Testing Transparency

Required by the Elementary and Secondary Education Act of 1965
(as amended by the *Every Student Succeeds Act* in 2015)

ESEA requires LEAs to post testing transparency on all federal, state, and local assessments on their websites. LEAs may modify this template as needed and must post the information to ensure compliance with the testing transparency requirement.

Federal/State Required Assessments

National Assessment for Education Progress (NAEP)

Subject(s) Assessed
In 2024, Mathematics, Reading, Science in grades 4, 8, and 12
Other subjects on schedule: Civics, U.S. History, Technology and Engineering, and Writing,

Purpose of the Assessment
The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process which means that only a representative sample of selected students in selected schools take this assessment.

Requirement for the Assessment
Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015
State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment
Total time is about 2 hours

Scheduled Assessment Window
Mathematics and Reading are assessed once every other year. Science and Writing are generally administered once every four (4) years. The National Assessment Governing Board determines the NAEP assessment schedule including the grades and subjects tested each year. The current schedule can be found on their website at Assessment Schedule (nagb.gov). The NAEP assessment window is defined in federal law as the six-week period from the last week of January to the first week of March each year. Each sampled school is assigned a single assessment day during the six-week window.

Time and Format for Dissemination of Results
The National Assessment Governing Board and the National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration. Only national level science results will be released.

West Virginia General Summative Assessment (WVGSA)

Subject(s) Assessed
English language arts (ELA), including writing, and mathematics in Grades 3-8 at grade level; Science in Grades 5 and 8 as grade-band tests.

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment
Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015
State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment
The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window
The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each county then determines a county-wide testing window and a testing schedule for each school within the district. For spring 2024, the ELA-Writing test will be administered March 4-15, 2024, and the ELA-Reading, math, and science tests will be administered during the statewide testing window April 8-May 24, 2024.

Time and Format for Dissemination of Results
Testing results start appearing in the Cambium Reporting System on a rolling basis at the end of April. Scores for ELA, math, and science should appear very soon after a test is completed. ELA scores could be delayed in spring 2024 to allow for scoring calibrations for newly added writing prompts. County and school personnel can access these results and analyze data at the county and school level. Parents will have access to individual student reports in an online parent portal in August. Printed individual student reports and individual video score reports are provided to counties and schools to send home to parents/guardians in August each year. Scores are embargoed from public release or discussion until released during the summer by the WVDE.

SAT School Day

Subject(s) Assessed
Grade 11 students take the following test components: Reading and Writing Test and Math Test, including science-related items that produce a science score.

Purpose of the Assessment
The SAT School Day is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. SAT School Day also can be used to qualify for the Promise Scholarship. It is administered online.

Requirement for the Assessment
Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015
State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is 2 hours and 14 minutes for the Reading and Writing Test and Math Test, with science items included.

Scheduled Assessment Window
For spring 2024, the statewide testing window will be April 8-April 26, 2024.

Time and Format for Dissemination of Results
Student scores are available to students in the College Board's Electronic Reporting System approximately three weeks after the completion of testing. Counties and schools have access to test results in late May. Printed individual student reports with West Virginia proficiency cuts applied are provided to counties and schools to send home to parents/guardians in August each year.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment

Subject(s) Assessed
English language arts (ELA) and Mathematics in Grades 3-8 and 11, and Science in Grades 5, 8, and 11.

Purpose of the Assessment
The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3-8 and grade 11 who have the most significant cognitive disabilities.

Requirement for the Assessment
Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015
State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment
The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window
The Alternate Summative Assessment (WVASA) is administered in the spring of each year. The state establishes a statewide testing window, and each county then determines a county-wide testing window and a testing schedule for each school within the district. For spring 2024, the statewide testing window is April 8–May 24, 2024.

Time and Format for Dissemination of Results
DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August each year to send home to parents/guardians.

English Language Proficiency Assessment for the 21st Century (ELPA21)/Alternate English Language Proficiency Assessment (Alt-ELPA)

Subject(s) Assessed
4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in Grades K-12

Purpose of the Assessment

The ELPA21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in Grades K-12.

Requirement for the Assessment
Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015.
State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment
ELPA21 is an untimed assessment and approximate test time for all 4 domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes

The ELPA21 is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2024, the **tentative** statewide testing window is February 6, 2024 - March 15, 2024.

Time and Format for Dissemination of Results
Individual Student Results will be available to the district by mid-May 2024. The district will print the reports and provide them to parents by the end of the 2023-2024 school year.

State-Required Progress Monitoring Benchmarks/Screeners

Subject(s) Assessed
English language arts (ELA) and mathematics

Purpose of the Assessment
Counties and schools are required to administer screeners/benchmarks in ELA, dyslexia, and mathematics for K-3 students. These screeners/benchmarks must be given in the first 30 days of school then repeated at mid-year and end-of-year. Counties may choose from an approved list of screeners/benchmarks. Counties also must administer benchmark assessments in grades 4-8 to monitor progress. Counties must administer the benchmarks in the first 30 days of school and then repeat at mid-year. The county may use the end-of year WVGSA to serve as the third benchmark. Counties may choose to use the state-provided Benchmarks described under the additional assessments section of this document or a county-purchased benchmark that provides similar data. Counties should complete the charts in the County-Required Assessments section of this document to identify the benchmarks/screeners chosen by the county.

Requirement for the Assessment
State: West Virginia Constitution, Article XII, §18-2E-10 and §18-20-10

Amount of Time to Complete the Assessment
The time to complete the benchmarks/screeners will vary depending on the assessments chosen.

Time and Format for Dissemination of Results
The time and format for dissemination of results will vary depending on the assessments chosen. Counties are required to report data from the benchmarks/screeners to the WVDE using a form that will be provided to counties.

State-Required Social Studies Assessments – Middle School Social Studies

Subject(s) Assessed
Middle school social studies using the Golden Horseshoe exam

Purpose of the Assessment
The social studies middle school testing requirement is a cumulative assessment of students' knowledge of social studies content using the Golden Horseshoe exam.

Requirement for the Assessment
W.Va. Code §18-2-9 requires the administration of a cumulative middle school social studies assessment.

Amount of Time to Complete the Assessment
The Golden Horseshoe exam is untimed and takes 45 minutes to one hour to complete.

Scheduled Assessment Window
The Golden Horseshoe exam is administered in a two-week timeframe in February and March.

Time and Format for Dissemination of Results
The Golden Horseshoe results are reported directly to the county superintendent and county contact for local dissemination. The results are reported after the state Golden Horseshoe ceremony in June of each year.

State-Required Social Studies Assessments – High School U.S. History

Subject(s) Assessed
High School U.S. History

Purpose of the Assessment
The U.S. Studies test requirement is a cumulative assessment of students' knowledge of U.S. History while in high school.

Requirement for the Assessment
W.Va. Code §18-2-9 requires the administration of a cumulative US History exam to be taken at the end of their last US history course (AP U.S. History, U.S. Comprehensive, or Contemporary Studies).

Amount of Time to Complete the Assessment
The U.S. History exam is untimed and takes approximately 45 minutes to complete.

Scheduled Assessment Window
The U.S. history exam is administered at the end of AP U.S. History, U.S. Comprehensive, or Contemporary Studies. In a block schedule, this would be in January-December. For a period schedule, the exam is administered April-June. These exams take place within the regular scheduled course.

Time and Format for Dissemination of Results
The U.S. History results are reported in the online Social Studies Assessment Monitoring tool accessed by county superintendents, directors, and school principals. Local districts decide when and how to report the results to students from the portal.

State-Required Social Studies Assessments – High School Civics

Subject(s) Assessed
High School Civics

Purpose of the Assessment
The civics test requirement is a cumulative assessment of students' knowledge of civics while in high school.

Requirement for the Assessment
W.Va. Code §18-2-9 requires the administration of a cumulative civics exam. The civics exam also meets the citizenship test requirement of the same code.

Amount of Time to Complete the Assessment
The civics exam is untimed and takes approximately 45 minutes to complete.

Scheduled Assessment Window
The civics exam is administered at the end of the civics course. In a block schedule, this would be in January-December. For a period schedule, the exam is administered April-June. These exams take place within the regular scheduled course.

Time and Format for Dissemination of Results
The civics exam results are reported in the online Social Studies Assessment Monitoring tool accessed by county superintendents, directors, and school principals. Local districts decide when and how to report the results to students from the portal.

FitnessGram®

Subject(s) Assessed
Physical Education

Purpose of the Assessment
The FitnessGram® test battery assesses health-related fitness components: aerobic capacity, muscular strength and endurance, flexibility, and body composition.

Requirement for the Assessment

In accordance with WV Code §18-2-7(a), the FitnessGram® shall be administered to all students in grades 4-8 and the required high school course.

Amount of Time to Complete the Assessment
Pre and post assessments are recommended, and each component of test requires a varying amount of time accounting for the variety of components and class size.

Scheduled Assessment Window
There is not a scheduled assessment window assigned. Counties require scores to be reported at year end check-out for building administrators.

Time and Format for Dissemination of Results
Local districts decide when and how to report the results to students.

Health Education Assessment Project (HEAP)

Subject(s) Assessed
Health/ Wellness Education

Purpose of the Assessment
HEAP measures student health knowledge and program effectiveness.

Requirement for the Assessment
In 2005 HB 2816, The Healthy Lifestyles Act, was signed into law, and the law includes the following mandate: "The State Board shall prescribe a standardized health education assessment to be administered within health education classes to measure student health knowledge and program effectiveness." Students in grades 6, 8, and the required high school health course must complete the HEAP assessment.

Amount of Time to Complete the Assessment
The HEAP assessment is untimed and takes approximately 40 minutes to complete.

Scheduled Assessment Window
There is not a scheduled assessment window assigned. Assessment scheduling is determined by the teacher.

Time and Format for Dissemination of Results
Class scores are reported in HEAP assessment portal and can be accessed by the teacher. Individual student scores are not reported.

Additional Assessments Offered by State

West Virginia Benchmarks

Subject(s) Assessed
English language arts (ELA) and mathematics in Grades 3-8 and science in Grades 5 and 8

Purpose of the Assessment
The West Virginia Benchmarks are comprehensive computer adaptive assessments aligned to West Virginia's state academic standards and to the same test blueprint as the WVGSA. The Benchmarks may be administered at the beginning of the school year as a pre-test to measure what students know and are able to do in relation to the content standards at each grade level and then administered later in the school year to measure how much improvement students have made following instruction. The results give students, teachers, and families meaningful information on students' initial knowledge and skills level. This information is used to plan instruction throughout the year to ensure that students make progress toward college and career readiness. Items come from a secure item bank. Teachers may not view the items.

Requirement for the Assessment
Counties and schools may – but are not required to – administer the Benchmarks. The West Virginia Benchmarks may be used in grades 3-8 to fulfill requirements of the progress monitoring requirements described above. Some counties may require these assessments on a county level. Administrators must be trained in Policy 2340, test security, and test administration before administering the Benchmarks.

Amount of Time to Complete the Assessment
The Benchmarks are untimed tests that take approximately 1-2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window
Counties decide when the Benchmarks are administered. They often are administered in the fall prior to instruction and/or mid-year as a checkpoint on student proficiency prior to taking the WVGSA. Counties and schools may set their own testing schedules according to their needs.

Time and Format for Dissemination of Results
Results begin appearing in the Cambium Reporting System immediately after students have completed the assessment. County and school personnel can access these results and analyze data at the county, school, classroom roster, and individual student level.

West Virginia Fixed Forms

Subject(s) Assessed
English language arts (ELA) and mathematics in Grades 3-8

Purpose of the Assessment
The West Virginia Fixed Forms are comprehensive fixed-form assessments aligned to West Virginia's state academic standards and to the same test blueprint as the WVGSA. The Fixed Forms may be administered at anyt time during the school year to measure what students know and are able to do in relation to the content standards at each grade level. The results give students, teachers, and families meaningful information on students' initial knowledge and skills level. This information is used to plan instruction throughout the year to ensure that students make progress toward college and career readiness. Items come from a semi-secure item bank. Teachers may view the items.

Requirement for the Assessment
Counties and schools may – but are not required to – administer the Fixed Forms. Some counties may require these assessments on a county level.

Amount of Time to Complete the Assessment
The Fixed Forms are untimed tests that take approximately 1-2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window
Counties decide when the Fixed Forms are administered. Counties and schools may set their own testing schedules according to their needs.

Time and Format for Dissemination of Results
Results begin appearing in the Cambium Reporting System immediately after students have completed the assessment. County and school personnel can access these results and analyze data at the county, school, classroom roster, and individual student level.

West Virginia Modules

Subject(s) Assessed
English language arts (ELA) and mathematics in Grades 3-8

Purpose of the Assessment

The Modules are short assessments measuring “chunks” of related content. Each Module has at least two forms available and are available to allow all the content for the school year to be assessed. Modules provide data teachers can use to plan or adjust instruction throughout the year to address any weaknesses in targeted areas.

Requirement for the Assessment
Optional – Counties and schools may – but are not required to – administer the Modules. Some counties may require these assessments on a county level.

Amount of Time to Complete the Assessment
The Modules are untimed tests with 5-20 questions; time to complete will vary.

Scheduled Assessment Window
Counties decide when the Modules are administered.

Time and Format for Dissemination of Results
Results begin appearing in the Cambium Reporting System immediately after students have completed the assessment. County and school personnel can access these results and analyze data at the county, school, classroom roster, and individual student level.

Counties and schools must ensure that students with the most significant cognitive disabilities can participate in county-required assessments or provide an equivalent alternate assessment for these students.

Marion County Required Assessments
I-Ready Benchmark Assessments   Subject(s) Assessed   Reading (Grades K-5)   Math (Grades K-8)

Purpose of the Assessment
This assessment shows student performance levels in Reading and Math.

Requirement for the Assessment
Students complete an online, adaptive assessment for Reading and Math that shows the student progress in meeting grade level standards.

Amount of Time to Complete the Assessment
30-60 minutes, 3 times per year.

Scheduled Assessment Windows
August 31st – September 11th
2026
November 30 – December 11th 2026
April 12 – April 23 2027

Time and Format for Dissemination of Results
Parent reports are sent home with students.

ELRS (Early Learning Rating Scale) PK/K

Subject(s) Assessed

Readiness Skills in the areas of: English/Language Arts/Literacy, Math/Science, Social-Emotional/Social Studies, and Physical Health and Development. For children with an Individualized Education Plan, and additional child outcome summary assessment must be completed.

Purpose of the Assessment
ELRS assesses Early Learning readiness skills/child outcomes that lead to planning universal and targeted instruction for children.

Requirement for the Assessment
ELRS is completed 3x per year using classroom observations, work samples, and checklists to document child progress. During the third reporting period, an additional kindergarten transition report must be completed. Kindergarten completes the ELRS 2x a year using formative assessment data collected.

Amount of Time to Complete the Assessment
45-60 minutes per child.

Scheduled Assessment Window
Pre-Kindergarten

Window 1: August 10, 2026 – October 26, 2026
Window 2: January 4, 2027 – February 15, 2027
Window 3: April 19, 2027 – June 1, 2027

2025 Kindergarten
Window 1: August 10, 2026 – October 12, 2026
Window 2: November 2, 2026 – December 14, 2026
Window 3: January 25, 2027 – March 8, 2027
Window 4: April 19, 2027 – June 1, 2027

Time and Format for Dissemination of Results
Progress is reported in standards-based /Early Learning parent reports 3 times per year in PreK and 2x in kindergarten. Classroom,school, and county level outcomes data is reported 3x per year in the Program's School Readiness Report.

IXL Benchmark Assessments

Subject(s) Assessed
Reading (Grades 9-12)
Math (Grades 9-12)

Purpose of the Assessment
This assessment shows student performance levels in Reading and Math.

Requirement for the Assessment
Students complete an online, adaptive assessment for Reading and Math that shows the student progress in meeting grade level standards.

Amount of Time to Complete the Assessment
30-60 minutes, 3 times per year.

Scheduled Assessment Windows
September 8 – September 22, 2026
January 19 – Feb 2, 2027
May 3-19, 2027

Time and Format for Dissemination of Results
Parent reports are sent home with students.