year for grades 9-12. The following are the criteria used:

- A. GPA does not include Driver's Ed or Chorus grades.
- B. Band is included if the student is in band.

- C. Plus and minus marks are used in calculating GPA.
- D. Grade marks are assigned the following values:
A=4.0, B=3.0, C=2.0, D=1.0, F=0.0

REPORT CARDS AND PARENT/TEACHER CONFERENCES

Report cards will be handed out at the end of the first, second, third and fourth quarters. Mid-quarter grades will be given to each student in the middle of each quarter. Online courses from SILDL and EdGenuity will provide grades at quarter and semester. Dual credit courses will report only semester grades. NSU and all courses at Avon will provide midterm, quarter, and semester grades.

STUDENT ACTIVITY FEE

K-12 students will no longer need to purchase an activity ticket. K-12 students enrolled at Avon School will be admitted to all home contests/activities at no cost, with the exception of tournaments or any special contest. All students will receive an ID card that must be presented at the gate of the activity for admittance.

Students in grade 5 and up are required to sit in the student section if their parents are not present at the event. Children in grade 4 and lower are required to have a parent present at the event. If a child in grade 4 and below has an accident of misbehavior, the child will receive one warning before being required to sit by a parent.

The cost of the yearbook, the Pirate Log, will be decided from year to year. Orders must be prepaid.

USE OF TELEPHONE

Students should not ask to use the telephone during school hours except in case of extreme emergency. Parents, please do not call unless necessary. Students will not be called out of class to answer the telephone. A message will be taken, and students may return the call after school or during their lunch break. Students must get permission from their teacher to use phones in the school and gym at any time.

MISCELLANEOUS REGULATIONS

Care of the building. The school buildings are the home of approximately 300 persons for six to eight hours per day. Treat them as your own home or even more carefully. School property belongs to all of us. Let's take pride in our school so visitors as well as students and teachers can be proud of its appearance. Let's keep our school as neat as possible. Please use trash receptacles which are placed inside and outside of school buildings. Every effort helps! At dismissal time see that your desk is free from books and other materials and that all paper is off the floor.

Care of the grounds. Please do not throw papers and sacks on the floor, lawn, playground areas, or parking lot. Use the sidewalks.

Bicycles. Students who ride bikes to school MUST place them in the bike rack located on the northwest side of the main gym. Bikes must be in the rack and not on the sidewalk.

Caution to the student. Students are urged not to leave money, jewelry, or anything of value in their coat or jacket pockets. Nor is it advisable to leave valuables in your locker or desks at any time. If you do so, you do it at your own risk, and the school cannot be responsible if such things disappear.

Water bottles: Students may bring a clear or transparent water bottle into the classrooms. The water bottle must have a closed top lid. (Water bottles with a transparent lid do not meet specifications.)

Lunchroom. Good behavior, proper eating habits, and good manners will be maintained in our lunchroom. Our cooks and kitchen help take pride in the meals they prepare and in turn our respect and consideration are a must.

Students are expected to walk to and enter the lunch line in an orderly fashion. At lunch time, all students who eat at school will eat in the lunchroom even if they bring their own lunch. No eating in study hall, classrooms, or gym.

NO FOOD WILL LEAVE THE LUNCHROOM. Failure to follow lunchroom rules will result in the student not being allowed to eat in the lunchroom.

Lunch Accounts: All lunch accounts must be prepaid. Notices will be mailed home when the account balance runs low. As of July 2012, the board has set a limit of \$-150.00 (negative) on delinquent lunch accounts. Students will be denied meals when the balance due equals or exceeds this amount (\$-150.00). Please keep accounts up to date.

No School Announcements. The cancellation of school for any reason (i.e. bad weather, broken water main, etc.) will be announced over the school's messenger delivery system, school app, and local news stations. Occasionally, there may be a system malfunction. Please use local news stations as a backup!

Dress. Students should dress as neatly as possible. Students need not dress lavishly, but clothes should always be clean and appropriate. Clothing with obscene or questionable material, alcohol or tobacco advertisements, alcohol establishments or manufacturers advertisements, pajamas or dress that is disruptive or a distraction to the classroom will not be permitted. Skirts, dresses, and shorts must reach the end of the fingertips of the student. Spaghetti straps are not allowed. Students will be sent home if they do not abide by these rules and will be counted absent during their time gone. Shoes must be always worn.

Elementary students as well as secondary students should be prepared for wet and cold weather. All elementary students are expected to attend recess outdoors daily, and overshoes or boots and caps, mittens, scarves, etc., are to be worn at these times. During the wet seasons, it may be helpful to send extra socks and pants with students.

No possession or eating of sunflower seeds at any time in either building.

Gum chewing is allowed if it is done in a proper manner. HOWEVER, individual teachers may ask students not to eat candy or chew gum in their classrooms or study hall. There will be NO POP OR FOOD allowed in classrooms without prior approval from the administration.

Gambling and profanity will not be permitted.

Snowball throwing is not permitted at any time because of the dangers involved.

Stay out of the teachers' or students' desks, lockers, and teacher's work rooms. Stealing is stealing, whether you "take" a pencil from someone's desk, cheat on a test, or copy someone's paper.

Lockers. Each 5-12 student will have a locker assigned. Each student is responsible for keeping his or her locker clean, both inside and out. Damage caused by misuse of tape, stickers, pens, etc. will be charged to the student. Avon Public School reserves the right to open and inspect school lockers at any time.

Bags. Bags (back packs, book bags, athletic bags, etc.) are not allowed in 6-12 classrooms. No bags are to be left on the floor in the hallway. They are to remain in student or athletic lockers. Only bring what is needed to class.

Cell Phones. Students can use devices during lunch and between class times. All phones must be kept in lockers and not on the person. Cell phones are not allowed in the locker rooms during the school day due to the camera function on the cell phone. If caught with phone, it will be kept in the secondary principal's office for 7 days.

1. First Offense: the student will be required to bring their cell phone to the principal's office before the first class and will be able to pick up their phone after the last class of the day has concluded. This will be done for 7 consecutive school days.
2. Second Offense: The above will be followed for 14 consecutive days.
3. Third Offense: A meeting will be held with the student, parents, and the principal.

Headphones. Wireless headphones will be prohibited. Plug-in headphones will be provided for students in an online class. Students may bring their own plug-in headphones if they choose.

If caught with headphones: 1st Offense -kept until the end of the day. 2nd Offense – Parent must pick up.

K-12 FIELD TRIPS

Field Trips are opportunities to learn beyond the classroom walls. These trips are earned, and students can lose the privilege to participate in a field trip due to behavior referrals, poor attendance, and poor academic performance. Participation will be at the discretion of the teacher and administration.

MEDICATION AND ILLNESS

When a child receives medication during school hours, the District requires the following forms on file:

1. Signed consent by parent/guardian to assist with medication; and
2. Signed medication record.

Forms are available at the District office and must be completed prior to self-assistance with medication.

The school aids with self-medication. All medications will be kept in the school office in a locked cabinet. Medications should be delivered in a current pharmaceutical or manufacturer-labeled container by the parent, or a responsible adult designated by the parents. No more than a 30-day supply will be kept on hand. Any liquid medication should be pre-measured and sent in separate containers. Any pills needing to be cut should be done before delivery to the school. When a child needs medication during school time, please act quickly to follow these policies so we may begin medication as soon as possible. The school will not provide any medication for students.

Please use good judgment before sending children to school in the morning if there are questions about physical illness. If a child is not feeling well, it will lessen the student's ability to focus on learning activities and may interrupt the rest of the classroom as well. If a student becomes ill during school hours, we will contact the parent/guardian to bring the child home. Students should be fever-free without aid of medication for 24 hours prior to returning to school.

AVON SCHOOL DISTRICT MEAL CHARGE POLICY Adopted June 12, 2017

I. PURPOSE OF POLICY:

The purpose of this policy is to establish consistent meal account procedures throughout the Avon School District ("The District"). Unpaid charges place a financial strain on the food service department. The goals of this standard of practice are:

- To treat all students with dignity in the serving line regarding meal accounts.
- To support positive situations with district staff, district business policies, students, and parents/guardians to the maximum extent possible.
- To establish policies that are age appropriate.
- To encourage parents/guardians to assume the responsibility of meal payments and to promote self-responsibility of the student; and
- To establish a consistent district policy regarding charges and collection of charges.

II. SCOPE OF RESPONSIBILITY:

- The food service department, Business Manager, Administrative Assistant: Responsible for maintaining charge records and notifying the student's parent/guardian.
- The Parent/Guardian: Immediate payment.

III. ADMINISTRATION:

1. Families are encouraged to apply for free and reduced-price meal benefits. Any family that falls into a negative balance will receive a written notification to encourage application for free or reduced-price meal benefits.
2. Families must pre-pay for meals, and money (cash or checks) is accepted in the school office daily for payments on the day of service and in the lunchroom prior to service. Written notification of prepayment options occur at the beginning of each school year, is given to each new transfer student, and is included in the student handbook.

3. Families will be notified of the District's Unpaid Meal Charge Policy before the school year begins and with each new transfer student. This policy will also be posted in the student handbook.
4. The District may limit the amount of funds that a student can use daily for a la carte purchases. Any family which would prefer their student(s) to opt out of the ability to purchase a la carte items may contact the Administrative Assistant at any time. Students who receive free and reduced lunches may only purchase a la carte items upon prepayment into the students' lunch accounts.
5. Elementary, Middle School, and High School Students:
 - a. Lunch accounts must be prepaid.
 - b. Delinquent lunch accounts may accrue up to a \$-150.00 balance.
 - c. Once a student's lunch balance is below \$20.00, the parent/guardian will begin to receive a low balance email notice regarding the student's lunch balance. If the parent/guardian does not have email access, letters will be mailed out weekly by the Administrative Assistant to the parent/guardian regarding the low balance. The same procedure applies once a student's account has a negative balance.
 - d. If nonpayment continues and the parent/guardian does not contact the District regarding the balance, the Administrative Assistant will notify the parent/guardian via telephone regarding the balance.
6. Denying Meals: The Avon School District retains the right to deny a student a meal if the student has a lunch balance that is greater than \$-150.00. Prior to lunch, the Administrative Assistant will contact the parent/guardian via telephone to inform the parent/guardian that the student will be denied a meal at the subsequent school lunch because of nonpayment.
7. Long-Term Payment Plans. Unpaid meal charges will be carried over at the end of the school year as delinquent debt. The District will work with families who have negative balances to establish a repayment plan. When local officials determine further collection efforts for delinquent debt are useless or too costly, the debt must be reclassified as "bad debt."

TOBACCO AND DRUG FREE SCHOOLS

The negative effects of tobacco use and persons occupying smoking areas are well documented. The Avon School District is committed to encouraging healthy living styles and healthy working environments. Because of this commitment, the following policy will apply to Avon School District Schools.

All K-12 Avon School District facilities and grounds are tobacco, drug, and smoke free in all areas. Smoking or tobacco use is prohibited in all K-12 Schools and vehicles. This policy includes the parking lots, lawn, playground, and buildings. Smoking on the school grounds not only jeopardizes the health of our students and staff but also funding for programs.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined; up-to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution. Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Searches. The District is responsible for maintaining the facilities as tobacco and drug-free property. District-owned/provided property includes, but is not limited to, buildings, parking lots, lockers, desks, instruments, electronic devices, storage areas, computer systems and equipment, voicemail, and vehicles. Lockers, desks technology, and other district-owned/provided property are temporarily assigned to individual students but remain the property of the District. For more information on searches, please refer to Policy JFG: Student Searches, available on the school website.

This "tobacco-free policy" refers to all uses of tobacco, including cigars, chewing tobacco, cigarettes, pipes, e-cigarettes, vaping, and other similar products.

ASBESTOS POLICY

In accordance with the Asbestos Hazard Emergency Response Act (AHERA) of 1986, school facilities have been inspected to identify any asbestos-containing materials which may be present. Steps have or will be taken to ensure

that any asbestos-containing material does not cause a significant health hazard to those who work within the building or attend classes there. In addition, an Operation and Maintenance Plan is being formulated which provides for Periodic (semi-annual) surveillance and the use of procedures which will continue to ensure a safe environment within the school for students and staff. A copy of the inspection and the Operations and Maintenance Plan is available for public view in the Superintendent's office. Any special questions or concerns should be directed to South Central Cooperative, Box 430, Tyndall, SD 57066, the office designated responsible for compliance with existing laws and regulations.

AVON SCHOOL DISTRICT 4-1 GRIEVANCE POLICY

Definition: A grievance is defined as a complaint lodged by a student with a member of the staff or administration alleging one or more of the following unfair practices: (1) that a school rule is unfair; (2) that a school rule or regulation discriminates between students; (3) that an unfair procedure has been used in arriving at a punishment.

Grievances are processed through three steps: (A) to the counselor (B) to the principal (3) to the superintendent, in that order. On all three levels, an informal conference is to be held within five days of the date of the filing of the complaint so that no student's complaint shall consume more than 15 days' time in all. The burden of proof is upon the student to show that the rule is unfair, is discriminating against, or that an unfair procedure (lack of due process) has been perpetrated. The final resolution of the grievance is to be written at the principal level and designed to provide the student with the basis for resolution of his/her problem as originally stated in his/her complaint. Please note if a school counselor is not employed by the District, the student should skip level 1 and proceed to level 2.

Student Procedure: If a student has a grievance, he/she should present it in writing to:

Level 1: The school counselor should be scheduled for an informal discussion of said grievance. It is expected that many grievances may be resolved at this level. The counselor must hold a conference within five days' time of the date of filing. If a school counselor is not employed by the District, student shall proceed to level two (2).

Level 2: If a student is not satisfied with the resolution made at level one, he/she may appeal to the principal for an informal conference and discussion of said grievance.

Level 3: If a student is not satisfied with the resolution made at level two, he/she may appeal to the superintendent for an informal conference and discussion of said grievance. The decision at this level is binding and cannot be appealed unless the superintendent so indicates.

Student grievance forms are available in the offices of the school counselor or superintendent.

FEDERAL PROGRAM POLICY PROHIBITING DISCRIMINATION AND GRIEVANCE PROCEDURE

POLICY: The Avon school District will not discriminate in any of its policies and programs, on the basis of age, race, color, creed, national origin, ancestry, religion, sex, or disability and will not violate any of the provisions of applicable federal programs, statutes, or regulations (e.g. Title IX, Title I Rehabilitation Act Section 504, Americans with Disabilities Act).

In Compliance with applicable federal laws and regulations, the Avon School District has appointed the Superintendent of Schools to coordinate District programs and compliance with federal mandated laws prohibiting discrimination. The superintendent can be reached at PO Box 407, Avon, South Dakota, 57315, or by calling 605-286-3291 x112.

GRIEVANCE PROCEDURE:

Definitions:

1. A grievance is a complaint by a student, parent, or other patron of the District including employees, employee representatives, or other concerned groups or advisory organization based upon or concerning all alleged violation, misinterpretation, or inequitable application of any existing policy, rule, regulation or program or

the school district, state or federal statutes/regulations, regarding discrimination or concerning violations relating to federal programs.

2. An employee is considered to apply to all the people employed by the school district.
3. A student is considered to apply to all persons enrolled in the school district.
4. The aggrieved person is the individual making the claim.
5. The board means the Board of Education of the Avon School District.
6. Days shall mean calendar days. Time frames may be extended upon written mutual agreement.

Informal Procedure

1. Any Person wishing to pursue the filing of a grievance should first utilize normal channels of communication involving the teacher, administrator, or board to seek clarification of areas of concern and resolve the problem. It is of utmost importance that students and employees first discuss areas of concern with their immediate supervisor to whom they are directly responsible prior to filing a grievance.

Formal Procedure

Level I

1. A grievance must be filed in writing within 90 days after the grievant knew, or should have known, of the act or condition on which the grievance is based and the specific remedy requested. The grievance shall be complete and specific as it relates to the facts from which grievance arises.
2. The grievant shall file the formal grievance in writing with the designated federal programs coordinator.
3. Such coordinator or his designee shall respond in writing to said grievance within 15 days. If the grievant is not satisfied with this disposition of the complaint at this level, the grievant may proceed to Level II.

Level II

1. If the aggrieved is not satisfied with the disposition at Level I, he or she may appeal that decision by filing in writing with the business manager an appeal within 10 days or receipt of the decision at Level I.
2. The notice of appeal shall include a copy of the Level I decision and with specific statement(s) or reason(s) why the Level I decision is being appealed (i.e., how or why the Level I decision is wrong).
3. At its next regular meeting, the board or its designated agent shall consider the grievance and may (A) schedule a time for a hearing before the Board, or (B) may designate an individual or committee (1) to investigate the grievance and to report to the Board, (2) to hold a hearing on the grievance and recommend to the Board and for the Board's approval the appropriate disposition of the grievance.
4. At any hearing before the Board or the Board's designee, the complainant shall have the opportunity to present evidence, including an opportunity to question parties involved. The standard of the Due Process shall be adhered to, and the Rules of Evidence shall be applicable to the degree necessary and appropriate for an orderly hearing and production of facts and evidence for the Board to make an informed decision.
5. The Board shall make a final decision thereon at the following regular or special board meeting, and the decision shall be in writing with a copy of the same provided to the complainant.
6. If the aggrieved is not satisfied with the disposition of the grievance by the Board, he/she may appeal the decision of the Board as provided for in the law.

First reading: April 10, 2007; Adoption: May 14, 2007

COMPLIANCE WITH STATE AND FEDERAL LAW PROHIBITING DISCRIMINATION

It is the policy of the Board of Education of Avon School District 4-1 to comply with federal and state law prohibiting discrimination and all requirements imposed by or pursuant to regulations issued thereto, to the end that no person shall, on the grounds of race, color, national origin, creed, religion, sex, marital status, status with regard to public assistance, age or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any educational program or in employment, or recruitment, consideration or selection; therefore, whether full-time or part-time under any education program or activity operated by the district for which it receives federal financial assistance.

To effectuate the provisions of the policy the board of education directs the Superintendent of Schools to immediately take the following steps:

1. Develop and implement a management system to comply with the provisions of Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and SDCL 20-13, South Dakota Human Relations Act.
2. Evaluate on a continuous basis the District's operation in terms of the requirements of federal and state law prohibiting discrimination. This evaluation will include policies, practices, and procedures currently in effect.
3. Modify those aspects of the District's operation which do not conform to federal and state law prohibiting discrimination.
4. Take remedial steps to eliminate the present effects of past discrimination.
5. Maintain data for three years following completion of the evaluation as recommended under paragraph two of this section and upon request, provide to the U.S. Education Department a description of any modification made pursuant to paragraph three above.
6. Assign responsibility for the implementation of provision of civil rights laws to the Title IX coordinator for the District, whose name is Tom Culver, Superintendent, and phone number 286-3291.
7. Design and implement a training program to acquaint the District's staff with its civil rights responsibilities.
8. Establish and publish a grievance procedure for students and staff as required under the provisions of Title IX.
9. Disseminate the District's non-discriminatory policy to clients, the public, and vendors. See section 86.9 of Title IX regulations.

TITLE IX POLICY

The Avon School District's Title IX policy may be found on the school website or by request in the business office.

ANTI-BULLYING POLICY/HARASSMENT OF STUDENTS

The Bullying Policy, identified as Policy BUL is also available on the school website.

Bullying defined: SDCL **13-32-15** defines bullying as a pattern of repeated conduct that causes physical hurt or psychological distress on one or more students that may include threats, intimidation, stalking as defined in chapter 22-19A, physical violence, theft, destruction of property, any threatening use of data or computer software, written or verbal communication, or conduct directed against a student that:

- (1) Places a student in reasonable fear of harm to his or her person or damage to his or her property; and either
- (2) Substantially interferes with a student's educational performance; or
- (3) Substantially disrupts the orderly operation of a school.

For the purposes of SDCL 13-32-14 to 13-32-19, inclusive, bullying also includes retaliation against a student for asserting or alleging an act of bullying.

Bullying and harassment of students is not tolerated by the Avon School District. Students in the District are expected to act in an appropriate and responsible manner. Such behavior will reflect favorably on the student and on the school, will show consideration for other students, and will create a positive school environment in which to learn and work. The school district is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Therefore, the school district prohibits harassment or bullying.

Bullying and harassment are repeated instances of intentional harmful behavior initiated by one or more students and directed toward another student or students which creates an objectively hostile school environment including, but not limited to the following:

1. Physical-Harmful action or threat of harmful action against another person.
2. Verbal, Written or Electronic-threatening, unkind, abusive, or hurtful communication to a person or about a person.
3. Emotional taunting or other conduct intended to upset, exclude, or embarrass a person.
4. Sexual-conduct or communication based on actual or perceived trait or characteristic of a person because of gender and/or initiation of unwarranted or unwelcome sexual advances.
5. Racial rejection, exclusion, isolation, or embarrassment of a person because of ethnicity.

This policy applies while students are on school property, while in school-owned or school-operated vehicles, while attending or engaged in school-sponsored activities, or while using school equipment.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion.

Retaliation against a person, because the person who has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is prohibited. An individual who knowingly files a false harassment complaint and a person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall a person who is found to have retaliated against another in violation of this policy. A student found to have retaliated or filed a false complaint in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. The building principal, school counselor or principal's designee will be responsible for investigating all complaints by students alleging bullying or harassment. All documentation associated with a complaint shall be maintained by the building principal.

Bullying/Harassment Investigation Procedures

Students who feel that they have been bullied or harassed should:

1. Communicate to the perpetrator that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual wants assistance communicating with the perpetrator, the individual should ask a teacher, counselor, bus driver, dean of students, or principal to help.
2. If the bullying or harassment does not stop, or the individual does not feel comfortable confronting the perpetrator, the individual should:
 - a. tell a teacher, counselor, bus driver, or principal; and
 - b. write down exactly what happened, keep a copy, and give another copy to the teacher, counselor, or principal including:
 - i. what, when, and where it happened.
 - ii. who was involved.
 - iii. exactly what was said or what the perpetrator did.
 - iv. witnesses to bullying or harassment.
 - v. what the student said or did, either at the time or later.
 - vi. how the student felt; and
 - vii. how the perpetrator responded.
3. Teachers, counselors, bus drivers, or dean of students receiving a report, or who witness bullying or harassment, must report the incident to the building principal by the end of the school day in which the event occurred, but in no case later than the morning of the next school day.

Formal Complaint Procedure

An individual who believes that he/she has been harassed or bullied will notify the principal or dean of students who is the designated investigator. The alternate investigator is the school counselor. The

investigator may request that the individual complete the Harassment/Bullying Formal Complaint form (available at the superintendent's or principal's office) and turn over evidence of the incident, including, but not limited to, letters, tapes, or pictures. Information received during the investigation is kept confidential to the extent possible. Bullying may be reported anonymously, although formal disciplinary action may not be based solely on an anonymous report.

The principal, dean of students, or the alternate investigator, with permission from the principal, has the authority to initiate an investigation in the absence of a written complaint.

Investigation Procedure

The investigator will reasonably and promptly commence the investigation upon receipt of the complaint. The length of the investigation is governed by the facts and complexity of each individual case but should be completed within 30 days of the complaint. The superintendent may approve of an extension in special circumstances. The investigator will interview the complainant and the alleged perpetrator. The alleged perpetrator may file a written statement in response to the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator will make written findings and conclusions as to each allegation of bullying or harassment and produce written findings and conclusions. An alternate investigator will provide a copy of the written findings of the investigation to the principal or dean of students.

Resolution of the Complaint

Following the completion of the alternate investigator's report, the principal may investigate further, if deemed necessary, and decide of any appropriate additional steps which may include discipline.

The principal or dean of students will file a written report documenting a disciplinary action taken or any other action taken in response to the complaint. The remedial actions taken by the principal or dean of students, including disciplinary action where appropriate, should be designed to prevent further bullying or harassment. The principal, or appointed individual, will monitor the effectiveness of the remedial actions taken by contacting the complainant at least twice during the month following the investigation resolution. These contacts should be included in the documentation. If further remedial actions are necessary, the case shall remain open with ongoing monitoring and documentation. The complainant, the alleged perpetrator, and the investigator will receive notice as to the conclusion of the investigation. The principal will maintain a record of all complaints, findings, and actions taken and will maintain all documentation related to a complaint investigation for the duration of school years.

Points to Remember in the Investigation

1. Evidence uncovered in the investigation is confidential.
2. Complaints must be taken seriously and promptly investigated.
3. No retaliation will be taken against the complainant/individuals involved in the investigation process.
4. Retaliator will be disciplined up to and including suspension and expulsion.
5. The Bullying/Harassment Formal Complaint forms are available in the offices of the superintendent and principal.

Adopted 2009 Reviewed September 2024

POLICY ON SECLUSION AND RESTRAINT.

The Seclusion and Restraint Policy, identified as Policy SE is also available on the school website

Policy Rationale and Philosophy:

Reasonable efforts should be made to prevent the use of restraint and the use of seclusion. A non-aversive effective behavioral system such as Positive Behavioral Intervention and Supports (PBIS) should be used to create a learning environment that promotes the use of evidence-based behavioral interventions, thus enhancing academic and social behavioral outcomes for all students.

The District believes that the school environment should be one in which the care, safety, and welfare of all students and staff members are priorities. Efforts to promote positive interactions and solutions to potential conflict should be extensive. If an individual's behavior presents a threat of imminent harm to self or others, the use of approved physical intervention or seclusion strategies to maintain a safe environment may be used as a last resort.

I. Definitions:

- a. Positive Behavior Interventions and Support:
 - i. A school-wide systematic approach to embed evidence-based practices and data driven decision making to improve school climate and culture to achieve improved academic and social outcomes and increase learning for all students, and
 - ii. Encompasses a wide range of systemic and individualized positive strategies to reinforce desired behaviors, diminish recurrences of challenging behaviors, and teach appropriate behavior to students.
- b. Physical Restraint:
 - i. The use of physical contact immobilizes or reduces the ability of a student to move their arms, legs, body, or head freely. Such terms do not include a physical escort, mechanical restraint, or chemical restraint.
 - ii. Physical escort can include hand or wrist holding, as well as hand on back, elbow, or shoulder for assistance and/or guidance of the student.
 - iii. Physical restraint does not include brief but necessary physical contact for the following or similar purposes:
 - 1. To break up a fight.
 - 2. To knock a weapon away from a student's possession.
 - 3. To calm or comfort.
 - 4. To assist a student in completing a task/response if the student does not resist the contact.
 - 5. To prevent impulsive behavior that threatens the student's immediate safety (i.e., running in front of a car).
- c. Seclusion:

The involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier. It does not include a timeout.
- d. Time Out:

A behavioral intervention in which a student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

II. Requirements for the use of Physical Restraint:

Physical restraint may be used only when there is an immediate risk of physical harm to the student or others, and no other safe and effective intervention is possible. If physical restraint is applied the staff member must:

- a. implement in a manner that is age and developmentally appropriate.
- b. ensure the safety of other students and protect the dignity and respect of the student involved. Combine use with other approaches (non-physical interventions are always preferred) that will diminish the need for physical intervention in the future.
- c. use the least amount of force necessary for the least amount of time necessary.
- d. be appropriately trained.
- e. continually observe the student in restraint for indications of physical or mental distress.

- f. contact appropriate emergency entities according to district crisis policy if at any point the staff assesses that the intervention is insufficient to maintain safety of all involved.
- g. remove the student from physical restraint immediately when the immediate risk of physical harm to self or others has dissipated; following the use of physical restraint, the individual should be assessed for injury or psychological distress and monitored as needed following the incident.

III. **Prohibited Practices for Use of Restraints:**

Staff members do not use any physical restraints for which they have not been trained by the district. Staff members are not to use any unauthorized physical restraints. This includes but is not limited to:

- a. Prone restraint, which is physical pressure applied to any part of the student's body to keep the student in a face down position on the floor or other surface, except when the use is necessary and reasonable in manner and moderate in degree.
- b. Any form of physical restraint that involves the intentional, knowing, or reckless use of any technique that involves the use of pinning down a student by placing knees to the torso, head, and or neck of the student.
- c. Using any method that can cause loss of consciousness or harm to the neck or restrict respiration in any way.
- d. Uses pressure point, pain compliance, or joint manipulation techniques.
- e. Corporal punishment.
- f. Dragging or lifting of the student by the hair or ear or by any type of mechanical restraint.
- g. Deprivation of basic needs.
- h. Chemical restraint.
- i. Mechanical restraint (that does not include devices used by trained school personnel, or by a student, for specific and approved therapeutic or safety purposes for which such devices were designed and, if applicable, prescribed).
- j. Using other students or untrained staff to assist with the hold or restraint.
- k. Securing a student to another student or fixed object.
- l. Aversive behavioral interventions; or
- m. Seclusion in a locked room or area.

IV. **Requirement for Use of Seclusion:**

Given the threat of clear and present danger, including immediate risk of physical harm to the student or others, the following principles must always be applied:

- a. A room or area used for seclusion must:
 - i. provide adequate space, lighting, ventilation, clear visibility, and the safety of the student; and
 - ii. not be locked.
- b. Staff must:
 - i. implement in a manner that is age and developmentally appropriate.
 - ii. ensure the safety of other students and protect the dignity and respect of the student involved.
 - iii. the least amount of time necessary.
 - iv. be appropriately trained.
- c. staff must continually observe the student for the duration of the seclusion.
- d. if at any point the staff assesses that the intervention is insufficient to maintain the safety of all involved, emergency personnel will be contacted.
- e. seclusion ceases when the immediate risk of physical harm to self or others has dissipated.

- f. upon each use of seclusion, the student shall be assessed for injury or psychological distress and monitored as needed following the incident.

V. Prohibited Use of Seclusion:

- a. Use of seclusion in any environment that does not meet the above criteria.
- b. Deprivation of basic needs.
- c. Seclusion shall not be used.
 - i. As a form of discipline/punishment.
 - ii. To coerce, retaliate or in a manner that endangers a student.
 - iii. For the convenience of staff.
 - iv. As a substitute for an educational program.
 - v. As a substitute for less restrictive alternatives.
 - vi. As a substitute for inadequate staff; and/or
 - vii. As a substitute for positive behavior supports or other crisis prevention.

VI. Reporting and De-Briefing Requirements after the use of Physical Restraint or Seclusion:

- a. The staff member(s) using physical restraint or seclusion shall complete all district required reports and document staff's observations of the student.
 - i. As soon as possible under the circumstances the staff member(s) using physical restraint or seclusion shall inform the appropriate school administrator of the use of physical restraint or seclusion.
 - ii. The District's Incident Report shall be completed upon occurrences of physical restraint or seclusion.
 - iii. Completion of the form and submission of the Incident Report to the appropriate administrator must be done the same day the staff member(s) used physical restraint or seclusion.
 - iv. An administrator or SPED staff member shall attempt to contact the parent/guardian during the same day as the incident.
 - v. A copy of the Incident Report must be made available to parent/guardian by the administrator or SPED staff within 24 hours after receipt of the Incident Report.
 - vi. If the intervention(s) are documented within the BIP and/or IEP, then completion of the associated documents and debriefing meeting will be waived.
- b. The administration and/or SPED staff shall conduct a debriefing with all involved staff and parents and, if appropriate, the student.
 - i. Debrief utilizing the District's Debriefing Form.
 - ii. Evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs.
 - iii. During the debrief, if the behavior is noted as a pattern of dangerous behavior that leads to the use of restraint and/or seclusion, a Functional Behavior Assessment, and/or a Behavior Intervention Plan must be completed.

VII. Training and professional development:

- a. The district will ensure that an appropriate number of personnel in each building are trained in crisis management and de-escalation techniques.
- b. The school district will maintain written or electronic documentation on training provided and lists of participants in each training.

VIII. District Monitoring:

- a. The school board and superintendent shall monitor the implementation of this policy.

- b. This policy shall be accessible in the district's handbook.

IX. Complaint:

- a. A parent/guardian who feels that a school employee violated this policy may file a complaint with the District.
- b. If the student is a student with a disability, the parent/guardian of the student with a disability may file a complaint with the South Dakota Department of Education, Office of Special Education instead of filing a complaint with the District.

Adopted 2009 Reviewed: September 2024

AVON SCHOOL DISTRICT POLICY STATEMENT

Adopted December 1992

No partisan political activity shall be permitted on the part of any Avon School employee at any time during regular school hours.

Furthermore, no federal funds shall be used for partisan political purposes of any kind by any person or organization involved in the administration of federally assisted programs.

LAPTOP POLICY

1. Receiving Your Laptop (4-12 Grade)

Laptops will be distributed by the technology coordinator during the first week of school to students in grades 6-12. Classroom teachers in grades 2-5 will handle the distribution to their students during the first week of school.

Parents and students must sign and return the Laptop Computer Protection and Student Pledge documents for the laptop issued to their child. This form is separate from the school handbook. Forms should be returned to respective teachers in grades 4-5-6 and students in grades 7-12 must return forms to the Technology Coordinator.

Laptops will be collected at the end of each school year for maintenance, cleaning, and software installations. Students will retain their original laptop each year while enrolled at the Avon School District. Students who transfer or terminate enrollment at the Avon School District for any reason will be required to return their individual school laptop computer on the last date of enrollment.

If a student fails to return the computer at the end of the school year or upon termination of enrollment at the Avon School District, that student will be subject to criminal prosecution or civil liability. The student will also pay the replacement cost of the computer and/or power cord. Failure to return the computer will result in a police report being filed with the Avon Police Department and/or the Bon Homme County Sheriff's Department.

2. Taking Care of Your Laptop

Students are responsible for the general care of the laptop they have been issued by the District. Laptops that are broken or fail to work properly must be taken to the technology coordinator.

2.1 General Precautions

- School issued technology is not to be used for gaming, entertainment, or videos, unless permission is granted by the classroom teacher.
- No food or drink is allowed next to your laptop when it is in use.
- Cords, cables, and removable storage devices must be inserted carefully into your laptop.
- Students should never carry their laptops while the screen is open, unless directed to do so by a teacher.
- Laptops should be shut down before moving them to conserve battery life.
- Laptops must remain free of any writing, drawing, stickers, or labels that are not the property of the Avon School District.
- Laptops must never be left in a car or any unsupervised area.
- Students are responsible for keeping their laptop's battery charged for school each day.

2.2 Carrying Laptops

- The backpacks can hold other objects, but these must be kept to a minimum to avoid placing too much pressure and weight on the laptop screen.
- Students are encouraged to purchase a laptop case or sleeve for carrying their laptop.
- The laptop must be turned off before placing it in the backpack or carrying case to avoid overheating.

2.3 Screen Care

The laptops screens can be damaged if subject to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- Do not lean on the top of the laptop when it is closed.
- Do not place anything near the laptop that could put pressure on the screen.
- Do not place anything in the backpack that will press against the cover.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid.
- Clean the screen with soft, dry cloth.

3. Using Your Laptop at School

Laptops are intended for use at school each day. In addition to teacher expectations for laptop use, school messages, announcements, calendars, and schedules can be accessed using the laptop. Students must be responsible for bringing their laptop to all classes, unless specifically advised not to do so by their teacher.

3.1 Laptops Left at Home

If students leave their laptop at home, they will be asked to contact their parents to bring them to school. Repeating violations of this policy will result in disciplinary action.

3.2 Laptop Undergoing Repair

Loaner laptops may be issued to students when they leave their laptops for repair with the technology coordinator.

3.3 Charging Your Laptop's Battery

Laptops must be brought to school in a fully charged condition. Students need to charge their laptops regularly.

3.4 Screensavers

- Inappropriate media may not be used as a screensaver.
- Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drugs, and gang related symbols or pictures will result in disciplinary actions.
- Passwords on screensavers are not to be used.
- Hard drive passwords are forbidden. If used, students may be responsible for the cost of replacement hardware.

3.5 Sound

Sound must be always muted unless permission is obtained from the teacher for instructional purposes.

3.6 Printing

Students may use printers in computer labs with teachers' permission during class or breaks. Students who want to print on a home computer must ask the technology coordinator to add the printer software to the laptop computer.

4. Managing Your Files

4.1 Saving on the Network and Removable Storage Devices

Students will be logging onto the Avon network to back up work. It is the student's responsibility to ensure that work is not lost due to a mechanical failure or accidental deletion. Computer malfunctions are not an acceptable excuse for not submitting work.

5. Originally Installed Software and Applications

5.1 Originally Installed Software and Applications

The software and applications originally installed by the Avon School District must remain on the laptop in usable condition and be easily accessible always. From time to time, the school may add applications for use in a particular course.

5.2 Additional Extensions or Applications

It is the responsibility of individual students to be aware of additional extensions, applications, and files loaded onto their laptop.

- Any additional extensions or applications should not be installed without the consent of the technology coordinator and must be appropriate for the school environment and may not infringe on the productivity of the classroom setting.
- Students are responsible for ensuring that only extensions and applications that are licensed to their laptop are loaded onto their computers.
- Violent games and computer images containing obscene or pornographic material are banned.

5.3 Inspection and Monitoring

Students may be selected at random to provide their laptops for inspection.

5.4 Software Upgrades

Upgraded versions of licensed software are available from time to time. Students will be instructed to upgrade their own software or turn in their systems for upgrades to the technology coordinator.

6. Acceptable Use

The Avon School's network facilities and/or laptops are to be used in a responsible, efficient, and ethical manner in accordance with all laws and policies of the Avon School District. Access to the District's computer systems is a privilege, not a right. Laptops will be subject to random inspections and will be turned over to district personnel upon request. Students must acknowledge their understanding of this policy as well as the following guidelines. Failure to adhere to these standards may result in suspension or revocation of the offender's laptop and/or network privileges.

6.1 General Guidelines

- Students will have access to all available forms of electronic media and communication which are in support of education and research and in support of the educational goals and objectives of the Avon School District.
- Students are responsible for their ethical and educational use of technology resources.
- Access to the Avon School District technology resources is a privilege and not a right. Each employee, student and/or parent will be required to follow all technology related policies.
- Transmission of any material that is in violation of any federal or state law is prohibited. This includes but is not limited to the following: confidential information, copyrighted material, threatening or obscene material, and computer viruses.
- Any attempt to alter data, the configuration of a computer, or the files of another user, without the consent of the individual, administrator, or technology administrator, will be considered an act of vandalism and subject to disciplinary action in accordance with the Student Handbook.
- The School's Internet is to be used for research and as a means of obtaining academically relevant information. Material obtained through research on the Internet and then used in academic work is to be properly documented. Students may not access Web sites, newsgroups, or "chat" areas that contain material that is obscene or that promotes illegal activity. If a student does accidentally access this type of information, he or she should immediately notify a teacher or the principal.
- E-mail and all other forms of electronic communication are to be used in a responsible manner. Students may not use vulgar, derogatory, or obscene language. Students may not engage in personal attacks or harass others.
- Use of the computer (including "Instant Messaging") for anything other than a teacher-directed or approved activity is prohibited during the school day.

- When accessing the school district's internet network, internet computer games or any computer games are prohibited in classes, lobby, hallways, etc.
- Computers may not be used to make sound recordings without the consent of all those being recorded.
- Installation of peer-to-peer file-sharing programs is strictly forbidden. Copyright laws must be respected. If you have any questions about what constitutes a copyright violation, please contact an administrator, teacher or the tech coordinator.
- Music will only be allowed on the laptop if it is being used for a teacher-directed or approved activity.
- Files stored within the school computer systems should be limited to those relating to formal school courses or activities. Graphic files or pictures that are not for a school project or activity should not be stored on the school computer systems.
- Students may access only those files that belong to them or for which they are certain they have permission to use.
- Deliberate attempts to degrade the network or to disrupt system performance will result in disciplinary action.
- School administrators reserve the right to remove student accounts on the network to prevent unauthorized activity.

The Avon School District reserves the right to define inappropriate use of technology. These inappropriate uses include, but are not limited to:

- The user shall not erase, change, rename, or make unusable anyone's computer files, programs, or disks.
- The user shall not use or try to discover another's password or another person's email or other files.
- The user shall not use a computer for unlawful purposes, such as illegal copying or installation of software.
- The user shall not let other persons use his/her name, logon, password, or files for any reason.
- The user shall not deliberately use the computer to annoy or harass others with language, images, innuendoes, or threats. The user shall not deliberately access or create any obscene or objectionable information, language, or images.

6.2 Privacy and Safety

- Do not go into chat rooms or send chain letters without permission.
- Do not open, use, or change computer files that do not belong to you.
- Do not reveal your full name, phone number, home address, social security number, credit card numbers, password, or passwords of other people.
- Remember that storage is not guaranteed to be private or confidential.
- If you inadvertently access a web site that contains obscene, pornographic, or otherwise offensive material, notify a teacher or a principal immediately so that such sites can be blocked from further access. This is not merely a request; it is a responsibility.

6.3 Legal Propriety

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent.
- Plagiarism is a violation of the Student Handbook. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.
- Use or possession of hacking software is strictly prohibited, and violators will be subject to consequences. Violation of applicable state or federal law will result in criminal prosecution or disciplinary action by the District.

6.4 Consequences

The student whose name a system account and/or computer hardware is issued will be always responsible for its appropriate use. Non-compliance with the policies and Acceptable Use Policy will result in disciplinary action as outlined in the Student Handbook. Electronic mail, network usage, and all stored files shall not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use. The District cooperates fully with local, state, or federal officials in any investigation concerning or relating to violations of computer crime laws.

Computer Laptop Violations:

- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Downloading or transmitting multi-player games, music, or video files using the school network.
- Vandalizing, damaging, or disabling property of the school or another individual or organization.
- Accessing another individual's materials, information, or files without permission.
- Using the network or Internet for commercial, political campaign, or financial gain purposes.
- Releasing files, home address, personal phone numbers, passwords, or other vital accessing information to others.
- Promoting or soliciting illegal activities.
- Attempting to repair, remove or install hardware components reserved for an authorized service technician.
- Violating copyright or other protected material laws.
- Subscribing to mailing lists, mass e-mail messages, games, or other services that generate several messages that can slow down the system and waste other users' time and access.
- Intentionally wasting school resources.

Consequences: Up to and including suspension or expulsion.

Computer Network Violations:

- Attempting to log on to the Internet or network (servers, routers, switches, printers, firewall) as a system administrator.
- Sending, accessing, uploading, downloading, or distributing pornographic or sexually explicit materials.
- Installing, enabling, launching, or creating programs that interfere with the performance of the network, internet, or hardware technology resources.
- Creating, uploading, or transmitting computer viruses.
- Attempting to defeat computer or network security.

Consequences: Suspension of laptop computer, referral to law enforcement authorities, and possible long-term suspension or recommended expulsion from school.

7. Protecting and Storing Your Laptop Computer

7.1 Laptop Identification

Student laptops will be labeled in the manner specified by the school. A record of the laptops and power cords will be kept by the administration. Laptops can be identified in the following ways:

- Record of serial number and school asset tag
- Individual User account name and password

7.2 Password Protection

Students are expected to password protect their laptops by setting a start-up password and keeping that password confidential.

7.3 Storing Your Laptop

When students are not monitoring laptops, they should be stored in their lockers. Nothing should be placed on top of the laptop, when stored in the locker. Students are encouraged to take their laptops home every day after school, regardless of whether they are needed. Laptops should not be stored in a student's vehicle at school or at home. Extreme hot or cold temperatures will ruin the laptop and its battery.

7.4 Laptops Left in Unsupervised Areas

Under no circumstances should laptops be left in unsupervised areas. Unsupervised areas include the school grounds, the cafeteria, locker rooms, library, unlocked classrooms, and hallways. Any computer left in these areas is in danger of being stolen. Unsupervised laptops will be confiscated by staff and taken to the Principal's Office. Disciplinary action may be taken if your laptop is left in an unsupervised location.

8. Laptop Repair

All laptop issues and concerns must be reported to the tech coordinator. **Students will be financially responsible for any damage to their laptops.** An itemized list of possible repairs is below:

- Total damage to laptop - \$250.00
- Power cord - \$20.00

INTERNET ACCESS INFORMATION for Parents, Students and Faculty

Please read the following terms and conditions for use of the Internet carefully before signing the Parent & Student Acknowledgment Form (attachment). This document is intended to be binding upon those signing.

Internet access is available to students and teachers within the Avon School District. We are very pleased to bring this access to Avon and believe the Internet offers vast diverse and unique resources to both students and teachers. Our goal in providing this service to teachers and students is to promote educational excellence in Avon Public School by facilitating resource sharing, innovation, and communication.

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. Students and teachers have access to 1. electronic mail communication with people all over the world; 2. information and news; 3. public domain and shareware of all types; 4. discussion groups on a vast range of topics; 5. access to many university catalogs. With access to computers and people all over the world, also comes the availability of material that may not be considered of educational value in the context of the school setting. Avon Public School has taken available precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials, and an industrious user may discover controversial information. We firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with our educational goals.

Internet access is coordinated through a complex association of government agencies and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general, this requires efficient, ethical, and legal utilization of network resources. If an Avon Public School user violates any of these provisions his or her access will be terminated, and future access could possibly be denied. The signature(s) at the end of this document is (are) legally binding and indicates the party(ies) who signed has (have) read the terms and conditions carefully and understand(s) the significance.

AVON SCHOOL DISTRICT THE INTERNET ACCEPTABLE USE POLICY (Terms and Conditions)

1. Acceptable User: The purpose of NSFNET, which is the backbone to the Internet, is to support research and education in and among academic institutions in the U.S. by work. School use must be in support of education and research and consistent with educational objectives. Use of other organizations' network and computing resources must comply with the rules appropriate for that network. Transmissions of any material in violation of an U.S. or state regulation is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected by trade secret. Use of product advertisement or political lobbying is also prohibited. Use for commercial activities is generally not acceptable.

2. Privileges: The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Each student who receives access will participate in a discussion with the Avon Public School faculty member pertaining to the proper use of the network. The system administrator and teachers will deem what is inappropriate use and their decision is final. The district may deny, revoke, or suspend specific user access.
3. Netiquette: You are expected to abide by the generally accepted rules or network etiquette. These include, but are not limited to, the following:
 - a. Be polite. Your messages should not be abusive to others.
 - b. User appropriate language. Do not swear, use vulgarities, or any language deemed inappropriate.
 - c. Do not reveal your personal address or phone number. Do not reveal the personal addresses and/or phone numbers of fellow students or colleagues.
 - d. Illegal activities are strictly forbidden.
 - e. Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system have access to all mail.
 - f. Messages relating to or in support of illegal activities may be reported to the authorities.
 - g. Do not use the network in any way that would disrupt network services for other users.
 - i. All communications and information accessible via the network should be assumed to be private property.
 - h. Plagiarism. Anyone caught plagiarizing for use in assignments or school-related use will be disciplined by the classroom teacher or principal.
4. Software: Software cannot be downloaded from the Internet without written permission from the network administrator.
5. Non-Liability: Avon Public School has no warranties of any kind, whether expressed or implied, for the service it is providing. Avon Public School will not be responsible for any damage suffered. This includes loss of data resulting from delays, non-deliveries, miss-deliveries, or service interruptions caused by negligence, errors, or omissions. Use of any information obtained via Avon Public School is at the user's own risk. Avon Public School is not responsible for the accuracy or quality of information obtained.
6. Security: Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify a teacher who will in turn notify a system administrator. Do not use another individual's account without written permission from that individual. Attempts to login to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history or problems with other computer systems may be denied access to the Internet.
7. Vandalism: Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy hardware, data of another user, Internet, or any agencies or other networks that are connected to the NSFNET Internet backbone. This includes, but is not limited to, the uploading or creation of computer viruses.
8. Exception of Terms and Conditions: All terms and conditions as stated in this document are applicable to Avon Public School, in addition to NSFNET. These terms and conditions reflect the entire agreement of the parties and supersedes all prior oral and written agreements and understandings of the parties.

PARENT & STUDENT ACKNOWLEDGMENT FORM LOCATED ON THE LAST PAGE MUST BE SIGNED BY ALL STUDENTS AND PARENTS AND RETURNED TO SCHOOL BY THE LAST SCHOOL DAY IN AUGUST.

POLICY IIBFA: USE OF ARTIFICIAL INTELLIGENCE TECHNOLOGY

This policy sets parameters for utilization of artificial intelligence (AI) technology within the District, by students and employees. The purpose of this policy is to ensure fair and equitable academic assessments, promote critical thinking, and maintain an equal playing field for all students.

AI technology includes any form of digital content, such as text, images, videos or audio, that is created by artificial intelligence systems without direct human intervention. These AI systems use advanced algorithms and machine learning techniques, natural language processing, or automated decision-making systems to generate content that mimics human creativity and decision-making processes. AI technology tools include resources such as ChatGPT,

Google Bard, and other AI content generator products, such as but not limited to Snap Chat, Facebook, etc.

Student Use

Students are prohibited from incorporating AI technology into their assignments or projects, unless instructional staff tells students that AI can be used for a specific assignment, portion of assignment, or project. Student assignments and projects must rely solely on human effort and intellect.

Students must uphold the principles of academic integrity by submitting work that is solely their own, demonstrating their knowledge, skills and abilities acquired through personal effort and study. The use of AI technology in assignments and projects undermines the authenticity and individuality of students' work.

Students are encouraged to explore and utilize a wide range of technological tools and resources that are not AI-dependent to enhance their assignments and projects. This includes traditional research methods, computer programs, software applications, and other non-AI-based tools that support academic learning and creativity. AI technology may be used for clarification or explanations to understand complex texts or to assist in brainstorming ideas, topics, and writing prompts. Any such use should be cited. Students may not pass off any AI technology as their own work, such as by copying text or images from AI programs without proper attribution. Text or images copied directly from AI generated content must be properly cited. Other uses of AI must be clearly described at the end of the assignment or project.

If instructional staff allow student to use AI technology in connection with a specific project or assignment, students must use AI only as permitted. Students must disclose the AI tool used, and attribute and cite AI text and images properly when used in the student's work.

A student who uses AI technology without permission, who uses it in an improper way, or who otherwise violates this policy will constitute a violation of the District's code of conduct, cheating, plagiarism, and/or academic dishonesty policy, and/or provisions stated in the student handbook, and will be subject to student discipline.

For online classes, where specified, students will follow the policy of the administering institution and instructor on the use of AI. Where not specified, students will follow the Avon District Policy.

Staff Use

The District recognizes that staff may use AI technology to assist in tasks such as creating lesson plans, augmenting grading efficiency and consistency, designing assignments, and streamlining administrative tasks. However, overreliance on AI technology is discouraged. Instructional staff should be mindful of concerns around the use of AI products such as student privacy, data privacy and security, plagiarism, bias, equity considerations, academic integrity, misinformation and inaccuracies based on the data used to train the AI generated content.

Instructional staff using AI technology must insure that the AI technology tool complies with the District's security and privacy policies and federal and state laws and regulations, including but not limited to the Family Educational Rights and Privacy Act (FERPA).

Allowing student use of AI technology in a specific assignment or project must be to support or enhance students' learning and critical thinking, not bypass or replace it. If students are instructed that they may use AI in an assignment or project, instructional staff must first communicate to the students the extent to which students may use AI technology for that specific project or assignment and the opportunities and prohibited uses of AI tools. Students should be instructed on the potential risks of using AI and what responsible use looks like,

including safety cautions about sharing personal data with AI platforms. Instructional staff should also communicate to students that AI programs can have implicit bias and will be time-constrained as most AI platforms do not have data for the last 24 months, and that students should think critically and fact-check using primary sources, as AI can generate fake results.

Adopted: 7/10/24

Revised: 7/8/24

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SCHOOL ACTIVITIES

School activities are publicized through our local newspaper; posters/information sheets are placed throughout the school building and the community. Our parents are strongly encouraged to volunteer in our classrooms at any time. Preschool and kindergarten teachers hold formal conferences twice a year to assist parents in understanding how their child is progressing in the program. Parents are aided in interpreting test results. Teachers provide information to parents in knowing what they can do to support their child's learning and development. We have different hours available for parents to attend during the parent-teacher conferences held twice yearly. The school provides parenting handbooks, pamphlets, and materials to assist in student success. The district offers a Kindergarten Round-up in May. The kindergarten staff discusses expectations, daily schedules, needed supplies, and activities to help prepare the children for school. Time is scheduled for questions as well as a visit to the classroom and tour of the school. Parents are given leadership and input opportunities into various activities.

LIMITED ENGLISH (LEP) STUDENTS

The Avon Public School 4-1 has established these guidelines to ensure that the teachers of Limited English proficient students are setting high expectations and challenging performance standards. (1) Limited English proficient students are held to the same high expectations of learning established for all students; (2) Limited English proficient students develop full receptive and productive proficiencies in English in the domains of listening, speaking, reading, and writing, consistent with expectations for all students; (3) Limited English proficient students are taught challenging content to enable them to meet performance standards in all content areas, including reading and language arts, mathematics, social studies, science, the fine arts, health and physical education, consistent with those for all students; (4) Limited English proficient students receive instruction that builds on their previous education and cognitive abilities and that reflects their language proficiency levels; (5) Limited English proficient students are evaluated with appropriate and valid assessments that are aligned with state and local standards and that take into account the language acquisition, state and cultural background of the students; (6) The academic success of limited English proficient students is a responsibility shared by all educators, the family, and the community.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT - FERPA

The Avon School District provides the following annual notification to comply with the Family Educational Rights and Privacy Act:

The Family Educational Rights and privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records maintained by the Avon School District. These rights are:

1. The right to inspect and review the students' educational records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will plan for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write to the school principal (or appropriate official), clearly identify the part of the record they want changed and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure with consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility. Upon request, the District will also disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education,
400 Maryland Avenue, S.W., Washington, DC 20202-4605

The *Family Education Rights and Privacy Act (FERPA)*, a Federal law, requires that the Avon School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Avon School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Avon School District to include this type of information from your child's education records in certain school publications.

- A playbill, showing your student's role in a drama production.
- The annual yearbook.
- Honor roll or other recognition lists.
- Graduation programs; and
- Sports activity sheets, such as for football, show the weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965 (ESEA)* to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the School District that they do not want their student's information disclosed without their prior written consent.

If you do not want the Avon School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing **by the last school day of August of the current year**. The Avon School District has designated the following information as directory information:

- Student's Name
- Dates of attendance
- Address
- Grade level
- Telephone listing
- Participation in officially recognized activities and sports
- Electronic mail address
- Weight and height of member of athletic teams
- Photograph

- Degrees, honors, and awards received.
- Date and place of birth
- The most recent educational agency or institution attended.
- Major field of study
- Student images and likenesses
- Student work
- Social media handles

For more information visit: <http://familypolicy.ed.gov/GEPA-General Education Provisions Act, Section 427>

The Avon School District implements policies and procedures to ensure equitable access or participation of students, teachers, and others in the Title I, II, IV, and VI programs. These include nondiscrimination (District Codes (DC AC, AC*1, ACA*, ACB*)), educational philosophy (DC AD, ADA*), and school district goals and objectives (DC AE, AEA), as well as defined processes and procedures for compliance with Section 504 of the Rehabilitation Act of 1973 and the IDEA Amendments of 1997. For example, Braille materials are provided for the blind; interpreters for those who have limited English proficiency; accessible facilities for those who have physical handicaps, and individual education plans as required.

The Avon School District has policies set forth in the District handbook for Parent Engagement in Title I and Parent Compact for Title I.

NOTIFICATION LETTER

TO: PARENTS, TEACHERS, AND EMPLOYEES OF THE AVON SCHOOL DISTRICT 4-1
RE: AHERA ASBESTOS MANAGEMENT PLAN

On 7/9/89 the Avon School District began implementation of its asbestos Management Plan. This plan details the steps which will be taken to deal with asbestos-containing building materials found in school facilities.

In the short term, these steps include repairing on any damaged materials and cleaning of any areas which may have been, in any way, contaminated. In the long term, they include an Operations and Maintenance Plan detailing procedures which will be used to assure that all materials are maintained in a condition which minimizes any possible health threat to building occupants. In addition, the plan allows the eventual removal of the material when an opportunity to do so presents itself.

The plan also requires that every six months the situation in each building be reviewed to make sure the original assessment remains accurate, and no new problems have arisen. Lastly, it is specified that every three years each building is given a complete re-inspection.

A copy of the plan will be kept in file in the superintendent's office and will be made available for review to any interested parties. In addition, at least annually, the school will provide updated information on the Management Plan to those concerned.

If there are any special questions or concerns, they should be directed to South Central Cooperative, Box 430, Tyndall, SD 57066, phone 605-589-3134

ELEMENTARY SCHOOL POLICIES

ELEMENTARY RETENTION

A conference with the parents will be arranged when there is a possibility that a child should be retained in the present grade. After the conference, the parents, teacher(s), and the administration will decide concerning the retention or promotion of the child. In all cases, the welfare of the child should be the main consideration.

ATTENDANCE REGULATIONS FOR ELEMENTARY SCHOOL

Please make good judgment before sending children to school in the morning if there are any questions about physical illness. **Students are expected to stay home or will be sent home if they have a fever of 100 degrees F or higher.** If a child is not feeling well, it will lessen the student's ability to focus on learning activities and may

interrupt the rest of the classroom as well. If a student becomes ill during school hours, we will contact the parent/guardian to bring the child home.

In grades K-4 after 5 absences during a semester, parents will be sent a letter by the principal stressing the importance of regular attendance for their child's academic performance. When a student reaches 8 absences during a semester, a letter will be sent to the parents informing them of the number of absences and consequences of the absences with a follow-up contact occurring with the principal via telephone call or parent meeting. The student will be reported to the County State's Attorney Office as truant when the student has 12 absences during a semester. The administration will consider extenuating circumstances or documented medical conditions before reporting a student truant.

In grades K-4, if a student is late for the first ten minutes in the morning, the student will be considered tardy. If the student accumulates seven tardies during a semester, the seven tardies will be counted as one full day of absence from school. The school's regulations on absences will then apply, and a student will be reported to the County State's Attorney office as truant when the student reaches twelve absences during a semester.

ELEMENTARY DISCIPLINE

The Avon School District is implementing PBIS (Positive Behavioral Interventions and Supports). The matrices will be used to teach students the expectations the Avon School District has regarding the behavior of our students. "The Pirate Way" will be the Gold Standard that we expect of our students throughout the building from Preschool through 12th grade. Expectations will be taught explicitly to students at the beginning of the year and refreshed throughout the school year.

The Pirate Way - Elementary Gold Standard

Expectations	Lunchroom	Hallway	Playground	Restroom	Classroom	School Wide
Be Engaged	*Know what you want to eat *Face forward *Eat first *Be a good table mate	*Know where you are going *Pay attention to your surroundings	*Tell staff about safety issues *Line up immediately *Walk the Pirate Way back into the building	*Leave the restroom as soon as you are finished	*Participate in class *Use appropriate voice levels *Help others accomplish their goals	*Solve conflicts peacefully
Expectations	Lunchroom	Hallway	Playground	Restroom	Classroom	School Wide
Be Respectful	*Use Level 0-2 voices *Use Good manners *Follow adult directions *Wait to be dismissed	*Use Level 0-1 voice *Keep hands to self	*Take turns with equipment *Listen to staff *Play fair *Follow the Golden Rule *Include others	*Level 0-1 voices *Respect the privacy of other students *Keep hands, feet, objects & unkind words to yourself	*Listen attentively to the teacher *Listen and face the person talking *Follow all classroom rules & procedures the 1st time *Raise your hand to speak	*Use polite language *Follow adult directions promptly *Keep hands, feet, objects, & unkind words to yourself
Be Responsible	*Hands to yourself *Eat your food first *Sit at your table *Clean up your area	*Walk in a single file line on the right side *Keep your hands to self *Carry your items carefully	*Dress for the weather *Go down slide feet first *Leave rubber chips on the ground *Use equipment appropriately	*Flush the toilet when finished *Wash your hands when done *Throw paper towels in the trash	*Bring appropriate materials to class *Bring completed homework *Complete all work *Use classroom materials and equipment correctly	*Be On Time *Have permission to leave any setting *Report any unsafe or inappropriate behavior right away *Do your best daily

Avon K-4 Disciplinary Grid				
	Consequences	Consequences	Consequences	Consequences
Class 1 (per quarter)	1 st Offense	2 nd Offense	3 rd Offense	Habitual Offender
Disruptive or Poor behavior, Insubordination, Improper Language	Teacher managed warning/redirection	Fill out Behavior Form, Teacher managed warning/redirection	Think Sheet & Parent Contact	Fill out Behavior form, redirection, Administrative Discretion
Class 2 (per year)	1 st Offense	2 nd Offense	3 rd Offense	Habitual Offender
Violence, Physical Contact (pushing, shoving, biting, spitting, throwing objects)	Parent Contact, Office Referral, Think Sheet, Major Form	Parent Contact, Office Referral, Think Sheet, Major Form, Restricted Recess	Parent Contact, Office Referral, Counselor Referral, Lunch detention	Office Referral, Parent Contact, Administrative Discretion
Class 3 (per year)	1 st Offense	2 nd Offense/Habitual		
Bullying, Harassment, Vandalism, Theft, Inappropriate Physical Contact, Physical Fighting	Officer Referral, Parent Contact, Restitution (if applicable), Major Form, Think sheet, Recess detention	Office Referral, Parent Contact, Administrative Discretion, Major Form, Restitution (if applicable),		

The K-4 Disciplinary Grid will be used in conjunction with Avon Pirate Think Sheets.

***Avon Elementary School reserves the right to evaluate incidents on a case-by-case basis and modify consequences as needed.**

ELEMENTARY CONSEQUENCES - DEFINITIONS

Pirate Think Sheet: Pirate Think Sheet will be filled out and go home with parents.

Restricted Recess: Students will go out for recess and walk laps on the designated walking line.

Recess Detention: Students will either stay in from recess or go outside and stand by auxiliary gym wall/fence area.

Lunch Detention: Students will eat lunch at a separate table from their peers or with administration.

Office Referral: Written report or email filled out by the reporting staff member, student, and administration for parent communication and tracking.

OSS: Out of School Suspension

LUNCHROOM REGULATIONS

1. Students must take at least three of the five offered food components.
2. Students may go back to the salad bar when they have eaten what is on their tray.
3. Trading of food is not allowed.
4. Students must drink all their milk unless the teacher excuses them from drinking it.
5. It is the responsibility of the lunchroom supervisor to enforce these rules while students are eating.
6. No pop, sport drinks, or fruit drinks are allowed in the lunchroom. ONLY milk, water, or 100% fruit/vegetable juice is allowed.
7. No food is to be taken out of the lunchroom.

ELEMENTARY PLAYGROUND RULES

1. The swings are to be used only in a north/south direction. One person on one swing. No standing on swings. No running under swings when someone is swinging. Do not wrap swings around the top pole.
2. Students are to stay in the fenced area.
3. The parking lots are not part of the school playground. Keep out.
4. Tackling football is not allowed. Only touch or flag.
5. NO wrestling, pushing, shoving, kicking, or tripping.
6. NO snowballs and keep off the ice!
7. The use of baseballs is not allowed.
8. During inclement weather when students are required to stay indoors, if the gym is available, students will abide by indoor recess rules. Grades 4-6 will remain in their classrooms during indoor recess.
9. Do not walk up the slide. No pushing or shoving going up the steps of the slide.
10. Leave any janitor equipment where it is. Do not move it onto the playground.
11. DO not beat on the down spouts with sticks or rocks or kick the down spouts to remove ice.
12. Do not bounce balls on the sides of the gym or school building.

13. Students should wear boots in cold and wet weather.
14. If not worn on the playground, students will be required to stay on the sidewalk.
15. Walk on the sidewalks.
16. Students are to always remain on the playground during recess. Students should ask permission from the supervising teacher if the need arises to leave the playground. Emergency trips to the bathroom during recess and noon are permitted, but, if possible, notify the supervising teacher that you are leaving the playground.
17. Cell phones are not allowed on the playground during elementary recess. Please note the school's cell phone policy which applies to all students.
18. Students should use level zero voices while traveling to and from recess.
19. Do not pick at or pull the tar sealant on the playground.
20. No outside toys or equipment may be brought from home. Only school-purchased and approved items may be used at recess.

REPORTING INJURIES

Any injuries/accidents occurring during school time should be reported to the district's office the same day the accident occurred. The classroom teacher should complete an accident report kept on file at the superintendent's office. A copy will be sent home to the student at the end of the day. Any type of incident, minor or major, should be recorded.

SCHOOL DISMISSAL

Elementary (K-4) students will be dismissed at 3:25, 4 minutes earlier than middle and high school students to alleviate traffic and confusion. MS/HS (5-12) will be dismissed at 3:29.

All students should leave the school building immediately following dismissal. If the weather is bad, students may wait in the southwest foyer for their ride.

Avon School Title One Parent Engagement Policy

District-Parent Engagement Policy

In an effort to keep parents involved in their children's education, the Avon School District's Title I Program has developed the following district-parent involvement policy.

Policy Involvement

The Avon School District will inform all parents about the Title I Program and their rights to be involved. Since the Avon School District's Title I Program is school-wide, all parents of children attending the school will be sent information about the Title I Program at the beginning of each year, as well as any updates on the program throughout the year.

The Avon School District will

- Meet on an annual basis
- Collect feedback from participant parents regarding planning
- Continually review and improve the Title I Program
-

The students' school performance and individual assessment results will be discussed with parents as the assessments are administered. A description and explanation of the curriculum used, and the proficiency levels students are expected to meet will be given to parents annually. Opportunities to formulate suggestions and participate in decisions relating to the education of their children will be provided at the back to school night, Parent/Teacher Conferences, and/or quarterly reports.

Shared Responsibilities for High Student Performance

A school-parent-student compact that describes the responsibilities of each person involved in the program will be distributed to each participant, his/her parent, and school staff. Each person must make a

commitment to providing high quality curriculum and instruction, support, and/or an effective learning environment that will enable students to meet the state student performance standards. Ongoing communication between teachers and parents will be accomplished through two Parent/Teacher Conferences held each year. Student progress reports will be distributed to parents at the end of each quarter.

Building Capacity for Involvement

The Avon School District's Title I Program will actively work to provide opportunities for parents and school staff to become informed about such topics as the state content standards, the requirements of Title I, how to monitor a child's progress, and how parents can participate in educational decisions. The program will provide materials to parents regarding such topics as literacy and working with children at home. Our school staff will also be involved in activities to promote communication between school and parents, understanding the value of parent contributions and building ties between home and school. Any opportunities to work with other groups in activities that coordinate and integrate parent involvement will be pursued. All efforts to meet the needs of parents and the community on being cooperative members in the children's education will be encouraged and pursued. Funds, as needed, from Title I will be made available for such activities.

School-Parent Engagement Policy

Along with our parents, the Avon School and the Title I Program have developed a school-parent engagement plan. Avon School's Title I Program is school-wide, therefore it is available to all families who attend the school. It is provided in a language parents can understand, and is revised and updated periodically to meet the changing needs of parents and students.

Our Title I school will provide parents information about the Title I program at the beginning of each year through letters, back to school night, and/or an annual meeting. This information will include:

- A description and explanation of the program
- Information and assistance to parents on state content standards, state and local assessments
- Transportation. Title I funds may be used to provide transportation, child care, or home visits
- Professional development to staff to build their capacity for parent/family engagement
- Description and explanation of curriculum used. Avon School District uses research-based curriculum
- Information to assist parents on how to monitor their child's progress
- The value of parent/school partnerships
- Family meeting and/or activities when needed

School-Parent Compact

The school -parent compact deals with families and schools, and how the school will help families to support learning. To increase academic gains of the students, the work done in the Title I Program will be a team effort. This team includes teachers, school personnel, parents, and students. The school, parent, and students will share responsibility for improved educational outcomes.

School Responsibilities

- Provide a supportive, safe learning environment to enable students to learn and be successful
- Provide small group interaction from highly qualified teachers using research-based curriculum and instruction
- Hold Parent/Teacher Conferences twice per year during which this compact will be discussed as it relates to the individual child's achievement
- Provide parents with quarterly and semester reports about their child's progress
- Provide parents reasonable access to staff. Staff members are available before or after school, or by appointment

- Provide opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Communicate with family in language they can understand through emails, text, phone calls

Parent Responsibilities:

- Encouraging and helping your child to read
- Practice concepts and skills taught in school
- Establish time at home for homework
- Attend parent meetings and participate in educational activities
- Participate in your child's activities
- Monitor attendance to ensure your child attends school on time and regularly
- Promote positive use of your child's extracurricular time
- Stay informed about your child's education and communicate with the school by reading all notices, letters, newsletters, assignment notebooks, etc., from the school. Either received by your child, or by mail, and respond appropriately

Student Responsibilities

- Do homework and ask for help when needed
- Conform to the rules of the school during the day and any school events
- Give all notices, letters, etc., from the school to parents or adult in charge each day
- Participate in classroom activities and work cooperatively with classmates
- Take pride in work and school
- Come to school on time and prepared
- Use time wisely both in and out of school

MIDDLE SCHOOL/HIGH SCHOOL POLICIES

ATTENDANCE REGULATIONS IN HIGH SCHOOL AND MIDDLE SCHOOL

Students are expected to be in school every day except for reasons of illness, death in the family, or parental consent. If a student is going to be absent, parents should call the school between 8:00 a.m. and 9:30 a.m. If no call is received by 9:30 a.m., the school may call the home to verify the absence." **Students are expected to stay home or will be sent home if they have a fever of 100 degrees F or higher.**

Students are not permitted to leave the school grounds during school hours unless there is a written request or a telephone call from the parents.

All absences for school sponsored activities are considered excused, and the student not counted absent. Pursuant to SDCL 13-27-6.1, an elementary and secondary student is eligible to be counted for school attendance up to five days in a school term if an excuse from actual school attendance is requested by a parent or guardian for the purpose of attending events of state or nationally recognized youth programs of educational value or for the purpose of working as a precinct election official if the student is at least eighteen years old.

Students may not miss more than seven periods in any one subject (exclusive of school sponsored activities) during a semester. A student who misses more than seven periods in any one subject during a semester will not receive credit for that course taken during that semester. The School Board has the right to waive the loss of credit if the Board feels the absences were of worthwhile educational value or a hardship case.

Once a 5-12 grade student exceeds the seven-period absence limit in a class, the student is required to attend Saturday detention per administrative discretion. A student will be required to attend 4 hours of Saturday detention to make up for one day's absence, Two hours for Period 1 through Period 4 and two hours for Period Homeroom through Period 7.

In grades 5-12 after four absences during a semester, parents will be sent a letter by the principal stressing the importance of regular attendance for their child's academic performance. When a student reaches eight absences during a semester, a letter will be sent to the parents informing them of the number of absences and consequences of the absences with follow-up contact occurring with the principal via telephone call or parent meeting. The student will be reported to the County State's Attorney Office as truant when the student reaches twelve absences during a semester. Once the student is reported truant to the State's Attorney Office, a meeting will be held with the student and the parent(s) to discuss the risk of losing credit for the course(s) in which the student has accumulated absences. The administration will consider extenuating circumstances or documented medical conditions before reporting a student truant.

Students leaving classes without written permission will receive an automatic Saturday detention.

Makeup work will be required for all absences. The amount and nature of makeup work will be determined by the teacher. The amount of time given to complete makeup work will be without exception one school day for each day missed.

It is the student/parent's responsibility to supply excuses for absences. It is the student's responsibility to fill out his or her makeup slip. Failure to do so will result in after-school service and/or weekly planner checks.

TARDINESS IS A BAD HABIT.

Students will be allowed three tardies per class per nine weeks. Any tardies after that, regardless of reason, will result in an after-school service of 20 minutes. Tardies will be permitted for the first 10 minutes of a class; after 10 minutes, the student will be absent for that period. When a student arrives tardy, they are to go directly to the classroom, and the teacher will notify the detention supervisor and the principal. Additionally, if a student accumulates seven tardies during a semester, the seven tardies will be counted as one full day of absence from school.

All absences and tardiness from school will be reported on the student's permanent record. Students ought to bear in mind that poor attendance records with reference to both absenteeism and tardiness will assuredly lessen their opportunity to obtain employment while in high school or after graduation.

THINGS TO DO WITH A MAKE UP SLIP

1. Submit online before absence or promptly after being gone.
2. Fill out planner with missing assignments and get signature of teacher for that assignment.
3. Show signed assignment notebook to principal upon request.

Students will be given a reminder to fill out a makeup slip for their absence if they do not take responsibility and fill out the form and collect assignments. **Students participating in any school activity which requires loss of school time and homework must request the work before leaving for the event. The missing work list will be cross-referenced with school activities. The missing work list will also be cross-referenced with makeup slips and students will be placed in directed study hall if work is not returned, along with mandatory planner checks.**

AT NO TIME SHOULD A STUDENT LEAVE THE SCHOOL PREMISES WITHOUT THE PERMISSION OF THE PRINCIPAL OR SUPERINTENDENT IN THE FORM OF WRITTEN PERMIT SLIP ISSUED BY ONE OF THESE PERSONS.

CLASSROOM AND STUDY HALL BEHAVIOR

Students are expected to always conduct themselves as ladies and gentlemen. Without discipline and order, no profitable class work can be carried out. Students must always walk when going through the halls and classroom areas. There is to be no loud talking, whistling, loitering, and scuffling in the halls. When students are in the school building, students will be expected to be in their assigned study hall seat or desk in the classroom. Students are expected to follow all classroom matrix expectations.

The library study area exists to serve the students and faculty. It is the resource center for curriculum enrichment. This is not possible without the cooperation of students and staff. The library is a place for studying and seeking information. It is important that it be a quiet place for students to prepare lessons. Your behavior must reflect this

atmosphere. The library and study hall area supervisor will be completely in charge and will announce special rules as needed.

STUDY HALL RULES

1. Every student assigned to the study hall should be accounted for.
2. Everyone should be quiet and seated before the bell rings.
3. Each student is to bring at least one book and enough work to last during the period.
4. The room should be picked up and arranged at the end of each period.
5. ONLY 2 students signed out at any one time.
6. Students may study or do homework in groups of 4 or less with special permission from the supervising teacher. (Groups can be split if they do not conduct themselves appropriately.)
7. The library and study hall supervisor will assign desks.
8. If a student is on the deficiency list, the said student will lose study hall checkout privileges. The students' privileges will be reinstated once they are off the deficiency list.
9. If a student is deficient, they must acquire a pink pass before study hall from a teacher if they want to leave study hall to receive help from the teacher.
10. Students will be allowed to use their computers for class purposes only until they can prove to their study hall monitor their work is complete. LAN school will also be utilized in all study hall settings.

In summary, the library and study hall should always have an orderly and quiet learning environment.

AFTER SCHOOL SERVICE

Students may receive up to 3 after-school services every 9 weeks. On the 4th service in any given 9-week period, the student will serve a 1-hour Saturday detention. On the 5th service in any 9-week period, the student will serve a 2-hour Saturday detention. On the 6th and consecutive service in a 9-week period, the student will serve a 3-hour Saturday detention. The administration may adjust scheduled detention times. An after-school service will be 20 minutes in duration or until service is completed.

Saturday detentions will be served on the nearest Saturday to the violation unless changed by the administration. If a student fails to show up for their detention or inform the teacher of their absence, the student will add an hour to their time. If they continue to not show, the hours will continue to add.

SATURDAY DETENTION RULES

1. No gum, candy, pop, etc.
2. Students must have schoolwork or a book to read.
3. No sleeping.
4. Students will not be allowed to leave detention room desks or speak at any time.

Students who are assigned a Saturday detention must be on time. If Saturday detention is scheduled to start at 8:00 a.m., students are expected to be on time. If a student shows up late, the student will be sent home, and one hour will be added to their time which will be made up the following Saturday. A student that knows he or she is late should still check in with the supervisor to make sure they are not counted as skipping the detention.

Missing work. Any student, grades 5-12, with 3 or more missing assignments at the end of the week will be invited by the administration, counselor, or teacher to attend Saturday detention to complete the assignments. Parents will be contacted regarding the invitation.

MIDDLE SCHOOL AND HIGH SCHOOL DISCIPLINE

The Avon School District is implementing PBIS (Positive Behavioral Interventions and Supports). The matrices will be used to teach students the expectations the Avon School District has regarding the behavior of our students. "The Pirate Way" will be the Gold Standard that we expect of our students throughout the building from Preschool through 12th grade. Expectations will be taught explicitly to students at the beginning of the year and refreshed throughout the school year.

Pirate Way - Middle School/High School Gold Standard

Expectations	Lunchroom	Hallway	Restroom/Locker Room	Study Hall	Classroom	School Wide	Devices
Be Engaged	*Know what you want to eat *Face forward *Eat first Include others	*Know where you are going *Pay attention to your surroundings	*Leave the restroom as soon as you are finished	*Bring something to work on *Use time effectively Do your own work! Get help when needed	*Participate in class *Use appropriate voice levels *Help others accomplish their goals	*Solve conflicts peacefully	*Use for school work only
Be Respectful	*Use Level 0-2 voices *Use Good manners *Follow adult directions *Wait to be dismissed	*Use Level 0-1 voice *Keep hands to self	*Respect the privacy of other students *Keep hands, feet, objects & unkind words to yourself *Handle school equipment properly	*work quietly: Level 0-1 voice *Listen to staff directions *Stay in your seat	*Listen attentively to the teacher *Listen and face the person talking *Follow all classroom rules & procedures the 1st time *Raise your hand to speak	*Use polite language *Follow adult directions promptly *Keep hands, feet, objects, & unkind words to yourself *Address teachers appropriately	*Listen to staff about how to use devices in their room *Use your manners online
Be Responsible	*Keep Hands to yourself *Eat your food first *Sit at your table *Clean up your area	*Walk 2 - 3 students wide *Keep your hands to yourself *Carry your items carefully	*Flush the toilet when finished *Wash your hands when done *Throw paper towels in the trash *Pick up items in the locker room	*Bring appropriate materials Clean up your workspace	* Arrive on Time *Bring appropriate materials to class *Bring completed homework *Complete all work *Use classroom materials and equipment correctly	*Have permission to leave any setting *Report any unsafe or inappropriate behavior right away *Do your best daily	*Charge overnight *Keep charging cord with you *Take proper care of equipment

***Reference MS/HS Discipline Grid**

* If a student already has a Saturday detention and receives an additional one, the student will have to make up the two Saturday detentions within a three-week period. If the two Saturday detentions are not made up within the three-week period, the student will serve ISS or OSS.

**This time could be cut in half if a student seeks a dependency assessment and treatment from a certified chemical dependency counselor within those five days at the cost of the student.

***Without restitution, students may be referred to the School Board for further action.

****Referral for a long-term suspension will be made if a student seeks a dependency assessment and treatment from a certified chemical dependency counselor within 10 days at the student's cost.

Class 1 is recorded quarterly. Classes 2 and 3 are recorded by the semester. Classes 4-8 are recorded by the year.

Any action that requires discipline that is not on the discipline grid will be handled on an individual basis by the administration. This grid acts as a guide for discipline. The administration will utilize the grid as a guide and make an informed decision with the facts presented in every situation.

Avon MS/HS Disciplinary Grid					
*Red = quarter *Green = Semester *Yellow = Year					
Offenses	Consequences	Consequences	Consequences	Consequences	
Class 1	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Tardies – Per nine-week period	Verbal Warning	Fill out Behavior Form	Fill out Behavior Form	After School Service	Saturday Detention* and Parent Contact
Class 2	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Insubordination, Poor Behavior, Disruptive Behavior *Per semester	Teacher managed warning/redirecti on	Fill out Behavior Form	Think Sheet	Think Sheet & Parent Contact	Administrative Discretion
Class 3	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Unexcused Absence, Inappropriate Language, Skipping Class, Leaving Without Permission *Per semester	Think Sheet	Think Sheet & Parent Contact	Think Sheet, Parent Contact, & School Service	Think Sheet, Parent Contact, and Saturday Detention	Administrative Discretion
Class 4	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Academic Dishonesty *Per school year *See cheating policy	Parent Contact, After School Service, Redo Assignment for a reduced grade Major Form	Parent Contact, 1 hour Saturday, Redo assignment, receive 0 credit.	Parent Contact, 1 day ISS, 0 credit for assignment, ineligible for the honor roll rest of the year	Parent Contact, 2-day ISS, Ineligible for honor roll rest of the year, Loss of credit for the course that 4th offense occurred in.	
Class 5	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Stealing-Under \$50	Think Sheet Major Form Parent Contact Restitution	Parent Contact Major Form Restitutio, After School Service	Parent Contact, Restitution, Saturday detention	Parent Contact, Restitution, ISS	Parent Contact, Restitution, Administrative Discretion
Stealing-Over \$50	Major Form, Parent Contact, Restitution, Saturday detention, Think Sheet	Parent Contact, Major Form, Restitution, ISS	Parent Contact, Major Form, Restitution, Administrative Discretion, Inform Law Enforcement		

Class 6	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Violence, Fighting, Intimidation, Destruction of Property, Bullying, Harassment, Blatant Disrespect for Staff	Parent Contact, Restitution***, Think Sheet, Saturday detention	Counselor Referral, major form, Parent Contact, Restitution *** ISS	Parent Contact, major form, Restitution, Counselor Referral, 2-day ISS, Administrative Discretion		
Class 7	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Drugs, Use or Possession of Tobacco Use or Possession Alcohol, Use or Possession Selling or Distribution of Drugs	Parent Contact, 2-day ISS, Notify law enforcement, Major Form, Prevention Video, \$100 Fine	Parent Contact, Notify law enforcement, 4-day ISS, Recommend student to be assessed by professional (fees covered by student and family), \$100 Fine, Prevention video			
Class 8	1st Offense	2nd Offense	3rd Offense	4th Offense	Habitual
Bomb Threat, Threat of Violence, Weapons, Assaulting Staff, Matches/ lighters.	Parent Contact, Contact Police, Referral for Expulsion, Major Form, Administrative Discretion	OSS-10 Days, Contact Police, Referral for Expulsion, Parent Contact			
Cellular Phones:	*****See Policy*****				

Administrative Discretion Consequences: **loss of open campus**, after school service, Saturday detention, lunch detention, alternate setting for SH/Homeroom, inform law enforcement, ISS/OSS

After-School Service: There will be a list of “jobs” that can be completed around the school for students to complete. This may include, but is not limited to, sweeping classrooms, wiping down desks, washing tables, taking out trash, etc.

GRADUATION REQUIREMENTS

To graduate from Avon High School, students must have 24 credits. Credit is the successful completion of a subject for one full school year. If classes occur for only a semester, one-half unit of credit is earned. To complete the 24 credits required, students have options to complete the Math requirements. The Mathematics Department and Principal will oversee all math registrations to help place students into the correct math classes that will best fit each student’s learning style and future.

The 24-credit requirement may be adjusted by the Board of Education under special circumstances.

Seniors should check their schedules to be sure that they fulfill the requirements for graduation. Check with the principal if in doubt.

The courses required are as follows:

<u>Course</u>	<u>Credits</u>
English I, II, III, IV	4 credits
Algebra I	1 credit
Math Electives	2 credits
World Geography	.5 credit
World History	.5 credit
US Government	1 credit
Computer	1 credit
Accounting I	1 credit
Physical Science	1 credit
Conceptual Chemistry	1 credit
Biology	1 credit
US History	1 credit
Intro Architecture/Construction	.5 credit
Personal Finance	.5 credit
Youth Internship (Capstone)	.5 credit
Fine Arts	1 credit
PE	.5 credit
Health	.5 credit
TOTAL	18.5 credits

Students are required to carry at least six regular courses while in school. Chorus may not be counted as one of the six; however, band can be included as one of the six. Any student wanting more courses must have permission from the principal.

It is required that students planning to attend a state college or university must take the following courses: 4 credits of English, 3 credits of social science, ½ credit computer science, 3 mathematic credits, and 3 science credits.

GRADUATION HONORS

Policy Adopted: July 2015

Amended:

Reviewed:

The “Cum Laude with Honors” recognition program now replaces the concept of designating a valedictorian and salutatorian at graduation. The rationale for this change is to adopt a form of recognition that will provide recognition to more of the outstanding seniors than the valedictorian/salutatorian concept allows. Additionally, more colleges and universities use this recognition to acknowledge their most successful students at graduation. The senior class will vote on two representatives to speak during the commencement celebration.

Based on the Avon High School 4.0-point grading scale without rounding:

Cum Laude “with honors”	Bronze GPA 3.50 - 3.69
Magna Cum Laude “with great honors”	Silver GPA 3.70 - 3.89
Summa Cum Laude “with highest honors”	Gold GPA 3.90 - 4.00

* Medals will be given to honor students. All students with a GPA of 3.5 or higher will also be given a gold cord for recognition.

GRADUATION CEREMONY

All seniors and 8th graders participating in the graduation ceremony must be dressed in appropriate dress clothes and an unaltered graduation cap and gown. Each year the administration will inform the graduates and their parents as to what is acceptable attire. Only school adornments/accessories will be worn outside or on the cap and gown. According to Codified Law 13-1-66, the State or any political subdivision may not prohibit any Native American student from wearing an eagle feather, eagle plume, or an appropriate beaded graduation cap at a school honoring or graduation ceremony subject to the determination of the school administrator. To participate in the graduation ceremony, students must meet the graduation requirements.

A student who has enlisted in the South Dakota National Guard or in a branch of the armed forces may wear to his or her graduation ceremony a sash, stole, or other military decoration issued to that student by the military branch for the purpose of being worn at the graduation ceremony. The student should inform the administrator overseeing the graduation ceremony of his or her intention to wear the sash, stole, or other military decoration.

ELECTIVE COURSES

Courses not required are called electives. Each student should try to select courses by considering the field in which he or she wants preparation and the area in which his or her greatest interest lies.

COURSE OFFERINGS

Course	Grade	Credits	Elective
*English I/Speech	9	1	
*English II	10	1	
*English III	11	1	
*English IV	12	1	
HSDC English	12	1	X
*Physical Science (NSU)	9	1	
*Conceptual Chemistry	10	1	
*Biology	11	1	
~Physics (NSU)	11-12	1	X
~Chemistry	11-12	1	X
Anatomy & Physiology	11-12	1	X
*Algebra I	9	1	
Informal Math (Dial)	10-12	1	X
Consumer Math (SILDL)	10-12	1	X
Geometry/Trigonometry	10	1	X
Algebra II	11-12	1	X
Pre-Calculus/Calculus	11-12	1	X
HSDC Algebra	12	1	X
*World History	9	.50	
*World Geography	9	.50	
*US History	11	1	
*US Government	12	1	
Psychology	10-12	.50	X
Sociology	10-12	.50	X
HSDC Psychology/Sociology	11-12	1	X
HSDC History	11-12	1	X
Spanish I (NSU/SILDL)	10-12	1	X
Spanish II (NSU/SILDL)	11-12	1	X
*Web Development/ Multi-Media Design	9	1	
Creative English	10-12	1	X
*Accounting I	10	1	
*Personal Finance	12	.5	
*Youth Internship	12	.5	

Welding	11-12	.5	X
Advanced Welding	11-12	.5	X
*Intro Architecture/Constr	9	.5	
Finish Carpentry II	11-12	.5	X
Construction Trades	11-12	.5	X
Comprehensive Creative Art (SILDL)	11-12	1	X
Boys & Girls Chorus	9-12	.40	X
Band***	9-12	1	X
*9 th PE	9	.50	
Fitness & Conditioning	10-12	1	X
*Health	8	.50	
Sports Officiating	9-12	.50	X
#Driver's Education	9-12	.25	X

*Required course #Summer only ~Rotates every other year HSDC – High School Dual Credit Course

****Note:* Band students are required to perform at all concerts, athletic events, contests, and marching band events when assigned by the instructor and the administration. Cheerleaders and statisticians are required to perform with the band at scheduled events.

COLLEGE/DUAL-CREDIT CLASSES

Students are allowed to take college classes and receive high school credit if they meet SDBOR standards. Students are responsible for the cost of the dual credit class. A student who takes a college class is responsible for providing a copy of the transcript to the principal to receive credit. Also, it is the responsibility of the student and his or her parents to keep up on the work in the class and to check the progress of the student. A letter to each student's parents enrolled in a college class (that the school is aware of) will be sent in the fall to explain these points.

DROPPING OR CHANGING COURSES

A student should do a thoughtful job of registering at the time of registration. His or her courses should be selected carefully with the aid of parents and faculty advisor. Should a student decide to change courses, this must be done during the first week of school or semester. This change must be made in the principal's office with his or her consent/signature and the consent/signature of the teacher in charge of the course. Dropping a subject in the middle of a semester will count as a failure on the permanent record unless specific permission is obtained.

INCOMPLETE GRADES

Any student receiving an incomplete will have until the next grading period to make up the incomplete. The student must consult with the teacher to see what work he/she must do to complete the course. An incomplete that is not made up in the allowed time becomes a failure on the permanent record unless special arrangements are made with the principal.

FAILING CLASSES

The student has the option to take summer school at SD Virtual High School or to take an independent study class from an outside source at the student's expense. In extenuating circumstances, the student may be allowed to make up the class with the teacher with the approval of the teacher and the administration.

COLLEGE AND JOB SHADOW DAYS

Students are allowed to take college and job- shadow days, which will not count as an absence. Freshmen will receive one day, sophomores will receive two days, juniors will receive three days, and seniors will receive up to four days to use at administrative discretion. No college or job shadow days will be allowed on or after December 1 or May 1 of the corresponding semester. College and job-shadow days must be arranged through the school counselor's office. The request for one of these days must be made at least two school days prior to the requested day. If a student does not follow the proper procedure, the student may be counted absent on that day. Students must also turn in the appropriate paperwork for these days not to be counted as absences. Seniors may use these days to fulfill internship

hours in the spring semester upon administrative approval. The administration reserves the right to deny days due to absences, grades, tardies, missing work, or other factors. Makeup slips and paperwork must be completed in advance.

OPEN CAMPUS

Students in grade 9-12 may have open campus during their designated lunch period. They may not drive during this time. Open campus privileges are based on good academic standing and behavior status as determined by the administration.

DRIVING VEHICLES

Students who drive cars to school will not be permitted to use cars during the school day or lunch period unless they secure permission from the principal or superintendent. This regulation will be strictly enforced and applies to both town and rural students. The purpose of this regulation is to promote safety and protect both parents and students. Students should park in the lot north of the gym unless they are instructed to park elsewhere. There is absolutely no parking on either side of Pine Street in front of the school between the hours of 8:00 a.m. to 4:00 p.m. Only 5-minute parking is allowed. If students park there, they may be ticketed by the city due to a no-parking ordinance. No sitting in cars during the lunch period or any time during the school day.

EXTRA-CLASS ACTIVITIES

We encourage each student to take advantage of the activities offered. We urge you to participate in at least one of the activities offered.

The student council is the executive body of the Avon School Student Association. Each high school student and faculty member are a member of this association. The council is headed by the student body president.

Student Association officers will be elected on the first day of school. Officers and representatives of this body should be selected carefully keeping in mind that these people should have outstanding qualifications in leadership, citizenship, service, and initiative, and be on track to graduate. The administration and secondary staff may reject a nominee based on previous qualifications. Disciplinary action can result in the loss of an officer position.

Each of the classes will be organized by the third day of school for the purpose of carrying on their functions and social activities. Each class will select a president, a vice president, a secretary-treasurer, and a student council representative. The administration will appoint faculty members to be advisors for each class. Class meetings may be called by the president with the permission of one or more of the advisors. Student council members from grades 7 and 8 will be non-voting members of the student council.

School activities (play practices, music practices, etc.) which are held after supper shall always be over by 10:00 p.m. The school assumes no responsibility for your conduct after the activity is over.

Church night. Church night will be on Wednesday evenings. The school will not schedule activities for that evening except when inner-scholastic activities are scheduled by conference, district, and state officials. All school practices are to be completed AND students are out of the building by 6:00 p.m. on Wednesdays.

School parties. School parties and social functions are part of any good educational system. During the year, each class may sponsor one party or dance. Each party should be carefully planned and approved by the administration and class sponsors at least one week prior to the date of the party. These parties should be restricted to our students (7-8) (9-12), students from other schools, and our alumni, if invited. Proper conduct is expected at these events. Improper conduct will result in the student being removed from the event and not being allowed to attend any future parties. Any out-of-town guests should be registered prior to any party.

Once students are admitted to a party or prom, they are expected to remain. No one is re-admitted once he or she leaves the party or prom. It is suggested that class parties or dances be planned following home athletics contests whenever possible, preferably on Friday night. Such parties will end no later than midnight on Friday. Other school parties during the week will end at 10:00 PM. The Junior/Senior Prom will run from 9:00-12:00. Prom is a formal event. Dress should be appropriate--no jeans/t-shirts, etc. are to be worn at the banquet, grand march, or the dance.

Seniors and all other students should remember that Senior Privileges and Senior Trips are earned. Conduct yourselves so that these activities may continue. Any students skipping school or having habitual tardies will lose their privileges.

The senior class may request privileges at the start of the second semester. The decision to grant privileges early will be based on the behavior of the class and results of the state mandated tests. Permission forms will be handed out, signed, and returned by ALL students before privileges are implemented. Each student will receive Senior Privileges based on their individual merits during the 3rd and 4th nine weeks. Seniors earning these privileges must meet the following criteria:

1. Each senior must have completed 21 graduation credits and must have passed all required courses by the end of the first semester of their senior year.
2. Each senior must have at least a C- average in all his/her classes. Falling below a C- average will cause the student to lose privileges for one week, and grades will be checked. Any student who is below a C- average in a class during the 4th quarter midterm will lose privileges for the remainder of the year.
3. Each student is allowed only three absences during the second semester. When a student has four absences, he/she will lose privileges. The administration may waive the four-absence limit for privileges in cases of serious medical conditions or administrative discretion, if there are no other absences involved. The student will need to provide documentation from their doctor in these circumstances.

Senior Trip. A senior who wishes to attend the annual Senior Trip must have completed 21 graduation credits and have passed all required courses at the end of the first semester of their senior year. To be eligible the student must have paid all their class dues and worked on their share of fund-raising activities. Students cannot purchase their way into the senior trip.

Any fund-raising activities by any group (bake sales, car washes, etc.) must be approved by the administration.

Examinations.

Comprehensive examinations in addition to daily and weekly tests will be given at the end of each semester. Each student must take all examinations given during and at the end of each semester according to the schedule.

All students will be required to take semester tests each semester. Students must take semester tests in all the following core academic areas: Math, Science, English, and Social Studies. This includes elective courses in these subjects.

Foreign Exchange students will not be considered a part of the senior class. They will be placed in the junior class or their age-appropriate class. Foreign exchange students are not eligible to participate in the graduation ceremony unless they meet the requirements of the State of South Dakota or Avon School District.

Public displays of affection between individuals in the halls, classrooms, parking lot, and other school property are not considered to be in good taste and will not be allowed. Overt displays of affection will not be tolerated on the campus or at school sponsored activities.

Athletic practices. On days that school may be dismissed early due to inclement weather, there will be no practices of any kind. When school is not held due to inclement weather, there will be no practices of any kind. Sunday practices or open gyms will not be allowed for SDHSAA sponsored events during the regular season but will be allowed during post-season events.

GRADES 7-12 LUNCHROOM REGULATIONS

1. All students will eat in the lunchroom unless the student goes home to eat.
2. No eating in cars, the gym, or main building.
3. Order in single file lunch line: Seniors, Juniors, Sophomores, Freshmen.
4. 7th and 8th grade eat at 12:15 pm. Order in single file line will be 8th then 7th.
5. Lunches to be prepaid.
6. If you misbehave in the lunchroom, you will be disciplined accordingly.
7. Students may not return to the main building until the warning bell rings before the next period.
8. Students may remain in the lunchroom if the weather is bad.
9. Clean up your table and take your garbage with you.
10. Scrape your plates and put silverware in the dish pan.

11. NO POP, sport drinks, or fruit drinks are allowed in the lunchroom. Only milk, water, or 100% fruit/vegetable juice.
12. No food is to be taken out of the lunchroom.

Middle School and High School Retention Policy

Middle school and high school students are required to meet guidelines to be promoted to the next grade level.

Middle School students will be required to achieve an average passing grade (D-) for the entire year in at least 3 of the 4 main core classes (Social Studies, Math, Science, and English). If a student does not meet this requirement, he or she will be considered for retention. The students' results from the state mandated test will also be taken into consideration. The administration, teachers, students, and parents will meet to discuss the possibility of retaining the student in the same grade for the next school year. A decision will be made as to what will be the best course of action for the student's future academic success.

High School students will be required to pass a minimum number of credits to move on to the next grade level. To be considered part of the following classes, a student must have passed the required number of credits:

Sophomore: 4 credits; Junior: 11 credits; Senior 17 credits.

Chorus and driver's education credits will **not** be counted towards the grade level promotion. If a student makes up credits during the summer and meets the minimum number of credits, he or she will be moved to the next grade level.

AVON SCHOOL DISTRICT 4-1 ACADEMIC LETTER POLICY

Academic letters will be awarded at one time per year during the 7-12 assembly on the first day of school. Students must be enrolled in Avon School one complete school year to be eligible for an academic letter. Only students, 7-12, are eligible.

Requirements for receiving an academic letter are as follows:

1. Must have a 3.50 GPA from the previous school year. Current year GPA only--not cumulative.
2. Seniors who receive an academic letter may pick up the award any time following graduation.
3. Any student who has not previously received a chenille "A" will receive one when awarded an academic letter along with an academic lamp pin. The next time a student receives the academic letter, they will be awarded a bar pin.

AVON SCHOOL DISTRICT 4-1 CHEATING POLICY

Definition of cheating: Soliciting, acquiring, supplying or use of answers on tests, quizzes, study guides or other assignments. Any type of plagiarism and/or copyright infringement on work turned-in is in violation of the cheating policy. Punishments:

1st Offense: Inform Parents, After school detention, Redo assignment for "0" credit.

2nd Offense: Inform Parents, 1 hour Saturday detention, Redo assignment, "0" credit for the assignment.

3rd Offense: Inform parents, 1 day in school suspension, "0" credit for assignment, and student will be ineligible for honor roll the rest of the year.

4th Offense: Inform parents, 2 days in school suspension, loss of credit for course that 4th offence occurred in, ineligible for honor roll the rest of the year.

The classroom teacher will bear the responsibility to verify any and all cheating. Only the classroom teacher and/or the secondary principal may impose the punishment.

AVON SCHOOL DISTRICT 4-1 POLICY FOR EARLY GRADUATION

Any students wishing to graduate early from the Avon School District 4-1 must make an application to the High School Principal one full semester in advance of their desired graduation date.

The student must meet all existing graduation requirements of the Avon School. Currently, this includes 24 credits total and at least 6 - one-half credits per semester. If a student does not meet their self-imposed early graduation date, they must continue to meet the semester requirements of the District (6 - one-half credits per semester). Failure to meet these requirements will nullify the early graduation request, and the student may continue school and graduate with their class if they meet all of the above-mentioned requirements.

The student and his/her parents will meet with the principal and/or the counselor to discuss the positive and negative effects of early graduation, and they will also discuss the student's post-high school plans. The student and his/her parents may choose to participate in the graduation ceremony with their regular graduating class.

All early graduation requests must have final approval by the Avon Board of Education.

AVON SCHOOL BOARD'S POLICY ON ALCOHOL, TOBACCO AND OTHER DRUG USE BY STUDENTS

The Avon School Board recognizes its share of responsibility for the health, welfare, and good of the students who attend Avon School. Alcohol and other drug use is wrong, unlawful, and harmful and can interfere with a student's ability to learn and function responsibly in the school setting and community. Psychoactive and mood-altering drugs can destroy the health and well-being of an individual. The school community recognizes alcohol and/or other drug use as a serious health problem and is committed to discouraging this behavior and to encouraging students to choose a drug-free lifestyle and to seek help should a problem arise.

The Avon School staff members and students recognize that chemical use (alcohol, inhalants, tobacco, and other drugs) has become a serious problem in our country. We accept our obligation to establish a positive environment in which these problems can be confronted through a comprehensive school drug-free program and be addressed locally in a helpful and supportive rather than punitive way. One of our goals is to prevent abuse by staff, students, and community members. By accomplishing this goal, we realize that will entail training staff, students, and community members to educate themselves about the impact of drug use. Other goals are to teach staff, students, and community members to identify indicators of alcohol and/or other drug use problems and to know what resources are available to address these problems if they are observed. Therefore, the administration is committed to cooperating with agencies and community groups that address these issues.

The following document outlines policy on student use of alcohol and other drugs in the school district. This policy is in effect 24 hours a day, year-round on premises owned, leased, or maintained by the school district, at all school related activities on and off campus, in vehicles used to transport students to and from school or other activities, and in vehicles parked on school property. Students and parent members of the school community are expected to know and understand the policy provisions and their mandatory nature. A copy of the policy will be provided to all students and parents.

A student shall not possess, use distribute, transfer, conceal, sell, attempt to sell, deliver, or be under the influence of alcohol, other drugs, or inhalants, or tobacco, or possess paraphernalia specific to the use of alcohol, other drugs, tobacco or inhalants. Students who use prescription drugs authorized by a licensed physician do not violate this policy if the student conforms to the prescription and appropriate school policies.

Parents and Students should be aware of SDCL 26-11-5.1 which provides a law enforcement agency may provide notice to the school district if the entity has probable cause to believe the student has violated any provision of state law involving alcohol, illegal drugs, firearms, or bomb threats, or has made any threat of violence relating to any school or its students, employees, or property.

Disciplinary Sanctions and Implementation Procedures

The following procedures will be used in dealing with possession, use, distribution, or being under the influence of alcohol, other drugs or inhalants or tobacco.

First Offense

1. The administration will notify the parents/guardians to explain the incident.
2. The administration will give the student a two-day ISS in compliance with student due process procedures.
3. The administration will notify the parents/guardians in writing of the suspension within thirty-six (36) hours; and
4. The administration will notify available law enforcement authorities and sit in the office till authorities arrive to administer a fine.

The School District strongly recommends that students with alcohol, other drug, and/or inhalants or tobacco abuse problems seek professional assessment from a trained chemical dependency. Because we believe that chemical dependency is preceded by misuse, we feel confident that early intervention can benefit the student before significant harm or dependency results.

The suspension of a student who agrees to be assessed will be commuted. The administration will provide a list of agencies/professionals who can do the assessment and provide treatment. Fees for this assessment and treatment are the responsibility of the student and family.

Upon receipt of appropriate authorization, the agency or professional will notify the school administration that the student is willing to be evaluated and to comply with the treatment process.

Second and Subsequent Offenses

1. The administration will contact the parents/guardians to arrange for a conference.
2. The administration may notify available law enforcement authorities.
3. The administration may suspend for up to ten (10) days in compliance with student due process procedures.
4. Within thirty-six (36) hours, the administration will notify parents/guardians in writing of the suspension; and
5. The administration will recommend to the school board that the student be expelled unless the following procedure is followed:
 - a. The student must agree to be assessed by a trained chemical dependency counselor, or a licensed physician trained in chemical dependency.
 - b. Upon appropriate authorization, the agency or professional notifies the administration that the student has been assessed and does or does not require treatment, the recommendation for expulsion may be commuted. Fees for this assessment and/or treatment are the responsibility of the student and family.

Supplying/Distributing or Selling Alcohol, Other drugs, Tobacco, Material Represented to be a controlled Substance, or Inhalants.

1. Within thirty-six (36) hours, the administration will notify parents/guardians in writing of the suspension.
2. Supplying or selling the above-named substances will result in a ten (10) day suspension.
3. The administration will refer the case to available law enforcement authorities.
4. A hearing on the case will be conducted by the school board pursuant to due process rules for expulsion. Expulsion may be recommended by the administration.

Students whose observed behavior indicates possible use of alcohol, other drugs, inhalants, or tobacco will be referred to the building administrator. The building administrator and/or "first-responder" medical personnel will determine whether to contact the parent for further instruction, refer to the emergency authorization form or immediately seek additional medical treatment. Following the handling of the medical emergency, this Policy Statement for Alcohol, Other Drugs, Tobacco, and Inhalant Abuse will be followed. Cessation resources are available upon request from the Guidance Counselor's office.

A biannual review of the School District's program will be made by the Drug-Free School's Committee and reported to the School Board to determine the program's effectiveness and implement changes to the programs if they are needed; and, to ensure that disciplinary sanctions are consistently enforced.

Legal Reference: Public law 101-226

STUDENT TRANSPORTATION POLICY

The school provides transportation to many school activities and students are expected to ride the bus. Students may ride home with their parents only if the parent is at the activity and asks the activity supervisor for permission AND provides written consent to the supervisor. If a student wants to ride to an activity with his or her parents, signed consent should be presented to the Principal or the Superintendent. A student may also ride home with another participant's parent. The child's parent must provide written consent for them to ride with another parent in advance.

POLICIES AND PROCEDURES FOR EXTRACURRICULAR ACTIVITIES, AVON SCHOOL 4-1

The extracurricular activities program in Avon School District 4-1 provides opportunities and experiences that contribute to the general growth and development of each individual student and assists students to create a healthy climate in the school system and its supporting community.

Participation in sound activity programs contributes to mental health and happiness, physical skill, emotional maturity, social competence, broader experience base, more knowledgeable appreciation for the activities, self-confidence, self-dependency, self-satisfaction, and moral values.

The interschool competition affords students the opportunity to work toward a high level of achievement and compete with their peers from other schools. Emphasis is placed upon teaching special skills and developing desirable habits and attitudes. It also gives those less-gifted students self-confidence and encouragement to excel at the best of their ability.

School activities are a potential, educative force of great power, whose effectiveness can be greatly enhanced through proper leadership. Before the start of contests, during the fall and winter seasons, a parent meeting will be held with AD and coaches, parents/guardians, and students. At least one or both parents must be present for their student to be eligible for contests.

GOAL. The goal of the activities program is to involve as many students as possible in one or more co-curricular activities based on the available materials, equipment, and monies.

ACTIVITY RULES

1. Philosophy and Purpose- Philosophy of the Avon School District relating to the use of mood-altering chemicals, i.e., alcohol, tobacco, drugs, and marijuana.
 - a. Avon School District recognizes the use of mood-altering chemicals (any substances that alter the normal or natural behavior of a person) as a significant health problem for any adolescents, resulting in negative effects on behavior, learning, and the total development of everyone. The use of mood-altering chemicals for some adolescents affects extra-curricular participation and development of relating skills. Others are affected by misuse and abuse by family, team members, or other significant persons in their lives. The close contact in Avon School activities of advisors, directors, and coaches provides them with unique opportunities to observe, confront, and assist young people. Avon School District supports education and awareness training in adolescent chemical abuse problems including the symptomatology of chemical dependency and special issues affecting the Avon School District activities for administrators, activity directors, coaches, advisors, participants, and their families.
2. Statement of Purpose
 - a. To provide consistency with the Avon School District co-curricular activities program philosophy: That provides opportunities and experience that contributes to the general growth and development of each individual student and assists to create a healthy climate in the school system and its supporting community.
 - b. To emphasize the school's concerns for the health of students in areas of safety while participating in activities and the long-term physical and emotional effects of chemical use on their health.
 - c. To promote equity and a sense of order and discipline among students.
 - d. To conform to and support existing state laws which restrict the use of such mood-altering chemicals.

- e. To establish standards of conduct for those students who are leaders and standard-bearers among their peers.
- f. To assist students who desire to resist peer pressure which directs them toward the use of mood-altering chemicals.

3. The Activity Rules

- a. During the school year and times of activity participation, regardless of quantity, a student shall not have in possession or use tobacco; or use or consume, have in possession, buy sell, or give away marijuana, alcohol, or any substance defined by law as an illicit drug. It is not a violation for students to be in possession of a legally defined drug specifically prescribed for the student's use by their doctor.
- b. The policies set forth are for all co-curricular activities during the school year.
- c. The school year for activities starts on the first day of a school-sponsored activity in the fall until the last activity in the spring or the last day of the school year.
- d. During the summer when school is not in session, students in violation of the above rules can expect their activity director or advisor to discuss the issue with them.
- e. If a student is involved in activities in both Category III and Category IV, Category II penalties will be used. The student will not be obligated to serve both penalties for a single offense. The punishment will be in Category III activity only.

Category I Activities: Those activities in which there is a regular schedule in interscholastic contests. This includes stats and managers.

Activities – Athletic Sports & Cheerleading

4. Penalties & Recommendations

- a. First Violation
 - i. After confirmation by the administration of the first violation, the student shall lose eligibility for the next seven days or the next two consecutive events in the activity, whichever is less. The violating student must miss at least one (1) school activity as part of the suspension. It is up to the discretion of the coach whether the individual will practice during the suspension. The parents will be notified.
- b. Second Violation
 - i. After confirmation by the administration of the second violation, the student shall lose eligibility for the next three weeks or for four events in each activity, whichever is less. It is up to the discretion of the coach whether the individual will continue to practice during the suspension. The parents will be requested to attend a meeting to see whether a referral will be made to a drug and substance abuse counselor outside the school.
- c. Third Violation
 - i. After confirmation by the administration of the third violation, the student shall lose eligibility of all activities for the remainder of the school year.
- d. If a student is charged with an alcohol or drug related offense, the student will be suspended from the activity until the case is adjudicated, or the suspension has been met. Exception: If the student admits the offense, his/her suspension would start immediately, no matter when they go to court.

Category II Activities: The following activities that do not fall under Category I in Section III.

5. Disciplinary Actions: (first offense)

- a. The student will be required to contribute five hours of public service out of school time to community or civic service. This must be completed within one week of meeting with the disciplinary committee unless an exception is allowed by the disciplinary committee.
- b. The parent or guardian will be notified and invited to attend this meeting.

6. Disciplinary Actions: (second offense)

- a. The student will be required to contribute 10 hours of public service out of school time to community or civic service. This must be completed within two weeks of the meeting of the disciplinary committee unless an exception is allowed by the disciplinary committee.

- b. The students will be referred to attending sessions with a drug counselor chosen by the committee and parents.
 - c. The parents or guardians will be required to attend this meeting.
- 7. Disciplinary Actions: (third offense)
 - a. The student will be suspended from all activities for the remainder of the school year.
 - b. The student will be required to attend regular daily classes if they are receiving course credit or partial course credit but will not be allowed to participate in any public presentations.
 - c. The student will be requested to meet with a drug counselor.
 - d. The parents or guardian will be required to attend the disciplinary meeting.
- 8. Disciplinary Format
 - a. The disciplinary committee will include an administrator, activity director, and the four class-elected student body representatives.
 - b. The disciplinary committee may be called to a meeting by any of the committee members, at the request of the Board of Education, or at the request of a parent.
 - c. A behavioral contract will be used in defining the specific details of the community service.
 - d. The activity sponsor and the administration will be responsible for monitoring the completion of the Behavioral Contract.
 - e. If a student is charged with an offense that violates any of the activity rules, the student will complete his/her contract obligations upon admissions or completion of court and legal involvement that incriminates the student.
- 9. Miscellaneous Considerations
 - a. The training rules will always apply, not just at school.
 - b. Violations occurring while on or at a school or state sponsored activity will also include a two-day suspension.
 - c. The consumption of alcoholic beverages at a family ceremony as an anniversary or wedding ceremony is permissible with parental consent. This does not include dances. The Administration should be contacted in advance of the ceremony to clarify the policies.
 - d. Violations will be accumulative for the present school year only.
 - e. Guilty by association is not a violation, but if incidents are frequent, a conference with the student will be held.
 - f. Public accusations by individuals against the activity participants must be presented to the activity director in the presence of the accused participant.
 - g. If a staff member reports a violation of the alcohol or tobacco policy, the student will be disciplined according to the policy.
 - h. Any appeals or complaints of student right violations will proceed through the grievance procedures outlined previously in the student handbook.

EXTRA-CURRICULAR ELIGIBILITY POLICY

All students in grades 8-12 will be required to maintain a 1.67 grade point average to be eligible to participate in middle school and high school extra-curricular activities.

- 1. At the start of the school year on the first day of enrollment, students will have until mid-term of the first nine weeks to establish their grade point average.
- 2. All classes that the student is enrolled in will count towards their grade point average.
- 3. After the first midterm, students' grades will be checked weekly, on Wednesday, to determine eligibility and deficiency. This will be in effect for both fall and spring semesters.
- 4. If at the Wednesday grade check the student still has an F in a class or below a 1.67 average, he or she will be ineligible for 1 more week.
- 5. Eligibility will be determined weekly after grades have been established at the beginning of each semester
- 6. If a student is involved in only one sport, the student's grade point average for the previous midterm or 9-week period will be used to figure eligibility. Example: fall sport eligibility will be figured from the previous spring quarter grades. A student that has an F in a class at the end of the fourth nine weeks can take classes in the summer to make up the credit. The F received during the 4th nine weeks, or semester grade, will still cause the student to be ineligible for the first two weeks of school when activities begin. If the student is involved in a spring sport, they are ineligible for the remainder of that season. They will not be ineligible

at the beginning of the school year as they have served ineligibility. Students who do not participate in a spring sport and end with a failing grade will be ineligible for the first two weeks of school when activities begin.

If a student participates in only one sport, their eligibility is based on the most recent grading period before the sport begins. For example, fall sports eligibility is determined by the previous spring's grades. If a student receives an F at the end of the 4th quarter or semester, they are ineligible for the first two weeks of the next school year, even if they make up the credit over the summer. If the student is in a spring sport and fails a class in the 4th quarter, they are ineligible for the rest of that season. They will not be ineligible again in the fall, as they have already served their time. Students who do not play a spring sport and fail a class in the 4th quarter will be ineligible for the first two weeks of fall activities.

7. Extra-curricular Activities: All 5-12 sports, Oral Interpretation, Cheerleading, School Plays, Rodeo, Music Activities, and Archery in which the students do not receive a grade.

Parents and Students should be aware of SDCL 26-11-5.1 which provides a law enforcement agency may provide notice to the school district if the entity has probable cause to believe the student has violated any provision of state law involving alcohol, illegal drugs, firearms, or bomb threats, or has made any threat of violence relating to any school or its students, employees, or property.

GUARD YOUR ATHLETIC ELIGIBILITY - (Rules for all Athletes)

YOU ARE NOT ELIGIBLE IF:

1. You have reached your 20th birthday.
2. You have attended more than four (4) first semesters and (4) second semesters of school (any total of 8) in grades 9-12. Enrollment in school for fifteen (15) school days or participation in an inter-school contest shall constitute a semester.
3. You are not passing twenty (20) hours of high school or institution of an equivalent rank.
4. You have not enrolled by the sixteenth (16th) school day of the current semester. Date of regular entry into classes is considered the date of enrollment.
5. You have been absent from school more than ten (10) consecutive school days. (Illness of a student or death in the immediate family accepted.)
6. You have transferred from one high school to another without corresponding change in the residence of your parents.
7. You do not have on file in the principal's office a signed physical examination and parent's permit form.
8. You have participated in an athletic contest under an assumed name.
9. You have ever participated in athletics in any institution or learning of higher rank than a standard secondary school.
10. You have violated your amateur standing.
11. During a high school sport season, you compete as an individual or a member of another team.

NOTE: You should also know that participating in an All-Star basketball or football game, during the school year, that is not sanctioned by the SDHSAA could cause you to be ineligible at NCAA colleges and universities your freshman year.

Consult the SDHSAA Constitution and By-Laws for additional information.

AVON SCHOOL ACTIVITY PARTICIPATION DRUG-SCREENING POLICY

- A. Policy Statement:** The Avon School District 4-1 is conducting a random drug-screening program for grades 5–12 interscholastic activity participants. The focus and intent of the policy is as follows:

1. To provide for the health and safety of all activity participants.
2. To undermine the effects of peer pressure by providing a legitimate reason for activity participants to refuse to use illegal drugs.
3. To deter students from drug use.

4. To encourage students who use illegal drugs to become drug-free.
5. To encourage activity participants who use drugs to participate in drug treatment programs.

B. Definitions:

1. **Drug:** Any substance considered illegal by South Dakota Statute.
2. **Activity Participant:** Any student participating in a competitive interscholastic activity sanctioned by the South Dakota High School Activities Association and sponsored by the Avon School District 4-1.
3. **Activity Season:** The first day of fall practice allowed by the South Dakota High School Activities Association to the last day of the spring activity and during the summer interim when a student is involved with a school approved team camp, open gym, practice, or any other school activity.
4. **Interscholastic Activity:** All activities of the school including but not limited to athletics, cheerleading, music (band and vocal), student council, oral interp, one-act play, quiz bowl, student council, and class officers.
5. **Sample:** Urine sample provided by the student at testing site.

C. Procedures for Activities Participant:

1. **Consent:** Each student wishing to participate in any competitive interscholastic program will be required to have legal parent/guardian consent in writing for drug screening. No student shall be allowed to participate in any interscholastic program absent such consent.

*Parents may also consent to drug screening for students who do not participate in extracurricular activities on a voluntary basis.

2. **Student Selection:** Random screening will be conducted on a regular basis during the school year and will consist of at least three (3) students per screening. Selection for random screening will be from a "pool" of all activity participants who have consented to the voluntary screenings. Selection will be made by the Principal or designee. All activity participants will be in the random "pool" for the entire school year. The director of activities shall take all reasonable steps to ensure the integrity, confidentiality, and random nature of the selective process.

*Any student(s) who screen(s) positive for drugs can be re-screened at any time during the remainder of the school year.

- D. Sample Collection:** Personnel at the BHFP Clinic/Avon will be responsible for sample collection. Samples will be collected at an assigned time on the same day the student is selected for screening. Students will be tested in an isolated facility under the supervision of the BHFP Clinic staff. Students will provide a urine sample under the direction of clinic staff. The supervising clinic staff will not directly observe the students providing their urine sample. Facilities are secure with only one student testing at a time to assure security and confidentiality of everyone. If a student is unable to produce a sample at any time, the student will be given time up to two (2) hours to provide the sample.

*If the student refuses to participate, does not complete the test as instructed, or attempts to alter the sample collection process, the student will be considered in violation of this policy and constitute the sample positive.

- E. Prescription Medication:** Students who are taking prescription medication may have 24 hours to provide a copy of the prescription or a doctor's verification in a sealed envelope to the Superintendent once a sample is collected. Students who refuse to provide verification and screen positive will be subject to the actions specified below for "positive screens."

- F. Procedures in the Event of a Positive Result:** A student with a positive screen will be subjected to the Avon Activities Eligibility Policy and will follow the penalties associated with the policy. *If a parent chooses, they may provide written proof of a negative test result by an independent lab paid for at their own expense and completed

within 24 hours of the original positive screen. Students with a positive screen will be allowed to practice but will not be allowed to suit up at home/away activities. Once the student fulfills the penalty, the student must submit a negative drug screen/test to be reinstated for full participation. If a parent chooses, they may provide written proof of a negative test result by an independent lab paid for at their own expense.

Students or parents may request additional drug screenings from the BHFP Clinic/Avon, or another qualified clinic at their own expense.

G. Non-Punitive Nature Policy: No activity participant shall be penalized academically for testing positive for illegal drugs. The results of drug screening pursuant to this policy will not be documented in any student's academic records. Information regarding the results on positive drug screening will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the District shall not solicit. In the event of service of any such subpoena or legal process, the student and the student's parents/guardians will be notified at least 24 hours before a response is made by the District.

H. Exception: South Dakota Codified Law 13-32-9 supersedes the above policy.

Activity Policy Forms will require signatures. Forms will be distributed by coaches and must be returned to coaches.

ALTERNATIVE INSTRUCTION STUDENT PARTICIPATION

Students who participate in alternative instruction, i. e. who are home-schooled, shall have the opportunity to participate in district co-curricular and interscholastic activities if they meet the requirements of state law, the South Dakota High School Activities Association (SDHSAA), and the Avon School District.

The purpose of these requirements is two-fold: to allow home-schooled students to participate in district co-curricular and interscholastic activities while offering such an opportunity and remaining fair and equitable to all students.

To be eligible to participate in interscholastic and /or co-curricular activities at Avon School, the 5-8 or 9-12 alternative education student must meet the following criteria as defined by SB177 and became law on July 1, 2021:

1. Have completed the approved alternative instruction application and submitted it to either the Avon School District or South Dakota Department of Education within 30 days from the first time a child begins alternative instruction or within 30 days of the following transitions:
 - a. Enrollment in a public or nonpublic school
 - b. Moving to a different school district
2. Alternative instruction students of all ages may participate in all activities offered by Avon School District, including school-sponsored activities and those sanctioned by the South Dakota High School Activities Association (SDHSAA).
3. Participation in activities, school-sponsored or SDHSAA-sanctioned must meet the same requirements as publicly enrolled students to participate in these activities.
 - a. Requirements include submission of grade and/or attendance reports at midterm and quarter, age/grade parameters, enrollment in certain courses, fees, training rules, codes of conduct, behavior policies, and tryouts for teams.
 - b. Discipline protocols for breaking district or state requirements apply to alternative instruction students as well.
 - c. Prior to participating in some activities, proof of age may need to be submitted (i.e., birth certificate or affidavit in lieu of birth certificate).
 - d. Students participating in SDHSAA-sanctioned activities are held to the organizations transfer and non-academic eligibility rules.

4. While there are no set number of classes alternative instruction students need to be enrolled in to participate in activities, some activities such as band and chorus, shall include a requirement for enrollment and full participation in a course to participate in the out-of-school activity.
5. Parents, guardians, or others in control of the alternative instruction students must follow the same notification for activities participation as required for students enrolled in the Avon School District. This process is separate from notification for alternative instruction.
6. Parents, guardians, or the person in control of the alternative instruction student is responsible for providing transportation to the school or location where the school activity is hosted unless the school district provides transportation to an off-site activity for students enrolled in the district as then alternative instruction students must be provided with the same transportation options as the public-school students.
7. The parent or guardian is responsible for notifying the Avon School administration if the alternative instruction student does not meet the eligibility or training rules required for the activities he/she is participating in. Such reports need to be provided at midterm and quarter. If there are training violations, immediate notification to the Avon School administration is necessary.
8. The eligibility requirements, training rules, and reporting periods for alternative instruction students are the same as those required for students enrolled in the Avon School District. Training rules include both academic and non-academic components such as grades and attendance at practices.
9. Before the current season of the sport or activity, the alternative instruction student is participating in, the parent or guardian of the child must provide the Avon School administration with a copy of a complete transcript of the previous semester's completed coursework.
10. Just as for students enrolled in the Avon School District, alternative instruction students must complete and submit documents required by the Avon School District before students can begin participation.
11. If participating in SDHSAA-sanctioned activities, the parent or guardian must annually complete the SDHSAA Eligibility Checklist for Alternative Instruction Students.
12. Public school students who transition to alternative education are ineligible for activities during the balance of the current season of the sport or activity the student is participating in, at the time of notification of alternative instruction.

AVON SCHOOL DISTRICT STAFF DIRECTORY

Name	Title/Duties	Voice Mail Extension
Baade, Branden	Bus Driver	
Bierema, Brad	Assistant FB Coach	
Brandt, Raja Raja.brandt@k12.sd.us	Preschool Coord/Paraprofessional	125
Cahoy, Kristine Kris.cahoy@k12.sd.us	MS/HS Social Science	138
Cameron, Tina Tina.cameron@k12.sd.us	Head Track	
Cihak, Ashley Ashley.cihak@k12.sd.us	Special Ed Instructor (Elem/MS) GVB Concessions	137
Dykstra, Alicia Alicia.dykstra@k12.sd.us	Title I	123
Fathke, Dan	Head Boys Basketball Coach	
Fathke, Lindsey Lindsey.fathke@k12.sd.us	K-12 Principal Head Girls Volleyball Coach MS Boys Basketball Coach Student Council Advisor	110
Ferwerda, Angie Angie.ferwerda@k12.sd.us	Head Food Service	141

Gretschmann, Connie Connie.gretschmann@k12.sd.us	MS/HS Mathematics Asst Girls Volleyball Coach Football/Track Concessions Banquet/Prom	130
Haase, Kamron Kamron.haase@k12.sd.us	K-12 PE/Health Assistant MS Football Coach Assistant MS Track Coach	145
Haenfler, Becky becky.haenfler@k12.sd.us	MS English/Language Arts Head MS Girls Volleyball Coach Assistant Girls Basketball Coach MS Girls Basketball Coach Head MS Track Coach	120
Haenfler, Jeff jhaenfler@hotmail.com	Head Golf Coach	
Hento, Drew Drew.hento@k12.sd.us	4 th Grade Head MS Football Coach	117
Hubbell, Voni Voni.hubbell@k12.sd.us	English Language Arts Yearbook	134
Irwin, Jill Jill.irwan@k12.sd.us	Special Ed Instructor MS/HS Oral Interpretation Coach	146
Jurrens, Alexis Alexis.jurrens@k12.sd.us	Science Head Cross Country Coach Assistant Track Coach Science Fair HOSA Advisor	148
Knodel, Loretta Loretta.knodel@k12.sd.us	3 rd Grade Drama One & Two Act Play	149
Kocmich, Dawn Dawn.kocmich@k12.sd.us	Kindergarten VB Concessions	119
Kortan, Jordan Jordan.kortan@k12.sd.us	Business Manager	113
Krcil, Beth Beth.krcil@k12.sd.us	HS E-Facilitator MS Math	127
Kuhlman, Benita Benita.kuhlman@k12.sd.us	1 st Grade Football/Track Concessions	118
Kuhlman, Paul Paul.kuhlman@k12.sd.us	Superintendent/Sped Coord/Title I Coord HS Science Head Softball Coach	112
Leibel, Jennifer Jennifer.leibel@k12.sd.us	Special Ed Paraprofessional	
Lukkes, Justin Justin.lukkes@k12.sd.us	Industrial Technology Head Football Coach	115
Lukkes, Lennis	Bus Driver	
Lukkes, Mary Mary.lukkes@k12.sd.us	Title I Paraprofessional	123
Mudder, Julie Julie.mudder@k12.sd.us	Administrative Assistant/Registrar	114
Namminga, Aimee Aimee.namminga@k12.sd.us	Special Ed Paraprofessional	
Pfarr, Samantha Samantha.pfarr@k12.sd.us	Special Ed Paraprofessional	
Pier, Tom	Assistant Softball Coach	

Poppe, Brad Brad.poppe@k12.sd.us	Business/Computer Technology Technology Coordinator Athletic Director/Transportation Dir Head Girls Basketball Coach Live Ticket Advisor	122
Powers, April	Bus Driver	
Powers, Dennis	Bus Driver	
Ratzlaff, Amanda Amanda.ratzlaff@k12.sd.us	Special Ed Paraprofessional	
Ratzlaff, David	Bus Driver	
Ridgway, Jennifer Jennifer.ridgway@k12.sd.us	Assistant Food Service	147
Schultz, Autumn Autumn.schultz@k12.sd.us	K-12 Vocal Music	143
Sees, Janelle Janelle.sees@k12.sd.us	Preschool Paraprofessional	125
Swier, Ronald	Bus Driver Drivers Education	
Swier, Theresa Theresa.swier@k12.sd.us	MS Science/Math/Social Studies Oral Interpretation Coach	121
Tjeerdsma, Shari Shari.tjeerdsma@k12.sd.us	Assistant Operations	165
Van Winkle, Kimberly Kimberly.vanwinkle@k12.sd.us	2 nd Grade	129
Voigt, Christena Christena.voigt@k12.sd.us	Library/Special Ed Paraprofessional Assistant MS Girls Volleyball Coach	135
Voigt, Gregg Gregg.voigt@k12.sd.us	Head Operations	165
Wynia, Saddi Saddi.wynia@k12.sd.us	School Counselor Testing Coordinator Cheer Advisor Prom/Banquet National Honor Society Advisor	139
Wynia, Sherri Sherri.wynia@k12.sd.us	Assistant Food Service	147

2026-2027 AVON SCHOOL DISTRICT
MANDATORY PARENT & STUDENT ACKNOWLEDGMENT FORM

PARENT/GUARDIAN: PLEASE ANSWER AND INITIAL ALL OF THE ITEMS REQUIRED BELOW.

• **STUDENT HANDBOOK**

_____ The student and parent/guardian have received and read the Student Handbook.
_____ We understand and will abide by the rules and regulations contained in the handbook.



Due Date

• **MILITARY CONNECTIONS IN THE HOUSEHOLD**

Please check below if a **parent or guardian** in the household is serving **ACTIVE DUTY** in the Armed Forces. Armed Forces include the Army, Navy, Air Force, Marine Corps, Space Force, Coast Guard. Including respective reserve components.

___ Active Duty, Deployed ___ Active Duty, Not Deployed

Branch of Armed Forces _____

• **HOT LUNCH MEAL CHARGE POLICY page 9-10**

_____ The student and parent/guardian have read the policy on hot lunch and delinquent lunch accounts. We understand and will abide by the rules and regulations contained in the policy.

• **INTERNET ACCESS AND USE POLICY/IIBFA-AI POLICY page 24-27**

_____ The student and parent/guardian have read the computer and AI policies.
_____ We understand and will abide by the rules and regulations contained in each policy.

Please note: LAPTOP COMPUTER PROTECTION and STUDENT PLEDGE SIGNATURES REQUIRED ON SEPARATE HANDOUTS GR 4-12

• **FERPA/PRIVACY RIGHTS STATEMENTS page 27-29**

○ **REQUIRED—GRADES 9-12 YES or NO**

Do you grant permission for your student's contact information to be provided to the US Military for the sole purpose of informing students of potential career opportunities?

○ **REQUIRED—GRADES 7-12 YES or NO**

Do you grant permission to share information with SD BOR-Board of Regents/SD Tech Colleges?

• **PARENT PERMISSION FOR COUNSELING SERVICES**

_____ My child(ren) has my permission to meet with the school counselor.
_____ My child(ren) does not have my permission to meet with the school counselor.

Family Signatures REQUIRED by parent/guardian and each student enrolled at Avon School District.

✗ Signature/Grade/Date of Student User: _____ Gr _____ Date _____
✗ Signature/Grade/Date of Student User: _____ Gr _____ Date _____
✗ Signature/Grade/Date of Student User: _____ Gr _____ Date _____
✗ Signature/Grade/Date of Student User: _____ Gr _____ Date _____
✗ Signature/Grade/Date of Student User: _____ Gr _____ Date _____
✗ Parent/Guardian Printed Name & Signature/Date: _____ Date _____

